

Dear parents and guardians,

Thank you for your continued patience as we navigate new ways of instruction while your students are away from school. I miss making music with my students every day!

Please be advised that my primary method of communication and distributing music instruction/resources at this time is google classroom. I will also provide updates through my staff page on the Washington Elementary School website and email. If none of these methods work for your family, please reach out to me so that we can make other arrangements.

Here's how you can join the music Google Classroom for your student's grade level:

- 1) Enter "classroom.google.com" into your web browser or into Google's search bar
- 2) Sign in using the student's Logan Elm email address (first.last@loganelmschools.com) or ANY other gmail address. This can include a parent's email address or older sibling's address who also attends Washington, if that applies to your family.
- 3) Click the "+" at the top right of the screen and select "Join Class".
- 4) Enter the appropriate code into the pop-up window:
3rd Grade = **es5zdiz**
4th Grade = **vd5vwvq**
- 5) Bookmark this page for easy access next time!

In case you are unable to access the google classroom, I've attached the week 3 music assignments to this document. Please download this packet and print the activities to complete at home. These activities may require some adult help (at least to get started). I will be posting a weekly packet like this one on my staff page of the Washington Elementary School website during the closure. If you need these materials printed for your student for pick-up, please contact myself or Jim Wolfe.

If you have any questions or concerns regarding the music resources, my google classroom pages, or need printed materials for your student, please do not hesitate to contact me at alli.wright@loganelm.org.

Alli Wright
Music Teacher
Washington Elementary

During our third week away from school (March 30-April 3), please complete the following:

- 1) **Complete the "Music Movie Night" assignment attached.** Instructions are included.

- 2) **Respond to the "Music Journal - Week 3 Prompt" question.** Be thoughtful and creative in your response. Your answer should be 3-5 sentences long (at least). Use the attached worksheet to write your answer.

- 3) **Participate in our March Music Madness Tournament** (available on google classrooms only). Look for a new song match-up Monday thru Thursday, and vote for your favorite song. The songs with the most votes by the end of the week will advance to the next round of our bracket.

- 4) **Explore the online resources and activities listed below.** Included are videos and websites that have even more opportunities to listen to and make music while away from school.

[Classics for Kids](https://www.classicsforkids.com/) - <https://www.classicsforkids.com/>

[Chrome Music Lab](https://musiclab.chromeexperiments.com/) - <https://musiclab.chromeexperiments.com/>

[Dallas Symphony Orchestra for Kids](https://www.mydso.com/dso-kids) - <https://www.mydso.com/dso-kids>

- 5) **4th Grade Students – please continue to practice your recorder belts.** Practicing for just 10-15 minutes a few days per week will make a HUGE difference in your abilities on this new instrument. Remember to use these practice strategies to help you make the best use of your time at home: Clap and count; finger and say the note names; then play.

MOVIE MUSIC NIGHT

A lot of really great music was written for movies. We call the music that goes along with movies the **score**. The music in the score really adds something special to the movie. It gives a little extra emotion and excitement to all your favorite parts in the movie, can warn you when something important is going to happen, or can even represent a certain character (like a theme song). How weird would it be to watch a movie that had NO music?!?

Here's your movie music assignment:

- 1) Pick your favorite movie that you can watch at home (Disney and Pixar movies are my favorites!).
- 2) Find out who wrote the music for this movie. Either watch the credits carefully for "Original Score/Music by" or you can look it up online. Did he or she write the music for any other movies you know?
- 3) Watch the whole movie. Answer the questions on the worksheet.
- 4) Pick your favorite part of the movie, and watch it a few more times to listen to the music more carefully. Answer the questions on the worksheet.
- 5) Talk to your family about what you heard and learned. Are there any movies that they LOVE the music to?



NAME: _____

CLASS: _____

MOVIE MUSIC NIGHT

Movie Title: _____

Composer (who wrote the music): _____

Did this composer write music for any other movies? _____

Watch the whole movie. While you watch, answer these questions.

1) What instruments do you hear playing the music for the movie? Do you hear a particular kind of instrument more than others (for example, *I heard lots of violins....or I didn't hear many drums....*)

2) In ONE word, describe how the movie music makes you feel. _____

3) Who is your favorite character? _____

4) Do they have a theme song? _____

Now pick your favorite part of the movie. Go back and watch that part one or two more times. Listen very carefully to the music during that part and answer these questions.

5) What happens in your favorite part of the movie?

6) What instruments do you hear during this part of the movie?

7) Is the music during this part of the movie....? (Circle one word in each pair)

Loud or Soft Fast or Slow High or Low

8) Describe how the music in this part of the movie sounds. Use describing or mood words like *fun, calm, bright, dark, mad, happy*, etc.

