

SAC Meeting 5/12/25

1. In attendance: Dana Edwards, Chris Madrid, April Kenyon, Lane Ahern, Molly Neuman
2. Staffing/retention 2025-2026 updates
 - A. Kinder is going to 2 tracks at this point. ECC did not push the registration, so there are 10+ kids that may be at OGES for Kinder next year. If we get above 50 -60 kids total, there may be a need for 3 tracks again.

Teachers at this point: Stacey Bohman, Lori Lutz -if need 3 tracks Katie Arnold wants to go back to Kinder.
 - B. 1st grade - will continue the TLA model. There is currently an opening for an Instructional Facilitator (IF). Teachers: Carly Allen, Kaleigh Homolka
 - C. 2nd grade Teachers are: Nicole Bailey, Molly Willis, and Katie Arnold (unless there are enough Kinder students), in which case, OGES would need a 2nd grade teacher.
 - D. 3rd Grade Teachers: Kiarrah Schotten (was the Student Teacher/IF for 1st this year), Samantha Hunter, and Jennifer Rehard
 - E. 4th Grade New Team - Julie Vigil, Tina Chandler, Hettie Roberts - Cheri Davidson accepted a GT coordinator position, and will be at OGES during the week.
 - F. 5th Grade - Melissa Good (returning to 5th), Kristy Custer (up from 2nd), and an opening as Nathan Kay accepted a position as 8th Grade ELA teacher.
 - G. SPED has been reduced by .5, will be sharing Kelly Meyer(s) from Cottonwood. She will work out a schedule with Emily Barton.
 - H. ELL - staying same at this time, as well as Specialists

- I. GT kids - depending on number of students may be clustered into 1 class or not.
 - J. HIRING - April will hire Head Secretary for front office as well as 5th grade position.
 - K. Enrollment is down about 25 students throughout this year.
3. Common Sense Media - per Dana, it was in our plans, but was not implemented. It is a program for Digital Citizenship with lessons for students, parents, teacher to help with this. Dana asked IT for chrome books (exchange 1:1 for ipads) for students to have another type of tool for technology. This has not happened yet either.
4. New Principal update -
- A. Fall 2025 plans - April has spoken to PAC and wants to leave it as is, along with SAC. In the summer she will be looking at the plans more after she finishes up her school year.
 - B. Talking Points - new communication tool for ENTIRE district- works like texting, uses contact info from IC
 - C. Notice to parents of Testing - Molly said that she wished she knew when all the testing was happening - BOY, MOY, EOY, so that parents know to make sure kids get plenty of sleep, etc. Dana explained that those tests are in windows of time, so there is no set schedule to send out, it is at teachers' discretion/schedule. The only one is CMAS and we do advise about that. At this point we are wrapping up NWEA MAPS reading & math and DIBELS testing for EOY.
 - D. PD initiatives -
 - E. 5. Glows/Grows - per Molly - really liked how Mrs. Crosby prepped kids to behave/engage with live theater during "Into

the Woods” at the Magic Circle, and for the Crazy Like a Fox rock concert.

Dana said that kids are taking field trips, and that she would rather they are experiential and then tied to something back at school. Also, mentioned that sometimes going before the teaching is a good idea because it causes the kids to be curious and motivated and also gives them a concrete idea of the concept being taught. Parents also liked the Sock Hop. She also mentioned that she has not seen many classes do speaking presentations. However this year Mrs. Jennings had kids do a weather presentation, Mrs. Good had kids presenting reports, and 2nd grade is having parents in after they finish their animal presentations. The speakers that have been into classes have been good, but it could have been better if the kids were critiquing the speakers.

6. Dana’s last day is in June. She will be gone until the 19th, but has a social worker coming in to help if needed.

7. April will be here this upcoming Wednesday to meet with teachers and interview for the Secretary position. Hoping to find the right person that day so that they can work with Ms. Cindy for a few days to get an idea of how things work at OGES.