

**REGULAR MEETING
BOARD OF EDUCATION
MADRID-WADDINGTON CENTRAL SCHOOL
Tuesday, June 10, 2025
High School Library
6:30 PM**

- I. Call to Order
- II. Pledge of Allegiance
- III. Acceptance of Minutes of May 20, 2025 regular board meeting
- IV. Reports
 1. Treasurer's Report
 - Action Item: Acceptance of Report(s)
 2. Extracurricular Accounts
 3. Athletics
 4. Fitness Center
 5. CSE & CPSE Recommendations
 - Action Item: Approval of CSE & CPSE Recommendations
 6. Student Liaison
 7. High School Principal
 8. Elementary School Principal
 - Literacy Task Force Update
 - End of Year Info
- V. Public Comment (3 minute limit per person)
- VI. Superintendent's Report
 1. Capital Project Update
 2. MWTM MOA
 - Action Item: Approval of MWTM MOA
 3. SRP MOA
 - Action Item: Approval of SRP MOA
- VII. Discussion of Old or New Business
 1. Summer Retreat
 2. Substitute Rates
 3. Medicaid Billing
 4. RIC ONE Risk Operations Center (ROC) Data Privacy Agreement
 - Action Item: Approval of ROC Agreement
 5. Internet-Enabled Devices During the School Day - 1st Read and Public Hearing
 6. Transportation Request
 - Action Item: Approval of Transportation Request
 7. Professional Learning Plan 2025-2026
 - Action Item: Approval of 2025-2026 Professional Learning Plan
 8. Title I Parent & Family Engagement Policy Review
 9. AIS/RTI Plan 2025-2026
 - Action Item: Approval of 2025-2026 AIS/RTI Plan
 10. 2025-2026 District Wide Safety Plan
 - 1st Read

11. 2025-2026 Building Level Plan

➤ 1st Read

VIII. Personnel

- Action Item: Approval of Personnel

IX. Executive Session

(If necessary, "for the purpose of discussion related to the medical, financial or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.")

X. Adjournment

Upcoming Dates:

June 10-25	Regents Exams
June 18	UPK Ceremony 9 AM
June 19	Juneteenth Holiday - No school
June 20	Kindergarten Graduation 9 AM
June 24	K-6 dismissal @ 1:00 PM
June 25	5th Grade Graduation 9:30 AM
June 25 & 26	K-6 dismissal @ 11:00 AM
June 27	Graduation Ceremony 6 PM
July 1	Re-Organizational & Regular Meeting 6 PM

A Regular Meeting of the Board of Education of the Madrid-Waddington Central School was held on May 20, 2025. The Vice-President of the Board, Amber Sullivan, called the meeting to order at 6:30 PM.

ROLL CALL Present: Wyatt Boswell, Bruce Durant, Charles Grant, Ryan Hayes, Katie Login and Amber Sullivan

Others: Eric Burke, Julie Abrantes, Joseph Binion, Patricia Bogart, Larry Legault, Cole Smith (out at 6:37 PM), Quinn Shoen (out at 6:37 PM), Aoife Burke, Brianne Sterling, Annika Zysik (out at 6:37 PM), Quinn Sabre, Jakob Mayette, Alexis Allen and Hazel Kent

Excused: Christopher Pryce, Mike Ruddy and Robert Smith

NO. 2025-101 Motion by Grant, seconded by Logan, does hereby approve the minutes of the April 29, 2025 Regular
Approval of Board of Education meeting.
Minutes

Yeas: All Present

Nays: None

NO. 2025-102 Motion by Hayes, seconded by Durant, that the board, upon the recommendation of Superintendent
Treasurer's Burke, does hereby accept the Treasurer's Report for the period ending April 30, 2025.
Report

Yeas: All Present

Nays: None

NO. 2025-103 Motion by Grant, seconded by Logan, that the board, upon the recommendation of Superintendent
Orvis St Disc. Burke, does hereby accept the following donations to offset the cost of the 2024-25 drone program:
& Seacomm 1. Orvis St. Discount Wine Liquor - \$200
Donations 2. Seacomm Federal Credit Union - \$250

Yeas: All Present

Nays: None

NO. 2025-104 Motion by Durant, seconded by Boswell, that the board accept the recommendation of the
CSE/CPSE Committee on Special Education and Committee of Pre-School Special Education, as listed on the attached sheets, and approves the authorization of funds to implement the special education programs and services consistent with such recommendations.

Yeas: All Present

Nays: None

The Following Reports Were Given:

- Transportation – written by Shawn Losey
- Building & Grounds – written by James Murray
- Student Liaison – Annika Zysik
 - Music Program Update
 - Athletics Update
 - Extra Classroom Activities Update
- High School – Joseph Binion
 - End of year Events
 - Regents Exams/State Assessments
 - Boys' Varsity Soccer Trip – Cole Smith

NO. 2025-105 Motion by Durant, seconded by Logan, that the board, upon the recommendation of Superintendent
Soccer Trip Burke, does hereby approve the boys' overnight soccer trip to Waterford, NY for Sept 27th – 28th.
Fall 2025

Yeas: All Present

Nays: None

Reports Cont'd:

- Elementary – Nicole Weakfall
 - MWCS Summer Program
- Superintendent's Report:
 - Capital Project Update – Larry Legault
 - State Budget Highlights

Discussion of Old or New Business

- 2025-26 BOE Meeting Dates

NO. 2025-106 Motion by Durant, seconded by Logan, that the board, upon the recommendation of
2025-26 Superintendent Burke, does hereby approve the proposed 2025-26 BOE Meeting dates
BOE Mtg with a change in start time to 6:00 PM unless otherwise noted.
Dates

Yeas: All Present

Nays: None

- Conde of Conduct – 1st Reading – Public Hearing
- MWTa 2025-2028 Contract

NO. 2025-107 Motion by Grant, seconded by Boswell, that the board, upon the recommendation of
MWTa Superintendent Burke, does hereby approve the 2025-2028 MWTa contract as presented.
Contract
2025-28

Yeas: All Present

Nays: None

- SRP 2025-2028 Contract

NO. 2025-108 Motion by Durant, seconded by Hayes, that the board, upon the recommendation of
SRP Superintendent Burke, does hereby approve the 2025-2028 SRP contract as presented.
Contract
2025-28

Yeas: Boswell, Durant, Grant, Hayes, Sullivan

Nays: None

Abstain: Logan

NO. 2025-109 Motion by Durant, seconded by Logan, that the board, upon the recommendation of
Appointments Superintendent Burke, does hereby approve the following personnel actions:

Appointments:

T Cook	1. Tammy Cook; Sub Driver/Cust., eff. 5/21/25, rate of \$19.00/hr.
T Cook	2. Tammy Cook; Driver/Cust., eff. 7/1/25, rate of \$23.62/hr.
M Weaver	3. Michele Weaver; HS Summer School "Jeff-Lewis" Teacher, eff. 7/8-8/6/25, rate of \$17/hr.
A Chevier	4. Ashley Chevier; HS Summer School "Jeff-Lewis" Teacher, eff. 7/8-8/6/25, rate of \$17 /hr.
J Watson	5. Julia Watson; HS Summer School "Jeff-Lewis" Teacher, eff. 7/8-8/6/25, rate of \$17/hr.
R Young	6. Renee Young; HS Summer School "Jeff-Lewis" Teacher, eff. 7/8-8/6/25, rate of \$17/hr.
M Daoust	7. McKenna Daoust; HS Summer School "Jeff-Lewis" Teacher, eff. 7/8-8/6/25, rate of \$17/hr.
A Budd	8. Ashley Budd: Sub Tch. & TA, eff. 5/21/25, rate of \$130/day

Medical Leave:

A. Cafarella 9. Anita Cafarella; Art Teacher, April 28-June 27, 2025

Yeas: All Present

Nays: None

No. 2025-110 Motion by Durant, seconded by Grant, to adjourn the regular meeting at 6:51 PM.
Adjournment

Yeas: All Present

Nays: None


District Clerk

MADRID-WADDINGTON CSD

A/P Check Register

Bank Account: CBCAPFUND - COMMUNITY BANK CAPITAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
002377	05/01/2025	C	ZERODRAFT OF CNY, INC	0088		No	No			\$50,350.00	002377
002378	05/08/2025	C	CENTRAL RESTAURANT PRODUCTS	0090		No	No			\$6,742.08	002378
002379	05/08/2025	C	LEGAULTLARRY	0090		No	No			\$2,884.62	002379
002380	05/20/2025	C	LEGAULTLARRY	0093		No	No			\$2,884.62	002380
002381	05/20/2025	C	SEI DESIGN GROUP ARCHITECTS, PC	0093		No	No			\$34,895.79	002381
002382	05/28/2025	C	A-Verdi Storage Containers	0094		No	No			\$114.00	002382
002383	05/28/2025	C	ZERODRAFT OF CNY, INC	0094		No	No			\$26,700.00	002383
Subtotal for Bank Account: CBCAPFUND - COMMUNITY BANK CAPITAL FUND										Grand Total	\$124,571.11
										Void Total	\$0.00
										Net	\$124,571.11
										Grand Total	\$124,571.11
										Void Total	\$0.00
										Net	\$124,571.11

Selection Criteria

Bank Account: CBCAPFUND
Check date is between 05/01/2025 and 05/31/2025
Sort by: Check Number
Printed by JULIE K. ABRANTES

MADRID-WADDINGTON CSD
Budget Status Report As Of: 05/31/2025
Fiscal Year: 2025
Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
1010-400-00-0000	Board Education Other	7,500.00	0.00	7,500.00	6,879.20	50.00	570.80
1010-400-00-1000	Prof Dev Other	5,500.00	0.00	5,500.00	0.00	0.00	5,500.00
1010-490-00-0000	BOCES Services	6,595.00	0.00	6,595.00	8,389.88	0.00	-1,794.88
1010-500-00-0000	Board Education Supplies	750.00	0.00	750.00	198.86	0.00	551.14
1040-160-00-0000	District Clerk Salary	105,049.00	0.00	105,049.00	96,968.40	8,080.55	0.05
1040-400-00-0000	District Clerk Other	1,750.00	0.00	1,750.00	21.00	0.00	1,729.00
1040-400-00-1000	Prof Dev Other	500.00	0.00	500.00	0.00	0.00	500.00
1040-500-00-0000	District Clerk Supplies	1,500.00	0.00	1,500.00	429.58	0.00	1,070.42
1060-400-00-0000	District meetings other	3,000.00	0.00	3,000.00	0.00	2,909.60	90.40
10 Board of Education - State Function Group Subtotal		132,144.00	0.00	132,144.00	112,888.92	11,040.15	8,216.93
1240-150-00-0000	Superintendent Salary	106,327.00	0.00	106,327.00	94,882.80	7,917.20	3,527.00
1240-160-00-0000	Superintendent Secretary	56,162.00	0.00	56,162.00	50,918.88	4,243.12	1,000.00
1240-400-00-0000	Chief School Admin Other	8,480.00	-479.15	8,000.85	7,506.14	0.00	494.71
1240-400-00-1000	Prof Dev Other	6,000.00	479.15	6,479.15	6,479.15	0.00	0.00
1240-500-00-0000	Chief School Admin Suppli	1,500.00	0.00	1,500.00	101.91	0.00	1,398.09
12 Central Administration - State Function Group Subtotal		178,469.00	0.00	178,469.00	169,888.88	12,160.32	6,419.80
1310-150-00-0000	Business Admin Instructio	52,370.00	0.00	52,370.00	47,455.68	3,944.32	970.00
1310-160-00-0000	Business Admin Noninstruc	31,495.00	-4,360.00	27,135.00	24,456.69	2,466.52	211.79
1310-400-00-0000	Business Admin Other	32,718.00	-1,000.00	31,718.00	18,068.15	4,650.00	8,999.85
1310-400-00-1000	Prof Dev Other	0.00	1,000.00	1,000.00	607.74	0.00	392.26
1310-490-00-0000	BOCES Services	50,000.00	0.00	50,000.00	21,718.85	0.00	28,281.15
1310-500-00-0000	Business Admin Supplies	4,250.00	-2,379.00	1,871.00	1,675.83	0.00	195.17
1320-400-00-0000	Auditing Other Exp	30,000.00	0.00	30,000.00	27,119.99	0.00	2,880.01
1325-160-00-0000	Treasurer Salary	15,914.00	4,360.00	20,274.00	17,162.71	3,108.16	3.13
1325-400-00-0000	Treasurer Other	825.00	0.00	825.00	0.00	0.00	825.00
1325-400-00-1000	Prof Dev Other	250.00	0.00	250.00	0.00	0.00	250.00
1325-500-00-0000	Treasurer Supplies	100.00	0.00	100.00	0.00	0.00	100.00
1330-160-00-0000	Tax Collector Salary	4,700.00	0.00	4,700.00	4,700.00	0.00	0.00
1330-400-00-0000	Tax Collector Other	465.00	0.00	465.00	40.87	0.00	424.13
1330-500-00-0000	Tax Collector Supplies	600.00	2,379.00	2,979.00	2,978.98	0.00	0.02
1345-490-00-0000	Purchase BOCES Services	2,548.00	0.00	2,548.00	2,293.20	0.00	254.80
1380-400-00-0000	Fiscal Agent Fees	7,500.00	0.00	7,500.00	3,353.00	0.00	4,147.00
13 Finance - State Function Group Subtotal		233,735.00	0.00	233,735.00	171,631.69	14,169.60	47,934.31
1420-400-00-0000	Legal Other Expense	25,000.00	359,255.75	384,255.75	384,390.75	0.00	-135.00
1430-490-00-0000	BOCES Services - PERS	22,860.00	0.00	22,860.00	20,574.00	0.00	2,286.00
1460-490-00-0000	BOCES Services	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
14 Staff - State Function Group Subtotal		50,360.00	359,255.75	409,615.75	404,964.75	0.00	4,651.00
1620-160-00-0000	Operation Salaries	268,448.00	0.00	268,448.00	218,750.30	19,585.00	28,112.70

MADRID-WADDINGTON CSD
Budget Status Report As Of: 05/31/2025
Fiscal Year: 2025
Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
1620-200-00-0000	Operation Equipment	10,000.00	-10,000.00	0.00	0.00	0.00	0.00
1620-400-00-0000	Operation Other Expense	25,000.00	0.00	25,000.00	-2,205.60	0.00	27,205.60
1620-400-00-1000	Prof Dev Other	250.00	0.00	250.00	95.00	0.00	155.00
1620-402-00-0000	Natural Gas	117,000.00	0.00	117,000.00	77,956.77	0.00	39,043.23
1620-407-00-0000	Electricity	175,000.00	0.00	175,000.00	112,020.08	0.00	62,979.92
1620-408-00-0000	Telephone	15,680.00	0.00	15,680.00	8,693.45	0.00	6,986.55
1620-490-00-0000	BOCES Services	23,000.00	0.00	23,000.00	20,737.88	0.00	2,262.12
1620-500-00-0000	Operation Supplies	60,000.00	0.00	60,000.00	65,652.37	0.00	-5,652.37
1620-500-01-0000	Auditorium Supplies	1,800.00	0.00	1,800.00	0.00	0.00	1,800.00
1621-160-00-0000	Maintenance Salaries	326,199.00	-1,200.00	324,999.00	268,014.32	19,584.96	37,399.72
1621-160-02-0000	Maint Salaries - Chem Hyg	0.00	1,200.00	1,200.00	200.00	1,000.00	0.00
1621-200-00-0000	Maintenance Equipment	10,000.00	92,492.29	102,492.29	81,034.50	21,457.79	0.00
1621-200-01-0000	Auditorium Equipment	5,000.00	-5,000.00	0.00	0.00	0.00	0.00
1621-200-02-0000	Equip - Security	25,000.00	0.00	25,000.00	0.00	15,790.74	9,209.26
1621-400-00-0000	Maintenance Other	110,000.00	0.00	110,000.00	53,663.94	13,488.61	42,847.45
1621-400-01-0000	Auditorium Other	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
1621-490-00-0000	Maintenance - BOCES Svces	19,178.00	0.00	19,178.00	17,260.20	0.00	1,917.80
1621-500-00-0000	Maintenance Supplies	55,000.00	0.00	55,000.00	18,788.63	93.54	36,117.83
1670-400-00-0000	Mailing Other Expense	9,460.00	0.00	9,460.00	7,125.49	0.00	2,334.51
1670-490-00-0000	Printing BOCES Services	4,000.00	0.00	4,000.00	3,600.00	0.00	400.00
1670-500-00-0000	Mailing Supplies	750.00	0.00	750.00	222.98	0.00	527.02
1680-490-00-0000	Data Processing BOCES	450,691.00	0.00	450,691.00	414,842.42	0.00	35,848.58
16 Central Services - State Function Group Subtotal		1,714,456.00	77,492.29	1,791,948.29	1,366,452.73	91,000.64	334,494.92
1910-400-00-0000	Unallocated Insurance	86,800.00	0.00	86,800.00	70,820.40	0.00	15,979.60
1964-400-00-0000	Refund of Real Property	2,500.00	24,493.01	26,993.01	26,993.01	0.00	0.00
1981-490-00-0000	BOCES Admin. Charge	429,669.00	0.00	429,669.00	386,702.10	0.00	42,966.90
1983-490-00-0000	BOCES Capital Expense	198,372.00	0.00	198,372.00	178,534.80	0.00	19,837.20
19 Special Items (Contractual Expense) - State Function Group Subtotal		717,341.00	24,493.01	741,834.01	663,050.31	0.00	78,783.70
2010-490-00-0000	BOCES Curriculum Develop	35,000.00	0.00	35,000.00	21,485.93	0.00	13,514.07
2020-150-00-0000	Principals' Salaries-Elem	86,060.00	0.00	86,060.00	79,057.92	6,588.08	414.00
2020-150-05-0000	Principals' Salaries-HS	108,714.00	13,286.00	122,000.00	112,723.04	11,076.96	-1,800.00
2020-161-00-0000	Secretaries' Sal - Elem	40,228.00	0.00	40,228.00	32,439.16	3,719.84	4,069.00
2020-161-05-0000	Secretaries' Sal - HS	44,365.00	0.00	44,365.00	35,303.76	2,941.99	6,119.25
2020-162-00-0000	Monitors' Salaries - K-5	10,892.00	-5,931.00	4,961.00	3,716.43	975.46	269.11
2020-162-00-3000	Monitors' Salaries	7,269.00	-7,269.00	0.00	0.00	0.00	0.00
2020-162-05-0000	Monitors' Salaries - 7-12	2,427.00	0.00	2,427.00	1,393.46	513.44	520.10
2020-400-00-0000	Super Other Exp - Elem	3,442.00	0.00	3,442.00	162.00	0.00	3,280.00
2020-400-00-1000	Prof Dev Other Elem	550.00	0.00	550.00	100.82	0.00	449.18

