

Course Syllabus

Program Name

*Enter Program Name*

|  |  |
| --- | --- |
| Instructor: | Instructor Name |
| **Email:** | Instructor Email |
| **Phone:** | Instructor Phone |

# Website: https://www.lcjvs.com/

## Program Overview:

*Enter program overview*

# Ohio Department of Education Alignment Information:

## Pathway (s):

*Enter Pathway (s)*

## Courses:

*Enter Course Names (minimum 4):*

## Required Materials & Supplies:

*Textbooks (include copyright date, publisher, and ISBN number) - Technology & Software Requirements - Other necessary supplies*

## Tentative Course Fees & Uniforms:

*List your course fees here if available. Provide a basic summary of what will be purchased with the fees and a total dollar amount if available. You may also include information about uniforms in this section*.

## Classroom & Course Expectations:

## *How is the course structured and how will classes be carried out? This is where specifications for participation, respect for others, etc. should be spelled out to act as a behavioral guide. If the course has multiple formats (like lecture, lab and discussion, group learning projects and/or presentations) these should be explained clearly. This is a section where the instructor can communicate his or her personal teaching style regarding the course content.*

## Attendance Policy:

## Link to Student Handbook:

## https://www.lcjvs.com/files/resource\_center/files/2019/08/20192020\_LCJVS\_Student\_Parent\_Handbook\_FINAL.pdf

## *Job Placement, Shadowing, and Internship information related to attendance can also be noted here.*

## Grading Procedures:

| Grading Scale | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A | 90-100 % | **B** | 80-89% | **C** | 70-79% | **D** | 60-69% | **F** | <59% |

## *Elaborate on the breakdown of grades and the percentage devoted to each area. Possible grading scale categories include:*

## *Assignments/Projects*

## *Class Participation*

## *Tests/Quizzes*

## *Homework*

# Canvas is utilized at Lorain County JVS as our Student Management System. Students and parents have separate log-ins and can access grades, attendance, and other communication 24/7 via the online portal.

# If you find yourself struggling in this program, various options are available to all students. Please speak with the instructor to get further details and/or contact the Instructional Technology Coordinator.

# Course Timeline:

*List each course you are teaching and a general timeline:*

*Course 1 – Semester \_\_\_\_*

*Course 2 – Semester \_\_\_\_*

*Course 3 – Semester \_\_\_\_*

*Course 4 – Semester \_\_\_\_*

*Course 5 – Semester \_\_\_\_*

*Course 6 - Semester \_\_\_\_*

# State Assessments, Credentials and Post-Secondary Connections:

*Provide information in this section on WebXams and testing for credentials and licensures that are appropriate to your program area. If appropriate, please also include information on any post-secondary connections and/or credits related to this program.*

# Academic Integrity:

# Each student in this course is expected to abide by the Lorain County JVS policies regarding academic integrity. Any work submitted by a student in this course for credit will be the student's own work unless the project was assigned as a collaborative effort.

# During examinations (including online exams), you must do your own work. Talking or discussion is not permitted during the examinations, nor may you compare answers, copy from others, or collaborate in any way. Any collaborative behavior during the examinations may result in failure of the exam, and may lead to failure of the course and/or failure to receive licensure or credentials.

# Accommodations for Students with Disabilities:

# In compliance with all federal and state laws, students with disabilities are given access to the general academic and career-technical curriculum. Lorain County JVS will work with associate school personnel to ensure that all IEP goals and accommodations are met.