

PARENT ADVISORY –5:30 –7:00

Tuesday August 31st, 2021

Taos Academy

110 Paseo Del Canon West

Taos, NM

575-751-3109

*Taos Academy Parent Advisory Meetings are held the last Tuesday of each month. The Advisory committee welcomes parent participation. The mission of the committee is to help move the organization forward with strategic planning and quality assurance. Please review the norms, roles and agenda to further understand the structure of the meeting. Thank you and we look forward to ideas related to our mission.*

## Parent Advisory/Equity Council

Join with Google Meet 

[meet.google.com/upc-gces-pcc](https://meet.google.com/upc-gces-pcc)

Join by phone

(US) +1 505-445-7678 PIN: 407 440 787#

Organizer: Taos Academy Public Calendar

Taos Academy Public Calendar

**Recorded Meeting**

### **Meeting Agenda:**

#### **5:30 Attendance -**

Respect time, come with solutions, win-win, champion a committee. This is a virtual Parent Advisory and Equity Council meeting for Taos Academy. Due to the Coronavirus (Covid-19) this meeting is being conducted in a Google Meet format.

**Parent Advisory goals** - Parents sharing ideas and concerns, championing a committee, finding a place in the school where you can contribute, encouraging other parents to participate.

**Equity Council goals** - Bridging the gap for servicing subgroups and the needs for equity in educational opportunities. Cultural responsiveness is part of the process for this group and working on a positive school culture.

#### **5:45–7:00 Discussion items:**

- **ARP/ESSER 111 (Federal COVID relief funds) Funding review:**
- **COVID safety protocols update:**
- **Instructional update**

- **FLEX Academy Virtual Instruction:**
- **STEM Institute:**
- **Assessment Updates for Cohort 2022 and 2023**
- **Restorative Practices Introduction and Refresher (W. Kelly):**
  - **What is RP?**
  - **AFFECTIVE LANGUAGE STATEMENTS:**  
(see the bottom of th
- **Parent Comments and Questions:**
- **September at a glance:**
- **Next meeting agenda items:**

**Equity Council: Agenda -**

<b>Traci Filiss Executive Director -</b>
<b>Jamie Lucero-Martinez - Program lead -</b>
<b>H. Warren Kelly - ELL, Restorative Practices</b>
<b>CruzDuran-Economically Disadvantaged -</b>
<b>Jason Weisfeld - Disabilities -</b>
<b>??? - Student -</b>

**We are working through year two of equity councils and refocusing our work statewide as we realize the impact the Pandemic has had on our schools and community. These guiding questions will be used to assist our council in redirecting our focus as students return to in-person learning.**

- Open discussion to change or confirm EC focus for Fall Semester
- Discussion - Recruitment or selection of new student representatives

“We should hold community and institution together in spaces, and shift power to students and families. This requires intentionality so that we provide space for students and families in our decision-making.” How are we incorporating this at TA? Monthly Parent Advisory meeting, quarterly equity meetings, parent nights. Focus to SEL, student voice, mental health next year? Return to assigned parent per advisory. Possible monthly change or quarterly change.

**Parent Restorative Practices Index:**

**8/31 What is RP?**

*Restorative Practices is a system of formal and informal processes that build and sustain a culture of kindness, respect, responsibility and justice. This is achieved through emphasizing the importance of trusting relationships as central to building community and repairing relationships when harm has occurred.*

*The fundamental premise of restorative practices is that people are happier, more cooperative and productive, and more likely to make positive changes when those in positions of authority do things **with** them, rather than **to** them or **for** them.*

**8/31 Affective Statements relate to how a behavior affects you (a way to relate that is not simply ‘rules-based.’)**

When I see/hear: \_\_\_\_\_ (state the behavior)

I am feeling:\_\_\_\_\_

because I need:\_\_\_\_\_

(state reason, personal need for order, respect, honesty, etc.)

AND what I'd like is / would you be able to / I am going to ask you to:

\_\_\_\_\_

(name the action)