MADRID-WADDINGTON CSD
Budget Status Report As Of: 05/31/2025
Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2020-400-05-0000	Super Other Exp - HS	4,348.00	0.00	4,348.00	2,440.97	0.00	1,907.03
2020-400-05-1000	Prof Dev Other HS	550.00	0.00	550.00	100.82	0.00	449.18
2020-500-00-0000	Supervision Sup - Elem	1,750.00	0.00	1,750.00	50.87	0.00	1,699.13
2020-500-05-0000	Supervision Sup - HS	1,750.00	0.00	1,750.00	374.68	0.00	1,375.32
2080-400-00-0000	Grant Writer Services	21,000.00	0.00	21,000.00	14,000.00	0.00	7,000.00
20 Administration and Improvement - State Function Group Subtot:		368,345.00	86.00	368,431.00	303,349.86	28,815.77	39,265.37
2110-110-00-0000	Teacher Salaries 1/2 Day	33,243.00	-32,622.00	621.00	0.00	0.00	621.00
2110-120-00-0000	Teacher Salaries K-3	988,413.00	-4,303.00	984,110.00	713,953.22	228,848.77	41,308.01
2110-120-01-0000	TCH Salaries K-3 PROF DEV	5,000.00	7,125.00	12,125.00	12,125.00	0.00	0.00
2110-120-01-1000	TCH Sal Pre-K PROF Dev	700.00	400.00	1,100.00	800.00	0.00	300.00
2110-121-00-0000	4-5 ELEMENTARY TEACHERS	580,948.00	7,705.00	588,653.00	429,715.99	158,330.39	606.62
2110-121-01-0000	TCH Salaries 4-5 PROF DEV	3,500.00	1,975.00	5,475.00	5,875.00	0.00	-400.00
2110-121-03-0000	6 ELEM TCH SALARIES	294,910.00	-10,456.69	284,453.31	194,126.53	71,337.14	18,889.64
2110-121-03-1000	6 Tch Prof Dev Stipends	1,000.00	200.00	1,200.00	1,200.00	0.00	0.00
2110-122-00-0000	K-3 ELEM TCH ASSISTANT	7,257.00	8,974.75	16,231.75	24,776.77	0.00	-8,545.02
2110-122-00-1000	Pre-K TCH ASSISTANT	30,763.00	13,432.36	44,195.36	34,073.08	10,057.28	65.00
2110-123-00-0000	4-5 ELEM TCH ASSISTANT	8,058.00	-4,223.00	3,835.00	3,835.00	0.00	0.00
2110-123-01-0000	6 TCH ASSISTANT	1,500.00	0.00	1,500.00	672.10	0.00	827.90
2110-130-00-0000	Teacher Salaries 7-12	1,557,618.00	-72,993.01	1,484,624.99	1,069,384.72	354,570.66	60,669.61
2110-130-01-0000	TCH Sal 7-12 PROF DEV	5,000.00	2,967.00	7,967.00	7,716.65	0.00	250.35
2110-131-00-0000	TCH ASSIST Salaries 7-12	4,680.00	522.58	5,202.58	4,367.86	942.22	-107.50
2110-140-00-0000	Substitute Teachers - K-5	35,000.00	18,000.00	53,000.00	47,537.78	0.00	5,462.22
2110-140-00-1000	Substitute Tch -Pre-K	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2110-140-01-0000	Substitute Teachers	18,000.00	-18,000.00	0.00	150.00	0.00	-150.00
2110-140-02-0000	Substitute Teachers - 6	7,000.00	0.00	7,000.00	1,385.80	0.00	5,614.20
2110-140-03-0000	Substitute TCH - 7-12	115,485.00	0.00	115,485.00	123,596.44	0.00	-8,111.44
2110-150-00-0000	Tutoring Salaries- K-3	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
2110-150-01-0000	Tutoring Salaries- 4-5	2,000.00	0.00	2,000.00	924.00	0.00	1,076.00
2110-150-02-0000	Tutoring Salaries- 6	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2110-150-05-0000	Tutoring Salaries- 7-12	20,000.00	0.00	20,000.00	8,778.00	0.00	11,222.00
2110-160-00-0000	NON-INSTR SALARIES - K-5	1,700.00	63.00	1,763.00	0.00	0.00	1,763.00
2110-160-00-1000	NON-INSTR SALARIES Pre-K	1,000.00	-892.96	107.04	0.00	0.00	107.04
2110-160-01-0000	NON-INSTR SALARIES 6	250.00	-250.00	0.00	0.00	0.00	0.00
2110-160-05-0000	NON-INSTR SALARIES - 7-12	0.00	1,243.96	1,243.96	1,573.34	0.00	-329.38
2110-200-00-0000	General Equipment K-12	27,000.00	-8,457.79	20,542.21	17,840.00	0.00	2,702.21
2110-400-00-0000	General Other Expense	19,000.00	-300.00	18,700.00	10,062.72	0.00	8,637.28
2110-400-01-0000	General Other Exp Pre-K	200.00	0.00	200.00	0.00	0.00	200.00
2110-400-01-1000	General Other Exp K-5	1,500.00	340.00	1,840.00	1,840.00	0.00	0.00

MADRID-WADDINGTON CSD
Budget Status Report As Of: 05/31/2025
Fiscal Year: 2025
Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2110-400-02-0000	General Other	650.00	-650.00	0.00	0.00	0.00	0.00
2110-400-03-0000	General Other Exp 6	250.00	0.00	250.00	0.00	0.00	250.00
2110-400-03-1000	Instrum Music K-5 Other E	500.00	522.00	1,022.00	1,003.24	0.00	18.76
2110-400-03-1100	Instrum Music Other	127.00	-127.00	0.00	0.00	0.00	0.00
2110-400-03-1200	Instrum Music 6 Other E	74.00	0.00	74.00	0.00	0.00	74.00
2110-400-03-1300	PRE-K Comm & Assem Other	75.00	0.00	75.00	0.00	0.00	75.00
2110-400-03-1400	K-5 Comm & Assem Other	175.00	175.00	350.00	115.45	0.00	234.55
2110-400-03-1500	Comm & Assem Other	175.00	-175.00	0.00	0.00	0.00	0.00
2110-400-03-1600	6 Comm & Assem Other	75.00	0.00	75.00	0.00	0.00	75.00
2110-400-03-1700	PRE-K Teacher Conference	750.00	-750.00	0.00	0.00	0.00	0.00
2110-400-03-1800	K-5 Teacher Conference	1,000.00	965.00	1,965.00	1,965.00	0.00	0.00
2110-400-03-1900	Teacher Conference	625.00	-625.00	0.00	0.00	0.00	0.00
2110-400-03-2000	6 Teacher Conference	100.00	1,042.00	1,142.00	1,142.00	0.00	0.00
2110-400-05-0000	General Other Exp 7-12	7,500.00	-859.78	6,640.22	7,869.21	0.00	-1,228.99
2110-400-05-0700	Phys Ed 7-12 Other Exps	361.00	0.00	361.00	0.00	0.00	361.00
2110-400-05-0800	Music Piano Accompanist	1,000.00	0.00	1,000.00	900.00	0.00	100.00
2110-400-05-1100	Instrum Music 7-12 Other	1,750.00	0.00	1,750.00	881.25	0.00	868.75
2110-400-05-1200	Vocal Music 7-12 Other	750.00	150.00	900.00	855.50	0.00	44.50
2110-400-05-1300	State/Nat'l Music Other 7	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
2110-400-05-1600	7-12 Comm & Assem Other	1,650.00	0.00	1,650.00	0.00	0.00	1,650.00
2110-400-05-1700	7-12 Teacher Conference	3,000.00	227.78	3,227.78	3,227.78	0.00	0.00
2110-470-00-0000	Tuition - K-5	15,000.00	8,500.00	23,500.00	1,130.18	0.00	22,369.82
2110-470-03-0000	Tuition	8,500.00	-8,500.00	0.00	0.00	0.00	0.00
2110-470-03-1000	Tuition - 6	1,500.00	0.00	1,500.00	0.00	0.00	0.00
2110-470-03-1100	Tuition - 7-12	35,000.00	0.00	1,500.00	1,232.92	0.00	267.08
2110-480-01-0000	Campus/St. Mary's Text	850.00	0.00	850.00	25,663.16	10,200.00	-863.16
2110-480-03-0100	Textbooks K-5	7,500.00	7,500.00	15,000.00	0.00	0.00	850.00
2110-480-03-0200	Textbooks	7,500.00	-7,500.00	0.00	19,158.74	0.00	-4,158.74
2110-480-03-0300	Textbooks 6	3,500.00	0.00	3,500.00	0.00	0.00	0.00
2110-480-05-0100	Textbooks 7-12	13,538.00	0.00	13,538.00	108.53	0.00	3,391.47
2110-490-00-0000	BOCES Services	239,827.00	0.00	239,827.00	15,729.39	0.00	-2,191.39
2110-500-00-0000	General K-12 Supplies	25,000.00	0.00	25,000.00	175,265.67	0.00	64,561.33
2110-500-03-0000	General Pre-K Supplies	1,500.00	-399.96	1,100.04	13,328.10	0.00	11,671.90
2110-500-03-0100	General K-5 Supplies	12,000.00	7,872.14	19,872.14	171.91	0.00	928.13
2110-500-03-0110	General Supplies	7,500.00	-7,500.00	0.00	19,754.03	367.56	-249.45
2110-500-03-0120	General 6 Supplies	2,500.00	-417.84	2,082.16	0.00	0.00	0.00
2110-500-03-0200	Art Pre-k Supplies	250.00	-250.00	0.00	118.33	0.00	1,963.83
2110-500-03-0300	Art K-5 Supplies	1,000.00	1,250.00	2,250.00	0.00	0.00	0.00
2110-500-03-0400	Art Supplies	1,250.00	-1,250.00	0.00	2,174.70	0.00	75.30
				0.00	0.00	0.00	0.00

MADRID-WADDINGTON CSD

Budget Status Report As Of: 05/31/2025

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2110-500-03-0500	Art 6 Supplies	400.00	0.00	400.00	313.08	0.00	86.92
2110-500-03-0600	Phys Ed PRE-K Supplies	76.00	0.00	76.00	0.00	0.00	76.00
2110-500-03-0700	Phys Ed K-5 Supplies	350.00	1,017.84	1,367.84	1,367.84	0.00	0.00
2110-500-03-0800	Phys Ed Supplies	350.00	-350.00	0.00	0.00	0.00	0.00
2110-500-03-0900	Phys Ed 6 Supplies	100.00	0.00	100.00	0.00	0.00	100.00
2110-500-03-1100	Instrum Music K-5 Supplie	100.00	100.00	200.00	131.97	0.00	68.03
2110-500-03-1110	Instrum Music Supplie	100.00	-100.00	0.00	0.00	0.00	0.00
2110-500-03-1120	Instrum Music 6 Supplie	50.00	0.00	50.00	0.00	0.00	50.00
2110-500-03-1200	Vocal Music K-5 Supplies	100.00	192.82	292.82	192.82	0.00	100.00
2110-500-03-1500	Vocal Music Supplies	100.00	-100.00	0.00	0.00	0.00	0.00
2110-500-03-1600	Vocal Music 6 Supplies	50.00	0.00	50.00	0.00	0.00	50.00
2110-500-05-0000	General 7-12 Supplies	12,000.00	-1,720.68	10,279.32	13,738.56	0.00	-3,459.24
2110-500-05-0200	Art 7-12 Supplies	2,500.00	0.00	2,500.00	2,358.43	0.00	141.57
2110-500-05-0300	Health 7-12 Supplies	105.00	0.00	105.00	0.00	0.00	105.00
2110-500-05-0400	English 7-12 Supplies	105.00	0.00	105.00	0.00	0.00	105.00
2110-500-05-0500	French 7-12 Supplies	300.00	80.68	380.68	380.68	0.00	0.00
2110-500-05-0600	Spanish 7-12 Supplies	300.00	-171.21	128.79	0.00	0.00	128.79
2110-500-05-0700	Phys Ed Supplies Jones	600.00	0.00	600.00	299.91	0.00	300.09
2110-500-05-0800	Phys Ed Supplies Shoen	600.00	0.00	600.00	158.98	0.00	443.02
2110-500-05-1000	Math 7-12 Supplies	775.00	519.08	1,294.08	1,294.08	295.50	0.00
2110-500-05-1100	Instrum Music 7-12 Suppli	1,750.00	-139.00	1,611.00	458.95	0.00	856.55
2110-500-05-1200	Vocal Music 7-12 Supplies	1,300.00	0.00	1,300.00	743.44	0.00	556.56
2110-500-05-1300	Science 7-12 Supplies	3,600.00	1,314.03	4,914.03	4,951.23	0.00	-37.20
2110-500-05-1400	Social Studies 7-12 Suppl	400.00	-21.90	378.10	337.21	0.00	40.89
2110-500-05-1700	Music 7-12 Instruments	2,000.00	139.00	2,139.00	2,139.00	0.00	0.00
2250-150-00-0000	Handicapped TCH SAL K-5	216,228.00	-31,829.00	184,399.00	135,841.64	48,297.34	260.02
2250-150-00-0100	Sub Hdcp Tch Sal K-5	1,500.00	-500.00	1,000.00	635.20	0.00	364.80
2250-150-00-1000	Hdcp Tch Prof Dev K-5	350.00	3,200.00	3,550.00	3,550.00	0.00	0.00
2250-150-03-0000	Handicapped TCH SAL	48,448.00	-47,948.00	500.00	0.00	0.00	500.00
2250-150-03-0100	Handicapped TCH SAL 6	40,084.00	19,659.46	59,743.46	49,614.87	10,257.29	-128.70
2250-150-03-0200	Sub Hdcp TCH SAL	1,000.00	-1,000.00	0.00	0.00	0.00	0.00
2250-150-03-0300	Sub Hdcp TCH SAL 6	500.00	65.20	565.20	565.20	0.00	0.00
2250-150-03-1000	Hdcp TCH SAL Prof Dev	200.00	-200.00	0.00	0.00	0.00	0.00
2250-150-03-1100	Hdcp TCH SAL 6 Prof Dev	100.00	0.00	100.00	0.00	0.00	100.00
2250-150-05-0000	Handicapped TCH SAL 7-12	161,625.00	26,502.00	188,127.00	141,876.05	46,122.01	128.94
2250-150-05-0100	Sub Hdcp TCH SAL 7-12	2,500.00	-392.40	2,107.60	767.50	0.00	1,340.10
2250-150-05-1000	Hdcp TchSal 7-12 Prof Dev	300.00	1,500.00	1,800.00	1,800.00	0.00	0.00
2250-151-00-0000	Hdcp Tch Asst K-5	125,088.00	-33.48	125,054.52	97,217.79	28,897.40	-1,060.67

MADRID-WADDINGTON CSD
Budget Status Report As Of: 05/31/2025
Fiscal Year: 2025
Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2250-151-03-0000	Hdkp Tch Asst	54,456.00	-52,856.00	1,600.00	245.00	1,305.80	49.20
2250-151-03-0100	Hdkp Tch Asst 6	29,484.00	-11,650.23	17,833.77	15,867.99	2,580.78	-615.00
2250-151-05-0000	Hdkp Tch Asst 7-12	63,802.00	128,978.22	192,880.22	155,148.57	38,945.33	-1,213.68
2250-160-00-0000	Hdkp Noninstr Sal Pre-K	3,500.00	0.00	3,500.00	734.00	0.00	2,766.00
2250-160-01-0000	Hdkp Noninstr Sal K-5	456.00	2,950.00	3,406.00	3,278.08	0.00	127.92
2250-160-03-0000	Hdkp Noninstr Sal	1,766.00	-1,766.00	0.00	0.00	0.00	0.00
2250-160-03-0100	Hdkp Noninstr Sal 6	853.00	787.00	1,640.00	1,639.03	0.00	0.97
2250-160-05-0000	Hdkp Noninstr Sal 7-12	2,992.00	21,084.23	24,076.23	23,244.58	1,705.90	-874.25
2250-200-00-0000	Hdkp Equip - K-5	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
2250-400-00-0000	Hdkp Other Expense - K-5	73,750.00	40,397.49	114,147.49	36,551.00	0.00	77,596.49
2250-400-00-1000	Hdkp Prof Dev Other - K-5	750.00	2,300.00	3,050.00	3,049.60	0.00	0.40
2250-400-00-1100	Hdkp Other Exp - Pre-K	500.00	0.00	500.00	0.00	0.00	500.00
2250-400-03-0000	Hdkp Tutoring - K-5	60,000.00	-60,000.00	0.00	0.00	0.00	0.00
2250-400-03-0100	Hdkp Other Expense - 6	15,000.00	0.00	15,000.00	10,948.50	0.00	4,051.50
2250-400-03-1000	Hdkp Prof Dev Other	500.00	-500.00	0.00	0.00	0.00	0.00
2250-400-03-1100	Hdkp Prof Dev Other - 6	250.00	0.00	250.00	0.00	0.00	250.00
2250-400-05-0000	Hdkp Other Expense - 7-12	45,000.00	0.00	45,000.00	6,343.65	0.00	38,656.35
2250-400-05-1000	Hdkp Prof Dev Other 7-12	1,000.00	0.00	1,000.00	818.06	0.00	181.94
2250-470-00-0000	Handicapped tuition K-5	10,000.00	199,302.51	209,302.51	72,664.26	136,638.24	0.01
2250-470-03-0000	Handicapped tuition	20,000.00	-20,000.00	0.00	0.00	0.00	0.00
2250-470-03-0100	Handicapped tuition 6	5,000.00	-5,000.00	0.00	0.00	0.00	0.00
2250-470-05-0000	Handicapped tuition 7-12	20,000.00	102,100.00	122,100.00	12,025.00	110,023.00	52.00
2250-480-00-0000	Hdkp Textbooks - K-5	500.00	750.00	1,250.00	0.00	0.00	1,250.00
2250-480-03-0000	Hdkp Textbooks	750.00	-750.00	0.00	0.00	0.00	0.00
2250-480-03-0100	Hdkp Textbooks - 6	200.00	0.00	200.00	0.00	0.00	200.00
2250-480-05-0000	Hdkp Textbooks - 7-12	550.00	0.00	550.00	0.00	0.00	550.00
2250-480-00-0000	Handicapped BOCES Svces	1,721,850.00	-258,600.00	1,463,250.00	830,971.13	0.00	632,278.87
2250-500-00-0000	CSE Supplies	3,500.00	-2,207.00	1,293.00	0.00	0.00	1,293.00
2250-500-00-1000	CSE Supplies - UPK	0.00	2,094.00	2,094.00	1,540.73	0.00	553.27
2250-500-03-0000	Handicapped K-5 Supplies	3,500.00	5,000.00	8,500.00	741.61	0.00	7,758.39
2250-500-03-0100	Handicapped Supplies	5,000.00	-5,000.00	0.00	0.00	0.00	0.00
2250-500-03-0200	Handicapped 6 Supplies	2,500.00	-1,067.35	1,432.65	358.94	0.00	1,073.71
2250-500-05-0000	Handicapped 7-12 Supplies	4,250.00	1,180.35	5,430.35	5,594.34	0.00	-163.99
2280-150-00-0000	Occ Ed Teacher Salaries	63,375.00	-8,883.00	54,492.00	28,591.34	11,011.87	14,888.79
2280-150-00-0100	Sub Occ Ed Tch Salaries	500.00	0.00	500.00	84.00	0.00	416.00
2280-150-00-1100	Occ Ed Prof Dev Tch Sal	500.00	300.00	800.00	450.00	0.00	350.00
2280-400-05-0000	General Occ Ed Other Exp	2,000.00	0.00	2,000.00	175.00	0.00	1,825.00
2280-480-00-0000	Occ Ed BOCES Services	653,712.00	0.00	653,712.00	603,340.80	0.00	50,371.20
2280-500-05-0000	General Occ Ed Supplies	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00

MADRID-WADDINGTON CSD

Budget Status Report As Of: 05/31/2025
Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2330-480-00-0000	BOCES Teaching Spec Sch	20,979.00	0.00	20,979.00	12,587.40	0.00	8,391.60
21 Teaching - State Function Group Subtotal		7,717,384.00	-39,619.80	7,677,764.20	5,295,830.13	1,270,734.48	1,111,199.59
2610-150-00-0000	Library InstrSal - K-5	0.00	55,700.00	55,700.00	40,781.25	14,927.80	-9.05
2610-150-00-0100	Sub Lib Instr Sal - K-5	150.00	456.71	606.71	725.79	0.00	-119.08
2610-150-00-1100	Lib Sal Prof Dev -K-5	0.00	1,100.00	1,100.00	1,100.00	0.00	0.00
2610-150-03-0100	Library InstrSal - 6	9,191.00	-9,190.00	1.00	0.00	0.00	1.00
2610-150-03-0200	Sub Lib InstrSal	150.00	-150.00	0.00	0.00	0.00	0.00
2610-150-03-0400	Sub Lib InstrSal - 6	150.00	-150.00	0.00	0.00	0.00	0.00
2610-150-05-0000	Library InstrSal - 7-12	23,171.00	-18,120.00	5,051.00	3,694.29	1,356.55	0.16
2610-150-05-0100	Sub Library Tch Sal 7-12	250.00	-6.71	243.29	54.21	0.00	189.08
2610-150-05-1100	Prof Dev Lib Tch Sal 7-12	250.00	-250.00	0.00	0.00	0.00	0.00
2610-151-00-0000	LIB TCH ASSIST SAL - K-5	13,872.00	-13,872.00	0.00	0.00	0.00	0.00
2610-151-03-0000	LIB TCH ASSIST SAL	7,435.00	-6,935.00	500.00	0.00	0.00	500.00
2610-400-00-0000	Lib & AV K-5 Other E	125.00	108.94	233.94	233.94	0.00	0.00
2610-400-03-0000	Lib & AV Other Exp	100.00	-100.00	0.00	0.00	0.00	0.00
2610-400-03-0100	Lib & AV 6 Other E	75.00	-8.94	66.06	0.00	0.00	66.06
2610-400-05-0000	Lib & AV 7-12 Other E	200.00	-171.14	28.86	0.00	0.00	28.86
2610-460-00-0000	K-5 Library & AV Loan	2,000.00	1,000.00	3,000.00	2,984.31	0.00	15.69
2610-460-03-0000	Library & AV Loan	1,000.00	-812.54	187.46	187.46	0.00	0.00
2610-460-03-0100	6 Library & AV Loan	1,000.00	-16.57	983.43	983.43	0.00	0.00
2610-460-05-0000	7-12 Library & AV Loan	4,000.00	0.25	4,000.25	3,946.79	0.00	53.46
2610-490-00-0000	Library & AV BOCES	45,086.00	0.00	45,086.00	40,625.69	0.00	4,460.31
2610-500-00-0000	Library & AV K-5 Supplies	500.00	250.00	750.00	750.00	0.00	0.00
2610-500-03-0000	Library & AV Supplies	250.00	-250.00	0.00	0.00	0.00	0.00
2610-500-03-0100	Library & AV 6 Supplies	200.00	0.00	200.00	184.96	0.00	15.04
2610-500-05-0000	Library & AV 7-12 Supplies	800.00	0.00	800.00	793.94	0.00	6.06
2630-220-00-0000	State Aided Comput Hdwre	16,000.00	2,941.47	18,941.47	26,734.18	0.00	-7,792.71
2630-400-00-0000	Computer Other	1,500.00	-150.73	1,349.27	1,349.27	0.00	0.00
2630-400-00-1000	Comp Prof Dev Other	1,500.00	735.29	2,235.29	2,439.98	0.00	-204.69
2630-460-03-0000	K-5 Software	7,000.00	0.00	7,000.00	6,125.75	0.00	874.25
2630-460-05-0000	6-12 Software	7,000.00	0.00	7,000.00	6,202.38	0.00	797.62
2630-480-00-0000	Computer BOCES	105,000.00	0.00	105,000.00	105,484.79	0.00	-484.79
2630-500-00-0000	Comp & STEAM Supplies K-5	17,000.00	662.32	17,662.32	21,283.93	141.94	-3,773.55
2630-500-05-0000	Comp & STEAM Sup. 6-12	18,000.00	-662.32	17,347.68	20,045.37	141.95	-2,839.64
28 Instructional Media - State Function Group Subtotal		282,955.00	12,109.03	295,064.03	298,711.71	16,668.24	-8,215.92
2805-160-00-0000	Attendance Salaries	35,046.00	0.00	35,046.00	23,927.27	8,815.23	2,303.50
2805-400-00-0000	Attendance Other Exp	600.00	0.00	600.00	0.00	0.00	600.00
2810-150-00-0000	Guidance Instr Sal K-5	43,638.00	25,389.00	69,027.00	51,058.70	17,967.97	0.33

