

**Board of Education
Madrid-Waddington Central School
Monday, December 13, 2021
High School Library
6:30 PM**

- I. Call to Order
- II. Pledge of Allegiance
- III. Acceptance of Minutes for November 16, 2021 regular board meeting
- IV. Reports
 1. Treasurer's Report
 - Action Item: Acceptance of Report
 2. CSE & CPSE Recommendations
 - Action Item: Acceptance of CSE & CPSE Recommendations
 3. Athletic Report
 4. Environmental Club
 5. Student Liaison
 6. High School Principal
 - DEI Update
 - Christmas Concert
 - Community Events
 7. Elementary School Principal
 - NYS Test Data
- V. Public Comment (3 minute limit per person)
- VI. Superintendent's Report
 1. Capital Project Update
 2. Covid Clinic Update
- VII. Discussion of Old or New Business
 1. Ogdensburg Correctional Proposition
 2. Policy 3310 - Public Access to Records - 2nd Read
 3. Policy 5641 - Smoking, Tobacco, and Cannabis (Marijuana) Use - 2nd Read
 4. Policy 6150 - Alcohol, Tobacco, Drugs & Other Substances (Staff) - 2nd Read
 5. Policy 6160 - Professional Growth/Staff Development - 2nd Read
 6. Policy 6217 - Registration & Professional Learning - 2nd Read
 7. Policy 7133 - Education of Students in Temporary Housing - 2nd Read
 8. Policy 7314 - Student Acceptable Use Policy - 2nd Read
 9. Policy 7316 - Student Use of Personal Technology - 2nd Read
 10. Policy 7320 - Alcohol, Tobacco, Drugs & Other Substances (Students) - 2nd Read
 11. Policy 7531 - Sexual Harassment (Students) - 2nd Read
 12. Policy 8271 - Internet Safety/Internet Content Filtering - 2nd Read
 13. Policy 8280 - Instruction for English Language Learners - 2nd Read
- VIII. Action Item
 1. Personnel
 - Action Item: Approve Personnel Recommendations

IX. Executive Session

(If necessary, For the purpose of discussion related to the medical, financial or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation).

X. Adjournment

Upcoming Dates:

Dec. 14	High School Holiday Concerts
Dec. 16	Elementary Holiday Concerts
Dec. 23 - 31	Holiday Recess for Instructional Staff & Students
Dec. 23 & 24	Building Closed - No Staff
Dec. 30 & 31	Building Closed - No Staff
Jan. 17	Martin Luther King Day
Jan. 18	Next Board Meeting, 6:30 PM

MADRID-WADDINGTON CSD

A/P Check Register
Bank Account: CBCAPFUND - COMMUNITY BANK CAPITAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
002258	11/02/2021	C	BROWND DAVID S.	0033		No	No			\$2,244.90	002258
002259	11/12/2021	C	CONTINENTAL CONSTRUCTION LLC	0036		No	No			\$88,198.51	002259
002260	11/12/2021	C	DAY AUTOMATION, INC	0036		No	No			\$34,056.64	002260
002261	11/16/2021	C	BROWND DAVID S.	0037		No	No			\$2,244.90	002261
002262	11/24/2021	C	ENI MECHANICAL, INC	0041		No	No			\$4,525.47	002262
002263	11/24/2021	C	SEI DESIGN GROUP ARCHITECTS, PC	0041		No	No			\$9,621.28	002263
Subtotal for Bank Account: CBCAPFUND - COMMUNITY BANK CAPITAL FUND										Grand Total	\$140,891.70
										Void Total	\$0.00
										Net	\$140,891.70
										Grand Total	\$140,891.70
										Void Total	\$0.00
										Net	\$140,891.70

Selection Criteria

Bank Account: CBCAPFUND
Check date is between 11/01/2021 and 11/30/2021
Sort by: Check Number
Printed by JULIE K. ABRANTES

MADRID-WADDINGTON CSD

Budget Status Report As Of: 11/30/2021

Fiscal Year: 2022

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
1010-400-00-0000	Board Education Other	6,000.00	0.00	6,000.00	7,181.08	0.00	-1,181.08
1010-400-00-1000	Prof Dev Other	5,500.00	0.00	5,500.00	700.00	0.00	4,800.00
1010-490-00-0000	BOCES Services	2,490.00	0.00	2,490.00	747.00	0.00	1,743.00
1010-500-00-0000	Board Education Supplies	500.00	0.00	500.00	171.60	0.00	328.40
1040-160-00-0000	District Clerk Salary	94,747.00	0.80	94,747.80	40,085.65	54,662.15	0.00
1040-400-00-0000	District Clerk Other	1,750.00	0.00	1,750.00	229.60	0.00	1,520.40
1040-400-00-1000	Prof Dev Other	250.00	0.00	250.00	0.00	0.00	250.00
1040-500-00-0000	District Clerk Supplies	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
1060-400-00-0000	District meetings other	900.00	0.00	900.00	0.00	0.00	900.00
10 Board of Education - State Function Group Subtotal		113,637.00	0.80	113,637.80	49,114.93	54,662.15	9,860.72
1240-150-00-0000	Superintendent Salary	96,356.00	0.00	96,356.00	39,398.70	53,734.63	3,222.67
1240-160-00-0000	Superintendent Secretary	49,198.00	0.00	49,198.00	20,491.47	27,806.53	900.00
1240-400-00-0000	Chief School Admin Other	8,480.00	-1,200.00	7,280.00	4,169.73	278.50	2,831.77
1240-400-00-1000	Prof Dev Other	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
1240-500-00-0000	Chief School Admin Suppli	1,000.00	1,200.00	2,200.00	636.91	1,204.80	358.29
12 Central Administration - State Function Group Subtotal		167,034.00	0.00	167,034.00	64,696.81	83,024.46	9,312.73
1310-150-00-0000	Business Admin Instructio	47,459.00	-0.70	47,458.30	19,705.18	26,861.49	891.63
1310-160-00-0000	Business Admin Noninstruc	32,113.00	-0.10	32,112.90	13,586.18	18,526.72	0.00
1310-400-00-0000	Business Admin Other	24,534.00	0.00	24,534.00	7,865.92	2,514.99	14,153.09
1310-490-00-0000	BOCES Services	86,247.00	-51,808.99	34,438.01	11,461.63	0.00	22,976.38
1310-500-00-0000	Business Admin Supplies	3,750.00	0.00	3,750.00	1,056.72	0.00	2,693.28
1320-400-00-0000	Auditing Other Exp	19,500.00	0.00	19,500.00	0.00	0.00	19,500.00
1325-160-00-0000	Treasurer Salary	15,393.00	0.00	15,393.00	6,512.29	8,880.41	0.30
1325-400-00-0000	Treasurer Other	825.00	0.00	825.00	0.00	0.00	825.00
1325-500-00-0000	Treasurer Supplies	100.00	0.00	100.00	0.00	0.00	100.00
1330-160-00-0000	Tax Collector Salary	5,116.00	0.00	5,116.00	4,994.00	0.00	122.00
1330-400-00-0000	Tax Collector Other	465.00	500.00	965.00	689.44	0.00	275.56
1330-500-00-0000	Tax Collector Supplies	600.00	-500.00	100.00	39.99	0.00	60.01
1345-490-00-0000	Purchase BOCES Services	3,419.00	0.00	3,419.00	794.40	0.00	2,624.60
1380-400-00-0000	Fiscal Agent Fees	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
13 Finance - State Function Group Subtotal		244,621.00	-51,809.79	192,711.21	66,705.75	66,783.61	69,221.85
1420-400-00-0000	Legal Other Expense	10,000.00	0.00	10,000.00	1,935.44	0.00	8,064.56
1430-490-00-0000	BOCES Services - PERS	22,636.00	0.00	22,636.00	6,529.50	0.00	16,106.50
1460-490-00-0000	BOCES Services	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
14 Staff - State Function Group Subtotal		36,136.00	0.00	36,136.00	8,464.94	0.00	26,671.06
1620-160-00-0000	Operation Salaries	211,656.00	0.00	211,656.00	60,914.07	87,892.18	62,849.75
1620-200-00-0000	Operation Equipment	10,000.00	-900.00	9,100.00	0.00	0.00	9,100.00
1620-400-00-0000	Operation Other Expense	30,000.00	0.00	30,000.00	10,568.00	0.00	19,432.00

MADRID-WADDINGTON CSD

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1620-400-00-1000	Prof Dev Other	250.00	0.00	250.00	60.00	0.00	190.00
1620-402-00-0000	Natural Gas	95,000.00	0.00	95,000.00	15,512.58	0.00	79,487.42
1620-407-00-0000	Electricity	158,000.00	0.00	158,000.00	34,155.57	0.00	123,844.43
1620-408-00-0000	Telephone	15,000.00	0.00	15,000.00	2,752.57	0.00	12,247.43
1620-490-00-0000	BOCES Services	24,755.00	0.00	24,755.00	4,847.10	0.00	19,907.90
1620-500-00-0000	Operation Supplies	31,000.00	0.00	31,000.00	15,273.16	1,518.94	14,207.90
1620-500-01-0000	Auditorium Supplies	1,800.00	0.00	1,800.00	0.00	81.89	1,718.11
1621-160-00-0000	Maintenance Salaries	232,944.00	0.00	232,944.00	107,820.70	87,892.36	37,230.94
1621-200-00-0000	Maintenance Equipment	5,000.00	-5,000.00	0.00	0.00	0.00	0.00
1621-200-01-0000	Auditorium Equipment	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
1621-400-00-0000	Maintenance Other	26,000.00	0.00	26,000.00	9,208.71	2,236.07	14,555.22
1621-400-01-0000	Auditorium Other	7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
1621-490-00-0000	Maintenance - BOCES Svces	15,315.00	0.00	15,315.00	4,594.50	0.00	10,720.50
1621-500-00-0000	Maintenance Supplies	23,000.00	0.00	23,000.00	6,358.96	143.75	16,497.29
1670-400-00-0000	Mailing Other Expense	8,910.00	0.00	8,910.00	560.51	0.00	8,349.49
1670-490-00-0000	Printing BOCES Services	4,500.00	0.00	4,500.00	0.00	0.00	4,500.00
1670-500-00-0000	Mailing Supplies	750.00	0.00	750.00	0.00	0.00	750.00
1680-490-00-0000	Data Processing BOCES	396,348.00	-25,000.00	371,348.00	109,117.15	0.00	262,230.85
16 Central Services - State Function Group Subtotal		1,302,228.00	-30,980.00	1,271,248.00	381,743.68	179,766.19	709,819.23
1910-400-00-0000	Unallocated Insurance	72,805.00	0.00	72,805.00	53,744.20	0.00	19,060.80
1964-400-00-0000	Refund of Real Property	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
1981-490-00-0000	BOCES Admin. Charge	384,401.00	0.00	384,401.00	115,320.30	0.00	269,080.70
1983-490-00-0000	BOCES Capital Expense	200,117.00	0.00	200,117.00	60,035.10	0.00	140,081.90
19 Special Items (Contractual Expense) - State Function Group Sub		659,823.00	0.00	659,823.00	229,099.60	0.00	430,723.40
2010-490-00-0000	BOCES Curriculum Develop	36,657.00	0.00	36,657.00	8,355.38	0.00	28,301.62
2020-150-00-0000	Principals' Salaries-Elem	85,000.00	0.00	85,000.00	33,000.00	45,000.00	7,000.00
2020-150-05-0000	Principals' Salaries-HS	98,220.00	0.00	98,220.00	40,211.91	58,357.09	-349.00
2020-161-00-0000	Secretaries' Sal - Elem	42,376.00	0.00	42,376.00	14,213.09	16,632.75	11,530.16
2020-161-05-0000	Secretaries' Sal - HS	36,750.00	0.00	36,750.00	12,013.98	21,576.93	3,159.09
2020-162-00-0000	Monitors' Salaries - K-3	6,648.00	0.00	6,648.00	1,412.94	4,313.86	921.20
2020-162-00-3000	Monitors' Salaries - 4-5	2,182.00	0.00	2,182.00	323.52	1,078.47	780.01
2020-400-00-0000	Super Other Exp - Elem	3,950.00	-800.00	3,150.00	360.00	278.50	2,511.50
2020-400-05-0000	Super Other Exp - HS	4,479.00	0.00	4,479.00	600.31	0.00	3,878.69
2020-500-00-0000	Supervision Sup - Elem	1,750.00	800.00	2,550.00	0.00	2,510.84	39.16
2020-500-05-0000	Supervision Sup - HS	1,750.00	0.00	1,750.00	143.99	0.00	1,606.01
2060-490-00-0000	BOCES - Research & Dev	31,200.00	0.00	31,200.00	7,960.00	0.00	23,240.00
2070-150-00-0000	Inservice Instr. Salaries	500.00	0.00	500.00	0.00	0.00	500.00
20 Administration and Improvement - State Function Group Subtotal		351,482.00	0.00	351,482.00	118,898.12	149,748.44	83,118.44

MADRID-WADDINGTON CSD

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2110-110-00-0000	Teacher Salaries 1/2 Day	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
2110-120-00-0000	Teacher Salaries K-3	952,565.00	-40,728.17	911,836.83	197,890.12	625,431.93	88,514.78
2110-120-01-0000	TCH Salaries K-3 PROF DEV	3,000.00	6,230.00	9,230.00	10,230.00	0.00	-1,000.00
2110-120-01-1000	TCH Sal Pre-K PROF Dev	0.00	700.00	700.00	700.00	0.00	0.00
2110-121-00-0000	4-5 ELEMENTARY TEACHERS	552,036.00	0.00	552,036.00	128,501.98	385,777.17	37,756.85
2110-121-01-0000	TCH Salaries 4-5 PROF DEV	1,000.00	3,520.00	4,520.00	4,520.00	0.00	0.00
2110-121-03-0000	6 ELEM TCH SALARIES	204,137.00	0.00	204,137.00	46,381.82	154,920.96	2,834.22
2110-121-03-1000	6 Tch Prof Dev Stipends	500.00	100.00	600.00	600.00	0.00	0.00
2110-122-00-0000	K-3 ELEM TCH ASSISTANT	65,804.00	9,138.64	74,942.64	18,775.41	50,832.67	5,334.56
2110-122-00-1000	Pre-K TCH ASSISTANT	0.00	11,583.50	11,583.50	2,773.12	8,910.38	-100.00
2110-123-00-0000	4-5 ELEM TCH ASSISTANT	8,509.00	9,256.03	17,765.03	4,508.75	10,828.30	2,427.98
2110-123-01-0000	6 TCH ASSISTANT	0.00	200.00	200.00	300.00	0.00	-100.00
2110-130-00-0000	Teacher Salaries 7-12	1,542,063.00	-33,022.55	1,509,040.45	357,112.81	1,108,401.75	43,525.89
2110-130-01-0000	TCH Sal 7-12 PROF DEV	5,000.00	0.00	5,000.00	4,700.00	0.00	300.00
2110-131-00-0000	TCH ASSIST Salaries 7-12	8,294.00	21,022.55	29,316.55	8,610.95	21,071.49	-365.89
2110-140-00-0000	Substitute Teachers - K-3	35,000.00	0.00	35,000.00	5,885.25	0.00	29,114.75
2110-140-00-1000	Substitute Tch -Pre-K	0.00	0.00	0.00	125.00	0.00	-125.00
2110-140-01-0000	Substitute Teachers - 4-5	18,000.00	0.00	18,000.00	1,189.75	0.00	16,810.25
2110-140-02-0000	Substitute Teachers - 6	7,000.00	0.00	7,000.00	515.50	0.00	6,484.50
2110-140-03-0000	Substitute TCH - 7-12	62,000.00	0.00	62,000.00	4,079.50	0.00	57,920.50
2110-150-00-0000	Tutoring Salaries- K-3	2,462.00	0.00	2,462.00	0.00	0.00	2,462.00
2110-150-01-0000	Tutoring Salaries- 4-5	1,231.00	0.00	1,231.00	0.00	0.00	1,231.00
2110-150-02-0000	Tutoring Salaries- 6	615.00	0.00	615.00	0.00	0.00	615.00
2110-150-05-0000	Tutoring Salaries- 7-12	3,692.00	0.00	3,692.00	0.00	0.00	3,692.00
2110-160-00-0000	NON-INSTR SALARIES - K-3	6,212.00	0.00	6,212.00	589.41	0.00	5,622.59
2110-160-01-0000	NON-INSTR SALARIES - 4-5	3,106.00	0.00	3,106.00	0.00	0.00	3,106.00
2110-200-00-0000	General Equipment K-12	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
2110-400-00-0000	General Other Expense	19,000.00	0.00	19,000.00	3,269.53	7,755.11	7,975.36
2110-400-01-0000	General Other Exp Pre-K	200.00	-200.00	0.00	0.00	0.00	0.00
2110-400-01-1000	General Other Exp K-3	650.00	-196.40	453.60	500.34	0.00	-46.74
2110-400-02-0000	General Other Exp 4-5	650.00	-650.00	0.00	0.00	0.00	0.00
2110-400-03-0000	General Other Exp 6	250.00	0.00	250.00	175.50	0.00	74.50
2110-400-03-1000	Instrum Music k-3 Other E	127.00	0.00	127.00	0.00	0.00	127.00
2110-400-03-1100	Instrum Music 4-5 Other E	127.00	0.00	127.00	0.00	0.00	127.00
2110-400-03-1200	Instrum Music 6 Other E	74.00	0.00	74.00	0.00	0.00	74.00
2110-400-03-1300	PRE-K Comm & Assem Other	75.00	0.00	75.00	0.00	0.00	75.00
2110-400-03-1400	K-3 Comm & Assem Other	175.00	0.00	175.00	0.00	0.00	175.00
2110-400-03-1500	4-5 Comm & Assem Other	175.00	0.00	175.00	0.00	0.00	175.00
2110-400-03-1600	6 Comm & Assem Other	75.00	0.00	75.00	0.00	0.00	75.00

