

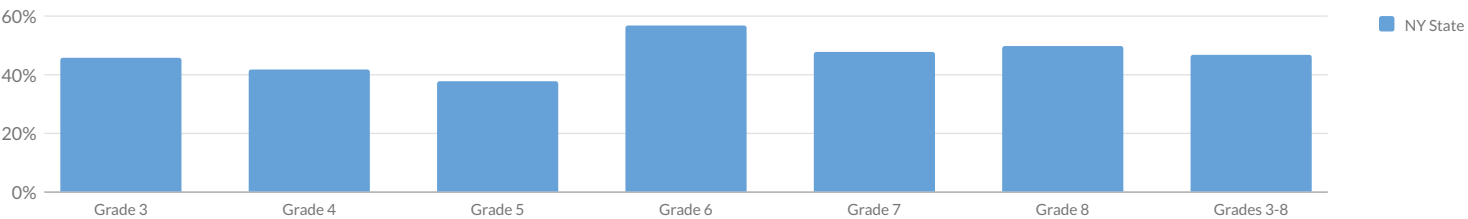
NY STATE - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

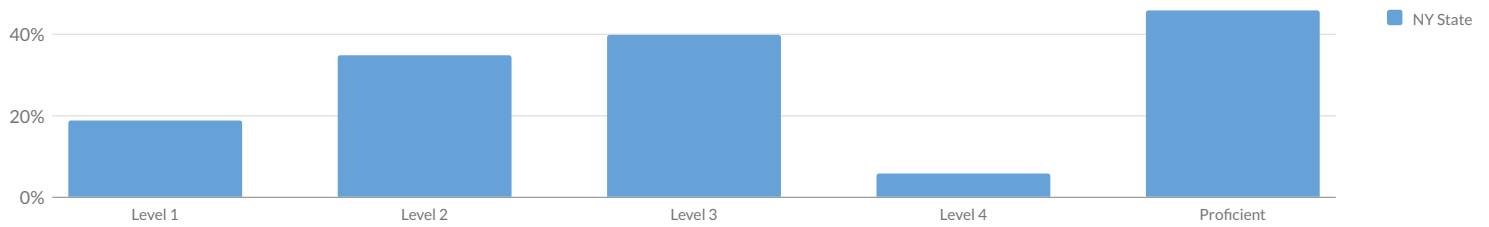
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	182,578	25,392	14%	157,186	86%	29,344	19%	55,062	35%	63,354	40%	9,426	6%	72,780	46%
Grade 4	185,949	27,643	15%	158,306	85%	38,732	24%	53,851	34%	39,207	25%	26,516	17%	65,723	42%
Grade 5	187,945	30,129	16%	157,816	84%	46,476	29%	51,812	33%	34,641	22%	24,887	16%	59,528	38%
Grade 6	190,059	35,588	19%	154,471	81%	37,308	24%	29,681	19%	36,928	24%	50,554	33%	87,482	57%
Grade 7	194,984	41,825	21%	153,159	79%	32,208	21%	47,510	31%	44,416	29%	29,025	19%	73,441	48%
Grade 8	198,929	52,550	26%	146,379	74%	27,873	19%	45,675	31%	42,314	29%	30,517	21%	72,831	50%
Grades 3-8	1,140,444	213,127	19%	927,317	81%	211,941	23%	283,591	31%	260,860	28%	170,925	18%	431,785	47%

GRADE 3 ELA RESULTS

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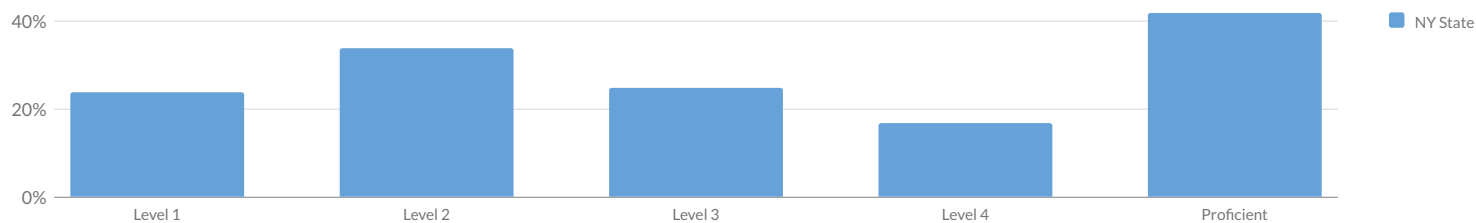


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	182,578	25,392	14%	157,186	86%	29,344	19%	55,062	35%	63,354	40%	9,426	6%	72,780	46%
Female	88,677	11,152	13%	77,525	87%	12,325	16%	25,998	34%	33,537	43%	5,665	7%	39,202	51%
Male	93,899	14,239	15%	79,660	85%	17,019	21%	29,063	36%	29,817	37%	3,761	5%	33,578	42%
General Education Students	146,302	15,242	10%	131,060	90%	18,393	14%	44,644	34%	58,867	45%	9,156	7%	68,023	52%
Students with Disabilities	36,276	10,150	28%	26,126	72%	10,951	42%	10,418	40%	4,487	17%	270	1%	4,757	18%
American Indian or Alaska Native	1,397	190	14%	1,207	86%	251	21%	437	36%	452	37%	67	6%	519	43%
Asian or Native Hawaiian/Other Pacific Islander	18,636	1,501	8%	17,135	92%	1,461	9%	4,134	24%	8,912	52%	2,628	15%	11,540	67%
Black or African American	28,378	3,596	13%	24,782	87%	6,512	26%	9,068	37%	8,269	33%	933	4%	9,202	37%
Hispanic or Latino	53,725	8,841	16%	44,884	84%	11,471	26%	17,270	38%	14,662	33%	1,481	3%	16,143	36%
White	73,934	10,558	14%	63,376	86%	8,640	14%	22,193	35%	28,695	45%	3,848	6%	32,543	51%
Multiracial	6,508	706	11%	5,802	89%	1,009	17%	1,960	34%	2,364	41%	469	8%	2,833	49%
Economically Disadvantaged	103,530	13,345	13%	90,185	87%	23,390	26%	35,116	39%	28,462	32%	3,217	4%	31,679	35%
Not Economically Disadvantaged	79,048	12,047	15%	67,001	85%	5,954	9%	19,946	30%	34,892	52%	6,209	9%	41,101	61%
English Language Learner	23,339	4,998	21%	18,341	79%	6,835	37%	7,400	40%	3,880	21%	226	1%	4,106	22%
Non-English Language Learner	159,239	20,394	13%	138,845	87%	22,509	16%	47,662	34%	59,474	43%	9,200	7%	68,674	49%
In Foster Care	734	121	16%	613	84%	244	40%	236	38%	126	21%	7	1%	133	22%
Not in Foster Care	181,844	25,271	14%	156,573	86%	29,100	19%	54,826	35%	63,228	40%	9,419	6%	72,647	46%
Homeless	8,606	1,717	20%	6,889	80%	2,278	33%	2,591	38%	1,838	27%	182	3%	2,020	29%
Not Homeless	173,972	23,675	14%	150,297	86%	27,066	18%	52,471	35%	61,516	41%	9,244	6%	70,760	47%
Migrant	179	29	16%	150	84%	84	56%	48	32%	18	12%	0	0%	18	12%
Not Migrant	182,399	25,363	14%	157,036	86%	29,260	19%	55,014	35%	63,336	40%	9,426	6%	72,762	46%
Parent in Armed Forces	700	62	9%	638	91%	90	14%	240	38%	276	43%	32	5%	308	48%
Parent Not in Armed Forces	181,878	25,330	14%	156,548	86%	29,254	19%	54,822	35%	63,078	40%	9,394	6%	72,472	46%

GRADE 4 ELA RESULTS

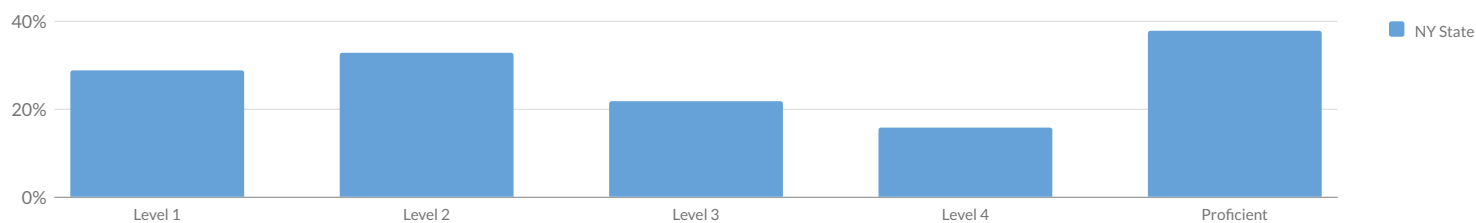
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	185,949	27,643	15%	158,306	85%	38,732	24%	53,851	34%	39,207	25%	26,516	17%	65,723	42%
Female	90,564	12,427	14%	78,137	86%	16,021	21%	25,695	33%	20,803	27%	15,618	20%	36,421	47%
Male	95,382	15,216	16%	80,166	84%	22,711	28%	28,155	35%	18,403	23%	10,897	14%	29,300	37%
General Education Students	148,599	17,367	12%	131,232	88%	23,739	18%	45,202	34%	36,665	28%	25,626	20%	62,291	47%
Students with Disabilities	37,350	10,276	28%	27,074	72%	14,993	55%	8,649	32%	2,542	9%	890	3%	3,432	13%
American Indian or Alaska Native	1,452	201	14%	1,251	86%	349	28%	432	35%	305	24%	165	13%	470	38%
Asian or Native Hawaiian/Other Pacific Islander	19,727	1,401	7%	18,326	93%	2,095	11%	4,466	24%	5,320	29%	6,445	35%	11,765	64%
Black or African American	29,420	3,653	12%	25,767	88%	8,809	34%	9,048	35%	5,255	20%	2,655	10%	7,910	31%
Hispanic or Latino	54,416	9,436	17%	44,980	83%	15,035	33%	16,514	37%	9,118	20%	4,313	10%	13,431	30%
White	74,642	12,180	16%	62,462	84%	11,129	18%	21,589	35%	17,914	29%	11,830	19%	29,744	48%
Multiracial	6,292	772	12%	5,520	88%	1,315	24%	1,802	33%	1,295	23%	1,108	20%	2,403	44%
Economically Disadvantaged	105,760	14,084	13%	91,676	87%	30,628	33%	33,340	36%	18,184	20%	9,524	10%	27,708	30%
Not Economically Disadvantaged	80,189	13,559	17%	66,630	83%	8,104	12%	20,511	31%	21,023	32%	16,992	26%	38,015	57%
English Language Learner	22,227	4,967	22%	17,260	78%	8,736	51%	5,987	35%	1,978	11%	559	3%	2,537	15%
Non-English Language Learner	163,722	22,676	14%	141,046	86%	29,996	21%	47,864	34%	37,229	26%	25,957	18%	63,186	45%
In Foster Care	684	109	16%	575	84%	278	48%	196	34%	77	13%	24	4%	101	18%
Not in Foster Care	185,265	27,534	15%	157,731	85%	38,454	24%	53,655	34%	39,130	25%	26,492	17%	65,622	42%
Homeless	9,105	1,648	18%	7,457	82%	3,006	40%	2,581	35%	1,271	17%	599	8%	1,870	25%
Not Homeless	176,844	25,995	15%	150,849	85%	35,726	24%	51,270	34%	37,936	25%	25,917	17%	63,853	42%
Migrant	163	28	17%	135	83%	77	57%	43	32%	14	10%	1	1%	15	11%
Not Migrant	185,786	27,615	15%	158,171	85%	38,655	24%	53,808	34%	39,193	25%	26,515	17%	65,708	42%
Parent in Armed Forces	690	58	8%	632	92%	129	20%	215	34%	183	29%	105	17%	288	46%
Parent Not in Armed Forces	185,259	27,585	15%	157,674	85%	38,603	24%	53,636	34%	39,024	25%	26,411	17%	65,435	42%

GRADE 5 ELA RESULTS

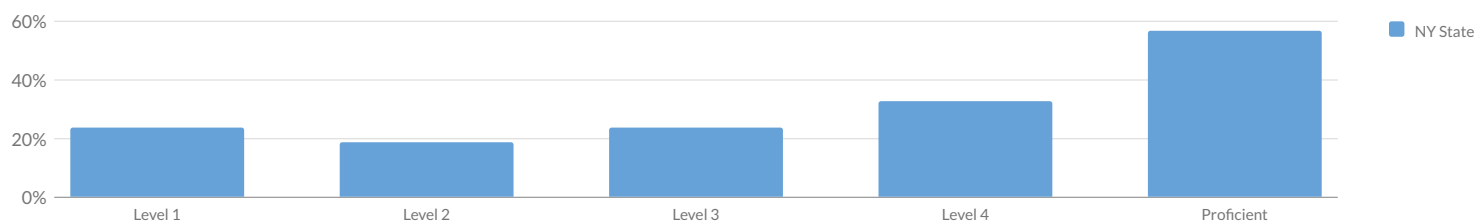
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187,945	30,129	16%	157,816	84%	46,476	29%	51,812	33%	34,641	22%	24,887	16%	59,528	38%
Female	91,535	13,929	15%	77,606	85%	19,148	25%	25,632	33%	18,306	24%	14,520	19%	32,826	42%
Male	96,399	16,200	17%	80,199	83%	27,326	34%	26,177	33%	16,333	20%	10,363	13%	26,696	33%
General Education Students	149,956	19,556	13%	130,400	87%	29,061	22%	44,648	34%	32,546	25%	24,145	19%	56,691	43%
Students with Disabilities	37,989	10,573	28%	27,416	72%	17,415	64%	7,164	26%	2,095	8%	742	3%	2,837	10%
American Indian or Alaska Native	1,377	179	13%	1,198	87%	442	37%	375	31%	244	20%	137	11%	381	32%
Asian or Native Hawaiian/Other Pacific Islander	18,830	1,366	7%	17,464	93%	2,338	13%	4,506	26%	4,720	27%	5,900	34%	10,620	61%
Black or African American	30,243	3,775	12%	26,468	88%	10,659	40%	8,791	33%	4,481	17%	2,537	10%	7,018	27%
Hispanic or Latino	54,891	9,763	18%	45,128	82%	17,246	38%	15,716	35%	7,909	18%	4,257	9%	12,166	27%
White	76,503	14,190	19%	62,313	81%	14,289	23%	20,789	33%	16,141	26%	11,094	18%	27,235	44%
Multiracial	6,101	856	14%	5,245	86%	1,502	29%	1,635	31%	1,146	22%	962	18%	2,108	40%
Economically Disadvantaged	106,184	14,832	14%	91,352	86%	35,560	39%	30,940	34%	15,693	17%	9,159	10%	24,852	27%
Not Economically Disadvantaged	81,761	15,297	19%	66,464	81%	10,916	16%	20,872	31%	18,948	29%	15,728	24%	34,676	52%
English Language Learner	19,710	4,701	24%	15,009	76%	9,417	63%	4,328	29%	1,005	7%	259	2%	1,264	8%
Non-English Language Learner	168,235	25,428	15%	142,807	85%	37,059	26%	47,484	33%	33,636	24%	24,628	17%	58,264	41%
In Foster Care	651	107	16%	544	84%	295	54%	177	33%	58	11%	14	3%	72	13%
Not in Foster Care	187,294	30,022	16%	157,272	84%	46,181	29%	51,635	33%	34,583	22%	24,873	16%	59,456	38%
Homeless	9,252	1,622	18%	7,630	82%	3,449	45%	2,497	33%	1,121	15%	563	7%	1,684	22%
Not Homeless	178,693	28,507	16%	150,186	84%	43,027	29%	49,315	33%	33,520	22%	24,324	16%	57,844	39%
Migrant	119	17	14%	102	86%	72	71%	27	26%	1	1%	2	2%	3	3%
Not Migrant	187,826	30,112	16%	157,714	84%	46,404	29%	51,785	33%	34,640	22%	24,885	16%	59,525	38%
Parent in Armed Forces	685	78	11%	607	89%	131	22%	213	35%	149	25%	114	19%	263	43%
Parent Not in Armed Forces	187,260	30,051	16%	157,209	84%	46,345	29%	51,599	33%	34,492	22%	24,773	16%	59,265	38%

GRADE 6 ELA RESULTS

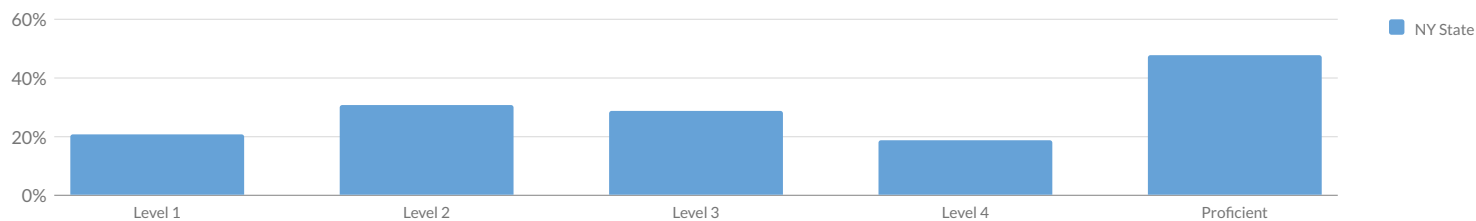
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	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	190,059	35,588	19%	154,471	81%	37,308	24%	29,681	19%	36,928	24%	50,554	33%	87,482	57%
Female	92,112	16,808	18%	75,304	82%	14,749	20%	13,622	18%	18,157	24%	28,776	38%	46,933	62%
Male	97,927	18,775	19%	79,152	81%	22,557	28%	16,058	20%	18,764	24%	21,773	28%	40,537	51%
General Education Students	151,891	24,626	16%	127,265	84%	21,682	17%	23,740	19%	33,330	26%	48,513	38%	81,843	64%
Students with Disabilities	38,168	10,962	29%	27,206	71%	15,626	57%	5,941	22%	3,598	13%	2,041	8%	5,639	21%
American Indian or Alaska Native	1,313	183	14%	1,130	86%	313	28%	247	22%	246	22%	324	29%	570	50%
Asian or Native Hawaiian/Other Pacific Islander	18,313	1,469	8%	16,844	92%	1,748	10%	1,999	12%	3,689	22%	9,408	56%	13,097	78%
Black or African American	30,840	4,253	14%	26,587	86%	8,876	33%	5,706	21%	5,748	22%	6,257	24%	12,005	45%
Hispanic or Latino	56,490	10,799	19%	45,691	81%	14,495	32%	10,114	22%	10,369	23%	10,713	23%	21,082	46%
White	77,001	17,713	23%	59,288	77%	10,720	18%	10,782	18%	15,730	27%	22,056	37%	37,786	64%
Multiracial	6,102	1,171	19%	4,931	81%	1,156	23%	833	17%	1,146	23%	1,796	36%	2,942	60%
Economically Disadvantaged	110,557	17,302	16%	93,255	84%	29,340	31%	20,080	22%	21,029	23%	22,806	24%	43,835	47%
Not Economically Disadvantaged	79,502	18,286	23%	61,216	77%	7,968	13%	9,601	16%	15,899	26%	27,748	45%	43,647	71%
English Language Learner	18,389	4,471	24%	13,918	76%	8,527	61%	3,227	23%	1,614	12%	550	4%	2,164	16%
Non-English Language Learner	171,670	31,117	18%	140,553	82%	28,781	20%	26,454	19%	35,314	25%	50,004	36%	85,318	61%
In Foster Care	638	124	19%	514	81%	244	47%	128	25%	82	16%	60	12%	142	28%
Not in Foster Care	189,421	35,464	19%	153,957	81%	37,064	24%	29,553	19%	36,846	24%	50,494	33%	87,340	57%
Homeless	8,962	1,610	18%	7,352	82%	2,896	39%	1,564	21%	1,472	20%	1,420	19%	2,892	39%
Not Homeless	181,097	33,978	19%	147,119	81%	34,412	23%	28,117	19%	35,456	24%	49,134	33%	84,590	57%
Migrant	142	29	20%	113	80%	66	58%	15	13%	17	15%	15	13%	32	28%
Not Migrant	189,917	35,559	19%	154,358	81%	37,242	24%	29,666	19%	36,911	24%	50,539	33%	87,450	57%
Parent in Armed Forces	607	64	11%	543	89%	94	17%	113	21%	149	27%	187	34%	336	62%
Parent Not in Armed Forces	189,452	35,524	19%	153,928	81%	37,214	24%	29,568	19%	36,779	24%	50,367	33%	87,146	57%

