Pelham Elementary School

Jessica Van Vranken, M.Ed., CAGS Principal

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January 27, 2023

Dear Parents:

We are delighted to welcome your child to our Pelham Elementary School family as they begin their educational journey into first grade. We know this transition can bring many mixed emotions for both students and families. Our staff is excited to be a part of the journey and committed to help make it a positive experience for all.

Please complete the required registration documents that need to be returned to the school by **April 21, 2023**. We will continue to accept registration packets after this deadline. The deadline is for the incoming students to be screened to ensure a classroom placement that meets their needs. To register your child for first grade, they must be 6 years old by September 30, 2023.

Our office staff is available to accept registrations between the hours of 10:00 a.m. and 2:00 p.m. daily beginning January 30, 2023. When you deliver your registration packet and paperwork, we will schedule a one hour assessment for your student. To complete your registration packet, please bring the following items with you to Pelham Elementary School.

- Completed Registration Paperwork Forms (online forms attached)
- Updated Physical and Immunizations
- Original Birth Certificate (we will photocopy for you)
- 2 Proofs of Residency
- Any legal paperwork (if applicable)

Please continue to follow our website for up-to-date information regarding upcoming events and the 2023-2024 school year. If you have any questions or concerns, please call Pelham Elementary School at 635-8875, x1005 and speak to Danielle Pilato.

Respectfully,

Jessica Van Vranken

Principal

Tel: 603-635-8875 Fax: 603-635-8922 www.pelhamsd.org/pes

Date	Received	Received	bu
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## Pelham Elementary School 2023-2024 <u>1st Grade</u> Registration Checklist

Dear Parents,

Please use this checklist to ensure that you have completed and/or included all forms. Please bring this checklist with your completed packet to the front office on or before April 21, 2023 between 10am-2pm to register your child for the 2023-2024 school year.

\*\*\*\*Packets with any information missing will NOT be accepted\*\*\*\*

Student's	Name:		
		Phone #:	
		**please print clearly**	
In Packet			
Par	ent Initials		Office Initials
>	( <del></del>	Student Emergency Information	:
7 <del></del>		Special Learning Needs Survey	
· ·		Health History Survey	
		Home Language Survey	
		Residency Affidavit	
		Parent Questionnaire	
Please bri	ng from ho	me:	
Par	rent Initials		Office Initials
(**Physicals)		Physical Exam hin one year of the first day of school. If not available, please provide	the most recent physical along
with the date of	the next physical.	**) Copy of Current Immunizations	
-		Certified Birth Certificate (We will make a copy of your origina	T)
		2 Forms of Pelham Residency	
-		Any legal documents	

# Pelham Elementary School Student Emergency Information

Name (Last, First)		
		Student ID
Address		Grade Entering
		Bus No.
		Homeroom
Home Phone		Gender
Parent/Guardian		
EMAIL	Date of Birth	
Ethnicity 1. American Indian	Place of Birth Black 5. White	
Please list all emergency contact:	s, phone numbers and employers including par	ent/guardian physician and at loast t
additional emergency contacts in	the event that a parent cannot be reached.	and Baar alarif, priy siciali alia at icast t
Mother's Name	Father's Name	Step Parent Name
Employer	Employer	Employer
Work Phone	Work Phone	Work Phone
Cell Phone	Cell Phone	Cell Phone
Home Phone	Home Phone	Home Phone
Person Legally re	espansible for Student (Circle One) local de com	
Parents	sponsible for Student (Circle One) legal docun Mother Father Foster Pare	nentation may be required. ents Guardian
S		Grandparents
• POW - PERMIT IN THE RESERVE TO THE	р	Cianaparents
mergency Contact 1	<b>Emergency Contact 2</b>	Emergency Contact 3
lame	Name	Name
Phone	Phone	Phone
lelationship	Relationship	Relationship
	Doctor's Phone	
Poctor	boctor's Phone	
Poctor are there any restrictions regardin	ng dismissals, visitation, information on your ch	ild? If yes, please explain:
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#### Pelham Elementary School Pelham, NH 03076 Special Learning Needs Survey