MADRID-WADDINGTON CSD
Budget Status Report As Of: 05/31/2025
Fiscal Year: 2025
Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2810-150-00-0100	Sub Guid Instr Sal K-5	150.00	0.00	150.00	0.00	0.00	150.00
2810-150-00-1200	Guid Prof Dev K-5	150.00	0.00	150.00	0.00	0.00	150.00
2810-150-00-1300	Guid Prof Dev 6	150.00	0.00	150.00	0.00	0.00	150.00
2810-150-03-0000	Guidance Instr Sal	22,480.00	-22,480.00	0.00	0.00	0.00	0.00
2810-150-03-0100	Guidance Instr Sal 6	38,439.00	3,880.00	42,319.00	30,924.97	11,393.43	0.60
2810-150-05-0000	Guidance Instr Sal 7-12	137,610.00	-5,350.00	132,260.00	83,150.09	26,110.82	22,999.09
2810-150-05-0100	Sub Guid Instr Sal 7-12	200.00	4,300.00	4,500.00	4,500.00	0.00	0.00
2810-150-05-1000	Guid 7-12 Prof Dev	500.00	0.00	500.00	300.00	0.00	200.00
2810-160-00-0000	Guide NonInst Sal - K-5	0.00	1,000.00	1,000.00	873.60	0.00	126.40
2810-160-03-0100	Guide NonInst Sal - 6	6,309.00	-1,700.00	4,609.00	3,872.96	663.41	72.63
2810-160-05-0000	Guide NonInst Sal - 7-12	33,306.00	-11,071.00	22,235.00	11,211.20	2,369.31	8,654.49
2810-400-00-0000	Guidance Other Exp K-5	1,000.00	-750.00	250.00	0.00	0.00	250.00
2810-400-03-0000	Guidance Other Exp	750.00	-750.00	0.00	0.00	0.00	0.00
2810-400-03-0100	Guidance Other Exp 6	250.00	-250.00	0.00	0.00	0.00	0.00
2810-400-05-0000	Guidance Other Exp 7-12	1,000.00	0.00	1,000.00	746.28	75.00	178.72
2810-500-00-0000	Guidance Supplies	250.00	-223.81	26.19	145.00	0.00	-118.81
2810-500-03-0000	Guidance Sup K-5	250.00	250.00	500.00	0.00	0.00	500.00
2810-500-03-0100	Guidance Sup	250.00	-250.00	0.00	0.00	0.00	0.00
2810-500-03-0200	Guidance Sup 6	250.00	0.00	250.00	0.00	0.00	250.00
2810-500-05-0000	Guidance Supplies 7-12	750.00	147.78	897.78	362.28	535.50	0.00
2815-160-00-0000	Health Service Sal	99,499.00	2,640.65	102,139.65	74,741.73	27,687.92	-290.00
2815-400-00-0000	Health Services Other Exp	20,000.00	-1,304.65	18,695.35	12,000.00	0.00	6,695.35
2815-500-00-0000	Health Services Supplies	5,000.00	0.00	5,000.00	4,983.97	0.00	16.03
2820-150-00-0000	Psychological Salaries	64,464.00	1,311.00	65,775.00	48,413.33	17,361.39	0.28
2820-150-00-1000	Psych. Sal. Prof Dev	250.00	1,685.00	1,935.00	1,934.58	0.00	0.42
2820-400-00-0000	Psychological Other	2,500.00	-1,146.00	1,354.00	0.00	0.00	1,354.00
2820-400-00-1000	Psych Prof Dev Other	250.00	160.00	410.00	410.00	0.00	0.00
2820-500-00-0000	Psychological Supplies	1,500.00	986.00	2,486.00	2,486.65	0.00	0.35
2850-005-02-0000	Not Defined Yet	1,000.00	-1,000.00	0.00	0.00	0.00	0.00
2850-150-00-0000	Cocurricular Sal. 7-12	67,183.00	-3,699.00	63,484.00	14,762.00	43,765.50	4,956.50
2850-150-03-0000	After School Salaries K-5	4,500.00	7,040.00	11,540.00	11,959.00	3,978.00	-4,397.00
2850-150-03-0100	After School Sal.	2,250.00	3,699.00	5,949.00	0.00	5,949.00	0.00
2850-150-03-0200	After School Sal. 6	1,000.00	-708.00	292.00	288.00	0.00	4.00
2850-150-03-0300	Summer School Elem	25,000.00	-8,029.70	16,970.30	5,764.62	0.00	11,205.68
2850-150-05-0000	After School Prog 7-12	5,000.00	0.00	5,000.00	1,621.08	0.00	3,378.92
2850-400-00-0000	General Co. Other 7-12	1,500.00	0.00	1,500.00	289.00	0.00	1,211.00
2850-400-02-0000	Debate Other Expense	200.00	0.00	200.00	0.00	0.00	200.00
2850-400-03-0000	After School Other - K-5	500.00	100.00	600.00	0.00	0.00	600.00
2850-400-03-0100	After School Other	500.00	-500.00	0.00	0.00	0.00	0.00

MADRID-WADDINGTON CSD
Budget Status Report As Of: 05/31/2025
Fiscal Year: 2025
Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2850-400-03-0200	After School Other - 6	200.00	0.00	200.00	0.00	0.00	200.00
2850-400-03-0300	Summer School Other - Ele	0.00	450.00	450.00	450.00	0.00	0.00
2850-400-05-0000	After School Other - 7-12	500.00	0.00	500.00	175.00	0.00	325.00
2850-400-05-0200	Theatre Other	4,000.00	0.00	4,000.00	2,929.00	0.00	1,071.00
2850-500-00-0000	Cocur. General Sup. 7-12	500.00	0.00	500.00	0.00	0.00	500.00
2850-500-02-0000	Debate Supplies	750.00	0.00	750.00	0.00	0.00	750.00
2850-500-03-0000	After School Sup. K-5	750.00	750.00	1,500.00	0.00	0.00	1,500.00
2850-500-03-0100	After School Sup.	750.00	-750.00	0.00	0.00	0.00	0.00
2850-500-03-0200	After School Sup. 6	300.00	0.00	300.00	0.00	0.00	300.00
2850-500-03-0300	Summer School Sup - Elem	25,000.00	-450.00	24,550.00	791.75	0.00	23,758.25
2850-500-05-0000	After School Sup. 7-12	750.00	0.00	750.00	411.43	0.00	338.57
2850-500-05-0200	Theatre Supplies	10,000.00	0.00	10,000.00	7,090.81	0.00	2,909.19
2855-150-00-0000	Coaches' Salaries	137,569.00	-2,831.25	134,737.75	87,536.53	48,684.22	-1,483.00
2855-200-05-0100	Equipment - Uniforms	8,500.00	3,072.95	11,572.95	11,572.95	0.00	0.00
2855-200-05-1400	General Athletic Equipmen	6,295.00	0.00	6,295.00	0.00	0.00	6,295.00
2855-400-05-0200	Boys' Baseball Other Exp	4,250.00	0.00	4,250.00	1,714.10	0.00	2,535.90
2855-400-05-0300	Boys' Basketball Other Ex	6,820.00	0.00	6,820.00	6,010.97	0.00	809.03
2855-400-05-0500	Cheering Other Expense	1,100.00	0.00	1,100.00	600.00	0.00	500.00
2855-400-05-0700	Boys' Soccer Other Expens	5,500.00	0.00	5,500.00	2,914.50	0.00	2,585.50
2855-400-05-0800	Girls' Soccer Other Expen	4,950.00	0.00	4,950.00	3,765.10	0.00	1,184.90
2855-400-05-0900	Girls' Track Other Expens	2,200.00	0.00	2,200.00	1,203.00	0.00	997.00
2855-400-05-1000	Boys' Track Other	2,200.00	0.00	2,200.00	2,111.80	0.00	88.20
2855-400-05-1200	Girls' Volleyball Other E	5,100.00	0.00	5,100.00	4,210.50	0.00	889.50
2855-400-05-1300	Girls' Basketball Other E	7,150.00	0.00	7,150.00	6,923.22	0.00	226.78
2855-400-05-1400	General Athletic Other Ex	9,500.00	0.00	9,500.00	7,252.00	0.00	2,248.00
2855-400-05-1500	Girls' Softball Other Exp	4,250.00	0.00	4,250.00	2,821.50	0.00	1,428.50
2855-400-05-1600	Golf Other Expense	1,925.00	0.00	1,925.00	255.00	0.00	1,670.00
2855-490-00-0000	BOCES - Section X Coord	16,758.00	0.00	16,758.00	15,082.20	0.00	1,675.80
2855-500-05-0200	Boys' Baseball Supplies	0.00	1,250.00	1,250.00	1,201.55	0.00	48.45
2855-500-05-0300	Boys' Basketball Supplies	1,200.00	-500.00	700.00	619.40	0.00	80.60
2855-500-05-0500	Cheerleading Supplies	600.00	0.00	600.00	145.00	0.00	455.00
2855-500-05-0700	Boys' Soccer Supplies	1,750.00	0.00	1,750.00	1,006.80	0.00	743.20
2855-500-05-0800	Girls' Soccer Supplies	1,750.00	0.00	1,750.00	1,113.20	0.00	636.80
2855-500-05-0900	Girls' Track Supplies	750.00	0.00	750.00	717.88	0.00	32.12
2855-500-05-1000	Boys' Track Supplies	750.00	0.00	750.00	251.09	0.00	498.91
2855-500-05-1200	Girls' Volleyball Supplie	3,200.00	0.00	3,200.00	1,967.60	0.00	1,232.40
2855-500-05-1300	Girls' Basketball Supplie	1,200.00	2,106.00	3,306.00	3,305.80	0.00	0.20
2855-500-05-1400	General Athletic Supplies	5,000.00	0.00	5,000.00	1,054.50	0.00	3,945.50

MADRID-WADDINGTON CSD
Budget Status Report As Of: 05/31/2025
Fiscal Year: 2025
Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2855-500-05-1500	Girls' Softball Supplies	1,000.00	0.00	1,000.00	917.30	0.00	82.70
2855-500-05-1600	Golf Supplies	500.00	0.00	500.00	301.00	0.00	199.00
2855-500-05-1700	AED Supplies	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
28 Pupil Services - State Function Group Subtotal		913,191.00	-3,526.03	909,664.97	569,147.79	215,356.70	125,180.48
5510-160-00-0000	Transportation Salaries	663,924.00	0.00	663,924.00	518,055.82	82,186.63	63,681.55
5510-160-00-1000	Transp Sal - Pre-K	27,479.00	0.00	27,479.00	23,431.09	1,910.86	2,137.05
5510-162-00-0000	Transp Office-Super Salar	118,927.00	0.00	118,927.00	107,987.60	7,373.62	3,565.78
5510-200-00-0000	Transportation Equipment	5,500.00	0.00	5,500.00	0.00	0.00	5,500.00
5510-210-00-0000	BUSES	0.00	192,449.42	192,449.42	192,449.42	0.00	0.00
5510-400-00-0000	Transportation Other Exp	25,000.00	5,500.00	30,500.00	6,695.52	66.80	23,737.68
5510-400-00-1000	Transp Prof Dev Other Exp	750.00	0.00	750.00	0.00	0.00	750.00
5510-401-00-0000	Transportation Insurance	23,940.00	0.00	23,940.00	23,634.63	0.00	305.37
5510-490-00-0000	BOCES Transp. Services	5,026.00	0.00	5,026.00	5,177.40	0.00	-151.40
5510-500-00-0000	Transportation Supplies	16,000.00	0.00	16,000.00	912.19	0.00	15,087.81
5510-570-00-0000	Transportation Parts	65,000.00	-5,500.00	59,500.00	30,262.13	0.00	29,237.87
5510-571-00-0000	Transportation Gasoline	138,000.00	-5,500.00	132,500.00	78,477.27	0.00	54,022.73
5510-572-00-0000	Trans Oil/Fluids/Def	12,000.00	0.00	12,000.00	6,657.94	0.00	5,342.06
5510-573-00-0000	Transportation Tires & Ch	20,000.00	0.00	20,000.00	8,277.88	0.00	11,722.12
5530-200-00-0000	Equipment	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
5530-400-00-0000	Bus Garage Other Expense	16,500.00	2,189.94	18,689.94	21,737.00	2,981.26	-6,028.32
5530-410-00-0000	Bus Garage Insurance	13,680.00	0.00	13,680.00	10,629.92	0.00	3,050.08
5530-420-00-0000	Fuel Oil	35,000.00	-2,663.35	32,336.65	13,765.53	0.00	18,571.12
5530-470-00-0000	Garage Bldg Electricity	13,000.00	0.00	13,000.00	5,366.50	0.00	7,633.50
5530-500-00-0000	Bus Garage Supplies	2,750.00	973.41	3,723.41	4,153.19	0.00	-429.78
5540-400-00-0000	Contract Transportation	15,000.00	5,000.00	20,000.00	15,083.04	4,848.12	68.84
55 Pupil Transportation - State Function Group Subtotal		1,222,476.00	192,449.42	1,414,925.42	1,072,764.07	99,367.29	242,804.06
7140-150-00-0000	Fitness Center Instruc	4,538.00	0.00	4,538.00	2,269.00	2,269.00	0.00
7140-160-00-0000	Fitness Center Non-Instr	22,000.00	0.00	22,000.00	19,049.50	0.00	2,950.50
7140-200-00-0000	Fitness Center Equip	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
7140-400-00-0000	Fitness Center Other	2,500.00	0.00	2,500.00	1,979.69	0.00	520.31
7140-500-00-0000	Fitness center supplies	3,000.00	0.00	3,000.00	1,261.53	0.00	1,738.47
7 Community Services - State Function Group Subtotal		42,038.00	0.00	42,038.00	24,559.72	2,269.00	15,209.28
9010-800-00-0000	State Retirement	293,460.00	0.00	293,460.00	185,276.34	23,068.53	85,115.13
9020-800-00-0000	Teacher Retirement	551,087.00	0.00	551,087.00	391,259.33	121,644.20	38,183.47
9030-800-00-0000	Social Security	568,435.00	0.00	568,435.00	411,879.88	109,679.99	46,875.13
9040-800-00-0000	Workers' Compensation	48,290.00	0.00	48,290.00	28,825.20	0.00	19,464.80
9050-800-00-0000	Unemployment Insurance	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
9060-800-00-0000	Health Insurance	2,759,071.00	-402,615.01	2,356,455.99	2,075,549.07	0.00	280,906.92

MADRID-WADDINGTON CSD
Budget Status Report As Of: 05/31/2025
Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
9080-800-00-1000	Health Ins. - Retirees	1,456,949.00	0.00	1,456,949.00	1,215,008.19	0.00	241,940.81
9080-810-00-0000	Dental Insurance	0.00	0.00	0.00	1,051.68	0.00	-1,051.68
9089-800-00-0000	Other Employee Benefits	78,215.00	0.00	78,215.00	73,771.02	84.99	4,358.99
90 Employee Benefits - State Function Group Subtotal		5,780,507.00	-402,615.01	5,377,891.99	4,382,620.71	254,477.71	740,793.57
9711-600-00-0000	Building Bond Principal	745,000.00	0.00	745,000.00	0.00	0.00	745,000.00
9711-700-00-0000	Building Bond Interest	289,728.00	0.00	289,728.00	116,690.63	0.00	153,037.37
9770-700-00-0000	Revenue Anticipation Note	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
9788-600-00-0000	Principal	35,000.00	0.00	35,000.00	0.00	0.00	35,000.00
9788-700-00-0000	Interest	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
97 Debt Service - State Function Group Subtotal		1,081,228.00	0.00	1,081,228.00	116,690.63	0.00	944,537.37
9901-930-00-0000	Transfer to School Lunch	100,000.00	0.00	100,000.00	0.00	0.00	100,000.00
9901-950-00-0000	Transfer to Special	25,000.00	0.00	25,000.00	10,460.14	0.00	14,539.86
9950-900-00-0000	Transfer to Capital/Debt	450,000.00	-220,124.66	229,875.34	221,240.93	0.00	8,634.41
99 Interfund Transfers - State Function Group Subtotal		575,000.00	-220,124.66	354,875.34	231,701.07	0.00	123,174.27
Total GENERAL FUND		20,989,629.00	0.00	20,989,629.00	15,162,240.97	2,012,959.30	3,814,428.73

Madrid-Waddington Central School District
BUDGET REPORT
For The Period Ending May 31, 2025

Expenditures:

	<u>Original Approp</u>	<u>Carry over</u>	<u>Total Approp</u>	<u>Expenditures</u>	<u>Encumb.</u>	<u>Available Balance</u>
Board of Education	\$ 132,144.00	\$ -	\$ 132,144.00	\$ 112,886.92	\$ 11,040.15	\$ 8,216.93
Central Administration	\$ 349,302.00	\$ (6,739.00)	\$ 342,563.00	\$ 273,871.82	\$ 23,221.16	\$ 45,470.02
Finance	\$ 62,902.00	\$ 6,739.00	\$ 69,641.00	\$ 57,648.75	\$ 3,108.16	\$ 8,884.09
Legal Services	\$ 50,360.00	\$ 359,255.75	\$ 409,615.75	\$ 404,964.75	\$ -	\$ 4,651.00
Central Services	\$ 1,714,456.00	\$ 77,492.29	\$ 1,791,948.29	\$ 1,366,452.73	\$ 91,000.64	\$ 334,494.92
Special Items	\$ 717,341.00	\$ 24,493.01	\$ 741,834.01	\$ 663,050.31	\$ -	\$ 78,783.70
Instruction	\$ 9,281,875.00	\$ (30,950.80)	\$ 9,250,924.20	\$ 6,455,039.49	\$ 1,528,475.19	\$ 1,267,409.52
Transportation	\$ 1,222,476.00	\$ 192,449.42	\$ 1,414,925.42	\$ 1,072,754.07	\$ 99,367.29	\$ 242,804.06
Community Services	\$ 42,038.00	\$ -	\$ 42,038.00	\$ 24,559.72	\$ 2,269.00	\$ 15,209.28
Employee Benefits	\$ 5,780,507.00	\$ (402,615.01)	\$ 5,377,891.99	\$ 4,382,620.71	\$ 254,477.71	\$ 740,793.57
Debt Service	\$ 1,061,228.00	\$ -	\$ 1,061,228.00	\$ 116,690.63	\$ -	\$ 944,537.37
Interfund Transfers	\$ 575,000.00	\$ (220,124.66)	\$ 354,875.34	\$ 231,701.07	\$ -	\$ 123,174.27
	\$ 20,989,629.00	\$ 0.00	\$ 20,989,629.00	\$ 15,162,240.97	\$ 2,012,959.30	\$ 3,814,428.73

MADRID-WADDINGTON CSD

A/P Check Register
Bank Account: CBSPECAID - COMMUNITY BANK SPECIAL AID FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
005537	05/01/2025	C	MWCS GENERAL FUND	0087		No	No			\$69,091.38	005537
Subtotal for Bank Account: CBSPECAID - COMMUNITY BANK SPECIAL AID FUND										Grand Total	\$69,091.38
										Void Total	\$0.00
										Net	\$69,091.38
										Grand Total	\$69,091.38
										Void Total	\$0.00
										Net	\$69,091.38

Selection Criteria

Bank Account: CBSPECAID
Check date is between 05/01/2025 and 05/31/2025
Sort by: Check Number
Printed by JULIE K. ABRANTES

