

## Kindergarten Distance Learning

Week #4

April 6<sup>th</sup>-April 10<sup>th</sup>

Week #5

April 13<sup>th</sup>-17<sup>th</sup>

If you do not have access to a printer, all of these lessons can be modified or self-created. 😊  
Please just have students complete their work in their journals for documentation!

### Lexia Core 5

\*Goal- 60 minutes of usage each week

- Parents: Monitor your child's units gained for the week to determine their success. This can be seen when they login to their account. It will reset each Sunday at midnight. If you would like to know your child's specific goal please just ask!

### Read to Self/Buddy Read

(If you don't use it, you lose it)

\*ABC Ring

\*Sight Word Ring

\*Fry First 100 Words

\*Read at least 20 minutes, 5 days a week, to yourself or with someone!

### New Book- "The Three Little Pigs"

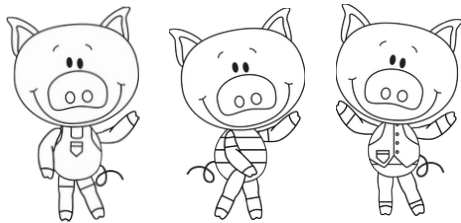
#### Preparation/Materials:

- Print for your child.
- Have your child cut out, assemble the booklet.
- Staple the booklet together.

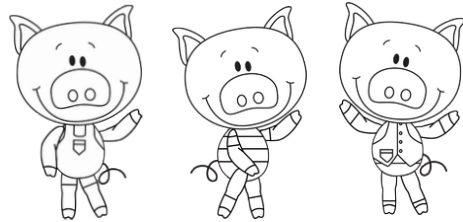
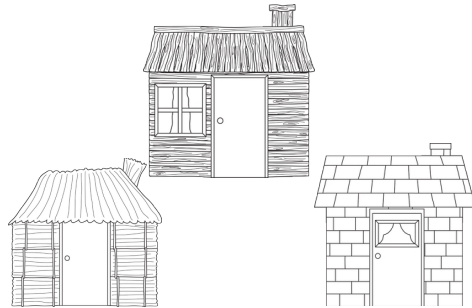
#### Directions:

1. Have your child practice reading the story 3 times.
  - the 1st time, focus on decoding the words.
  - the 2nd time, focus on reading with greater accuracy.
  - The 3<sup>rd</sup> time, focus on reading with fluency and expression.
2. With each reading, have the listener sign the back of the booklet.

# The Three Little Pigs

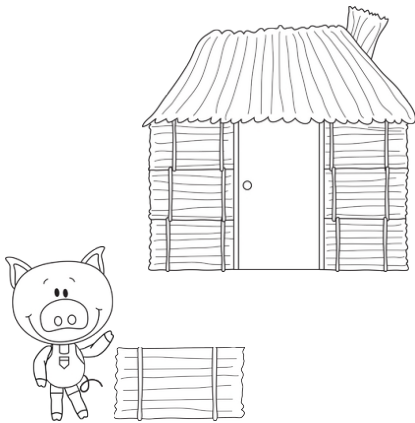


Name: \_\_\_\_\_



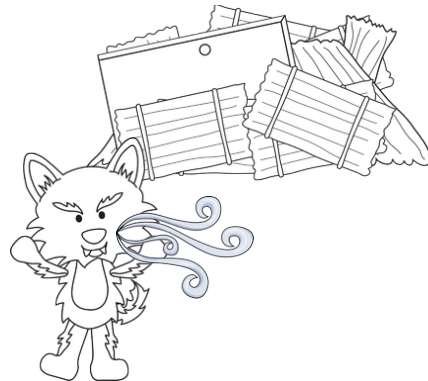
The three little pigs  
made their houses.

1



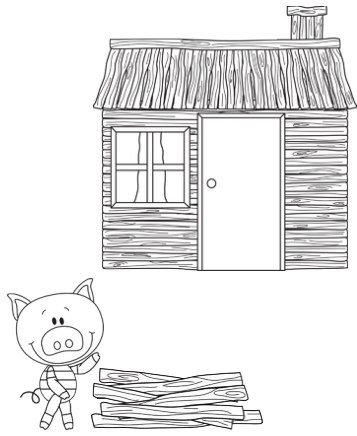
This little pig made his  
house out of straw.

2



The wolf blew the  
house down.

3



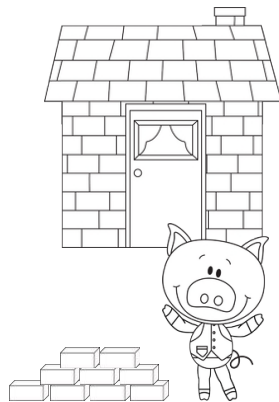
This little pig made his house out of sticks.