To help us identify students with possible special learning needs, please fill in the information on the form below at the time of registration.

tudent's Name D.O.B	
arent/Guardian's Name(s)	
Has your student ever participated in Early Intervention/ Family- Centered Early Support and Services(ie. Easter Seals) Yes No If yes, what were the services?  If yes, when were the services provided?	
2. Is your student currently receiving Special Education Services? YesNo If Yes, what services?	
Does your student have an Individualized Education Plan? YesNoNo	
3. If no to question 2, has your student ever been identified as being in need of Special Education Services? Yes No If yes, what were the services? If yes, when were the services provided? (years?)	ıl
4. Is/has your student received therapies? Yes No If Yes, please check type of therapy:occupational physicalspeech psychological/ counseling	
5. Has your student ever received additional help such as instruction by a reading specialist, Title 1 Tutor, or speech and language therapist? YesNoPlease specify	
6. Is your student on a 504 Plan? YesNoNo If Yes, please provide a copy.	

## OFFICE OF SCHOOL NURSE

Pelham, N.H.

#### HEALTH HISTORY

Please fill out and bring with you on the day you register your child.

Print Student's Name			
Previous Illnesses:			
Previous Operation			
Speech Problems:			
Vision Problems:  Has child had a vision screening in last year at doctor's office	?	No _	Yes
Hearing Problems:			
ristory of Ear infections		No	Yes
Tubes Yes Year(s)			
Has child had a hearing screening in last year at doctor's offic	e?	No	Yes
Has your child had Chicken Pox?	No	Yes	Year
Allergies (food, bee stings, medicines, etc.)			
*Food restrictions_			11.
Does this child have an Rx for an EpiPen			Yes
Asthma:			
Does your child have an Rx for a nebulizer or inhaler		No	Yes
Skin Conditions (hives, eczema):  Heart Disease:			
Blood Born Pathogens (Hep. B/ HIV etc.):  Kidney Infection:			
Kidney Infection:  Diabetes:			
Convulsions or Seizures: Tuberculosis:			
Tuberculosis:			
Has constipation or diarrhea ever been a problem?			
r Hysical Handicaps:			
Orthopedic problems or restrictions (feet, legs, etc.)			
was pre-natal period and birth considered normal?			
If no, please explain			
Parent Signature	Date		

#### Home Language Survey

Student Information					
First name:	Last name:	Date of Birth:	Gender:  ☐ female ☐ mal		
Country of Birth:	Date of entry in U.S.:	Date first enrolled in a U.S. school:  Month Year	Current grade:		
Family Information		1000			
Name of parent/legal guardian:		Phone number:			
Address:	14	☐ Please translate school notices.  Language			
Questions for Parents/G	uardians		1975 MAIN 25 10 10 10 10 10 10 10 10 10 10 10 10 10		
Please list all languages		Response			
Which language did you	ur child first hear or speak?				
f English is the only lan	guage listed, stop here. If anothe answer the rest of the questions	r			
Which language(s) do y	ou speak to your child?				
CH : 1 1	your child speak at home with	adults?			
Vhich language(s) does					

For parents and guardians: If a language other than English is listed above, an ESOL teacher will test your child to find out if he or she can speak, understand, read, and write well in English. The results will be sent to you within 30 days. Based on the results of the test, your child may be eligible to enroll in an English language (ESOL) class at school. Parents/guardians may accept or decline ESOL program services for their child.

#### Instructions for survey administrator:

- 1. Please provide an interpreter when necessary.
- 2. If responses indicate a language other than English, please contact the ESOL teacher and provide her/him with a copy of this survey. Date of referral to ESOL teacher:
- 3. File original Home Language Survey in student's cumulative folder.