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2110-400-03-1700	PRE-K Teacher Conference	750.00	-750.00	0.00	0.00	130.00	-130.00
2110-400-03-1800	K-3 Teacher Conference	625.00	1,125.00	1,750.00	1,750.00	0.00	0.00
2110-400-03-1900	4-5 Teacher Conference	625.00	-375.00	250.00	250.00	0.00	0.00
2110-400-03-2000	6 Teacher Conference	100.00	0.00	100.00	0.00	0.00	100.00
2110-400-05-0000	General Other Exp 7-12	7,500.00	0.00	7,500.00	1,235.11	273.98	5,990.93
2110-400-05-0700	Phys Ed 7-12 Other Expens	361.00	0.00	361.00	0.00	0.00	361.00
2110-400-05-0800	Music Piano Accompanist	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2110-400-05-1100	Instrum Music 7-12 Other	1,750.00	0.00	1,750.00	0.00	0.00	1,750.00
2110-400-05-1200	Vocal Music 7-12 Other	750.00	0.00	750.00	0.00	0.00	750.00
2110-400-05-1300	State/Nat'l Music Other 7	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
2110-400-05-1600	7-12 Comm & Assem Other	1,650.00	0.00	1,650.00	0.00	0.00	1,650.00
2110-400-05-1700	7-12 Teacher Conference	3,000.00	0.00	3,000.00	3,077.00	776.43	-853.43
2110-470-00-0000	Tuition - K-3	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
2110-470-03-0000	Tuition - 4-5	8,500.00	0.00	8,500.00	0.00	0.00	8,500.00
2110-470-03-1000	Tuition - 6	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
2110-470-03-1100	Tuition - 7-12	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
2110-480-01-0000	Campus/St. Mary's Text	850.00	-500.00	350.00	0.00	0.00	350.00
2110-480-03-0100	Textbooks K-3	5,000.00	7,698.21	12,698.21	9,762.96	19.64	2,915.61
2110-480-03-0200	Textbooks 4-5	5,000.00	-273.19	4,726.81	3,310.08	0.00	1,416.73
2110-480-03-0300	Textbooks 6	3,519.00	-216.37	3,302.63	1,981.24	0.00	1,321.39
2110-480-05-0100	Textbooks 7-12	18,519.00	-6,708.65	11,810.35	7,783.85	669.90	3,356.60
2110-490-00-0000	BOCES Services	172,317.00	0.00	172,317.00	88,541.00	0.00	83,776.00
2110-500-00-0000	General K-12 Supplies	20,000.00	-1,975.75	18,024.25	3,514.70	0.00	14,509.55
2110-500-03-0000	General Pre-K Supplies	1,000.00	1,394.18	2,394.18	2,206.73	246.46	-59.01
2110-500-03-0100	General K-3 Supplies	8,000.00	2,696.49	10,696.49	9,367.71	4,235.06	-2,906.28
2110-500-03-0110	General 4-5 Supplies	6,000.00	-3,000.00	3,000.00	3,173.13	1,322.49	-1,495.62
2110-500-03-0120	General 6 Supplies	2,500.00	-300.00	2,200.00	1,899.36	246.69	53.95
2110-500-03-0200	Art Pre-k Supplies	250.00	62.23	312.23	312.23	0.00	0.00
2110-500-03-0300	Art K-3 Supplies	1,000.00	1,499.62	2,499.62	0.00	1,161.81	1,337.81
2110-500-03-0400	Art 4-5 Supplies	750.00	669.63	1,419.63	0.00	0.00	1,419.63
2110-500-03-0500	Art 6 Supplies	400.00	0.00	400.00	0.00	0.00	400.00
2110-500-03-0600	Phys Ed PRE-K Supplies	76.00	0.00	76.00	0.00	0.00	76.00
2110-500-03-0700	Phys Ed K-3 Supplies	150.00	0.00	150.00	158.32	0.00	-8.32
2110-500-03-0800	Phys Ed 4-5 Supplies	150.00	0.00	150.00	0.00	0.00	150.00
2110-500-03-0900	Phys Ed 6 Supplies	100.00	0.00	100.00	0.00	0.00	100.00
2110-500-03-1100	Instrum Music K-3 Supplie	100.00	0.00	100.00	81.94	0.00	18.06
2110-500-03-1110	Instrum Music 4-5 Supplie	100.00	0.00	100.00	0.00	0.00	100.00
2110-500-03-1120	Instrum Music 6 Supplie	50.00	0.00	50.00	0.00	0.00	50.00

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2110-500-03-1200	Vocal Music K-3 Supplies	100.00	0.00	100.00	0.00	34.98	65.02
2110-500-03-1500	Vocal Music 4-5 Supplies	100.00	0.00	100.00	0.00	0.00	100.00
2110-500-03-1600	Vocal Music 6 Supplies	50.00	0.00	50.00	0.00	0.00	50.00
2110-500-05-0000	General 7-12 Supplies	12,000.00	0.00	12,000.00	2,265.18	1,479.82	8,255.00
2110-500-05-0200	Art 7-12 Supplies	2,250.00	0.00	2,250.00	150.63	2,178.67	-79.30
2110-500-05-0300	Health 7-12 Supplies	105.00	0.00	105.00	0.00	0.00	105.00
2110-500-05-0400	English 7-12 Supplies	105.00	0.00	105.00	84.95	0.00	20.05
2110-500-05-0500	French 7-12 Supplies	300.00	0.00	300.00	0.00	0.00	300.00
2110-500-05-0600	Spanish 7-12 Supplies	300.00	0.00	300.00	0.00	0.00	300.00
2110-500-05-0700	Phys Ed Supplies Jones	600.00	0.00	600.00	0.00	0.00	600.00
2110-500-05-0800	Phys Ed Supplies Shoen	600.00	0.00	600.00	0.00	0.00	600.00
2110-500-05-1000	Math 7-12 Supplies	775.00	0.00	775.00	0.00	0.00	775.00
2110-500-05-1100	Instrum Music 7-12 Suppli	1,750.00	0.00	1,750.00	0.00	0.00	1,750.00
2110-500-05-1200	Vocal Music 7-12 Supplies	1,300.00	0.00	1,300.00	19.99	504.25	775.76
2110-500-05-1300	Science 7-12 Supplies	3,600.00	0.00	3,600.00	1,879.61	0.00	1,720.39
2110-500-05-1400	Social Studies 7-12 Suppl	400.00	0.00	400.00	0.00	0.00	400.00
2110-500-05-1700	Music 7-12 Instruments	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
2250-150-00-0000	Handicapped TCH SAL K-3	40,412.00	39,843.01	80,255.01	19,837.75	60,727.94	-310.68
2250-150-00-0100	Sub Hdcp Tch Sal K-3	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
2250-150-00-1000	Hdcp Tch Prof Dev K-3	350.00	0.00	350.00	0.00	0.00	350.00
2250-150-03-0000	Handicapped TCH SAL 4-5	58,732.00	-2,612.06	54,119.94	13,075.25	41,223.55	-178.86
2250-150-03-0100	Handicapped TCH SAL 6	12,389.00	-1,048.63	11,340.37	2,767.97	8,611.81	-39.41
2250-150-03-0200	Sub Hdcp TCH SAL 4-5	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2250-150-03-0300	Sub Hdcp TCH SAL 6	500.00	0.00	500.00	18.75	0.00	481.25
2250-150-03-1000	Hdcp TCH SAL 4-5 Prof Dev	200.00	0.00	200.00	150.00	0.00	50.00
2250-150-03-1100	Hdcp TCH SAL 6 Prof Dev	100.00	0.00	100.00	0.00	0.00	100.00
2250-150-05-0000	Handicapped TCH SAL 7-12	188,404.00	-8,513.32	177,890.68	42,347.85	136,266.91	-724.08
2250-150-05-0100	Sub Hdcp TCH SAL 7-12	2,500.00	0.00	2,500.00	168.75	0.00	2,331.25
2250-150-05-1000	Hdcp TchSal 7-12 Prof Dev	300.00	0.00	300.00	0.00	0.00	300.00
2250-151-00-0000	Hdcp Tch Asst K-3	144,315.00	-27,669.00	116,646.00	25,871.98	76,462.70	14,311.34
2250-151-03-0000	Hdcp Tch Asst 4-5	32,871.00	0.00	32,871.00	10,104.67	22,622.86	143.47
2250-151-03-0100	Hdcp Tch Asst 6	19,366.00	0.00	19,366.00	1,182.84	3,662.70	14,520.46
2250-151-05-0000	Hdcp Tch Asst 7-12	75,625.00	0.00	75,625.00	17,058.30	45,930.51	12,636.19
2250-160-00-0000	Hdcp Noninstr Sal Pre-K	3,500.00	18,690.00	22,190.00	6,895.82	15,294.18	0.00
2250-160-01-0000	Hdcp Noninstr Sal K-3	10,129.00	-5,000.09	5,128.91	2,169.97	2,958.94	0.00
2250-160-03-0000	Hdcp Noninstr Sal 4-5	10,129.00	-5,000.09	5,128.91	2,169.97	2,958.94	0.00
2250-160-03-0100	Hdcp Noninstr Sal 6	4,935.00	-2,457.82	2,477.18	1,047.75	1,429.43	0.00
2250-160-05-0000	Hdcp Noninstr Sal 7-12	12,629.00	-6,232.00	6,397.00	2,169.97	2,958.94	1,268.09
2250-400-00-0000	Hdcp Other Expense - K-3	73,750.00	0.00	73,750.00	18,535.38	1,063.50	54,151.12

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2250-400-00-1100	Hdkp Other Exp - Pre-K	500.00	0.00	500.00	0.00	0.00	500.00
2250-400-03-0000	Hdkp Other Expense - 4-5	60,000.00	0.00	60,000.00	10,621.89	0.00	49,378.11
2250-400-03-0100	Hdkp Other Expense - 6	15,000.00	-692.82	14,307.18	2,299.64	0.00	12,007.54
2250-400-03-1000	Hdkp Prof Dev Other 4-5	0.00	500.00	500.00	500.00	0.00	0.00
2250-400-05-0000	Hdkp Other Expense - 7-12	45,000.00	0.00	45,000.00	510.00	0.00	44,490.00
2250-400-05-1000	Hdkp Prof Dev Other 7-12	500.00	-500.00	0.00	0.00	0.00	0.00
2250-470-00-0000	Handicapped tuition K-3	30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
2250-470-03-0100	Handicapped tuition 6	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
2250-470-05-0000	Handicapped tuition 7-12	50,000.00	0.00	50,000.00	0.00	0.00	50,000.00
2250-480-00-0000	Hdkp Textbooks - K-3	500.00	0.00	500.00	0.00	0.00	500.00
2250-480-03-0000	Hdkp Textbooks - 4-5	750.00	0.00	750.00	0.00	0.00	750.00
2250-480-03-0100	Hdkp Textbooks - 6	200.00	0.00	200.00	0.00	0.00	200.00
2250-480-05-0000	Hdkp Textbooks - 7-12	550.00	0.00	550.00	0.00	0.00	550.00
2250-490-00-0000	Handicapped BOCES Svces	1,543,185.00	0.00	1,543,185.00	392,208.74	0.00	1,150,976.26
2250-500-00-0000	CSE Supplies	300.00	0.00	300.00	233.97	0.00	66.03
2250-500-03-0000	Handicapped K-3 Supplies	1,200.00	3,820.32	5,020.32	4,142.72	978.41	-100.81
2250-500-03-0100	Handicapped 4-5 Supplies	5,500.00	-1,577.50	3,922.50	3,922.50	0.00	0.00
2250-500-03-0200	Handicapped 6 Supplies	300.00	-300.00	0.00	0.00	0.00	0.00
2250-500-05-0000	Handicapped 7-12 Supplies	1,250.00	-1,250.00	0.00	0.00	0.00	0.00
2280-150-00-0000	Occ Ed Teacher Salaries	31,747.00	0.00	31,747.00	6,125.76	24,419.24	1,202.00
2280-150-00-0100	Sub Occ Ed Tch Salaries	500.00	0.00	500.00	0.00	0.00	500.00
2280-150-00-1000	Instructional Salaries	150.00	0.00	150.00	0.00	0.00	150.00
2280-160-00-0000	Occ Ed Non-Teacher Salary	0.00	12,000.00	12,000.00	4,850.00	0.00	7,150.00
2280-400-05-0000	General Occ Ed Other Exp	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
2280-490-00-0000	Occ Ed BOCES Services	464,485.00	0.00	464,485.00	139,225.50	0.00	325,259.50
2280-500-05-0000	General Occ Ed Supplies	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
2330-490-00-0000	BOCES Teaching Spec Sch	31,778.00	0.00	31,778.00	3,816.60	0.00	27,961.40
21 Teaching - State Function Group Subtotal		6,816,112.00	0.00	6,816,112.00	1,878,770.73	2,834,780.48	2,301,660.79
2610-150-00-0100	Sub Lib Instr Sal - K-3	150.00	0.00	150.00	0.00	0.00	150.00
2610-150-03-0100	Library InstrSal - 6	7,784.00	0.00	7,784.00	1,739.70	5,799.08	245.22
2610-150-03-0200	Sub Lib InstrSal - 4-5	150.00	0.00	150.00	0.00	0.00	150.00
2610-150-03-0400	Sub Lib InstrSal - 6	150.00	0.00	150.00	0.00	0.00	150.00
2610-150-05-0000	Library InstrSal - 7-12	19,245.00	-214.24	19,030.76	4,386.08	14,620.16	24.54
2610-150-05-0100	Sub Library Tch Sal 7-12	250.00	0.00	250.00	0.00	0.00	250.00
2610-150-05-1100	Prof Dev Lib Tch Sal 7-12	250.00	0.00	250.00	0.00	0.00	250.00
2610-151-00-0000	LIB TCH ASSIST SAL - K-3	19,056.00	197.65	19,253.65	5,209.89	3,373.24	10,670.52
2610-151-03-0000	LIB TCH ASSIST SAL - 4-5	9,394.00	16.59	9,410.59	2,440.01	1,686.30	5,284.28
2610-400-00-0000	Lib & AV K-3 Other E	125.00	0.00	125.00	0.00	0.00	125.00

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2610-400-03-0000	Lib & AV 4-5 Other E	100.00	0.00	100.00	99.00	0.00	1.00
2610-400-03-0100	Lib & AV 6 Other E	75.00	0.00	75.00	0.00	0.00	75.00
2610-400-05-0000	Lib & AV 7-12 Other E	200.00	0.00	200.00	98.89	0.00	101.11
2610-460-00-0000	K-3 Library & AV Loan	2,000.00	588.00	2,588.00	2,588.00	0.00	0.00
2610-460-03-0000	4-5 Library & AV Loan	1,000.00	-588.00	412.00	0.00	188.70	223.30
2610-460-03-0100	6 Library & AV Loan	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2610-460-05-0000	7-12 Library & AV Loan	4,000.00	0.00	4,000.00	2,940.40	0.00	1,059.60
2610-490-00-0000	Library & AV BOCES	43,055.00	0.00	43,055.00	12,784.15	0.00	30,270.85
2610-500-00-0000	Library & AV K-3 Supplie	500.00	0.00	500.00	0.00	519.99	-19.99
2610-500-03-0000	Library & AV 4-5 Supplie	250.00	0.00	250.00	0.00	788.81	-548.81
2610-500-03-0100	Library & AV 6 Supplie	200.00	0.00	200.00	0.00	199.92	0.08
2610-500-05-0000	Library & AV 7-12 Supplie	800.00	0.00	800.00	0.00	0.00	800.00
2630-220-00-0000	State Aided Comput Hrdwre	13,000.00	2,337.98	15,337.98	4,850.85	0.00	10,487.13
2630-400-00-0000	Computer Other	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
2630-400-00-1000	Comp Prof Dev Other	1,000.00	0.00	1,000.00	0.00	105.28	894.72
2630-460-03-0000	K-5 Software	7,000.00	0.00	7,000.00	594.00	636.80	5,769.20
2630-460-05-0000	6-12 Software	7,000.00	0.00	7,000.00	594.00	636.80	5,769.20
2630-490-00-0000	Computer BOCES	85,000.00	76,808.99	161,808.99	161,808.99	0.00	0.00
2630-500-00-0000	Computer Supplies K-5	12,000.00	0.00	12,000.00	5,861.94	0.00	6,038.06
2630-500-05-0000	Computer Supplies 6-12	12,000.00	0.00	12,000.00	6,039.22	0.00	5,960.78
26 Instructional Media - State Function Group Subtotal		248,234.00	79,148.97	327,380.97	212,135.10	28,585.08	88,880.79
2805-160-00-0000	Attendance Salaries	30,808.00	0.00	30,808.00	0.00	0.00	30,808.00
2805-400-00-0000	Attendance Other Exp	600.00	0.00	600.00	0.00	0.00	600.00
2810-150-00-0000	Guidance Instr Sal K-3	39,053.00	0.00	39,053.00	0.00	0.00	39,053.00
2810-150-00-0100	Sub Guid Instr Sal K-3	150.00	0.00	150.00	0.00	0.00	150.00
2810-150-00-1200	Instructional Salaries	150.00	0.00	150.00	0.00	0.00	150.00
2810-150-00-1300	Instructional Salaries	150.00	0.00	150.00	0.00	0.00	150.00
2810-150-03-0000	Guidance Instr Sal 4-5	19,526.00	0.00	19,526.00	0.00	0.00	19,526.00
2810-150-03-0100	Guidance Instr Sal 6	15,055.00	0.00	15,055.00	4,455.75	9,378.09	1,221.16
2810-150-05-0000	Guidance Instr Sal 7-12	88,029.00	0.00	88,029.00	27,735.19	59,510.31	783.50
2810-150-05-0100	Sub Guid Instr Sal 7-12	200.00	0.00	200.00	0.00	0.00	200.00
2810-150-05-1000	Instructional Salaries	500.00	0.00	500.00	0.00	0.00	500.00
2810-160-03-0100	Guide Noninst Sal - 6	6,818.00	0.00	6,818.00	2,672.89	3,644.88	500.23
2810-160-05-0000	Guide Noninst Sal - 7-12	49,821.00	0.00	49,821.00	18,590.02	25,350.11	5,880.87
2810-400-00-0000	Guidance Other Exp K-3	1,000.00	0.00	1,000.00	198.00	0.00	802.00
2810-400-03-0000	Guidance Other Exp 4-5	750.00	0.00	750.00	102.00	0.00	648.00
2810-400-03-0100	Guidance Other Exp 6	250.00	0.00	250.00	86.80	0.00	163.20
2810-400-05-0000	Guidance Other Exp 7-12	1,000.00	0.00	1,000.00	923.20	0.00	76.80

