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EDSTEPS

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Basic Information

Plan Entity Name: FY 2023 Four County JVSD CTPD
Perkins Plan (1)
Plan Fiscal Year: FY 2023
Cohort #: 10
District IRN: 200030
Plan Status: Plan Agency Approved
Revision #: 1

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Plan Information

1. Goal #1 of 6

    1.1. Root Cause Analysis

    Root Cause: The number dropped due COVID and students not being able to take the testing. Requirements out of reach for special populations and inadequate preparation for credential attainment. Addressing the Root Cause: Evaluate the current curriculum to ensure it is covering the content necessary for a student to earn a credential and look at intervention needs for special populations.

    1.2. SMART Goal Statement

    By **06/30/2024** we will improve the performance of **All Students and Students with Disabilities**, **High School, Eleventh Grade, Twelfth Grade** students at/in **Four County JVSD CTPD** to **increase 3.00 %** in **Credential Attainment** using **Earned Industry Recognized Credentials**.

    1.3. Student Measures

    1.3.1. Student Measure #1

    Every **Semester**, **Technical Skill Attainment - Earned Industry Recognized Credentials** of **All Students and Students with Disabilities** will be monitored by **Staff**, with an overall improvement of **increase 3.00 %** by the end of the plan.

06/01/2023	01/01/2024	06/01/2024	01/01/2025	06/01/2025	01/01/2026

06/01/2026	01/01/2027	06/01/2027

1.4. Strategies and Actions

1.4.1. Strategy #1: Progress Toward Implementing CTE Programs of Study

1.4.1.1. Strategy Level: Level 5

1.4.1.2. Description:

Plan and carry out elements that result in increasing student achievement of the local levels of performance including support for curriculum aligned with the requirements for a program of study.

1.4.1.3. Embedded Plan Requirement(s):

- 5S4: Program Quality - Technical Skill Attianment

1.4.1.4. Action Steps

1.4.1.4.1. Start Action Step: 2024, End Action Step: 06/30/2024

Working with teachers to include curriculum to obtain industry credentials. ($8,000)

Participant(s):
- Teachers

1.4.1.4.2. Start Action Step: 2024, End Action Step: 06/30/2024

Change how industry credential reporting is gathered to better track student industry credential attainment throughout the school year. ($8,000)

Participant(s):
- Teachers
- Support Staff

1.5. Adult Measures

1.5.1. Adult Measure #1

- Progress Toward Implementing CTE Programs of Study

Every **Semester**, **Technical Skill Attainment - Participation** of **Career Technical Education Instructors** will be monitored by **Staff**, with an overall improvement of **increase 3.00 %** by the end of the plan.

12/31/2022	05/31/2023	12/31/2023	05/31/2024	12/31/2024	05/31/2025

12/31/2025	05/31/2026

1.6. Funding Sources

1.6.1. FY 2024

Working with teachers to include curriculum to obtain industry credentials. ($8,000)

Carl D. Perkins - Secondary

1.6.1. FY 2024

Change how industry credential reporting is gathered to better track student industry credential attainment throughout the school year. ($8,000)

Carl D. Perkins - Secondary

2. Goal #2 of 6

2.1. Root Cause Analysis

Root Cause - Data owners do not know how to interpret reports, they lack initiative to find and interpret the reports on their own, and time constraints. Addressing the Root Cause - if addressed, there would be a better understanding of what data is being reported and how the data is collected and entered into the SIS for reporting. With this understanding would come the ability for data owners to assist in reporting more complete and accurate data.

2.2. SMART Goal Statement

By **06/30/2024** we will improve the performance of **All Students**, **High School** students at/in **Four County JVSD CTPD** to **increase 3.00 Numerical Value** in **Student Supports** using **EMIS Data and Reports**.

2.3. Student Measures

2.3.1. Student Measure #1

Every **Month**, **Student performance in Career Tech - Data Reports returned through EMIS** of **All Students** will be monitored by **Staff**, with an overall improvement of **increase 3.00 Numerical Value** by the end of the plan.

