

Dear 3rd Graders,

We still miss you so much!!! We hope you have found a good routine and are doing your best as a family to stick to it. Please continue to be respectful to all the people in your life and your home!

For reading and math we have created a chart just like we did for weeks 4 and 5. We had some good feedback and thought we would continue with the same setup. The activities can be done in any order and at any time of the day. We added a helper for some activities in case you forgot any of the concepts we learned this school year. **When completing the activities, please continue to complete them in your journal and label each activity.** If you have questions please ask!

Here are some reminders:

- For the work you have done so far, please continue to keep it at home in a safe place.
- Lexia and iXL work should still be completed weekly if you have internet access. Spend about 15-20 minutes a day using each program, just like we would do in class.
- Make sure your reading time is completed with a good fit chapter book.
- Remind challenges will still be sent each day and continue to cover science and social studies topics. Please keep up with these challenges and do your best to complete 3 out of 5 for the entire week.
- We are still tracking data on our end! The work is mandatory and participation is the key to success.

ZOOM meetings will be held every Monday, Wednesday and Friday at 11:00 A.M. for weeks 6 and 7. We would like for you to try and attend two of the three days, or all if possible. It is still so important for students to see their peers! We will continue to send information through Remind on what the ZOOM meeting will be about and what topic will be covered. Private ZOOM meetings are still an option if anyone is struggling with a topic, just send us a message and let us know, we will accommodate you!

Please email us if you have any questions, jennifer.rittinger@loganelm.org or lyndi.ross@loganelm.org or continue to use Remind. Again thank you so much for all of your help and support, we are a team and couldn't tackle this challenge alone, we are in this together!

Your 3rd grade teachers,
Ms. Rittinger and Mrs. Ross

WEEK 6 (April 20th - April 24th) ACTIVITIES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><u>Reading</u> Please read for a minimum of 20-30 minutes. Document your time and what you read in your journal. Write a few sentences recalling what you read.</p> <p><u>Get Creative</u> Draw and label 6 words that have a prefix or suffix.</p>	<p><u>Reading</u> Please read for a minimum of 20-30 minutes. Document your time and what you read in your journal. Write a few sentences recalling what you read.</p> <p><u>Interview</u> Choose someone in your home and interview them. Write 5 thoughtful questions and then write down the answers from who you interview.</p>	<p><u>Reading</u> Please read for a minimum of 20-30 minutes. Document your time and what you read in your journal. Write a few sentences recalling what you read.</p> <p><u>Cause and Effect</u> Describe 3-5 events that have happened to you in your life. Then describe the effect of those events. Add an illustration to your favorite cause and effect event.</p>	<p><u>Reading</u> Please read for a minimum of 20-30 minutes. Document your time and what you read in your journal. Write a few sentences recalling what you read.</p> <p><u>Shape Poetry</u> Create a poem about a hobby you have and write the poem in that shape!</p>	<p><u>Reading</u> Please read for a minimum of 20-30 minutes. Document your time and what you read in your journal. Write a few sentences recalling what you read.</p> <p><u>Take a Walk</u> Pretend you are a house pet and your human is taking you for a walk. Using your five senses describe what you have found on your walk with your human.</p>
<p><u>Math</u> Practice your math facts! Write in your journal which facts you practiced!</p> <p>Explain what a fraction is. Use a model in your explanation.</p>	<p><u>Math</u> Practice your math facts! Write in your journal which facts you practiced!</p> <p>Where do you see fractions in real life? Give me 3 examples.</p>	<p><u>Math</u> Practice your math facts! Write in your journal which facts you practiced!</p> <p>Create a poster of a clock with the minute and hour hands labeled.</p>	<p><u>Math</u> Practice your math facts! Write in your journal which facts you practiced!</p> <p>Compare and contrast a digital and an analog clock. Draw a labeled example of both.</p>	<p><u>Math</u> Practice your math facts! Write in your journal which facts you practiced!</p> <p>How can you use a number line to show that time has passed? Example: show 25 minutes added to 3:15.</p>
<p><u>Lexia and IXL</u> Complete your weekly goals.</p>	<p><u>Lexia and IXL</u> Complete your weekly goals. IXL - 3.Y.1</p>	<p><u>Lexia and IXL</u> Complete your weekly goals. iXL- 3.T.5</p>	<p><u>Lexia and IXL</u> Complete your weekly goals.</p>	<p><u>Lexia and IXL</u> Complete your weekly goals. iXL-3.T.14</p>
<p><u>Remind & ZOOM</u> We will continue to send out daily challenges! Please complete 3 out of the 5 challenges.</p> <p>ZOOM meeting, check Remind for specifics!</p>	<p><u>Remind</u> We will continue to send out daily challenges! Please complete 3 out of the 5 challenges.</p>	<p><u>Remind & ZOOM</u> We will continue to send out daily challenges! Please complete 3 out of the 5 challenges.</p> <p>ZOOM meeting, check Remind for specifics!</p>	<p><u>Remind</u> We will continue to send out daily challenges! Please complete 3 out of the 5 challenges.</p>	<p><u>Remind & ZOOM</u> We will continue to send out daily challenges! Please complete 3 out of the 5 challenges.</p> <p>ZOOM meeting, check Remind for specifics!</p>