4



The wolf blew the house down.

5



This little pig made his house out of bricks.

6



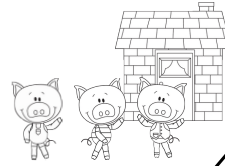
The wolf did not blow the house down.

7



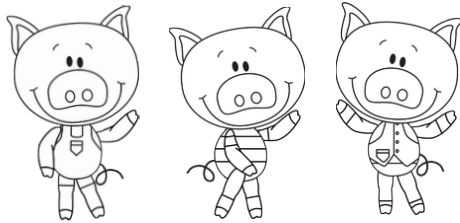
The wolf fell into a pot of hot water.

8



The wolf ran away.

9



The three little pigs were happy.

10

I read my book to....

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

11

## Writing

\*Write at least 2 thank you notes to a superhero, not wearing a cape, during this time in history! Heroes can be ANYONE.... Mom, dad, brother, sister, grandma, grandpa, aunt, uncle, doctor, nurse, mailman, ups driver, fed ex driver, etc.

- Parents: Please take pictures of your child's thank you notes and send them to me on Remind for documentation! I ask that you have your child send these thank you notes to the desired people! If you need any help getting these notes where they need to go, please just let me know!
- Parents: I am also asking for permission to share the photos of these notes as well. When you send the pictures on Remind, please let me know if I have permission to share! 😊

## Literacy: The Three Little Pigs Activity

\*Read the story "The Three Little Pigs". You may use the booklet above or another version you may have at home. After reading the story, use the link below to listen to The Three Little Pigs Musical Story!

[https://www.youtube.com/watch?v=3CYLZ\\_yR5Q](https://www.youtube.com/watch?v=3CYLZ_yR5Q)

\*Review- **Characters** (who the story is about) and **Setting** (where the story happened)

\*Retell the story of "The Three Little Pigs" using the picture cards as visuals to guide your retelling.

\*Complete the worksheets listed below focusing on; retelling, matching, beginning sounds, tracing and writing a response to what you would do in the story.

\*\*Optional

Movie: 3 Pigs and a Baby

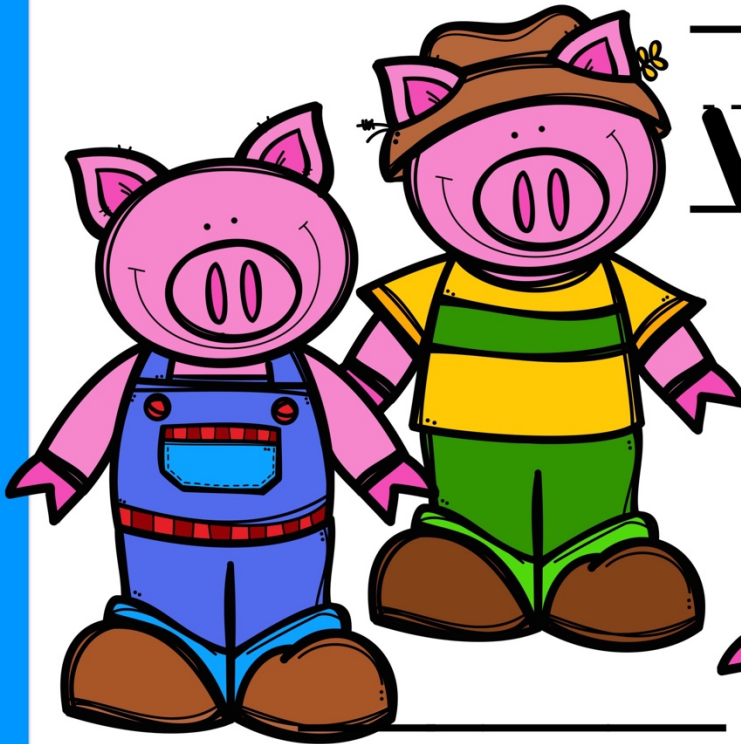
[https://www.youtube.com/watch?v=S\\_BipyziZMk](https://www.youtube.com/watch?v=S_BipyziZMk)

# Characters

Characters are  
who the story is  
about.