GRADE 7 ELA RESULTS

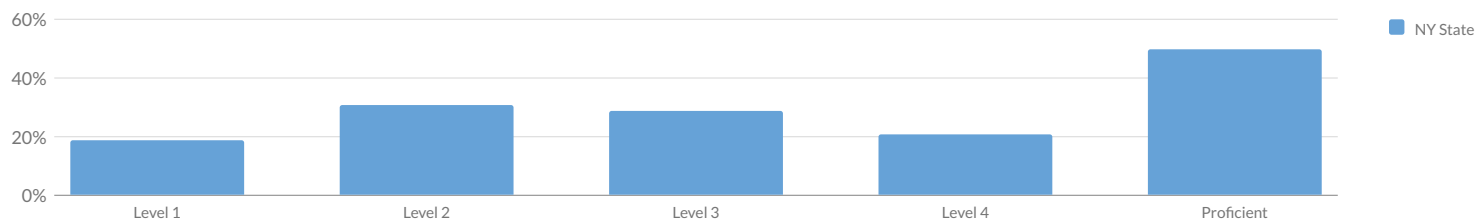
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	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	194,984	41,825	21%	153,159	79%	32,208	21%	47,510	31%	44,416	29%	29,025	19%	73,441	48%
Female	94,409	20,345	22%	74,064	78%	12,041	16%	21,913	30%	22,845	31%	17,265	23%	40,110	54%
Male	100,543	21,472	21%	79,071	79%	20,166	26%	25,586	32%	21,566	27%	11,753	15%	33,319	42%
General Education Students	155,910	29,507	19%	126,403	81%	18,486	15%	38,499	30%	41,189	33%	28,229	22%	69,418	55%
Students with Disabilities	39,074	12,318	32%	26,756	68%	13,722	51%	9,011	34%	3,227	12%	796	3%	4,023	15%
American Indian or Alaska Native	1,339	216	16%	1,123	84%	270	24%	376	33%	300	27%	177	16%	477	42%
Asian or Native Hawaiian/Other Pacific Islander	18,957	1,618	9%	17,339	91%	1,391	8%	3,200	18%	5,517	32%	7,231	42%	12,748	74%
Black or African American	32,370	5,117	16%	27,253	84%	7,677	28%	9,339	34%	6,976	26%	3,261	12%	10,237	38%
Hispanic or Latino	57,041	12,161	21%	44,880	79%	12,085	27%	15,643	35%	11,632	26%	5,520	12%	17,152	38%
White	79,348	21,413	27%	57,935	73%	9,800	17%	17,611	30%	18,689	32%	11,835	20%	30,524	53%
Multiracial	5,929	1,300	22%	4,629	78%	985	21%	1,341	29%	1,302	28%	1,001	22%	2,303	50%
Economically Disadvantaged	110,179	20,051	18%	90,128	82%	24,559	27%	30,429	34%	22,830	25%	12,310	14%	35,140	39%
Not Economically Disadvantaged	84,805	21,774	26%	63,031	74%	7,649	12%	17,081	27%	21,586	34%	16,715	27%	38,301	61%
English Language Learner	17,129	4,622	27%	12,507	73%	7,518	60%	3,954	32%	904	7%	131	1%	1,035	8%
Non-English Language Learner	177,855	37,203	21%	140,652	79%	24,690	18%	43,556	31%	43,512	31%	28,894	21%	72,406	51%
In Foster Care	625	144	23%	481	77%	197	41%	181	38%	76	16%	27	6%	103	21%
Not in Foster Care	194,359	41,681	21%	152,678	79%	32,011	21%	47,329	31%	44,340	29%	28,998	19%	73,338	48%
Homeless	8,805	1,686	19%	7,119	81%	2,373	33%	2,338	33%	1,637	23%	771	11%	2,408	34%
Not Homeless	186,179	40,139	22%	146,040	78%	29,835	20%	45,172	31%	42,779	29%	28,254	19%	71,033	49%
Migrant	165	51	31%	114	69%	70	61%	28	25%	14	12%	2	2%	16	14%
Not Migrant	194,819	41,774	21%	153,045	79%	32,138	21%	47,482	31%	44,402	29%	29,023	19%	73,425	48%
Parent in Armed Forces	591	81	14%	510	86%	81	16%	152	30%	174	34%	103	20%	277	54%
Parent Not in Armed Forces	194,393	41,744	21%	152,649	79%	32,127	21%	47,358	31%	44,242	29%	28,922	19%	73,164	48%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

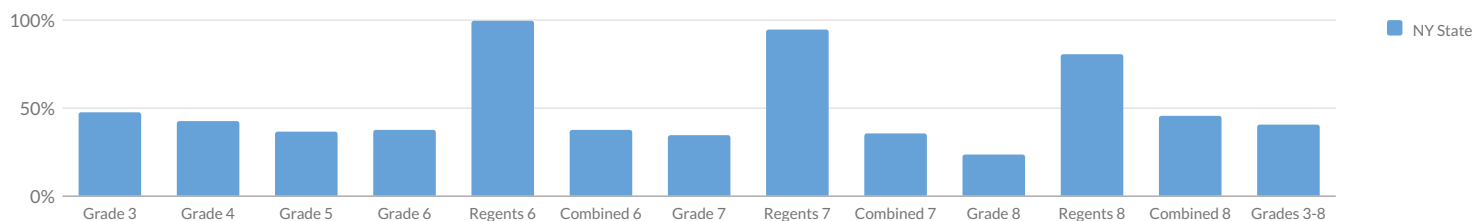


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	198,929	52,550	26%	146,379	74%	27,873	19%	45,675	31%	42,314	29%	30,517	21%	72,831	50%
Female	95,721	26,002	27%	69,719	73%	9,170	13%	20,179	29%	22,272	32%	18,098	26%	40,370	58%
Male	103,161	26,528	26%	76,633	74%	18,700	24%	25,492	33%	20,034	26%	12,407	16%	32,441	42%
General Education Students	159,614	38,818	24%	120,796	76%	15,899	13%	36,160	30%	39,050	32%	29,687	25%	68,737	57%
Students with Disabilities	39,315	13,732	35%	25,583	65%	11,974	47%	9,515	37%	3,264	13%	830	3%	4,094	16%
American Indian or Alaska Native	1,359	223	16%	1,136	84%	245	22%	405	36%	305	27%	181	16%	486	43%
Asian or Native Hawaiian/Other Pacific Islander	19,819	2,478	13%	17,341	87%	1,380	8%	3,246	19%	5,325	31%	7,390	43%	12,715	73%
Black or African American	32,923	6,156	19%	26,767	81%	6,417	24%	9,497	35%	7,148	27%	3,705	14%	10,853	41%
Hispanic or Latino	57,559	14,550	25%	43,009	75%	10,379	24%	14,980	35%	11,555	27%	6,095	14%	17,650	41%
White	81,658	27,467	34%	54,191	66%	8,651	16%	16,420	30%	16,900	31%	12,220	23%	29,120	54%
Multiracial	5,611	1,676	30%	3,935	70%	801	20%	1,127	29%	1,081	27%	926	24%	2,007	51%
Economically Disadvantaged	111,366	24,642	22%	86,724	78%	20,996	24%	29,736	34%	22,657	26%	13,335	15%	35,992	42%
Not Economically Disadvantaged	87,563	27,908	32%	59,655	68%	6,877	12%	15,939	27%	19,657	33%	17,182	29%	36,839	62%
English Language Learner	16,259	5,041	31%	11,218	69%	6,556	58%	3,939	35%	650	6%	73	1%	723	6%
Non-English Language Learner	182,670	47,509	26%	135,161	74%	21,317	16%	41,736	31%	41,664	31%	30,444	23%	72,108	53%
In Foster Care	617	179	29%	438	71%	177	40%	161	37%	76	17%	24	5%	100	23%
Not in Foster Care	198,312	52,371	26%	145,941	74%	27,696	19%	45,514	31%	42,238	29%	30,493	21%	72,731	50%
Homeless	8,846	1,932	22%	6,914	78%	2,099	30%	2,361	34%	1,630	24%	824	12%	2,454	35%
Not Homeless	190,083	50,618	27%	139,465	73%	25,774	18%	43,314	31%	40,684	29%	29,693	21%	70,377	50%
Migrant	135	36	27%	99	73%	59	60%	26	26%	14	14%	0	0%	14	14%
Not Migrant	198,794	52,514	26%	146,280	74%	27,814	19%	45,649	31%	42,300	29%	30,517	21%	72,817	50%
Parent in Armed Forces	552	73	13%	479	87%	64	13%	151	32%	182	38%	82	17%	264	55%
Parent Not in Armed Forces	198,377	52,477	26%	145,900	74%	27,809	19%	45,524	31%	42,132	29%	30,435	21%	72,567	50%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	182,675	23,688	13%	158,987	87%	44,979	28%	38,182	24%	46,127	29%	29,699	19%	75,826	48%
Grade 4	186,031	26,486	14%	159,545	86%	51,432	32%	39,685	25%	34,842	22%	33,586	21%	68,428	43%
Grade 5	188,026	31,148	17%	156,878	83%	63,147	40%	35,831	23%	29,390	19%	28,510	18%	57,900	37%
Grade 6	190,129	38,587	20%	151,542	80%	56,534	37%	36,908	24%	30,046	20%	28,054	19%	58,100	38%
Regents 6	—	0	0%	13	0%	0	0%	0	0%	0	0%	13	100%	13	100%
Combined 6	190,129	38,574	20%	151,555	80%	56,534	37%	36,908	24%	30,046	20%	28,067	19%	58,113	38%
Grade 7	195,018	46,959	24%	148,059	76%	54,086	37%	41,658	28%	29,640	20%	22,675	15%	52,315	35%
Regents 7	—	0	0%	814	0%	17	2%	25	3%	113	14%	659	81%	772	95%
Combined 7	195,018	46,145	24%	148,873	76%	54,103	36%	41,683	28%	29,753	20%	23,334	16%	53,087	36%
Grade 8	199,050	105,767	53%	93,283	47%	44,846	48%	26,260	28%	13,777	15%	8,400	9%	22,177	24%
Regents 8	—	52	0%	60,765	31%	5,929	10%	5,858	10%	17,354	29%	31,624	52%	48,978	81%
Combined 8	199,050	45,002	23%	154,048	77%	50,775	33%	32,118	21%	31,131	20%	40,024	26%	71,155	46%
Grades 3-8	1,140,929	211,043	18%	929,886	82%	320,970	35%	224,407	24%	201,289	22%	183,220	20%	384,509	41%

See report card Glossary and Guide for criteria used to include students in this table.

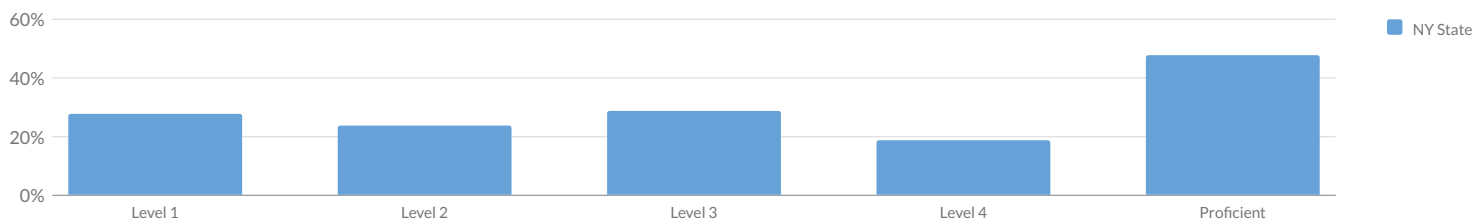
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 6	0	0	—	0	—
Regents 7	0	0	—	0	—
Regents 8	83	52	63	31	37

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

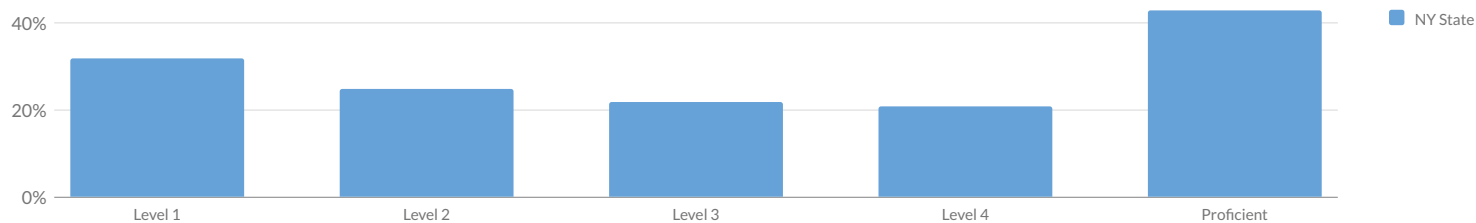
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	182,675	23,688	13%	158,987	87%	44,979	28%	38,182	24%	46,127	29%	29,699	19%	75,826	48%
Female	88,714	10,708	12%	78,006	88%	22,566	29%	19,320	25%	22,585	29%	13,535	17%	36,120	46%
Male	93,959	12,979	14%	80,980	86%	22,412	28%	18,862	23%	23,542	29%	16,164	20%	39,706	49%
General Education Students	146,418	13,662	9%	132,756	91%	30,392	23%	32,284	24%	41,988	32%	28,092	21%	70,080	53%
Students with Disabilities	36,257	10,026	28%	26,231	72%	14,587	56%	5,898	22%	4,139	16%	1,607	6%	5,746	22%
American Indian or Alaska Native	1,398	186	13%	1,212	87%	375	31%	279	23%	356	29%	202	17%	558	46%
Asian or Native Hawaiian/Other Pacific Islander	18,665	1,145	6%	17,520	94%	2,058	12%	2,722	16%	5,729	33%	7,011	40%	12,740	73%
Black or African American	28,366	3,642	13%	24,724	87%	9,719	39%	6,071	25%	5,882	24%	3,052	12%	8,934	36%
Hispanic or Latino	53,799	7,508	14%	46,291	86%	17,813	38%	12,381	27%	11,242	24%	4,855	10%	16,097	35%
White	73,936	10,470	14%	63,466	86%	13,397	21%	15,414	24%	21,330	34%	13,325	21%	34,655	55%
Multiracial	6,511	737	11%	5,774	89%	1,617	28%	1,315	23%	1,588	28%	1,254	22%	2,842	49%
Economically Disadvantaged	103,454	12,437	12%	91,017	88%	34,808	38%	23,413	26%	21,934	24%	10,862	12%	32,796	36%
Not Economically Disadvantaged	79,221	11,251	14%	67,970	86%	10,171	15%	14,769	22%	24,193	36%	18,837	28%	43,030	63%
English Language Learner	23,463	2,859	12%	20,604	88%	9,794	48%	5,314	26%	4,039	20%	1,457	7%	5,496	27%
Non-English Language Learner	159,212	20,829	13%	138,383	87%	35,185	25%	32,868	24%	42,088	30%	28,242	20%	70,330	51%
In Foster Care	729	111	15%	618	85%	336	54%	164	27%	83	13%	35	6%	118	19%
Not in Foster Care	181,946	23,577	13%	158,369	87%	44,643	28%	38,018	24%	46,044	29%	29,664	19%	75,708	48%
Homeless	8,620	1,177	14%	7,443	86%	3,490	47%	1,878	25%	1,429	19%	646	9%	2,075	28%
Not Homeless	174,055	22,511	13%	151,544	87%	41,489	27%	36,304	24%	44,698	29%	29,053	19%	73,751	49%
Migrant	181	21	12%	160	88%	109	68%	36	23%	13	8%	2	1%	15	9%
Not Migrant	182,494	23,667	13%	158,827	87%	44,870	28%	38,146	24%	46,114	29%	29,697	19%	75,811	48%
Parent in Armed Forces	700	58	8%	642	92%	119	19%	181	28%	236	37%	106	17%	342	53%
Parent Not in Armed Forces	181,975	23,630	13%	158,345	87%	44,860	28%	38,001	24%	45,891	29%	29,593	19%	75,484	48%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

