

Hello 4th graders and families! Here is a list of the work that you are being asked to do for Week Three. You will need access to Google Classroom this week. Please see the information sheet that was in the Yellow Envelope you picked up during Week One or message me on Remind or send me an e-mail if you need help getting logged on.



Week Three ~ Math

Mrs. McKibben, Grade 4

The math work and teaching materials will be posted each day in Google Classroom. Due dates will be listed on the assignment. If there is a reason that you can't get the assignment turned in by the due date, feel free to contact me. I will be happy to work around your situation. You will find a teaching video each day to go over the lesson material. There will also be extra work activities to help you build your math brain. I will be available online each day to provide support and answer questions for the students.

In addition to the weekly assignments, I want each student to log into Redbird for 1 hour each week. This can be broken into 15, 20 or 30 minute increments. The password for Redbird is their Google password except their first initial **MUST BE CAPITALIZED**. There is a link to Redbird on my Tizmos page. Redbird is an intervention program that works with them on their level. As they work through the material, they may come to you for help. This is okay. I spend their Redbird time being available for questions when we are at school.

IXL is being used each day. I find IXL to be very valuable. It practices the skills they need to support their math learning. I will provide lessons up and lessons down for students who need extra support or an extra challenge. These additional lessons can be found listed on Google Classroom each day. All students are welcome to work on the additional lessons.

Monday, 3/30

- Work through lesson 10.6, pgs. 372-373
***Each day there will be a video posted under your math class in Google Classroom if you would like to refer to it for help with the lesson. There may also be additional math games or challenges to keep your math brain engaged and growing.*
- Complete the Lesson 10.6 assignment which will be posted in Google Classroom
- Extra Math Brain Work pgs. 374-375
- IXL – 4th Grade Math
 - T.10 Convert Fractions & Mixed Numbers to Decimals
 - T.11 Convert Decimals to Fractions & Mixed Numbers

Tuesday, 3/31

- Work through lesson 10.7, pgs. 376-377
- Complete the Lesson 10.7 assignment which will be posted in Google Classroom
- Extra Math Brain Work assignment on Google Classroom
- IXL – 4th Grade Math
 - T.14 Compare Decimals on Number Lines

Wednesday, 4/1

- Work through lesson 10.8, pgs. 378-379
- Complete the Lesson 10.8 assignment which will be posted in Google Classroom
- Extra Math Brain Work pgs. 380-381
- IXL – 4th Grade Math
 - T.15 Compare Decimal Numbers

Thursday, 4/2

- Work through lesson 10.9, pgs. 382-383
- Complete the Lesson 10.9 assignment which will be posted in Google Classroom
- Extra Math Brain Work – Fact Fluency Practice
- IXL – 4th Grade Math
 - T.16 Put Decimal Numbers in Order I
 - T.17 Put Decimal Numbers in Order II

Friday, 4/3

- Work through lesson 10.10, pgs. 384-385
- Complete the Lesson 10.10 assignment which will be posted in Google Classroom
- Extra Math Brain Work pgs. 386-387
- IXL – 4th Grade Math
 - U.1 Add Decimal Numbers

Week Two ~ Science **Mrs. McKibben, Grade 4**

For science this week I am going to send a link to watch a video on Google Classroom and I am going to have each student respond to what they watched on a Google document which they will turn in online through Google Classroom.

This week we will be learning about **biotic and abiotic factors** in nature. Biotic factors are living things and abiotic factors are non-living things. Examples of abiotic factors in my backyard include the rocks,

the barn, and the deck. Some biotic factors in my backyard are my dogs, the grass, and the birds.

For the week you will have four assignments. These can be found on Google Classroom. They will all four be posted on Monday and you can work on them all week.

- 1) Vocabulary – Give an example for each vocabulary word
- 2) Sort the biotic and abiotic factors
- 3) Draw and color a picture of an ecosystem and label the biotic and abiotic factors. For example, I could draw an underwater scene and label all of the living (biotic) things and non-living (abiotic) things in my picture.
- 4) Go outside and complete the Backyard Ecosystem worksheet. This is a scavenger hunt in your yard for biotic and abiotic factors.

Please log into your Google Classroom for science each day for other announcements and a copy of all of the assignments.

These will be posted on Monday and you can work on them at your own pace.



If you have any questions as we go through Week Three, please feel free to contact me. As always, I'm here to help in any way that you need.

Mrs. McKibben