07/30/2022	08/30/2022	09/29/2022	10/30/2022	11/29/2022	12/30/2022
01/30/2023	02/27/2023	03/30/2023	04/29/2023	05/30/2023	06/29/2023
07/30/2023	08/30/2023	09/29/2023	10/30/2023	11/29/2023	12/30/2023
01/30/2024	02/28/2024	03/30/2024	04/29/2024	05/30/2024	06/29/2024
07/30/2024	08/30/2024	09/29/2024	10/30/2024	11/29/2024	12/30/2024
01/30/2025	02/27/2025	03/30/2025	04/29/2025	05/30/2025	06/29/2025
07/30/2025	08/30/2025	09/29/2025	10/30/2025	11/29/2025	12/30/2025
01/30/2026	02/27/2026	03/30/2026	04/29/2026	05/30/2026	06/29/2026

2.4. Strategies and Actions

2.4.1. Strategy #1: Evaluation of Student Performance

    2.4.1.1. Strategy Level: Level 5

    2.4.1.2. Description:

Plan and carry out elements that result in increasing student achievement of the local levels of performance including that support appropriate equipment, technology, and instructional materials (including support for library resources) aligned with business and industry needs, including machinery, testing equipment, tools, implements, hardware and software, and other new and emerging instructional materials.

    2.4.1.3. Embedded Plan Requirement(s):

- 5S4: Program Quality - Technical Skill Attianment

    2.4.1.4. Action Steps

        2.4.1.4.1. Start Action Step: 2024, End Action Step: 06/30/2024

Increase number of staff reviewing EMIS data in order to make recommendations for student improvement. ($9,800)

Participant(s):

- Staff

        2.4.1.4.2. Start Action Step: 2024, End Action Step: 06/30/2024

Keep student data collection systems current with reporting needs. ($12,000)

Participant(s):

- Staff

2.5. Adult Measures

2.5.1. Adult Measure #1

- Evaluation of Student Performance

Every **Month**, **Student performance in Career Tech - Data Reports returned through EMIS** of **All Staff** will be monitored by **Staff**, with an overall improvement of **increase 3.00 Numerical Value** by the end of the plan.

07/30/2022	08/30/2022	09/29/2022	10/30/2022	11/29/2022	12/30/2022
01/30/2023	02/27/2023	03/30/2023	04/29/2023	05/30/2023	06/29/2023
07/30/2023	08/30/2023	09/29/2023	10/30/2023	11/29/2023	12/30/2023
01/30/2024	02/28/2024	03/30/2024	04/29/2024	05/30/2024	06/29/2024
07/30/2024	08/30/2024	09/29/2024	10/30/2024	11/29/2024	12/30/2024
01/30/2025	02/27/2025	03/30/2025	04/29/2025	05/30/2025	06/29/2025

| 07/30/2025 | 08/30/2025 | 09/29/2025 | 10/30/2025 | 11/29/2025 | 12/30/2025 |
| 01/30/2026 | 02/27/2026 | 03/30/2026 | 04/29/2026 | 05/30/2026 | 06/29/2026 |

2.6. Funding Sources

2.6.1. FY 2024

Increase number of staff reviewing EMIS data in order to make recommendations for student improvement. ($9,800)

Carl D. Perkins - Secondary

2.6.1. FY 2024

Keep student data collection systems current with reporting needs. ($12,000)

Carl D. Perkins - Secondary

3. Goal #3 of 6

3.1. Root Cause Analysis

Root Cause: Providing special populations and other subgroups equitable access through professional development and job coaching supports and services. Addressing the Root Cause: Provide more focused professional development on outcomes for special populations and subgroups. Provide additional supports for job coaches for students that stay under the umbrella of high school through age 22.

3.2. SMART Goal Statement

By **06/30/2024** we will improve the performance of **Students with Disabilities**, **High School** students at/in **Four County JVSD CTPD** to **increase 10.00 %** in **Enrollment** using **Enrollment**.

3.3. Student Measures

3.3.1. Student Measure #1

Every **Semester**, **Enrollment - Enrollment** of **Students with Disabilities** will be monitored by **Staff**, with an overall improvement of **increase 10.00 %** by the end of the plan.

| 12/31/2022 | 05/31/2023 | 12/31/2023 | 05/31/2024 | 12/31/2024 | 05/31/2025 |
| 12/31/2025 | 05/31/2026 | | | | |

3.4. Strategies and Actions

3.4.1. Strategy #1: Improving Equity and Access

3.4.1.1. Strategy Level: Level 2

3.4.1.2. Description:

Provide professional development to teachers, faculty, specialized instructional support personnel, career guidance and academic counselors, principals, school leaders, or paraprofessionals, as appropriate, with opportunities to advance

knowledge, skills, and understanding in pedagogical practices, including, to the extent the eligible recipient determines that such evidence is reasonably available, evidence-based pedagogical practices

3.4.1.3. Embedded Plan Requirement(s):

- 5S3: Program Quality - Work-Based Learning

3.4.1.4. Action Steps

3.4.1.4.1. Start Action Step: 2024, End Action Step: 06/30/2024

Expand the variety of supports for students who stay under the school umbrella until age 22 through Job Coaches and employment opportunities. $(137,700)

Participant(s):

- Teachers

3.5. Adult Measures

3.5.1. Adult Measure #1

- Improving Equity and Access

Every **Semester**, **Attendance - Participation** of **High School Staff** will be monitored by **Staff**, with an overall improvement of **increase 10.00 %** by the end of the plan.

