



K-12 Guidance Plan 2026 – 2029

Plan was due to Pennsylvania Department of Education on February 15, 2026
Plan was submitted on December 9, 2025 and accepted by PDE

School Counselors

Mr. Keith Anthony – Intermediate School – 3rd through 5th Grade
Mrs. Danielle Audet – High School – 10th through 12th Grade
Mrs. Jennifer Dow – Middle and High Schools – SAP Coordinator/Special Programs
Mrs. Karen Dunham – Middle School – 6th and 7th Grade
Mr. Corey Gibson – Primary and Intermediate Schools – Kindergarten through 5th Grade
Mrs. Lori Hickernell – Middle and High Schools – 8th and 9th Grade
Mrs. Stacy Hirschmann – Primary School – Kindergarten through 2nd Grade
Mrs. Tia Humes – High School – 10th through 12th Grade

Plan Components

Guidance Mission Statement and CTE Programs

“The mission of Corry Area School District school counseling program is to provide a comprehensive, developmental counseling program addressing the academic, career, and personal/social development of all students. The goal is to ensure that all students are "college, career, and life ready," meaning that individuals possess the knowledge and skills necessary to succeed in life after high school and to thrive in their community.”

We had to indicate how many CTE programs we offer.

339.31 Board Approved Guidance Plan

Is your K-12 Guidance Plan approved by your School Board or Joint Operating Committee?

Plan had to be approved within the last five years. Our plan was last approved on August 8, 2022.

339.32 (1) Career and Technical Curricula

Does your school maintain a monthly calendar or monthly listing of K-12 career guidance services offered, organized by domain (academic, career, social/emotional) and grade level? The calendar should include ongoing activities to assist all students (and their parents) with career planning to meet student needs and interests?

We were required to attach a Monthly Calendar of guidance activities by grade span.

339.32 (2) Educational Career Plan

Does the school counseling department have written strategies for developing and maintaining individual student career plans that address academic and technical preparation, postsecondary education, and training along with individual and group counseling and assessment?

This school year, we are transitioning from Xello to Smart Futures. Smart Futures creates the Career Plan as students complete the lessons.

339.32 (3) Occupational Information

Does your school maintain a listing of diverse and inclusive external resources, organized by the Career Clusters, that includes links to businesses, organizations, postsecondary education, service learning, training, and work-based learning?

We were required to attach a listing of resources organized by Career Clusters.

339.32 (4) Cumulative Records

Does your school maintain cumulative records and the release of student records in accordance with 339.32(4)?

339.32 (5) Orientation to Career and Technical Options

Do the school and the CTC work together to apply engagement strategies to promote career and technical education opportunities among all K-12 students, parents/guardians, educators, postsecondary institutions, businesses, and community agencies?

339.32 (6) Career Placement Services

Does the school counsel all students regarding their transition from school to postsecondary (work, postsecondary, military, other)?

We were required to attach a Smart Futures Implementation Plan.

339.32 (7) Consultation with Teachers and Administrators

Does your school provide formal and informal career consultation with school staff as well as access to school counseling services for all students by grade-level?

339.32 (8) and (9) Stakeholder Involvement

Does your school maintain a school counseling document that shows how each partner group (students, parents, educators, postsecondary, businesses, community agencies) benefits from and/or assists with the delivery of guidance services?

We entered information about the benefits for each stakeholder group.

339.32 (10) Follow-up Studies

Does your school conduct follow-up studies to determine the effectiveness of your school counseling curriculum/program outcomes that includes study results and how the information collected is utilized to improve service delivery? Describe one aspect of your follow-up study including the stakeholder group and number of responses and indicate how the data collected was utilized to improve career guidance services.

We entered information from the recent Life Track survey which indicated a need to increase career learning activities in the middle school.