

## Dear Fourth Graders and Families,

First off, thank you for all you're doing to keep learning at home!

If your child still needs to join our Pickaway Language Arts Google Classroom, just go to google.com and click on Sign In in the top right corner. Students should sign in using their Logan Elm Schools Google account (See Below). Students were sent an invite for Google Classroom in their Gmail. If you need me to resend the invite link, email me. If your child finds they need a code to join it is: qskgvvx.

Log in information for Google is -

Username: <a href="mailto:firstname.lastname@loganelmschools.com">firstname.lastname@loganelmschools.com</a> Password: initials last two digits of lunch number lesd -

For example: mg21lesd

Please feel free to email me at any time with any questions or concerns you may have: <a href="michelle.griffith@loganelmschools.com">michelle.griffith@loganelm.org</a>. A link to staff email can be found on the Pickaway Website. Students can also get to Google Classroom and the other learning websites we use at school from my Tizmos Website: <a href="https://www.tizmos.com/mrs.griffith">https://www.tizmos.com/mrs.griffith</a>.

## Reading, Language Arts, Social Studies Assignments for Weeks 1-3

<u>Week #1</u> Students should complete Blizzard Bags #1, #2, and #3. Any students who are still completing an Ohio Presidents Project should continue working on it. Students can work on it a little each day or a lot on a day when they don't have other work – whatever works best for them! Links to helpful resources are:

https://mrnussbaum.com/president-9-william-henry-harrison-presidents-series

https://www.ducksters.com/biography/uspresidents/

https://kidskonnect.com/states/ohio/

Week #2 A set of Must Do Activities and Can Do Activities are posted in our Language Arts Google Classroom. Click this link to access the document.

<u>Week #3</u> In your packet that was mailed home on March 26<sup>th</sup> (See Below). I organized the work by days – you can work on it a little each day or a lot on a day when you don't have other work – do what works for you!

Week #3 Assignments

Monday	Tuesday	Wednesday	Thursday	Friday
Daily Language	DLR – Tuesday	DLR – Wednesday	DLR – Thursday	DLR – Friday
Review (DLR) -				
Monday	Read and Complete	Read and Complete	Read and Complete	Read and Complete
	"Ferrets Make a	"The Central	"Inferences." Use	"Beautiful
Read and Complete	Comeback"	Nervous System."	context clues to	Butterflies and
"It's a bird! It's a	including Write a		make inferences.	Marvelous Moths"
plane! It's a blimp!"	Detailed Paragraph.	Read and Complete		then fill in the Venn
		"Presidential	Read about	Diagram to show
Read and Complete	Read	Passages"	"Cartoons" and	how they are alike
"Helen Keller."	Independently for		Write a Summary	and different.
	15 minutes.	If you can, log into		
Read		Lexia and work for	Read	Read
Independently for		20 mins.	Independently for	Independently for
15 minutes.		Teacher Email:	15 minutes.	15 minutes.
		michelle.griffith@		
		loganelm.org		
		How many units		
		can you gain? 😊		

This letter will also be posted in Google Classroom for access to the website and email links.

For now, parents should collect all student work. Future instructions to come on how we will collect the work.

Thank you for all of your patience and hard work! Thinking of you, Mrs. Griffith