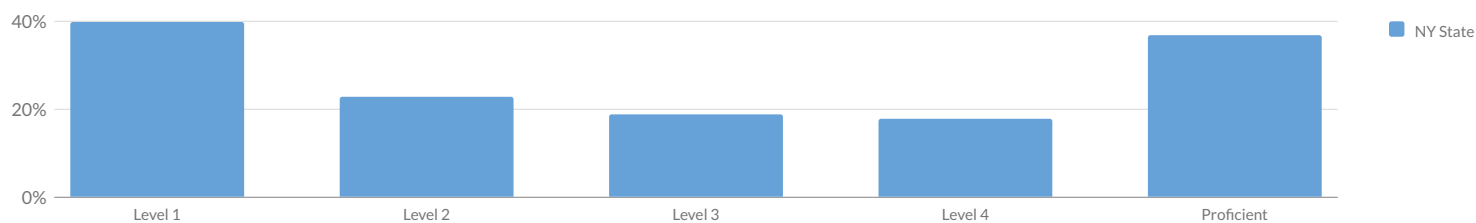


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	186,031	26,486	14%	159,545	86%	51,432	32%	39,685	25%	34,842	22%	33,586	21%	68,428	43%
Female	90,592	12,356	14%	78,236	86%	26,140	33%	20,138	26%	16,641	21%	15,317	20%	31,958	41%
Male	95,435	14,129	15%	81,306	85%	25,291	31%	19,547	24%	18,199	22%	18,269	22%	36,468	45%
General Education Students	148,733	16,101	11%	132,632	89%	34,461	26%	34,242	26%	31,956	24%	31,973	24%	63,929	48%
Students with Disabilities	37,298	10,385	28%	26,913	72%	16,971	63%	5,443	20%	2,886	11%	1,613	6%	4,499	17%
American Indian or Alaska Native	1,451	201	14%	1,250	86%	473	38%	317	25%	256	20%	204	16%	460	37%
Asian or Native Hawaiian/Other Pacific Islander	19,754	1,102	6%	18,652	94%	2,344	13%	3,203	17%	4,484	24%	8,621	46%	13,105	70%
Black or African American	29,401	3,783	13%	25,618	87%	11,966	47%	6,419	25%	4,151	16%	3,082	12%	7,233	28%
Hispanic or Latino	54,464	8,231	15%	46,233	85%	20,631	45%	12,399	27%	7,918	17%	5,285	11%	13,203	29%
White	74,666	12,363	17%	62,303	83%	14,282	23%	16,102	26%	16,866	27%	15,053	24%	31,919	51%
Multiracial	6,295	806	13%	5,489	87%	1,736	32%	1,245	23%	1,167	21%	1,341	24%	2,508	46%
Economically Disadvantaged	105,683	13,544	13%	92,139	87%	40,131	44%	23,851	26%	15,878	17%	12,279	13%	28,157	31%
Not Economically Disadvantaged	80,348	12,942	16%	67,406	84%	11,301	17%	15,834	23%	18,964	28%	21,307	32%	40,271	60%
English Language Learner	22,339	2,893	13%	19,446	87%	11,321	58%	4,513	23%	2,250	12%	1,362	7%	3,612	19%
Non-English Language Learner	163,692	23,593	14%	140,099	86%	40,111	29%	35,172	25%	32,592	23%	32,224	23%	64,816	46%
In Foster Care	683	115	17%	568	83%	347	61%	148	26%	44	8%	29	5%	73	13%
Not in Foster Care	185,348	26,371	14%	158,977	86%	51,085	32%	39,537	25%	34,798	22%	33,557	21%	68,355	43%
Homeless	9,134	1,167	13%	7,967	87%	4,283	54%	1,897	24%	1,023	13%	764	10%	1,787	22%
Not Homeless	176,897	25,319	14%	151,578	86%	47,149	31%	37,788	25%	33,819	22%	32,822	22%	66,641	44%
Migrant	162	15	9%	147	91%	105	71%	29	20%	10	7%	3	2%	13	9%
Not Migrant	185,869	26,471	14%	159,398	86%	51,327	32%	39,656	25%	34,832	22%	33,583	21%	68,415	43%
Parent in Armed Forces	688	55	8%	633	92%	164	26%	177	28%	156	25%	136	21%	292	46%
Parent Not in Armed Forces	185,343	26,431	14%	158,912	86%	51,268	32%	39,508	25%	34,686	22%	33,450	21%	68,136	43%

GRADE 5 MATH RESULTS

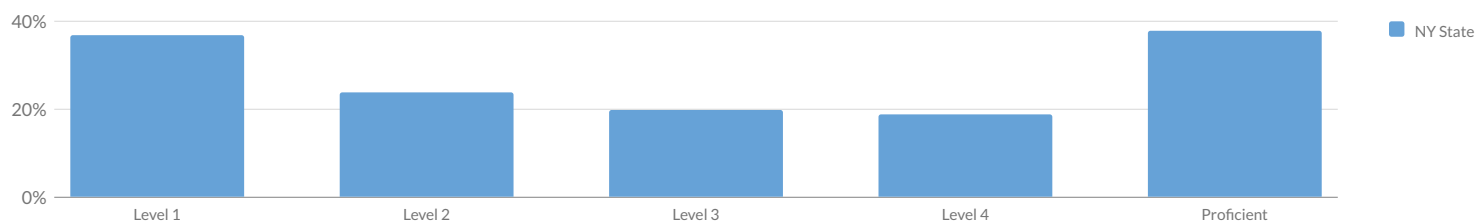
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	188,026	31,148	17%	156,878	83%	63,147	40%	35,831	23%	29,390	19%	28,510	18%	57,900	37%
Female	91,560	14,982	16%	76,578	84%	31,890	42%	18,235	24%	14,041	18%	12,412	16%	26,453	35%
Male	96,455	16,166	17%	80,289	83%	31,254	39%	17,592	22%	15,347	19%	16,096	20%	31,443	39%
General Education Students	150,065	19,980	13%	130,085	87%	43,919	34%	31,615	24%	27,309	21%	27,242	21%	54,551	42%
Students with Disabilities	37,961	11,168	29%	26,793	71%	19,228	72%	4,216	16%	2,081	8%	1,268	5%	3,349	12%
American Indian or Alaska Native	1,376	192	14%	1,184	86%	609	51%	247	21%	171	14%	157	13%	328	28%
Asian or Native Hawaiian/Other Pacific Islander	18,842	1,183	6%	17,659	94%	2,813	16%	3,089	17%	3,941	22%	7,816	44%	11,757	67%
Black or African American	30,232	4,162	14%	26,070	86%	14,949	57%	5,488	21%	3,375	13%	2,258	9%	5,633	22%
Hispanic or Latino	54,929	9,276	17%	45,653	83%	24,098	53%	10,663	23%	6,612	14%	4,280	9%	10,892	24%
White	76,536	15,329	20%	61,207	80%	18,609	30%	15,260	25%	14,364	23%	12,974	21%	27,338	45%
Multiracial	6,111	1,006	16%	5,105	84%	2,069	41%	1,084	21%	927	18%	1,025	20%	1,952	38%
Economically Disadvantaged	106,124	15,654	15%	90,470	85%	46,995	52%	20,256	22%	13,006	14%	10,213	11%	23,219	26%
Not Economically Disadvantaged	81,902	15,494	19%	66,408	81%	16,152	24%	15,575	23%	16,384	25%	18,297	28%	34,681	52%
English Language Learner	19,789	2,941	15%	16,848	85%	11,734	70%	3,016	18%	1,345	8%	753	4%	2,098	12%
Non-English Language Learner	168,237	28,207	17%	140,030	83%	51,413	37%	32,815	23%	28,045	20%	27,757	20%	55,802	40%
In Foster Care	650	106	16%	544	84%	400	74%	95	17%	37	7%	12	2%	49	9%
Not in Foster Care	187,376	31,042	17%	156,334	83%	62,747	40%	35,736	23%	29,353	19%	28,498	18%	57,851	37%
Homeless	9,304	1,248	13%	8,056	87%	4,937	61%	1,631	20%	887	11%	601	7%	1,488	18%
Not Homeless	178,722	29,900	17%	148,822	83%	58,210	39%	34,200	23%	28,503	19%	27,909	19%	56,412	38%
Migrant	118	15	13%	103	87%	81	79%	17	17%	4	4%	1	1%	5	5%
Not Migrant	187,908	31,133	17%	156,775	83%	63,066	40%	35,814	23%	29,386	19%	28,509	18%	57,895	37%
Parent in Armed Forces	683	86	13%	597	87%	171	29%	168	28%	138	23%	120	20%	258	43%
Parent Not in Armed Forces	187,343	31,062	17%	156,281	83%	62,976	40%	35,663	23%	29,252	19%	28,390	18%	57,642	37%

GRADE 6 MATH RESULTS

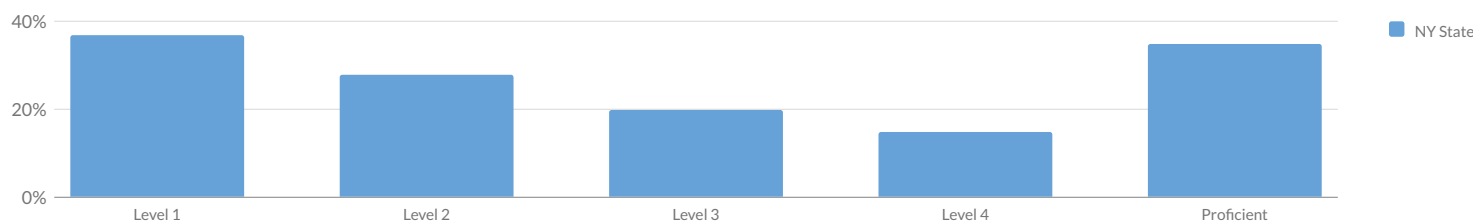
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	190,129	38,587	20%	151,542	80%	56,534	37%	36,908	24%	30,046	20%	28,054	19%	58,100	38%
Female	92,147	19,002	21%	73,145	79%	27,776	38%	18,055	25%	14,676	20%	12,638	17%	27,314	37%
Male	97,962	19,578	20%	78,384	80%	28,754	37%	18,848	24%	15,366	20%	15,416	20%	30,782	39%
General Education Students	152,007	26,523	17%	125,484	83%	37,518	30%	32,620	26%	28,227	22%	27,119	22%	55,346	44%
Students with Disabilities	38,122	12,064	32%	26,058	68%	19,016	73%	4,288	16%	1,819	7%	935	4%	2,754	11%
American Indian or Alaska Native	1,315	208	16%	1,107	84%	512	46%	278	25%	183	17%	134	12%	317	29%
Asian or Native Hawaiian/Other Pacific Islander	18,331	1,388	8%	16,943	92%	2,627	16%	3,120	18%	3,857	23%	7,339	43%	11,196	66%
Black or African American	30,817	5,036	16%	25,781	84%	14,057	55%	6,037	23%	3,437	13%	2,250	9%	5,687	22%
Hispanic or Latino	56,549	11,163	20%	45,386	80%	23,155	51%	11,499	25%	6,617	15%	4,115	9%	10,732	24%
White	77,018	19,476	25%	57,542	75%	14,535	25%	14,915	26%	14,967	26%	13,125	23%	28,092	49%
Multiracial	6,099	1,316	22%	4,783	78%	1,648	34%	1,059	22%	985	21%	1,091	23%	2,076	43%
Economically Disadvantaged	110,432	19,530	18%	90,902	82%	44,057	48%	22,524	25%	13,976	15%	10,345	11%	24,321	27%
Not Economically Disadvantaged	79,697	19,057	24%	60,640	76%	12,477	21%	14,384	24%	16,070	27%	17,709	29%	33,779	56%
English Language Learner	18,491	2,958	16%	15,533	84%	11,420	74%	2,817	18%	888	6%	408	3%	1,296	8%
Non-English Language Learner	171,638	35,629	21%	136,009	79%	45,114	33%	34,091	25%	29,158	21%	27,646	20%	56,804	42%
In Foster Care	626	117	19%	509	81%	367	72%	78	15%	48	9%	16	3%	64	13%
Not in Foster Care	189,503	38,470	20%	151,033	80%	56,167	37%	36,830	24%	29,998	20%	28,038	19%	58,036	38%
Homeless	9,001	1,389	15%	7,612	85%	4,597	60%	1,652	22%	820	11%	543	7%	1,363	18%
Not Homeless	181,128	37,198	21%	143,930	79%	51,937	36%	35,256	24%	29,226	20%	27,511	19%	56,737	39%
Migrant	141	27	19%	114	81%	74	65%	22	19%	14	12%	4	4%	18	16%
Not Migrant	189,988	38,560	20%	151,428	80%	56,460	37%	36,886	24%	30,032	20%	28,050	19%	58,082	38%
Parent in Armed Forces	605	74	12%	531	88%	166	31%	129	24%	131	25%	105	20%	236	44%
Parent Not in Armed Forces	189,524	38,513	20%	151,011	80%	56,368	37%	36,779	24%	29,915	20%	27,949	19%	57,864	38%

GRADE 7 MATH RESULTS

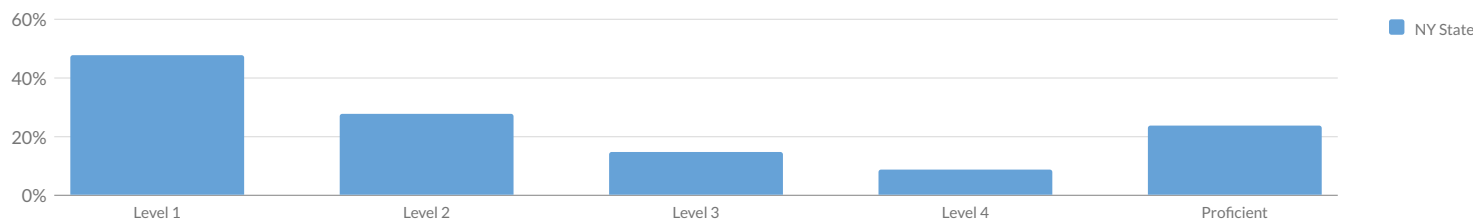
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	195,018	46,959	24%	148,059	76%	54,086	37%	41,658	28%	29,640	20%	22,675	15%	52,315	35%
Female	94,452	23,673	25%	70,779	75%	25,347	36%	20,565	29%	14,007	20%	10,860	15%	24,867	35%
Male	100,535	23,278	23%	77,257	77%	28,732	37%	21,087	27%	15,626	20%	11,812	15%	27,438	36%
General Education Students	155,985	33,129	21%	122,856	79%	35,961	29%	36,832	30%	28,049	23%	22,014	18%	50,063	41%
Students with Disabilities	39,033	13,830	35%	25,203	65%	18,125	72%	4,826	19%	1,591	6%	661	3%	2,252	9%
American Indian or Alaska Native	1,338	258	19%	1,080	81%	476	44%	319	30%	180	17%	105	10%	285	26%
Asian or Native Hawaiian/Other Pacific Islander	18,959	1,776	9%	17,183	91%	2,358	14%	3,462	20%	4,316	25%	7,047	41%	11,363	66%
Black or African American	32,349	6,357	20%	25,992	80%	13,824	53%	7,052	27%	3,435	13%	1,681	6%	5,116	20%
Hispanic or Latino	57,099	13,115	23%	43,984	77%	21,275	48%	12,982	30%	6,544	15%	3,183	7%	9,727	22%
White	79,347	23,901	30%	55,446	70%	14,629	26%	16,700	30%	14,243	26%	9,874	18%	24,117	43%
Multiracial	5,926	1,552	26%	4,374	74%	1,524	35%	1,143	26%	922	21%	785	18%	1,707	39%
Economically Disadvantaged	110,044	23,290	21%	86,754	79%	40,637	47%	24,545	28%	13,119	15%	8,453	10%	21,572	25%
Not Economically Disadvantaged	84,974	23,669	28%	61,305	72%	13,449	22%	17,113	28%	16,521	27%	14,222	23%	30,743	50%
English Language Learner	17,228	3,243	19%	13,985	81%	10,177	73%	2,806	20%	740	5%	262	2%	1,002	7%
Non-English Language Learner	177,790	43,716	25%	134,074	75%	43,909	33%	38,852	29%	28,900	22%	22,413	17%	51,313	38%
In Foster Care	627	161	26%	466	74%	327	70%	105	23%	25	5%	9	2%	34	7%
Not in Foster Care	194,391	46,798	24%	147,593	76%	53,759	36%	41,553	28%	29,615	20%	22,666	15%	52,281	35%
Homeless	8,812	1,542	17%	7,270	83%	4,057	56%	1,902	26%	885	12%	426	6%	1,311	18%
Not Homeless	186,206	45,417	24%	140,789	76%	50,029	36%	39,756	28%	28,755	20%	22,249	16%	51,004	36%
Migrant	164	33	20%	131	80%	98	75%	30	23%	3	2%	0	0%	3	2%
Not Migrant	194,854	46,926	24%	147,928	76%	53,988	36%	41,628	28%	29,637	20%	22,675	15%	52,312	35%
Parent in Armed Forces	593	90	15%	503	85%	135	27%	186	37%	98	19%	84	17%	182	36%
Parent Not in Armed Forces	194,425	46,869	24%	147,556	76%	53,951	37%	41,472	28%	29,542	20%	22,591	15%	52,133	35%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



