

## Week 6 (April 20<sup>th</sup>-24<sup>th</sup>) Lesson Plans for Mrs. Tootle and Mrs. Petty:

Please email us with any questions:

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### Math

Please complete the following math book lessons this week (multiplication review):

- Lesson 11.1 ~ Multiplication: Introducing the standard algorithm with two-digit numbers (regrouping tens) - pages 396-397
- Lesson 11.2 ~ Multiplication: Using the standard algorithm with two-digit numbers (regrouping ones) - pages 398-401
- Lesson 11.3 ~ Multiplication: Using the standard algorithm with two-digit numbers (regrouping tens and ones) - pages 402-403
- Complete at least 30 minutes of online math practice for the week using either Redbird, Khan Academy or Xtramath.com. (I will be able to see the time you spent when I login.) If you do not have internet access, you need to spend the same amount of time practicing your multiplication facts or playing multiplication games with a family member at home. (You could roll dice or draw cards to make up your problems to solve like we have done in class.) Please write down the dates that you worked on this, the amount of time spent and what you did on a piece of paper to turn in.



## 4<sup>th</sup> Grade Social Studies and Language Arts:

Please finish your time capsule from last week. Remember either save a paper copy or submit it digitally on google classroom to both Mrs. Tootle and Mrs. Petty.

- **Optional Activities:**

- Talk to an adult at home or a family member over the phone about an important event in history during their life.
- Practice being a good citizen by starting at home with your family. Help family members at home on a needed task.
  - (Ask mom and dad for some helpful ideas 😊)

## 4<sup>th</sup> Grade Reading

Remember to read for 20 minutes a day. Magazines, newspapers, books you read with family, as well as Lexia, Epic, and Scholastic all count for reading!

## 4<sup>th</sup> Grade Science

Look out your window or venture outside to do a little bird watching/listening. After you observe them closely, answer these two questions (either on paper or using the google classroom assignment):

1. What would the bird see as it flies over your house? Be sure to explore your details! Maybe drawing a picture would help.
2. Birds make a variety of sounds. What do you think they mean? What messages might they be sending to each other?

