

PARENT ADVISORY –5:30 –7:00

Tuesday, October 26th, 2021

Taos Academy

110 Paseo Del Canon West

Taos, NM

575-751-3109

*Taos Academy Parent Advisory Meetings are held the last Tuesday of each month. The Advisory committee welcomes parent participation. The mission of the committee is to help move the organization forward with strategic planning and quality assurance. Please review the norms, roles and agenda to further understand the structure of the meeting. Thank you and we look forward to ideas related to our mission.*

## Parent Advisory/Equity Council

Join with Google Meet 

[meet.google.com/upc-gces-pcc](https://meet.google.com/upc-gces-pcc)

Join by phone

(US) +1 505-445-7678 PIN: 407 440 787#

Organizer: Taos Academy Public Calendar

Taos Academy Public Calendar

**Recorded Meeting**

### **Meeting Agenda:**

#### **5:30 Attendance -**

Respect time, come with solutions, win-win, champion a committee. This is a virtual Parent Advisory and Equity Council meeting for Taos Academy. Due to the Coronavirus (Covid-19) this meeting is being conducted in a Google Meet format.

**Parent Advisory goals** - Parents sharing ideas and concerns, championing a committee, finding a place in the school where you can contribute, encouraging other parents to participate.

**Equity Council goals** - Bridging the gap for servicing subgroups and the needs for equity in educational opportunities. Cultural responsiveness is part of the process for this group and working on a positive school culture.

#### **5:45–7:00 Discussion items:**

##### **Equity Council Meeting:**

- Recruitment
- Meet in person once per quarter.
- Needs assessment
- Combining with Community Schools

##### **Parent Advisory Meeting:**

- **Digital Equity Survey**
- **End of 1 quarter (new quarter)**
- **Welcome to Sara Martinez and Melissa Montoya in counseling office**
- **STEM classes**
- **Senior Events**
  - Senior Sunrise TBA
  - Blood drive November 9th
  - SATs offered at THS monthly
  - Ordering of regalia and senior items will take place in November.
  - HS Student advisory council will be planning and organizing senior events including PROM. This includes fundraising. Volunteers and support is needed from families. If you are interested in supporting our efforts contact Jamie Lucero-Martinez.
  
- **State testing.**
  - SAT is given in April to all 11th graders.
  - PSAT
- **Facility changes**
  - Taos Academy is in the process of adding a 2900 square foot building. Construction has started on the Career Tech Ed, CTE building. Project has begun. Building delivery in 2 weeks.
- **Restorative Practices** - The Social Discipline Window - Warren Kelly - see SUPPLEMENT below.
- **Other items**
- **Parent Q and A**

Next meeting agenda items:

## Equity Council: Agenda -

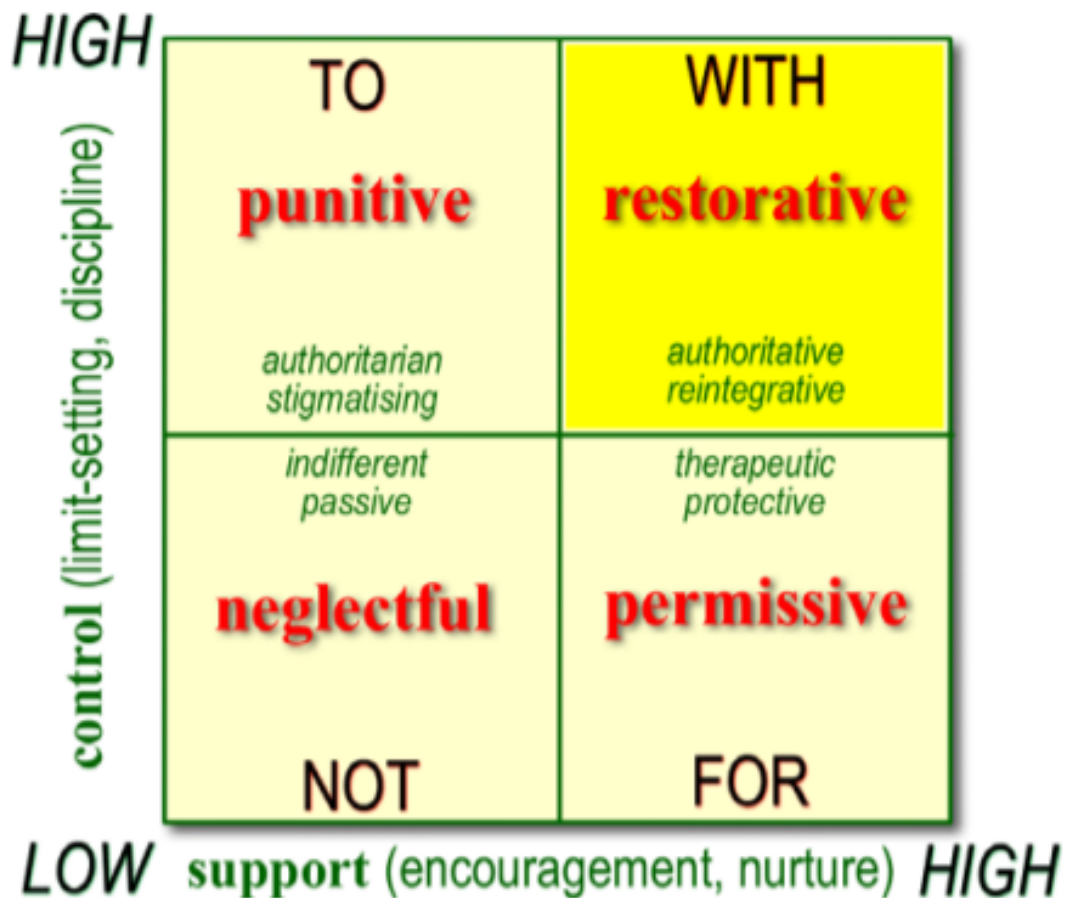
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| <b>Traci Filiss Executive Director - Present</b>             |
| <b>Jamie Lucero-Martinez - Program lead - present</b>        |
| <b>H. Warren Kelly - ELL, Restorative Practices -Present</b> |
| <b>Cruz Duran-Economically Disadvantaged -</b>               |
| <b>- Disabilities -</b>                                      |
| <b>??? - Student -</b>                                       |

**Attendance:**

**We are working through year two of equity councils and refocusing our work statewide as we realize the impact the Pandemic has had on our schools and community. These guiding questions will be used to assist our council in redirecting our focus as students return to in-person learning.**

The fundamental premise of restorative practices is that people are happier, more cooperative and productive, and more likely to make positive changes when those in positions of authority do things with them, rather than to them or for them.

**November Practice - The Social Discipline Window.**



**Think about a school experience that left a lasting impression on you:  
What style do you associate with that experience?**

**The Social Discipline Window    Two variables: Control and Support.**

**“Control” is discipline or limit-setting.**

**“Support” is encouragement or nurturing.**

**The PERMISSIVE approach (lower right quadrant) consists of low control and high support, a scarcity of limit-setting and an abundance of nurturing.**

**Opposite permissive (upper left quadrant) is the PUNITIVE (or retributive) approach, high on control and low on support. Sadly, schools and courts have increasingly embraced the punitive approach, Such as zero tolerance policies.**

**The third approach, when there is an absence of both limit-setting and nurturing, is NEGLECTFUL (lower left quadrant).**

**The fourth possibility is RESTORATIVE (upper right quadrant). Employing both high control and high support.**

**The restorative approach confronts and disapproves of wrongdoing while supporting and valuing the intrinsic worth of the wrongdoer.**

**We are advocating high control of wrongdoing - of deeds, not control of human beings in general - not doers. Our ultimate goal is freedom from the kind of control that wrongdoers impose on us.**

**This social discipline window can be used to represent parenting choices.**

**For example, there are neglectful choices that are absent or abusive.**

**Permissive choices that are ineffectual or enabling.**

**“Authoritarian” choices that are punishing and controlling without support.**

**Restorative choices are made together, the parties correct mistakes WITH.**

**Whenever possible, WITH includes victims, family, friends and community—those who have been affected by the offender’s behavior.**