



## Learning Recovery & Extended Learning Plan

District Name:	Vanue Local School
District Address:	301 South East St Vanue
District Contact:	Traci Conley
District IRN:	047472

### Identifying Academic Needs

<b>Impacted Students:</b>	<i>How will schools/districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations including but not limited to disengaged students)?</i>	
<b>Current-Fall 2021 - Spring 2023</b>	<p>We will continue to use diagnostic data and teacher developed formative assessments to inform student instruction. The Elementary utilizes I ready diagnostics, Dibels, Kral(K) to help identify students' needs MS/HS utilizes formative and summative data in the classroom along with SLOs to help identify student needs.</p> <p>We will continue to identify students "At Risk" and use the OIP 5 Step process To identify and address academic gaps in which we will prioritize with a plan formulated to address such needs. This will include the following:</p> <p>Tier 1 students identified will be provided additional research based differentiated strategies within the classroom along with individual or small group intervention Tier 2/Tier 3 will also be provided additional research based differentiated strategies within the classroom along with small group intervention and pull out support. Learning Gaps for grade levels/ small groups will be identified, smart goals written</p>	<p>This plan aligned with the CCIP and the schools improvement plan.</p> <p>The plan will have adjustments based on new data from 2020-21 student state assessments.</p>



## Learning Recovery & Extended Learning Plan

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### Approaches to Address Academic Gap Filling

<b>Approaches &amp; Removing/Overcoming Barriers</b>	<i>What approaches will schools/districts use to fill learning needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the "Gap Filling Approaches" (transportation to tutoring, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?</i>
<b>Summer 2021</b>	<p>We will continue to offer Credit Recovery to JH/HS Students We will offer HS end of year course assessment retakes</p> <p>Vanlue elementary students have an opportunity to participate in Summer Enrichment activities throughout the community Such activities include Camp Discovery, Summer Reads, etc. Elementary summer packets are provided for lower elementary</p>
<b>Current-Fall 2021-Spring 2023</b>	<p>After identifying all student's needs, tier support and progress monitoring throughout the school year will continue to occur.</p> <p>To address common gaps teachers will work with their TBTs to establish smart goals for the year and apply the 5-step process to accomplish goals.</p>



## Learning Recovery & Extended Learning Plan

### Approaches to Identify Social & Emotional Needs

**Impacted Students:**

*How will schools/districts identify which students have been most impacted by the pandemic in terms of their social/emotional needs (with a focus on the most vulnerable student populations including but not limited to disengaged students)?*

**Spring 2021 -2023**

We will continue to provide social and emotional supports. Vanlue partnership is with the Family Resource Center. Our counselor and staff will continue to monitor and work with students. Parents/teacher referrals for one on one counseling with school counselor or our FRC clinical counselor.

Our counselor will continue to work with individuals or small group thus go into the classroom to provide educational social and emotional programs. Students in grades 6-12 also receive Universal screening through the FRC.



## Learning Recovery & Extended Learning Plan

### Approaches to Address Social and Emotional Need

<b>Approaches &amp; Removing/ Overcoming Barriers</b>	<i>What approaches will schools/districts use to address social and emotional needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the social/emotional needs" (transportation to support services, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?</i>
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<b>Spring 2021-2023</b>	<p>Students will continue to receive:</p> <ul style="list-style-type: none"> <li>Community resources(K-12) provided to students and parents via school counselors google classroom</li> <li>Second Step information/ lessons by school counselor in classrooms for grades K-7</li> <li>Clinical Counselor from FRC lessons and presentations grades 6-12( See something, Say Something)</li> <li>Student counseling one on one or small groups</li> <li>FRC program /lessons for specific grade levels .</li> </ul> <p>Staff</p> <ul style="list-style-type: none"> <li>Handouts for Self Care</li> <li>Presentation from FRC about Self Care, Educator Prevention program</li> </ul>	