

Title I Reading Program

Vanlue Local School

PROGRAM DEFINITION

Title I is a federal aid program through which most Ohio school districts receive funding to provide supplemental instruction for those students who qualify. The allocation of funds for each school district is based on a legislative formula dependent upon the distribution of low-income children and state per-pupil expenditures. However, **Title I services are provided for all children who qualify** as needing assistance in language arts or mathematics regardless of income.

The Vanlue Local School Title I Program is conducted during the regular school year and is dedicated to serving students in the elementary grades. Beginning with kindergarten; service is directed to students meeting specific selection criteria. Focused assessments throughout the school year provide an ongoing record of student progress, which enables our teachers to tailor instruction to meet the specific needs of each child.

BENEFITS

Children are expected to achieve at a faster rate with the help and support of Title I instruction. This type of supplemental instruction helps over 100,000 Ohio students annually improve their basic reading and mathematic skills. Research indicates that about nine of every ten students participating in Title I programs make gains in their academic achievement.

PROGRAM DESIGN

Our Title I Program at Vanlue School primarily focuses on reading intervention and is designed to supplement services to students through a small group/individual pullout program. Students meet in a small classroom setting and receive intensive instruction for 30-42 minutes daily. While Title I instruction is occurring, the regular classroom teacher is reviewing the same skills but at a different level in the classroom. This means that **Title I students are not missing any direct classroom instruction given in the regular classroom during Title I time.**

ELIGIBILITY REQUIREMENTS

Selection for participation in our Title I program is based on the following criteria:

- Teacher recommendation/Checklists
- Classroom grades
- Performance on OAA (grades 3-5)
- Performance on School-wide Reading Assessments including:
 - I – ready Reading Assessment (Grades K-5)
 - Scholastic Reading Inventory SRI (Grades 1-5)
 - DIBELS Next – Amplify (Grades K-3)
 - KRA (Kindergarten)

STUDENT DISMISSAL FROM TITLE I

Dismissal from Title I can and does occur at Vanlue Local School. In many cases, students involved in this intensive small group instructional program are often able to raise their reading level and independent scores to a proficient level and in turn, no longer qualify for Title I services and test out of the program. This process often occurs at the end of each school year, but if progress is very evident during the school year a student may be eligible to “test-out” early.

PARENTAL INVOLVEMENT

Vanlue Local School seeks the active participation of all Title I students' parents in improving their child's academic achievement. Parents are encouraged to communicate regularly with the Title I teacher to discuss the progress of their child.

We encourage your help and assistance in a variety of ways:

- Participation in parent/teacher conferences
- Reading, signing and returning all forms and notes sent home
- Emails, notes and phone calls are always welcome to stay in contact
- Participating in Title I Parent/ Family Night (2 times a year)
- Actively reading with your child 20 minutes each night and sign the reading log calendar

Experts agree that reading is the basis for school success. Parents play a key role in that success, especially in building necessary reading skills. Parents provide the strong foundation through encouragement, practice and appropriate setting which are all vital in student success. **We thank you in advance for all of your help and assistance in working together with your child to help him/her succeed. Please feel free to contact us!**

Heather Nielsen
Title I Teacher & Coordinator
Vanlue Local School
hnielsen@vanlue.org