

PARENT ADVISORY –5:30 –7:00

Tuesday, November 16th, 2021

Taos Academy

110 Paseo Del Canon West

Taos, NM

575-751-3109

Taos Academy Parent Advisory Meetings are held the last Tuesday of each month. The Advisory committee welcomes parent participation. The mission of the committee is to help move the organization forward with strategic planning and quality assurance. Please review the norms, roles and agenda to further understand the structure of the meeting. Thank you and we look forward to ideas related to our mission.

Parent Advisory/Equity Council

Join with Google Meet 

meet.google.com/upc-gces-pcc

Join by phone

(US) +1 505-445-7678 PIN: 407 440 787#

Organizer: Taos Academy Public Calendar

Taos Academy Public Calendar

Recorded Meeting

Meeting Agenda:

5:30 Attendance -

Respect time, come with solutions, win-win, champion a committee. This is a virtual Parent Advisory and Equity Council meeting for Taos Academy. Due to the Coronavirus (Covid-19) this meeting is being conducted in a Google Meet format.

Parent Advisory goals - Parents sharing ideas and concerns, championing a committee, finding a place in the school where you can contribute, encouraging other parents to participate.

Equity Council goals - Bridging the gap for servicing subgroups and the needs for equity in educational opportunities. Cultural responsiveness is part of the process for this group and working on a positive school culture.

5:45–7:00 Discussion items:

Equity Council Meeting:

- Recruitment
- Monthly Discussions - Communication to families regarding a culture of equity. Culturally Responsive Learning in Classrooms.
 - November focus EL
 - December - Special Education

- January - Ethnic Subgroups - Native American, Hispanic/Latino
- February - Economically Disadvantaged
- RP - activity - EL Group supports

Parent Advisory Meeting:

- Winter activity planning
- STEM Night
- End of term
- Facility Update
- Community Schools update
- Other items
- Parent Q and A

Next meeting agenda items:

Equity Council: Agenda -

Traci Filiss Executive Director - Present
Jamie Lucero-Martinez - Program lead - present
H. Warren Kelly - ELL, Restorative Practices -Present
Cruz Duran-Economically Disadvantaged - Present
- Disabilities -
??? - Student -

Attendance:

We are working through year two of equity councils and refocusing our work statewide as we realize the impact the Pandemic has had on our schools and community. These guiding questions will be used to assist our council in redirecting our focus as students return to in-person learning.

Introductions. Warren, Cruz, Jamie are circle keepers. Jeanette will take notes.

Circle - introduction to restorative practices - **COMMUNITY**

*The fundamental premise of restorative practices is that people are happier, more cooperative and productive, and more likely to make positive changes when those in positions of authority do things **with** them, rather than **to** them or **for** them.*

Community circle - intention is to thoughtfully get to know one another and make connections. To recognize what we have in common, both successes and challenges, is a hallmark of community.

Warm up - “for who the wind blows”. Change your place in the circle if:

Circle promises -

- a. Speak from the heart - your experience.
- b. Listen from the heart - let go of stories that make it hard to hear each other.
- c. Trust you will know what to say, no need to rehearse.
- d. Say just enough, without feeling rushed, be considerate of the time of others.

Circle Questions -

1. What is going well (at school)?
2. What is a challenge for you and your family?
3. What is something the group would know about you and your family, if we knew you very well?

Closing. Thank you for trying.

Introducción. Warren, Cruz, Jamie son modelos del círculo. Jeanette tomará notas.

Círculo: introducción a las prácticas restaurativas - COMUNIDAD

*La premisa fundamental de las prácticas restaurativas es que las personas son más felices, más cooperativas y productivas, y es más probable que hagan cambios positivos cuando quienes están en posiciones de autoridad hacen cosas **con** ellos, en lugar de hacerlo **a** ellos o **para** ellos.*

Círculo comunitario - la intención es conocerse cuidadosamente y hacer conexiones. Reconocer lo que tenemos en común, tanto los éxitos como los desafíos, es un sello distintivo de la comunidad.

Calentamiento - “para quien sopla el viento”. Cambie su lugar en el círculo si:

Promesas del círculo -

Habla desde el corazón, su experiencia.

Escuche desde el corazón: deje las historias que hacen que sea difícil escucharse entre sí.

Confíe en que sabrá qué decir, no es necesario ensayar.

Diga lo suficiente, sin prisa, sea considerado con el tiempo de los demás.

Preguntas del círculo -

¿Qué va bien (en la escuela)?

¿Qué es un desafío para usted y su familia?

¿Qué es algo que el grupo sabría sobre ti y tu familia, si te conociéramos muy bien?

Clausura. Gracias por intentarlo.