

MADRID-WADDINGTON CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	120.6	123.3	136.1
	MATH	130.5	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	MATH	—	—	—
Black or African American	ELA	—	—	—
	MATH	—	—	—
Hispanic or Latino	ELA	63.6	107.5	122.9
	MATH	54.5	105.6	121.4
Multiracial	ELA	—	—	—
	MATH	—	—	—
White	ELA	121.7	123.7	136.4
	MATH	132.7	134.7	145.6
Students with Disabilities	ELA	46.7	68.9	90.7
	MATH	51.6	72.5	93.8
Economically Disadvantaged	ELA	98	110	125
	MATH	101.2	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	206.6	134.9	148.3
	MATH	172.4	64.6	87.2
Hispanic or Latino	ELA	–	–	–
	MATH	–	–	–
White	ELA	212.2	170.2	177.6
	MATH	174.3	74.7	95.6
Students with Disabilities	ELA	80	75.4	98.7
	MATH	80	29.3	57.8
Economically Disadvantaged	ELA	200	103.2	121.8
	MATH	150	51.2	76

**SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS)
& LONG-TERM GOALS (LTGS)**

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	52	82.7%	87.5%	88.8%
	5-Year	55	90.9%	89.4%	90.5%
	6-Year	54	79.6%	88.9%	90.3%
American Indian or Alaska Native	4-Year	1	—	—	—
	5-Year	—	—	—	—
	6-Year	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
Hispanic or Latino	4-Year	1	—	—	—
	5-Year	1	—	—	—
	6-Year	1	—	—	—
White	4-Year	50	82%	91.7%	92.3%
	5-Year	54	90.7%	92.9%	93.4%
	6-Year	52	80.8%	93.1%	93.7%
Students with Disabilities	4-Year	6	—	—	—
	5-Year	7	—	—	—
	6-Year	9	—	—	—
Economically Disadvantaged	4-Year	25	76%	83.1%	85.1%
	5-Year	21	85.7%	85.6%	87.4%
	6-Year	13	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	289	121.5
	Math	292	130.5
	Science	106	154.7
	Combined	687	130.4
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Hispanic or Latino	ELA	11	63.6
	Math	11	54.5
	Science	5	120
	Combined	27	70.4
Multiracial	ELA	4	—
	Math	4	—
	Science	2	—
	Combined	10	—
White	ELA	272	122.6
	Math	275	132.7
	Science	99	157.6
	Combined	646	132.3

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	57	50
	Math	57	55.3
	Science	26	101.9
	Combined	140	61.8
Economically Disadvantaged	ELA	119	102.1
	Math	121	103.7
	Science	43	139.5
	Combined	283	108.5

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	291	120.6
	Math	292	130.5
	Science	107	153.3
	Combined	690	129.9
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	-
	Math	2	-
	Science	0	-
	Combined	4	-
Black or African American	ELA	1	-
	Math	1	-
	Science	-	-
	Combined	2	-
Hispanic or Latino	ELA	11	63.6
	Math	11	54.5
	Science	5	120
	Combined	27	70.4
Multiracial	ELA	4	-
	Math	4	-
	Science	2	-
	Combined	10	-
White	ELA	274	121.7
	Math	275	132.7
	Science	101	154.5
	Combined	650	131.5

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	61	46.7
	Math	61	51.6
	Science	26	101.9
	Combined	148	58.4
Economically Disadvantaged	ELA	124	98
	Math	124	101.2
	Science	47	127.7
	Combined	295	104.1

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	437	20,539	47
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Hispanic or Latino	16	—	—
Multiracial	8	—	—
White	411	19,544	47.6
Students with Disabilities	72	3,512	48.8
Economically Disadvantaged	170	7,956	46.8

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	400	26	37	129	208	203.8
American Indian or Alaska Native	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—
Black or African American	1	—	—	—	—	—
Hispanic or Latino	13	—	—	—	—	—
Multiracial	4	—	—	—	—	—
White	379	25	35	121	198	203.7
Students with Disabilities	71	7	12	29	23	179.6
Economically Disadvantaged	172	19	23	68	62	182.6

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	309	94.5%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	11	—
Multiracial	—	4	—
White	✓	291	94.5%
Students with Disabilities	✗	60	88.3%
Economically Disadvantaged	✗	133	91.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	309	95.5%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	11	—
Multiracial	—	4	—
White	✓	291	95.5%
Students with Disabilities	✗	60	88.3%
Economically Disadvantaged	✗	133	93.2%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	38	206.6	194.2
	Math	38	172.4	
	Science	38	214.5	
	Social Studies	38	188.2	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	37	212.2	197
	Math	37	174.3	
	Science	37	214.9	
	Social Studies	37	190.5	
Students with Disabilities	ELA	5	80	96
	Math	5	80	
	Science	5	140	
	Social Studies	5	100	
Economically Disadvantaged	ELA	14	200	185.7
	Math	14	150	
	Science	14	217.9	
	Social Studies	14	185.7	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	38	206.6	194.2
	Math	38	172.4	
	Science	38	214.5	
	Social Studies	38	188.2	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	37	212.2	197
	Math	37	174.3	
	Science	37	214.9	
	Social Studies	37	190.5	
Students with Disabilities	ELA	5	80	96
	Math	5	80	
	Science	5	140	
	Social Studies	5	100	
Economically Disadvantaged	ELA	14	200	185.7
	Math	14	150	
	Science	14	217.9	
	Social Studies	14	185.7	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	52	43	82.7%	84.4%
	5-year	55	50	90.9%	
	6-year	54	43	79.6%	
American Indian or Alaska Native	4-year	1	—	—	—
	5-year	0	—	—	
	6-year	0	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	1	—	—	
Hispanic or Latino	4-year	1	—	—	—
	5-year	1	—	—	
	6-year	1	—	—	
White	4-year	50	41	82%	84.5%
	5-year	54	49	90.7%	
	6-year	52	42	80.8%	
Students with Disabilities	4-year	6	—	—	—
	5-year	7	—	—	
	6-year	9	—	—	
Economically Disadvantaged	4-year	25	19	76%	80.9%
	5-year	21	18	85.7%	
	6-year	13	—	—	

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	164	19	12	55	78	193.3
American Indian or Alaska Native	1	–	–	–	–	–
Hispanic or Latino	5	–	–	–	–	–
Multiracial	4	–	–	–	–	–
White	154	17	11	52	74	194.8
Students with Disabilities	18	–	–	–	–	–
Economically Disadvantaged	76	14	9	28	25	167.8

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	39	0	34	0	3	1	1	183.3
Hispanic or Latino	1	0	–	–	–	–	–	–
White	38	0	33	0	3	1	1	182.9
Students with Disabilities	5	0	–	–	–	–	–	–
Economically Disadvantaged	15	0	–	–	–	–	–	–

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	–	37	–
Hispanic or Latino	–	1	–
White	–	36	–
Students with Disabilities	–	4	–
Economically Disadvantaged	–	14	–

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	–	37	–
Hispanic or Latino	–	1	–
White	–	36	–
Students with Disabilities	–	4	–
Economically Disadvantaged	–	14	–

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