wolf

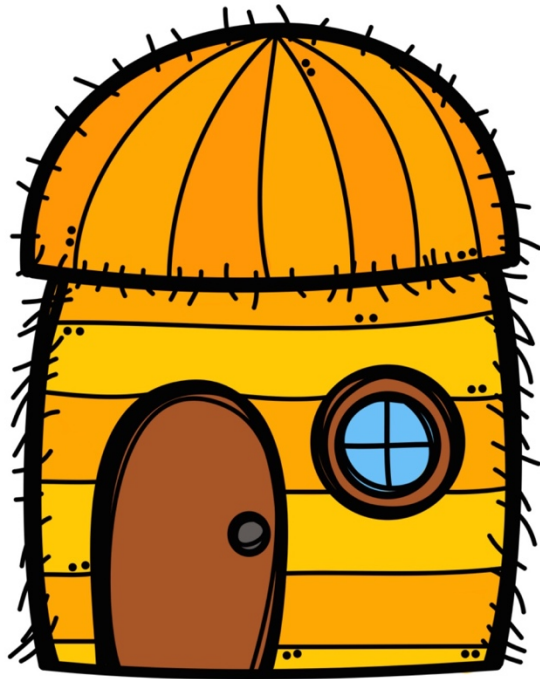


pigs



# Setting

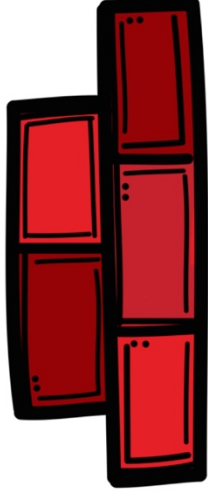
Setting is where  
the story  
happens.







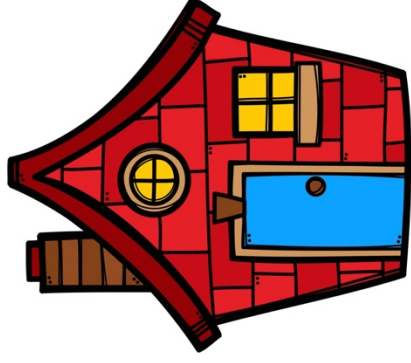
**huff and  
puff**



**bricks**



**kettle**

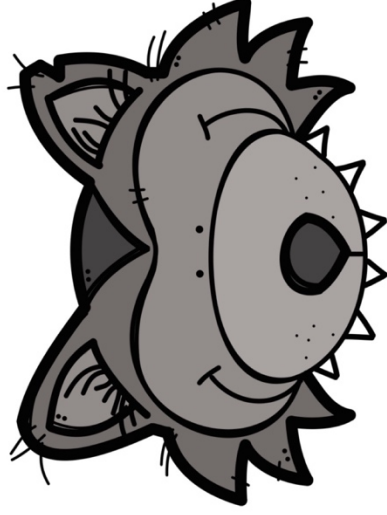


**house**





**sticks**

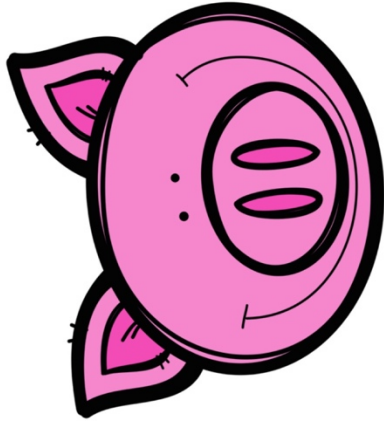


**wolf**

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**straw**

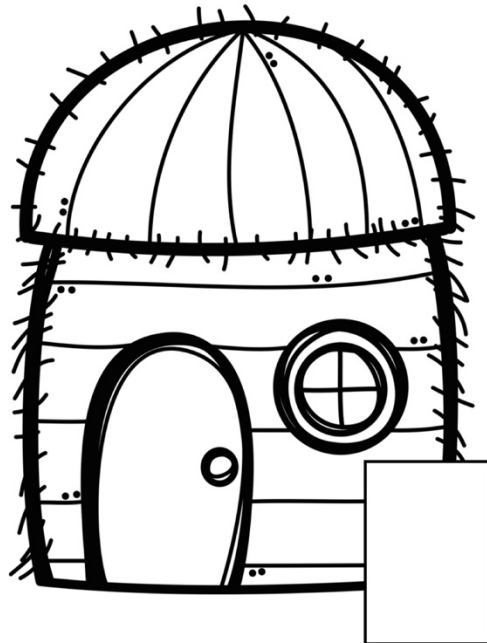
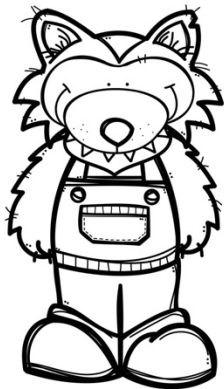
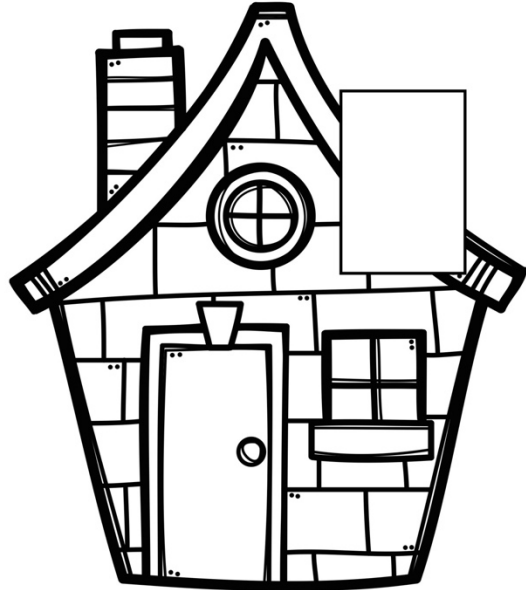