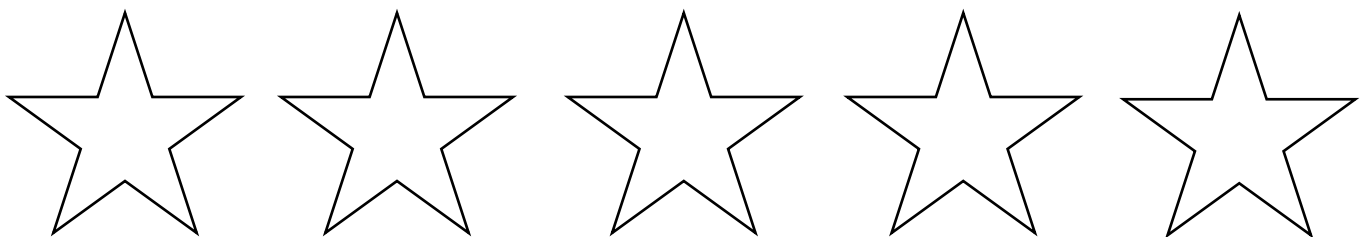
8) Do you think the music matches what is happening during this part of the movie? Why or why not?

9) Talk about the music in the movie with your family. What movies do they LOVE the music to?

Color in the stars below to rate the music in this movie on a scale of 1 to 5.

1 star = I don't like it at all!

5 stars = I love it!

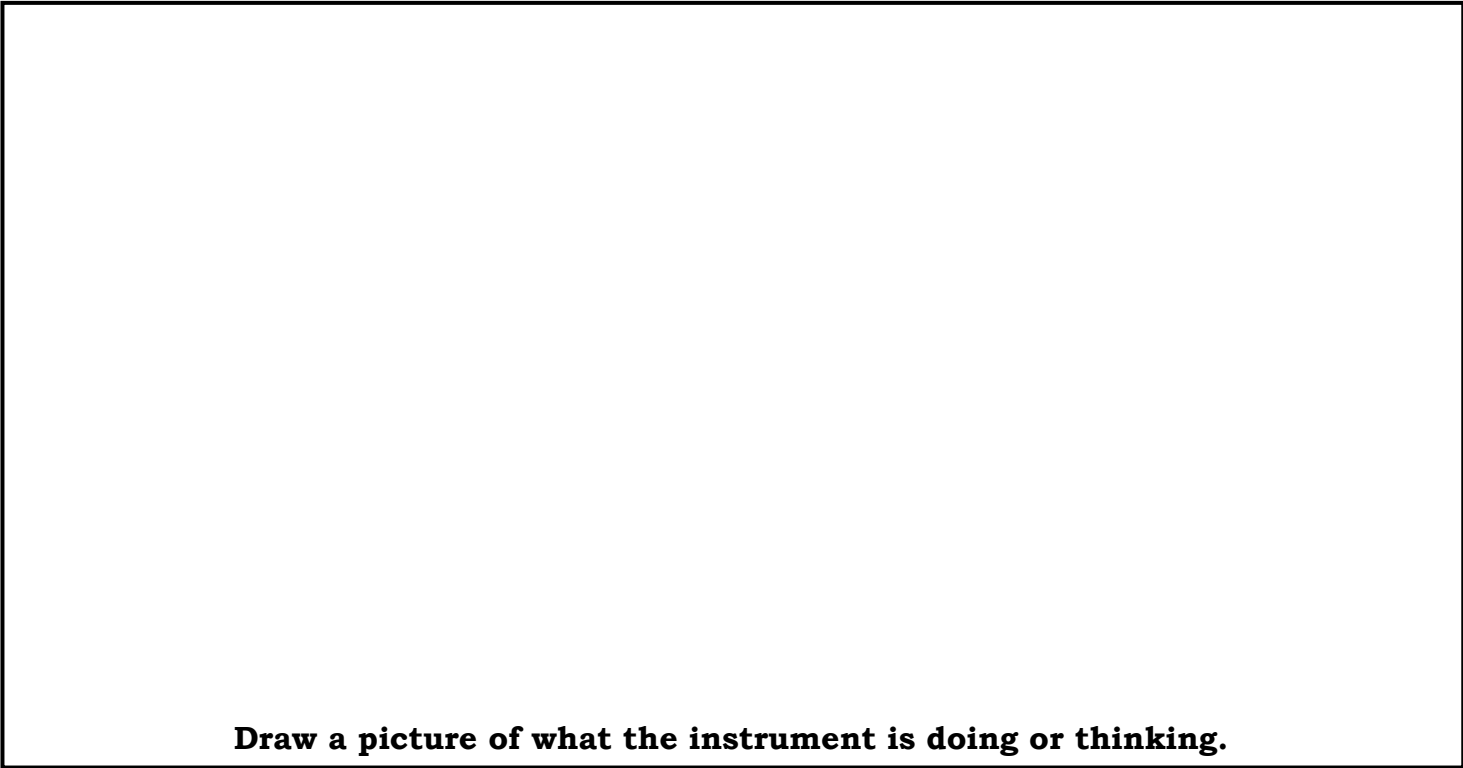


MY MUSIC JOURNAL

WEEK 3 (March 30 – April 5)

A day in the life of a musical instrument:

Imagine instruments could think, talk, and move like people. What do you think the instruments in Mrs. Wright's music classroom (piano, recorders, drums, maracas, tambourines, rainstick boomwhackers, etc.) would think, say, or do?



Draw a picture of what the instrument is doing or thinking.