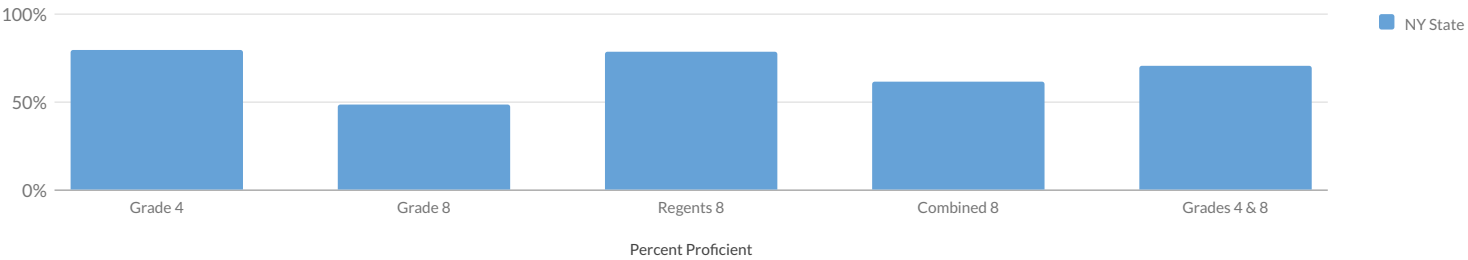
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	199,050	105,767	53%	93,283	47%	44,846	48%	26,260	28%	13,777	15%	8,400	9%	22,177	24%
Female	95,786	52,990	55%	42,796	45%	19,597	46%	12,384	29%	6,849	16%	3,966	9%	10,815	25%
Male	103,217	52,755	51%	50,462	49%	25,239	50%	13,872	27%	6,923	14%	4,428	9%	11,351	22%
General Education Students	159,773	86,119	54%	73,654	46%	29,736	40%	22,902	31%	12,930	18%	8,086	11%	21,016	29%
Students with Disabilities	39,277	19,648	50%	19,629	50%	15,110	77%	3,358	17%	847	4%	314	2%	1,161	6%
American Indian or Alaska Native	1,357	657	48%	700	52%	393	56%	182	26%	77	11%	48	7%	125	18%
Asian or Native Hawaiian/Other Pacific Islander	19,828	11,597	58%	8,231	42%	1,921	23%	1,976	24%	1,821	22%	2,513	31%	4,334	53%
Black or African American	32,916	15,442	47%	17,474	53%	10,782	62%	4,210	24%	1,643	9%	839	5%	2,482	14%
Hispanic or Latino	57,638	27,861	48%	29,777	52%	17,202	58%	7,585	25%	3,337	11%	1,653	6%	4,990	17%
White	81,693	46,990	58%	34,703	42%	13,346	38%	11,652	34%	6,545	19%	3,160	9%	9,705	28%
Multiracial	5,618	3,220	57%	2,398	43%	1,202	50%	655	27%	354	15%	187	8%	541	23%
Economically Disadvantaged	111,302	51,649	46%	59,653	54%	33,213	56%	15,252	26%	6,895	12%	4,293	7%	11,188	19%
Not Economically Disadvantaged	87,748	54,118	62%	33,630	38%	11,633	35%	11,008	33%	6,882	20%	4,107	12%	10,989	33%
English Language Learner	16,394	6,015	37%	10,379	63%	7,949	77%	1,643	16%	522	5%	265	3%	787	8%
Non-English Language Learner	182,656	99,752	55%	82,904	45%	36,897	45%	24,617	30%	13,255	16%	8,135	10%	21,390	26%
In Foster Care	624	270	43%	354	57%	278	79%	55	16%	19	5%	2	1%	21	6%
Not in Foster Care	198,426	105,497	53%	92,929	47%	44,568	48%	26,205	28%	13,758	15%	8,398	9%	22,156	24%
Homeless	8,883	3,812	43%	5,071	57%	3,224	64%	1,132	22%	443	9%	272	5%	715	14%
Not Homeless	190,167	101,955	54%	88,212	46%	41,622	47%	25,128	28%	13,334	15%	8,128	9%	21,462	24%
Migrant	136	36	26%	100	74%	84	84%	13	13%	3	3%	0	0%	3	3%
Not Migrant	198,914	105,731	53%	93,183	47%	44,762	48%	26,247	28%	13,774	15%	8,400	9%	22,174	24%
Parent in Armed Forces	550	250	45%	300	55%	119	40%	108	36%	47	16%	26	9%	73	24%
Parent Not in Armed Forces	198,500	105,517	53%	92,983	47%	44,727	48%	26,152	28%	13,730	15%	8,374	9%	22,104	24%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	185,995	29,881	16%	156,114	84%	10,779	7%	20,484	13%	57,899	37%	66,952	43%	124,851	80%
Grade 8	199,018	109,255	55%	89,763	45%	15,992	18%	29,508	33%	33,957	38%	10,306	11%	44,263	49%
Regents 8	—	56	0%	62,858	32%	7,338	12%	5,571	9%	24,344	39%	25,605	41%	49,949	79%
Combined 8	199,018	46,397	23%	152,621	77%	23,330	15%	35,079	23%	58,301	38%	35,911	24%	94,212	62%
Grades 4 & 8	385,013	76,278	20%	308,735	80%	34,109	11%	55,563	18%	116,200	38%	102,863	33%	219,063	71%

See report card Glossary and Guide for criteria used to include students in this table.

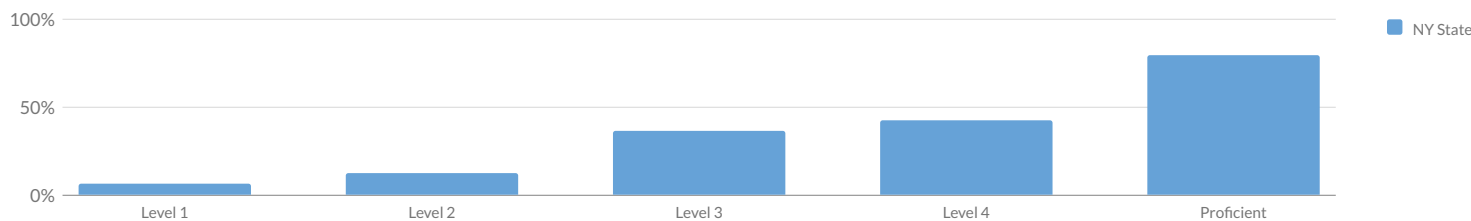
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	756	56	7	700	93

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

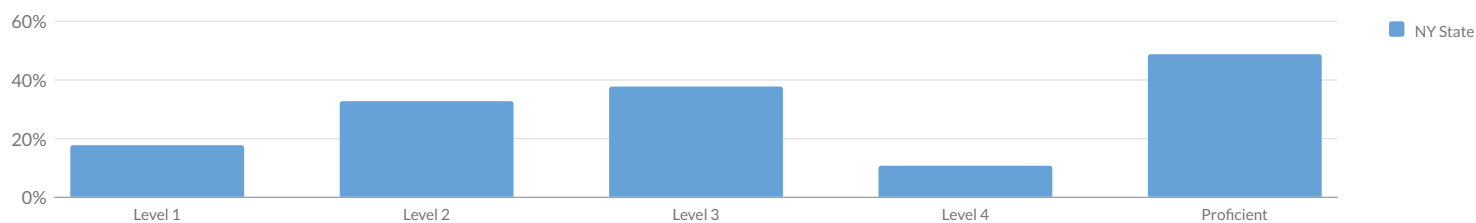
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	185,995	29,881	16%	156,114	84%	10,779	7%	20,484	13%	57,899	37%	66,952	43%	124,851	80%
Female	90,563	13,994	15%	76,569	85%	5,110	7%	10,354	14%	29,183	38%	31,922	42%	61,105	80%
Male	95,427	15,885	17%	79,542	83%	5,669	7%	10,130	13%	28,715	36%	35,028	44%	63,743	80%
General Education Students	148,736	18,894	13%	129,842	87%	6,667	5%	13,780	11%	47,264	36%	62,131	48%	109,395	84%
Students with Disabilities	37,259	10,987	29%	26,272	71%	4,112	16%	6,704	26%	10,635	40%	4,821	18%	15,456	59%
American Indian or Alaska Native	1,454	265	18%	1,189	82%	80	7%	171	14%	523	44%	415	35%	938	79%
Asian or Native Hawaiian/Other Pacific Islander	19,761	1,584	8%	18,177	92%	628	3%	1,150	6%	4,857	27%	11,542	63%	16,399	90%
Black or African American	29,397	5,954	20%	23,443	80%	3,002	13%	4,682	20%	9,652	41%	6,107	26%	15,759	67%
Hispanic or Latino	54,471	9,210	17%	45,261	83%	4,821	11%	8,701	19%	18,878	42%	12,861	28%	31,739	70%
White	74,631	11,990	16%	62,641	84%	1,896	3%	5,147	8%	22,124	35%	33,474	53%	55,598	89%
Multiracial	6,281	878	14%	5,403	86%	352	7%	633	12%	1,865	35%	2,553	47%	4,418	82%
Economically Disadvantaged	105,538	16,661	16%	88,877	84%	9,055	10%	16,268	18%	36,715	41%	26,839	30%	63,554	72%
Not Economically Disadvantaged	80,457	13,220	16%	67,237	84%	1,724	3%	4,216	6%	21,184	32%	40,113	60%	61,297	91%
English Language Learner	22,423	3,298	15%	19,125	85%	3,791	20%	5,043	26%	7,324	38%	2,967	16%	10,291	54%
Non-English Language Learner	163,572	26,583	16%	136,989	84%	6,988	5%	15,441	11%	50,575	37%	63,985	47%	114,560	84%
In Foster Care	687	135	20%	552	80%	90	16%	131	24%	229	41%	102	18%	331	60%
Not in Foster Care	185,308	29,746	16%	155,562	84%	10,689	7%	20,353	13%	57,670	37%	66,850	43%	124,520	80%
Homeless	9,161	1,626	18%	7,535	82%	1,170	16%	1,724	23%	2,986	40%	1,655	22%	4,641	62%
Not Homeless	176,834	28,255	16%	148,579	84%	9,609	6%	18,760	13%	54,913	37%	65,297	44%	120,210	81%
Migrant	163	16	10%	147	90%	35	24%	38	26%	56	38%	18	12%	74	50%
Not Migrant	185,832	29,865	16%	155,967	84%	10,744	7%	20,446	13%	57,843	37%	66,934	43%	124,777	80%
Parent in Armed Forces	674	62	9%	612	91%	22	4%	63	10%	244	40%	283	46%	527	86%
Parent Not in Armed Forces	185,321	29,819	16%	155,502	84%	10,757	7%	20,421	13%	57,655	37%	66,669	43%	124,324	80%

GRADE 8 SCIENCE RESULTS

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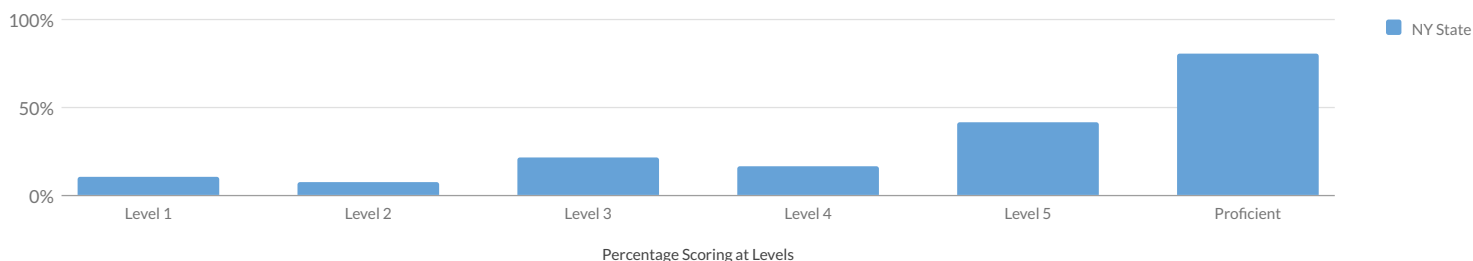


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	199,018	109,255	55%	89,763	45%	15,992	18%	29,508	33%	33,957	38%	10,306	11%	44,263	49%
Female	95,757	54,595	57%	41,162	43%	6,935	17%	14,222	35%	15,808	38%	4,197	10%	20,005	49%
Male	103,215	54,633	53%	48,582	47%	9,056	19%	15,284	31%	18,140	37%	6,102	13%	24,242	50%
General Education Students	159,801	88,286	55%	71,515	45%	9,638	13%	21,905	31%	30,163	42%	9,809	14%	39,972	56%
Students with Disabilities	39,217	20,969	53%	18,248	47%	6,354	35%	7,603	42%	3,794	21%	497	3%	4,291	24%
American Indian or Alaska Native	1,357	632	47%	725	53%	151	21%	284	39%	243	34%	47	6%	290	40%
Asian or Native Hawaiian/Other Pacific Islander	19,840	11,150	56%	8,690	44%	789	9%	1,869	22%	3,596	41%	2,436	28%	6,032	69%
Black or African American	32,893	16,959	52%	15,934	48%	4,847	30%	6,153	39%	4,258	27%	676	4%	4,934	31%
Hispanic or Latino	57,676	29,955	52%	27,721	48%	6,714	24%	10,818	39%	8,736	32%	1,453	5%	10,189	37%
White	81,652	47,270	58%	34,382	42%	3,147	9%	9,664	28%	16,189	47%	5,382	16%	21,571	63%
Multiracial	5,600	3,289	59%	2,311	41%	344	15%	720	31%	935	40%	312	14%	1,247	54%
Economically Disadvantaged	111,171	54,158	49%	57,013	51%	12,932	23%	21,012	37%	18,724	33%	4,345	8%	23,069	40%
Not Economically Disadvantaged	87,847	55,097	63%	32,750	37%	3,060	9%	8,496	26%	15,233	47%	5,961	18%	21,194	65%
English Language Learner	16,485	6,747	41%	9,738	59%	4,424	45%	3,929	40%	1,299	13%	86	1%	1,385	14%
Non-English Language Learner	182,533	102,508	56%	80,025	44%	11,568	14%	25,579	32%	32,658	41%	10,220	13%	42,878	54%
In Foster Care	613	294	48%	319	52%	120	38%	127	40%	64	20%	8	3%	72	23%
Not in Foster Care	198,405	108,961	55%	89,444	45%	15,872	18%	29,381	33%	33,893	38%	10,298	12%	44,191	49%
Homeless	8,911	4,206	47%	4,705	53%	1,441	31%	1,858	39%	1,205	26%	201	4%	1,406	30%
Not Homeless	190,107	105,049	55%	85,058	45%	14,551	17%	27,650	33%	32,752	39%	10,105	12%	42,857	50%
Migrant	139	36	26%	103	74%	39	38%	46	45%	18	17%	0	0%	18	17%
Not Migrant	198,879	109,219	55%	89,660	45%	15,953	18%	29,462	33%	33,939	38%	10,306	11%	44,245	49%
Parent in Armed Forces	542	221	41%	321	59%	23	7%	96	30%	160	50%	42	13%	202	63%
Parent Not in Armed Forces	198,476	109,034	55%	89,442	45%	15,969	18%	29,412	33%	33,797	38%	10,264	11%	44,061	49%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



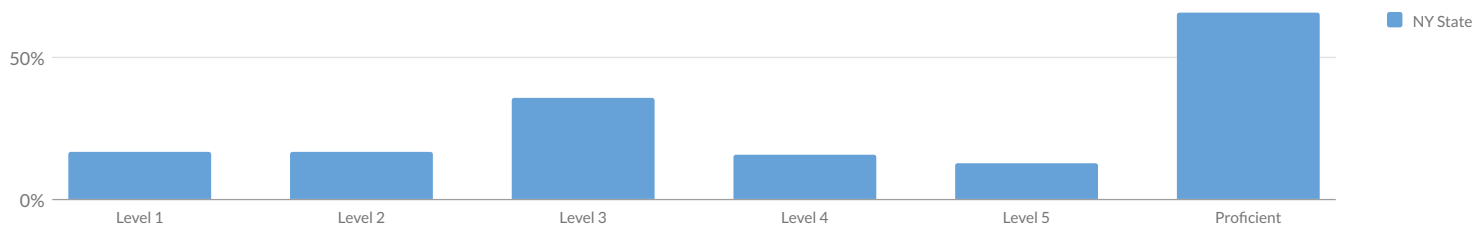
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	168,351	19,155	11%	13,137	8%	37,436	22%	28,004	17%	70,619	42%	136,059	81%
Female	82,810	7,185	9%	5,692	7%	16,890	20%	13,366	16%	39,677	48%	69,933	84%
Male	85,499	11,969	14%	7,443	9%	20,536	24%	14,634	17%	30,917	36%	66,087	77%
General Education Students	142,350	11,378	8%	8,951	6%	29,608	21%	24,713	17%	67,700	48%	122,021	86%
Students with Disabilities	26,001	7,777	30%	4,186	16%	7,828	30%	3,291	13%	2,919	11%	14,038	54%
American Indian or Alaska Native	1,116	157	14%	109	10%	303	27%	205	18%	342	31%	850	76%
Asian or Native Hawaiian/Other Pacific Islander	16,307	1,195	7%	735	5%	2,383	15%	2,345	14%	9,649	59%	14,377	88%
Black or African American	27,813	5,087	18%	3,385	12%	7,966	29%	4,569	16%	6,806	24%	19,341	70%
Hispanic or Latino	44,569	8,212	18%	4,812	11%	11,944	27%	7,408	17%	12,193	27%	31,545	71%
White	74,303	4,180	6%	3,792	5%	13,920	19%	12,768	17%	39,643	53%	66,331	89%
Multiracial	4,243	324	8%	304	7%	920	22%	709	17%	1,986	47%	3,615	85%
Economically Disadvantaged	84,828	14,316	17%	9,232	11%	23,070	27%	14,164	17%	24,046	28%	61,280	72%
Not Economically Disadvantaged	83,523	4,839	6%	3,905	5%	14,366	17%	13,840	17%	46,573	56%	74,779	90%
English Language Learner	11,282	6,058	54%	1,869	17%	2,403	21%	606	5%	346	3%	3,355	30%
Non-English Language Learner	157,069	13,097	8%	11,268	7%	35,033	22%	27,398	17%	70,273	45%	132,704	84%
In Foster Care	361	86	24%	61	17%	102	28%	58	16%	54	15%	214	59%
Not in Foster Care	167,990	19,069	11%	13,076	8%	37,334	22%	27,946	17%	70,565	42%	135,845	81%
Homeless	5,730	1,586	28%	747	13%	1,588	28%	796	14%	1,013	18%	3,397	59%
Not Homeless	162,621	17,569	11%	12,390	8%	35,848	22%	27,208	17%	69,606	43%	132,662	82%
Migrant	95	41	43%	14	15%	18	19%	13	14%	9	9%	40	42%
Not Migrant	168,256	19,114	11%	13,123	8%	37,418	22%	27,991	17%	70,610	42%	136,019	81%
Parent in Armed Forces	383	28	7%	22	6%	82	21%	80	21%	171	45%	333	87%
Parent Not in Armed Forces	167,968	19,127	11%	13,115	8%	37,354	22%	27,924	17%	70,448	42%	135,726	81%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	38,545	34,603	90	3,942	10
Female	17,978	16,001	89	1,977	11
Male	20,564	18,600	90	1,964	10
General Education Students	31,640	28,307	89	3,333	11
Students with Disabilities	6,905	6,296	91	609	9
American Indian or Alaska Native	373	340	91	33	9
Asian or Native Hawaiian/Other Pacific Islander	5,290	4,825	91	465	9
Black or African American	8,977	7,814	87	1,163	13
Hispanic or Latino	15,068	13,413	89	1,655	11
White	8,036	7,484	93	552	7
Multiracial	801	727	91	74	9
Economically Disadvantaged	27,676	24,710	89	2,966	11
Not Economically Disadvantaged	10,869	9,893	91	976	9
English Language Learner	5,136	4,532	88	604	12
Non-English Language Learner	33,409	30,071	90	3,338	10
In Foster Care	173	161	93	12	7
Not in Foster Care	38,372	34,442	90	3,930	10
Homeless	2,779	2,458	88	321	12
Not Homeless	35,766	32,145	90	3,621	10
Migrant	6	6	100	0	0
Not Migrant	38,539	34,597	90	3,942	10
Parent in Armed Forces	41	41	100	0	0
Parent Not in Armed Forces	38,504	34,562	90	3,942	10