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2810-500-03-0000	Guidance Sup K-3	250.00	0.00	250.00	0.00	0.00	250.00
2810-500-03-0100	Guidance Sup 4-5	250.00	0.00	250.00	0.00	0.00	250.00
2810-500-03-0200	Guidance Sup 6	250.00	0.00	250.00	0.00	0.00	250.00
2810-500-05-0000	Guidance Supplies 7-12	750.00	0.00	750.00	408.21	156.02	185.77
2815-150-00-0000	Health Services Sal	0.00	0.00	0.00	750.00	1,485.00	-2,235.00
2815-160-00-0000	health Service Sal	32,464.00	0.00	32,464.00	750.00	0.00	31,714.00
2815-400-00-0000	Health Services Other Exp	18,720.00	0.00	18,720.00	6,142.53	6,000.00	6,577.47
2815-500-00-0000	Health Services Supplies	4,000.00	0.00	4,000.00	1,668.02	0.00	2,331.98
2820-150-00-0000	Psychological Salaries	57,133.00	0.00	57,133.00	13,174.62	43,915.38	43.00
2820-400-00-0000	Psychological Other	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
2820-500-00-0000	Psychological Supplies	1,200.00	0.00	1,200.00	0.00	2,429.00	-1,229.00
2850-005-02-0000	Not Defined Yet	500.00	0.00	500.00	0.00	0.00	500.00
2850-150-00-0000	Cocurricular Sal. 7-12	69,415.00	0.00	69,415.00	1,680.00	49,708.09	18,026.91
2850-150-03-0000	After School Salaries K-3	4,500.00	0.00	4,500.00	0.00	1,301.71	3,198.29
2850-150-03-0100	After School Sal. 4-5	2,250.00	0.00	2,250.00	0.00	1,983.65	266.35
2850-150-03-0200	After School Sal. 6	1,000.00	0.00	1,000.00	0.00	247.55	752.45
2850-150-05-0000	After School Prog 7-12	5,000.00	0.00	5,000.00	0.00	123.59	4,876.41
2850-400-00-0000	General Co. Other 7-12	1,500.00	0.00	1,500.00	156.00	0.00	1,344.00
2850-400-02-0000	Debate Other Expense	200.00	0.00	200.00	0.00	0.00	200.00
2850-400-05-0200	Theatre Other	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
2850-500-00-0000	Cocur. General Sup. 7-12	500.00	0.00	500.00	0.00	0.00	500.00
2850-500-02-0000	Debate Supplies	718.00	0.00	718.00	0.00	0.00	718.00
2850-500-03-0000	After School Sup. K-3	250.00	0.00	250.00	0.00	0.00	250.00
2850-500-03-0100	After School Sup. 4-5	150.00	0.00	150.00	0.00	0.00	150.00
2850-500-03-0200	After School Sup. 6	100.00	0.00	100.00	0.00	0.00	100.00
2850-500-05-0000	After School Sup. 7-12	250.00	0.00	250.00	0.00	0.00	250.00
2850-500-05-0200	Theatre Supplies	3,250.00	0.00	3,250.00	0.00	0.00	3,250.00
2855-150-00-0000	Coaches' Salaries	131,539.00	0.00	131,539.00	38,031.28	86,719.80	6,787.92
2855-200-05-0100	Equipment - Uniforms	7,000.00	0.00	7,000.00	4,126.50	0.00	2,873.50
2855-200-05-1400	General Athletic Equipmen	6,295.00	0.00	6,295.00	0.00	0.00	6,295.00
2855-400-05-0200	Boys' Baseball Other Exp	3,865.00	0.00	3,865.00	214.00	0.00	3,651.00
2855-400-05-0300	Boys' Basketball Other Ex	6,200.00	0.00	6,200.00	47.70	100.00	6,052.30
2855-400-05-0500	Cheering Other Expense	750.00	0.00	750.00	0.00	0.00	750.00
2855-400-05-0700	Boys' Soccer Other Expens	5,000.00	0.00	5,000.00	2,891.00	25.00	2,084.00
2855-400-05-0800	Girls' Soccer Other Expen	4,500.00	0.00	4,500.00	3,099.50	0.00	1,400.50
2855-400-05-0900	Girls' Track Other Expens	1,100.00	0.00	1,100.00	0.00	0.00	1,100.00
2855-400-05-1000	Boys' Track Other	1,100.00	0.00	1,100.00	0.00	0.00	1,100.00
2855-400-05-1200	Girls' Volleyball Other E	2,925.00	0.00	2,925.00	3,820.00	0.00	-895.00
2855-400-05-1300	Girls' Basketball Other E	6,500.00	0.00	6,500.00	0.00	206.01	6,293.99

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Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2855-400-05-1400	General Athletic Other Ex	4,000.00	0.00	4,000.00	815.16	0.00	3,184.84
2855-400-05-1500	Girls' Softball Other Exp	3,865.00	0.00	3,865.00	0.00	0.00	3,865.00
2855-400-05-1600	Golf Other Expense	1,750.00	0.00	1,750.00	0.00	0.00	1,750.00
2855-490-00-0000	BOCES - Section X Coord	12,694.00	0.00	12,694.00	3,808.20	0.00	8,885.80
2855-500-05-0300	Boys' Basketball Supplies	700.00	0.00	700.00	719.40	0.00	-19.40
2855-500-05-0500	Cheerleading Supplies	250.00	0.00	250.00	0.00	0.00	250.00
2855-500-05-0700	Boys' Soccer Supplies	1,750.00	-197.00	1,553.00	1,798.80	23.85	-269.65
2855-500-05-0800	Girls' Soccer Supplies	1,750.00	0.00	1,750.00	1,187.85	15.80	546.25
2855-500-05-0900	Girls' Track Supplies	300.00	0.00	300.00	0.00	0.00	300.00
2855-500-05-1000	Boys' Track Supplies	300.00	0.00	300.00	0.00	0.00	300.00
2855-500-05-1200	Girls' Volleyball Supplie	383.00	197.00	580.00	580.00	0.00	0.00
2855-500-05-1300	Girls' Basketball Supplie	750.00	0.00	750.00	0.00	0.00	750.00
2855-500-05-1400	General Athletic Supplies	2,500.00	0.00	2,500.00	0.00	669.95	1,830.05
2855-500-05-1500	Girls' Softball Supplies	750.00	0.00	750.00	0.00	0.00	750.00
2855-500-05-1600	Golf Supplies	300.00	0.00	300.00	0.00	0.00	300.00
2855-500-05-1700	AED Supplies	1,092.00	0.00	1,092.00	839.52	0.00	252.48
28 Pupil Services - State Function Group Subtotal		673,888.00	0.00	673,888.00	141,472.14	292,993.89	239,401.97
5510-160-00-0000	Transportation Salaries	450,620.00	-13,365.98	437,254.02	134,508.90	219,384.76	83,360.36
5510-160-00-1000	Transp Sal - Pre-K	29,071.00	0.00	29,071.00	3,134.92	0.00	25,936.08
5510-162-00-0000	Transp Office-Super Salar	44,867.00	13,365.98	58,232.98	28,180.23	39,431.90	-9,379.15
5510-200-00-0000	Transportation Equipment	5,500.00	0.00	5,500.00	0.00	0.00	5,500.00
5510-400-00-0000	Transportation Other Exp	25,000.00	0.00	25,000.00	1,228.28	632.50	23,139.22
5510-401-00-0000	Transportation Insurance	18,000.00	0.00	18,000.00	13,027.00	0.00	4,973.00
5510-490-00-0000	BOCES Transp. Services	5,057.00	0.00	5,057.00	1,565.00	0.00	3,492.00
5510-500-00-0000	Transportation Supplies	14,500.00	0.00	14,500.00	1,639.29	0.00	12,860.71
5510-570-00-0000	Transportation Parts	52,909.00	0.00	52,909.00	6,518.54	0.00	46,390.46
5510-571-00-0000	Transportation Gasoline	120,000.00	0.00	120,000.00	22,425.12	442.83	97,132.05
5510-572-00-0000	Transportation Oil	8,456.00	0.00	8,456.00	3,229.40	0.00	5,226.60
5510-573-00-0000	Transportation Tires & Ch	16,500.00	0.00	16,500.00	2,927.48	0.00	13,572.52
5530-200-00-0000	Equipment	5,000.00	5,900.00	10,900.00	0.00	10,900.00	0.00
5530-400-00-0000	Bus Garage Other Expense	6,500.00	0.00	6,500.00	1,069.26	1,830.00	3,600.74
5530-410-00-0000	Bus Garage Insurance	14,000.00	0.00	14,000.00	12,344.22	0.00	1,655.78
5530-420-00-0000	Fuel Oil	25,000.00	0.00	25,000.00	0.00	659.33	24,340.67
5530-470-00-0000	Garage Bldg Electricity	10,352.00	0.00	10,352.00	1,778.64	0.00	8,573.36
5530-500-00-0000	Bus Garage Supplies	2,100.00	0.00	2,100.00	542.83	0.00	1,557.17
5540-400-00-0000	Contract Transportation	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
55 Pupil Transportation - State Function Group Subtotal		868,432.00	5,900.00	874,332.00	234,119.11	273,281.32	366,931.57
7140-150-00-0000	Fitness Center Instruc	3,244.00	0.00	3,244.00	0.00	3,940.00	-696.00

MADRID-WADDINGTON CSD

Budget Status Report As Of: 11/30/2021

Fiscal Year: 2022

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
7140-160-00-0000	Fitness Center Non-Instr	12,840.00	0.00	12,840.00	7,037.50	0.00	5,802.50
7140-200-00-0000	Fitness Center Equip	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
7140-400-00-0000	Fitness Center Other	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
7140-500-00-0000	Fitness center supplies	2,500.00	0.00	2,500.00	0.00	2,195.00	305.00
7 Community Services - State Function Group Subtotal		28,840.00	0.00	28,840.00	7,037.50	6,195.00	16,411.50
9010-800-00-0000	State Retirement	210,110.00	0.00	210,110.00	140,824.96	88,937.54	-19,652.50
9020-800-00-0000	Teacher Retirement	511,573.00	0.00	511,573.00	111,940.48	318,486.47	81,146.05
9030-800-00-0000	Social Security	545,989.00	0.00	545,989.00	122,718.19	298,084.05	125,186.76
9040-800-00-0000	Workers' Compensation	49,608.00	0.00	49,608.00	18,726.56	19,672.00	11,209.44
9050-800-00-0000	Unemployment Insurance	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
9060-800-00-0000	Health Insurance	2,544,995.00	-12,000.00	2,532,995.00	988,945.93	0.00	1,544,049.07
9060-800-00-1000	Health Ins. - Retirees	1,243,315.00	0.00	1,243,315.00	552,158.78	28,948.63	662,209.59
9060-810-00-0000	Dental Insurance	0.00	0.00	0.00	-737.17	0.00	737.17
9089-800-00-0000	Other Employee Benefits	59,633.00	12,000.00	71,633.00	71,471.04	2,046.10	-1,884.14
90 Employee Benefits - State Function Group Subtotal		6,190,223.00	0.00	6,190,223.00	2,006,048.77	768,172.79	2,428,001.44
9711-600-00-0000	Building Bond Principal	720,000.00	0.00	720,000.00	0.00	0.00	720,000.00
9711-700-00-0000	Building Bond Interest	196,688.00	0.00	196,688.00	0.00	0.00	196,688.00
9731-600-00-0000	BAN Principal	95,000.00	0.00	95,000.00	0.00	0.00	95,000.00
9731-700-00-0000	BAN Interest	61,250.00	0.00	61,250.00	0.00	0.00	61,250.00
9770-700-00-0000	Revenue Anticipation Note	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
97 Debt Service - State Function Group Subtotal		1,082,938.00	0.00	1,082,938.00	0.00	0.00	1,082,938.00
9901-930-00-0000	Transfer to School Lunch	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
9901-950-00-0000	Transfer to Special	25,000.00	0.00	25,000.00	-5,017.56	0.00	30,017.56
9950-900-00-0000	Transfer to Capital/Debt	365,000.00	0.00	365,000.00	239,838.92	0.00	125,161.08
99 Interfund Transfers - State Function Group Subtotal		415,000.00	0.00	415,000.00	234,821.36	0.00	180,178.64
Total GENERAL FUND		18,187,232.00	2,337.98	18,189,569.98	6,432,826.44	4,716,912.41	8,040,832.13

**Madrid-Waddington Central School District
BUDGET REPORT**

For The Period Ending November 30, 2021

Expenditures:

	<u>Original Approp</u>	<u>Carry over</u>	<u>Total Approp</u>	<u>Expenditures</u>	<u>Encumb.</u>	<u>Available Balance</u>
Board of Education	\$ 113,637.00	\$ 0.80	\$ 113,637.80	\$ 49,114.93	\$ 54,862.15	\$ 9,860.72
Central Administration	\$ 351,137.00	\$ (51,809.79)	\$ 299,327.21	\$ 118,372.44	\$ 130,927.66	\$ 50,027.11
Finance	\$ 50,418.00	\$ -	\$ 50,418.00	\$ 13,030.12	\$ 8,880.41	\$ 28,507.47
Legal Services	\$ 35,136.00	\$ -	\$ 35,136.00	\$ 8,464.94	\$ -	\$ 26,671.06
Central Services	\$ 1,302,228.00	\$ (30,900.00)	\$ 1,271,328.00	\$ 381,743.58	\$ 179,765.19	\$ 709,819.23
Special Items	\$ 659,823.00	\$ -	\$ 659,823.00	\$ 229,099.60	\$ -	\$ 430,723.40
Instruction	\$ 8,088,676.00	\$ 79,146.97	\$ 8,167,822.97	\$ 2,150,973.09	\$ 3,306,067.89	\$ 2,710,761.99
Transportation	\$ 868,432.00	\$ 5,900.00	\$ 874,332.00	\$ 234,119.11	\$ 273,281.32	\$ 366,931.57
Community Services	\$ 29,584.00	\$ -	\$ 29,584.00	\$ 7,037.50	\$ 6,135.00	\$ 16,411.50
Employee Benefits	\$ 5,190,223.00	\$ -	\$ 5,190,223.00	\$ 2,006,048.77	\$ 756,172.79	\$ 2,428,001.44
Debt Service	\$ 1,082,938.00	\$ -	\$ 1,082,938.00	\$ -	\$ -	\$ 1,082,938.00
Interfund Transfers	\$ 415,000.00	\$ -	\$ 415,000.00	\$ 234,821.36	\$ -	\$ 180,178.64
	\$18,187,232.00	\$ 2,337.98	\$ 18,189,569.98	\$ 5,432,825.44	\$ 4,715,912.41	\$ 8,040,832.13

MADRID-WADDINGTON CSD

A/P Check Register
Bank Account: CBSPECAID - COMMUNITY BANK SPECIAL AID FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
105293	11/02/2021	C	DALEYMATTHEW	0033		No	No			\$63.84	005293
105294	11/12/2021	C	DALEYMATTHEW	0036		No	No			\$47.60	005294
105295	11/12/2021	C	DGA	0036		No	No			\$3,911.41	005295
105296	11/16/2021	C	HYATT REGENCY - ROCHESTER	0037		No	No			\$159.00	005296
105297	11/16/2021	C	HYATT REGENCY - ROCHESTER	0037		No	No			\$199.00	005297
105298	11/16/2021	C	HYATT REGENCY - ROCHESTER	0037		No	No			\$636.00	005298
105299	11/23/2021	C	MWCS GENERAL FUND	0040		No	No			\$104,418.00	005299
105300	11/24/2021	C	DALEYMATTHEW	0041		No	No			\$42.56	005300
105301	11/24/2021	C	TOSHACK\SUSAN	0041		No	No			\$22.00	005301
Subtotal for Bank Account: CBSPECAID - COMMUNITY BANK SPECIAL AID FUND										Grand Total	\$109,499.41
										Void Total	\$0.00
										Net	\$109,499.41
										Grand Total	\$109,499.41
										Void Total	\$0.00
										Net	\$109,499.41

Selection Criteria

Bank Account: CBSPECAID
Check date is between 11/01/2021 and 11/30/2021
Sort by: Check Number
Printed by JULIE K. ABRANTES

MADRID-WADDINGTON CSD

A/P Check Register
Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
389798	11/02/2021	C	ABRANTES JULIE	0033		No	No			\$229.60	089798
389799	11/02/2021	C	AJ'S PORTABLES, LLC	0033		No	No			\$240.00	089799
389800	11/02/2021	C	AMAZON.COM	0033		No	No			\$549.03	089800
389801	11/02/2021	C	ASHLEY CRAIG S.	0033		No	No			\$110.00	089801
389802	11/02/2021	C	BATESIERICA	0033		No	No			\$160.00	089802
389803	11/02/2021	C	BAXTER CHRISTOPHER	0033		No	No			\$258.00	089803
389804	11/02/2021	C	BIG SPOON KITCHEN	0033		No	No			\$275.00	089804
389805	11/02/2021	C	BIRCHENOU GHUON	0033		No	No			\$287.20	089805
389806	11/02/2021	C	BOUCHEY BRIAN	0033		No	No			\$145.60	089806
389807	11/02/2021	C	CARDOZA JOHN	0033		No	No			\$128.00	089807
389808	11/02/2021	C	DEWEY HUNTER	0033		No	No			\$128.00	089808
389809	11/02/2021	C	Dickinson Joshua	0033		No	No			\$176.20	089809
389810	11/02/2021	C	DYKE WILLIAM	0033		No	No			\$124.90	089810
389811	11/02/2021	C	GIRARD MICHAEL	0033		No	No			\$175.80	089811
389812	11/02/2021	C	GLADLE AMBER	0033		No	No			\$85.00	089812
389813	11/02/2021	C	GLAZIER PACKING COINC.	0033		No	No			\$346.38	089813
389814	11/02/2021	C	HANSON TRAVIS	0033		No	No			\$91.00	089814
389815	11/02/2021	C	HOUGH SCOTT	0033		No	No			\$109.50	089815
389816	11/02/2021	C	JOHNSTON RAE	0033		No	No			\$96.00	089816
389817	11/02/2021	C	KLOCKIS SARAH	0033		No	No			\$148.00	089817
389818	11/02/2021	C	LaQuier Henry	0033		No	No			\$91.00	089818
389819	11/02/2021	C	LYON MARK	0033		No	No			\$103.00	089819
389820	11/02/2021	C	Martin Robert (Shawn)	0033		No	No			\$52.00	089820
389821	11/02/2021	C	MASKELL JOHN	0033		No	No			\$287.00	089821
389822	11/02/2021	C	MIRABITO ENERGY PRODUCTS	0033		No	No			\$13,505.63	089822
389823	11/02/2021	C	MX FUELS	0033		No	No			\$929.05	089823
389824	11/02/2021	C	MYERS JAMES	0033		No	No			\$103.00	089824
389825	11/02/2021	C	NORTH COAST THERAPY	0033		No	No			\$6,387.75	089825
389826	11/02/2021	C	PALMER GORY	0033		No	No			\$98.90	089826
389827	11/02/2021	C	PEPSI COLA OGDENSBURG BOTTLETS	0033		No	No			\$211.20	089827
389828	11/02/2021	C	PIKE WATHAN	0033		No	No			\$175.50	089828
389829	11/02/2021	C	RENZI BROTHERS INC	0033		No	No			\$4,476.48	089829
389830	11/02/2021	C	Sharp Skye	0033		No	No			\$217.90	089830
389831	11/02/2021	C	Showers, Christopher M.	0033		No	No			\$101.00	089831
389832	11/02/2021	C	SLIC NETWORK SOLUTIONS	0033		No	No			\$47.25	089832
389833	11/02/2021	C	SMITH ADRIENNE	0033		No	No			\$278.00	089833
389834	11/02/2021	C	ST LAWRENCE SUPPLY COMPANY	0033		No	No			\$300.00	089834
389835	11/02/2021	C	STOCKWELL LAURINDA	0033		No	No			\$148.00	089835
389836	11/02/2021	C	THIRD EYE INTERPRETING, LLC	0033		No	No			\$1,760.50	089836

