Preparing for the One Needs Assessment and ONE PLAN

What do the regional experts say?!

Description: Are you working through your <u>One Needs Assessment</u>, wondering what data to use, what constitutes a quality root cause analysis, and what evidence-based practices could be used to shore up your Multi-Tiered System of Support (MTSS)? Have you ever wanted time to proactively talk with regional experts to help think about what should be in your <u>One Plan</u>?

Please join us virtually on February 6, 2023 to talk with regional and state experts as you develop a few areas on your One Needs Assessment and One Plan.

Who: ALL EDSTEPS Cohorts with emphasis on EDSTEPS Cohort 3, Superintendents, Administrators, Federal Programs Consultants, Instructional Coaches, ESC Consultants, Community School Leaders, and Community School Sponsors.

Date: February 6, 2023 (Virtual)

Registration Link <u>(Please select all sessions you wish to attend.)</u>: https://docs.google.com/forms/d/e/1FAIpQLSf-GLA_8L_OLdQcavWpiy11WZTTtHZ1ZM1PilwCkZWQmlflcw/viewform?usp=sf_link

Description Time Presenter Zoom Area Join Zoom Meeting Please join this session if you are interested in Data Resources to 8:30-9:15 Steve Short, SST 7 https://zoom.us/j/9192518 Support Your One knowing where to find critical data that goes 8859 beyond the surface level of the Local Report Card. Mike Hebenthal, SST 7 **Needs Assessment** Participants will explore different strategy areas in Meeting ID: 919 2518 8859 the One Needs Assessment and the importance of Dr. Sarah McClusky, SST7 collecting baseline data to inform areas of need and actions.

Resource: ONA Questions



| Let's Get to the Root Root Cause Explained | Please join this session if you are interested in examples and non-examples of root cause analyses. Participants will gain insight into writing a root cause analysis and receive tools to support conducting a root cause analysis in your district or school. | 9:30-10:15 | Stacy Hunsinger, SST 7 Symptom: Problem trying to solve System Challenge(s): Underlying cause(s) that if removed would reduce or eliminate the symptom Designed by Battele for Kits | Join Zoom Meeting https://zoom.us/j/9192518 8859 Meeting ID: 919 2518 8859 |
|--|--|-------------|---|---|
| Strategy Area: Curriculum, Instruction, and Assessment-Literacy SMART GOAL Area: Literacy/ELA | Please join this session if you are interested in support for the development of evidence-based strategies and action steps connected to Literacy/ELA SMART goal(s). | 10:30-11:15 | Erin Adkins, SST 7 Dr. Sarah McClusky, SST 7 | Join Zoom Meeting https://zoom.us/j/9192518 8859 Meeting ID: 919 2518 8859 |



| Strategy Area: | Once you have selected math as a priority in the | 11:30-12:15 | Brian Brickley, ODE | Join Zoom Meeting |
|--------------------------|--|-------------|---------------------|---------------------------|
| Curriculum, | One Needs Assessment, are you wondering how | | | https://zoom.us/j/9192518 |
| Instruction, and | this might connect to your One Plan with | | | 8859 |
| Assessment -Math | evidence-based strategies? | | | |
| | | | | Meeting ID: 919 2518 8859 |
| | Please join Brian Brickley, ODE math expert, as he | | | Ū. |
| | shares information to support the development of | | | |
| SMART GOAL Area: | strategies and/or actions connected to a math | | | |
| Mathematics | goal. | | | |
| | 5 c c c c c c c c c c c c c c c c c c c | | | |
| RONTHY Critical Needs | Accessing grade level content; | | | |
| 5UPPORTING 3 | MathematicalPractices, including available | | | |
| Agiat Todes encodes | resources to support internal professional | | | |
| and Anderson | development; | | | |
| | EdReports; | | | |
| | How to leverage the Model Curriculum; | | | |
| | and | | | |
| | Rubrics for student and adult use. | | | |
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| | Resources: | | | |
| | https://education.ohio.gov/Topics/Learning-in-Ohi | | | |
| | o/Mathematics/Model-Curricula-in-Mathematics/S | | | |
| | tandards-for-Mathematical-Practice | | | |
| | | | | |
| | https://education.ohio.gov/getattachment/Topics/ | | | |
| | Learning-in-Ohio/Mathematics/Model-Curricula-in | | | |
| | -Mathematics/Standards-for-Mathematical-Practic | | | |
| | e/Math-Practices-Rubric.pdf.aspx?lang=en-US | | | |
| | c/math-ractices-nublic.pul.aspx:laiig-cir-05 | | | |
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| Curriculum, Instruction, and Assessment-Special Populations SWDs | Please join this session if you are interested in starting the conversation regarding acceleration to close the achievement gap. A Padlet of resources will be available to those who attend. Examples will be provided in order to gain insight into acceleration. | 1:30-2:15 | Ed Kapel, SST 7 | Join Zoom Meeting https://zoom.us/j/98707599 177?pwd=RDcyWStlcnRNcW piSm1aSWdWSWRnUT09 Meeting ID: 987 0759 9177 Passcode: ED |
|--|---|-----------|--|--|
| Strategy Area: College and Career Readiness | To quote Doug Reeves, "Pull the weeds. Then, and only then, plant the flowers." Early Warning Systems, Graduation, and PostSecondary Transition Do you have evidence that these critical seeds have taken root? | 2:30-3:15 | Julie Frankl, SST 7 Dr. Stacia Kaschak, SST7 | Join Zoom Meeting https://zoom.us/j/9192518 8859 Meeting ID: 919 2518 8859 |
| SMART GOAL Area: Graduation and Transition | Is your system ensuring that these strategic areas are bestowing the vital support to insure that your focused efforts on solving [insert your data issue here, i.e. attendance, behavior, curricula, instruction, assessment, family engagement, etc.] has a chance to thrive rather than just survive? Please join this session if you want to see if your "root cause" is connected to these and the focus you may want to consider in your ONA and your One Plan work. | | Enclosed and a solution of the | |