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



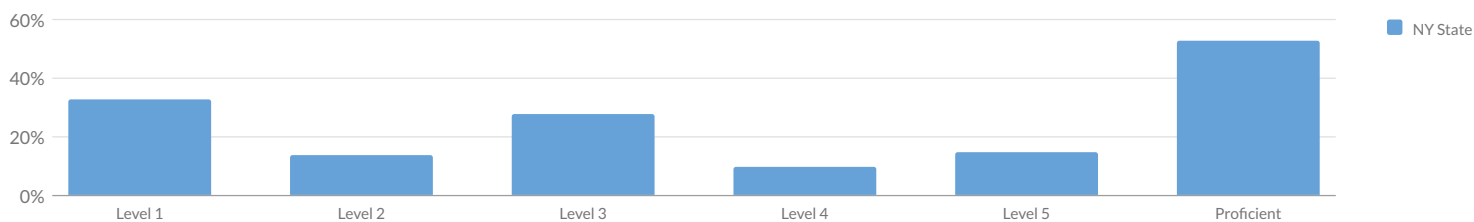
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	198,176	34,525	17%	32,931	17%	71,863	36%	32,583	16%	26,274	13%	130,720	66%
Female	96,724	15,204	16%	15,294	16%	36,033	37%	16,682	17%	13,511	14%	66,226	68%
Male	101,386	19,316	19%	17,629	17%	35,805	35%	15,881	16%	12,755	13%	64,441	64%
General Education Students	165,959	21,533	13%	24,708	15%	63,011	38%	30,951	19%	25,756	16%	119,718	72%
Students with Disabilities	32,217	12,992	40%	8,223	26%	8,852	27%	1,632	5%	518	2%	11,002	34%
American Indian or Alaska Native	1,399	325	23%	352	25%	503	36%	143	10%	76	5%	722	52%
Asian or Native Hawaiian/Other Pacific Islander	21,437	1,402	7%	1,761	8%	6,241	29%	4,791	22%	7,242	34%	18,274	85%
Black or African American	32,903	9,798	30%	7,915	24%	11,666	35%	2,667	8%	857	3%	15,190	46%
Hispanic or Latino	59,335	15,766	27%	13,407	23%	21,631	36%	5,873	10%	2,658	4%	30,162	51%
White	77,605	6,449	8%	8,670	11%	29,848	38%	18,102	23%	14,536	19%	62,486	81%
Multiracial	5,497	785	14%	826	15%	1,974	36%	1,007	18%	905	16%	3,886	71%
Economically Disadvantaged	109,665	26,704	24%	23,429	21%	40,232	37%	12,277	11%	7,023	6%	59,532	54%
Not Economically Disadvantaged	88,511	7,821	9%	9,502	11%	31,631	36%	20,306	23%	19,251	22%	71,188	80%
English Language Learner	17,977	8,237	46%	4,548	25%	4,146	23%	725	4%	321	2%	5,192	29%
Non-English Language Learner	180,199	26,288	15%	28,383	16%	67,717	38%	31,858	18%	25,953	14%	125,528	70%
In Foster Care	533	236	44%	135	25%	141	26%	15	3%	6	1%	162	30%
Not in Foster Care	197,643	34,289	17%	32,796	17%	71,722	36%	32,568	16%	26,268	13%	130,558	66%
Homeless	8,435	3,020	36%	2,068	25%	2,527	30%	530	6%	290	3%	3,347	40%
Not Homeless	189,741	31,505	17%	30,863	16%	69,336	37%	32,053	17%	25,984	14%	127,373	67%
Migrant	127	46	36%	29	23%	43	34%	8	6%	1	1%	52	41%
Not Migrant	198,049	34,479	17%	32,902	17%	71,820	36%	32,575	16%	26,273	13%	130,668	66%
Parent in Armed Forces	511	52	10%	81	16%	208	41%	105	21%	65	13%	378	74%
Parent Not in Armed Forces	197,665	34,473	17%	32,850	17%	71,655	36%	32,478	16%	26,209	13%	130,342	66%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	19,644	18,656	95	988	5
Female	8,539	8,095	95	444	5
Male	11,097	10,553	95	544	5
General Education Students	15,362	14,556	95	806	5
Students with Disabilities	4,282	4,100	96	182	4
American Indian or Alaska Native	227	216	95	11	5
Asian or Native Hawaiian/Other Pacific Islander	1,267	1,179	93	88	7
Black or African American	5,306	5,022	95	284	5
Hispanic or Latino	7,585	7,131	94	454	6
White	4,741	4,607	97	134	3
Multiracial	518	501	97	17	3
Economically Disadvantaged	14,162	13,377	94	785	6
Not Economically Disadvantaged	5,482	5,279	96	203	4
English Language Learner	3,495	3,175	91	320	9
Non-English Language Learner	16,149	15,481	96	668	4
In Foster Care	122	116	95	6	5
Not in Foster Care	19,522	18,540	95	982	5
Homeless	1,534	1,404	92	130	8
Not Homeless	18,110	17,252	95	858	5
Migrant	19	18	95	1	5
Not Migrant	19,625	18,638	95	987	5
Parent in Armed Forces	51	50	98	1	2
Parent Not in Armed Forces	19,593	18,606	95	987	5

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

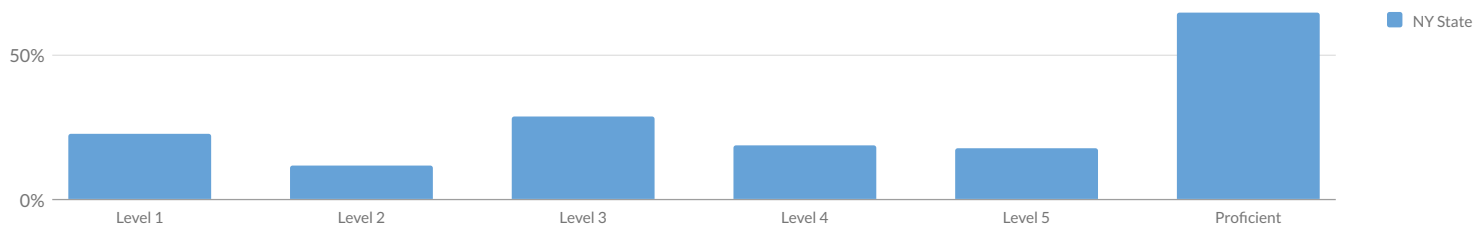
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	122,675	40,798	33%	17,063	14%	34,294	28%	12,577	10%	17,943	15%	64,814	53%
Female	62,439	20,624	33%	8,713	14%	17,572	28%	6,424	10%	9,106	15%	33,102	53%
Male	60,204	20,172	34%	8,346	14%	16,707	28%	6,148	10%	8,831	15%	31,686	53%
General Education Students	110,432	32,308	29%	15,565	14%	32,621	30%	12,270	11%	17,668	16%	62,559	57%
Students with Disabilities	12,243	8,490	69%	1,498	12%	1,673	14%	307	3%	275	2%	2,255	18%
American Indian or Alaska Native	812	433	53%	113	14%	191	24%	47	6%	28	3%	266	33%
Asian or Native Hawaiian/Other Pacific Islander	16,861	3,104	18%	1,691	10%	4,415	26%	2,326	14%	5,325	32%	12,066	72%
Black or African American	16,246	10,436	64%	2,362	15%	2,576	16%	493	3%	379	2%	3,448	21%
Hispanic or Latino	30,102	16,276	54%	4,802	16%	6,217	21%	1,444	5%	1,363	5%	9,024	30%
White	55,029	9,585	17%	7,565	14%	19,857	36%	7,862	14%	10,160	18%	37,879	69%
Multiracial	3,625	964	27%	530	15%	1,038	29%	405	11%	688	19%	2,131	59%
Economically Disadvantaged	57,909	28,044	48%	8,695	15%	12,979	22%	3,664	6%	4,527	8%	21,170	37%
Not Economically Disadvantaged	64,766	12,754	20%	8,368	13%	21,315	33%	8,913	14%	13,416	21%	43,644	67%
English Language Learner	6,462	4,799	74%	727	11%	648	10%	152	2%	136	2%	936	14%
Non-English Language Learner	116,213	35,999	31%	16,336	14%	33,646	29%	12,425	11%	17,807	15%	63,878	55%
In Foster Care	182	134	74%	17	9%	21	12%	6	3%	4	2%	31	17%
Not in Foster Care	122,493	40,664	33%	17,046	14%	34,273	28%	12,571	10%	17,939	15%	64,783	53%
Homeless	3,441	2,246	65%	456	13%	473	14%	121	4%	145	4%	739	21%
Not Homeless	119,234	38,552	32%	16,607	14%	33,821	28%	12,456	10%	17,798	15%	64,075	54%
Migrant	33	19	58%	5	15%	7	21%	1	3%	1	3%	9	27%
Not Migrant	122,642	40,779	33%	17,058	14%	34,287	28%	12,576	10%	17,942	15%	64,805	53%
Parent in Armed Forces	290	52	18%	41	14%	98	34%	44	15%	55	19%	197	68%
Parent Not in Armed Forces	122,385	40,746	33%	17,022	14%	34,196	28%	12,533	10%	17,888	15%	64,617	53%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11,979	11,469	96	510	4
Female	5,233	5,018	96	215	4
Male	6,743	6,448	96	295	4
General Education Students	9,923	9,513	96	410	4
Students with Disabilities	2,056	1,956	95	100	5
American Indian or Alaska Native	131	124	95	7	5
Asian or Native Hawaiian/Other Pacific Islander	1,011	983	97	28	3
Black or African American	3,525	3,261	93	264	7
Hispanic or Latino	4,478	4,331	97	147	3
White	2,589	2,528	98	61	2
Multiracial	245	242	99	3	1
Economically Disadvantaged	8,547	8,142	95	405	5
Not Economically Disadvantaged	3,432	3,327	97	105	3
English Language Learner	1,467	1,400	95	67	5
Non-English Language Learner	10,512	10,069	96	443	4
In Foster Care	55	53	96	2	4
Not in Foster Care	11,924	11,416	96	508	4
Homeless	770	731	95	39	5
Not Homeless	11,209	10,738	96	471	4
Migrant	10	10	100	0	0
Not Migrant	11,969	11,459	96	510	4
Parent in Armed Forces	22	22	100	0	0
Parent Not in Armed Forces	11,957	11,447	96	510	4

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



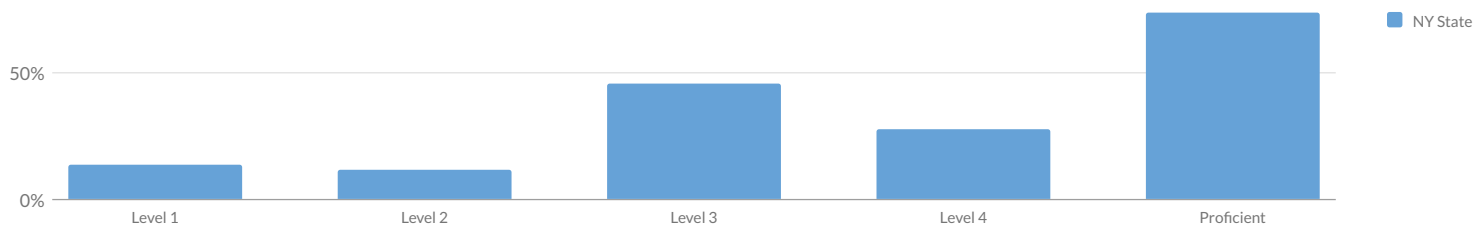
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	100,412	22,800	23%	11,865	12%	28,722	29%	18,713	19%	18,312	18%	65,747	65%
Female	52,917	12,002	23%	6,624	13%	15,600	29%	9,654	18%	9,037	17%	34,291	65%
Male	47,468	10,798	23%	5,236	11%	13,111	28%	9,048	19%	9,275	20%	31,434	66%
General Education Students	93,466	18,827	20%	10,931	12%	27,409	29%	18,256	20%	18,043	19%	63,708	68%
Students with Disabilities	6,946	3,973	57%	934	13%	1,313	19%	457	7%	269	4%	2,039	29%
American Indian or Alaska Native	606	203	33%	87	14%	183	30%	76	13%	57	9%	316	52%
Asian or Native Hawaiian/Other Pacific Islander	15,355	2,044	13%	1,241	8%	3,592	23%	3,117	20%	5,361	35%	12,070	79%
Black or African American	12,593	6,178	49%	2,096	17%	2,936	23%	915	7%	468	4%	4,319	34%
Hispanic or Latino	23,347	9,718	42%	3,817	16%	5,945	25%	2,444	10%	1,423	6%	9,812	42%
White	45,883	4,199	9%	4,320	9%	15,300	33%	11,642	25%	10,422	23%	37,364	81%
Multiracial	2,628	458	17%	304	12%	766	29%	519	20%	581	22%	1,866	71%
Economically Disadvantaged	44,429	16,093	36%	6,653	15%	11,586	26%	5,548	12%	4,549	10%	21,683	49%
Not Economically Disadvantaged	55,983	6,707	12%	5,212	9%	17,136	31%	13,165	24%	13,763	25%	44,064	79%
English Language Learner	4,085	2,653	65%	518	13%	553	14%	225	6%	136	3%	914	22%
Non-English Language Learner	96,327	20,147	21%	11,347	12%	28,169	29%	18,488	19%	18,176	19%	64,833	67%
In Foster Care	97	58	60%	19	20%	14	14%	3	3%	3	3%	20	21%
Not in Foster Care	100,315	22,742	23%	11,846	12%	28,708	29%	18,710	19%	18,309	18%	65,727	66%
Homeless	2,585	1,425	55%	396	15%	458	18%	160	6%	146	6%	764	30%
Not Homeless	97,827	21,375	22%	11,469	12%	28,264	29%	18,553	19%	18,166	19%	64,983	66%
Migrant	14	4	29%	2	14%	7	50%	1	7%	0	0%	8	57%
Not Migrant	100,398	22,796	23%	11,863	12%	28,715	29%	18,712	19%	18,312	18%	65,739	65%
Parent in Armed Forces	265	41	15%	36	14%	91	34%	58	22%	39	15%	188	71%
Parent Not in Armed Forces	100,147	22,759	23%	11,829	12%	28,631	29%	18,655	19%	18,273	18%	65,559	65%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7,776	7,737	99	39	1
Female	3,762	3,750	100	12	0
Male	4,011	3,984	99	27	1
General Education Students	6,769	6,731	99	38	1
Students with Disabilities	1,007	1,006	100	1	0
American Indian or Alaska Native	96	96	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	880	875	99	5	1
Black or African American	2,173	2,165	100	8	0
Hispanic or Latino	2,513	2,497	99	16	1
White	1,967	1,957	99	10	1
Multiracial	147	147	100	0	0
Economically Disadvantaged	5,131	5,106	100	25	0
Not Economically Disadvantaged	2,645	2,631	99	14	1
English Language Learner	671	669	100	2	0
Non-English Language Learner	7,105	7,068	99	37	1
In Foster Care	25	25	100	0	0
Not in Foster Care	7,751	7,712	99	39	1
Homeless	421	419	100	2	0
Not Homeless	7,355	7,318	99	37	1
Migrant	2	2	100	0	0
Not Migrant	7,774	7,735	99	39	1
Parent in Armed Forces	11	11	100	0	0
Parent Not in Armed Forces	7,765	7,726	99	39	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



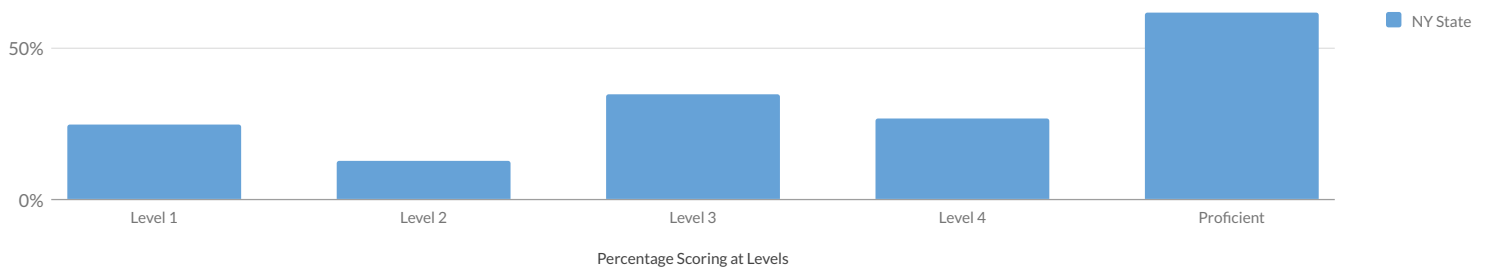
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	183,395	25,090	14%	22,832	12%	84,918	46%	50,555	28%	135,473	74%
Female	90,180	11,737	13%	11,552	13%	42,356	47%	24,535	27%	66,891	74%
Male	93,156	13,348	14%	11,278	12%	42,540	46%	25,990	28%	68,530	74%
General Education Students	154,158	14,915	10%	16,700	11%	73,885	48%	48,658	32%	122,543	79%
Students with Disabilities	29,237	10,175	35%	6,132	21%	11,033	38%	1,897	6%	12,930	44%
American Indian or Alaska Native	1,217	237	19%	219	18%	612	50%	149	12%	761	63%
Asian or Native Hawaiian/Other Pacific Islander	19,856	1,275	6%	1,261	6%	7,839	39%	9,481	48%	17,320	87%
Black or African American	28,747	7,628	27%	5,587	19%	12,812	45%	2,720	9%	15,532	54%
Hispanic or Latino	51,422	10,982	21%	9,320	18%	24,345	47%	6,775	13%	31,120	61%
White	76,841	4,500	6%	5,904	8%	36,828	48%	29,609	39%	66,437	86%
Multiracial	5,312	468	9%	541	10%	2,482	47%	1,821	34%	4,303	81%
Economically Disadvantaged	98,387	19,892	20%	16,648	17%	46,077	47%	15,770	16%	61,847	63%
Not Economically Disadvantaged	85,008	5,198	6%	6,184	7%	38,841	46%	34,785	41%	73,626	87%
English Language Learner	13,751	6,594	48%	3,023	22%	3,740	27%	394	3%	4,134	30%
Non-English Language Learner	169,644	18,496	11%	19,809	12%	81,178	48%	50,161	30%	131,339	77%
In Foster Care	436	129	30%	113	26%	163	37%	31	7%	194	44%
Not in Foster Care	182,959	24,961	14%	22,719	12%	84,755	46%	50,524	28%	135,279	74%
Homeless	6,819	2,021	30%	1,384	20%	2,826	41%	588	9%	3,414	50%
Not Homeless	176,576	23,069	13%	21,448	12%	82,092	46%	49,967	28%	132,059	75%
Migrant	140	48	34%	25	18%	61	44%	6	4%	67	48%
Not Migrant	183,255	25,042	14%	22,807	12%	84,857	46%	50,549	28%	135,406	74%
Parent in Armed Forces	487	33	7%	47	10%	261	54%	146	30%	407	84%
Parent Not in Armed Forces	182,908	25,057	14%	22,785	12%	84,657	46%	50,409	28%	135,066	74%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	16,884	15,525	92	1,359	8
Female	7,310	6,580	90	730	10
Male	9,571	8,942	93	629	7
General Education Students	12,904	11,842	92	1,062	8
Students with Disabilities	3,980	3,683	93	297	7
American Indian or Alaska Native	161	151	94	10	6
Asian or Native Hawaiian/Other Pacific Islander	1,004	889	89	115	11
Black or African American	4,878	4,556	93	322	7
Hispanic or Latino	6,783	6,033	89	750	11
White	3,675	3,523	96	152	4
Multiracial	383	373	97	10	3
Economically Disadvantaged	12,836	11,739	91	1,097	9
Not Economically Disadvantaged	4,048	3,786	94	262	6
English Language Learner	2,750	2,471	90	279	10
Non-English Language Learner	14,134	13,054	92	1,080	8
In Foster Care	110	109	99	1	1
Not in Foster Care	16,774	15,416	92	1,358	8
Homeless	1,327	1,209	91	118	9
Not Homeless	15,557	14,316	92	1,241	8
Migrant	11	11	100	0	0
Not Migrant	16,873	15,514	92	1,359	8
Parent in Armed Forces	37	34	92	3	8
Parent Not in Armed Forces	16,847	15,491	92	1,356	8

