MY MUSIC JOURNAL WEEK 8 (May 4 - May 8)

Invent a new instrument - one the world has never seen or heard before. What will your instrument be called? How is it played? What does it sound like?

instrument be called? How is it played? What does it sound like?			
Draw a picture of your new instrument and write a few sentences describing it.			
Think outside the box!			
Draw a picture and write your answer below.			

(Continue working on a separate sheet of paper, if needed.)

SOUND SCAVENGER HUNT

Go outside and search for these sounds. Explore your yard or go on a walk with an adult. Mark each sound off when you hear them. Have fun!

Lawn Mower	A LOUD Sound
Car	A SOFT Sound
Birds	A HIGH Sound
Wind Chime	A LOW Sound
Water	A CRUNCHING Sound
Kids Playing	A TAPPING Sound
Dog Barking	A SPLASHING Sound
Bees Buzzing	A SQUEAKING Sound
Laughter	
Leaves Blowing	

If you have any questions about this activity, want more music resources, or need materials printed for your student please contact Mrs. Wright at alli.wright@loganelm.org.