



Middle School Student Wellness & Engagement Model (SWE)

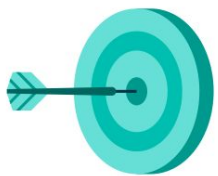


February 22, 2021





Provide an overview of the Student Wellness & Engagement (SWE) Model for Middle Schools.



Objectives

Where you'd like to go



Key Results

How you'll get there

Objectives

The Middle School Student Wellness and Engagement Model will provide MCSD with a data-driven, structured process and framework for assisting middle school students with behavioral challenges through an Engagement Center

Key results

1. An in-building Engagement Center program will assist all schools and students with challenging behaviors.



Middle School Engagement Center (EC)

The goal of the Engagement Center is to offer early intervention to middle school students to prevent disengagement by supporting academic, behavioral and social-emotional needs that allow students to successfully re-engage and be successful in middle school.

The Engagement Center will offer students flexible scheduling options, social/emotional supports, academic support to fill educational gaps, and a low student to staff ratio. By adding this layer of support at MCSD middle schools we are increasing the likelihood of a student re-engaging and transitioning to high school successfully.

Areas of Focus

Academics Gaps

Behavior Social/Emotional Skills, Restorative Practices, Regulation Strategies

Social/Emotional Repair the student-school relationship, growth in character and well being

Family/Community Resources, Therapy



Middle School Engagement Center (EC)

Guidelines

6th- 8th Grade Students who meet 2 or more of specific data criteria

Example:

45-85% attendance

2 or more F's

Suspensions

3 or more office referrals

What data criteria would work for middle school?



Middle School Engagement Center (EC)



Sample School Bell Schedule Sample EC STUDENT School
Bell Schedule

1. 8:25-10:01

2. 10:10-11:41

3. 11:50-12:20

Lunch

Crew/RAM/Advisory/Study
Hall/Intervention

4. 1:00-1:56

5. 2:05-3:40

Arrive 9am

1. EC

2. Math

3. EC

Lunch

Crew/RAM/Advisory

4. Elective

5. PE

- Each student can have a different schedule
 - Late start
 - Half day
 - Early Release
- 1:10 ratio per EC period

Middle School Engagement Center (EC)

District Provides

Staffing

1 EC Teacher per Middle School (not grant-funded)

- Supervised by Angelique Chavez
- Staff member of your building

2 Center for Mental Health Therapists
(Housed at MHS EC but mobile)

- Family Therapy
- Individual Therapy
- Group Therapy

Access to MHS EC Staff and Administration

Training & Program Support

- For EC Teachers & admin
- Consultation as needed

Middle School Provides

One Room

Bell Schedule to include EC Course

Building-level support for EC Teacher

Ongoing, open collaboration with EC staff

Flexibility





1. Post the positions & hire.
2. Work with SESI to finalize scope of work.
3. Work with building leaders to refine processes.

NEXT STEPS