MADRID-WADDINGTON CSD

A/P Check Register

Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
095484	05/01/2025	C	ALLTECH INTEGRATIONS, INC.	0088		No	No			\$213.35	095484
095485	05/01/2025	C	BIG SPOON KITCHEN	0088		No	No			\$426.00	095485
095486	05/01/2025	C	BIMBO FOODS	0088		No	No			\$298.64	095486
095487	05/01/2025	C	Chase Cardmember Service	0088		No	No			\$3,241.10	095487
095488	05/01/2025	C	DANEHYTIMOTHY	0088		No	No			\$250.60	095488
095489	05/01/2025	C	FOLLETT CONTENT SOLUTIONS, INC	0088		No	No			\$858.38	095489
095470	05/01/2025	C	FRANCISVANITA	0088		No	No			\$135.90	095470
095471	05/01/2025	C	GILLEE'S AUTO TRUCK & MARINE	0088		No	No			\$80.23	095471
095472	05/01/2025	C	GLAZIER PACKING COINC.	0088		No	No			\$582.72	095472
095473	05/01/2025	C	GRAINGER	0088		No	No			\$348.60	095473
095474	05/01/2025	C	INTERNATIONAL FOOD SOLUTIONS, INC.	0088		No	No			\$564.00	095474
095475	05/01/2025	C	KeleherJohn	0088		No	No			\$188.00	095475
095476	05/01/2025	C	KELLY SALES CORPORATION	0088		No	No			\$2,545.00	095476
095477	05/01/2025	C	KUCAKEITH	0088		No	No			\$245.00	095477
095478	05/01/2025	C	MORGANMICHAEL	0088		No	No			\$119.10	095478
095479	05/01/2025	C	MX FUELS	0088		No	No			\$423.57	095479
095480	05/01/2025	C	NEVESVRENE	0088		No	No			\$188.00	095480
095481	05/01/2025	C	PEPSI COLA OGDENSBURG BOTTLERS	0088		No	No			\$1,201.05	095481
095482	05/01/2025	C	POSTMASTER	0088		No	No			\$402.39	095482
095483	05/01/2025	C	RUTHERFORD'S MAPLE PRODUCTS	0088		No	No			\$940.00	095483
095484	05/01/2025	C	SALMON RIVER CENTRAL SCHOOL	0088		No	Yes	5/28/2025	Cash Replacement Check # 095581 Issued	\$150.00	095484
095485	05/01/2025	C	STARKJOE	0088		No	No			\$94.00	095485
095486	05/01/2025	C	THE ARC OF JEFFERSON - ST. LAWRENCE	0088		No	No			\$700.00	095486
095487	05/01/2025	C	US FOODS	0088		No	No			\$11,444.00	095487
095488	05/01/2025	C	WADDINGTON HARDWARE BUILDING SUPPLY	0088		No	No			\$9.59	095488
095489	05/01/2025	C	WOODSDON	0088		No	No			\$271.40	095489
095490	05/06/2025	C	MWCS PAYROLL ACCOUNT	0089		No	No			\$302,680.60	095490
095491	05/08/2025	C	AMAZON.COM	0090		No	No			\$13.78	095491
095492	05/08/2025	C	AUTO ZONE STORE 02984	0090		No	No			\$251.89	095492
095493	05/08/2025	C	BLAKE THERMAL SALES	0090		No	No			\$860.18	095493
095494	05/08/2025	C	FITZGERALDWICHELE	0090		No	No			\$100.00	095494
095495	05/08/2025	C	FOSTERBILL	0090		No	No			\$120.00	095495
095496	05/08/2025	C	HOME DEPOT	0090		No	No			\$314.71	095496
095497	05/08/2025	C	JEFFORDS STEEL	0090		No	No			\$45.62	095497
095498	05/08/2025	C	LIBERTY UTILITIES - NY	0090		No	No			\$4,034.96	095498
095499	05/08/2025	C	LOWE'S WAREHOUSE	0090		No	No			\$1,038.99	095499
095500	05/08/2025	C	MIKE'S TROPHIES	0090		No	No			\$462.00	095500

Payment Types: C=Computer Check A=Automated Payment E=Electronic Transfer(Manual) M=Manual Check

MADRID-WADDINGTON CSD

A/P Check Register

Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
095501	05/08/2025	C	NORWOOD-NORFOLK CENTRAL SCHOOL	0090		No	No			\$11,264.00	095501
095502	05/08/2025	C	NY BUS SALES	0090		No	No			\$943.18	095502
095503	05/08/2025	C	PERMA-BOUND BOOKS	0090		No	No			\$988.10	095503
095504	05/08/2025	C	POSTMASTER	0090		No	No			\$613.85	095504
095505	05/08/2025	C	ROCHESTER SCHOOL FOR THE DEAF	0090		No	No			\$18,166.06	095505
095506	05/08/2025	C	SLIC FIBER	0090		No	No			\$213.68	095506
095507	05/08/2025	C	SMEC	0090		No	No			\$14,440.45	095507
095508	05/08/2025	C	STRYDENSTRICKER NOBBE PARTNERS	0090		No	No			\$10.85	095508
095509	05/08/2025	C	TONIES US INC	0090		No	No			\$200.00	095509
095510	05/08/2025	C	TWOMBL MCOREY	0090		No	No			\$1,616.04	095510
095511	05/08/2025	C	VTAL RECORDS CONTROL	0090		No	No			\$27.91	095511
095512	05/08/2025	C	WADDINGTON HARDWARE BUILDING SUPPLY	0090		No	No			\$114.52	095512
095513	05/08/2025	C	WEAKFALL NICOLE	0090		No	No			\$335.41	095513
095514	05/16/2025	C	95% Group, LLC	0091		No	No			\$1,956.90	095514
095515	05/16/2025	C	AHLFELD BOB	0091		No	No			\$94.00	095515
095516	05/16/2025	C	AJS PORTABLES, LLC	0091		No	No			\$483.33	095516
095517	05/16/2025	C	AMAZON.COM	0091		No	No			\$780.01	095517
095518	05/16/2025	C	AUTO ZONE STORE 02984	0091		No	No			\$140.00	095518
095519	05/16/2025	C	CLAXTON-HEPBURN MEDICAL CENTER	0091		No	No			\$3,000.00	095519
095520	05/16/2025	C	COMMERCIAL PRESS INC	0091		No	No			\$145.00	095520
095521	05/16/2025	C	CONVERSE LABORATORIES, INC	0091		No	No			\$32.00	095521
095522	05/16/2025	C	DANEHYTIMOTHY	0091		No	No			\$250.60	095522
095523	05/16/2025	C	EMPOWER FOR IMPROVEMENT, LLC	0091		No	No			\$2,000.00	095523
095524	05/16/2025	C	EVANS & WHITE	0091		No	No			\$131.88	095524
095525	05/16/2025	C	FOLLETT CONTENT SOLUTIONS, INC	0091		No	No			\$377.22	095525
095526	05/16/2025	C	HANSON TRAVIS	0091		No	No			\$119.10	095526
095527	05/16/2025	C	HAUN WELDING SUPPLY INC	0091		No	No			\$59.19	095527
095528	05/16/2025	C	HOWLAND PUMP & SUPPLY COMPANY INC	0091		No	No			\$3.88	095528
095529	05/16/2025	C	JOHNSTONS WATER, LLC	0091		No	No			\$23.90	095529
095530	05/16/2025	C	JOHNSTON RAE	0091		No	No			\$197.50	095530
095531	05/16/2025	C	KELLY SALES CORPORATION	0091		No	No			\$508.26	095531
095532	05/16/2025	C	KUCAKEITH	0091		No	No			\$261.00	095532
095533	05/16/2025	C	LAROCK JERRY	0091		No	No			\$90.00	095533
095534	05/16/2025	C	LAWTON ELECTRIC COMPANY	0091		No	No			\$273.00	095534
095535	05/16/2025	C	LYNDAKER JEFF	0091		No	No			\$235.00	095535
095536	05/16/2025	C	MADRID HIGHWAY DEPT - Town of Madrid	0091		No	No			\$3,242.88	095536

Payment Types: C=Computer Check A=Automated Payment E=Electronic Transfer(Manual) M=Manual Check

MADRID-WADDINGTON CSD

A/P Check Register
Bank Account: CBGFUND - COMMUNITY BANK GENERAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
095537	05/16/2025	C	MCBATH-DAVID	0091		No	No			\$163.00	095537
095538	05/16/2025	C	MORGANS AUTO SALES	0091		No	No			\$480.00	095538
095539	05/16/2025	C	MX FUELS	0091		No	No			\$922.74	095539
095540	05/16/2025	C	MYERSJAMES	0091		No	No			\$109.60	095540
095541	05/16/2025	C	NATIONAL GRID	0091		No	No			\$319.03	095541
095542	05/16/2025	C	NORWOOD-NORFOLK CENTRAL SCHOOL	0091		No	No			\$600.00	095542
095543	05/16/2025	C	OGDENSBURG FREE ACADEMY	0091		No	No			\$200.00	095543
095544	05/16/2025	C	POOREJASON	0091		No	No			\$95.00	095544
095545	05/16/2025	C	QUILL CORPORATION	0091		No	No			\$293.10	095545
095546	05/16/2025	C	QUINTAVALLEMELISSA M.	0091		No	No			\$84.99	095546
095547	05/16/2025	C	SMEC	0091		No	No			\$8,434.08	095547
095548	05/16/2025	C	ST LAWRENCE-LEWIS BOCES	0091		No	No			\$322,571.88	095548
095549	05/16/2025	C	SULLIVANSTEVE	0091		No	No			\$111.40	095549
095550	05/16/2025	C	USHERWOOD OFFICE TECHNOLOGY	0091		No	No			\$301.00	095550
095551	05/16/2025	C	WADDINGTON BLOOMS	0091		No	No			\$105.00	095551
095552	05/16/2025	C	WADDINGTON HARDWARE BUILDING SUPPLY	0091		No	No			\$70.32	095552
095553	05/20/2025	C	MWCS PAYROLL ACCOUNT	0092		No	No			\$321,351.77	095553
095554	05/20/2025	C	ABRANTESJULIE	0093		No	No			\$21.00	095554
095555	05/20/2025	C	AETNA	0093		No	No			\$43,425.95	095555
095556	05/20/2025	C	AMAZON.COM	0093		No	No			\$288.23	095556
095557	05/20/2025	C	BOUCHEYBRIAN	0093		No	No			\$84.60	095557
095558	05/20/2025	C	CHASE'S RIVERSIDE DINING	0093		No	No			\$80.00	095558
095559	05/20/2025	C	DRAKE, LOGAN	0093		No	No			\$292.20	095559
095560	05/20/2025	C	EXCELLUS HEALTH PLAN - GROUP	0093		No	No			\$245,017.27	095560
095561	05/20/2025	C	FRANCISANITA	0093		No	No			\$128.10	095561
095562	05/20/2025	C	FREGOEIR. THOMAS	0093		No	No			\$120.00	095562
095563	05/20/2025	C	GardnerKen	0093		No	No			\$120.00	095563
095564	05/20/2025	C	GRAINGER	0093		No	No			\$21.22	095564
095565	05/20/2025	C	GUARDIAN	0093		No	No			\$4,340.26	095565
095566	05/20/2025	C	HANSONITRAVIS	0093		No	No			\$109.60	095566
095567	05/20/2025	C	JOHNSTONRAE	0093		No	No			\$94.00	095567
095568	05/20/2025	C	KELLEYLARRY	0093		No	No			\$151.20	095568
095569	05/20/2025	C	LAMACCHIASAM	0093		No	No			\$281.00	095569
095570	05/20/2025	C	LAVACKFRED	0093		No	No			\$271.40	095570
095571	05/20/2025	C	LIBERTY UTILITIES - NY	0093		No	No			\$60.48	095571
095572	05/20/2025	C	MainvilleDaniel	0093		No	No			\$235.00	095572
095573	05/20/2025	C	NATIONAL GRID	0093		No	No			\$4,733.55	095573
095574	05/20/2025	C	NORTH COAST THERAPY	0093		No	No			\$5,610.80	095574
095575	05/20/2025	C	PARMETERIRAY	0093		No	No			\$129.50	095575

Payment Types: C=Computer Check A=Automated Payment E=Electronic Transfer(Manual) M=Manual Check

MADRID-WADDINGTON CSD

A/P Check Register

Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
095576	05/20/2025	C	POORE\JASON	0093		No	No			\$95.00	095576
095577	05/20/2025	C	QUILL CORPORATION	0093		No	No			\$51.97	095577
095578	05/20/2025	C	THAYER\ RANDY	0093		No	No			\$207.00	095578
095579	05/20/2025	C	VERIZON WIRELESS	0093		No	No			\$1,496.43	095579
095580	05/20/2025	C	WADDINGTON HARDWARE BUILDING SUPPLY	0093		No	No			\$19.99	095580
095581	05/28/2025	C	SALMON RIVER CENTRAL SCHOOL	0094		No	No			\$150.00	095581
095582	05/28/2025	C	BIG SPOON KITCHEN	0094		No	No			\$192.00	095582
095583	05/28/2025	C	BIMBO FOODS	0094		No	No			\$649.76	095583
095584	05/28/2025	C	BURKE MICHELLE	0094		No	No			\$182.85	095584
095585	05/28/2025	C	Chase Cardmember Service	0094		No	No			\$2,046.90	095585
095586	05/28/2025	C	DAVIS VISION, INC	0094		No	No			\$1,304.72	095586
095587	05/28/2025	C	Davison\Jeff	0094		No	No			\$139.90	095587
095588	05/28/2025	C	Devins\Robert	0094		No	No			\$203.60	095588
095589	05/28/2025	C	EI US, LLC	0094		No	No			\$1,541.15	095589
095590	05/28/2025	C	Gardner\Ken	0094		No	No			\$120.00	095590
095591	05/28/2025	C	GLAZIER PACKING COINC.	0094		No	No			\$2,119.00	095591
095592	05/28/2025	C	GRAINGER	0094		No	No			\$123.10	095592
095593	05/28/2025	C	HANSON\TRAVIS	0094		No	No			\$237.70	095593
095594	05/28/2025	C	JONES\ROBERT	0094		No	No			\$99.00	095594
095595	05/28/2025	C	MALONE GOLF CLUB	0094		No	No			\$175.00	095595
095596	05/28/2025	C	MX FUELS	0094		No	No			\$532.55	095596
095597	05/28/2025	C	PEPSI COLA OGDENSBURG BOTTLERS	0094		No	No			\$1,802.35	095597
095598	05/28/2025	C	PIGEON\ALFRED	0094		No	No			\$120.00	095598
095599	05/28/2025	C	PUTMAN\NANCY	0094		No	No			\$188.00	095599
095600	05/28/2025	C	SOCHIA\SAMUEL	0094		No	No			\$130.40	095600
095601	05/28/2025	C	SPRAGUE ENERGY SOLUTIONS, INC.	0094		No	No			\$3,122.03	095601
095602	05/28/2025	C	ST LAWRENCE SUPPLY COMPANY	0094		No	No			\$443.98	095602
095603	05/28/2025	C	US FOODS	0094		No	No			\$32,941.66	095603
Subtotal for Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND										Grand Total	\$1,409,405.14
										Void Total	(\$234.99)
										Net	\$1,409,170.15
										Grand Total	\$1,409,405.14
										Void Total	(\$234.99)
										Net	\$1,409,170.15

Payment Types: C=Computer Check A=Automated Payment E=Electronic Transfer(Manual) M=Manual Check

MADRID-WADDINGTON CSD
Revenue Status Report As Of: 05/31/2025
Fiscal Year: 2025
Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
1001.000		Real Property Taxes	4,230,922.00	0.00	4,230,922.00	4,296,672.25		65,750.25
1081.000		Other Pmts in Lieu of Taxes	50,353.00	0.00	50,353.00	53,124.82		2,771.82
1085.000		STAR Reimbursement	650,000.00	0.00	650,000.00	584,250.51	65,749.49	
1080.000		Int. & Penal. on Real Prop.Tax	7,000.00	0.00	7,000.00	9,371.29		2,371.29
1311.000		Other Day School Tuition (Indv	0.00	0.00	0.00	8,555.00		8,555.00
2230.000		Day School Tuit-Oth Dist. NYS	0.00	0.00	0.00	53,109.15		53,109.15
2401.000		Interest and Earnings	15,000.00	0.00	15,000.00	64,186.70		49,186.70
2410.000		Rental of Real Property,Indiv.	0.00	0.00	0.00	525.00		525.00
2650.000		Sale Scrap & Excess Material	1,000.00	0.00	1,000.00	188.00	812.00	
2701.000		Refund PY Exp-BOCES Aided Srvc	190,000.00	0.00	190,000.00	176,004.14	13,995.86	
2703.000		Refund PY Exp-Other-Not Trans	500.00	0.00	500.00	4,540.14		4,040.14
2705.000		Gifts and Donations	185,600.00	0.00	185,600.00	236,082.93		50,482.93
2770.000		Other Unclassified Rev.(Spec)	60,000.00	0.00	60,000.00	65,647.07		5,647.07
3101.000		Basic Formula Aid-Gen Aids (Ex	10,334,944.00	0.00	10,334,944.00	8,243,375.79	2,091,568.21	
3101.100		Excess Cost Aid	630,890.00	0.00	630,890.00	868,316.60		237,426.60
3102.000		Lottery Aid	800,000.00	0.00	800,000.00	992,153.81		192,153.81
3102.100		VLT Lottery Grants Aid	0.00	0.00	0.00	399,975.73		399,975.73
3102.200		Commercial Gaming Grant	0.00	0.00	0.00	44,486.35		44,486.35
3102.300		Mobile Sports Wagering Funds	0.00	0.00	0.00	369,787.54		369,787.54
3103.000		BOCES Aid (Sect 3609a Ed Law)	1,348,243.00	0.00	1,348,243.00	337,060.55	1,011,182.45	
3260.000		Textbook Aid (Incl Txtbk/Lott)	46,390.00	0.00	46,390.00	25,777.00	20,613.00	
3262.000		Computer Sftwre, Hrdwre Aid	12,390.00	0.00	12,390.00	20,790.00		8,400.00
3263.000		Library A/V Loan Program Aid	4,200.00	0.00	4,200.00	3,818.00	382.00	
3289.000		Other State Aid	30,000.00	0.00	30,000.00	69,000.28		39,000.28
4601.000		Medic.Ass't-Sch Age-Sch Yr Pro	50,000.00	0.00	50,000.00	22,245.86	27,754.14	
5031.000		Interfund Transfers(Not D.Serv	450,000.00	0.00	450,000.00	0.00	450,000.00	
5031.100		Interfund Transfers(UI)	25,000.00	0.00	25,000.00	0.00	25,000.00	
5031.200		EBALR	67,215.00	0.00	67,215.00	0.00	67,215.00	
5050.000		Interfund Trans. for Debt Svs	494,982.00	0.00	494,982.00	200,000.00	294,982.00	
Subfund Subtotal			19,684,629.00	0.00	19,684,629.00	17,149,044.51	4,069,254.15	1,533,669.66
Total GENERAL FUND			19,684,629.00	0.00	19,684,629.00	17,149,044.51	4,069,254.15	1,533,669.66

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

Madrid-Waddington Central School District
BUDGET REPORT
For The Period Ending May 31, 2025

Revenue:

	<u>Initial Est Rev</u>	<u>Adjustments</u>	<u>Current Est Rev</u>	<u>Actual Revenue</u>	<u>Variance</u>
Property Taxes	\$ 4,938,275.00	\$ -	\$ 4,938,275.00	\$ 4,943,418.87	\$ 5,143.87
Tuition	\$ -	\$ -	\$ -	\$ 61,664.15	\$ 61,664.15
Interest & Earnings	\$ 15,000.00	\$ -	\$ 15,000.00	\$ 64,711.70	\$ 49,711.70
Sale of Scrap & Excess	\$ 1,000.00	\$ -	\$ 1,000.00	\$ 188.00	\$ (812.00)
Insurance Recoveries	\$ -	\$ -	\$ -	\$ -	\$ -
Refund of Prior Yrs Exp	\$ 190,500.00	\$ -	\$ 190,500.00	\$ 180,544.28	\$ (9,955.72)
Gifts & Donations	\$ 185,600.00	\$ -	\$ 185,600.00	\$ 236,082.93	\$ 50,482.93
Unclassified Revenues	\$ 60,000.00	\$ -	\$ 60,000.00	\$ 65,647.07	\$ 5,647.07
Basic Aid	\$ 11,765,834.00	\$ -	\$ 11,765,834.00	\$ 10,918,095.82	\$ (847,738.18)
BOCES Aid	\$ 1,348,243.00	\$ -	\$ 1,348,243.00	\$ 337,060.55	\$ (1,011,182.45)
Other State Aid	\$ 142,980.00	\$ -	\$ 142,980.00	\$ 141,631.14	\$ (1,348.86)
Appropriated Res FB	\$ 542,215.00	\$ -	\$ 542,215.00	\$ -	\$ (542,215.00)
Interfund Transfer - Debt Service	\$ 494,982.00	\$ -	\$ 494,982.00	\$ 200,000.00	\$ (294,982.00)
Appropriated Fund Balance	\$ 1,305,000.00	\$ -	\$ 1,305,000.00	\$ 1,305,000.00	\$ -
	\$ 20,989,629.00	\$ -	\$ 20,989,629.00	\$ 18,454,044.51	\$ (2,535,584.49)