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



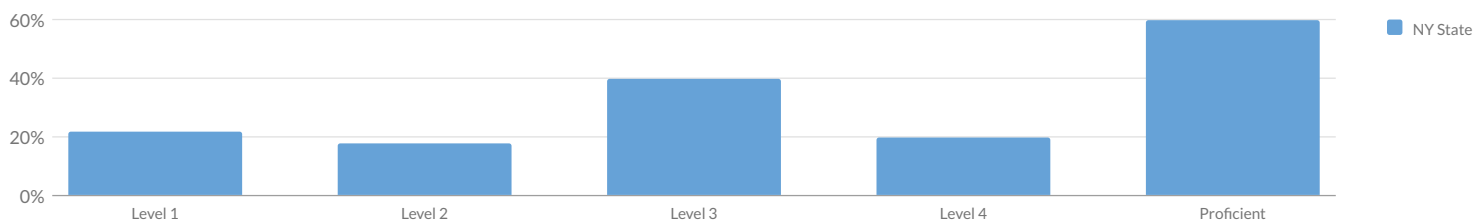
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	122,744	30,978	25%	15,594	13%	42,825	35%	33,347	27%	76,172	62%
Female	60,975	15,914	26%	8,097	13%	21,142	35%	15,822	26%	36,964	61%
Male	61,727	15,059	24%	7,494	12%	21,671	35%	17,503	28%	39,174	63%
General Education Students	105,906	21,955	21%	12,913	12%	38,793	37%	32,245	30%	71,038	67%
Students with Disabilities	16,838	9,023	54%	2,681	16%	4,032	24%	1,102	7%	5,134	30%
American Indian or Alaska Native	727	272	37%	126	17%	226	31%	103	14%	329	45%
Asian or Native Hawaiian/Other Pacific Islander	11,106	1,700	15%	1,017	9%	3,553	32%	4,836	44%	8,389	76%
Black or African American	15,162	7,749	51%	2,399	16%	3,851	25%	1,163	8%	5,014	33%
Hispanic or Latino	31,347	12,590	40%	5,137	16%	9,788	31%	3,832	12%	13,620	43%
White	60,770	7,859	13%	6,489	11%	24,085	40%	22,337	37%	46,422	76%
Multiracial	3,632	808	22%	426	12%	1,322	36%	1,076	30%	2,398	66%
Economically Disadvantaged	56,819	22,049	39%	9,004	16%	18,106	32%	7,660	13%	25,766	45%
Not Economically Disadvantaged	65,925	8,929	14%	6,590	10%	24,719	37%	25,687	39%	50,406	76%
English Language Learner	7,358	5,069	69%	971	13%	1,102	15%	216	3%	1,318	18%
Non-English Language Learner	115,386	25,909	22%	14,623	13%	41,723	36%	33,131	29%	74,854	65%
In Foster Care	218	119	55%	30	14%	59	27%	10	5%	69	32%
Not in Foster Care	122,526	30,859	25%	15,564	13%	42,766	35%	33,337	27%	76,103	62%
Homeless	3,188	1,753	55%	511	16%	710	22%	214	7%	924	29%
Not Homeless	119,556	29,225	24%	15,083	13%	42,115	35%	33,133	28%	75,248	63%
Migrant	64	39	61%	11	17%	12	19%	2	3%	14	22%
Not Migrant	122,680	30,939	25%	15,583	13%	42,813	35%	33,345	27%	76,158	62%
Parent in Armed Forces	326	47	14%	31	10%	134	41%	114	35%	248	76%
Parent Not in Armed Forces	122,418	30,931	25%	15,563	13%	42,691	35%	33,233	27%	75,924	62%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10,391	9,867	95	524	5
Female	4,481	4,214	94	267	6
Male	5,906	5,649	96	257	4
General Education Students	8,289	7,855	95	434	5
Students with Disabilities	2,102	2,012	96	90	4
American Indian or Alaska Native	110	107	97	3	3
Asian or Native Hawaiian/Other Pacific Islander	647	575	89	72	11
Black or African American	2,453	2,389	97	64	3
Hispanic or Latino	4,322	4,017	93	305	7
White	2,654	2,581	97	73	3
Multiracial	205	198	97	7	3
Economically Disadvantaged	7,690	7,292	95	398	5
Not Economically Disadvantaged	2,701	2,575	95	126	5
English Language Learner	1,526	1,446	95	80	5
Non-English Language Learner	8,865	8,421	95	444	5
In Foster Care	41	41	100	0	0
Not in Foster Care	10,350	9,826	95	524	5
Homeless	731	691	95	40	5
Not Homeless	9,660	9,176	95	484	5
Migrant	3	3	100	0	0
Not Migrant	10,388	9,864	95	524	5
Parent in Armed Forces	14	14	100	0	0
Parent Not in Armed Forces	10,377	9,853	95	524	5

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



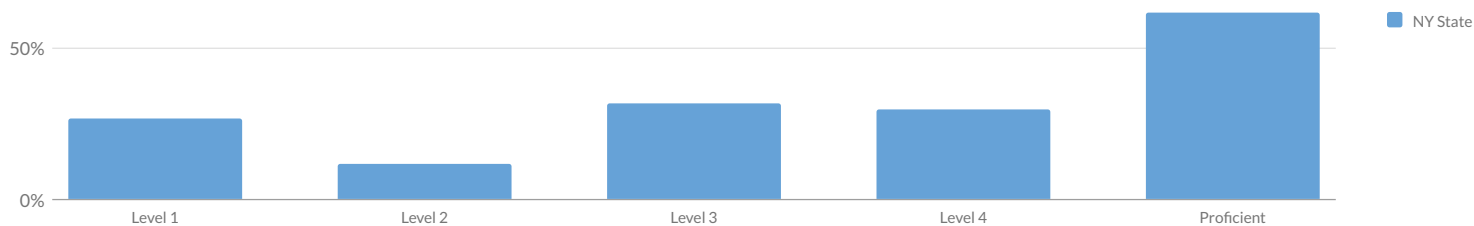
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	89,996	19,615	22%	16,018	18%	36,402	40%	17,961	20%	54,363	60%
Female	47,903	10,653	22%	8,909	19%	19,164	40%	9,177	19%	28,341	59%
Male	42,073	8,961	21%	7,104	17%	17,226	41%	8,782	21%	26,008	62%
General Education Students	84,909	16,661	20%	15,206	18%	35,306	42%	17,736	21%	53,042	62%
Students with Disabilities	5,087	2,954	58%	812	16%	1,096	22%	225	4%	1,321	26%
American Indian or Alaska Native	526	182	35%	110	21%	177	34%	57	11%	234	44%
Asian or Native Hawaiian/Other Pacific Islander	14,450	2,017	14%	1,989	14%	5,691	39%	4,753	33%	10,444	72%
Black or African American	9,907	4,878	49%	2,096	21%	2,399	24%	534	5%	2,933	30%
Hispanic or Latino	18,160	7,517	41%	3,833	21%	5,371	30%	1,439	8%	6,810	38%
White	44,429	4,626	10%	7,549	17%	21,701	49%	10,553	24%	32,254	73%
Multiracial	2,524	395	16%	441	17%	1,063	42%	625	25%	1,688	67%
Economically Disadvantaged	36,264	13,070	36%	7,270	20%	11,709	32%	4,215	12%	15,924	44%
Not Economically Disadvantaged	53,732	6,545	12%	8,748	16%	24,693	46%	13,746	26%	38,439	72%
English Language Learner	2,480	1,783	72%	316	13%	318	13%	63	3%	381	15%
Non-English Language Learner	87,516	17,832	20%	15,702	18%	36,084	41%	17,898	20%	53,982	62%
In Foster Care	81	52	64%	16	20%	10	12%	3	4%	13	16%
Not in Foster Care	89,915	19,563	22%	16,002	18%	36,392	40%	17,958	20%	54,350	60%
Homeless	1,760	957	54%	292	17%	375	21%	136	8%	511	29%
Not Homeless	88,236	18,658	21%	15,726	18%	36,027	41%	17,825	20%	53,852	61%
Migrant	9	1	11%	2	22%	5	56%	1	11%	6	67%
Not Migrant	89,987	19,614	22%	16,016	18%	36,397	40%	17,960	20%	54,357	60%
Parent in Armed Forces	237	41	17%	44	19%	102	43%	50	21%	152	64%
Parent Not in Armed Forces	89,759	19,574	22%	15,974	18%	36,300	40%	17,911	20%	54,211	60%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5,334	4,862	91	472	9
Female	2,482	2,230	90	252	10
Male	2,849	2,629	92	220	8
General Education Students	4,699	4,259	91	440	9
Students with Disabilities	635	603	95	32	5
American Indian or Alaska Native	73	67	92	6	8
Asian or Native Hawaiian/Other Pacific Islander	594	481	81	113	19
Black or African American	1,739	1,693	97	46	3
Hispanic or Latino	1,824	1,634	90	190	10
White	1,019	909	89	110	11
Multiracial	85	78	92	7	8
Economically Disadvantaged	3,739	3,405	91	334	9
Not Economically Disadvantaged	1,595	1,457	91	138	9
English Language Learner	564	539	96	25	4
Non-English Language Learner	4,770	4,323	91	447	9
In Foster Care	17	17	100	0	0
Not in Foster Care	5,317	4,845	91	472	9
Homeless	341	325	95	16	5
Not Homeless	4,993	4,537	91	456	9
Migrant	2	2	100	0	0
Not Migrant	5,332	4,860	91	472	9
Parent in Armed Forces	5	5	100	0	0
Parent Not in Armed Forces	5,329	4,857	91	472	9

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



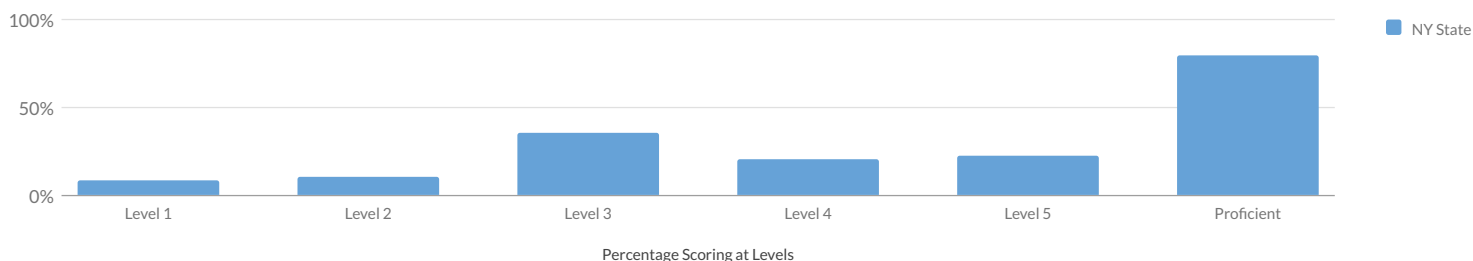
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37,585	9,974	27%	4,380	12%	11,860	32%	11,371	30%	23,231	62%
Female	18,411	5,334	29%	2,152	12%	5,863	32%	5,062	27%	10,925	59%
Male	19,168	4,640	24%	2,226	12%	5,994	31%	6,308	33%	12,302	64%
General Education Students	36,422	9,301	26%	4,264	12%	11,636	32%	11,221	31%	22,857	63%
Students with Disabilities	1,163	673	58%	116	10%	224	19%	150	13%	374	32%
American Indian or Alaska Native	192	83	43%	22	11%	59	31%	28	15%	87	45%
Asian or Native Hawaiian/Other Pacific Islander	8,942	1,767	20%	896	10%	2,846	32%	3,433	38%	6,279	70%
Black or African American	3,093	1,696	55%	382	12%	685	22%	330	11%	1,015	33%
Hispanic or Latino	5,511	2,635	48%	695	13%	1,350	24%	831	15%	2,181	40%
White	18,868	3,559	19%	2,270	12%	6,637	35%	6,402	34%	13,039	69%
Multiracial	979	234	24%	115	12%	283	29%	347	35%	630	64%
Economically Disadvantaged	13,619	5,258	39%	1,700	12%	3,780	28%	2,881	21%	6,661	49%
Not Economically Disadvantaged	23,966	4,716	20%	2,680	11%	8,080	34%	8,490	35%	16,570	69%
English Language Learner	544	360	66%	48	9%	96	18%	40	7%	136	25%
Non-English Language Learner	37,041	9,614	26%	4,332	12%	11,764	32%	11,331	31%	23,095	62%
In Foster Care	16	7	44%	3	19%	4	25%	2	13%	6	38%
Not in Foster Care	37,569	9,967	27%	4,377	12%	11,856	32%	11,369	30%	23,225	62%
Homeless	506	263	52%	59	12%	118	23%	66	13%	184	36%
Not Homeless	37,079	9,711	26%	4,321	12%	11,742	32%	11,305	30%	23,047	62%
Migrant	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	37,581	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	86	15	17%	8	9%	32	37%	31	36%	63	73%
Parent Not in Armed Forces	37,499	9,959	27%	4,372	12%	11,828	32%	11,340	30%	23,168	62%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1,348	1,280	95	68	5
Female	644	612	95	32	5
Male	704	668	95	36	5
General Education Students	1,232	1,166	95	66	5
Students with Disabilities	116	114	98	2	2
American Indian or Alaska Native	32	32	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	145	116	80	29	20
Black or African American	550	545	99	5	1
Hispanic or Latino	306	291	95	15	5
White	298	281	94	17	6
Multiracial	17	15	88	2	12
Economically Disadvantaged	852	808	95	44	5
Not Economically Disadvantaged	496	472	95	24	5
English Language Learner	197	195	99	2	1
Non-English Language Learner	1,151	1,085	94	66	6
In Foster Care	5	5	100	0	0
Not in Foster Care	1,343	1,275	95	68	5
Homeless	75	74	99	1	1
Not Homeless	1,273	1,206	95	67	5
Migrant	1	1	100	0	0
Not Migrant	1,347	1,279	95	68	5
Parent in Armed Forces	2	2	100	0	0
Parent Not in Armed Forces	1,346	1,278	95	68	5

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	177,144	16,395	9%	19,263	11%	63,656	36%	36,904	21%	40,926	23%	141,486	80%
Female	86,866	6,749	8%	9,390	11%	32,256	37%	18,124	21%	20,347	23%	70,727	81%
Male	90,229	9,643	11%	9,871	11%	31,387	35%	18,769	21%	20,559	23%	70,715	78%
General Education Students	148,685	8,849	6%	13,138	9%	53,080	36%	34,093	23%	39,525	27%	126,698	85%
Students with Disabilities	28,459	7,546	27%	6,125	22%	10,576	37%	2,811	10%	1,401	5%	14,788	52%
American Indian or Alaska Native	1,182	155	13%	173	15%	495	42%	205	17%	154	13%	854	72%
Asian or Native Hawaiian/Other Pacific Islander	18,883	682	4%	912	5%	4,699	25%	4,773	25%	7,817	41%	17,289	92%
Black or African American	27,693	4,799	17%	4,753	17%	11,343	41%	4,218	15%	2,580	9%	18,141	66%
Hispanic or Latino	47,865	6,219	13%	7,343	15%	20,210	42%	8,334	17%	5,759	12%	34,303	72%
White	76,403	4,159	5%	5,630	7%	25,175	33%	18,238	24%	23,201	30%	66,614	87%
Multiracial	5,118	381	7%	452	9%	1,734	34%	1,136	22%	1,415	28%	4,285	84%
Economically Disadvantaged	91,276	12,455	14%	13,656	15%	36,810	40%	16,136	18%	12,219	13%	65,165	71%
Not Economically Disadvantaged	85,868	3,940	5%	5,607	7%	26,846	31%	20,768	24%	28,707	33%	76,321	89%
English Language Learner	12,260	3,330	27%	2,821	23%	4,698	38%	1,010	8%	401	3%	6,109	50%
Non-English Language Learner	164,884	13,065	8%	16,442	10%	58,958	36%	35,894	22%	40,525	25%	135,377	82%
In Foster Care	402	93	23%	89	22%	170	42%	35	9%	15	4%	220	55%
Not in Foster Care	176,742	16,302	9%	19,174	11%	63,486	36%	36,869	21%	40,911	23%	141,266	80%
Homeless	5,925	1,172	20%	1,125	19%	2,397	40%	802	14%	429	7%	3,628	61%
Not Homeless	171,219	15,223	9%	18,138	11%	61,259	36%	36,102	21%	40,497	24%	137,858	81%
Migrant	119	22	18%	20	17%	57	48%	15	13%	5	4%	77	65%
Not Migrant	177,025	16,373	9%	19,243	11%	63,599	36%	36,889	21%	40,921	23%	141,409	80%
Parent in Armed Forces	434	18	4%	31	7%	151	35%	105	24%	129	30%	385	89%
Parent Not in Armed Forces	176,710	16,377	9%	19,232	11%	63,505	36%	36,799	21%	40,797	23%	141,101	80%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15,126	14,235	94	891	6
Female	6,444	6,026	94	418	6
Male	8,679	8,206	95	473	5
General Education Students	11,708	11,021	94	687	6
Students with Disabilities	3,418	3,214	94	204	6
American Indian or Alaska Native	190	172	91	18	9
Asian or Native Hawaiian/Other Pacific Islander	906	861	95	45	5
Black or African American	4,470	4,072	91	398	9
Hispanic or Latino	5,726	5,386	94	340	6
White	3,527	3,447	98	80	2
Multiracial	307	297	97	10	3
Economically Disadvantaged	11,398	10,706	94	692	6
Not Economically Disadvantaged	3,728	3,529	95	199	5
English Language Learner	2,040	1,917	94	123	6
Non-English Language Learner	13,086	12,318	94	768	6
In Foster Care	102	100	98	2	2
Not in Foster Care	15,024	14,135	94	889	6
Homeless	1,084	1,027	95	57	5
Not Homeless	14,042	13,208	94	834	6
Migrant	12	12	100	0	0
Not Migrant	15,114	14,223	94	891	6
Parent in Armed Forces	19	19	100	0	0
Parent Not in Armed Forces	15,107	14,216	94	891	6

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	2,756
Female	1,149
Male	1,607
General Education Students	2,163
Students with Disabilities	593
American Indian or Alaska Native	30
Asian or Native Hawaiian/Other Pacific Islander	128
Black or African American	801
Hispanic or Latino	1,046
White	691
Multiracial	60
Economically Disadvantaged	2,001
Not Economically Disadvantaged	755
English Language Learner	289
Non-English Language Learner	2,467
In Foster Care	10
Not in Foster Care	2,746
Homeless	182
Not Homeless	2,574
Migrant	3
Not Migrant	2,753
Parent in Armed Forces	6
Parent Not in Armed Forces	2,750

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	165,370
Female	81,241
Male	84,090
General Education Students	140,073
Students with Disabilities	25,297
American Indian or Alaska Native	1,115
Asian or Native Hawaiian/Other Pacific Islander	17,950
Black or African American	26,594
Hispanic or Latino	44,754
White	70,957
Multiracial	4,000
Economically Disadvantaged	86,128
Not Economically Disadvantaged	79,242
English Language Learner	11,756
Non-English Language Learner	153,614
In Foster Care	432
Not in Foster Care	164,938
Homeless	6,074
Not Homeless	159,296
Migrant	93
Not Migrant	165,277
Parent in Armed Forces	385
Parent Not in Armed Forces	164,985

See report card Glossary and Guide for criteria used to include students in this table.

