

Dear 1<sup>st</sup> Grade Friends,

I hope this letter finds everyone safe and healthy! As of now, we have completed the first two weeks of our distance learning. Week 1 (March 16<sup>th</sup>-20<sup>th</sup>) consisted of our three Blizzard Bags and Week 2 (March 23-27) consisted of assignments in our math books, writing journals, reading 20 minutes a day, and practicing spelling words and completing the homework packet. **PLEASE**, keep all the completed work in your Yellow Take Home Folder until further notice.

The following is the work that should be completed from **March 30-April 3**

**Math:** Everyone has their math book. Please do the following lessons/pages:

March 30: Lesson 9.8 – Maintaining concepts and skills. Pages 342-343

March 31: Lesson 9.9 – Addition: One- and two- digit numbers (composing tens). Pages 344-345

April 1: Lesson 9.10 – Addition: Two-digit numbers (composing tens). Pages 346-347

April 2: Lesson 9.10 - Maintaining concepts and skills. Pages 348-349

April 3: Lesson 9.11 – Addition: Reinforcing place-value strategies (composing tens). Pages 350-351

- Once the pages are completed for the day, students can work on Prodigy and/or Splash Learn online for 15 minutes. These are math websites the students can use as additional skill practice. I encourage your child to spend no more than 15-20 minutes a day on these sites.
- Extra activities from Week 2 if you have time.

### **Reading & Writing with Scholastic News Magazine:**

March 30: Read: Welcome to Ireland! and answer the Essential Question in your writing journal:

**E.Q.** What have you learned about the differences between life in the country and life in the city in Ireland?

March 31: Read: Make Way for Ducklings! and answer the Essential Question in your writing journal:

**E.Q.** What have you learned about ducks? (Be sure to read the back page for facts about ducks.)

April 1: Read: Don't Mess with This Dad! and answer the Essential Question in your writing journal:

**E.Q.** What are some ways a dad frog takes care of the eggs?

April 2: Read: My Wild Weather Day! Then compose a story about your own "wild weather day." This can be a true story or it can be one that you made up. Don't forget to include a setting to your story and this would be a great writing piece to use "Someone, Wanted, But, So, Then." I can't wait to read your story!

April 3: Reread the Scholastic News magazine to practice fluency!

Students should follow our classroom "What Counts" box expectations:

1. **Restate the question with a topic sentence.** (For example: **There are several things that make a good friend.**)
2. **Compose at least 5 sentences using transitional words** (First, Next, Then, Also, In addition, Last)
3. **Use capitals at the beginning of each sentence and names.**
4. **Use punctuation at the end of each sentence.**
5. Students should have a minimum of 6 sentences per writing piece.

Please have your child go back and cool cat edit their papers. (Put a **blue box** around the letters that are supposed to be capitalized and a **red circle** around the punctuation marks).

**Lexia (if you have access):** I encourage your child to spend 15-20 minutes on Lexia a day. I sent all login username/passwords on each student Class Dojo account. Feel free to message me if you cannot get logged in. Students are required to complete the Lexia assignments independently, with no help from parents.

**Boom Cards (if you have access):** For students that have access to Google Classroom, please have your child practice the various BOOM Cards under the BOOM topic. I have placed ELA and Math BOOM cards to practice this week!

**Recess:** If allowed outside, play outside! Breathe in some fresh air! If you're inside, build puzzles, do stretches, jumping jacks, yoga, etc. Don't forget to smile and laugh! ☺

**Fingers crossed we will be back in the classroom learning soon!!**

Mrs. Rhoads

\*Please continue to check for updates/changes on Class Dojo\*