School Lunch Fund
Monthly Analysis Worksheet
For the Period Ending May 31, 2025

Beginning Fund Balance	(\$54,974.29)
Profit or (Loss)	(\$11,939.37)
Ending Fund Balance	(\$66,913.66)

Revenues

<i>Type A Sales</i>		
Breakfast	\$ 59.00	
Lunch	\$1,292.80	
<i>Other Sales</i>		
Breakfast	\$647.45	
Lunch	\$2,817.23	
Total Sales		\$4,816.48
<i>Federal Aid Receivable</i>		
Breakfast	\$11,516.00	
Lunch	\$22,799.00	
<i>State Aid Receivable</i>		
Breakfast	\$6,506.00	
Lunch	\$12,618.00	
Total Aid Receivable		\$53,439.00
<i>Surplus Food</i>		\$0.00
<i>Other Revenue</i>		\$0.00
Total Revenues		\$58,255.48

Expenses

<i>Beginning Food Inventory</i>	\$25,774.33	
Add: Purchases	\$39,010.76	
Less: Ending Inventory	\$24,809.24	
Food Used		\$39,975.85
<i>Beginning Federal Food Inventory</i>	\$4,549.10	
Add: Surplus Food	\$0.00	
Less: Ending Inventory	\$4,208.20	
Federal Food Used		\$340.90
Salary		\$17,948.05
Fringe Benefits		\$12,563.64
Equipment		\$0.00
Other Expenses		\$0.00
<i>Beginning Supply Inventory</i>	\$4,320.17	
Add: Supplies Purchased	\$672.40	
Less: Ending Inventory	\$4,226.54	
Supplies Used		\$766.03
Total Expenses		\$70,194.85

Profit or (Loss) for Month **(\$11,939.37)**

**Madrid-Waddington Central School
Treasurer's Report
For The Period Ending May 31, 2025**

General Fund	547,399.98
School Lunch Fund	(32,640.13)
General Fund Checking Account	<u>514,759.85</u>
Federal Fund Checking Account	40,709.44
Scholarship Account	12,503.90
Payroll Checking Account	0.00
Capital Fund Checking Account	1,485,143.59
General Fund Money Market Account - Chase Bank @ 1.52%	
General Fund Savings	4,006,738.01
Unemployment	42,405.03
Insurance Reserve	671,621.06
Building Reserve	710,723.46
Retirement - TRS	76,112.85
Employee Benefit Reserve	202,135.91
Transportation Reserve	541,884.66
School Lunch	0.00
Federal Fund	0.00
Debt Service	999,511.92
Capital Fund	<u>624,221.56</u>
Chase Money Market Account	<u>7,875,354.46</u>
Fidelity Investment -Scholarship Account	11,220.18

# of Voters	<u>135</u>
# of Absentee Ballots	<u>21</u>
Total Votes	156

	Ryan Hayes	Chris Pryce	Write-In	Blank Write-In	Write-In	Write-In
BOE MEMBER	145	134	2	4		
# OF VOTES						

					Passed	Defeated
Capital Outlay Project	YES	NO	Voids	Blank		
\$100,000	145	9	2		✓	

Signature Phyllis McInnis

Signature Maria Ouy

Signature _____

Signature _____

SCOTT ATKINSON - WWNY 315-788-3800 EXT 1
NEWSROOM@WWNYTV.NET
ZJACKSON@WWNYTV.NET
JENNIE.COLBURN@SLLBOCES.ORG
matt@northcountrynow.com
YOURNEWS@CHARTER.COM

Madrid-Waddington Central School

Nicole Weakfall
Elementary Principal



Eric Burke
Superintendent

Robert Smith
Board President

Joe Binion
High School Principal



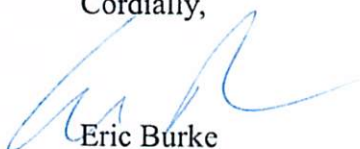
June 2, 2025

Community Bank, N.A.
3748 County Route 14
Madrid, NY 13660

To Whom It May Concern:

Please accept this letter of intent on behalf of the Madrid-Waddington Central School District to open an additional bank account for purposes of electronic transfer of funds to our benefit management companies. The name of the account will be Madrid-Waddington Central School - Benefits Account.

Cordially,

A blue ink signature of Eric Burke, written in a cursive style.

Eric Burke
Superintendent of Schools

End of Year Schedule

Grades 7-12:

- June 16th: Last day of classes.
- June 17th-25th: Regents Exams. Students only attend school if they are scheduled to take a Regents Exam.
- June 27th: Graduation

Grade 6:

- June 16th-23rd: Regular School Day
- June 24th: 1 pm Dismissal
- June 25th-26th: 11 am Dismissal

Regents Exams

Transportation will be provided for the morning and afternoon exams. Breakfast and Lunch will also be served during the two weeks of Regents Exams.

Students should check with their teachers regarding transportation for specific exams.

- Morning pick ups will run on the regular schedule.
- Mid-morning pickups will be around 10:30 am.
- Mid-morning drop-off will leave school at 11:30 am.
- Afternoon departure will run on the regular schedule.

Summer School

- Middle School
 - July 7th-25th
- High School
 - July 28th-August 18th
 - [Regents Exams: August 19th-20th](#)

Scholar Athlete Teams: 2024-2025

- Boys Soccer
- Girls Soccer
- Boys Basketball
- Girls Basketball
- Boys Golf
- Boys Outdoor Track/Field
- Girls Outdoor Track/Field
- Softball



Fitness Center Annual Report

June 2025

June 2025 Michael Frohm, Fitness Center Coordinator

Student Participation:

Students have used the fitness center in their physical education classes, as well as extracurricular activities. The track and field athletes, along with the modified boys baseball teams have developed programs with fitness center use in mind. Individual student use has continued through the weightlifting course run by Mr. Jones.

Staff and Faculty Participation:

There is a considerable amount of faculty use of the fitness center. New individuals have sought advice from some of our student members, which has allowed them to work on their communication and programming skills.

Public Hour Participation:

The continued trend of public use from last year continues. We have been averaging 8-15 people per night, creating a new atmosphere for the fitness center. Michelle Burke has been essential in providing communication to community members, and community members have been supportive and respectful towards our rules.

Supervisors:

I would like to consider this trend of two supervisors on a night, due to the increased amount of public use of the Fitness Center. Currently, there will be no returning seniors so I am looking to hire 6 for the fitness center this year.

Summer Hours: Monday - Friday 5-8 PM

We will continue our maintenance plan with our commercial retailer Advantage Fitness for their outstanding service, and communication.

Equipment Replacement Plan

2025: Multiple fixes to equipment (worn cables / handle replacements). Grip purchases

2024: Added Precor StairMaster Based on Community Request.

2023: Replaced Life Fitness with Precor elliptical

2022: Purchased: Row and Ski machine for HIT Workouts

2021: Purchased, elastic bands, as well as multiple kettlebells and 45 lb barbell

2020: Purchased multiple rollers, elastic bands, and a new 15 Pound Barbell. Purchased Precor Treadmill.

2020	2021	2023	2026 (Eye)
Machine will be 8 years old	Machine will be 8 years old	Machine will be 8 years old	Machines will be 8 years old, but due to little abuse are in great shape
Replace Life Fitness Treadmill	Replace Precor AMT Elliptical	Replace Life Fitness Elliptical	<u>Possible</u> Replace Precor Stationary Bikes
Approx. Cost \$8000	Approx. Cost \$6500	Approx. Cost \$7000	Approx Cost \$5000
			

Future Plans.

I'll be meeting with Mitch Clark to discuss a future purchase plan for the fitness center, similar to the one I inherited from Cathy Henry. When we last spoke, he advised against expanding our current equipment inventory, and since nothing is damaged, there's no need to replace any existing machines.

Looking ahead, we may eventually need to replace the stationary bikes, but if they remain in good condition, I believe it would be more beneficial to update the sound equipment in the fitness center. The speakers are blown (lower frequencies cause rattling), and the system overall could use an upgrade. I also think it would be worthwhile to add mirrors to the opposite wall near the weight racks.

Athletics Report-Spring 2025

Spring sports participation numbers:

Modified Baseball-11

Varsity Baseball-14

Golf-14 (2 mergers from Lisbon)

Lacrosse merger with Canton-2

Modified softball-15

JV softball-10

Varsity softball-13

Modified Track- 11

Varsity Track-30

MWCS Spring sports team accomplishments include:

~The softball team had an outstanding season! Going into playoffs the team was undefeated. We beat Brushton-Moira in the first round to make it to the Section X Class C championship against Lisbon. Unfortunately, we were unable to beat Lisbon. Kendall Thompson was voted MVP for Class C. Addison McKnight and Baylie Skinner made first team all northern and Abby Froats made 2nd team all northern. Hope Dykes was our sportsmanship winner.

~The softball team, golf team and boys and girls track teams earned NYSPHSAA Scholar-Athlete team recognition. To earn this distinction, 75% of the team roster must have an academic average of 90 or above. The Girls track team had a team average of 93.3, the boys track team had a team average of 93.9, the softball team had a team average of 91.9 and the golf team had an average of 90.

~Seven of our senior athletes were recognized by Section 10 as "Athletes of Distinction". To earn this honor, athletes must have played 2 seasons of a particular sport while earning a cumulative average of 90+ since 9th grade. Those seniors are Kendall Thompson, Baylie Skinner, Parker Bogart, Courtnie Ingraham, Kaitlyn Putman, Hayden Amo, and Weston Kitzman.

Thank you for your continued support of our athletic programs!

Volunteer Coaches 2025 - 2026

Ryan Hayes - Soccer

Rachel Sanderson - Volleyball, Girls Soccer, Girls Basketball, Softball, Track & Field

Bill Gotsch - Golf

Denny Jones- Boys Basketball

Scott Shoen - Boys Basketball

Tim Dashnaw- Boys Basketball

Mike Ruddy - Girls Basketball

Emily McBath - Softball

Sarah Weaver-Volleyball

Alissa Stebbins-Volleyball

Meghan Perrine-Volunteer co-coach modified volleyball

EXTRACURRICULAR & CO-CURRICULAR APPOINTMENTS FOR 2025-2026

Auditorium Club	Michelle Burke (Co); Nicole Baxter (Co)
Battle of the Books	Bill Gotsch (Co); Kristina Kowalchuk (Co)
Boys JV Basketball	Quinn Shoen
Boys Modified Baseball	Michael Stebbins
Boys Modified Basketball	Michael Frohm
Boys Modified Soccer	Aaron Jones
Boys Varsity Baseball	Justin Richards
Boys Varsity Basketball	Aaron Jones
Boys Varsity Soccer	Quinn Shoen
Co-ed Track	Bryan Huntley
Co-ed Asst. Track	Charles French
Modified Track	Ashley Chevier
Cheerleading	Danielle Armstrong
Drone Soccer	Michelle Burke (Co); Nicole Baxter (Co)
eSports	Michael Frohm
Class Advisor - Freshmen 2029	
Class Advisor - Sophomore 2028	Nicole Baxter
Class Advisor - Junior - 2027	Bryan Huntley (Co); Conner Eldridge (Co)
Class Advisor - Senior - 2026	Bonnie Sabatini
Drama Club Advisor	Mark Ruddy
Extracurricular Treasurer	Brenda McCall
Fitness Ctr Coordinator	Michael Frohm
Forensics	Mark Ruddy
Girls JV Softball	Michelle Burke
Girls JV Basketball	Rachel Sanderson
Girls JV Volleyball	Charles French
Girls Modified Volleyball	Michele Weaver
Girls Modified Basketball	Buffy Gabri
Girls Modified Soccer	Buffy Gabri
Girls Modified Softball	Buffy Gabri
Girls Varsity Basketball	Charles French
Girls Varsity Soccer	Justin Richards
Girls Varsity Softball	Meghan Perrine
Girls Varsity Volleyball	Charles French
Chemical Hygiene Officer	Bryan Huntley
History Club	Sandra Ruddy
Innovative Elementary Prog. Coordinator	Bill Gotsch & Kristina Kowalchuk
Key Club	Toni Siddon
National Honor Society Advisor	Michelle Robinson
National Junior Honor Society Advisor	Michele Weaver
The Nest	Brianne Sterling
Outdoor Club	Michael Frohm (Co); Conner Eldridge (Co)
Spring Musical Vocal Director	Brianne Sterling
Spring Musical Pit Conductor	Brianne Sterling
Spring Musical, Stage Director	Nicole Baxter
Spring Musical, Stage Manager	Emily Pitz
Stardust	Brianne Sterling
Summer Band	Jill Roberts
Tri-M Honor Society	Brianne Sterling
Varsity Golf	Aaron Jones
Varsity Club	Justin Richards
Whiz Quiz Advisor	Michelle Robinson
Yearbook Advisor	Dayle Grant (Co); Lisa Flack (Co)

Substitute Pay Rates				
		7/1/2022	7/1/2023	7/1/2024
Substitutes for:		2022-2023	2023-2024	2024-2025
Custodian		\$15.00	\$15.00	\$17.50
Cafeteria Worker		\$15.00	\$15.00	\$16.50
Cleaner		\$15.00	\$15.00	\$16.50
Clerical		\$15.00	\$15.00	\$17.50
Clerical (Retired)		\$15.00	\$15.00	\$18.00
Driver		\$17.00	\$17.00	\$20.50
Teacher Aide		\$15.00	\$15.00	\$15.50
Monitor		N/A	N/A	\$16.50
Registered Nurse		\$125.00/day	\$130.00/day	\$145.00/day
Other health care (ie, LPN)		\$100.00/day	\$120.00/day	\$135.00/day
Teacher (Certified)		\$125.00/day	\$130.00/day	\$140.00/day
Teacher (Retired)		\$135.00/day	\$140.00/day	\$150.00/day
Teacher (Non-certified) / Teaching Asst		\$110.00/day	\$115.00/day	\$130.00/day
Fitness Center Supervisor		\$14.20	\$15.00	\$15.50
Fitness Center Security		\$15.00	\$15.00	\$15.50
NYS Minimum Wage		\$13.20/\$14.20	\$14.20/\$15.00	\$15.00/\$15.50

**Recommended
PERSONNEL ACTIONS
June 10, 2025**

Name	Tenure Area	Assignment	Type of Appointment	Effective Date	Salary
<u>Appointment</u>					
Extracurricular Appts		Per Attached List	Annual	July 1, 2025	Per Contractual Rate
Substitute Appts		Per Attached List	Annual	July 1, 2025	Per Approved Rate
Kristina Kowalchuk		LTS Teacher		May 27 - June 26, 2025	\$267.43/day
Kathleen Valancius		LTS Teacher		2025-26 SY	\$ 56,994.00
Bonnie Chichester		LTS Teacher		2025-26 SY	\$ 89,744.00
Nora Curley		Summer Driver	Annual	July 7 - August 15, 2025	\$37.09/hour
Donald Ashley		Summer Driver	Annual	July 7 - August 15, 2025	\$35.09/hour
Heather Jock		Summer Driver	Annual	July 21 - August 7, 2025	\$28.76/hour
John Curley		Summer Driver	Annual	July 21 - August 7, 2025	\$28.64/hour
Gary Strader		Summer Driver	Annual	July 21 - August 7, 2025	\$27.54/hour
Michelle Hissam		Summer Monitor	Annual	July 7 - August 15, 2025	\$17.56/hour
Dawn Jensen		Summer Monitor	Annual	July 7 - August 15, 2025	\$21.91/hour
Linda Strader		Summer Monitor	Annual	July 7 - August 15, 2025	\$17.56/hour
Sarah Parmeter		Summer Monitor	Annual	July 21 - August 7, 2025	\$17.31/hour
Sarah Parmeter		Summer Program Food Service Worker	Annual	July 21 - August 7, 2025	\$17.91/hour
Melissa Quintavalle		Summer Program Food Service Worker	Annual	July 21 - August 7, 2025	\$17.91/hour
Patricia Bogart		CPSE Assistant	Annual	July 1, 2025	\$ 4,500.00
Nicole Weakfall		CPSE Coordinator	Annual	July 1, 2025	\$ 4,500.00
Buffy Gabri		Greenhouse Coordinator	Annual	July 1, 2025	\$ 4,000.00
Toni Siddon		Sub-CSE Chair	Annual	July 1, 2025	\$3,000 & 10 days summer per diem
Joseph Binion		CSE Chair/Coordinator	Annual	July 1, 2025	\$ 5,000.00
Nicole Weakfall		CSE Chair/Coordinator	Annual	July 1, 2025	\$ 5,000.00
Michelle Burke		Webmaster/Technology Coordinator	Annual	July 1, 2025	\$ 5,000.00
Brenda McCall		Athletic Director	Annual	July 1, 2025	\$ 10,000.00
Michelle Burke		Summer Days (maximum of 20)	Per Diem	July 1, 2025	Per Diem
Jennifer Scott		Summer Days (maximum of 10)	Per Diem	July 1, 2025	Per Diem

Resignations

Henry Sharlow	4-Hr Custodian	May 22, 2025
---------------	----------------	--------------

Contracts

Julie Abrantes	Fiscal Operations Manager	Contract	July 1 2025 - June 30, 2028
Joseph Binion Jr.	High School Principal	Contract	July 1 2025 - June 30, 2028

Patricia Bogart	Confidential Secretary	Contract	July 1 2025 - June 30, 2028
Eric Burke	Superintendent of Schools	Contract	July 1 2025 - June 30, 2028
Shawn Losey	Head Bus Driver	Contract	July 1 2025 - June 30, 2028
James Murray	Head Building Maintenance Worker	Contract	July 1 2025 - June 30, 2028
Lisa Tyo	District Treasurer	Contract	July 1 2025 - June 30, 2028
Nicole Weakfall	Elementary Principal	Contract	July 1 2025 - June 30, 2028

I recommend the foregoing personnel actions:

June 6, 2025

Eric Burke

RESOLUTION OF BOARD OF EDUCATION

WHEREAS, four (4) BOCES (Onondaga-Cortland-Madison BOCES, Albany-Schoharie-Schenectady-Saratoga BOCES, Madison-Oneida BOCES and Broome-Tioga BOCES) have collaborated and entered into an Article 5 General Municipal Law intermunicipal arrangement for the purpose of improving vendor management and data security and privacy practices for school districts and/or BOCES statewide known as the RIC ONE Risk Operations Center (the "ROC");

WHEREAS, the Board of Education of the _____, through its affiliation with a locally based Regional Information Center, participates with the ROC and desires, for the 2025-2026 fiscal year, to authorize the ROC to enter into Data Privacy Agreements and related exhibits (DPAs) with vendors and third-party contractors that include the requirements of, and compliance with, New York State Education Law Section 2-d and Part 121 Regulations (collectively, "Ed Law 2d") related to student personally identifiable information (PII) and certain Teacher and Principal APPR data;

WHEREAS, the ROC also partners with NYSED, the Access4Learning Student Data Privacy Consortium (SDPC) and The Education Cooperative (TEC), to negotiate and approve Ed Law 2-d compliant DPAs;

WHEREAS, the DPAs are presented to school districts and/or BOCES for final execution and do not require the expenditure of funds beyond those budgeted; and

BE IT RESOLVED, Board of Education of the _____ authorizes the attorneys designated by the ROC to negotiate and approve of DPAs for software and/or technology resources; and,

BE IT FURTHER RESOLVED, the _____ Board of Education grants the ROC and its designated attorneys the authority to negotiate the terms and conditions of DPAs and take such actions so as to effectuate the purposes and intent of this resolution.

CERTIFICATION

It is hereby certified that the above motion was approved by the
_____ Board of Education at its meeting, duly noticed, held on
_____.

