
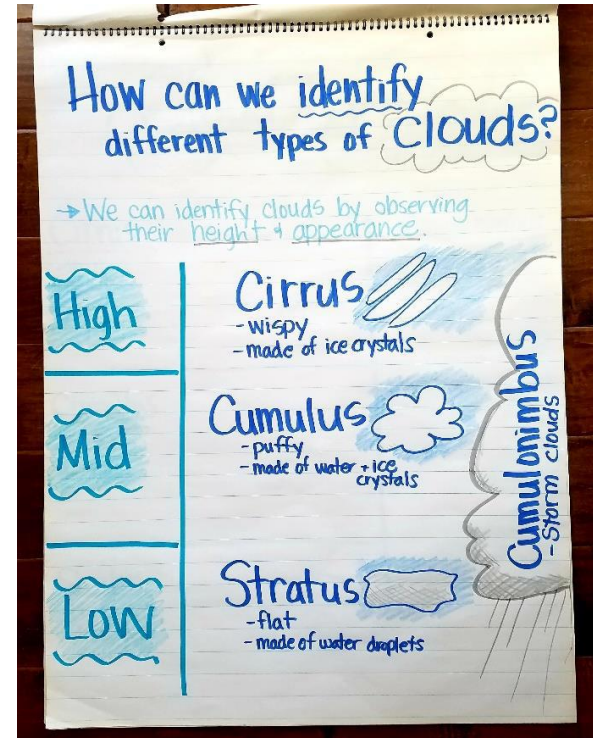
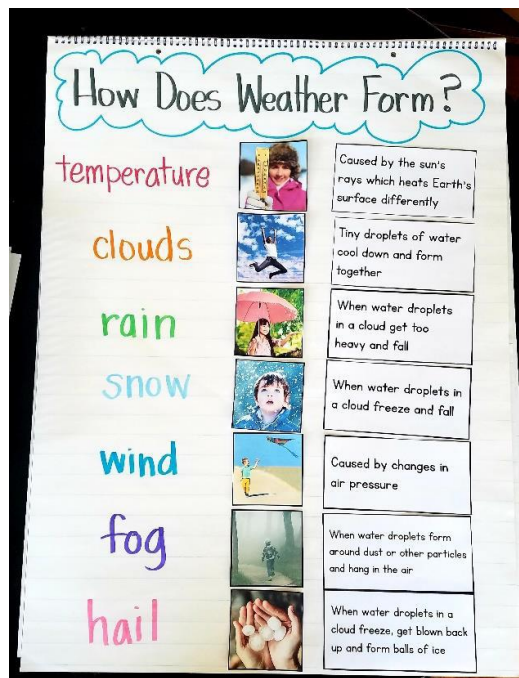
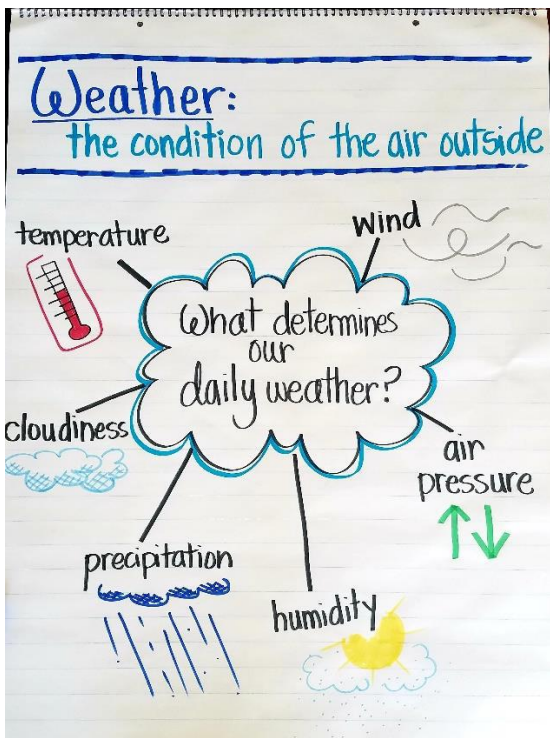
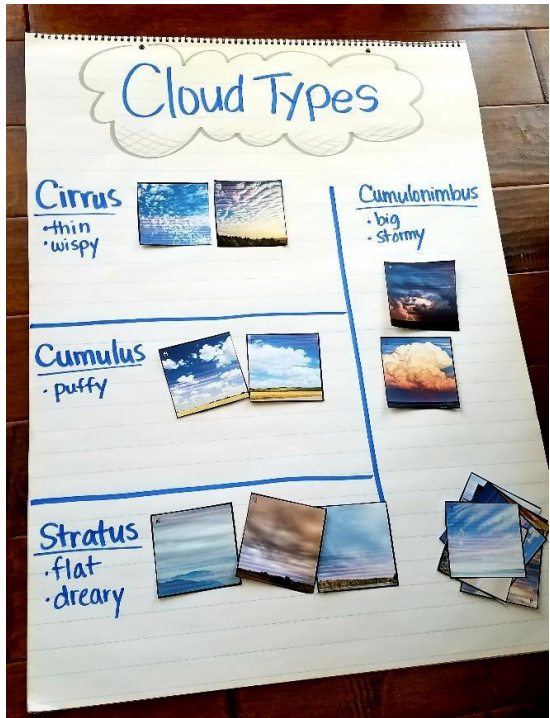


