

Hello 4th graders and families! Here is a list of the work that you will be required to do for Week Two. Thanks to everyone that logged on during Week One and worked on the optional activities. You will need access to Google Classroom this week. Please see the information sheet that was in the Yellow Envelope you picked up last week or message me on Remind or send me an e-mail if you need help getting logged on.



Week Two ~ Math

Mrs. McKibben, Grade 4

The math work and teaching materials will be posted each day in Google Classroom. The lessons should be turned in by Monday of the following week. The due date will be listed on the assignment. If there is a reason that you can't get the assignment turned in by the due date, feel free to contact me. I will be happy to work around your situation. My plan is to post a teaching video each day to go over the lesson material. There may also be links to additional resources for certain topics as well as work at different levels to support all of the needs of the students. I will be available online each day to provide support and answer questions for the students.

In addition to the weekly assignments, I want each student to log into Redbird for 1 hour each week. This can be broken into 15, 20 or 30 minute increments. The password for Redbird is their Google password except their first initial **MUST BE CAPITALIZED**. There is a link to Redbird on my Tizmos page. Redbird is an intervention program that works with them on their level. As they work through the material, they may come to you for help. This is okay. I spend their Redbird time being available for questions when we are at school.

IXL is being used each day. I find IXL to be very valuable. It practices the skills they need to support their math learning. I will provide lessons up and lessons down for students who need extra support or an extra challenge. These additional lessons can be found listed on Google Classroom each day. All students are welcome to work on the additional lessons.

Monday, 3/23

- Work through lesson 10.1, pgs. 358-359
***Each day there will be a video posted under your math class in Google Classroom if you would like to refer to it for help with the lesson. There may also be additional math games or challenges to keep your math brain engaged and growing.*
- Complete the Lesson 10.1 assignment which will be posted in Google Classroom
- IXL – 4th Grade Math
 - T.1 What Decimal Number is Illustrated?
 - T.2 Model Decimals and Fractions

Tuesday, 3/24

- Work through lesson 10.2, pgs. 360-361
- Complete the Lesson 10.2 assignment which will be posted in Google Classroom
- IXL – 4th Grade Math
 - T.3 Understanding Decimals Expressed in Words

Wednesday, 3/25

- Work through lesson 10.3, pgs. 364-365
- Complete the Lesson 10.3 assignment which will be posted in Google Classroom
- IXL – 4th Grade Math
 - T.6 Graph Decimals on Number Lines
 - T.7 Decimal Number Lines

Thursday, 3/24

- Work through lesson 10.4, pgs. 366-367
- Complete the Lesson 10.4 assignment which will be posted in Google Classroom
- IXL – 4th Grade Math
 - T.8 Graph Fractions as Decimals on Number Lines

Friday, 3/25

- Work through lesson 10.5, pgs. 370-371
- Complete the Lesson 10.5 assignment which will be posted in Google Classroom
- IXL – 4th Grade Math
 - T.9 Convert Fractions and Mixed Numbers to Decimals – Denominators of 10 and 100

My plan is to go LIVE on Friday so that we can play a game together and see each other. I want to use Zoom as our platform. I'll keep everyone updated on the status of this.

Week Two ~ Science

Mrs. McKibben, Grade 4

I am going to set up our science lessons for the week a bit differently than math. For science this week I am going to send a link to watch a video on Google Classroom and I am going to have each student respond to what they watched on a Google document which they will turn in online through Google Classroom.

The other part of science next week is an independent study. I want each 4th grader to come up with a question to research or test or come

up with a project to work on for the week. They will report back to me on Google Classroom on Friday. I know this is very vague and very broad but I want their science to focus on something that they are interested in. To get them started, here are some sample ideas ...

Examples ...

- I am going to plant some herbs on Monday. I have some pots and some herb seeds. I want a small indoor herb garden that I can use for cooking. I can take care of the herbs as they grow and document the progress.
- What about researching the different constellations in the sky and then going outside a couple of nights and see if you can find them in the sky? Make a document with what you learned and what you saw at night.
- What about seeing if you can design a Rube Goldberg machine at home? Make a drawing to show what you did and tell us how it works and any changes you had to make.
- What about picking an animal and researching its habitat, what it eats, and what it needs to stay safe?
- You are also welcome to finish working on your recycling and repurposing project this week.

Be creative with this! Find something in science that you want to know more about and go with that. Please log into your Google Classroom for science each day for other announcements and a copy of the assignment that you will need to turn in to show what you worked on during the week.



If you have any questions as we go through Week Two, please feel free to contact me. As always, I'm here to help in any way that you need.

Mrs. McKibben