# **Pelham School District** Residency Affidavit

Stu	ident Name:				
Stu	ident's Home Address:_		× ×		
(use	e actual street address)				
Nev the	v Hampshire law provides	s that no one ent" without th	may send a pupil to school in any school district in which		
(Circ 1, 2, 3.	Parents live apart but a whom the child resides Parents are divorced with the residence of the parents.	are not divorces.  Vith joint decis	sidence of a minor student is where his or her parents ced. Legal residence is the residence of the parent with sion-making authority or joint legal custody. Residence is om the child resides.		
5.	Pelham and one of the parents resides in Pelham				
6. 7. 8.	responsibility. Residen Guardian appointed by	ce is as state court. Legal ed residential	or IS for equal or approximately equal posted r		
<u>Initial</u>	I (We) understand and a will be relied upon by the the student's right to be	provided wit	e that the truth of the information contained in this Affidavit strict in determining the legal residence of the student and the a free education at the expense of the Pelham School ation laws of the State of New Hampshire.		
ite	I (We) certify, swear, and complete under pains at	d affirm that nd penalties	the information contained herein is true, accurate and of New Hampshire law.		
0	a dinimial differible unidel	113A 04 1.2.	leading or false information about a student's residence is RSA 641:3, and RSA 641:7. In addition, if this Affidavit is my (our) child/children to the Pelham School District.		
Parent	/Guardian Signature	Date	Parent/Guardian Signature Date		
Please	e attach copies of two doc	cuments esta	ablishing residence acceptable to the district (see reverse)		

and a copy of a guardianship order, parenting plan or parent custody order, if applicable.

**Proof of Residency Documents** 

Proof of residency documents are documents that indicate where a parent or guardian currently resides. Drivers licenses and passports are not listed as proof of residency documents because they remain in effect for long periods of time and may not list a current address even though the law requires that the addresses be kept up to date. Pelham requires two different proofs of residency. Acceptable proofs of residency include:

- Recent property tax bill;
- Current signed lease agreement;
- Current purchase and sale agreement (if moving into the District);
- Recent rent receipts;
- Recent electric, gas, oil, and/or water bill;
- Bank statement:
- Public assistance card;
- Recent credit card bill.

For parents who are divorced or for guardians, the District requires copies of the parenting and guardianship orders.



#### Pelham School District Parent Questionnaire



Dear Parents

If so, how often?

We feel that as parents you have valuable information to share with us. This information, along with the results of our spring assessment and the Kindergarten Questionnaire, will help us to determine the best placement for your child next year Name of person filling out form Child's Name Kindergarten Name Child's status in family Oldest \_\_\_\_ Middle \_\_\_\_ Youngest \_\_\_\_ Only \_\_ Please put a check next to the words that best describe your child: Cooperative \_\_\_\_ Self-Confident \_\_\_\_ Outgoing \_\_\_\_ Talkative Demanding I nquisitive Attentive \_\_\_\_ Quiet Responsible Perfectionist Sensitive \_\_\_\_ Impulsive Independent Considerate Stubborn Shy Please check under the "Yes" or "No" columns to indicate whether or not your child can do the following: 1. Does your child button, snap, and zip his/her own clothes? 2. Does your child tie his/her own shoes without help? 3. Does your child complete a task without being reminded? 4. Does your child have any jobs or responsibilities at home? 5. Does your child follow two step directions? (ex. Wash your hands AND brush your teeth?) 6. Does your child like to color? 7. Does your child like to put puzzles together? 8. Does your child cut with scissors? 9. Does your child like listening to a story? 10. Does your child talk easily with adults? 11. Does your child talk easily with other children? 12. Does your child adjust easily to new situations? Do you read to your child on a regular basis?

Is there a child that should  ${\hbox{{\tt NOT}}}$  be placed in the same classroom as your child?

If possible, is there a child that you would like in the same classroom as your student? We will do our best to accommodate any requests but it is not guaranteed.