**pig**

Name \_\_\_\_\_

**Directions:**

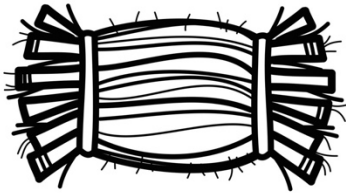
Which house did the wolf visit first?  
Write a 1 in the box beside that house.  
Write a 2 beside the second house the  
wolf visited. Write a 3 beside the  
third house the wolf visited. Draw a  
path for the wolf to follow from each  
house to the next.



Name \_\_\_\_\_

# The Three Little Pigs

Draw lines to match the building materials with the houses they were used to build.

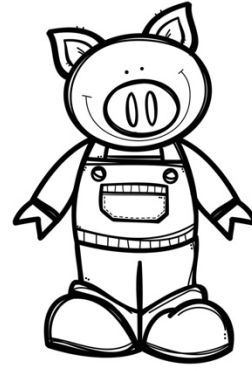
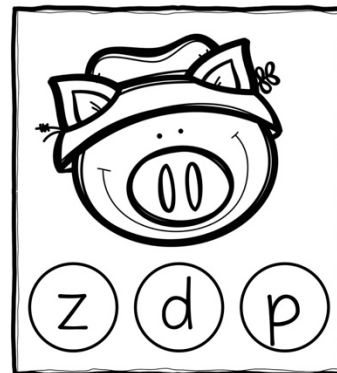
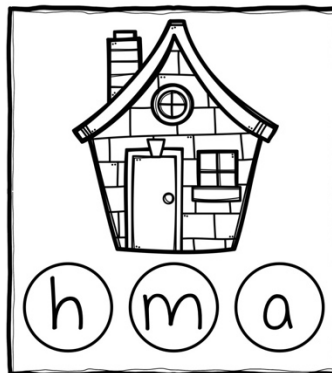
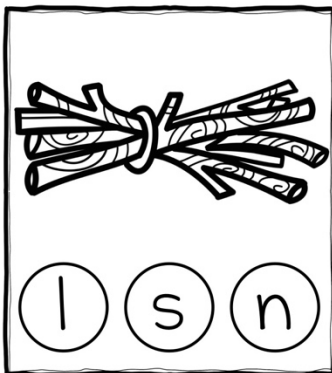
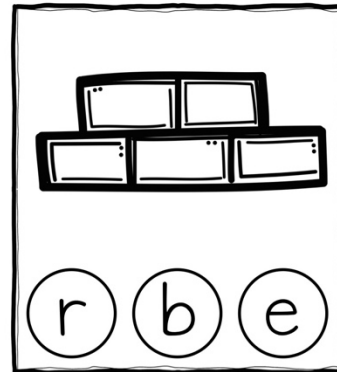
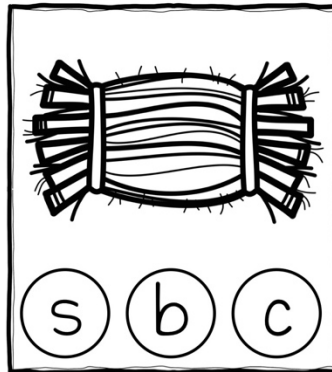
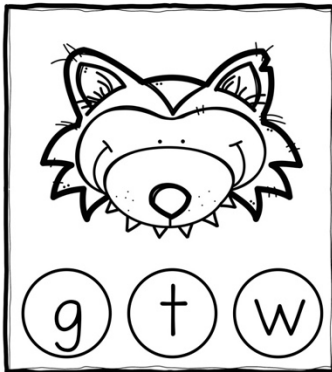


Name \_\_\_\_\_

# Beginning Sounds

Directions:

Color the circle with the first letter in each word.