Payment Types: C=Computer Check A=Automated Payment E=Electronic Transfer(Manual) M=Manual Check

MADRID-WADDINGTON CSD

A/P Check Register
Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND

Check Number	Check Date	Check Type	Pay Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
089837	11/02/2021	C	Valencius/Kathy	0033		No	No			\$336.00	089837
089838	11/02/2021	C	MWCS PAYROLL ACCOUNT	0034		No	No			\$323,840.97	089838
089839	11/09/2021	C	NYSERS	0035		No	No			\$203,243.00	089839
089840	11/12/2021	C	A-Verdi Storage Containers	0036		No	No			\$333.00	089840
089841	11/12/2021	C	AMAZON.COM	0036		No	No			\$218.59	089841
089842	11/12/2021	C	AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIA	0036		No	No			\$253.00	089842
089843	11/12/2021	C	ARBOR SCIENTIFIC	0036		No	No			\$549.40	089843
089844	11/12/2021	C	BARKLEY'S SAFE AND LOCK CO	0036		No	No			\$2,344.10	089844
089845	11/12/2021	C	BEARCOM	0036		No	No			\$475.35	089845
089846	11/12/2021	C	BENEFACOR FUNDING CORP.	0036		No	No			\$36.00	089846
089847	11/12/2021	C	CARSON-DELLOSA PUBLISHING	0036		No	No			\$32.96	089847
089848	11/12/2021	C	CLAXTON-HEPBURN MEDICAL CENTER	0036		No	No			\$3,000.00	089848
089849	11/12/2021	C	CONVERGE ONE, INC	0036		No	No			\$72.98	089849
089850	11/12/2021	C	DOUBLE TREE by HILTON	0036		No	No			\$367.00	089850
089851	11/12/2021	C	DOUBLE TREE by HILTON	0036		No	No			\$387.00	089851
089852	11/12/2021	C	EDUCATE-ME.NET	0036		No	No			\$2,194.56	089852
089853	11/12/2021	C	ESTES INDUSTRIES LLC	0036		No	No			\$110.97	089853
089854	11/12/2021	C	EVERYTHING ELECTRIC, INC	0036		No	No			\$11.90	089854
089855	11/12/2021	C	HENRY SCHEIN INC.	0036		No	No			\$880.27	089855
089856	11/12/2021	C	JOHNSTONS WATER, LLC	0036		No	No			\$17.90	089856
089857	11/12/2021	C	KITZMANIELLA	0036		No	No			\$520.00	089857
089858	11/12/2021	C	LEARNING WITHOUT TEARS	0036		No	No			\$721.05	089858
089859	11/12/2021	C	LIBERTY UTILITIES - NH	0036		No	No			\$1,170.67	089859
089860	11/12/2021	C	LONG-PARK TIRE, INC	0036		No	No			\$958.32	089860
089861	11/12/2021	C	LOWE'S WAREHOUSE	0036		No	No			\$397.07	089861
089862	11/12/2021	C	MARRAMATHERESA A.	0036		No	No			\$352.70	089862
089863	11/12/2021	C	NATIONAL GRID	0036		No	No			\$312.36	089863
089864	11/12/2021	C	NCE SERVICES	0036		No	No			\$650.00	089864
089865	11/12/2021	C	NORTHVILLE CSD	0036		No	No			\$214.00	089865
089866	11/12/2021	C	NY BUS SALES	0036		No	No			\$438.85	089866
089867	11/12/2021	C	Piano Doctor	0036		No	No			\$280.00	089867
089868	11/12/2021	C	REALLY GOOD STUFF	0036		No	No			\$260.84	089868
089869	11/12/2021	C	REDISHRED ACQUISITION, INC	0036		No	No			\$37.61	089869
089870	11/12/2021	C	SCHOOL SPECIALTY	0036		No	No			\$59.34	089870
089871	11/12/2021	C	SIDONITONIL L	0036		No	No			\$242.32	089871
089872	11/12/2021	C	STONEJONATHAN	0036		No	No			\$167.00	089872
089873	11/12/2021	C	Textbook Warehouse	0036		No	No			\$423.00	089873

Payment Types: C=Computer Check A=Automated Payment E=Electronic Transfer(Manual) M=Manual Check

MADRID-WADDINGTON CSD

A/P Check Register
Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
089874	11/12/2021	C	ULINE	0036		No	No			\$1,699.18	089874
089875	11/12/2021	C	WADDINGTON HARDWARE BUILDING SUPPLY	0036		No	No			\$17.07	089875
089876	11/16/2021	C	ABRANTESJULIE	0037		No	No			\$383.04	089876
089877	11/16/2021	C	GUARDIAN	0037		No	No			\$3,313.12	089877
089878	11/16/2021	C	NATIONAL GRID	0037		No	No			\$4,914.56	089878
089879	11/16/2021	C	NORTH COAST THERAPY	0037		No	No			\$6,403.05	089879
089880	11/16/2021	C	NORTH COUNTRY THIS WEEK	0037		No	No			\$128.40	089880
089881	11/16/2021	C	QUILL CORPORATION	0037		No	No			\$130.37	089881
089882	11/16/2021	C	RUBENZAHL, KNUDSEN & ASSOCIATES	0037		No	No			\$125.00	089882
089883	11/16/2021	C	SMEC	0037		No	No			\$5,141.49	089883
089884	11/16/2021	C	ST LAWRENCE-LEWIS BOCES	0037		No	No			\$336,027.56	089884
089885	11/16/2021	C	The Law Firm of Frank W. Miller, PLLC	0037		No	No			\$202.50	089885
089886	11/16/2021	C	THIRD EYE INTERPRETING, LLC	0037		No	No			\$608.60	089886
089887	11/16/2021	C	GILLEE'S AUTO TRUCK & MARINE	0038		No	No			\$1,190.77	089887
089888	11/16/2021	C	KELLY SALES CORPORATION	0038		No	No			\$701.53	089888
089889	11/16/2021	C	MX FUELS	0038		No	No			\$1,272.39	089889
089890	11/16/2021	C	MWCS PAYROLL ACCOUNT	0039		No	No			\$376,024.49	089890
089891	11/24/2021	C	A-Verdi Storage Containers	0041		No	No			\$139.00	089891
089892	11/24/2021	C	AMAZON.COM	0041		No	No			\$23.97	089892
089893	11/24/2021	C	ATHMEDICS	0041		No	No			\$767.10	089893
089894	11/24/2021	C	BUYJUMPROPES.NET	0041		No	No			\$83.72	089894
089895	11/24/2021	C	CAFARELLAVANITA	0041		No	No			\$79.30	089895
089896	11/24/2021	C	DAVIS VISION, INC	0041		No	No			\$1,521.22	089896
089897	11/24/2021	C	DAY AUTOMATION, INC	0041		No	No			\$2,337.98	089897
089898	11/24/2021	C	EXCELLUS HEALTH PLAN - GROUP	0041		No	No			\$224,271.11	089898
089899	11/24/2021	C	HAMPTON INN & SUITES ROCHESTER HENRIETTA	0041		No	No			\$477.00	089899
089900	11/24/2021	C	KIWANIS INTERNATIONAL	0041		No	No			\$156.00	089900
089901	11/24/2021	C	MANSONHANNAH	0041		No	No			\$180.00	089901
089902	11/24/2021	C	NATIONAL CENTER FOR YOUTH ISSUES	0041		No	No			\$620.00	089902
089903	11/24/2021	C	NORTHERN INSURING AGENCY, INC	0041		No	No			\$2,253.42	089903
089904	11/24/2021	C	POTSDAM PLUMBING SUPPLY	0041		No	No			\$69.70	089904
089905	11/24/2021	C	Priebek-Britton, Sabrina	0041		No	No			\$162.46	089905
089906	11/24/2021	C	SEI DESIGN GROUP ARCHITECTS, PC	0041		No	No			\$7,740.00	089906
089907	11/24/2021	C	SPRAGUE ENERGY SOLUTIONS, INC.	0041		No	No			\$3,276.59	089907
089908	11/24/2021	C	ST LAWRENCE SUPPLY COMPANY	0041		No	No			\$1,006.31	089908
089909	11/24/2021	C	TEACHER DIRECT	0041		No	No			\$23.96	089909

Payment Types: C=Computer Check A=Automated Payment E=Electronic Transfer(Manual) M=Manual Check

MADRID-WADDINGTON CSD

A/P Check Register
Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
89910	11/24/2021	C	THIRD EYE INTERPRETING, LLC	0041		No	No			\$480.50	089910
89911	11/24/2021	C	TIME FOR KIDS	0041		No	No			\$165.00	089911
89912	11/24/2021	C	VERIZON WIRELESS	0041		No	No			\$388.07	089912
89913	11/24/2021	C	WADDINGTON HARDWARE BUILDING SUPPLY	0041		No	No			\$111.67	089913
Subtotal for Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND										Grand Total	\$1,563,680.65
										Void Total	\$0.00
										Net	\$1,563,680.65
										Grand Total	\$1,563,680.65
										Void Total	\$0.00
										Net	\$1,563,680.65

Selection Criteria

Bank Account: CBGENFUND
Check date is between 11/01/2021 and 11/30/2021
Sort by: Check Number
Printed by JULIE K. ABRANTES

MADRID-WADDINGTON CSD
Revenue Status Report As Of: 11/30/2021
Fiscal Year: 2022
Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
1001.000		Real Property Taxes	3,819,887.00	0.00	3,819,887.00	3,916,794.63		96,807.63
1085.000		STAR Reimbursement	794,938.00	0.00	794,938.00	0.00	794,938.00	
1090.000		Int. & Penal. on Real Prop.Tax	7,000.00	0.00	7,000.00	0.00	7,000.00	
2401.000		Interest and Earnings	1,500.00	0.00	1,500.00	135.52	1,364.48	
2650.000		Sale Scrap & Excess Material	1,000.00	0.00	1,000.00	0.00	1,000.00	
2666.000		Sale of Transportation Equip.	0.00	0.00	0.00	3,025.00		3,025.00
2701.000		Refund PY Exp-BOCES Aided Srvc	175,000.00	0.00	175,000.00	0.00	175,000.00	
2703.000		Refund PY Exp-Other-Not Trans	500.00	0.00	500.00	147.51	352.49	
2705.000		Gifts and Donations	225,000.00	0.00	225,000.00	0.00	225,000.00	
2770.000		Other Unclassified Rev.(Spec)	35,000.00	0.00	35,000.00	29,643.85	5,356.15	
3101.000		Basic Formula Aid-Gen Aids (Ex	8,554,590.00	0.00	8,554,590.00	958,862.28	7,595,727.72	
3101.100		Excess Cost Aid	444,342.00	0.00	444,342.00	-52,499.00	496,841.00	
3102.000		Lottery Aid	828,976.00	0.00	828,976.00	1,081,766.90		252,790.90
3103.000		BOCES Aid (Sect 3609a Ed Law)	1,100,000.00	0.00	1,100,000.00	0.00	1,100,000.00	
3260.000		Textbook Aid (Incl Txtbk/Lott)	46,158.00	0.00	46,158.00	0.00	46,158.00	
3262.000		Computer Sftwre, Hrdwre Aid	12,390.00	0.00	12,390.00	0.00	12,390.00	
3263.000		Library A/V Loan Program Aid	4,418.00	0.00	4,418.00	0.00	4,418.00	
3289.000		Other State Aid	30,000.00	0.00	30,000.00	0.00	30,000.00	
4601.000		Medic.Ass't-Sch Age-Sch Yr Pro	50,000.00	0.00	50,000.00	13,020.46	36,979.54	
5031.000		Interfund Transfers(Not D.Serv	365,000.00	0.00	365,000.00	724,000.00		359,000.00
5031.100		Interfund Transfers(UI)	25,000.00	0.00	25,000.00	0.00	25,000.00	
5031.200		EBALR	56,533.00	0.00	56,533.00	0.00	56,533.00	
5050.000		Interfund Trans. for Debt Svs	800,000.00	0.00	800,000.00	0.00	800,000.00	
Subfund Subtotal			17,377,232.00	0.00	17,377,232.00	6,874,897.15	11,414,068.38	711,723.53
Total GENERAL FUND			17,377,232.00	0.00	17,377,232.00	6,874,897.15	11,414,068.38	711,723.53

Selection Criteria

Criteria Name: Last Run
As Of Date: 11/30/2021
Suppress revenue accounts with no activity
Sort by: Fund/Subfund
Printed by JULIE K. ABRANTES

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

Madrid-Waddington Central School District
BUDGET REPORT
For The Period Ending November 30, 2021

Revenue:

	<u>Initial Est Rev</u>	<u>Adjustments</u>	<u>Current Est Rev</u>	<u>Actual Revenue</u>	<u>Variance</u>
Property Taxes	\$ 4,621,825.00	\$ -	\$ 4,621,825.00	\$ 3,916,794.63	\$ (705,030.37)
Tuition	\$ -	\$ -	\$ -	\$ -	\$ -
Admissions	\$ -	\$ -	\$ -	\$ -	\$ -
Interest & Earnings	\$ 1,500.00	\$ -	\$ 1,500.00	\$ 135.52	\$ (1,364.48)
Sale of Scrap & Excess	\$ 1,000.00	\$ -	\$ 1,000.00	\$ 3,025.00	\$ 2,025.00
Insurance Recoveries	\$ -	\$ -	\$ -	\$ -	\$ -
Medicare Part D Reimb.	\$ -	\$ -	\$ -	\$ -	\$ -
Refund of Prior Yrs Exp	\$ 175,500.00	\$ -	\$ 175,500.00	\$ 147.51	\$ (175,352.49)
Gifts & Donations	\$ 225,000.00	\$ -	\$ 225,000.00	\$ -	\$ (225,000.00)
Unclassified Revenues	\$ 35,000.00	\$ -	\$ 35,000.00	\$ 29,643.85	\$ (5,356.15)
Basic Aid	\$ 9,827,908.00	\$ -	\$ 9,827,908.00	\$ 1,988,130.18	\$ (7,839,777.82)
BOCES Aid	\$ 1,100,000.00	\$ -	\$ 1,100,000.00	\$ -	\$ (1,100,000.00)
Other State Aid	\$ 142,966.00	\$ -	\$ 142,966.00	\$ 13,020.46	\$ (129,945.54)
Appropriated Res FB	\$ 446,533.00	\$ -	\$ 446,533.00	\$ -	\$ (446,533.00)
Interfund Transfer - Debt Service	\$ 800,000.00	\$ -	\$ 800,000.00	\$ 724,000.00	\$ (76,000.00)
Appropriated Fund Balance	\$ 810,000.00	\$ -	\$ 810,000.00	\$ 810,000.00	\$ -
	\$ 18,187,232.00	\$ -	\$ 18,187,232.00	\$ 7,484,897.15	\$ (10,702,334.85)

School Lunch Fund
Monthly Analysis Worksheet
For the Period Ending November 30, 2021

Beginning Fund Balance	\$17,516.44
Profit or (Loss)	\$11,033.31
Ending Fund Balance	\$28,549.75

Revenues

<i>Type A Sales</i>		
Breakfast	\$0.00	
Lunch	\$554.48	
<i>Other Sales</i>		
Breakfast	\$304.45	
Lunch	\$2,982.37	
Total Sales		\$3,841.30
<i>Federal Aid Receivable</i>		
Breakfast	\$13,293.00	
Lunch	\$31,285.00	
<i>State Aid Receivable</i>		
Breakfast	\$547.00	
Lunch	\$434.00	
Total Aid Receivable		\$45,559.00
<i>Surplus Food</i>		\$0.00
<i>Other Revenue</i>		\$0.00
Total Revenues		\$49,400.30

Expenses

<i>Beginning Food Inventory</i>	\$19,607.21	
Add: Purchases	\$20,373.03	
Less: Ending Inventory	\$21,007.44	
Food Used		\$18,972.80
<i>Beginning Federal Food Inventory</i>	\$3,282.70	
Add: Surplus Food	\$0.00	
Less: Ending Inventory	\$3,473.66	
Federal Food Used		(\$190.96)
Salary		\$10,584.68
Fringe Benefits		\$7,409.28
Equipment		\$0.00
Other Expenses		\$0.00
<i>Beginning Supply Inventory</i>	\$3,878.05	
Add: Supplies Purchased	\$0.00	
Less: Ending Inventory	\$3,440.10	
Supplies Used		\$437.95
Total Expenses		\$38,366.99

Profit or (Loss) for Month \$11,033.31

**Madrid-Waddington Central School
Treasurer's Report
For The Period Ending November 30, 2021**

General Fund	685,904.99
School Lunch Fund	(28,764.72)
Trust & Custodial	558.95
General Fund Checking Account	<u>657,699.22</u>

Federal Fund Checking Account	27,543.16
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Scholarship Account	1,001.15
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Payroll Checking Account	0.00
--------------------------	------

Capital Fund Checking Account	697,994.83
-------------------------------	------------

General Fund Money Market Account - Chase Bank @ .01%

General Fund Savings	1,555,222.24
Unemployment	40,464.98
Building Reserve	836,511.98
Employee Benefit Reserve	194,456.17
Transportation Reserve	558,074.20
School Lunch	147,677.00
Federal Fund	-
Debt Service	972,588.33
Capital Fund	-
Chase Money Market Account	<u>4,304,994.90</u>

Fidelity Investment -Scholarship Account	22,499.06
--	-----------

A Regular Meeting of the Board of Education of the Madrid-Waddington Central School was held on November 16, 2021. The Board President, Bruce Durant, called the meeting to order at 6:30 PM.