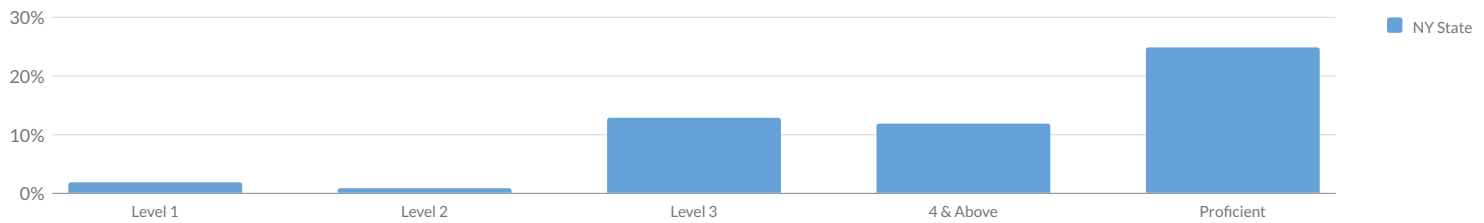
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202,097	144,644	72%	57,453	28%	4,477	2%	2,902	1%	26,209	13%	23,865	12%	50,074	25%
Female	97,656	66,822	68%	30,834	32%	1,537	2%	1,151	1%	14,994	15%	13,152	13%	28,146	29%
Male	104,406	77,799	75%	26,607	25%	2,938	3%	1,751	2%	11,209	11%	10,709	10%	21,918	21%
General Education Students	167,501	115,637	69%	51,864	31%	2,751	2%	2,023	1%	24,459	15%	22,631	14%	47,090	28%
Students with Disabilities	34,596	29,007	84%	5,589	16%	1,726	5%	879	3%	1,750	5%	1,234	4%	2,984	9%
American Indian or Alaska Native	1,607	1,066	66%	541	34%	46	3%	38	2%	174	11%	283	18%	457	28%
Asian or Native Hawaiian/Other Pacific Islander	20,347	13,010	64%	7,337	36%	201	1%	124	1%	4,641	23%	2,371	12%	7,012	34%
Black or African American	33,540	25,188	75%	8,352	25%	1,174	4%	766	2%	3,113	9%	3,299	10%	6,412	19%
Hispanic or Latino	53,896	42,086	78%	11,810	22%	1,839	3%	956	2%	4,646	9%	4,369	8%	9,015	17%
White	88,308	60,215	68%	28,093	32%	1,160	1%	965	1%	12,961	15%	13,007	15%	25,968	29%
Multiracial	4,399	3,079	70%	1,320	30%	57	1%	53	1%	674	15%	536	12%	1,210	28%
Economically Disadvantaged	105,150	79,211	75%	25,939	25%	3,138	3%	2,003	2%	10,547	10%	10,251	10%	20,798	20%
Not Economically Disadvantaged	96,947	65,433	67%	31,514	33%	1,339	1%	899	1%	15,662	16%	13,614	14%	29,276	30%
English Language Learner	16,232	13,804	85%	2,428	15%	1,432	9%	446	3%	387	2%	163	1%	550	3%
Non-English Language Learner	185,865	130,840	70%	55,025	30%	3,045	2%	2,456	1%	25,822	14%	23,702	13%	49,524	27%
In Foster Care	673	558	83%	115	17%	31	5%	14	2%	35	5%	35	5%	70	10%
Not in Foster Care	201,424	144,086	72%	57,338	28%	4,446	2%	2,888	1%	26,174	13%	23,830	12%	50,004	25%
Homeless	7,919	6,374	80%	1,545	20%	354	4%	159	2%	510	6%	522	7%	1,032	13%
Not Homeless	194,178	138,270	71%	55,908	29%	4,123	2%	2,743	1%	25,699	13%	23,343	12%	49,042	25%
Migrant	133	99	74%	34	26%	14	11%	4	3%	9	7%	7	5%	16	12%
Not Migrant	201,964	144,545	72%	57,419	28%	4,463	2%	2,898	1%	26,200	13%	23,858	12%	50,058	25%
Parent in Armed Forces	335	233	70%	102	30%	7	2%	3	1%	36	11%	56	17%	92	27%
Parent Not in Armed Forces	201,762	144,411	72%	57,351	28%	4,470	2%	2,899	1%	26,173	13%	23,809	12%	49,982	25%

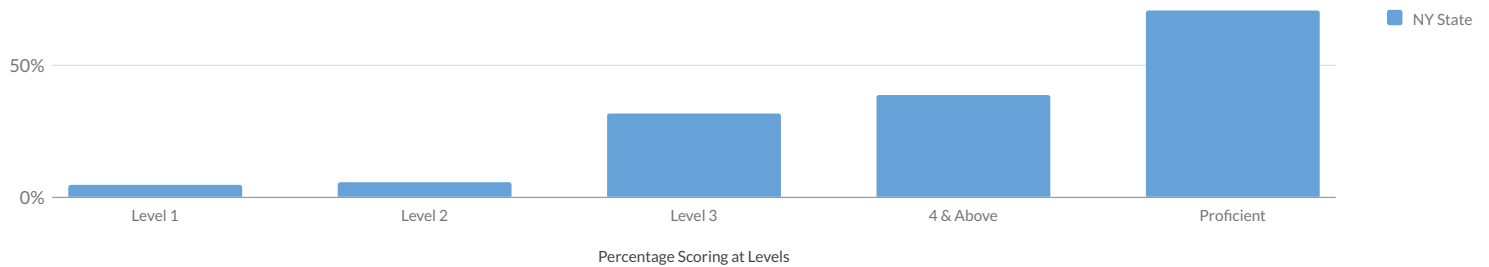
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	161,063	120,420	75	40,643	25
Female	80,104	57,688	72	22,416	28
Male	80,930	62,713	77	18,217	23
General Education Students	138,279	100,760	73	37,519	27
Students with Disabilities	22,784	19,660	86	3,124	14
American Indian or Alaska Native	1,071	823	77	248	23
Asian or Native Hawaiian/Other Pacific Islander	16,981	11,378	67	5,603	33
Black or African American	24,448	20,335	83	4,113	17
Hispanic or Latino	39,126	32,760	84	6,366	16
White	75,959	52,608	69	23,351	31
Multiracial	3,478	2,516	72	962	28
Economically Disadvantaged	78,210	63,003	81	15,207	19
Not Economically Disadvantaged	82,853	57,417	69	25,436	31
English Language Learner	9,776	8,571	88	1,205	12
Non-English Language Learner	151,287	111,849	74	39,438	26
In Foster Care	355	297	84	58	16
Not in Foster Care	160,708	120,123	75	40,585	25
Homeless	4,900	4,176	85	724	15
Not Homeless	156,163	116,244	74	39,919	26
Migrant	62	44	71	18	29
Not Migrant	161,001	120,376	75	40,625	25
Parent in Armed Forces	285	206	72	79	28
Parent Not in Armed Forces	160,778	120,214	75	40,564	25

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



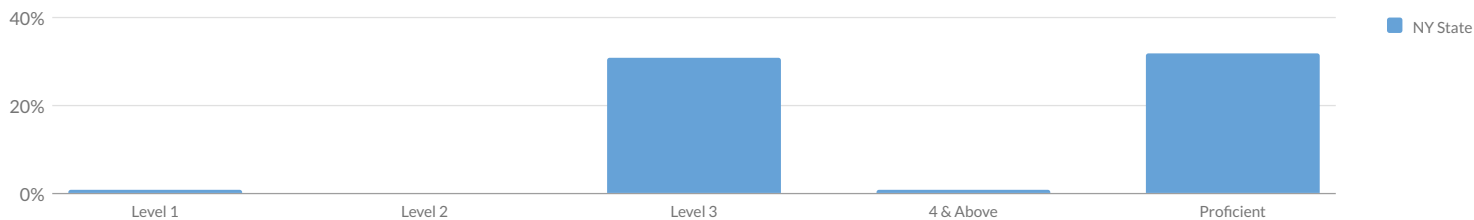
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202,097	34,700	17%	167,397	83%	10,784	5%	12,588	6%	64,741	32%	79,284	39%	144,025	71%
Female	97,656	13,801	14%	83,855	86%	4,421	5%	5,542	6%	31,923	33%	41,969	43%	73,892	76%
Male	104,406	20,890	20%	83,516	80%	6,363	6%	7,045	7%	32,807	31%	37,301	36%	70,108	67%
General Education Students	167,501	20,211	12%	147,290	88%	6,041	4%	8,117	5%	56,246	34%	76,886	46%	133,132	79%
Students with Disabilities	34,596	14,489	42%	20,107	58%	4,743	14%	4,471	13%	8,495	25%	2,398	7%	10,893	31%
American Indian or Alaska Native	1,607	276	17%	1,331	83%	101	6%	134	8%	561	35%	535	33%	1,096	68%
Asian or Native Hawaiian/Other Pacific Islander	20,347	1,732	9%	18,615	91%	469	2%	584	3%	4,395	22%	13,167	65%	17,562	86%
Black or African American	33,540	6,947	21%	26,593	79%	3,325	10%	3,663	11%	13,774	41%	5,831	17%	19,605	58%
Hispanic or Latino	53,896	11,559	21%	42,337	79%	4,838	9%	5,432	10%	20,793	39%	11,274	21%	32,067	59%
White	88,308	13,310	15%	74,998	85%	1,891	2%	2,553	3%	23,886	27%	46,668	53%	70,554	80%
Multiracial	4,399	876	20%	3,523	80%	160	4%	222	5%	1,332	30%	1,809	41%	3,141	71%
Economically Disadvantaged	105,150	22,037	21%	83,113	79%	8,333	8%	9,405	9%	38,408	37%	26,967	26%	65,375	62%
Not Economically Disadvantaged	96,947	12,663	13%	84,284	87%	2,451	3%	3,183	3%	26,333	27%	52,317	54%	78,650	81%
English Language Learner	16,232	6,914	43%	9,318	57%	2,828	17%	2,326	14%	3,380	21%	784	5%	4,164	26%
Non-English Language Learner	185,865	27,786	15%	158,079	85%	7,956	4%	10,262	6%	61,361	33%	78,500	42%	139,861	75%
In Foster Care	673	301	45%	372	55%	90	13%	75	11%	158	23%	49	7%	207	31%
Not in Foster Care	201,424	34,399	17%	167,025	83%	10,694	5%	12,513	6%	64,583	32%	79,235	39%	143,818	71%
Homeless	7,919	2,677	34%	5,242	66%	955	12%	909	11%	2,450	31%	928	12%	3,378	43%
Not Homeless	194,178	32,023	16%	162,155	84%	9,829	5%	11,679	6%	62,291	32%	78,356	40%	140,647	72%
Migrant	133	66	50%	67	50%	16	12%	7	5%	22	17%	22	17%	44	33%
Not Migrant	201,964	34,634	17%	167,330	83%	10,768	5%	12,581	6%	64,719	32%	79,262	39%	143,981	71%
Parent in Armed Forces	335	69	21%	266	79%	11	3%	15	4%	84	25%	156	47%	240	72%
Parent Not in Armed Forces	201,762	34,631	17%	167,131	83%	10,773	5%	12,573	6%	64,657	32%	79,128	39%	143,785	71%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	162,962	20,929	13	142,033	87
Female	81,483	8,810	11	72,673	89
Male	81,453	12,113	15	69,340	85
General Education Students	140,042	13,333	10	126,709	90
Students with Disabilities	22,920	7,596	33	15,324	67
American Indian or Alaska Native	1,175	165	14	1,010	86
Asian or Native Hawaiian/Other Pacific Islander	17,844	1,026	6	16,818	94
Black or African American	26,560	3,913	15	22,647	85
Hispanic or Latino	41,575	6,102	15	35,473	85
White	72,401	9,178	13	63,223	87
Multiracial	3,407	545	16	2,862	84
Economically Disadvantaged	83,193	13,113	16	70,080	84
Not Economically Disadvantaged	79,769	7,816	10	71,953	90
English Language Learner	10,846	3,563	33	7,283	67
Non-English Language Learner	152,116	17,366	11	134,750	89
In Foster Care	402	132	33	270	67
Not in Foster Care	162,560	20,797	13	141,763	87
Homeless	5,567	1,328	24	4,239	76
Not Homeless	157,395	19,601	12	137,794	88
Migrant	73	26	36	47	64
Not Migrant	162,889	20,903	13	141,986	87
Parent in Armed Forces	263	45	17	218	83
Parent Not in Armed Forces	162,699	20,884	13	141,815	87

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



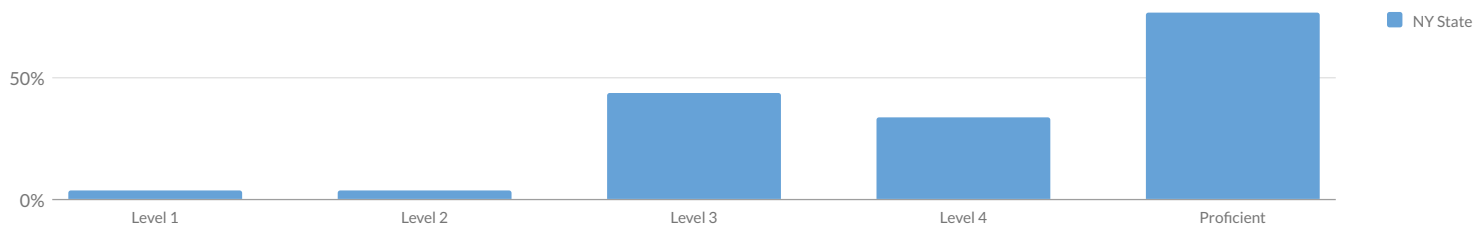
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202,097	135,944	67%	66,153	33%	1,043	1%	795	0%	61,670	31%	2,645	1%	64,315	32%
Female	97,656	64,039	66%	33,617	34%	395	0%	362	0%	31,501	32%	1,359	1%	32,860	34%
Male	104,406	71,876	69%	32,530	31%	648	1%	433	0%	30,164	29%	1,285	1%	31,449	30%
General Education Students	167,501	109,951	66%	57,550	34%	548	0%	567	0%	53,908	32%	2,527	2%	56,435	34%
Students with Disabilities	34,596	25,993	75%	8,603	25%	495	1%	228	1%	7,762	22%	118	0%	7,880	23%
American Indian or Alaska Native	1,607	957	60%	650	40%	4	0%	7	0%	601	37%	38	2%	639	40%
Asian or Native Hawaiian/Other Pacific Islander	20,347	7,309	36%	13,038	64%	42	0%	28	0%	12,499	61%	469	2%	12,968	64%
Black or African American	33,540	20,864	62%	12,676	38%	295	1%	233	1%	11,597	35%	551	2%	12,148	36%
Hispanic or Latino	53,896	32,726	61%	21,170	39%	396	1%	299	1%	19,865	37%	610	1%	20,475	38%
White	88,308	71,016	80%	17,292	20%	284	0%	212	0%	15,858	18%	938	1%	16,796	19%
Multiracial	4,399	3,072	70%	1,327	30%	22	1%	16	0%	1,250	28%	39	1%	1,289	29%
Economically Disadvantaged	105,150	64,771	62%	40,379	38%	728	1%	567	1%	37,650	36%	1,434	1%	39,084	37%
Not Economically Disadvantaged	96,947	71,173	73%	25,774	27%	315	0%	228	0%	24,020	25%	1,211	1%	25,231	26%
English Language Learner	16,232	10,830	67%	5,402	33%	262	2%	161	1%	4,887	30%	92	1%	4,979	31%
Non-English Language Learner	185,865	125,114	67%	60,751	33%	781	0%	634	0%	56,783	31%	2,553	1%	59,336	32%
In Foster Care	673	500	74%	173	26%	10	1%	9	1%	147	22%	7	1%	154	23%
Not in Foster Care	201,424	135,444	67%	65,980	33%	1,033	1%	786	0%	61,523	31%	2,638	1%	64,161	32%
Homeless	7,919	4,823	61%	3,096	39%	69	1%	52	1%	2,887	36%	88	1%	2,975	38%
Not Homeless	194,178	131,121	68%	63,057	32%	974	1%	743	0%	58,783	30%	2,557	1%	61,340	32%
Migrant	133	124	93%	9	7%	0	0%	3	2%	3	2%	3	2%	6	5%
Not Migrant	201,964	135,820	67%	66,144	33%	1,043	1%	792	0%	61,667	31%	2,642	1%	64,309	32%
Parent in Armed Forces	335	280	84%	55	16%	1	0%	0	0%	50	15%	4	1%	54	16%
Parent Not in Armed Forces	201,762	135,664	67%	66,098	33%	1,042	1%	795	0%	61,620	31%	2,641	1%	64,261	32%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	167,486	109,210	65	58,276	35
Female	82,950	53,156	64	29,794	36
Male	84,508	56,030	66	28,478	34
General Education Students	143,504	92,695	65	50,809	35
Students with Disabilities	23,982	16,515	69	7,467	31
American Indian or Alaska Native	1,171	612	52	559	48
Asian or Native Hawaiian/Other Pacific Islander	17,688	5,595	32	12,093	68
Black or African American	25,732	14,940	58	10,792	42
Hispanic or Latino	41,027	22,382	55	18,645	45
White	78,209	63,199	81	15,010	19
Multiracial	3,659	2,482	68	1,177	32
Economically Disadvantaged	83,124	47,554	57	35,570	43
Not Economically Disadvantaged	84,362	61,656	73	22,706	27
English Language Learner	9,544	5,034	53	4,510	47
Non-English Language Learner	157,942	104,176	66	53,766	34
In Foster Care	355	227	64	128	36
Not in Foster Care	167,131	108,983	65	58,148	35
Homeless	5,004	2,372	47	2,632	53
Not Homeless	162,482	106,838	66	55,644	34
Migrant	77	75	97	2	3
Not Migrant	167,409	109,135	65	58,274	35
Parent in Armed Forces	281	236	84	45	16
Parent Not in Armed Forces	167,205	108,974	65	58,231	35

