

Dear Friends,

All three Blizzard Bags are to be completed by the end of Week 1 (March 16<sup>th</sup>-20<sup>th</sup>). If you have misplaced any of the blizzard bags they can be found on our website [Blizzard Bags 1-3](#). Please keep the completed Blizzard Bags in your Yellow Take Home Folder until further notice.

The following is the work that should be completed from **March 23-March 27**

**Math:** Everyone has their math book. Please do the following lessons/pages:

For additional math practice, your child can practice writing numbers 1-120. They can work on addition and subtraction facts. They can also work on identifying 2D & 3D shapes.

March 23: Lesson 9.5-Addition: Any two-digit number and a multiple of ten. Pages 332-333

March 24: Lesson 9.6- Addition: Two-digit numbers (hundred chart). Pages 334-335

March 25: Lesson 9.6- Maintaining concepts and skills. Pages 336-337

March 26: Lesson 9.7- Addition: Introducing place-value methods. Pages 338-339

March 27: Lesson 9.8- Addition: Two-digit numbers. Pages 340-341

- Once the pages are completed for the day, students can work on Prodigy and/or Splash Learn online for 15 minutes. These are math websites the students can use as additional skill practice. I encourage your child to spend no more than 15-20 minutes a day on these sites.
- Extra activities:
  - get a deck of cards and flip over two cards to make a 2 digit number and state what is one more, one less, ten more, ten less than the number they created.
  - Walk around the house and skip count by 2, 5, or 10
  - Walk around the house and find shapes (a box is a cube, a soda pop is a cylinder, etc.)
  - Walk around the house/yard and create math questions and answer them: How many more beds are there than chairs? How many more shrubs than trees? Tally how many flowers do you see? birds?

## **Writing:**

Part of the packet you picked up for your child included “At Home Learning: Writing Every Day” writing prompts. Please make sure your child is working on writing every day for at least 15 minutes. There are 18 writing prompts. Your child should have **three** different writings completed by March 27<sup>th</sup>. They should follow our classroom “What Counts” box expectations:

1. **Restate the question with a topic sentence. (For example: There are several things that make a good friend.)**
2. **Compose at least 5 sentences using transitional words (First, Next, Then, Also, In addition, Last)**
3. **Use capitals at the beginning of each sentence and names.**
4. **Use punctuation at the end of each sentence.**
5. Students should have a minimum of 6 sentences per writing piece.

Please have your child go back and cool cat edit their papers. (Put a **blue box** around the letters that are supposed to be capitalized and a **red circle** around the punctuation marks).

Writing pieces can take longer than one writing period. These writings can be done in their writing journal that was sent home.

## **Reading:**

A reading log went home with your child. Anything you read, baggy books, Raz-Kids online books, the books I sent home, or books you already own at home can go on this log as long as the student read the story (with guidance if needed). Students should read a minimum of 20 minutes a day. For students that are able to use Raz-Kids online, please have your child read at least 2 books a day that have been assigned to them at their instructional level.

**Lexia:** I encourage your child to spend 15-20 minutes on Lexia a day. I sent all login username/passwords on each student Class Dojo account. Feel free to message me if you cannot get logged in. Students are required to complete the Lexia assignments independently, with no help from parents.

**ELA:** For students that have access to Google Classroom, please have your child practice the various BOOM Cards under the ELA topic.

**Recess:** If allowed outside, play outside! Breath in some fresh air! If you're inside, build puzzles, do stretches, jumping jacks, yoga, etc. Don't forget to smile and laugh! ☺

There are many additional resources I will continue to share on our Google Classroom page throughout this time. Feel free to message me if you need any help or ideas. If the work becomes too hard, allow your child plenty of "brain breaks" to relax and step away for a little bit.

I am here to support you in any way I can.

Mrs. Rhoads

\*Please continue to check for updates/changes on Class Dojo\*