ROLL CALL Present: Wyatt Boswell, Tina Bush (in at 6:38 PM), Bruce Durant, Brian Hammond, Katie Logan, and Mike Ruddy

Others: Eric Burke, Julie Abrantes, Joseph Binion, Nicole Weakfall, Patricia Bogart, Dave Brown (out at 6:52 PM), Aaron Jones, Katrina Sheffield, Megan Burwell, Donald Cardova, Jacob Morgan, Drew Harmer, Caleb Froats, Connor Arquiett, and Avery Hill

Excused: Charles Grant, Ryan Hayes, and Chris Pryce

NO. 2022-045 Motion by Ruddy, seconded by Boswell, to approve the minutes of the October 19, 2021 Regular Board of Education Meeting.
Approval of Minutes

Yeas: All Present

Nays: None

NO. 2022-046 Motion by Hammond, seconded by Ruddy, to approve the Treasurer's Report for the period ending October 31, 2021.
Treasurer's Report

Yeas: All Present

Nays: None

NO. 2022-047 Motion by Hammond, seconded by Logan, that the board, upon the recommendation of Superintendent Burke, does hereby accept the Certification of School Tax Collection for 2021-2022
Cert. of Tax Coll. school taxes.

Yeas: All Present

Nays: None

NO. 2022-048 Motion by Logan, seconded by Boswell, that the board, upon the recommendation of Superintendent Burke, does hereby approve the boys' basketball overnight trip for December 3-4, 2021.
Trip Boys' Basketball 12/3/21-12/4/21

Yeas: All Present

Nays: None

The following report was given:

- Building & Grounds – written by Jim Murray
- Transportation – written by Craig Ashley

NO. 2022-049 Motion by Boswell, seconded by Logan, to accept the recommendation of the Committee on CSE/CPSE Special Education, as listed on the attached sheets, and approves the authorization of funds to implement the special education programs and services consistent with such recommendations.
Recommendations

Yeas: All Present

Nays: None

Reports Cont'd:

- Student Liaison – Caleb Froats
 - Fall Athletics Update
 - Club Update
- Jr./Sr. High School Principal – Joseph Binion
 - DEI Committee
- Elementary School Principal – Nicole Weakfall
 - SCEP Update

- Superintendent's Report – Eric Burke
 - Capital Project – David Brown & Eric Burke
 - Phase II of Capital Project – Eric Burke

NO. 2022-050 Motion by Ruddy, seconded by Boswell, that the board, upon the recommendation of Superintendent Burke, does hereby approve the scope of Phase II Capital Project work and that a Letter of Intent is sent to NYS Facilities on behalf of the District.

Phase II of
Cap Proj 2019
Letter of
Intent

Yeas: All Present

Nays: None

Reports Cont'd:

- Superintendent's Report – Eric Burke
 - Vaccination Clinic
 - District Treasurer Retirement/Recruitment

Discussion of Old and New Business

- Contract Services for ARP Reserve Grant

NO. 2022-051 Motion by Logan, seconded by Boswell, that the board, upon the recommendation of Superintendent K Lynch, does hereby approve the proposed contract between Katherine Lynch and MWCS for ARP Reserve Grant services.

ARP Res.
Grant
Contract

Yeas: All Present

Nays: None

1st Reading of the Following Policies:

- Policy 3310 – Public Access to Records
- Policy 5641 – Smoking, Tobacco, and Cannabis (Marijuana) Use
- Policy 6150 – Alcohol, Tobacco, & Drugs & Other Substances (Staff)
- Policy 6160 – Professional Growth/Staff Development
- Policy 6217 – Registration & Professional Learning
- Policy 7133 – Education of Students in Temporary Housing
- Policy 7314 – Student Acceptable Use Policy
- Policy 7316 – Student Use of Personal Technology
- Policy 7320 – Alcohol, Tobacco, Drugs & Other Substance (Students)
- Policy 7531 – Sexual Harassment (Students)
- Policy 8271 – Internet Safety/Internet Content Filtering
- Policy 8280 – Instruction for English Language Learners

NO. 2022-052 Motion by Ruddy, seconded by Logan, that the board, upon the recommendation of Superintendent Burke, does hereby approve the following personnel actions for the 2021-22 school year:

Appointments

Appointments:

- | | |
|------------|--|
| J Hitsman | 1. Jeffrey Hitsman; Driver/Custodian; eff. 11/15/21, rate of \$17.65/hr. |
| L Brothers | 2. Laurel Brothers; Sub Food Service Worker, eff. 11/17/21, rate of \$12.50/hr. |
| J McBath | 3. Julie McBath; Sub Tch. & TA, eff. 11/2/21, rate of \$100/day |
| J Jandreau | 4. Jasmine Jandreau; Sub Food Service Worker, eff. 11/17/21, rate of \$12.50/hr. |
| J Young | 5. Jayden Young; Sub Tch., eff. 11/17/21, rate of \$100/day |
| M Bacon | 6. Makayla Bacon; Sub Tch., eff. 11/17/21, rate of \$100/day |
| J LaShomb | 7. John LaShomb; L-Term Sub Custodian, eff. 11/17/21, rate of \$15.11/hr. |
| M Frohm | 8. Michael Frohm; Asst. Boys Basketball Coach, 2021-22 Season, no stipend |
| N Baxter | 9. Nicole Baxter; Spring Musical Co-Director, 2021-22 School Year, stipend of \$1455 |
| M Burke | 10. Michelle Burke; Spring Musical Co-Director, 2021-22 School Year, stipend of \$1970 |

Resignations:

- | | |
|------------|---|
| J Fox | 11. Jodi Fox, Keyboard Specialist, eff. 6/27/22 |
| J Burleigh | 12. Joshua Burleigh; Driver/Custodian, eff. 10/21/21 |
| B Snyder | 13. Brian Snyder; Driver/Custodian, eff. 11/5/21 |
| K Buffham | 14. Katie Buffham; Food Service Worker, eff. 10/31/21 |

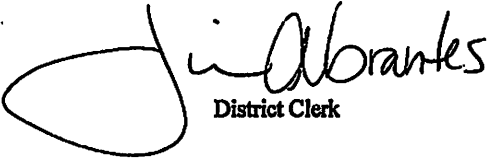
Yeas: All Present

Nays: None

No. 2022-053 Motion by Hammond, seconded by Boswell, to adjourn the regular meeting at 7:12 PM.
Adjournment

Yeas: All Present

Nays: None



District Clerk

Athletics Report – Winter 2021-22

Winter sports seasons are underway and our participation numbers are relatively strong. We have a total of **102** students participating in various sports at MW and as merger athletes at Canton CS and Norwood-Norfolk CS. The breakdown is as follows:

BASKETBALL

Girls Modified – 16

Girls JV – 9

Girls Varsity – 8

Boys Modified – 17

Boys JV – 9

Boys Varsity – 14

CHEERLEADING

Varsity – 19

We also have 10 students participating through merger agreements with other districts. They are:

Indoor Track @ Canton CS – 4

Boys Swimming @ Canton CS – 1

Boys Ice Hockey @ Norwood-Norfolk – 5

Coaches, athletes and spectators are still required to wear masks while indoors. Through the early stages of our season there have been no issues enforcing this at MWCS. I am hopeful we can continue to have a safe and productive athletic experience for our student-athletes. Thank you for your continued support of our athletic programs.

Bryan Harmer

Athletic Director

Resolution No. _____

**MADRID-WADDINGTON CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION
CALLS UPON
GOVERNOR KATHERINE HOCHUL TO REMEMBER HOW THE PEOPLE OF
OGDENSBURG AND ST. LAWRENCE COUNTY HELPED NEW YORK STATE
AND TO RECONSIDER THE DECISION TO CLOSE
OGDENSBURG CORRECTIONAL FACILITY**

Motioned and Approved by Board Resolution

WHEREAS, in the late 1980s, New York State faced a major crisis with severe prison overcrowding across New York State, and

WHEREAS, State officials faced major opposition from residents of New York City and Long Island who protested plans to locate prisons in their regions of the State, and

WHEREAS, at a time when most communities flatly refused to accept a prison in their midst, the residents of the City of Ogdensburg offered to assist the State of New York in their time of need and accepted a prison on the grounds of the St. Lawrence Psychiatric Center which became Ogdensburg Correctional Facility, and

WHEREAS, for almost forty (40) years, New York has seen the wisdom of that decision by enjoying the benefits of a well-run facility where employees and inmates are safer than those in downstate facilities, and

WHEREAS, in the summer of 2010, former New York State Governor Andrew Cuomo personally told the citizens of Ogdensburg and St. Lawrence County, while he was marching in the Seaway Festival Parade, that he felt the State of New York owed a debt of gratitude to the citizens of the Maple City for accepting a prison at a time when other communities across the State were protesting and objecting to the location of prisons in New York City, Long Island, and elsewhere, and

WHEREAS, then Candidate Cuomo promised that if he were elected governor, he would keep Ogdensburg Correctional Facility open because the community had set an example for other communities across the State of New York by working hand in hand with the Department of Corrections to provide a safe place where inmates could be treated with dignity and respect while they serve their sentences, and

WHEREAS, the citizens of Ogdensburg once again helped the State of New York in the late 1980s when New York City faced a severe jail crisis and Ogdensburg agreed to accept the construction of Riverview Correctional Facility at a time when the citizens of the largest city in the State were again refusing to allow the construction of a new jail to house their own citizens who were facing dangerous conditions in the overcrowded and dangerous jail system in the New York Metropolitan area, and

WHEREAS, the citizens of Gouverneur agreed in 1990 to accept a medium security prison, and later agreed to help the State of New York provide facilities for some of its most troubled inmates by agreeing to accept the construction of a Secure Housing Unit, within the facility, to provide a safe place where people could serve their sentences, and

WHEREAS, the prisons in Northern New York have demonstrated they are less costly to operate than downstate prisons, result in fewer injuries to staff and inmates, are more efficient in terms of operations and a cost effective way to provide this important service to the people of the State of New York,

NOW, THEREFORE, BE IT RESOLVED that the Madrid-Waddington Central School District Board of Education calls upon Governor Katherine Hochul to remember how the people of Ogdensburg and St. Lawrence County helped New York State and to reconsider the decision to close Ogdensburg Correctional Facility, and

BE IT FURTHER RESOLVED that certified copies of this resolution be forwarded to Governor Katherine Hochul, Senator Joseph Griffo, Senator Patricia Ritchie, Senator Dan Stec, Assemblyman Ken Blankenbush, Assemblyman Billy Jones, Assemblyman Robert Smullen, Assemblyman Mark Walczyk, and the leaders of the New York State Senate and Assembly.

SECTION 79-B

Adaptive reuse plan for consideration prior to prison closure

Correction (COR) CHAPTER 43, ARTICLE 4

§ 79-b. Adaptive reuse plan for consideration prior to prison closure. Not later than six months prior to the effective date of closure of a correctional facility, the commissioner of economic development shall, in consultation with the commissioner, the commissioners of civil service, general services and the division of criminal justice services, the director of the governor's office of employee relations, officials of all local governments of any political subdivision in which the correctional facility is located and any other appropriate state agencies or authorities, provide a report for an adaptive reuse plan for any facility slated for closure which will evaluate the community impact of the proposed closure including but not limited to the following factors: the potential to utilize the property for another state government purpose, including for a new purpose as part of the state criminal justice system; potential for the sale or transfer of the property to a local government or other governmental entity; potential for the sale of the property to a private entity for development into a business, residential or other purpose; community input for local development; and the condition of the facility and the investments required to keep the structure in good repair, or to make it viable for reuse.

<p align="center">Recommended PERSONNEL ACTIONS December 13, 2021</p>
--

Name	Tenure Area	Assignment	Type of Appointment	Effective Date	Salary
<u>Appointment</u>					
Jayden Young		Substitute Teacher	Annual	November 22, 2021	\$100/day
Jesse LaMere		Substitute Teacher & Teaching Assistant	Annual	November 23, 2021	\$100/day
Eric Newton		Substitute Bus Driver	Annual	December 14, 2021	\$12.70/hr
Austin Plante		Volunteer Asst. Cheerleading Coach	Annual	December 14, 2021	N/A
Kyle Silver		Substitute Teacher & Teaching Assistant	Annual	December 14, 2021	\$100/day
Cheryl Ashley		4-Hr Food Service Worker	Annual	December 14, 2021	\$13.20/hr
April Sharlow	Teaching Assistant	Teaching Assistant	4-Yr Probationary	December 14, 2021	\$ 19,412.00
Katie Murray	Teaching Assistant	Teaching Assistant	3-Yr Probationary	January 3, 2022	\$ 22,064.00

I recommend the foregoing personnel actions:

December 10, 2021

Eric Burke

Community Relations

SUBJECT: PUBLIC ACCESS TO RECORDS

Access to District records will be consistent with the rules and regulations established by the New York State Committee on Open Government and will comply with all the requirements of the New York State Freedom of Information Law (FOIL).

Records Access Officer

The Superintendent, subject to the approval of the Board, will designate a Records Access Officer who will have the duty of coordinating the District's response to public requests for access to records.

Fulfilling FOIL Requests

The District will provide copies of records in the format and on the medium requested by the person filing the FOIL request if the District can reasonably do so regardless of burden, volume, or cost of the request. The District may charge a fee for copies as permitted by law and regulation.

The District may require a person requesting lists of names and addresses to provide a written certification that they will not use the lists of names and addresses for solicitation or fundraising purposes and will not sell, give, or otherwise make available the lists of names and addresses to any other person for the purpose of allowing that person to use the lists of names and addresses for solicitation or fundraising purposes.

Requests for Records via Email

If the District has the capability to retrieve or extract electronic records with reasonable effort, it will provide the records electronically upon request. The District will accept requests for records submitted in the form of email and respond to those requests by email using the forms supplied by the District. This information will be posted on the District website, clearly designating the email address for purposes of receiving requests for records via this format.

When the District maintains requested records on the internet, the response will inform the requester that the records are accessible via the internet and in printed form either on paper or other information storage medium.

Notification

The District will post in a conspicuous location wherever records are kept and/or publish in a local newspaper of general circulation a notice which contains: the locations where records will be made available for inspection and copying; the name, title, business address, and business telephone

SUBJECT: PUBLIC ACCESS TO RECORDS

number of the Records Access Officer; and the right to appeal a denial of access to records with the name and business address of the person or body to whom the appeal should be directed.

Additional Provisions

Regulations and/or procedures governing access to District records in relation to FOIL requests will be developed.

Education Law § 2116
Public Officers Law Article 6
21 NYCRR Part 1401

NOTE: Refer also to Policy #1510 -- Regular Board Meetings and Rules (Quorum and Parliamentary Procedure)

Adoption Date

Non-Instructional/Business
Operations**SUBJECT: SMOKING, TOBACCO, AND CANNABIS (MARIJUANA) USE**

The following actions are prohibited on school grounds and at school functions: smoking; vaping; using tobacco products; and/or using or ingesting any form of cannabis.

Smoking and vaping are prohibited within 100 feet of the entrances, exits, or outdoor areas of any of the District's schools. However, this prohibition does not apply to smoking or vaping in a residence, or within the real property boundary lines of residential real property.

Exceptions may exist for authorized medical cannabis use.

Definitions

For purposes of this policy, the following definitions apply:

- a) "Electronic cigarette" (or "e-cigarette") means an electronic device delivering vapor inhaled by an individual user, and includes any refill, cartridge, and any other component of such a device.
- b) "School function" means a school-sponsored or school-authorized extracurricular event or activity regardless of where the event or activity takes place, including any event or activity that may take place virtually or in another state.
- c) "School grounds" means any building, structure, and surrounding outdoor grounds, including entrances or exits, contained within the District's preschool, nursery school, elementary, or secondary school's legally defined property boundaries as registered in the County Clerk's Office, as well as any vehicles used to transport children or school personnel.
- d) "Smoking" means the burning of a lighted cigar, cigarette, pipe, or any other matter or substance containing tobacco, cannabis, or cannabinoid hemp.
- e) "Tobacco products" means cigarettes or cigars, bidis, chewing tobacco, powdered tobacco, nicotine water, or any other tobacco products.
- f) "Vaping" means the use of an electronic cigarette.

SUBJECT: SMOKING, TOBACCO, AND CANNABIS (MARIJUANA) USE (Cont'd.)**Notification**

The District will prominently post signs prohibiting smoking and vaping on school grounds in accordance with applicable law. Appropriate District officials will inform individuals smoking or vaping in a non-smoking area that they are in violation of law and/or District policy.

The District will communicate this policy to staff, students, parents/guardians, volunteers, visitors, contractors, and outside groups through means such as the District's *Code of Conduct*, student handbooks, newsletters, announcements, facilities use forms/agreements, and/or the prominent display of this policy in appropriate locations.

Prohibition of Tobacco Promotional Items/Tobacco Advertising

Tobacco promotional items (e.g., brand names, logos, and other identifiers) are prohibited:

- a) On school grounds;
- b) In any vehicles used to transport students or school personnel;
- c) At school functions;
- d) In school publications;
- e) On clothing, shoes, accessories, gear, and school supplies in accordance with the District's *Code of Conduct* and applicable collective bargaining agreements.

This prohibition of tobacco promotional items will be enforced in accordance with the District's *Code of Conduct* and applicable collective bargaining agreements.

The District will request, whenever possible, tobacco free editions of periodical publications for school libraries and classroom use.

20 USC §§ 6081-6084 and 7971-7974

41 USC § 8101 et seq.

Education Law § 409

Penal Law § 222.10

Public Health Law §§ 1399-n, 1399-o, 1399-p, and 1399-aa

8 NYCRR §§ 155.5 and 156.3

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Non-Instructional/Business
Operations

SUBJECT: SMOKING, TOBACCO, AND CANNABIS (MARIJUANA) USE (Cont'd.)

NOTE: Refer also to Policies #3280 -- Use of School Facilities, Materials, and Equipment
#6150 -- Alcohol, Tobacco, Drugs, and Other Substances (Staff)
#7320 -- Alcohol, Tobacco, Drugs, and Other Substances (Students)
#8240 -- Instruction in Certain Subjects
District Code of Conduct

Adoption Date

Personnel

SUBJECT: ALCOHOL, TOBACCO, DRUGS, AND OTHER SUBSTANCES (STAFF)**Prohibited Conduct**

The District, recognizing that students are often influenced by teachers and other members of a school's staff, impresses upon staff the importance of maintaining a high level of professionalism appropriate to their position, which, in turn, will set a positive example for students.