Name \_\_\_\_\_

# The Three Little Pigs

Practice writing these words from the story.



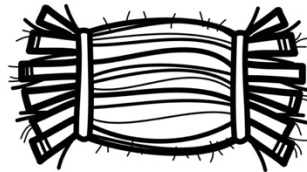
house



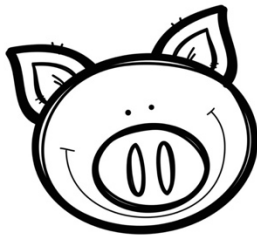
sticks



bricks



straw



pig



wolf

Name \_\_\_\_\_

# The Three Little Pigs

What would you use to build your house to keep  
you safe from the wolf?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated four times.

## Movement & Other Kindergarten Favorites

Month of April

<https://www.youtube.com/watch?v=twH5fXRZ9RE>

Days of the Week

<https://www.youtube.com/watch?v=IRnnLPjRn84>

12 Months of the Year

<https://www.youtube.com/watch?v=omkuE6Wa5kQ>

Four Seasons Song

<https://www.youtube.com/watch?v=Iisj2kTZIFs>

Three Little Pigs

<https://www.youtube.com/watch?v=Iiz65zm9kY>

Count to 100

<https://www.youtube.com/watch?v=cVwjmC-gpBU&t=5s>

Count by 10s to 100

[https://www.youtube.com/watch?v=\\_yr-IuM4SEA](https://www.youtube.com/watch?v=_yr-IuM4SEA)

Shake your Sillies Out

[https://www.youtube.com/watch?v=NwT5oX\\_mqS0](https://www.youtube.com/watch?v=NwT5oX_mqS0)

Boom Chicka Boom

<https://www.youtube.com/watch?v=1b6axyuaKcY>

## Math

Complete Chapter 10 in both math books

- Blue Books- 10.2-10.6
- White Books- 10.2-10 Review

Measurement Activity- “The Three Little Pigs”

\*I can order from smallest to biggest.

\*Use the pig pictures to make a piggy ruler. You can tape these pigs to a real ruler, or just have your child lay the pigs next to each other to measure the desired pictures.

\*Complete measuring with the 3 little pigs worksheet.



I can order from smallest to biggest.

