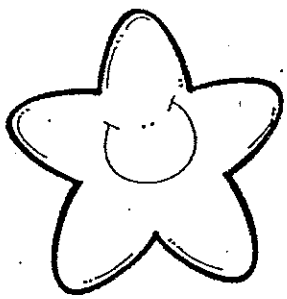
Week 6 Assignments- April 20-24th

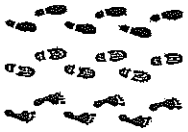
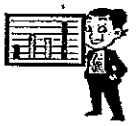
Reading and Writing Choices Board!

Directions: Choose at least three reading/writing activities to complete for the week. You can choose to do as many as you want! The activities that you choose do not have to be three in a row.

Write a story about you and a good friend. What adventures do you and your friend enjoy doing? What do you like about your friend?	Create your own imaginary animal/insect. Draw a picture of it and describe it. What does your animal like to do and eat? What is its habitat like? How big/small is your animal? Is there another animal that will eat your animal?	Find a place to read outside. Bring your journal and write down what you hear, see, smell, and feel. Be as specific and descriptive as you can.
Make paper airplanes with an adult. Have a contest to see which paper airplane flew the furthest. Write at least 3 sentences telling me about your airplane contest.	Read a story to your favorite stuffed animal or doll. Write down the story here: 	Sort objects around your home into groups. Write how you sorted the objects. What groups did you make? How many groups did you make? Don't forget to clean up!!
Find something to read at home that is not a book. It could be a recipe, newspaper, or a magazine. Write what it is here:	With an adult, fill a bucket with water. Choose items to test to see if they will sink or float. In your journal write down the items and write your predictions. Do you think each object will float or sink? Test to see what happens and write about the result.	Pretend you are a newscaster. Give a special report about a book you read today to a family member.

MATH CHOICE BOARD FOR WEEK 6

Choose at least 3 math activities from the choice board to complete for the week.

Collect items from your toy box. Sort them into groups. Tell how you sorted them.	Identify time to the hour and time to the half hour on digital and analog clocks.	Count your steps as you walk (by 1s, 10s, 5s, 2s). 
Take a walk and tally the colored flowers you see. Make a graph from the data you collected.	Make a schedule of your day (to the hour and half hour).	Match up socks. Count the pairs by 2s.
Show someone a graph that you made. Ask them questions about the data. 	Chalk Clock - Draw digital and analog clocks with chalk, showing time to the hour and time to the half hour.	Choose a card from a deck. Make tally marks to show that number.

Earth Day is Wednesday, April 22nd! Think about ways you can help the Earth!

- Put on some gloves and clean up trash or litter around your yard, a field, or along the roadside with parents help.
- Start or continue to recycle items such as plastic, metal, paper, and glass.
- Help your parents around the yard. Help plant flowers or a tree. Weed flowerbeds and gardens. Help clean out the garage!
- Keep in mind, Reduce, Reuse, Recycle!
- Turn off the lights when you're not occupying a room.
- Turn off the water while brushing your teeth.
- If you live near a creek or a pond, clean up trash around and in the water. Keep the water safe for animals and plants!

Watch a video about Earth Day at www.scholastic.com/sn1

I hope the weather warms up and allows us all to get outside and take in some fresh air!

Take care and remember I can be reached at: nicole.bennington@loganelm.org

I am missing your smiling faces!

Mrs. Bennington