Accordingly, when in the workplace or when the effects of these actions may impair job performance, staff are prohibited from consuming, sharing, selling, using, and/or possessing:

- a) Illegal drugs;
- b) Cannabis (marijuana) or any other controlled substance in schedules I through V of the Controlled Substances Act;
- c) Counterfeit and designer drugs;
- d) Drug paraphernalia; or
- e) Alcohol.

Exceptions may exist for authorized medical cannabis use.

Additionally, the misuse and/or unprescribed use of prescription and over-the-counter drugs is prohibited in the workplace or when the effects of these actions may impair job performance.

Further, all staff are bound by the conduct prohibitions contained in District policy #5640 -- Smoking, Tobacco, and Cannabis (Marijuana) Use.

Disciplinary Measures

Staff will be informed of the range of penalties or consequences, up to and including termination of employment, that may be imposed for engaging in prohibited conduct. Penalties and consequences will be in accordance with any applicable law, District policy, collective bargaining agreement, and/or other similar document.

Information on Substance Use Related Services

The Superintendent has designated one or more individuals to provide information regarding where and how to find available substance use related services to students, parents, and staff.

The designated individual(s) for the District is/are guidance counselors and school nurse.

Personnel

**SUBJECT: ALCOHOL, TOBACCO, DRUGS, AND OTHER SUBSTANCES (STAFF)
(Cont'd.)**

Any information provided by a student, parent, or staff member to the designated individual(s) will not be used in any school disciplinary proceeding and will, in addition to any other applicable privilege, be considered confidential in accordance with law.

20 USC §§ 6083(a), 7118, and 7973(a)
41 USC § 8101 et seq.
Cannabis Law § 127
Civil Service Law § 75
Education Law §§ 409, 2801, 3020-a, and 3038
Labor Law § 201-d
Penal Law § 222.10
Public Health Law §§ 1399-n and 1399-o

NOTE: Refer also to Policies #3410 -- Code of Conduct
#5641 -- Smoking, Tobacco, and Cannabis (Marijuana) Use
#7320 -- Alcohol, Tobacco, Drugs, and Other Substances (Students)
District Code of Conduct

Adoption Date

Personnel

SUBJECT: PROFESSIONAL GROWTH/STAFF DEVELOPMENT

The District will work to provide staff with professional learning opportunities. These opportunities will be designed to foster the professional growth of staff, help staff remain current with their profession, and meet the learning needs of students. Opportunities that may be provided for, include, but are not limited to:

- a) Planned in-service programs, courses, seminars, and workshops offered both within and outside the District.
- b) Videoconferences, prerecorded videos, and/or online discussion boards.
- c) Visits to other classrooms and schools, as well as attendance at professional meetings, for the purpose of improving instruction and/or educational services.
- d) Orientation or re-orientation of staff members to program and/or organizational changes, as well as District expectations.

Attendance at professional learning programs must be directly related to the duties and responsibilities of the staff member. Consequently, staff members are encouraged to participate in the planning of staff development programs designed to meet their specific needs.

Staff members are also encouraged to continue their formal education, as well as to attend work-related workshops, conferences, and meetings.

Funds for participating in conferences, conventions, and other similar professional learning programs will be budgeted for by the Board on an annual basis. Reimbursement to staff members for all actual and necessary registration fees, expenses of travel, meals and lodging, as well as all necessary tuition fees incurred in connection with attendance at conferences, will be in accordance with District documents which address conference attendance and expense reimbursement.

Professional Learning Plans

By September 1 of each school year, the District will adopt or, in the case of multi-year plans, readopt a professional learning plan that meets the content requirements specified in the Commissioner's regulations. The professional learning plan will be structured in a format consistent with the Commissioner's guidelines and will include, among other things, a description of:

- a) The professional learning activities provided to all professional staff and supplementary school personnel who work with students with exceptional learning needs, particularly students with disabilities, English language learners, students who are gifted and talented, and students with low literacy levels, to enable them to identify these students and provide instruction based on the needs of these students.

Personnel

SUBJECT: PROFESSIONAL GROWTH/STAFF DEVELOPMENT (Cont'd.)

- b) How professional learning related to educator practice and curriculum development are culturally responsive and reflect the needs of the community that the District serves.
- c) Expected participation in continuing teacher and leader education (CTLE), as well as other professional learning opportunities provided by the District.

The professional learning plan will be developed through collaboration with a professional learning team. The Board will appoint the members of this team in accordance with the Commissioner's regulations.

Mentoring Program

The District's professional learning plan will include a provision for a mentoring program. The purpose of the mentoring program is to provide guidance and support for educators who hold an initial certificate in the classroom teaching service or as a school building leader to ease the transition from teacher and school building leader preparation to practice in order to increase retention of teachers and school building leaders. Additionally, the mentoring program is intended to increase the skills of new teachers and school building leaders in order to improve student achievement.

The mentoring program will be developed and implemented consistent with any collective bargaining agreement.

Education Law §§ 1604, 1608, 1716, 1950, 2118, and 2601-a
General Municipal Law §§ 77-b and 77-c
8 NYCRR § 100.2(dd)

NOTE: Refer also to Policies #6217 -- **Registration and Professional Learning**

Adoption Date

Personnel

SUBJECT: REGISTRATION AND PROFESSIONAL LEARNING**Registration**

All employees who are certificate holders must register with the State Education Department (SED) every five years through the TEACH system. An employee is a certificate holder if they hold a permanent or professional certificate in the classroom teaching service, a permanent or professional certificate in the educational leadership service (i.e., school building leader, school district leader, or school district business leader), or a Level III Teaching Assistant certificate. Only registered employees may teach or supervise in the District.

Employees who were certificate holders prior to July 1, 2016 had to apply for initial registration during the 2016-2017 school year and each subsequent five-year period thereafter.

Any individual who is issued a new certificate is automatically registered with SED. These certificate holders must renew their registration every five years during their birth month.

Any certificate holder who fails to register by the beginning of the appropriate registration period may be subject to late filing penalties.

Certificate holders must notify SED of any change of name or mailing address within 30 days of such change through the TEACH system. Any certificate holder who willfully fails to inform SED of changes to their name and/or address within 180 days of such change may be subject to moral character review.

Continuing Teacher and Leader Education (CTLE) Credit Hours

All continuing teacher and leader education certificate holders (CTLE certificate holders) must successfully complete a minimum of 100 hours of acceptable CTLE hours during each five-year registration period to maintain a valid certificate. An employee is a CTLE certificate holder if they hold a professional certificate in the classroom teaching service, a professional certificate in educational leadership service, or a Level III Teaching Assistant certificate. This requirement may be completed at any time over the course of a five-year period. Credit hours cannot carry over to subsequent registration periods.

SED sets high standards for courses, programs, and activities that qualify for CTLE credit, and it must approve all CTLE sponsors. Generally, acceptable CTLE will be in the content area of any certificate title held by an individual or in pedagogy.

Personnel

SUBJECT: REGISTRATION AND PROFESSIONAL LEARNING (Cont'd.)

The District will describe opportunities for teachers and administrators to engage in CTLE in its professional learning plan. The District will annually certify, in a format and on a timetable prescribed by the Commissioner of Education, that the requirements to have a professional learning plan for the succeeding school year have been met and that it has complied with the professional learning plan for the current school year.

The District will provide CTLE opportunities that are designed to improve the teacher or leader's pedagogical and/or leadership skills and are targeted at improving student performance, among other things. A peer-review teacher or principal acting as an independent trained evaluator who conducts a classroom observation as part of a teacher evaluation under relevant sections of the Education Law may apply the observation time to fulfilling CTLE requirements. Time spent mentoring may also be counted toward required CTLE credit hours.

Language Acquisition CTLE and Exemption

Employees holding an English to speakers of other languages (all grades) certificate or a bilingual extension are required to complete a minimum of 50% of the required CTLE hours in language acquisition aligned with the core content area of instruction taught, including a focus on best practices for co-teaching strategies, and integrating language and content instruction for English Language Learner (ELL) students. All other certificate holders must complete a minimum of 15% of the required CTLE hours dedicated to language acquisition addressing the needs of ELLs, including a focus on best practices for co-teaching strategies and integrating language and content instruction for ELLs. A minimum of 15% of the required CTLE hours for employees holding a Level III Teaching Assistant certificate will be dedicated to language acquisition addressing the needs of ELLs and integrating language and content instruction for ELLs.

Employees holding school district business leader certificates are exempt from the language acquisition CTLE requirements for each year that they are employed in the District. Instead, they must complete a minimum of 15% of the required CTLE hours dedicated to the needs of ELLs and federal, state, and local mandates for ELLs.

Employees may be eligible for a waiver of language acquisition CTLE requirements. Each school year when there are fewer than 30 ELLs enrolled in the District or ELLs make up less than 5% of the total student population, the District may obtain an exemption. If the District obtains this exemption, employees would be exempt from the language acquisition CTLE requirement for each year that they are employed in the District.

Personnel

SUBJECT: REGISTRATION AND PROFESSIONAL LEARNING (Cont'd.)**CTLE Adjustments**

The Commissioner may adjust an employee's number of CTLE hours and/or time to complete them due to poor health, as certified by a health-care provider; extended active duty in the Armed Forces; or other acceptable good cause.

Any employee holding a certificate in the classroom teaching service who obtains certification from the National Board for Professional Teaching Standards will be considered CTLE-compliant for the registration period in which they obtain this certification. However, the employee must still meet any language acquisition requirements.

Recordkeeping and Reporting Requirements

Employees must maintain a record of completed CTLE hours for at least three years from the end of the applicable registration period. The record must include the title of the program, the total number of hours completed, the number of hours completed in language acquisition addressing the need of ELLs, the sponsor's name, any identifying number, attendance verification, and the date and location of the program.

The District will maintain a record of any professional learning it conducts or provides for educators for at least seven years from the date of completion. These records will be available for review by SED.

Education Law §§ 3006, 3006-a, and 3012-d
8 NYCRR Subpart 80-6
8 NYCRR §§ 100.2(dd) and 154-2.3(k)

NOTE: Refer also to Policy #6160 -- Professional Growth/Staff Development

Adoption Date

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING

The Board recognizes the unique challenges that face students in temporary housing (i.e., homeless children and youth) and will provide these students with access to the same free and appropriate public education, including public preschool education, as other students, as well as access to educational and other services necessary to be successful in school. The District will ensure that these students are not separated from the mainstream school environment. The Board is also committed to eliminating barriers to the identification, enrollment, attendance, and success of students in temporary housing.

Identification of Students in Temporary Housing

All districts are obligated to affirmatively identify all students in temporary housing. Therefore, the District will determine whether there are students in temporary housing within the District by using a housing questionnaire to determine the nighttime residence of all newly enrolled students and all students whose address changes during the school year. Not all students in temporary housing can be identified through social service agencies or shelters, as children may be sharing the housing of other persons, such as family or friends, due to loss of housing, economic hardship, or other similar reason. For this reason, the District uses a housing questionnaire that asks for a description of the current living arrangements of the child or youth to determine whether the child or youth meets the definition of a homeless child.

In addition to using the housing questionnaire, the District will also contact the local department of social services (LDSS) (i.e., the social services district) to identify students in temporary housing, as well as the local runaway and homeless youth shelter, and any other shelters located within District boundaries to ensure all students in temporary housing are properly identified and served.

Definitions**a) "Feeder school" means:**

1. A preschool whose students are entitled to attend a specified elementary school or group of elementary schools upon completion of that preschool;
2. A school whose students are entitled to attend a specified elementary, middle, intermediate, or high school or group of specified elementary, middle, intermediate, or high schools upon completion of the terminal grade of such school; or
3. A school that sends its students to a receiving school in a neighboring school district.

b) "Homeless child" means:

1. A child or youth who lacks a fixed, regular, and adequate nighttime residence, including a child or youth who is:

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- (a) Sharing the housing of other persons due to a loss of housing, economic hardship, or a similar reason (sometimes referred to as "doubled-up");
 - (b) Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
 - (c) Abandoned in hospitals;
 - (d) A migratory child who qualifies as homeless under (a), (b), or (c) of this subparagraph or item 2) below; or
 - (e) An unaccompanied youth; or
2. A child or youth who has a primary nighttime location that is:
- (a) A supervised, publicly, or privately operated shelter designed to provide temporary living accommodations, including, but not limited to, shelters operated or approved by the state or LDSS, and residential programs for runaway and homeless youth established in accordance with applicable law; or
 - (b) A public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting.
- c) "Migratory child" means a child or youth who made a qualifying move in the preceding 36 months:
- 1. As a migratory agricultural worker or a migratory fisher; or
 - 2. With, or to join, a parent or spouse who is a migratory agricultural worker or a migratory fisher.
- d) "Preschool" means a publicly funded prekindergarten program or a Head Start program administered by the District and/or services under the Individuals with Disabilities Act administered by the District.
- e) "Receiving school" means:
- 1. A school that enrolls students from a specified or group of preschools, elementary schools, middle schools, intermediate schools, or high schools; or

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

2. A school that enrolls students from a feeder school in a neighboring local educational agency.
- f) "Regional placement plan" means a comprehensive regional approach to the provision of educational placements for homeless children that has been approved by the Commissioner of Education.
- g) "School district of current location" means the public school district within New York State in which the hotel, motel, shelter or other temporary housing arrangement of a homeless child, or the residential program for runaway and homeless youth, is located, which is different from the school district of origin.
- h) "School district of origin" means the school district within New York State in which:
 1. The homeless child was attending a public school or preschool on a tuition-free basis or was entitled to attend when circumstances arose that caused the child to become homeless, which is different from the school district of current location;
 2. The child was residing when circumstances arose that caused the child to become homeless if the child was eligible to apply, register, or enroll in public preschool or kindergarten at the time the child became homeless; or
 3. The homeless child has a sibling who attends a school in the school district in which the child was residing when circumstances arose that caused the child to become homeless.
- i) "School of origin" means:
 1. The public school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool or a charter school;
 2. The designated receiving school at the next grade level for all feeder schools for a student in temporary housing who completes the final grade level served by the school of origin; and
 3. The public school or preschool in which the child would have been entitled or eligible to attend based on the child's last residence before the circumstances arose which caused the child to become homeless if the child becomes homeless after the child is eligible to apply, register, or enroll in the public preschool or kindergarten or if the child is living with a school-age sibling who attends school in the school district of origin.
- j) "Unaccompanied youth" means a homeless child or youth who is not in the physical custody of a parent or legal guardian.

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)**The McKinney-Vento Liaison for Students in Temporary Housing**

The District will designate an appropriate staff person, who may also be a coordinator for other federal programs, as the District liaison for students in temporary housing (otherwise referred to as the McKinney-Vento liaison). The District's McKinney-Vento liaison serves as one of the primary contacts between families experiencing homelessness and school staff, district personnel, shelter workers, and other service providers. The McKinney-Vento liaison coordinates services to ensure that homeless children and youth enroll in school and have the opportunity to succeed.

The District's McKinney-Vento liaison must ensure that:

- a) Students in temporary housing are identified by school personnel and through coordination activities with other entities and agencies;
- b) Students in temporary housing enroll in, and have full and equal opportunity to succeed in, the District's schools;
- c) Students in temporary housing and their families receive educational services for which they are eligible, including Head Start programs administered by a local educational agency, Early Head Start, early intervention services under part C of the Individuals with Disabilities Education Act, and other preschool programs administered by the District;
- d) Students and parents in temporary housing receive referrals to health care services, dental services, mental health and substance abuse services, housing services and other appropriate services;
- e) Parents or guardians of students in temporary housing are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
- f) Parents and guardians of students in temporary housing, and unaccompanied youth, are fully informed of all transportation services, including transportation to and from the school district of origin and are assisted in accessing transportation services;
- g) Disputes regarding eligibility, school selection, enrollment and/or transportation are mediated in accordance with applicable laws and regulations;

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- h) Assistance in commencing an appeal, in accordance with applicable law, of a final determination regarding eligibility, enrollment, school selection, and/or transportation is provided to the student in temporary housing's parent or guardian or the unaccompanied youth;
- i) A record is maintained of all appeals of enrollment, school selection, and transportation;
- j) Public notice of the educational rights of students in temporary housing is posted in locations where these students receive services, such as schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to the parents and guardians of students in temporary housing, and unaccompanied youth;
- k) School personnel providing services to students in temporary housing receive professional learning and other support;
- l) Unaccompanied youths:
 - 1. Are enrolled in school;
 - 2. Have opportunities to meet the same challenging state academic standards as the state establishes for other children and youth, including receiving credit for full or partial coursework earned in a prior school pursuant to Commissioner's regulations; and
 - 3. Are informed of their status as independent students under section 480 of the Higher Education Act of 1965 and that the youths may obtain assistance from the McKinney-Vento liaison to receive verification of this status for purposes of the Free Application for Federal Student Aid (FAFSA);
- m) School personnel, service providers, advocates working with students in temporary housing, parents and guardians of students in temporary housing, and students in temporary housing are informed of the duties of the McKinney-Vento liaison; and
- n) Assistance with obtaining any necessary immunizations or screenings, or immunization or other required health records is provided to the parents or guardians of the students in temporary housing.

School District and School Designations

A designator will make the initial decision about which school district and school a student in temporary housing will attend. A designator is:

- a) The parent or person in parental relation (guardian) to a student in temporary housing;

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- b) The student in temporary housing, together with the McKinney-Vento liaison, in the case of an unaccompanied youth; or
- c) The director of a residential program for runaway and homeless youth, in consultation with the student in temporary housing, where the student is living in that program.

The District will ask the designator to designate one of the following as the school district of attendance for the student in temporary housing:

- a) The school district of current location;
- b) The school district of origin; or
- c) A school district participating in a regional placement plan.

The District will also ask the designator to designate one of the following as the school where a student in temporary housing seeks to attend:

- a) The school of origin; or
- b) Any school that permanent housed children and youth who live in the attendance area in which the child or youth is actually living are eligible to attend, including a preschool.

A student in temporary housing is entitled to attend the schools of the school district of origin without the payment of tuition for the duration of their homelessness and through the remainder of the school year in which the student becomes permanently housed and for one additional year if that year constitutes the student's terminal year in that school building, subject to a best interest determination.

