

SOUTHVIEW SUCCESS PROGRAM

EXECUTIVE SUMMARY 2020-2021

The executive summary provides an opportunity to give feedback to the stakeholders by focusing on the six questions found in the outcome evaluation table. This portion of the evaluation can be shared by the school district to inform the public of the progress of the afterschool program.

1. Have the homework assistance opportunities benefitted students? Regarding homework assistance opportunities benefiting students, two surveys were considered. According to the End-of-Year Parent Satisfaction Surveys, 91% agreed that *The after-school program has helped my child get his/her homework completed satisfactorily*. According to the End-of-Year Student Satisfaction Survey, 89% of the students answered yes to the question *Do you feel that having help you with your homework is important?*

2. What evidence is there to suggest the afterschool program is having an impact on students' reading outcomes?

Reading improvement covered three areas – grades (*State Performance Measure 1.2: Students regularly participating in the program demonstrate continuous improvement as measured by the percentage of 21st Century program participants with teacher-reported improvement in homework completion, class participation, grades in math and reading and classroom behavior*), STAR Reading Student Growth Percentile (*Program Performance Objective #1: By May 2021, 70% of the targeted Grades K-5 students that attend SUCCESS Afterschool for 30 days or more will meet or exceed a designated growth goal on the STAR Assessment*) and teacher surveys (*Program Performance Objective #5: As of May 2021, teacher surveys will report that 70% of the students that attend afterschool 30 days or more have a satisfactory or above rating in reading*). Reading grades were compared from the first nine weeks grading period to the fourth nine weeks grading period. According to reported grades, 27% of the students showed improvement in their reading grades. In addition, 52% of students' grades stayed the same and 21% declined. However, 87% of targeted students earned a satisfactory or above grade in reading at the end of the fourth nine weeks. Results for the SGP did meet the goal for 70% earning a score of 40 or higher as 70% of students met the goal. According to the Five Question Classroom Teacher Survey, 80% of the students attending 30 days or more of the SUCCESS #2 afterschool program had a satisfactory or above rating in reading.

3. What evidence is there to suggest the afterschool program is having an impact on students' math outcomes?

Math improvement covered three areas – grades (*State Performance Measure 1.2: Students regularly participating in the program demonstrate continuous improvement as measured by the percentage of 21st Century program participants with teacher-reported improvement in homework completion, class participation, grades in math and reading and classroom behavior*), STAR Math Student Growth Percentile (*Program Performance Objective #2: By May 2021, 70% of the targeted Grades K-5 students that attend SUCCESS Afterschool for 30 days or more will meet or exceed a designated growth goal on the STAR Math Assessment.*) and teacher surveys (*Program Performance Objective #6: As of May 2021, teacher surveys will report that 70% of*

the students that attend afterschool 30 days or more have a satisfactory or above rating in math). Math grades were compared from the first nine weeks grading period to the fourth nine weeks grading period. According to reported grades, 18% of the students showed improvement in their math grades. In addition, 51% of students' grades stayed the same and 31% declined. However, 87% of targeted students earned a satisfactory or above grade in math at the end of the fourth nine weeks. Results for the SGP did not meet the goal for 70% earning a score of 40 or higher as only 69% of students met the goal. According to the Five Question Classroom Teacher Survey, 83% of the students attending 30 days or more of the SUCCESS #2 afterschool program had a satisfactory or above rating in math.

4. What impact has the youth development activities had on social/emotional wellness of students and positive behavioral changes?

Information on the social and emotional wellness of students in the program can be found in two student surveys. Three questions were chosen from each survey to answer outcome question #4. On the youth development survey, students were asked if they wanted to do well in school, 89% marked yes; if they were good at making and keeping friends, 80% marked yes; and if they felt good about themselves, 73% marked yes. On the student satisfaction survey, students were asked if they felt happier or less stressed, 66% marked yes; if they felt comfortable talking to the afterschool staff, 81% marked yes; and did they feel safe, 86% marked yes.

When reporting attendance measures, *Program Performance Objective #3: By May 2021, students that attend afterschool for a period of 30 days or more will achieve a day school attendance rate of at least 90% for the school year and State Performance Measure 2.5: 60% of the enrolled students regularly attend (30 days or more) the afterschool program were used.*

According to the data submitted, 90% (88/98) of the students attending 30 days or more of the SUCCESS #2 afterschool program achieved a day school attendance rate of at least 90% for the school year. According to the APR Report, 82% (98/120) of the of the students enrolled in the afterschool program were regular attendees (30 days or more).

5. What evidence is there to suggest that participation in afterschool parent engagement activities influences the parent's ability to support their child's education?

Of the parent academy event surveys that were collected, 97% of the parents responded "yes" to the question: *Has this experience been helpful to you in supporting your child's academic success? (Program Performance Objective #8: By May 2021, at least 70% of the parents that engage in two or more opportunities will report the events as increasing their capacities to support students' academic success).*

6. What is the level of stakeholder satisfaction?

Stakeholder satisfaction can be gauged from four different surveys: students, parents, after school staff and day school staff. Student surveys were shown to have a satisfaction rate of 79%, parent surveys were shown to have a satisfaction rate of 94%, after school staff members responded with a satisfaction rate of 78%, and day school teachers responded with a satisfaction rate of 85%.