

PARENT ADVISORY –5:30 –7:00

Tuesday, March 29th, 2022

Taos Academy

110 Paseo Del Canon West

Taos, NM

575-751-3109

Taos Academy Parent Advisory Meetings are held the last Tuesday of each month. The Advisory committee welcomes parent participation. The mission of the committee is to help move the organization forward with strategic planning and quality assurance. Please review the norms, roles and agenda to further understand the structure of the meeting. Thank you and we look forward to ideas related to our mission.

Parent Advisory/Equity Council

Join with Google Meet 

meet.google.com/upc-gces-pcc

Join by phone

(US) +1 505-445-7678 PIN: 407 440 787#

Organizer: Taos Academy Public Calendar

Taos Academy Public Calendar

Recorded Meeting

Meeting Agenda:

5:30 Attendance -

Respect time, come with solutions, win-win, champion a committee. This is a Parent Advisory and Equity Council meeting for Taos Academy.

Parent Advisory goals - Parents sharing ideas and concerns, championing a committee, finding a place in the school where you can contribute, encouraging other parents to participate.

Equity Council goals - Bridging the gap for servicing subgroups and the needs for equity in educational opportunities. Cultural responsiveness is part of the process for this group and working on a positive school culture.

5:45–7:00 Discussion items:

Equity Council Meeting: No meeting in March

Parent Advisory Meeting:

- Spring events- career fair, prom, graduation, blood drive, senior sunset
- Testing Updates for SPRING
- EOY prep,
- Summer school
- Mental health discussion - Website information,
- Facebook presence
- COVID processes discussion
- Facility Update
- Community Schools Update
- Other
- Parent Q and A

Next meeting agenda items:

Equity Council: Agenda -

Traci Filiss - Executive Director
Jamie Lucero-Martinez - Program Lead
H. Warren Kelly - ELL, Restorative Practices
Cruz Duran-Economically Disadvantaged - Present
Students with Disabilities - need representation
Other areas

Attendance:

We are working through year two of equity councils and refocusing our work statewide as we realize the impact the Pandemic has had on our schools and community. These guiding questions will be used to assist our council in redirecting our focus as students return to in-person learning.

- Are we aware of the ways in which our equity lens is impacted by our individual, institutional, and systemic biases?
- Does the work resulting from our equity lens foster improvement at all of the following levels: individual, institutional and systemic?
- Do we have structures in place to ensure that the work resulting from the equity lens is collaborative and transparent across the institution?