Designation/STAC 202 Form

The District will identify all students in temporary housing, and a designation form will be completed by the designator for all these students and any other student who claims homelessness. Designations must be made on the STAC 202 form provided by the Commissioner.

The appropriate designator must complete the designation form. The District makes designation forms available to a student in temporary housing who seeks admission to school or to the parent or person in parental relation who seeks to enroll the child in school.

The District will provide completed designation forms to the McKinney-Vento liaison immediately, but no later than two business days from the earlier date on which the child or youth either:

- a) Sought enrollment in school; or

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- b) Was placed in a temporary housing facility or residential facility for runaway and homeless youth.

Where a parent or person in parental relation or a child who is neither placed in a temporary housing facility by the LDSS nor housed in a residential program for runaway homeless youth, designates the District as the school district of current location, the District will forward to the State Education Department a completed designation form and a statement of the basis for its determination that the child is a homeless child entitled to attend the District's schools.

Immediate Enrollment and Best Interest Determinations

Upon identification of a child who is in temporary housing and/or receipt of a completed designation/STAC 202 form, the District will:

- a) Immediately review the designation form to ensure that it has been completed and admit the student in temporary housing even if the child or youth is unable to produce records normally required for enrollment, such as previous academic records, medical records, immunization records, proof of residency or other documentation and even if the child or youth has missed application deadlines;
- b) Determine whether the designation made by the designator is consistent with the best interests of the student in temporary housing. In making best interests decisions the District will:
 - 1. Presume that keeping the child in the school of origin is in the child's best interest, except when doing so is contrary to the wishes of the parent or guardian (or youth in the case of an unaccompanied youth); and
 - 2. Consider student-centered factors such as the effect of mobility on student achievement, education, health, and safety of the child, giving priority to the wishes of the child's parent or guardian (or the youth, if a homeless unaccompanied youth). If the District determines that it is in the best interest of the student in temporary housing to attend a school other than the school of origin or the designated school, the District will provide the parent or guardian (or youth, if an unaccompanied youth) with a written explanation of its determination, including information about the right to appeal.
- c) Provide the child with access to all of the District's programs, activities and services to the same extent as they are provided to resident students;
- d) Immediately contact the school district where the child's records are located in order to obtain a copy of these records and coordinate the transmittal of records for students with disabilities pursuant to applicable laws and regulations;

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- e) Immediately refer the parent or guardian of the student in temporary housing to the McKinney-Vento liaison who must assist in obtaining necessary immunizations or immunization or medical records if the child or youth needs to obtain immunizations or immunization or medical records;
- f) Forward the STAC 202 form to the Commissioner and the school district of origin, where applicable. In all cases, the District will give a copy of the completed STAC 202 form to the designator and keep a copy of the STAC 202 form for the District's records;
- g) Arrange for transportation in accordance with applicable laws and regulations; and
- h) Arrange for the child to receive free school meals.

Request for Records

Within five days of receipt of a request for school records from a new school, the District will forward, in a manner consistent with state and federal law, a complete copy of the student in temporary housing's records, including, but not limited to, proof of age, academic records, evaluations, immunization records, and guardianship papers, if applicable.

Tuition Reimbursement

The District is eligible to request reimbursement from the State Education Department for the direct costs of educational services to students in temporary housing that are not otherwise reimbursed under special federal programs, when:

- a) The District is either the school district of current location or a school district participating in a regional placement plan;
- b) The District is designated as the school district of attendance; and
- c) The school district of origin for the student in temporary housing is within New York State.

All claims for reimbursement will be made on the STAC 202 form prescribed by the Commissioner of the State Education Department.

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

In addition, the District is eligible for reimbursement for the direct costs of educational services, including transportation costs for students who continue enrollment in the District schools after finding permanent housing midyear in a different school district within New York State. In these cases, the District will directly bill the new district where the student permanently resides for all direct costs of educational services, including transportation, that are not otherwise reimbursed under special federal programs.

Transportation Responsibilities

The LDSS is responsible for providing transportation to students in temporary housing, including preschool students and students with disabilities who are eligible for benefits under Social Services Law §350-j and placed in temporary housing arrangements outside their designated districts. Where the LDSS requests that the District provide or arrange for transportation for a student in temporary housing in the circumstances above, the District will provide or arrange for the transportation and directly bill the LDSS so that the district will be fully and promptly reimbursed for the cost of the transportation.

If the District is the designated school district of attendance, the District will provide for the transportation of each student in temporary housing who is living in a residential program for runaway and homeless youth, including if the temporary housing is located outside the school district. The costs for transportation for each student in temporary housing who lives in a residential program for runaway youth and homeless youth located outside of the designated school district will be reimbursed by the State Education Department, to the extent funds are provided for the purpose, with the submission of a Runaway and Homeless Youth Act Transportation Program Form. Where the District provides transportation for a student living in a Runaway and Homeless Youth facility, the District will promptly request reimbursement using the Runaway and Homeless Youth Act Transportation Form.

The District will transport any student in temporary housing to their school of origin, including preschools and charter schools, where it is the designated district of attendance and the student in temporary housing is not entitled to receive transportation from the Department of Social Services.

When the District is designated as the school district of current location for a student in temporary housing and the student does not attend the school of origin, the District will provide transportation on the same basis as it is provided to resident students, unless the local transportation policy represents a barrier to the student's attendance in school.

If the student in temporary housing designates the District as the school district of attendance, transportation will not exceed 50 miles each way, unless the Commissioner determines that it is in the best interest of the child.

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

Where the District is designated as the school district of attendance and it has recommended the student in temporary housing attend a summer educational program, the district of attendance will provide transportation services to students in temporary housing for summer educational programs if the lack of transportation poses a barrier to the student's participation in the program.

Where the District is designated as the school district of attendance, it will provide transportation services to students in temporary housing for extracurricular or academic activities when:

- a) The student participates in or would like to participate in an extracurricular or academic activity, including an after-school activity, at the school;
- b) The student meets the eligibility criteria for the activity; and
- c) The lack of transportation poses a barrier to the student's participation in the activity.

Where the District is designated as the school district of attendance, it will provide transportation as described above for the duration of homelessness, unless the LDSS is responsible for providing transportation. After the student becomes permanently housed, the District will provide transportation to the school of origin until the end of the school year and for one additional year if that year constitutes the child's terminal year in the school building.

Dispute Resolution Process

The District has established the following procedures for the prompt resolution of disputes regarding school selection or enrollment of a homeless child or youth:

- a) The District will provide a written explanation, including a statement regarding the right to appeal, to the parent or guardian of a student in temporary housing, or to an unaccompanied youth, if the District determines that the District is not required to either enroll and/or transport the child or youth to the school of origin or a school requested by the parent or guardian or unaccompanied youth, or if there is a disagreement about a child's or youth's status as a homeless child or unaccompanied youth. The written explanation will be in a

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

manner and form understandable to the parent, guardian, or unaccompanied youth and will include a statement regarding the McKinney-Vento liaison's availability to help the parent, guardian, or unaccompanied youth with any appeal and the contact information for the liaison.

- b) The District will immediately enroll the student in the school in which enrollment is sought by the parent or guardian or unaccompanied youth, provide transportation to the school, and will delay for 30 days the implementation of a final determination to decline to either enroll in and/or transport the student in temporary housing to the school of origin or a school requested by the parent or guardian or unaccompanied youth.
- c) If the parent or guardian of a student in temporary housing or unaccompanied youth commences an appeal to the Commissioner within 30 days of such final determination, the student will be permitted to continue to attend the school they are enrolled in at the time of the appeal and/or receive transportation to that school pending the resolution of all available appeals.

The McKinney-Vento Liaison's Dispute Resolution Responsibilities

The District's McKinney-Vento liaison must assist the student in temporary housing's parent or guardian or unaccompanied youth in bringing an appeal to the Commissioner of a final school district decision regarding enrollment, school selection and/or transportation. In the event of a dispute regarding eligibility, enrollment, school selection, and/or transportation, the District's McKinney-Vento liaison will:

- a) Provide the parent or guardian or unaccompanied youth with a copy of the form petition;
- b) Assist the parent or guardian or unaccompanied youth in completing the form petition;
- c) Arrange for the copying of the form petition and supporting documents for the parent or guardian or unaccompanied youth, without cost to the parent or guardian or unaccompanied youth;
- d) Accept service of the form petition and supporting papers on behalf of any District employee or officer named as a party, or the District if it is named as a party, or arrange for service by mail by mailing the form petition and supporting documents to any District employee or officer named as a party, and, if the District is named as a party, to a person in the office of the Superintendent who has been designated by the Board to accept service on behalf of the District;
- e) Provide the parent or guardian or unaccompanied youth with a signed and dated acknowledgment verifying that they have received the form petition and supporting documents, and will either accept service of these documents on behalf of the District

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

employee or officer of District, or effect service by mail by mailing the form petition and supporting documents to any District employee or officer named as a party, and, if the District is named as a party, to a person in the office of the Superintendent who has been designated by the Board to accept service on behalf of the District;

- f) Transmit on behalf of the parent or guardian or unaccompanied youth, within five days after the service of, the form petition or any pleading or paper to the Office of Counsel, New York State Education Department, State Education Building, Albany, New York 12234;
- g) Provide the parent or guardian or unaccompanied youth with a signed and dated acknowledgement verifying that they have received the form petition and supporting documents and will transmit these documents on behalf of the parent, guardian or unaccompanied youth to the Office of Counsel, New York State Education Department, State Education Building, Albany, New York 12234;
- h) Accept service of any subsequent pleadings or papers, including any correspondence related to the appeal, if the parent or guardian or unaccompanied youth so elects. They will also make this correspondence available to the parent or guardian or unaccompanied youth; and
- i) Maintain a record of all appeals of enrollment, school selection, and transportation determinations.

Coordination

The District will coordinate the provision of services described in this policy with local social services agencies, housing providers and other agencies or programs providing services to students in temporary housing and their families, including services and programs funded under the Runaway and Homeless Youth Act.

The District will coordinate with other school districts on inter-district issues, such as transportation or transfer of school records.

The District will coordinate implementation of the above provision of services with the requirements of the Individuals with Disabilities Education Act (IDEA) for students with disabilities.

Coordination with Title I

The District acknowledges that students in temporary housing are eligible for services under Title I, Part A whether or not they live in a Title I school attendance area or meet the academic requirements required of other children. The District will ensure that:

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- a) Title I, Part A funds are set aside as are necessary to provide students in temporary housing, who may have unique needs that differ from their permanently housed peers, with educationally related support services;
- b) Its local plan includes a description of how the plan is coordinated with McKinney-Vento;
- c) Its local plan describes the services provided to students in temporary housing;
- d) Its local plan describes the efforts it made to identify students in temporary housing, including unaccompanied youth, if the District reports that there are no students in temporary housing enrolled in the District. These efforts will include contacting the LDSS or Office of Children and Family Services (OCFS) to verify that there are no students in temporary housing in the District; and
- e) Its housing questionnaire asks about the living arrangements of the child or unaccompanied youth, including asking if they are living in a shelter; with relatives or others due to loss of housing or economic hardship; in an abandoned apartment/building; in a motel/hotel, camping ground, car, train/bus station or other similar situation due to the lack of alternative, adequate housing. Documentation of the District's efforts to identify students in temporary housing will be maintained on file and a copy of the housing questionnaire will also be kept on file.

Reporting Requirements

The District will collect and transmit to the Commissioner of Education, at the time and in the manner as the Commissioner may require, a report containing information as the Commissioner determines is necessary, including the numbers of homeless students, their grade, and their nighttime residence.

Access to Free Meals

The District will provide free meals to all children identified as homeless. They do not have to complete a free or reduced-price meal application. When the McKinney-Vento liaison or a shelter director provides a child's name to the District's school food service office, free school meals will commence immediately.

Removal of Barriers

The District will review and revise its policies that may act as barriers to the identification of students in temporary housing and their enrollment and retention in school, including barriers to enrollment and retention due to outstanding fees or fines, or absences.

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)**Comparable Services**

The District will provide services to students in temporary housing comparable to those offered to other students in the District, including: transportation services; educational services for which the child or youth meets the relevant criteria, such as services provided under Title I or similar state or local programs; educational programs for students with disabilities; educational programs for English learners; programs in career and technical education; programs for gifted and talented students; and school nutrition programs.

Student Privacy

Information about a student in temporary housing's living situation will be treated as a student education record and will not be deemed to be directory information under the Family Educational Rights and Privacy Act (FERPA). A parent or guardian or unaccompanied youth may consent to the release of a student's address information in the same way they would for other student education records under FERPA.

Training

All school enrollment staff, secretaries, school counselors, school social workers, and principals will be trained on the requirements for enrollment of students in temporary housing. Other staff members including school nutrition staff, school registered professional nurses, teachers, and bus drivers will receive training on homelessness that is specific to their field.

McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act (ESSA) of 2015, 42 USC § 11431 et seq.

Education Law § 3209

Executive Law Article 19-H

8 NYCRR § 100.2(x)

Adoption Date

Students

SUBJECT: STUDENT ACCEPTABLE USE POLICY (AUP)

The Board will provide access to various computerized information resources through the District's computer system ("DCS") consisting of software, hardware, computer networks, and electronic communications systems. This may include access to email, on-line services, and the Internet. It may include the opportunity for some students to have independent access to the DCS from their home or other remote locations. All use of the DCS, including independent use off school premises, will be subject to this policy. Further, all DCS use must be in support of education or research and consistent with the goals and purposes of the District.

Access to Inappropriate Content/Material and Use of Personal Technology or Electronic Devices

This policy is intended to establish general guidelines for the acceptable student use of the DCS and also to give students and parents or guardians notice that student use of the DCS will provide student access to external computer networks not controlled by the District. The District cannot screen or review all of the available content or materials on these external computer networks, thus, some of the available content or materials on these external networks may be deemed unsuitable for student use or access by parents or guardians.

It is impossible to completely prevent access to content or material that may be considered inappropriate for students. Students may have the ability to access this content or material from their home, other locations off school premises and/or with a student's own personal technology or electronic device on school grounds or at school events. Parents and guardians should establish boundaries and standards for the appropriate and acceptable use of technology and communicate these boundaries and standards to their children. The acceptable use standards outlined in this policy apply to student use of technology via the DCS or any other electronic media or communications, including by means of a student's own personal technology or electronic device on school grounds or at school events.

Standards of Acceptable Use

Generally, the same standards of acceptable student conduct which apply to any school activity apply to use of the DCS. This policy does not attempt to articulate all required and/or acceptable uses of the DCS; nor is it the intention of this policy to define all inappropriate usage.

District students must also adhere to the laws, policies, and rules governing computers including, but not limited to, copyright laws, rights of software publishers, license agreements, and student rights of privacy created by federal and state law.

Students who engage in unacceptable use of the DCS may lose access in accordance with applicable due process procedures, and may be subject to further discipline in accordance with the District *Code of Conduct*.

Students

SUBJECT: STUDENT ACCEPTABLE USE POLICY (AUP) (Cont'd.)

Student data files and other electronic storage areas are considered District property subject to control and inspection. The Computer Coordinator may access all files and communications without prior notice to ensure system integrity and that users are complying with the requirements of this policy. There should be no expectation of privacy while using any part of the DCS.

Notification

The District's AUP will be disseminated to parents and students in order to provide notice of the school's requirements, expectations, and students' obligations when accessing the DCS.

General Obligations Law § 3-112

NOTE: Refer also to Policy #8271 -- Internet Safety/Internet Content Filtering
District Code of Conduct

Adoption Date

Students

SUBJECT: STUDENT USE OF PERSONAL TECHNOLOGY

The Board seeks to maintain a safe and secure environment for students and staff. Advances in technology have made it possible to expand the learning environment beyond traditional classroom boundaries. Using personal electronic devices during instructional time can enable students to explore new concepts, personalize their learning experience, and expand their global learning opportunities. Additionally, the use of personal technology devices is ubiquitous in today's society and standards for student use during non-instructional time should adapt to this change. This policy defines the use of personal technology during instructional and non-instructional times and reinforces the standard that all use, regardless of its purpose, must follow the guidelines outlined in the Student Acceptable Use Policy (AUP), the District's *Code of Conduct*, and the Dignity for All Students Act.

Personal technology includes all existing and emerging technology devices that can take photographs; record or play audio or video; input text; upload and download media; connect to or receive information from the internet; and transmit or receive messages, telephone calls, or images. Examples of personal technology include, but are not limited to, iPods and MP3 players; iPad, Nook, Kindle, and other tablet PCs; laptop, chromebooks, personal digital assistants (PDAs), cell phones and smart phones such as iPhone, or Android, such as Smartwatches and bluetooth devices. Unacceptable devices include, but are not limited to, gaming devices or consoles, modems or routers, and televisions, or any device void of instructional purpose.

Instructional Purposes

Personal technology use by students is permitted during the school day for instructional purposes and/or in approved locations only. Teachers will indicate when and if classroom use is acceptable. Students are expected to act responsibly and thoughtfully when using technology resources. Students must first inquire with school administrators or teachers when they are unsure of the permissibility of a particular use of technology.

Instructional purposes include, but are not limited to, approved classroom activities, research, college admissions activities, career development, communication with experts, homework, and other activities as deemed appropriate by school staff.

Non-Instructional Uses

Appropriate use of personal technology during non-instructional time is also allowed if students follow the guidelines in the AUP and *Code of Conduct*. Non-instructional use includes texting, calling, and otherwise communicating with others during free periods and in common areas of the school building such as the hallways, cafeteria, study halls, buses, and student lounges. Other non-instructional uses include Internet searches, reading, listening to music, and watching videos. Use during non-instructional time must be conducted in a safe and unobtrusive manner. Devices must also be in silent mode to avoid disrupting others.

Students

SUBJECT: STUDENT USE OF PERSONAL TECHNOLOGY (Cont'd.)**Liability**

The District will not be liable for the loss, damage, misuse, or theft of any personal technology brought to any of its schools. The District reserves the right to monitor, inspect, and/or confiscate personal technology when the administration has reasonable suspicion to believe that a violation of school policy or criminal law has occurred.

The Board expressly prohibits use of personal technology in locker rooms, restrooms, Health Offices, and any other areas where a person would reasonably expect some degree of personal privacy.

Prohibition During State Assessments

All students are prohibited from bringing electronic devices into a classroom or other location where a New York State assessment is being administered. Test proctors, test monitors, and school officials have the right to collect prohibited electronic devices prior to the start of the test and hold them while the test is being administered, including break periods. Admission to any assessment will be denied to any student who refuses to relinquish a prohibited device.