Dated _____, 2025

Board Clerk

Substitutes 2025-2026

Alaina Armstrong
Maddison Armstrong
Jennifer Armstrong
Craig Ashley
Donald Ashley
Caitlin Beeson
Kathleen Behrens
Vanessa Bishop
Ashley Budd
Tina Burke
Linda Carr
Judy Cheney
Elizabeth Daley
Matthew Daley
Timothy Dashnaw
Brendan Finnegan
Laura Finnegan
Tod Flanagan
Kimberly Foote
Matthew Ford
Summer Foster
Caleb Froats
Rachel Hand
Caitlyn Harris
Alexis Hartmann
Diannah Hitsman
Robin Hosmer
Lauri Jaquith
Paul Jones
Tori Keegan
Kristina Kowalchuk
Jenna Marcellus
Lisa Mayette
Nicole McDonald RN
Phyllis McDougall RN
Donna Miller
Schiler Monroe

Teddy Montroy
Susan Morgan
William Murphy
Erin Neverette
Sarah Parmeter
Carl Planty
Joseph Ruddy
Ann Silver
Kelly Thayer
Chloe Tiernan
Miranda Tiernan
Kathleen Valancius
Julie VanBuren
Patricia VanPatten
Caroline Vines
Sarah Weaver
Hannah White
Molly Wright
Michelle Zagrobelny

		School year 2024-2025						
Extra-Curricular		ALL						
Activity		ACCOUNTS						
Starting								Ending
Balance	Date	Source of Receipts	Rcpt #	Deposit	Purpose of Withdrawl	Withdrawl	Check #	Balance
			Chk Ord					
\$ 73,341.82								
	9/3/2024	NY state sales tax	1		MWCS	\$ 284.16	5103	\$ 73,057.66
	9/3/2024	Varsity Club	1	\$300.00				\$ 73,357.66
	9/6/2024	Girls Soccer	2	\$750.00				\$ 74,107.66
	9/6/2024	Varsity Club	2		Pepsi-Cola Ogdensburg Bottlers	\$ 48.00	5104	\$ 74,059.66
	9/12/2024	Girls Soccer	3	\$25.00				\$ 74,084.66
	9/13/2024	Girls Soccer	4	\$45.00				\$ 74,129.66
	9/13/2024	Key Club	3		Amazon.com	\$ 976.73	5105	\$ 73,152.93
	9/13/2024	Key Club	4		Toni Siddon	\$ 195.50	5106	\$ 72,957.43
	9/16/2024	Varsity Club	5	\$825.00				\$ 73,782.43
	9/17/2024	Key Club	6	\$1,100.00				\$ 74,882.43
	9/23/2024	Girls Soccer	7	\$100.00				\$ 74,982.43
	9/23/2024	Varsity Club	5		Pepsi-Cola Ogdensburg Bottlers	\$ 63.50	5107	\$ 74,918.93
	9/23/2024	Varsity Club	6		Varsity Athletic Apparel Inc.	\$ 59.50	5108	\$ 74,859.43
	9/27/2024	Varsity Club	8	\$70.00				\$ 74,929.43
total deposits				\$3,215.00				
taxable deposits				\$0.00				
	10/1/2024	Varsity Club	7		Pepsi-Cola Ogdensburg Bottlers	\$ 48.00	5109	\$ 74,881.43
	10/1/2024	Varsity Club	8		Vicotry Promotions	\$ 1,803.20	5110	\$ 73,078.23
	10/1/2024	Girls Soccer	9		Stephanie Rose	\$ 660.00	5111	\$ 72,418.23
	10/1/2024	Girls Soccer	10		Justin Richards	\$ 80.95	5112	\$ 72,337.28
	10/2/2024	Girls Soccer	11		QT Laser & Design	\$ 450.00	5113	\$ 71,887.28
	10/3/2024	Class of 2025	9	\$3,342.00				\$ 75,229.28
	10/3/2024	Class of 2025	12		Applewood Orchards	\$ 2,173.50	5114	\$ 73,055.78
	10/9/2024	Class of 2027	10	\$2,828.00				\$ 75,883.78
	10/9/2024	Class of 2027	13		1000 Islands River Rat Cheese, Inc	\$ 1,483.16	5115	\$ 74,400.62
Total sale:1630.00	10/10/2024	Girls Soccer	11	\$5,770.12				\$ 80,170.74

	10/10/2024	Girls Soccer			NY state sales tax	\$ 130.40	TF	\$ 80,040.34
	10/10/2024	NY state sales tax		\$130.40				\$ 80,170.74
	10/11/2024	Class of 2027	14		Gertrude Hawk Chocolates	\$ 2,970.00	5116	\$ 77,200.74
	10/15/2024	Varsity Club	15		Pepsi-Cola Ogdensburg Bottlers	\$ 96.00	5117	\$ 77,104.74
	10/16/2024	Tri-M	16		NAfME	\$ 69.75	5118	\$ 77,034.99
	10/16/2024	Varsity Club	12	\$715.00				\$ 77,749.99
	10/18/2024	Boys Soccer	17		Waddington Blooms	\$ 40.00	5119	\$ 77,709.99
Total sale:6080.00	10/23/2024	Class of 2028	13	\$6,080.00				\$ 83,789.99
	10/23/2024	NY state sales tax		\$486.40				\$ 84,276.39
	10/23/2024	Class of 2028	18		Eco-Scents Candles, LLC	\$ 3,040.00	5120	\$ 81,236.39
	10/24/2024	Varsity Club	14	\$145.00				\$ 81,381.39
	10/24/2024	Varsity Club	19		Pepsi-Cola Ogdensburg Bottlers	\$ 96.00	5121	\$ 81,285.39
	10/29/2024	Varsity Club	15	\$45.00				\$ 81,330.39
	10/29/2024	Varsity Club	20		Justin Richards	\$ 96.95	5122	\$ 81,233.44
Total deposits				\$19,541.92				
Taxable Deposits				\$7,710.00				
	11/1/2024	Varsity Club	21		Mike's Trophies	\$ 198.00	5123	\$ 81,035.44
	11/5/2024	Class of 2026	16	\$4,728.00				\$ 85,763.44
	11/5/2024	Class of 2026	22		Tru North Pizza	\$ 3,485.00	5124	\$ 82,278.44
	11/5/2024	Girls Soccer	23		Justin Richards	\$ 126.86	5125	\$ 82,151.58
	11/5/2024	Girls Soccer-cancel ch 5111		\$660.00				\$ 82,811.58
	11/5/2024	Girls Soccer	24		Stephanie Rose	\$ 660.00	5126	\$ 82,151.58
	11/7/2024	Varsity Club	17	\$175.00				\$ 82,326.58
	11/13/2024	Class of 2027	18	\$4,092.00				\$ 86,418.58
	11/13/2024	Class of 2027	25		Krispy Creme	\$ 2,216.00	5127	\$ 84,202.58
	11/15/2024	Varsity Club	26		Pepsi-Cola Ogdensburg Bottlers	\$ 72.00	5128	\$ 84,130.58
	11/21/2024	NHS	19	\$4,298.00				\$ 88,428.58
	11/21/2024	NHS	27		Pee Jay's Fresh Fruit	\$ 2,374.02	5129	\$ 86,054.56
Total deposits				\$13,293.00				
Taxable deposits				\$0.00				
	12/2/2024	Varsity Club	28		Pepsi-Cola Ogdensburg Bottlers	\$ 89.20	5130	\$ 85,965.36
Total sale:1160.00	12/2/2024	History Club	20	\$1,067.20				\$ 87,032.56
	12/2/2024	NY state sales tax		\$92.80				\$ 87,125.36
	12/2/2024	History Club	29		Oliver B. Paine Greenhouses	\$ 928.00	5131	\$ 86,197.36
	12/3/2024	NY state sales tax	30		MWCS	\$ 616.80	5132	\$ 85,580.56

	12/5/2024	Drama Club	21	\$1,720.00				\$ 87,300.56
	12/6/2024	Language Club	22	\$134.00				\$ 87,434.56
	12/6/2024	Language Club			Merriman's Inc.	\$ 100.00	5133	\$ 87,334.56
	12/10/2024	Key Club	23	\$954.00				\$ 88,288.56
	12/10/2024	History Club	24	\$158.00				\$ 88,446.56
	12/13/2024	Class of 2028	25	\$2,016.00				\$ 90,462.56
	12/13/2024	Class of 2028	31		Main Street Perc	\$ 1,176.00	5134	\$ 89,286.56
	12/13/2024	Cheer	26	\$250.00				\$ 89,536.56
Total Sale: 1377.00	12/13/2024	Cheer	27	\$1,275.00				\$ 90,811.56
	12/13/2024	NY state sales tax		\$102.00				\$ 90,913.56
	12/13/2024	Cheer	32		Waddington Blooms	\$ 750.00	5135	\$ 90,163.56
	12/13/2024	Varsity Club	28	\$323.02				\$ 90,486.58
	12/13/2024	Varsity Club	33		Pepsi-Cola Ogdensburg Bottlers	\$ 120.00	5136	\$ 90,366.58
	12/13/2024	Chorus	29	\$744.50				\$ 91,111.08
	12/13/2024	Chorus	34		Brianne Sterling	\$ 80.16	5137	\$ 91,030.92
	12/17/2024	NHS	35		Michelle Robinson	\$ 192.89	5138	\$ 90,838.03
	12/17/2024	Class of 2028	30	\$500.00				\$ 91,338.03
	12/17/2024	Drama Club	36		Sandra Ruddy	\$ 93.57	5139	\$ 91,244.46
	12/17/2024	Drama Club	37		Mark Ruddy	\$ 925.56	5140	\$ 90,318.90
	12/18/2024	Class of 2025	31	\$1,550.00				\$ 91,868.90
	12/18/2024	Class of 2025	32	\$229.60				\$ 92,098.50
	12/18/2024	Class of 2028 INS Funds			Insufficient funds	\$ 156.00	IF	\$ 91,942.50
Total Deposits				\$11,116.12				
Taxable Deposits				\$2,435.00				
	1/2/2025	Varsity Club	33	\$660.00				\$ 92,602.50
	1/2/2025	Key Club	34	\$119.00				\$ 92,721.50
	1/3/2025	Forensics	35	\$5,000.00				\$ 97,721.50
	1/3/2025	Drama Club	35	\$2,500.00				\$ 100,221.50
	1/3/2025	Spring Musical	35	\$2,500.00				\$ 102,721.50
Total sale: 1272.93	1/7/2025	Class of 2026	36	\$1,171.10				\$ 103,892.60
	1/7/2025	NY state tax		\$101.83				\$ 103,994.43
	1/10/2025	Varsity Club	38		Pepsi-Cola Ogdensburg Bottlers	\$ 96.00	5141	\$ 103,898.43
	1/13/2025	Varsity Club	37	\$700.00				\$ 104,598.43
	1/16/2025	Class of 2027	38	\$200.00				\$ 104,798.43
Total sale: 4132.00	1/16/2025	Class of 2027	39	\$3,801.44				\$ 108,599.87
	1/16/2025	NY state tax		\$330.56				\$ 108,930.43
	1/17/2025	Cheer	39		Danielle Armstrong	\$ 595.77	5142	\$ 108,334.66

	1/24/2025	Varsity Club	40		Pepsi-Cola Ogdensburg Bottlers	\$ 96.00	5143	\$ 108,238.66
	1/24/2025	NHS	40	\$38.00				\$ 108,276.66
Total sale: 4529.52	1/27/2025	Class of 2028	41	\$4,024.48				\$ 112,301.14
	1/27/2025	NY state tax		\$335.52				\$ 112,636.66
	1/27/2025	Class of 2028	41		The Blue House	\$ 2,097.00	5144	\$ 110,539.66
Total Deposits				\$21,481.93				
Taxable Deposits				\$9,598.93				
	2/3/2025	Class of 2026	42		Town of Waddington	\$ 200.00	5145	\$ 110,339.66
	2/3/2025	Class of 2026	43		Town of Waddington	\$ 500.00	5146	\$ 109,839.66
	2/5/2025	Class of 2028	42	\$456.00				\$ 110,295.66
	2/5/2025	Varsity Club	43	\$680.00				\$ 110,975.66
	2/5/2025	Key Club	44		Hometown Cafe	\$ 668.69	5147	\$ 110,306.97
	2/11/2025	Varsity Club	44	\$50.00				\$ 110,356.97
Total sale: 1970.00	2/12/2025	Class of 2025	45	\$1,812.40				\$ 112,169.37
	2/12/2025	N Ystate tax		\$157.60				\$ 112,326.97
	2/12/2025	Class of 2025	45		Phenomenal Fudge	\$ 1,182.00	5148	\$ 111,144.97
	2/12/2025	Spring Musical	46		Lori Sheffield	\$ 433.17	5149	\$ 110,711.80
	2/12/2025	Spring Musical	47		Nicole Baxter	\$ 661.16	5150	\$ 110,050.64
	2/12/2025	Class of 2028	48		Nicole Baxter	\$ 185.73	5151	\$ 109,864.91
	2/26/2025	Language Club	46	\$246.00				\$ 110,110.91
	2/26/2025	Language Club	49		Waddington Blooms	\$ 101.25	5152	\$ 110,009.66
	2/28/2025	Varsity Club	50		Pepsi-Cola Ogdensburg Bottlers	\$ 134.50	5153	\$ 109,875.16
	2/28/2025	Key Club	47	\$1,119.00				\$ 110,994.16
Total Deposits				\$4,521.00				
Taxable Deposits				\$1,970.00				
	3/3/2025	NY State Tax	51		MWCS	\$ 1,120.31	5154	\$ 109,873.85
	3/4/2025	Varsity Club	52		Mike's Trophies	\$ 198.00	5155	\$ 109,675.85
	3/6/2025		53		Nicole Baxter	\$ 4,142.82	5156	\$ 105,533.03
	3/6/2025		54		Music Theatre International	\$ 68.05	5157	\$ 105,464.98
	3/13/2025	Tri-M	48	\$492.00				\$ 105,956.98
	3/13/2025	Tri-M	55		Brianne Sterling	\$ 452.10	5158	\$ 105,504.88
	3/13/2025	Tri-M	56		Waddington Blooms	\$ 10.00	5159	\$ 105,494.88
	3/20/2025	Spring Musical	49	\$2,420.00				\$ 107,914.88
	3/21/2025	Spring Musical	57		Lori Sheffield	\$ 470.13	5160	\$ 107,444.75
	3/21/2025	Spring Musical	58		Emily Pitz	\$ 100.00	5161	\$ 107,344.75

	3/21/2025	Spring Musical	59		Nicole Baxter	\$ 364.82	5162	\$ 106,979.93
	3/21/2025	History Club	60		Dawn Flavin	\$ 18.00	5163	\$ 106,961.93
	3/21/2025	History Club	61		Roxanne Coffie	\$ 18.00	5164	\$ 106,943.93
	3/21/2025	History Club	62		Linda George	\$ 18.00	5165	\$ 106,925.93
	3/21/2025	Class of 2025	50	\$1,500.00				\$ 108,425.93
	3/21/2025	Class of 2025	63		Meghan Perrine	\$ 364.51	5166	\$ 108,061.42
	3/21/2025	Class of 2025	51	\$4,356.00				\$ 112,417.42
	3/25/2025	Varsity Club	64		Pepsi-Cola Ogdensburg Bottlers	\$ 112.00	5167	\$ 112,305.42
	3/25/2025	Track Club	65		Bryan Huntley	\$ 62.34	5168	\$ 112,243.08
Total sale:\$1908.00	3/27/2025	Class of 2026	52	\$1,755.36				\$ 113,998.44
	3/27/2025	NY state tax		\$152.64				\$ 114,151.08
	3/27/2025	Class of 2026	66		Seaway Smokehouse	\$ 848.00	5169	\$ 113,303.08
	3/27/2025	Tri-M	67		Brianne Sterling	\$ 85.67	5170	\$ 113,217.41
	3/28/2025	Spring Musical	68		Nicole Baxter	\$ 410.90	5171	\$ 112,806.51
	3/28/2025	Spring Musical	69		Patty Vanpatten	\$ 17.76	5172	\$ 112,788.75
	3/28/2025	Spring Musical	70		Lori Sheffield	\$ 305.52	5173	\$ 112,483.23
	3/28/2025	Spring Musical	71		Music Theatre International	\$ 300.00	5174	\$ 112,183.23
Total Deposits				\$10,676.00				
Taxable Deposits				\$1,908.00				
	4/1/2025	Track Club	72		Bryan Huntley	\$ 118.00	5175	\$ 112,065.23
	4/1/2025	Spring Musical	73		Waddington Hardware	\$ 93.59	5176	\$ 111,971.64
	4/1/2025	Spring Musical	74		Michele Weaver	\$ 146.96	5177	\$ 111,824.68
	4/1/2025	Spring Musical	75		Nicole Baxter	\$ 386.19	5178	\$ 111,438.49
	4/1/2025	Spring Musical-insufficient funds			Insufficient Funds-returned check	\$ 125.00	IF	\$ 111,313.49
	4/2/2025	Boys Basketball	76		Aaron Jones	\$ 34.99	5179	\$ 111,278.50
	4/2/2025	Class of 2025	77		Krispy Kreme	\$ 2,315.50	5180	\$ 108,963.00
	4/2/2025	Class of 2025	53	\$1,650.00				\$ 110,613.00
	4/3/2025	Spring Musical	78		Edward Miller	\$ 175.00	5181	\$ 110,438.00
	4/3/2025	Spring Musical	79		Lee Bruso	\$ 175.00	5182	\$ 110,263.00
	4/3/2025	Spring Musical	80		Andy Van Dynme	\$ 175.00	5183	\$ 110,088.00
	4/3/2025	Spring Musical	81		Ellie Burns	\$ 175.00	5184	\$ 109,913.00
	4/3/2025	Spring Musical	82		Jessica Bogart	\$ 175.00	5185	\$ 109,738.00
	4/3/2025	Spring Musical	83		Hunter Bowman	\$ 175.00	5186	\$ 109,563.00
	4/3/2025	Spring Musical	84		Alan Boswell	\$ 175.00	5187	\$ 109,388.00
	4/3/2025	Spring Musical	85		Kathleen Crecco	\$ 175.00	5188	\$ 109,213.00
	4/4/2025	Key Club	54	\$90.00				\$ 109,303.00
	4/4/2025	Key Club	86		Mudvular Dystrophy Association	\$ 90.00	5189	\$ 109,213.00

	4/7/2025	Boys Basketball	87		Brian Coloney	\$ 150.00	5190	\$ 109,063.00
	4/8/2025	NHS	88		Spring Musical	\$ 125.00	TF	\$ 108,938.00
	4/8/2025	Spring Musical	TF	\$125.00				\$ 109,063.00
	4/8/2025	Class of 2025	55	\$1,235.00				\$ 110,298.00
	4/9/2025	Class of 2026	89		Upstate Selfie Co., Emily Murphy	\$ 225.00	5191	\$ 110,073.00
	4/9/2025	Spring Musical	90		Michele Weaver	\$ 58.18	5192	\$ 110,014.82
	4/9/2025	Spring Musical	91		Beth Daley	\$ 37.54	5193	\$ 109,977.28
	4/9/2025	Spring Musical	92		Nicole Baxter	\$ 638.59	5194	\$ 109,338.69
	4/9/2025	Class of 2025	93		MWCS Yearbook	\$ 2,035.00	TF	\$ 107,303.69
	4/9/2025	Yearbook Club	TF	\$2,035.00				\$ 109,338.69
	4/11/2025	Class of 2025	56	\$1,250.00				\$ 110,588.69
	4/11/2025	Varsity Club	94		Pepsi-Cola Ogdensburg Bottlers	\$ 129.20	5195	\$ 110,459.49
	4/11/2025	Spring Musical	95		Buffy Gabri	\$ 140.81	5196	\$ 110,318.68
	4/11/2025	Spring Musical	57	\$1,807.00				\$ 112,125.68
	4/11/2025	Yearbook Club	58	\$1,365.00				\$ 113,490.68
	4/28/2025	Spring Musical	59	\$11,156.00				\$ 124,646.68
	4/28/2025	Spring Musical	96		Nicole Baxter	\$ 232.23	5197	\$ 124,414.45
	4/30/2025	Class of 2025	60	\$500.00				\$ 124,914.45
Total Deposits				\$19,053.00				
Taxable Deposits				\$0.00				
	5/1/2025	Class of 2025	97		Cedar Point Resorts	\$ 4,420.57	5198	\$ 120,493.88
	5/1/2025	Class of 2025	98		Meghan Perrine	\$ 5,000.00	5199	\$ 115,493.88
	5/2/2025	Spring Musical	61	\$125.00				\$ 115,618.88
	5/5/2025	Class of 2025	99		Cedar Point Resorts	\$ 5,000.00	5200	\$ 110,618.88
	5/5/2025	Class of 2025	100		Cedar Point Resorts	\$ 5,000.00	5201	\$ 105,618.88
	5/5/2025	Class of 2025	101		Meghan Perrine	\$ 5,000.00	5202	\$ 100,618.88
	5/6/2025	Class of 2025	62	\$100.00				\$ 100,718.88
Total sale:\$668.00	5/6/2025	Class of 2027	63	\$614.56				\$ 101,333.44
	5/6/2025	NY state tax		\$53.44				\$ 101,386.88
	5/6/2025	Class of 2027	102		Gertrude Hawk Chocolates	\$ 2,970.00	5203	\$ 98,416.88
	5/6/2025	Track Club	103		Bryan Huntley	\$ 503.61	5204	\$ 97,913.27
	5/6/2025	Track Club	64	\$800.00				\$ 98,713.27
	5/6/2025	Track Club	104		Rapid Ribbons & Awards	\$ 239.30	5205	\$ 98,473.97
	5/6/2025	Track Club	105		Mike's Trophies	\$ 444.00	5206	\$ 98,029.97
	5/7/2025	Class of 2025	106		Julie Moots	\$ 911.23	5207	\$ 97,118.74
	5/8/2025	Class of 2027	107		Conner Eldridge	\$ 100.00	5208	\$ 97,018.74
	5/12/2025	Varsity Club	108		Pepsi-Cola Ogdensburg Bottlers	\$ 56.00	5209	\$ 96,962.74