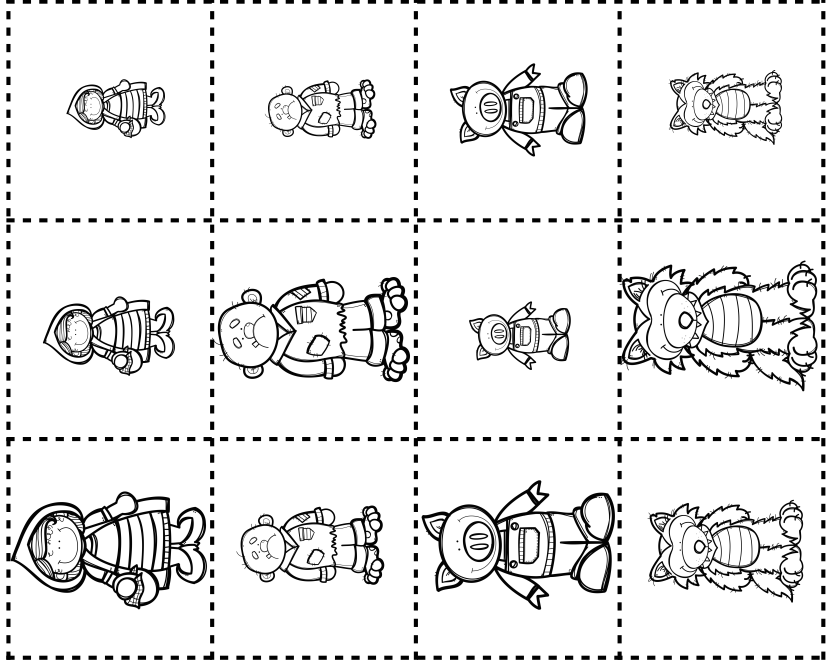
Name \_\_\_\_\_

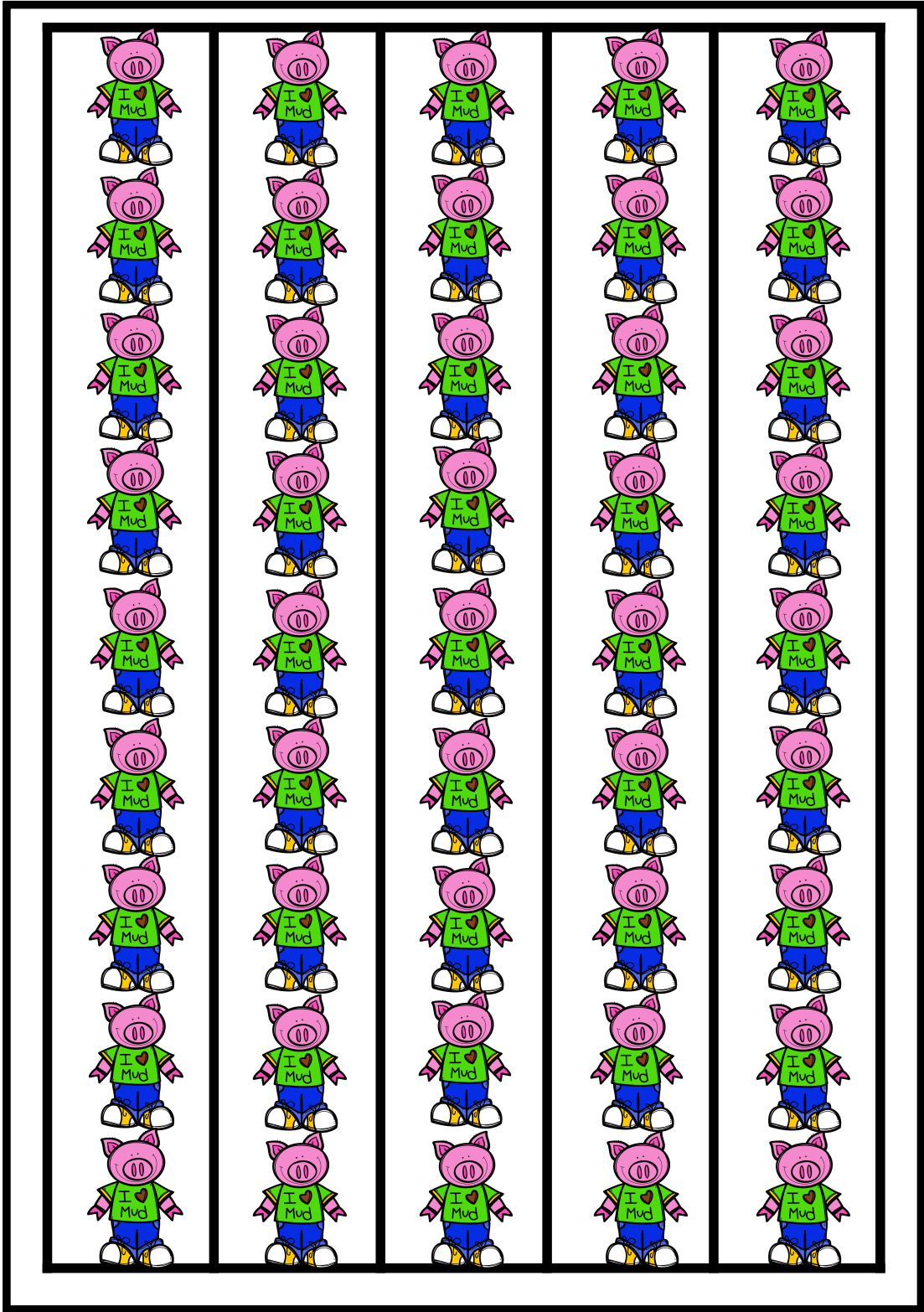