12/31/2022	05/31/2023	12/31/2023	05/31/2024	12/31/2024	05/31/2025
12/31/2025	05/31/2026				

3.6. Funding Sources

3.6.1. FY 2024

Expand the variety of supports for students who stay under the school umbrella until age 22 through Job Coaches and employment opportunities. $(137,700)

Carl D. Perkins - Secondary

4. Goal #4 of 6

4.1. Root Cause Analysis

Root Cause: Accessibility to credentialing and Work-Based Learning opportunities for every program. Addressing the Root Cause: Involve industry partners for employment or credentialing opportunities. Educate staff on subgroups and the barriers they may have to obtain employment and/or credentials/certifications.

4.2. SMART Goal Statement

By **06/30/2024** we will improve the performance of **All Students and Students with Disabilities**, **High School** students at/in **Four County JVSD CTPD** to **increase 3.00 %** in **Work-Based Learning** using **Work-Based Learning**.

4.3. Student Measures

4.3.1. Student Measure #1

Every **Quarter**, **Work Based Learning Participation - Work Based Learning Participation** of **All Students and Students with Disabilities** will be monitored by **Staff**, with an overall improvement of **increase 3.00 %** by the end of the plan.

06/01/2023	11/01/2023	01/01/2024	04/01/2024	06/01/2024	11/01/2024
01/01/2025	04/01/2025	06/01/2025	11/01/2025	01/01/2026	04/01/2026
06/01/2026	11/01/2026	01/01/2027	04/01/2027	06/01/2027	

4.4. Strategies and Actions

4.4.1. Strategy #1: Labor Market Alignment

4.4.1.1. Strategy Level: Level 5

4.4.1.2. Description:
Plan and carry out elements that result in increasing student achievement of the local levels of performance including that support a continuum of work-based learning opportunities, including simulated work environments.

4.4.1.3. Embedded Plan Requirement(s):

- 5S3: Program Quality - Work-Based Learning

4.4.1.4. Action Steps

4.4.1.4.1. Start Action Step: 2024, End Action Step: 06/30/2024
Steer students toward career opportunities in job placement which match their program of study. Promote opportunities for workbased learning and or job placement services early in the program decision making process. ($42,431)

Participant(s):
- Staff
- Support Staff

4.4.1.4.2. Start Action Step: 2024, End Action Step: 06/30/2024
Instuctor will have an option to select a business and industry partner to work with for additional training to keep current with in-demand jobs. ($16,000)

Participant(s):

- Teachers

4.5. Adult Measures

    4.5.1. Adult Measure #1

- Labor Market Alignment

Every **Semester**, **Work-Based Learning Participation Rate - Participation** of **High School Staff** will be monitored by **Staff**, with an overall improvement of **increase 3.00 %** by the end of the plan.

12/31/2022	05/31/2023	12/31/2023	05/31/2024	12/31/2024	05/31/2025
12/31/2025	05/31/2026				

4.6. Funding Sources

    4.6.1. FY 2024

Steer students toward career opportunities in job placement which match their program of study. Promote opportunities for workbased learning and or job placement services early in the program decision making process. ($42,431)

Carl D. Perkins - Secondary

    4.6.1. FY 2024

Instuctor will have an option to select a business and industry partner to work with for additional training to keep current with in-demand jobs. ($16,000)

Carl D. Perkins - Secondary

5. Goal #5 of 6

  5.1. Root Cause Analysis

Root Cause: Student knowledge of the technical skills in their programs and a better understanding of the Work-Based learning component. Addressing the Root Cause: Instructors to continue to work with student gain the knowledge needed to show technical skill attainment. Increase staff knowledge of the work-based learning component of the Quality Program Review and determine way to track the information for reporting.

  5.2. SMART Goal Statement

By **06/30/2024** we will improve the performance of **All Students**, **Eleventh Grade, Twelfth Grade** students at/in **Four County JVSD CTPD** to **increase 3.00 %** in **Technical Skill Attainment** using **Technical Skill Attainment**.

  5.3. Student Measures

    5.3.1. Student Measure #1

Every **Semester**, **Technical Skill Attainment - WebXam Passage Rate** of **All Students** will be monitored by **Staff**, with an overall improvement of **increase 3.00 %** by the end of the plan.