Total Sale:1514.00	5/13/2025	Class of 2027	65	\$1,392.88				\$ 98,355.62
	5/13/2025	NY state tax		\$121.12				\$ 98,476.74
	5/13/2025	Class of 2027	109		Conner Eldridge	\$ 416.79	5210	\$ 98,059.95
	5/13/2025	Class of 2027	66	\$100.00				\$ 98,159.95
	5/13/2025	Class of 2027	67	\$800.00				\$ 98,959.95
	5/14/2025	Track Club	110		Kris Boettcher	\$ 100.00	5211	\$ 98,859.95
	5/14/2025	Track Club	68	\$300.00				\$ 99,159.95
	5/14/2025	Track Club	111		Class of 2027	\$ 125.00	TF	\$ 99,034.95
	5/14/2025	Class of 2027	TF	\$125.00				\$ 99,159.95
	5/14/2025	Track Club	112		Bryan Huntley	\$ 72.00	5212	\$ 99,087.95
	5/20/2025	Baseball Club	113		Varsity Club	\$ 108.75	TF	\$ 98,979.20
	5/20/2025	Varsity Club	TF	\$108.75				\$ 99,087.95
	5/21/2025	Varsity Club	69	\$800.00				\$ 99,887.95
	5/21/2025	Girls Soccer	114		Victory Promotions	\$ 1,700.00	5213	\$ 98,187.95
	5/22/2025	Key Club	115		MW STEAM	\$ 210.00	5214	\$ 97,977.95
	5/22/2025	Track Club	70	\$150.00				\$ 98,127.95
	5/22/2025	Track Club	116		CNS Track Inc	\$ 60.00	5215	\$ 98,067.95
	5/22/2025	Track Club	117		A&J Embroidery Service	\$ 250.00	5216	\$ 97,817.95
	5/28/2025	Key Club	118		Toni Siddon	\$ 265.00	5217	\$ 97,552.95
	5/29/2025	Varsity Club	119		Courtne Ingraham	\$ 50.00	5218	\$ 97,502.95
	5/29/2025	Varsity Club	120		Isabella Kennedy	\$ 50.00	5219	\$ 97,452.95
	5/29/2025	Varsity Club	121		Kendall Thompson	\$ 100.00	5220	\$ 97,352.95
	5/29/2025	Varsity Club	122		Ryan Mayette	\$ 100.00	5221	\$ 97,252.95
	5/29/2025	Varsity Club	123		Kaitlyn Putman	\$ 100.00	5222	\$ 97,152.95
	5/29/2025	Yearbook Club	71	\$700.00				\$ 97,852.95
	5/29/2025	Yearbook Club	124		Varsity Yearbook	\$ 5,700.68	5223	\$ 92,152.27
Total deposits				\$6,057.00				
Taxable deposits				\$2,182.00				
	6/2/2025	Track Club	72	\$450.00				\$ 92,602.27
	6/2/2025	NY state sales tax	125		MWCS	\$ 327.20	5224	\$ 92,275.07

	6/3/2025	Class of 2026	126		Emily Murphy	\$ 225.00	5225	\$ 92,050.07
	6/3/2025	Class of 2026	127		Mandy Yandoh	\$ 150.00	5226	\$ 91,900.07
	6/3/2025	Class of 2026	128		MWCS-STEAM Lab	\$ 49.00	5227	\$ 91,851.07
	6/3/2025	NHS	129		Waddington Blooms	\$ 162.50	5228	\$ 91,688.57
	6/3/2025	NHS	130		Michelle Robinson	\$ 405.99	5229	\$ 91,282.58

Memorandum of Agreement

Between

Madrid-Waddington SRP

And

Madrid-Waddington Central School District

Health Insurance Contribution for Pre-65 Members Retired Prior to June 30, 2025

The provisions of this Memorandum of Agreement shall be in effect upon ratification of the agreement in its entirety, by the board of education of the Madrid-Waddington Central School District and the membership of the Madrid-Waddington SRP. The provisions shall remain in force until the SRP 2025-2028 contract is itself replaced by a successor agreement.

Article VII: Health Insurance

7.1.4.1 Once a retiree's out of pocket medical expenses toward the deductible reaches the equivalent dollar amount the retiree previously contributed toward their health insurance premium as outlined in **Article VII - 7.1.4**, the retiree may submit to the district for reimbursement of covered medical expenses paid out of pocket by the retiree above the previous contribution threshold until the deductible has been met.

FOR THE DISTRICT:

Superintendent

Board President

FOR THE ASSOCIATION:

Name

Title

Date

Memorandum of Agreement

Between

Madrid-Waddington Teachers' Association

And

Madrid-Waddington Central School District

Health Insurance Contribution for Pre-65 Members Retired Prior to June 30, 2025

The provisions of this Memorandum of Agreement shall be in effect upon ratification of the agreement in its entirety, by the board of education of the Madrid-Waddington Central School District and the membership of the Madrid-Waddington Teachers' Association. The provisions shall remain in force until the MWTA 2025-2028 contract is itself replaced by a successor agreement.

Article X: Health Insurance

4.3 Once a retiree's out of pocket medical expenses toward the deductible reaches the equivalent dollar amount the retiree previously contributed toward their health insurance premium as outlined in **Article X - 4.**, the retiree may submit to the district for reimbursement of covered medical expenses paid out of pocket by the retiree above the previous contribution threshold until the deductible has been met.

FOR THE DISTRICT:

Superintendent

Board President

FOR THE ASSOCIATION:

Name

Title

Date

Received

MAY 21 2025

TOWN of WADDINGTON
46A Maple St
WADDINGTON, N.Y. 13694

Telephone (315) 388-5629

Fax (315) 388-5957

ALEX V. HAMMOND, SUPERVISOR

TOWN CLERK
CAROL A. BURNS

SUPT. OF HIGHWAYS
DAVID PUTNEY

ASSESSOR
MICHAEL PEARSON

FIRE & BUILDING
DEVELOPMENT
ADMINISTRATOR
ANTHONY MCMANAMAN

Superintendent
District Office
JOHN JUSTICE
KEVIN CLARK

TOWN COUNCILMEMBERS
TRAVIS MCKNIGHT
DAVID MCBATH
KELLEY TIERNAN
THOMAS HUNTER

TOWN ATTORNEY
CHARLES NASH

May 21, 2025

Mr. Shawn Losey
Transportation Director
Madrid-Waddington Central School
P O Box 67
Madrid, N.Y. 13660

Dear Shaun,

It is at this time that the Town of Waddington is requesting that a bus be available during the summer for the Recreation Commission's beach program.

As in past years, the Town will provide a driver and pay for the gas to transport the children to and from the beach. Our beach season will run from July 7th through August 22nd.

Thank you for your attention in this matter.

Sincerely,

Carol A. Burns,
Town Clerk

AGREEMENT

Between

**Julie Abrantes, Fiscal Operations Manager
and the
Madrid-Waddington Central School District**

July 1, 2025 – June 30, 2028

The Superintendent of Schools and Julie Bresett, Fiscal Operations Manager (FOM), for the Madrid-Waddington Central School District, agree to the following conditions of employment:

Sick and Personal Leave

- (a) FOM will receive on July 1 of each year of employment eighteen (18) sick leave days per year. Total sick leave days can accumulate to 300. The FOM may be included in the District's Sick Leave Bank if she so elects. Compensatory time based on work time outside the normal working day may be granted upon mutual agreement with the Superintendent.**
- (b) FOM will be credited with three (3) personal leave days on July 1 of each year of employment with the District. Unused personal days shall roll over to accumulate with unused sick leave days at each year's end.**
- (c) Four days bereavement leave, not to be deducted from personal or sick leave credit, will be provided for family death. Family shall mean: spouse, child, father, mother; father or mother-in-law, brother, sister; brother or sister-in-law, grandparents, grandchildren or other members of the immediate household.**

Health Insurance

- (a) The District will provide health, hospitalization and prescription insurance utilizing the District/MWTA negotiated health insurance plan to the FOM and if applicable, his/her dependents. FOM shall annually contribute \$2500 toward the cost of the plan premium. The District shall pay the remaining cost of the premium. If the District/MWTA negotiated health insurance plan is a high deductible model the District shall contribute funds equaling the deductible amount minus \$2,500 to an employee owned health savings account and the FOM premium contribution shall be waived.**
- (b) If the FOM is eligible for health insurance coverage from another source outside the District provided plan, he/she may elect not to be covered by the health insurance plan provided by the Madrid-Waddington Central School District. If the FOM voluntarily elects to drop such coverage for the next school calendar year he/she shall notify the District by May 15 of the current year, and will receive the sum of four thousand dollars (\$5,000), payable in of two**

methods, 1) evenly distributed over 26 pays or 2) payable in 2 equal installments; the first given in the second paycheck in December and the second given in the first paycheck in June during the school year when District provided health coverage is not provided. If the FOM's circumstances change (e.g. death, layoff or disability of spouse, marital status, etc.) he/she may reapply for coverage at any time. There will be no pro-ration of the \$5,000 for any member whose election to drop coverage is voided during the fiscal year.

(c) If this agreement is extended and the herein FOM retires into the New York State Retirement System from the Madrid-Waddington Central School District, the Board of Education will continue to provide family health insurance coverage (or the level required: one-person or two-person coverage) as negotiated for MWTAs members, for the remainder of his/her life. Upon separation from the District, the FOM agrees to pay the lesser of \$2500 or 10% toward the total cost of the applicable premium or deductible upon retirement. At age 65 the District will pay 100% of the total cost of the premium of the appropriate insurance plan as negotiated by the MWTA.

(d) Upon eligibility, the FOM will receive Medicare Part B reimbursement from the District.

(e) This paragraph shall survive the term and be enforceable after the termination of this Agreement.

(f) Effective for administrative employees hired on or after July 1, 2007, in order to qualify for any District-provided health insurance benefits in retirement, the retired employee must have completed a minimum of ten (10) years of service with the District.

In-Service Death Benefit

In the event of the death of the FOM, while still in the employ of the District, the District will pay \$12,000 to the FOM's beneficiary within seventy-two (72) hours, or as soon thereafter as possible.

Unused Sick Leave

At retirement (or at the death) of the FOM, unused accumulated sick leave days will be paid at the rate of \$130 per day to a maximum of 300 days. This payment would be made over 5 payrolls beginning on the first payroll in July and ending on the last payroll in August.

Association Dues

The District encourages its supervisors to participate in their trade associations, believing that such affiliation will provide professional growth and exposure opportunities. The Madrid-Waddington Central School District will provide the annual membership dues.

Salary Provisions

Contract Year 2025-2026	Annual Salary \$130,384
Contract Year 2026-2027	Annual Salary \$135,560
Contract Year 2027-2028	Annual Salary \$141,023

The FOM will also act as the District Clerk pending yearly appointment by the Madrid-Waddington Central Board of Education at its annual reorganizational meeting.

Vacation and Holidays

FOM shall receive fifteen (15) days non-cumulative annual vacation and 15 paid holidays. These vacation days will be credited on July 1 of this agreement. Vacation allowance will also include all scheduled school vacations according to the school calendar exclusive of summer vacation. Vacations must be scheduled only after consultation with the Superintendent. Other days off will occasionally be provided by the Superintendent consistent with work loads and school vacation schedules. Each year, during the period June 1st through July 31st only, the FOM may request payment at the rate of 1/240th of her then current salary for up to ten (10) days of unused accrued vacation time. Fifteen paid holidays are as follows:

Independence Day	Christmas Day	Juneteenth
Labor Day	New Year's Eve	
Columbus Day	New Year's Day	
Veterans Day	Martin Luther King Day	
Thanksgiving Day and Friday following	President's Day	
Christmas Eve	Good Friday	
	Memorial Day	

Miscellaneous Provisions

- Credit Union and other payroll deductions will be afforded to the DFHR.
- Grievance Procedure – same as provided for in the MWCS Teachers' Contract.
- Layoff Procedure – same as provided for in the MWCS Teachers' Contract.
- Benefits hereafter negotiated for other recognized employee units will be provided to FOM.
- Due to the on demand nature of the position, the FOM shall have a data enabled smartphone provided by the District. Incidental personal use is permissible as the District understands it is unreasonable to expect the FOM to carry more than one cell phone.
- Legislation always supersedes the terms and conditions of this contract.
- Items not covered here will be covered by provisions and terms of employment already governed by established rules, regulations, and practices of the Board of Education and the School District.

- FOM is indemnified against legal action or lawsuit resulting from the performance of school related duties.
- FOM is expected to remain current and to attend professional conferences and/or workshops.
- Immediate supervisor will be the Superintendent of Schools, who will complete performance assessments at least annually.

Duration of the Contract

The duration of this contract shall be July 1, 2025 through June 30, 2028.
A minimum of sixty (60) days advanced notice is required should either party elect non-renewal of contract.

In witness hereof, the parties have hereunto set their hand and seal
this ____ day of _____, 2025.

Julie Abrantes
Fiscal Operations Manager
Madrid-Waddington Central School

Eric Burke, Superintendent
Madrid-Waddington Central School

President
Board of Education
Madrid-Waddington Central School

ADDENDUM TO CONTRACT
JULY 1, 2023 - JUNE 30, 2028
BETWEEN
SUPERINTENDENT OF SCHOOLS
and
MADRID-WADDINGTON CENTRAL SCHOOL DISTRICT

It is hereby agreed by and between the Board of Education of the Madrid-Waddington Central School District, 2582 State Highway 345, P.O. Box 67, Madrid, New York 13660 and Eric Burke, Superintendent of Madrid-Waddington Central School that at the regularly scheduled June 10, 2025 board meeting it was duly moved, seconded, and approved to amend the existing contract dated July 1, 2016 through June 30, 2019 and subsequently extended through July 1, 2023 as per the July, 2018 addendum, again extended through June 30, 2025 as per the May, 2021 addendum to the Superintendent's contract, subsequently extended through June 30, 2028 per addendum, and then extended through June 30, 2029 via the extension provision of article 3.b; prescribing such amendment as follows:

4. Superintendent's Duties and Responsibilities:

(h) It is understood and agreed that during the summer months when school is not in session the superintendent may elect to work up to two (2) remote days per week only when the lack of physical presence will not limit effectiveness or work progress of others.

8. Compensation:

(a) The Superintendent's base salary will increase by 3.75% each year for the 26-27, 27-28 and 28-29 school years.

11. Vacation Leave

(b) The Superintendent shall be entitled to accumulate up to a total of thirty (30) days of unused vacation leave over the period of his employment with the District, inclusive of the twenty-five (25) days granted for that school year. Upon the termination of this Agreement, the Superintendent shall be paid for accrued and unused vacation days, not to exceed thirty (30) days, at the rate of 1/220th of his current annual salary.

(d) Each year, during the period June 1st through July 31st only, the Superintendent may request payment at the rate of 1/220th of his then current salary for up to ten (10) days of unused accrued vacation time.

16. Insurance

b) The Superintendent shall be entitled to one-person, two-person, or family health insurance as deemed necessary upon his retirement from the District after Ten (10) years of service to the District. The District will pay the cost of the premium for such coverage for the remainder of his life with the retired Superintendent paying a contribution equal to the dollar amount contribution that would have been paid during his last year of employment for any of the available coverage options. "Retirement"

herein is defined to mean eligibility for and collection of retirement benefits pursuant to the New York State Teachers' Retirement System. Upon the Superintendent's eligibility for medicare coverage the District shall reimburse the Superintendent all medicare contributions.

b.1) Should the Superintendent separate from the District for reasons other than retirement he shall receive all "retirement" health insurance benefits as described in 16.b) above so long as he qualifies for full NY State retirement without penalty.

(c) The district will pay the premium for individual, 2-person or family dental insurance for the duration of the superintendent's employment and will continue to pay the premium in retirement if the superintendent retires from Madrid-Waddington into the New York State Retirement System.

(d) The superintendent shall be reimbursed up to \$300 per month for life and or accident/disability insurance coverage of the superintendent's choosing.

In witness whereof, the parties hereto have set their hands and seals.

President
Board of Education

Date

Eric Burke, Superintendent of Schools

Date

AGREEMENT

Between

**Joseph K. Binion, Principal
and the
Madrid-Waddington Central School District**

July 1, 2025 – June 30, 2028

The Superintendent of Schools and Joseph K. Binion, School Principal, of the Madrid-Waddington Central School District, agree to the following conditions of employment:

The appointment will be a 12 month position.

Sick and Personal Leave

- (a) Principal will receive on July 1 of each year of employment fifteen (15) sick leave days per year. Total sick leave days can accumulate to 300. The Principal may be included in the District's Sick Leave Bank if he/she so elects.**
- (b) Principal will be credited with three (3) personal leave days on July 1 of each year of employment with the District. Unused personal days shall roll over to accumulate with unused sick leave days at each year's end.**
- (c) Four days bereavement leave, not to be deducted from personal or sick leave credit, will be provided for family death. Family shall mean: spouse, child, father, mother; father or mother-in-law, brother, sister; brother or sister-in-law, grandparents, grandchildren or other members of the immediate household.**

Health Insurance

- (a) The District will provide health, hospitalization and prescription insurance utilizing the District/MWTA negotiated health insurance plan to the Principal and if applicable, his/her dependents. All health insurance cost share provisions such as premium contributions and deductible responsibility shall mirror the MWTA contract.**
- (b) If the Principal is eligible for health insurance coverage from another source outside the District provided plan, he/she may elect not to be covered by the health insurance plan provided by the Madrid-Waddington Central School District. If the Principal voluntarily elects to drop such coverage for the next school calendar year he/she shall notify the District by May 15 of the current year, and will receive the sum of four thousand dollars (\$5,000), payable in of two methods, 1) evenly distributed over 26 pays or 2) payable in 2 equal installments; the first given in the second paycheck in December and the second given in the first paycheck in June during the school year when District provided health coverage is not provided. If the Principal's circumstances change (e.g. death, layoff or disability of spouse, marital status, etc.) he/she may reapply for coverage at any time.**

There will be no pro-ration of the \$5,000 for any member whose election to drop coverage is voided during the fiscal year.

- (c) If this agreement is extended and the herein Principal retires into the New York State Retirement System from the Madrid-Waddington Central School District, the Board of Education will continue to provide family health insurance coverage (or the level required: one-person or two-person coverage) as negotiated for MWTAs members, for the remainder of his/her life. Upon separation from the District, the Principal's premium contribution will revert to a fixed flat rate amount equal to the contribution that is in effect at the time of retirement. The District shall pay the remaining cost of the premium of the appropriate insurance plan(s).
- (d) Effective for administrators hired on or after July 1, 2007, in order to qualify for District-provided health insurance benefits in retirement, the employee must have completed a minimum of ten (10) years of service with the District.
- (e) The District has established a flexible spending plan pursuant to IRS Section 125 Regulation. The Principal may utilize this plan for premium payments, dependent care, and unreimbursed medical expenses.
- (f) Upon eligibility, the Principal will receive Medicare Part B reimbursement from the District.

In-Service Death Benefit

In the event of the death of the administrator, while still in the employ of the District, the District will pay \$12,000 to the employee's beneficiary within seventy-two (72) hours, or as soon thereafter as possible.

Unused Sick Leave

At retirement (or at the death) of the Principal, unused accumulated sick leave days will be paid at the rate of \$80.00 per day to a maximum of 220 days. This payment would be a non-elective contribution into a 403(b) account.

Association Dues

The District encourages its supervisors to participate in their trade associations, believing that such affiliation will provide professional growth and exposure opportunities. The Madrid-Waddington Central School District will provide the annual membership dues.

Salary Provisions

Contract Year 2025-26	\$122,720
Contract Year 2026-27	\$127,629
Contract Year 2027-28	\$132,734

Vacation and Holidays

The Principal shall receive 25 vacation days to be used when students are not in session and 15 paid holidays. Other days off will occasionally be provided by the Superintendent consistent with work loads and school vacation schedules. Fifteen paid holidays are as follows:

Independence Day	Christmas Day	Juneteenth
Labor Day	New Year's Eve	
Columbus Day	New Year's Day	
Veterans Day	Martin Luther King Day	
Thanksgiving Day and Friday following	President's Day	
Christmas Eve	Good Friday	
	Memorial Day	

Miscellaneous Provisions

- The District shall reimburse graduate course costs to the Principal upon completion of each course as he finishes his course work to obtain his SDL certification.
- Credit Union and other payroll deductions will be afforded to the Principal.
- Grievance Procedure – same as provided for in the MWCS Teachers' Contract.
- Layoff Procedure – same as provided for in the MWCS Teachers' Contract.
- Benefits hereafter negotiated for other recognized employee units will be provided to Principal.
- Due to the on demand nature of the position, the Principal shall have a data enabled smartphone provided by the District. Incidental personal use is permissible as the District understands it is unreasonable to expect the Principal to carry more than one cell phone.
- Legislation always supersedes the terms and conditions of this contract.
- Items not covered here will be covered by provisions and terms of employment already governed by established rules, regulations, and practices of the Board of Education and the School District.
- Principal is indemnified against legal action or lawsuit resulting from the performance of school related duties.
- Principal is expected to remain current and to attend professional conferences and/or workshops.
- Immediate supervisor will be the Superintendent of Schools, who will complete performance assessments at least annually.

Amendment Effective Date

The amended language shall take effect on July 1, 2025.

In witness hereof, the parties have hereunto set their hand and seal
this ____ day of _____, 2025.