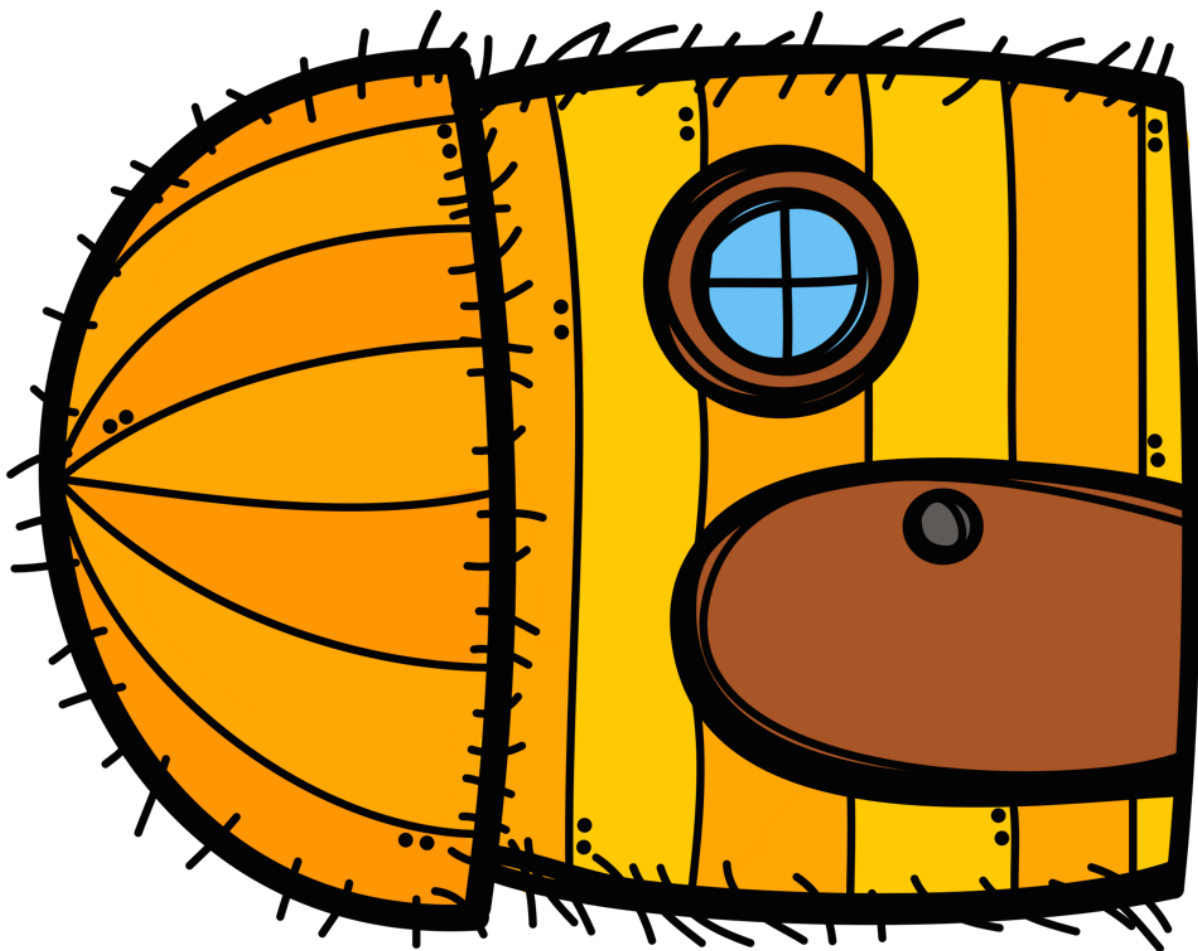
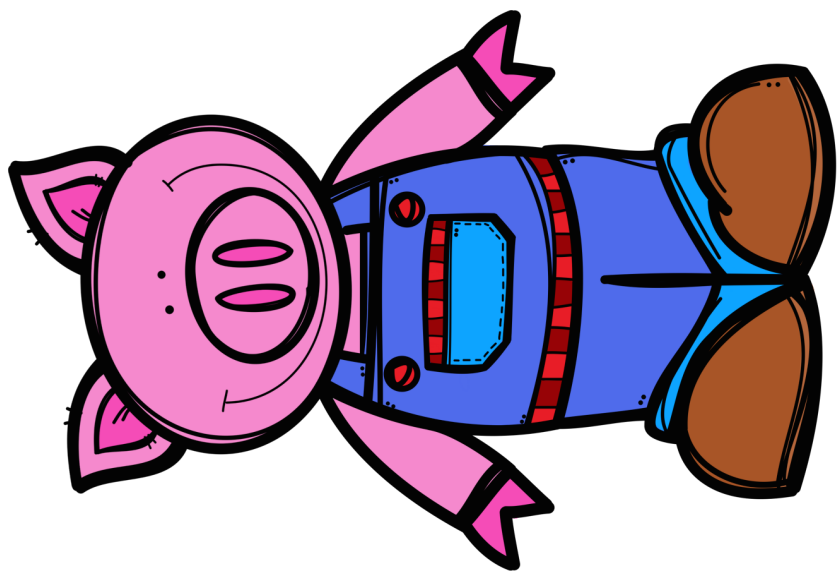
Smallest