12/31/2022	05/31/2023	12/31/2023	05/31/2024	12/31/2024	05/31/2025
12/31/2025	05/31/2026				

5.4. Strategies and Actions

5.4.1. Strategy #1: Size, Scope and Quality

5.4.1.1. Strategy Level: Level 5

5.4.1.2. Description:

Plan and carry out elements that result in increasing student achievement of the local levels of performance including that support appropriate equipment, technology, and instructional materials (including support for library resources) aligned with business and industry needs, including machinery, testing equipment, tools, implements, hardware and software, and other new and emerging instructional materials.

5.4.1.3. Embedded Plan Requirement(s):

- 5S4: Program Quality - Technical Skill Attianment

5.4.1.4. Action Steps

5.4.1.4.1. Start Action Step: 2024, End Action Step: 06/30/2024

Provide equipment and instructional materials to the Agriculture programs within our CTPD to continue to update and develop quality CTE programs in the CTPD. ($18,00)

Participant(s):
- District Administration
- Teachers

5.5. Adult Measures

5.5.1. Adult Measure #1

- Size, Scope and Quality

Every **Semester**, **Technical Skill Attainment - WebXam** of **Eleventh Grade Staff and Twelfth Grade Staff** will be monitored by **Staff**, with an overall improvement of **increase 3.00 %** by the end of the plan.

12/31/2022	05/31/2023	12/31/2023	05/31/2024	12/31/2024	05/31/2025
12/31/2025	05/31/2026				

5.6. Funding Sources

5.6.1. FY 2024

Provide equipment and instructional materials to the Agriculture programs within our CTPD to continue to update and develop quality CTE programs in the CTPD. ($18,00)

> Carl D. Perkins - Secondary

6. Goal #6 of 6

   6.1. Root Cause Analysis

   Root Cause: Lower enrollment programs look worse statistically if one or two students do not meet the performance targets. Teacher preparation of students to know importance of taking performance targets seriously. Addressing the Root Cause: Look at ways to increase enrollment in low enrollment labs. Use professional development time to better educate instructors on performance targets and best practices for student success on these targets.

   6.2. SMART Goal Statement

   By **06/30/2024** we will improve the performance of **All Students**, **Eleventh Grade, Twelfth Grade** students at/in **Four County JVSD CTPD** to **increase 3.00 %** in **Enrollment** using **Enrollment**.

   6.3. Student Measures

   6.3.1. Student Measure #1

   Every **Semester**, **Enrollment - Enrollment** of **All Students** will be monitored by **Staff**, with an overall improvement of **increase 3.00 %** by the end of the plan.

06/01/2023	01/01/2024	06/01/2024	01/01/2025	06/01/2025	01/01/2026
06/01/2026	01/01/2027	06/01/2027			

   6.4. Strategies and Actions

   6.4.1. Strategy #1: Evaluation of Student Performance

   6.4.1.1. Strategy Level: Level 1

   6.4.1.2. Description:

   Provide for any activity that advances knowledge of career opportunities and assists students in making informed decisions about future education and employment goals, including non-traditional fields.

   6.4.1.3. Embedded Plan Requirement(s):

   - 4S1: Non-Traditional Program Enrollment

   6.4.1.4. Action Steps

   6.4.1.4.1. Start Action Step: 2024, End Action Step: 06/30/2024

   To help increase program enrollment, continue with offering summer camp options for student to learn more about CTE programs. The use of various marketing techniques to entice students to enroll in Career Technical Education. ($65,000)

Participant(s):

- Teachers
- Staff
- Support Staff

6.4.1.4.2. Start Action Step: 2024, End Action Step: 06/30/2024
Provide professional development for staff through our local ESC related to program development and enrollment. ($24,000)

Participant(s):

- Teachers

6.5. Adult Measures

6.5.1. Adult Measure #1

- Evaluation of Student Performance

Every **Semester**, **Increase enrollment - Enrollment Data** of **Eleventh Grade Staff and Twelfth Grade Staff** will be monitored by **Staff**, with an overall improvement of **increase 3.00 %** by the end of the plan.

12/31/2022	05/31/2023	12/31/2023	05/31/2024	12/31/2024	05/31/2025
12/31/2025	05/31/2026				

6.6. Funding Sources

6.6.1. FY 2024

To help increase program enrollment, continue with offering summer camp options for student to learn more about CTE programs. The use of various marketing techniques to entice students to enroll in Career Technical Education. ($65,000)

Carl D. Perkins - Secondary

6.6.1. FY 2024

Provide professional development for staff through our local ESC related to program development and enrollment. ($24,000)

Carl D. Perkins - Secondary