WEEK 7 (April 27th - May 1st) ACTIVITIES

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Reading</u> Please read for a minimum of 20-30 minutes. Document your time and what you read in your journal. Write a few sentences recalling what you read.</p> <p><u>Journal Entry</u> Would you rather only be able to use a fork or spoon for the rest of your life? No sporks!!! Explain your answer in a well written paragraph.</p>	<p><u>Reading</u> Please read for a minimum of 20-30 minutes. Document your time and what you read in your journal. Write a few sentences recalling what you read.</p> <p><u>Comic Poster</u> Create a poster using Piggie and Gerald as your characters and use speech bubbles in your poster.</p>	<p><u>Reading</u> Please read for a minimum of 20-30 minutes. Document your time and what you read in your journal. Write a few sentences recalling what you read.</p> <p><u>Be a Brave</u> Pretend you are Mr. Graffis and write a morning message to share over the loudspeaker. Use a quote or positive word in your message.</p>	<p><u>Reading</u> Please read for a minimum of 20-30 minutes. Document your time and what you read in your journal. Write a few sentences recalling what you read.</p> <p><u>Get Creative</u> Choose 2-3 literal/nonliteral phrases and illustrate them in both ways. -Hint think like Amelia Bedelia!</p>	<p><u>Reading</u> Please read for a minimum of 20-30 minutes. Document your time and what you read in your journal. Write a few sentences recalling what you read.</p> <p><u>Letter Writing</u> Write a friendly letter to a family member. Remember to include a heading, body and closing.</p>
<p><u>Math</u> Practice your math facts. Write in your journal which facts you practiced!</p> <p>Ian went to the store and bought 5 candy bars. He spent \$4.55. Show 2 different ways to represent \$4.55.</p> <p>iXL- 3.S.8</p>	<p><u>Math</u> Practice your math facts! Write in your journal which facts you practiced!</p> <p>Represent the following amounts using a pictorial model of money. \$5.87 \$20.33 \$4.38 \$10.15</p>	<p><u>Math</u> Practice your math facts! Write in your journal which facts you practiced!</p> <p>Create a paper airplane. Fly it 10 times and record the distance it flew each time in your journal. Round to the nearest half inch.</p> <p>iXL- 3.U.5</p>	<p><u>Math</u> Practice your math facts! Write in your journal which facts you practiced!</p> <p>Use the measuring cup in the helper. What is the most water it will hold? The least? What would be half full?</p>	<p><u>Math</u> Practice your math facts! Write in your journal which facts you practiced!</p> <p>There are two eggs on the counter. The large egg weighs 56 grams and the small egg weighs 47 grams. How much heavier is the large egg? Model it. Label answer.</p> <p>iXL-3.U.6</p>
<p><u>Lexia and IXL</u> Complete your weekly goals.</p>	<p><u>Lexia and IXL</u> Complete your weekly goals.</p>	<p><u>Lexia and IXL</u> Complete your weekly goals.</p>	<p><u>Lexia and IXL</u> Complete your weekly goals.</p>	<p><u>Lexia and IXL</u> Complete your weekly goals.</p>
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Reading and Math Assignment HELPERS

Get Creative

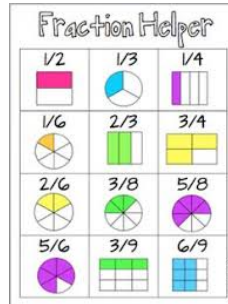
Phrase - "Break a leg"

Literal - You cannot skate, you will break a leg!

Nonliteral - Before I took the stage my mom said, "Break a leg!"

Write the phrase, literal and nonliteral in your journal just like I did above and draw pictures to go with each example of the phrases!

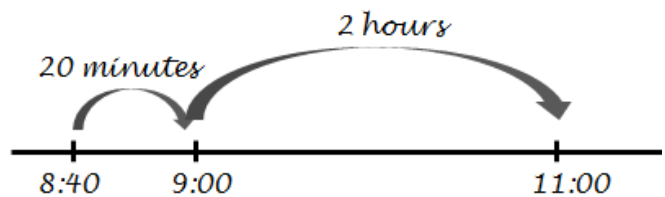
Fraction Model



Shape Poem Example



Number line for time



Comic Poster



Money Pictorial



Cause and Effect

My basketball team practiced (cause) really hard and we won the tournament game. (effect)

Get Creative

Prefix a word part that comes at the beginning of a word example: unhappy (draw a sad face)

Suffix a word part that comes at the end of a word example: running (draw someone running)

Measuring cup