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



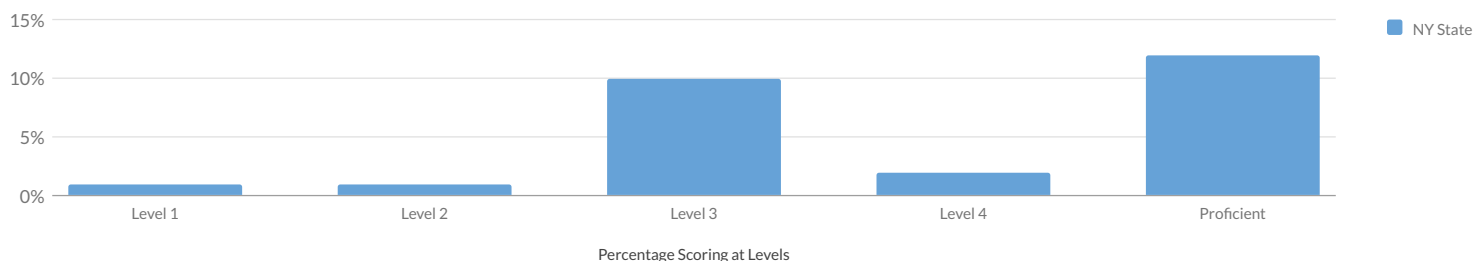
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202,097	29,906	15%	172,191	85%	7,880	4%	7,909	4%	88,678	44%	67,724	34%	156,402	77%
Female	97,656	11,795	12%	85,861	88%	3,475	4%	3,902	4%	44,178	45%	34,306	35%	78,484	80%
Male	104,406	18,103	17%	86,303	83%	4,405	4%	4,007	4%	44,487	43%	33,404	32%	77,891	75%
General Education Students	167,501	18,274	11%	149,227	89%	4,376	3%	5,099	3%	73,944	44%	65,808	39%	139,752	83%
Students with Disabilities	34,596	11,632	34%	22,964	66%	3,504	10%	2,810	8%	14,734	43%	1,916	6%	16,650	48%
American Indian or Alaska Native	1,607	233	14%	1,374	86%	54	3%	68	4%	892	56%	360	22%	1,252	78%
Asian or Native Hawaiian/Other Pacific Islander	20,347	1,663	8%	18,684	92%	312	2%	235	1%	7,285	36%	10,852	53%	18,137	89%
Black or African American	33,540	7,219	22%	26,321	78%	2,238	7%	1,879	6%	17,798	53%	4,406	13%	22,204	66%
Hispanic or Latino	53,896	11,686	22%	42,210	78%	2,738	5%	2,386	4%	28,279	52%	8,807	16%	37,086	69%
White	88,308	8,446	10%	79,862	90%	2,369	3%	3,158	4%	32,724	37%	41,611	47%	74,335	84%
Multiracial	4,399	659	15%	3,740	85%	169	4%	183	4%	1,700	39%	1,688	38%	3,388	77%
Economically Disadvantaged	105,150	20,339	19%	84,811	81%	5,672	5%	5,110	5%	52,981	50%	21,048	20%	74,029	70%
Not Economically Disadvantaged	96,947	9,567	10%	87,380	90%	2,208	2%	2,799	3%	35,697	37%	46,676	48%	82,373	85%
English Language Learner	16,232	7,727	48%	8,505	52%	1,686	10%	741	5%	5,866	36%	212	1%	6,078	37%
Non-English Language Learner	185,865	22,179	12%	163,686	88%	6,194	3%	7,168	4%	82,812	45%	67,512	36%	150,324	81%
In Foster Care	673	308	46%	365	54%	48	7%	24	4%	258	38%	35	5%	293	44%
Not in Foster Care	201,424	29,598	15%	171,826	85%	7,832	4%	7,885	4%	88,420	44%	67,689	34%	156,109	78%
Homeless	7,919	2,667	34%	5,252	66%	475	6%	306	4%	3,796	48%	675	9%	4,471	56%
Not Homeless	194,178	27,239	14%	166,939	86%	7,405	4%	7,603	4%	84,882	44%	67,049	35%	151,931	78%
Migrant	133	73	55%	60	45%	11	8%	5	4%	31	23%	13	10%	44	33%
Not Migrant	201,964	29,833	15%	172,131	85%	7,869	4%	7,904	4%	88,647	44%	67,711	34%	156,358	77%
Parent in Armed Forces	335	64	19%	271	81%	10	3%	12	4%	116	35%	133	40%	249	74%
Parent Not in Armed Forces	201,762	29,842	15%	171,920	85%	7,870	4%	7,897	4%	88,562	44%	67,591	34%	156,153	77%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	169,950	14,301	8	155,649	92
Female	84,286	5,987	7	78,299	93
Male	85,637	8,309	10	77,328	90
General Education Students	145,957	9,647	7	136,310	93
Students with Disabilities	23,993	4,654	19	19,339	81
American Indian or Alaska Native	1,215	102	8	1,113	92
Asian or Native Hawaiian/Other Pacific Islander	18,204	723	4	17,481	96
Black or African American	26,822	3,668	14	23,154	86
Hispanic or Latino	42,499	4,945	12	37,554	88
White	77,537	4,534	6	73,003	94
Multiracial	3,673	329	9	3,344	91
Economically Disadvantaged	85,623	9,912	12	75,711	88
Not Economically Disadvantaged	84,327	4,389	5	79,938	95
English Language Learner	10,571	3,126	30	7,445	70
Non-English Language Learner	159,379	11,175	7	148,204	93
In Foster Care	402	107	27	295	73
Not in Foster Care	169,548	14,194	8	155,354	92
Homeless	5,440	853	16	4,587	84
Not Homeless	164,510	13,448	8	151,062	92
Migrant	84	30	36	54	64
Not Migrant	169,866	14,271	8	155,595	92
Parent in Armed Forces	289	46	16	243	84
Parent Not in Armed Forces	169,661	14,255	8	155,406	92

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202,097	174,728	86%	27,369	14%	2,267	1%	1,298	1%	19,379	10%	4,425	2%	23,804	12%
Female	97,656	83,483	85%	14,173	15%	970	1%	652	1%	10,198	10%	2,353	2%	12,551	13%
Male	104,406	91,214	87%	13,192	13%	1,297	1%	646	1%	9,177	9%	2,072	2%	11,249	11%
General Education Students	167,501	141,786	85%	25,715	15%	1,550	1%	1,039	1%	18,814	11%	4,312	3%	23,126	14%
Students with Disabilities	34,596	32,942	95%	1,654	5%	717	2%	259	1%	565	2%	113	0%	678	2%
American Indian or Alaska Native	1,607	1,414	88%	193	12%	26	2%	16	1%	100	6%	51	3%	151	9%
Asian or Native Hawaiian/Other Pacific Islander	20,347	14,798	73%	5,549	27%	114	1%	86	0%	3,928	19%	1,421	7%	5,349	26%
Black or African American	33,540	29,285	87%	4,255	13%	905	3%	506	2%	2,103	6%	741	2%	2,844	8%
Hispanic or Latino	53,896	48,500	90%	5,396	10%	1,021	2%	550	1%	2,965	6%	860	2%	3,825	7%
White	88,308	76,918	87%	11,390	13%	179	0%	130	0%	9,827	11%	1,254	1%	11,081	13%
Multiracial	4,399	3,813	87%	586	13%	22	1%	10	0%	456	10%	98	2%	554	13%
Economically Disadvantaged	105,150	93,488	89%	11,662	11%	1,810	2%	1,011	1%	6,442	6%	2,399	2%	8,841	8%
Not Economically Disadvantaged	96,947	81,240	84%	15,707	16%	457	0%	287	0%	12,937	13%	2,026	2%	14,963	15%
English Language Learner	16,232	15,474	95%	758	5%	484	3%	111	1%	150	1%	13	0%	163	1%
Non-English Language Learner	185,865	159,254	86%	26,611	14%	1,783	1%	1,187	1%	19,229	10%	4,412	2%	23,641	13%
In Foster Care	673	632	94%	41	6%	12	2%	3	0%	18	3%	8	1%	26	4%
Not in Foster Care	201,424	174,096	86%	27,328	14%	2,255	1%	1,295	1%	19,361	10%	4,417	2%	23,778	12%
Homeless	7,919	7,279	92%	640	8%	189	2%	81	1%	282	4%	88	1%	370	5%
Not Homeless	194,178	167,449	86%	26,729	14%	2,078	1%	1,217	1%	19,097	10%	4,337	2%	23,434	12%
Migrant	133	130	98%	3	2%	1	1%	0	0%	2	2%	0	0%	2	2%
Not Migrant	201,964	174,598	86%	27,366	14%	2,266	1%	1,298	1%	19,377	10%	4,425	2%	23,802	12%
Parent in Armed Forces	335	300	90%	35	10%	0	0%	1	0%	32	10%	2	1%	34	10%
Parent Not in Armed Forces	201,762	174,428	86%	27,334	14%	2,267	1%	1,297	1%	19,347	10%	4,423	2%	23,770	12%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	161,175	143,285	89	17,890	11
Female	79,792	70,581	88	9,211	12
Male	81,352	72,677	89	8,675	11
General Education Students	138,025	121,033	88	16,992	12
Students with Disabilities	23,150	22,252	96	898	4
American Indian or Alaska Native	1,107	1,019	92	88	8
Asian or Native Hawaiian/Other Pacific Islander	16,775	13,067	78	3,708	22
Black or African American	24,208	22,311	92	1,897	8
Hispanic or Latino	39,241	36,642	93	2,599	7
White	76,362	67,187	88	9,175	12
Multiracial	3,482	3,059	88	423	12
Economically Disadvantaged	78,950	73,099	93	5,851	7
Not Economically Disadvantaged	82,225	70,186	85	12,039	15
English Language Learner	9,803	9,364	96	439	4
Non-English Language Learner	151,372	133,921	88	17,451	12
In Foster Care	357	346	97	11	3
Not in Foster Care	160,818	142,939	89	17,879	11
Homeless	4,877	4,581	94	296	6
Not Homeless	156,298	138,704	89	17,594	11
Migrant	80	78	98	2	3
Not Migrant	161,095	143,207	89	17,888	11
Parent in Armed Forces	303	273	90	30	10
Parent Not in Armed Forces	160,872	143,012	89	17,860	11

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	26,808	1,022	4%	25,786	96%	3,376	13%	4,966	19%	4,094	16%	10,040	39%	3,310	13%
Grade 1	25,334	1,312	5%	24,022	95%	2,197	9%	7,054	29%	7,681	32%	5,703	24%	1,387	6%
Grade 2	26,457	1,228	5%	25,229	95%	1,951	8%	4,327	17%	6,052	24%	8,736	35%	4,163	17%
Grade 3	23,632	1,218	5%	22,414	95%	1,300	6%	2,955	13%	6,637	30%	9,183	41%	2,339	10%
Grade 4	22,527	1,644	7%	20,883	93%	1,478	7%	2,598	12%	4,512	22%	9,419	45%	2,876	14%
Grade 5	19,915	1,549	8%	18,366	92%	1,028	6%	1,796	10%	4,290	23%	8,600	47%	2,652	14%
Grade 6	18,625	1,711	9%	16,914	91%	1,268	7%	1,721	10%	3,283	19%	7,486	44%	3,156	19%
Grade 7	17,359	1,858	11%	15,501	89%	869	6%	1,934	12%	2,512	16%	7,122	46%	3,064	20%
Grade 8	16,486	1,610	10%	14,876	90%	799	5%	1,896	13%	2,114	14%	6,729	45%	3,338	22%
Grade 9	20,586	3,674	18%	16,912	82%	1,510	9%	3,388	20%	4,041	24%	6,623	39%	1,350	8%
Grade 10	17,106	3,270	19%	13,836	81%	595	4%	1,951	14%	3,259	24%	6,109	44%	1,922	14%
Grade 11	14,369	2,982	21%	11,387	79%	394	3%	1,230	11%	2,614	23%	5,341	47%	1,808	16%
Grade 12	13,629	3,915	29%	9,714	71%	464	5%	862	9%	2,145	22%	4,627	48%	1,616	17%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2,527	440	17%	2,087	83%	123	6%	277	13%	1,375	66%	312	15%	1,687	81%
Grade 3 Math	2,527	442	17%	2,085	83%	146	7%	223	11%	1,400	67%	316	15%	1,716	82%
Grade 4 ELA	2,729	380	14%	2,349	86%	122	5%	161	7%	1,885	80%	181	8%	2,066	88%
Grade 4 Math	2,729	387	14%	2,342	86%	174	7%	194	8%	1,421	61%	553	24%	1,974	84%
Grade 4 Science	2,729	458	17%	2,271	83%	117	5%	293	13%	1,590	70%	271	12%	1,861	82%
Grade 5 ELA	2,808	448	16%	2,360	84%	106	4%	132	6%	1,746	74%	376	16%	2,122	90%
Grade 5 Math	2,808	451	16%	2,357	84%	175	7%	161	7%	1,598	68%	423	18%	2,021	86%
Grade 6 ELA	2,989	474	16%	2,515	84%	102	4%	184	7%	1,989	79%	240	10%	2,229	89%
Grade 6 Math	2,989	474	16%	2,515	84%	209	8%	326	13%	1,333	53%	647	26%	1,980	79%
Grade 7 ELA	3,153	483	15%	2,670	85%	179	7%	246	9%	1,730	65%	515	19%	2,245	84%
Grade 7 Math	3,153	480	15%	2,673	85%	237	9%	243	9%	1,605	60%	588	22%	2,193	82%
Grade 8 ELA	3,197	557	17%	2,640	83%	268	10%	271	10%	1,586	60%	515	20%	2,101	80%
Grade 8 Math	3,197	557	17%	2,640	83%	232	9%	482	18%	1,546	59%	380	14%	1,926	73%
Grade 8 Science	3,197	614	19%	2,583	81%	123	5%	566	22%	1,404	54%	490	19%	1,894	73%
Secondary-Level ELA	19,582	17,020	87%	2,562	13%	141	6%	472	18%	1,563	61%	386	15%	1,949	76%
Secondary-Level Math	19,582	17,016	87%	2,566	13%	223	9%	307	12%	1,433	56%	603	23%	2,036	79%
Secondary-Level Science	19,582	17,081	87%	2,501	13%	133	5%	415	17%	1,359	54%	594	24%	1,953	78%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202,097	175,886	87%	84,544	42%	90,113	45%	1,229	1%	1,010	0%	14,383	7%	1,116	1%	9,605	5%
Female	97,656	88,374	90%	46,294	47%	41,555	43%	525	1%	338	0%	5,182	5%	425	0%	3,319	3%
Male	104,406	87,482	84%	38,237	37%	48,541	46%	704	1%	672	1%	9,198	9%	691	1%	6,284	6%
Non-binary	35	30	86%	13	37%	17	49%	0	0%	0	0%	3	9%	0	0%	2	6%
General Education Students	167,501	152,186	91%	81,748	49%	69,760	42%	678	0%	23	0%	7,545	5%	799	0%	6,880	4%
Students with Disabilities	34,596	23,700	69%	2,796	8%	20,353	59%	551	2%	987	3%	6,838	20%	317	1%	2,725	8%
American Indian or Alaska Native	1,607	1,315	82%	429	27%	813	51%	73	5%	11	1%	163	10%	17	1%	101	6%
Asian or Native Hawaiian/Other Pacific Islander	20,347	18,962	93%	12,943	64%	5,981	29%	38	0%	47	0%	837	4%	57	0%	444	2%
Black or African American	33,540	27,450	82%	7,253	22%	19,842	59%	355	1%	202	1%	3,842	11%	279	1%	1,727	5%
Hispanic or Latino	53,896	43,615	81%	15,341	28%	27,864	52%	410	1%	201	0%	5,566	10%	379	1%	4,101	8%
White	88,308	80,754	91%	46,787	53%	33,632	38%	335	0%	533	1%	3,661	4%	362	0%	2,978	3%
Multiracial	4,399	3,790	86%	1,791	41%	1,981	45%	18	0%	16	0%	314	7%	22	1%	254	6%
Economically Disadvantaged	105,150	86,701	82%	30,799	29%	55,122	52%	780	1%	754	1%	9,869	9%	781	1%	6,974	7%
Not Economically Disadvantaged	96,947	89,185	92%	53,745	55%	34,991	36%	449	0%	256	0%	4,514	5%	335	0%	2,631	3%
English Language Learner	16,232	10,544	65%	1,364	8%	8,941	55%	239	1%	160	1%	2,714	17%	138	1%	2,662	16%
Non-English Language Learner	185,865	165,342	89%	83,180	45%	81,172	44%	990	1%	850	0%	11,669	6%	978	1%	6,943	4%
In Foster Care	673	341	51%	36	5%	296	44%	9	1%	9	1%	179	27%	26	4%	112	17%
Not in Foster Care	201,424	175,545	87%	84,508	42%	89,817	45%	1,220	1%	1,001	0%	14,204	7%	1,090	1%	9,493	5%
Homeless	7,919	5,504	70%	1,207	15%	4,240	54%	57	1%	35	0%	1,079	14%	94	1%	1,197	15%
Not Homeless	194,178	170,382	88%	83,337	43%	85,873	44%	1,172	1%	975	1%	13,304	7%	1,022	1%	8,408	4%
Migrant	133	72	54%	15	11%	53	40%	4	3%	3	2%	17	13%	2	2%	39	29%
Not Migrant	201,964	175,814	87%	84,529	42%	90,060	45%	1,225	1%	1,007	0%	14,366	7%	1,114	1%	9,566	5%
Parent in Armed Forces	335	321	96%	164	49%	153	46%	4	1%	0	0%	8	2%	0	0%	6	2%
Parent Not in Armed Forces	201,762	175,565	87%	84,380	42%	89,960	45%	1,225	1%	1,010	1%	14,375	7%	1,116	1%	9,599	5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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