Day	Math	Reading	Writing	Spelling/ Phonics	Optional activities
Tuesday: April 14	Math Book: 10.3 Subtraction: Writing related equations (multiples of ten) Pages 364-365	My Book of Rain Forest Animals: Leaf Cutter Ants & Anteaters If accessible: watch these YouTube videos: https://www.youtube.com/watch?v=emSHL03NkF8 https://www.youtube.com/watch?v=Rj67rHawDTg	Answer the questions in the booklet that is about the Leaf Cutter Ants & Anteaters.	Use spelling choice board to practice weekly word lists (the list was sent home last week).	Lexia- 12 units a week; Prodigy or Splash Learn- 15 minutes a day Boom Cards; XtraMath; Spelling City website
Wed.: April 15	Math Book: 10.4 Subtraction: Writing related addition & subtraction facts Pages 366-367 10.4 Maintaining concepts & Skills pages 368-369	Pick one animal from your Rain Forest Animal book and reread about the animal. You can go back to last week's videos about your animal to get as many facts as you can about the animal you chose.	Answer the essential question in your writing journal. Don't forget our What Counts box: (On the back of this paper) E.Q. what have you learned about (the animal you chose)?	Use spelling choice board to practice weekly word lists.	Build structures with Legos or other toys; make an art piece in nature (use rocks, sticks, plants to create art). Send a picture if you can. 
Thurs.: April 16	Math Book: 10.5 Subtraction: Writing fact families Pages 370-371	Read at least 20 minutes a day. Try to watch a weather forecast on TV and think about what they are predicting for the upcoming weather. If accessible: watch these YouTube videos: https://www.youtube.com/watch?v=Uo8lbeVVb4M&feature=emb_logo https://www.youtube.com/watch?v=DigBbR3FeP8	Create a weather journal (can be done in writing journal). Each day I would like for you to go outside and sketch the clouds in the sky each day at different times and try to identify the types of clouds you sketch. Types of clouds are on the back of this paper.	Use spelling choice board to practice weekly word lists.	Ride your bike or scooter.
Friday: April 17	Math Book: 10.6 Subtraction: Exploring the comparison model Pages 372-373 10.6 Maintaining concepts & skills Pages 374-375	Read at least 20 minutes a day. Try to watch a weather forecast on TV and think about what they are predicting for the upcoming weather. If accessible: watch this YouTube videos: https://www.youtube.com/watch?v=UeJohy6cHl4&feature=emb_logo	Write in your weather journal about the clouds you see in the sky today. Write about a shape you see in the clouds you see today or about a time you saw shapes in the clouds. Give details about your shape. For example, I saw an elephant's head with his long, curled trunk and big, floppy ears to the side. Use adjectives to describe your shape.	Use spelling choice board to practice weekly word lists.	Take a nature walk.



Kinds of Clouds

	cirrus	White, feathery, highest
	stratus	Wide blankets of gray, "high fogs" low
	stratocumulus	Gray, low in the sky, lumpy
	cumulus	Puffy, flat bottoms, low in the sky
	cumulonimbus	Thunderstorm clouds, look like mountains of very tall cumulus clouds



Please try to send me a Class Dojo message and let me know you are receiving your weekly letter and let me know how you are doing. I would love to hear from everyone! I am hoping we get back to school at the beginning of May...I sure miss you all! I'm hoping you can get outside this week and observe the clouds. Please continue to keep any completed papers inside your yellow take home folder, so you can turn them in when we return to school.

- ### What Counts:
1. Restate the question in your topic sentence.
 2. Write at least 6 sentences using transition words (To begin with, Next, Also, In addition, Also, In conclusion) and write a closing sentence. (Total of 8 sentences)
 3. Use correct capitals and punctuation.
 4. Cool Cat edit