Biggest

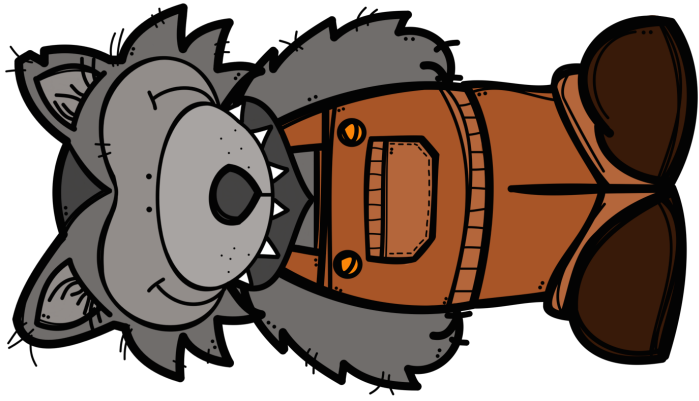
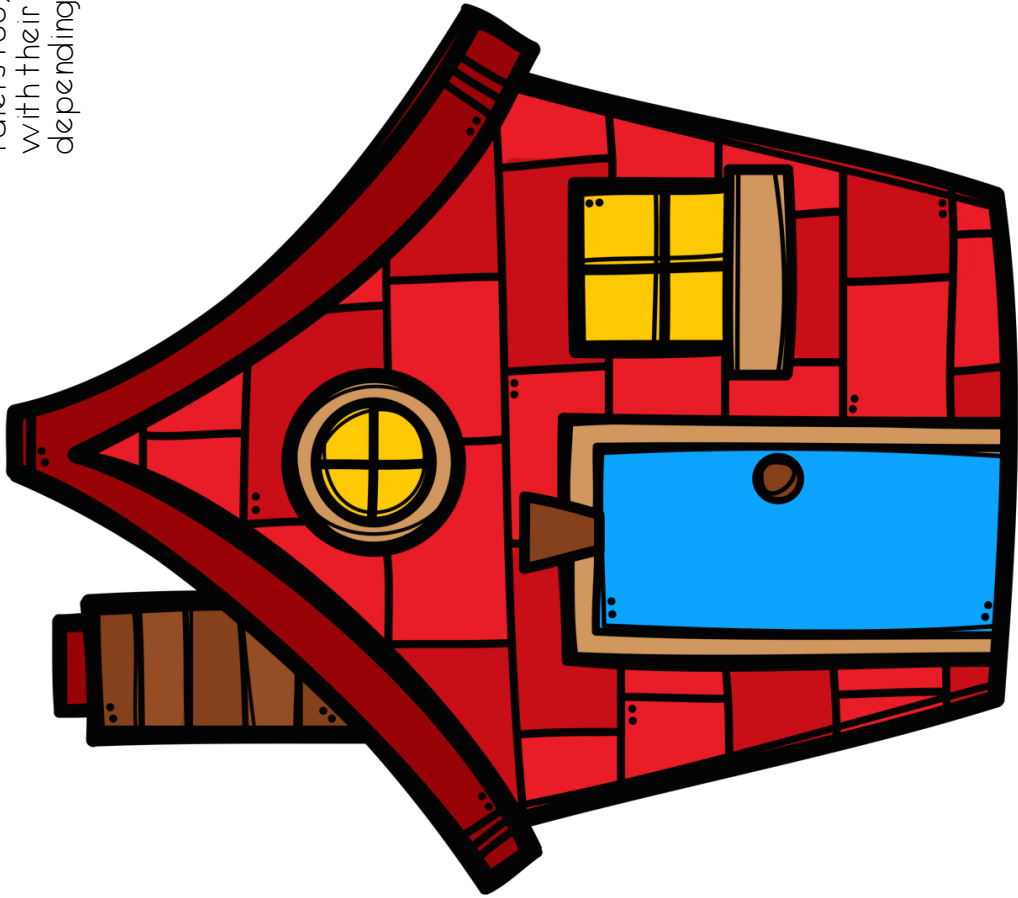

Cut and paste to order by size.









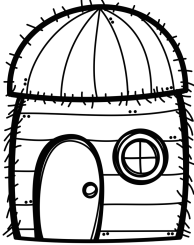

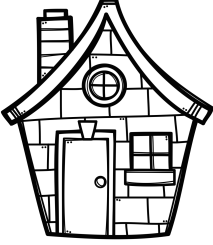

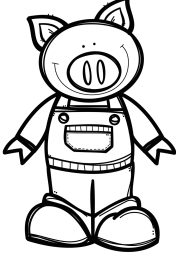

Copy, (enlarge if you choose you will need to enlarge rulers too) cut and laminate for the children to measure with their piggy rulers. I like to do about a set a group depending on my group sizes.



Measuring with the 3 little pigs.  
Use the piggy ruler to measure.

Name \_\_\_\_\_



<p>The wolf</p> 	<p>pigs tall</p> 
<p>The house made of straw</p> 	<p>pigs tall</p> 
<p>The house made of bricks</p> 	<p>pigs tall</p> 
<p>The pig</p> 	<p>pigs tall</p> 

Use the piggy ruler to measure other items in your classroom.