



Hello 4<sup>th</sup> graders and families! Here is a list of the work that you are being asked to do for Week Six. You will need access to Google Classroom this week. Please see the information sheet that was in the Yellow Envelope you picked up during Week One or message me on Remind or send me an e-mail if you need help getting logged on.

The math work and teaching materials for the week will be posted on Monday in Google Classroom. You will find teaching videos to go over the lesson material.

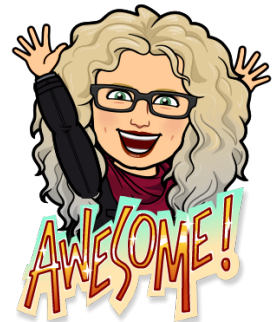
The only material that needs to be submitted for me each week is the Problem Solving Assignment. I automatically receive their IXL scores as they complete the 2 lessons for the week. I will be available online each day to provide support and answer questions for the students.

### **Week Six Math Focus: Time**

- Lesson 12.7 “Time: Calculating Elapsed Time”, pgs. 452-453
- Lesson 12.8 “Time: Introducing Seconds”, pgs. 454-455
- Problem Solving Assignment on Google Classroom
- IXL J.4 – Interpret Bar Graphs
- IXL J.5 – Create Bar Graphs

If you would like extra work for the week, there are 3 opportunities in addition to the activities the students have received in their weekly letters.

- Stepping Stones has started an “Origo at Home” program with a set of weekly activities to continue math learning. The website is <https://www.origoeducation.com/athome/> and I have provided a link on Google Classroom.
- A special “Grow Your Brain” activity which involves collecting data and creating a bar graph (this fits with our IXL for the week)
- You are welcome to work on any lessons on IXL, work on Redbird, or play a math game on ABCya



### **Week Six Science Focus: Mysterious Creatures**

This week we will be learning about some mysterious creatures that may or may not have been sighted. We will look at aliens, Bigfoot, the Loch Ness Monster, Yeti, and more. I have sent you a collection of books on EPIC. You can also do your own research on the internet with an adult’s permission. Did you know that there is a field of study called Cryptozoology. This is the study of legendary animals and the mission to prove if they are real. I am encouraging you to find a creature that you want to learn more about and to collect facts to support your argument. You will then turn your research into a Google Slide show to prove (or disprove) the existence of this creature. You are welcome to learn about more than one

creature if you want. I want this to be a fun topic and I am really excited to see what everyone finds out and how they present their argument. Feel free to share your work with your friends if you like.

For the week you will have four assignments. These can be found on Google Classroom. They will all four be posted on Monday and you can work on them all week.

- 1) Watch the Mystery Science video “Are Aliens Real?” and complete the response on Google Classroom.
- 2) Research the Mysterious Creature of your choice. As you research, think about the evidence that you are collecting. Your evidence should support your opinion.
- 3) Create a Google Slide show with what you have learned. Put some creativity into your slide show. You should be getting pretty good at creating slide shows by now. I have given you 4 slides, but you can add as many as you like.
- 4) Post a question on Flipgrid about these mysterious creatures. Then try to respond to at least three other people’s questions.



Don't forget to keep working on your Acts of Kindness around the house and for your family. I have gotten a couple of letters from some of you and it has really made me smile! If you do an Act of Kindness, share it with me. If you haven't used your e-mail, it is an easy way to share things with me. You all have your own e-mail and you can find it in your apps. Your e-mail address is your Google log-in.



If you have any questions as we go through Week Six, please feel free to contact me. As always, I'm here to help in any way that you need. I miss you all and I hope you are staying safe. Enjoy the sunshine and be helpful!

Mrs. McKibben