

Dear Parents and Students,

**March 16-20th-**

Included in this bag is a copy of all three Blizzard Bags that will need to be accomplished during the week of March 16-20th.

**READING AND WRITING for March 23-April 3rd-**

For the weeks of March 23-27th and March 30-April 3rd, I have included books for each reading group, your child's writing journal, some Scholastic Newspapers, and their poetry notebook. I would encourage your child to read daily (choose one story a day from the anthology or Scholastic Newspapers/choose one book to read each day if multiple books are in your booksack or from the Scholastic Newspapers). Listed below you will find a list of reading responses you can choose from and then write in your writing journal. Respond from only one daily and write the number at the top of your writing journal.

\*Reading Responses: Remember in all responses use detail, characters names, identify events, and setting, if important to answering the questions below.

#1- Write about your favorite part of the reading and tell why.

#2- Identify the problem in the reading and then the solution (how the problem was solved).

#3- Who is your favorite character and why?

#4- Identify an event that happened in the beginning of the reading.

#5- Describe the setting (where the story takes place) in the reading.

#6- Identify an event that happened at the end of the reading.

#7- Describe something that was funny in the reading.

#8- Describe how a character changed from the beginning to the end.

#9- Write down a character's name and then write adjectives to describe that character.

#10- After reading, how did an event or character remind you of yourself or something that has happened to you.

#11- Choose a word from the reading and outline that word (tall/short/basement letters). Then write the word and use a slash mark to separate the syllables in the word (ex/am/ple). Lastly, use that same word in a sentence.

#12- Draw a picture of the setting in the story and write a sentence describing it.

#13- Draw a picture of a character and then create a speech bubble for that character and write something that character would say (like commenting on an event, on a character, on the setting, on a problem in the story). Don't forget to use quotation marks.

#14- Draw a picture to go with your favorite event and write a sentence telling about your picture.

#15- After reading, write down 3 facts that you learned.

#16- Write down a main idea from the reading (ex. from the Scholastic News you could write down the word Ireland in the middle of your journal and then create a web writing down facts/ideas that are related to Ireland).

I also included your child's poetry notebook and I would like for them to read a few poems a day (this will help foster fluency and expression in reading).

I also included the 4th nine weeks spelling list that you can start to study.

**MATH for March 23-April 3rd-**

Stapled together are the pages from your child's Origo Math Workbook. My suggestion is to complete a couple of pages a day. For extra practice your child can always practice writing their numbers to 120, counting orally to 120, counting by 5's, 10's, 2's, 3's, 100's, and counting backwards. They can also work on their addition and subtraction facts!

March 23- pages 299, 320

March 24- pages 300, 301, Lesson 8.7

March 25- pages 302, 303, Lesson 8.8

March 26- pages 304, 305, Continue Lesson 8.8

March 27- pages 306, 307, Lesson 8.9

March 30- pages 308, 309, Lesson 8.10

March 31- pages 310, 311, Continue Lesson 8.10

April 1- pages 312, 313, Lesson 8.11

April 2- pages 314, 315, Lesson 8.12

April 3- pages 316, 317, Continue Lesson 8.12

**LEXIA-** I included your child's login information for *Lexia*. I would recommend no more than 15 minutes a day. Students can also go to *Infohio* to the Bookflix icon to listen to stories. There is no login needed for that website.

This should be work that your child can complete with little guidance. Remind your child to use their sight word sheets that were included in the Blizzard Bags for a spelling resource. They can also use the textbook for a spelling resource as well. If any of the work becomes too difficult or your child gets frustrated, take a break from it. If that doesn't seem to help, leave it be and I will work with them when we return to school.

**Get outside and enjoy a recess break!!!**

You will be able to reach me through school email if you should have any questions regarding school work. [nicole.bennington@loganelm.org](mailto:nicole.bennington@loganelm.org) I will check my email daily.

I hope everyone is well and I am missing you all. I so hope that this is short term and we are back in the classroom very soon! Take care!

Mrs. Bennington