Students with disabilities may use certain devices if the device is specified in that student's IEP or 504 plan or a student has provided medical documentation that they require the device during testing.

Permission

Students will not be permitted to use personal technology devices in school or at school functions until they have reviewed the AUP, the applicable sections of the *Code of Conduct* and associated technology guidelines, and signed the Student Use of Personal Technology Permission Form with their parents. The District reserves the right to restrict student use of District-owned technologies and personal technology on school property or at school-sponsored events.

Students must follow the guidelines for use set out in the District *Code of Conduct* and the AUP at all times. Consequences for misuse are set forth in the District's *Code of Conduct*.

NOTE: Refer also to Policies #7315 -- Student Acceptable Use Policy (AUP)
#7551 -- Dignity for All Students
#8271 -- Internet Safety/Internet Content Filtering

Adoption Date

Students

SUBJECT: ALCOHOL, TOBACCO, DRUGS, AND OTHER SUBSTANCES (STUDENTS)**Prohibited Conduct**

The Board recognizes that the misuse of alcohol, tobacco, electronic cigarettes (e-cigarettes), cannabis (marijuana), drugs, counterfeit and designer drugs, over-the-counter drugs, prescription drugs, vitamins, supplements, herbs, and other similar substances is a serious problem with legal, physical, emotional, and social implications for our students, as well as the entire community. Therefore, the consumption, sharing, selling, use, and/or possession of these and similar substances, as well as tobacco products and drug paraphernalia are prohibited in accordance with law and regulation, District policy, the District *Code of Conduct*, and/or other similar documents.

Students are not permitted to be under the influence of alcohol, cannabis (marijuana), drugs, or other prohibited substances on school grounds or at school functions. "School function" means a school-sponsored or school-authorized extracurricular event or activity regardless of where the event or activity takes place, including any event or activity that may take place virtually or in another state.

Exceptions may exist for authorized medical cannabis use.

Disciplinary Measures

Students will be disciplined in accordance with District policy, the District *Code of Conduct*, and/or other similar documents for the consumption, sharing, selling, use, and/or possession of alcohol, tobacco, e-cigarettes, cannabis (marijuana), drugs, counterfeit and designer drugs, over-the-counter drugs, prescription drugs, vitamins, supplements, herbs, and other similar substances, as well as tobacco products and drug paraphernalia.

Information on Substance Use Related Services

The Superintendent has designated one or more individuals to provide information regarding where and how to find available substance use related services to students, parents, and staff.

The designated individual(s) for the District is/are guidance counselors and school nurse.

Any information provided by a student, parent, or staff member to the designated individual(s) will not be used in any school disciplinary proceeding and will, in addition to any other applicable privilege, be considered confidential in accordance with law.

Students

**SUBJECT: ALCOHOL, TOBACCO, DRUGS, AND OTHER SUBSTANCES (STUDENTS)
(Cont'd.)**

20 USC §§ 6083(a), 7118, and 7973(a)

Cannabis Law § 127

Education Law §§ 409, 2801, and 3038

Penal Law § 222.10

Public Health Law §§ 1399-n and 1399-o

NOTE: Refer also to Policies #3280 -- Use of School Facilities, Materials, and Equipment
#5641 -- Smoking, Tobacco, and Cannabis (Marijuana) Use
#6150 -- Alcohol, Tobacco, Drugs, and Other Substances (Staff)
#8240 -- Instruction in Certain Subjects
District *Code of Conduct*

Adoption Date

SUBJECT: SEXUAL HARASSMENT OF STUDENTS**Overview**

The District is committed to creating and maintaining an environment which is free from discrimination and harassment. This policy addresses sexual harassment of students. It is just one component of the District's overall commitment to maintaining a discrimination and harassment-free educational and work environment.

Consistent with this commitment and in accordance with law and regulation, the District prohibits all forms of sexual harassment of students by any individual on school property and at school functions which, for purposes of this policy, means a school-sponsored or school-authorized extracurricular event or activity regardless of where the event or activity takes place, including any event or activity that may take place virtually or in another state.

The District adopts this policy as part of its effort to provide for the prompt and equitable resolution of complaints of sexual harassment of students. The District will promptly respond to reports of sexual harassment of students, ensure that all investigations are conducted within a reasonably prompt time frame and under a predictable fair grievance process that provides due process protections, and impose disciplinary measures and implement remedies when warranted.

Inquiries about this policy may be directed to the District's Civil Rights Compliance Officer(s) (CRCO(s)), Title IX Coordinator(s), and/or the Dignity Act Coordinator(s) (DAC(s)).

What Constitutes Sexual Harassment

Sexual harassment is a form of sex discrimination and is unlawful. It includes harassment on the basis of sex, sexual orientation, self-identified or perceived sex, gender expression, gender identity, and the status of being transgender. Sexual harassment can occur between any individuals, regardless of their sex or gender.

Generally stated, sexual harassment consists of subjecting an individual to unwelcome conduct which is either of a sexual nature or which is directed at an individual because of that individual's sex.

This conduct may, among other things, have the purpose or effect of: creating an intimidating, hostile, or offensive environment; substantially or unreasonably interfering with a student's educational performance, opportunities, benefits, or well-being; or otherwise adversely affecting a student's educational opportunities. Petty slights or trivial inconveniences generally do not constitute harassing conduct.

Determinations as to whether conduct or an incident constitutes sexual harassment will be made consistent with applicable law and regulation, as well as any applicable District policy, regulation, procedure, or other document such as the District's *Code of Conduct*. The examples below are intended to serve as a general guide for individuals in determining what may constitute

SUBJECT: SEXUAL HARASSMENT OF STUDENTS (Cont'd.)

sexual harassment. These examples should not be construed to add or limit the rights that students possess as a matter of law.

Examples of Sexual Harassment

Sexual harassment can be verbal, non-verbal, or physical. Examples of this conduct may include, but are not limited to, the following:

- a) Unwanted physical acts of a sexual nature, such as:
 - 1. Touching, pinching, patting, kissing, hugging, grabbing, brushing against another person's body, or poking another person's body; and
 - 2. Rape, sexual battery, molestation, or attempts to commit these assaults.
- b) Engaging in sexual conduct with an individual who is unable to consent due to age, use of drugs or alcohol, intellectual disability, or other disability.
- c) Unwanted sexual advances or propositions, such as:
 - 1. Demanding sexual favors of a student, insinuating that refusal to acquiesce to such favors will adversely affect a student's grades, references, academic or scholastic placement, and/or participation in extracurricular activities; and
 - 2. Subtle or obvious pressure for unwelcome sexual activities.
- d) Verbal abuse or ridicule, including profanity, innuendoes, stories, and jokes that are sexual in nature and/or gender-related. This might include inappropriate sex-oriented comments on appearance, including dress or physical features.
- e) Asking or commenting about an individual's sexual activities.
- f) Hostile actions taken against an individual because of that individual's sex, sexual orientation, gender identity, and the status of being transgender.
- g) Displaying or distributing pornographic or other sexually explicit materials (print or digital) such as magazines, pictures, cartoons, etc.
- h) Unwelcome staring, leering, or gesturing which is sexually suggestive in nature.
- i) Unwelcome and/or offensive public displays of sexual or physical affection.

SUBJECT: SEXUAL HARASSMENT OF STUDENTS (Cont'd.)

- j) Clothing that reflects sexually obscene and/or sexually explicit messages, slogans, or pictures.
- k) Any other unwelcome and unwanted sexually oriented and/or gender-based behavior which is sexually demeaning, belittling, intimidating, or perpetrates sexual stereotypes and attitudes.

Reporting Allegations of Sexual Harassment

In order for the District to enforce this policy, and to take corrective action as warranted, it is essential that students who believe that they have been a victim of sexual harassment in the school environment, as well as any other person who has knowledge of or witnesses any possible sexual harassment, immediately report the alleged conduct or incident. Reports of sexual harassment may be made orally or in writing to any District employee including, but not limited to, a teacher, building principal, CRCO, Title IX Coordinator, or DAC.

All District employees who witness or receive an oral or written report of sexual harassment must immediately inform the CRCO. Failure to immediately inform the CRCO may subject the employee to discipline up to and including termination. If the CRCO is unavailable, including due to a conflict of interest or other disqualifying reason, the report will be directed to another CRCO, if the District has designated another individual to serve in that capacity. If the District has not designated another CRCO, the Superintendent will ensure that another person with the appropriate training and qualifications is appointed to act as the CRCO.

Additionally, District employees must comply with reporting requirements in any other applicable District policy or document. Applicable policies or documents may include: Policy #3420 -- Non-Discrimination and Anti-Harassment in the District; Policy #3421 -- Title IX and Sex Discrimination; Policy #7550 -- Dignity for All Students; and the District's *Code of Conduct*.

Grievance Process for Complaints of Sexual Harassment

The District will act to promptly, thoroughly, and equitably investigate all complaints, whether oral or written, of sexual harassment of students and will promptly take appropriate action to protect students from further sexual harassment.

Various District policies and documents address sexual harassment of students. These policies and documents may include: Policy #3420 -- Non-Discrimination and Anti-Harassment in the District; Policy #3421 -- Title IX and Sex Discrimination; Policy #7550 -- Dignity for All Students; and the District's *Code of Conduct*. All complaints will be handled in accordance with the applicable District policies and/or documents.

SUBJECT: SEXUAL HARASSMENT OF STUDENTS (Cont'd.)

The determination as to which District policies and/or documents are applicable is fact specific, and the CRCO may work with other District staff such as the District's Title IX Coordinator(s) and/or DAC(s) to determine which District policies and/or documents are applicable to the specific facts of the complaint.

If an investigation reveals that sexual harassment has occurred, the District will take immediate corrective action as warranted. This action will be taken in accordance with applicable law and regulation, as well as any applicable District policy, regulation, procedure, collective bargaining agreement, third-party contract, or other document such as the District's *Code of Conduct*.

Prohibition of Retaliatory Behavior (Commonly Known as "Whistle-Blower" Protection)

The District prohibits retaliation against any individual because the individual made a report or complaint, testified, assisted, or participated or refused to participate in an investigation, proceeding, or hearing related to a complaint of sexual harassment.

Complaints of retaliation may be directed to the CRCO. If the CRCO is unavailable, including due to a conflict of interest or other disqualifying reason, the report will be directed to another CRCO, if the District has designated another individual to serve in that capacity. If the District has not designated another CRCO, the Superintendent will ensure that another person with the appropriate training and qualifications is appointed to act as the CRCO.

Where appropriate, follow-up inquiries will be made to ensure that the sexual harassment has not resumed and that those involved in the investigation have not suffered retaliation.

Equal Educational Opportunities Act of 1974, 20 USC § 1701 et seq.

Title IV of the Civil Rights Act of 1964, 42 USC § 2000c et seq.

Title IX of the Education Amendments Act of 1972, 20 USC § 1681 et seq.

34 CFR Parts 106 and 270

45 CFR Part 86

Civil Rights Law § 40-c

Education Law §§ 10-18, 313, 2801, and 3201-a

New York State Human Rights Law, Executive Law § 290 et seq.

8 NYCRR § 100.2

9 NYCRR § 466 et seq.

NOTE: Refer also to Policies #3420 -- Non-Discrimination and Anti-Harassment in the District

#3421 -- Title IX and Sex Discrimination

#7551 -- Dignity for All Students

#7553 -- Hazing of Students

District *Code of Conduct*

Adoption Date

Instruction

SUBJECT: INTERNET SAFETY/INTERNET CONTENT FILTERING

In compliance with the Children's Internet Protection Act (CIPA) and Regulations of the Federal Communications Commission (FCC), the District will ensure the use of technology protection measures (i.e., filtering or blocking of access to certain material on the Internet) on all District computers with Internet access. These technology protection measures apply to Internet access by both adults and minors with regard to visual depictions that are obscene, pornographic, or, with respect to the use of computers by minors, considered harmful to students. The District will provide for the education of students regarding appropriate online behavior including interacting with other individuals on social networking websites and in chat rooms and regarding cyberbullying awareness and response. Further, appropriate monitoring of online activities of minors, as determined by the building or program supervisor, will also be enforced to ensure the safety of students when accessing the Internet.

Further, the Board's decision to utilize technology protection measures and other safety procedures for staff and students when accessing the Internet fosters the educational mission of the District, including the selection of appropriate instructional materials and activities to enhance the schools' programs and to help ensure the safety of personnel and students while online.

However, no filtering technology can guarantee that staff and students will be prevented from accessing any inappropriate sites. Proper safety procedures, as deemed appropriate by the applicable administrator or program supervisor, will be provided to ensure compliance with the CIPA.

In addition to the use of technology protection measures, the monitoring of online activities and access by minors to inappropriate matter on the Internet may include, but will not be limited to, the following guidelines:

- a) Ensuring the presence of a teacher, appropriate District personnel, and/or appropriate monitoring software when students are accessing the Internet including, but not limited to, the supervision of minors when using email, chat rooms, instant messaging, and other forms of direct electronic communications. As determined by the appropriate building administrator, the use of email, chat rooms, as well as social networking websites, may be blocked as deemed necessary to ensure the safety of students;
- b) Monitoring logs of access in order to keep track of the websites visited by students as a measure to restrict access to materials harmful to minors;
- c) In compliance with this Internet Safety Policy as well as the District's Acceptable Use Policy (AUP), unauthorized access, and other unlawful activities by minors are prohibited by the District and student violations of these policies may result in disciplinary action; and
- d) Appropriate supervision and notification to minors regarding the prohibition as to unauthorized disclosure, use, and dissemination of personal identification information regarding students.

Instruction

SUBJECT: INTERNET SAFETY/INTERNET CONTENT FILTERING (Cont'd.)

The determination of what is "inappropriate" for minors will be determined by the District and/or designated school official(s), the definition of which may vary depending on the circumstances of the situation and the age of the students involved in online research.

The terms "minor," "child pornography," "harmful to minors," "obscene," "technology protection measure," "sexual act," and "sexual contact" will be as defined in accordance with CIPA and other applicable laws or regulations.

Under certain specified circumstances, the blocking or filtering technology measure(s) may be disabled for adults engaged in bona fide research or other lawful purposes. The power to disable can only be exercised by an administrator, supervisor, or other person authorized by the District.

The District will provide certification, in accordance with the requirements of CIPA, to document the District's adoption and enforcement of its Internet Safety Policy, including the operation and enforcement of technology protection measures (i.e., blocking or filtering of access to certain material on the Internet) for all District computers with Internet access.

Internet Safety Instruction

In accordance with New York State Education Law, the District may provide to students in grades K through 12 instruction designed to promote the proper and safe use of the Internet. The Commissioner will provide technical assistance in the development of curricula for this course of study which will be age appropriate and developed according to the needs and abilities of students at successive grade levels in order to provide awareness, skills, information, and support to aid in the safe usage of the Internet.

Additionally, students will be educated on appropriate interactions with other individuals on social networking websites and in chat rooms, as well as cyberbullying awareness and response.

Access to Inappropriate Content/Material and Use of Personal Technology or Electronic Devices

Despite the existence of District policy, regulations, and guidelines, it is not impossible to completely prevent access to content or material that may be considered inappropriate for students. Students may have the ability to access this content or material from their home, other locations off school premises, and/or with a student's own personal technology or electronic device on school grounds or at school events.

The District is not responsible for inappropriate content or material accessed via a student's own personal technology or electronic device or via an unfiltered Internet connection received through a student's own personal technology or electronic device.

Instruction

SUBJECT: INTERNET SAFETY/INTERNET CONTENT FILTERING (Cont'd.)**Notification/Authorization**

The District's AUP will be disseminated to parents and students in order to provide notice of the school's requirements, expectations, and student's obligations when accessing the Internet.

The District has provided reasonable public notice and has held at least one public hearing or meeting to address this policy prior to Board adoption. Additional public notice and a hearing or meeting is not necessary if and when amendments are made to this policy.

This policy must be made available to the FCC upon request. Furthermore, appropriate actions will be taken to ensure the ready availability to the public of this policy as well as any other District policies relating to the use of technology.

This policy is required to be retained by the school for at least five years after the funding year in which the policy was relied upon to obtain E-rate funding.

20 USC § 7131
47 USC §§ 254(h) and 254(l)
47 CFR Part 54
Education Law § 814

NOTE: Refer also to Policies #7314 -- Student Acceptable Use Policy (AUP)
#7316 -- Student Use of Personal Technology
District Code of Conduct

Adoption Date

Instruction

SUBJECT: INSTRUCTION FOR ENGLISH LANGUAGE LEARNERS

The Board recognizes its responsibility to ensure that students of foreign birth or ancestry who are identified as English Language Learners (ELLs) are provided with an appropriate bilingual education or English as a New Language (ENL) program.

The District has developed a comprehensive plan to meet the educational needs of ELLs. The plan will be kept on file in the District and submitted to the Commissioner of Education prior to the start of each school year. The plan includes:

- a) The District's philosophy regarding the education of ELLs;
- b) The District's administrative practices and procedures to screen, identify, and place ELLs in appropriate programs;
- c) The District's plan to provide parents and other persons in parental relation with information about all bilingual education and ENL programs available in the District and notices regarding program placement and the rights of parents or persons in parental relation in the language or mode of communication they best understand;
- d) The District's system to annually measure and track the academic progress and English language proficiency of ELLs and use of data to drive instruction;
- e) A description of the District's curricular and extracurricular services provided to ELLs;
- f) The District's administrative practices to annually evaluate ELLs;
- g) The District's procedure to identify support services for ELLs;
- h) The District's policies and procedures regarding ELLs who are students with disabilities;
- i) The District's procedures to exit ELLs including those students with inconsistent/interrupted formal education;
- j) The District's services to support former ELLs.

Additionally, the District will provide professional learning to all teachers, level III teaching assistants, and administrators that specifically addresses the needs of ELLs. For school business leaders, the District will provide professional learning related to the needs of ELLs and the federal, state, and local mandates for ELLs. We currently do not have to do this due to low numbers of ELL students.

The Superintendent will ensure that all data, including plans, assurances, and reports as required by the Commissioner's regulations, is submitted to the State Education Department in a timely manner.

2021

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Instruction

SUBJECT: INSTRUCTION FOR ENGLISH LANGUAGE LEARNERS (Cont'd.)

Education Law § 3204

8 NYCRR Parts 117 and 154 and § 100.2(g)

Adoption Date