Joseph K. Binion, Principal
Madrid-Waddington Central School

Eric Burke, Superintendent
Madrid-Waddington Central School

President
Board of Education
Madrid-Waddington Central School

AGREEMENT

Between

**Nicole Weakfall, Elementary Principal
and the
Madrid-Waddington Central School District**

**Contract Extension
July 1, 2025 - June 30, 2028**

This contract extension will be for an appointment for the term July 1, 2025 – June 30, 2028; extended in an effort to have all administrative/supervisory contracts on the same cycle.

The Superintendent of Schools and Nicole Weakfall, School Principal, of the Madrid-Waddington Central School District, agree to the following conditions of employment:

The appointment will be a 12 month position.

Sick and Personal Leave

- (a) Principal will receive on July 1 of each year of employment fifteen (15) sick leave days per year. Total sick leave days can accumulate to 300. The Principal may be included in the District's Sick Leave Bank if he/she so elects.**
- (b) Principal will be credited with three (3) personal leave days on July 1 of each year of employment with the District. Unused personal days shall roll over to accumulate with unused sick leave days at each year's end.**
- (c) Four days bereavement leave, not to be deducted from personal or sick leave credit, will be provided for family death. Family shall mean: spouse, child, father, mother; father or mother-in-law, brother, sister; brother or sister-in-law, grandparents, grandchildren or other members of the immediate household.**

Health Insurance

- (a) The District will provide health, hospitalization and prescription insurance utilizing the District/MWTA negotiated health insurance plan to the Principal and if applicable, his/her dependents. All health insurance cost share provisions such as premium contributions and deductible responsibility shall mirror the MWTA contract.**
- (b) If the Principal is eligible for health insurance coverage from another source outside the District provided plan, he/she may elect not to be covered by the health insurance plan provided by the Madrid-Waddington Central School District. If the Principal voluntarily elects to drop such coverage for the next school calendar year he/she shall notify the District by May 15 of the current year, and will receive the sum of four thousand dollars (\$5,000), payable in one of two methods, 1) evenly distributed**

over 26 pays or 2) payable in 2 equal installments; the first given in the second paycheck in December and the second given in the first paycheck in June during the school year when District provided health coverage is not provided. If the Principal's circumstances change (e.g. death, layoff or disability of spouse, marital status, etc.) he/she may reapply for coverage at any time. There will be no pro-ration of the \$5,000 for any member whose election to drop coverage is voided during the fiscal year.

(c) If this agreement is extended and the herein Principal retires into the New York State Retirement System from the Madrid-Waddington Central School District, the Board of Education will continue to provide family health insurance coverage (or the level required: one-person or two-person coverage) as negotiated for MWTA members, for the remainder of his/her life. Upon separation from the District, the Principal's premium contribution will revert to a fixed flat rate amount equal to the contribution that is in effect at the time of retirement. The District shall pay the remaining cost of the premium of the appropriate insurance plan(s).

(d) Upon eligibility, the Principal will receive Medicare Part B reimbursement from the District.

(e) This paragraph shall survive the term and be enforceable after the termination of this agreement.

(f) Effective for administrative employees hired on or after July 1, 2007, in order to qualify for any District-provided health insurance benefits in retirement, the retired employee must have completed a minimum of ten (10) years of service with the District.

(g) The District has established a flexible spending plan pursuant to IRS Section 125 Regulation. The Principal may utilize this plan for premium payments, dependent care, and unreimbursed medical expenses.

In-Service Death Benefit

In the event of the death of the Principal, while still in the employ of the District, the District will pay \$12,000 to the employee's beneficiary within seventy-two (72) hours, or as soon thereafter as possible.

Unused Sick Leave

At retirement (or at the death) of the Principal, unused accumulated sick leave days will be paid at the rate of \$80.00 per day to a maximum of 220 days. This payment would be issued as a non-elective contribution into a 403(b) account.

Association Dues

The District encourages its supervisors to participate in their trade associations, believing that such affiliation will provide professional growth and exposure opportunities. The Madrid-Waddington Central School District will provide the annual membership dues.

Salary Provisions

Contract Year 2025-2026
Contract Year 2026-2027
Contract Year 2027-2028

Annual Salary \$94,000
Annual Salary \$97,760
Annual Salary \$101,670

Vacation and Holidays

The Principal shall receive 15 vacation days to be used when students are not in session and 15 paid holidays. After 5 years of service, vacation days will be increased to 20 and after 8 years of service, vacation days will be increased to 25. Other days off will occasionally be provided by the Superintendent consistent with work loads and school vacation schedules. Fifteen paid holidays are as follows:

Independence Day	Christmas Day	Juneteenth
Labor Day	New Year's Eve	
Columbus Day	New Year's Day	
Veterans Day	Martin Luther King Day	
Thanksgiving Day and Friday following	President's Day	
Christmas Eve	Good Friday	
	Memorial Day	

Miscellaneous Provisions

- Credit Union and other payroll deductions will be afforded to the Elementary Principal.
- Grievance Procedure – same as provided for in the MWCS Teachers' Contract.
- Layoff Procedure – same as provided for in the MWCS Teachers' Contract.
- Benefits hereafter negotiated for other recognized employee units will be provided to the Principal.
- Due to the on demand nature of the position, the Principal shall have a data enabled smartphone provided by the District. Incidental personal use is permissible as the District understands it is unreasonable to expect the Principal to carry more than one cell phone.
- Legislation always supersedes the terms and conditions of this contract.
- Items not covered here will be covered by provisions and terms of employment already governed by established rules, regulations, and practices of the Board of Education and the School District.
- Principal is indemnified against legal action or lawsuit resulting from the performance of school related duties.
- Principal is expected to remain current and to attend professional conferences and/or workshops.

- Immediate supervisor will be the Superintendent of Schools, who will complete performance assessments at least annually.

Duration of the Contract

The duration of this contract shall be July 1, 2025 through June 30, 2028

In witness hereof, the parties have hereunto set their hand and seal

this ____ day of _____, 2025.

Nicole Weakfall
Elementary Principal
Madrid-Waddington Central School

Eric Burke, Superintendent
Madrid-Waddington Central Schools

President
Board of Education
Madrid-Waddington Central School

AGREEMENT

Between

**Patricia Bogart
Confidential Secretary to Superintendent
and the
Madrid-Waddington Central School District**

July 1, 2025– June 30, 2028

The Superintendent of Schools and Patricia Bogart, Confidential Secretary (CS) to Superintendent, of the Madrid-Waddington Central School District, agree to the following conditions of employment:

Sick and Personal Leave

- (a) CS will be eligible to participate in the Sick Leave Bank; and on July 1 of each year of employment will receive fifteen (15) sick leave days per year. Total sick leave days can accumulate to 300.**
- (b) CS will be credited with three (3) personal leave days on July 1 of each year of employment with the District. Unused personal days shall roll over to accumulate with unused sick leave accrual at each year's end.**
- (c) Four days bereavement leave, not to be deducted from personal or sick leave credit, will be provided for family death. Family shall mean: spouse, child, father, mother; father or mother-in-law, brother, sister; brother or sister-in-law, grandparents, grandchildren or other members of the immediate household.**

Health Insurance

- (a) The District will provide health, hospitalization and prescription insurance utilizing the District/MWTA negotiated health insurance plan to the CS and if applicable, his/her dependents. All health insurance cost share provisions such as premium contributions and deductible responsibility shall mirror the MWTA contract.**
- (b) If the CS is eligible for health insurance coverage from another source outside the District provided plan, he/she may elect not to be covered by the health insurance plan provided by the Madrid-Waddington Central School District. If the CS voluntarily elects to drop such coverage for the next school calendar year he/she shall notify the District by May 15 of the current year, and will receive the sum of four thousand dollars (\$5,000), payable in of two methods, 1) evenly distributed over 26 pays or 2) payable in 2 equal installments; the first given in the second paycheck in December and the second given in the first paycheck in June during the school year when District provided health coverage is not provided. If the**

CS's circumstances change (e.g. death, layoff or disability of spouse, marital status, etc.) he/she may reapply for coverage at any time. There will be no pro-ration of the \$5,000 for any member whose election to drop coverage is voided during the fiscal year.

- (c) Effective for administrative employees hired on or after July 1, 2007, in order to qualify for any District-provided health insurance benefits in retirement, the retired employee must have completed a minimum of ten (10) years of service with the District.
- (d) If this agreement is extended and the herein CS retires into the New York State Retirement System from the Madrid-Waddington Central School District, the Board of Education will continue to provide family health insurance coverage (or the level required: one-person or two-person coverage) as negotiated for MWTAs members, for the remainder of his/her life. Upon separation from the District, the CS's premium contribution will revert to a fixed flat rate amount equal to the contribution that is in effect at the time of retirement. The District shall pay the remaining cost of the premium of the appropriate insurance plan(s).
- (e) Upon eligibility, the CS will receive Medicare Part B reimbursement from the District.
- (f) This paragraph shall survive the term and be enforceable after the termination of this agreement.

The District has established a flexible spending plan pursuant to IRS Section 125 Regulation. The CS may utilize this plan for premium payments, dependent care, and unreimbursed medical expenses.

In-Service Death Benefit

In the event of the death of the employee, while still in the employ of the District, the District will pay \$12,000 to the CS's beneficiary within seventy-two (72) hours, or as soon thereafter as possible.

Unused Sick Leave

At retirement (or at the death) of the employee, unused accumulated sick leave days will be paid at the rate of \$80.00 per day to a maximum of 220 days. This payment would be as a non-elective contribution into a 403(b) account.

Association Dues

The District encourages its employees to participate in their trade associations, believing that such affiliation will provide professional growth and network opportunities. The Madrid-Waddington Central School District will provide the annual membership dues.

Salary Provisions

Contract Year 2025-2026	\$58,196
Contract Year 2026-2027	\$60,524
Contract Year 2027-2028	\$62,950

Vacation and Holidays

CS shall receive twenty (20) days non-cumulative annual vacation and 15 paid holidays. These vacation days shall be credited on July 1 of each year of this agreement. Vacations must be scheduled only after consultation with the Superintendent. Other days off will occasionally be provided by the Superintendent consistent with work loads and school vacation schedules. Fifteen paid holidays are as follows:

Independence Day	Christmas Day	Juneteenth
Labor Day	New Year's Eve	
Columbus Day	New Year's Day	
Veterans Day	Martin Luther King Day	
Thanksgiving Day and Friday following	President's Day	
Christmas Eve	Good Friday	
	Memorial Day	

Miscellaneous Provisions

- Credit Union and other payroll deductions will be afforded to the employee.
- Grievance Procedure – same as provided for in the MWCS Teachers' Contract.
- Layoff Procedure – same as provided for in the MWCS Teachers' Contract.
- Benefits hereafter negotiated for other recognized employee units will be provided to CS.
- Legislation always supersedes the terms and conditions of this contract.
- Items not covered here will be covered by provisions and terms of employment already governed by established rules, regulations, and practices of the Board of Education and the School District.
- CS is indemnified against legal action or lawsuit resulting from the performance of school related duties.
- CS is expected to remain current and to attend professional conferences and/or workshops.
- Immediate supervisor will be the Superintendent of Schools, who will complete performance assessments at least annually.

Duration of the Contract

The duration of this contract shall be July 1, 2025 through June 30, 2028.

In witness hereof, the parties have hereunto set their hand and seal
this ____ day of _____, 2025.

Confidential Secretary
Madrid-Waddington Central School

Eric Burke, Superintendent
Madrid-Waddington Central School

President
Board of Education
Madrid-Waddington Central School

AGREEMENT

Between

Shawn Losey, Head School Bus Driver
and the
Madrid-Waddington Central School District

July 1, 2025 – June 30, 2028

The Superintendent of Schools and Shawn Losey, Head School Bus Driver, of the Madrid-Waddington Central School District, agree to the following conditions of employment.

Sick Leave

- (a) Employee will receive on July 1 of each year of employment fifteen (15) sick leave days per year. Total sick leave days can accumulate to 300. The Head School Bus Driver may be included in the District's Sick Leave Bank if he so elects.
- (b) Employee will be credited with three (3) personal leave days on July 1 of each year of employment with the District. Unused personal days shall roll over to accumulate with unused sick leave days at each year's end.
- (c) Four days bereavement leave, not to be deducted from personal or sick leave credit, will be provided for family death. Family shall mean: spouse, child, father, mother; father or mother-in-law, brother, sister; brother or sister-in-law, grandparents, grandchildren or other members of the immediate household.

Health Insurance

- (a) The District will provide health, hospitalization and prescription insurance utilizing the District/SRP negotiated health insurance plan to the employee and if applicable, his/her dependents. If the plan is a high-deductible plan the District shall contribute to an employee owned health saving's account at the same rate established in the District/SRP contract. If the plan is a traditional fully insured product the District shall pay 90% of the cost of the premium of such coverage. Employee shall annually contribute the remainder 10% of the cost of the premium of the District/SRP Negotiated Health Insurance Plan at that time. Employee shall be allowed to utilize accumulated deferred compensation to offset the 10% premium contribution, however the employee must contribute, at a minimum, the fixed flat rate amount as defined in the SRP contract.
- (b) If the employee is eligible for health insurance coverage from another source outside the district provided plan, he/she may elect not to be covered by the health insurance plan provided by the Madrid-Waddington Central School District. The employee who voluntarily elects to drop such coverage for the next calendar year shall notify the

District by October 1 of the current year, and will receive the sum of five thousand dollars (\$5,000), payable in the second paycheck in January each year thereafter that the member is not covered by the District provided Health Insurance Plan. The employee whose circumstances change (e.g. death, layoff or disability of spouse, marital status, etc.) may reapply for coverage at any time. There will be no proration of the \$5,000 for any member whose election to drop coverage is voided during the fiscal year.

- (c) If this agreement is extended and the herein employee retires into the New York State Retirement System from the Madrid-Waddington Central School District, the Board of Education will continue to provide family health insurance coverage (or the level required: one-person or two-person coverage) with the District/SRP negotiated plan. Upon separation from the District, the employee's premium contribution will revert to a fixed flat rate amount equal to the percentage that is in effect at the time of retirement. The District shall pay the remaining cost of the premium of the appropriate insurance plan(s).
- (d) Upon eligibility, the employee will receive Medicare Part B reimbursement from the District.
- (e) This paragraph shall survive the term and be enforceable after the termination of this agreement.

Effective for administrative employees hired on or after July 1, 2007, in order to qualify for any District-provided health insurance benefits in retirement, the retired employee must have completed a minimum of ten (10) years of service with the District.

In-Service Death Benefit

In the event of the death of the employee, while still in the employ of the District, the District will pay \$12,000 to the employee's beneficiary within seventy-two (72) hours, or as soon thereafter as possible.

Unused Sick Leave

At retirement (or at the death) of the employee, unused accumulated sick leave days will be paid at the rate of \$70 per day to a maximum of 220 days. This payment would be a non-elective contribution into a 403(b) account.

Association Dues

The District encourages its supervisors to participate in their trade associations, believing that such affiliation will provide professional growth and exposure opportunities. The Madrid-Waddington Central School District will provide the annual membership dues.

Salary Provisions

Contract Year 2025-2026	Annual Salary \$67,809
Contract Year 2026-2027	Annual Salary \$70,521
Contract Year 2027-2028	Annual Salary \$73,342

Vacation and Holidays

Two weeks of vacation (10 days) the first four years of district employment. Vacation will increase to three weeks (15 days) after five consecutive years of district employment. After ten consecutive years of district employment, the vacation allowance will increase to four weeks (20 days) per year. These vacation days shall be credited on July 1 of each year of this agreement. Vacations must be scheduled only after consultation with the Superintendent. Other days off consistent with work loads and school vacation schedules may occasionally be provided by and at the discretion of the Superintendent. Each year, during the period June 1st through July 31st only, the HSBD may request payment at the rate of 1/220th of his then current salary for unused vacation days from the previous year.

Independence Day	Christmas Recess (3-day work week)
Labor Day	New Year's Recess (3-day work week)
Columbus Day	Martin Luther King Day
Veterans Day	Presidents' Day
Thanksgiving Day and Friday following	Good Friday
Juneteenth	Memorial Day

Miscellaneous Provisions

- HSBD will receive the same clothing/shoe allowance outlined in the SRP contract for Mechanic/Driver.
- Credit Union and other payroll deductions will be afforded to the employee.
- Legislation always supersedes the terms and conditions of this contract.

- Items not covered here will be covered by provisions and terms of employment already governed by established rules, regulations, and practices of the Board of Education and the School District.
- Employee is indemnified against legal action or lawsuit resulting from the performance of school related duties.
- Employee is expected to remain current and to attend professional conferences and/or workshops.
- Immediate supervisor will be the Superintendent of Schools.

Duration of the Contract

The duration of this contract shall be July 1, 2025 through June 30, 2028.

In witness hereof, the parties have hereunto set their hand and seal
this ____ day of _____, 2025.

Shawn Losey
Head School Bus Driver

Eric Burke, Superintendent

President
Madrid-Waddington Board of Education

AGREEMENT

Between

Jim Murray, Head Building Maintenance Worker
and the
Madrid-Waddington Central School District

July 1, 2025 – June 30, 2028

The Superintendent of Schools and Jim Murray Head Building Maintenance Worker, of the Madrid-Waddington Central School District, agree to the following conditions of employment.

Sick Leave

- (a) Employee will receive on July 1 of each year of employment fifteen (15) sick leave days per year. Total sick leave days can accumulate to 300. The Head Building Maintenance Worker may be included in the District's Sick Leave Bank if he so elects.
- (b) Employee will be credited with three (3) personal leave days on July 1 of each year of employment with the District. Unused personal days shall roll over to accumulate with unused sick leave days at each year's end.
- (c) Four days bereavement leave, not to be deducted from personal or sick leave credit, will be provided for family death. Family shall mean: spouse, child, father, mother; father or mother-in-law, brother, sister; brother or sister-in-law, grandparents, grandchildren or other members of the immediate household.

Health Insurance

- (a) The District will provide health, hospitalization and prescription insurance to the employee and if applicable, his/her dependents utilizing the District/SRP negotiated health insurance plan. If the plan is a high-deductible plan the District shall contribute to an employee owned health saving's account at the same rate established in the District/SRP contract. If the plan is a traditional fully insured product the District shall pay 90% of the cost of the premium of such coverage. Employee shall annually contribute the remaining 10% of the cost of the premium of the District provided Health Insurance Plan at that time. Employee shall be allowed to utilize accumulated deferred compensation to offset the 10% premium contribution, however the employee must contribute, at a minimum, the fixed flat rate amount as defined in the SRP contract.
- (b) If the employee is eligible for health insurance coverage from another source outside the District provided plan, he/she may elect not to be covered by the health insurance plan provided by the Madrid-Waddington Central School District. If the employee voluntarily elects to drop such coverage for the next school calendar year he/she shall notify the District by May 15 of the current year, and will receive the sum of Five thousand dollars (\$5,000), payable in one of two methods, 1) evenly distributed over 26 pays or 2) payable in 2 equal installments; the first given in the second paycheck in December and the second given in the first paycheck in June during the school year when District provided health coverage is not provided. If the employee's circumstances change (e.g. death, layoff or disability of spouse, marital status, etc.) he/she may reapply for coverage at any time. There will be no pro-ration of the \$5,000 for any member whose election to drop coverage is voided during the fiscal year.

- (c) If this agreement is extended and the herein employee retires in to the New York State Retirement System from the Madrid-Waddington Central School District, the Board of Education will continue to provide family health insurance coverage (or the level required: one-person or two-person coverage) as negotiated for SRP members for the remainder of his/her life. Upon separation from the District, the employee's premium contribution will revert to a fixed flat rate amount equal to the amount contributed by the employee during his/her last full year of employment after deferred compensation reduction, however shall not be less than the appropriate fixed rate amount as defined in the SRP contract at the time of retirement. The District shall pay the remaining cost of the premium of the appropriate insurance plan(s).
- (d) Upon eligibility, the employee will receive Medicare Part B reimbursement from the District.
- (e) This paragraph shall survive the term and be enforceable after the termination of this agreement.

Effective for administrative employees hired on or after July 1, 2007, in order to qualify for any District-provided health insurance benefits in retirement, the retired employee must have completed a minimum of ten (10) years of service with the District.

In-Service Death Benefit

In the event of the death of the employee, while still in the employ of the District, the District will pay \$12,000 to the employee's beneficiary within seventy-two (72) hours, or as soon thereafter as possible.

Unused Sick Leave

At retirement (or at the death) of the employee, unused accumulated sick leave days will be paid at the rate of \$70 per day to a maximum of 220 days. This payment would be as a non-elective contribution into a 403(b) account.

Association Dues

The District encourages its supervisors to participate in their trade associations, believing that such affiliation will provide professional growth and exposure opportunities. The Madrid-Waddington Central School District will provide the annual membership dues.

Salary Provisions

Contract Year 2025-2026	Annual Salary \$80,223
Contract Year 2026-2027	Annual Salary \$83,432
Contract Year 2027-2028	Annual Salary \$86,770

Vacation and Holidays

Employee shall receive twenty (20) days non-cumulative annual vacation and 15 paid holidays. These vacation days shall be credited on July 1 of each year of this agreement. Vacations must be scheduled only after consultation with the Superintendent. Other days off consistent with work loads and school vacation schedules may occasionally be provided by and at the discretion of the Superintendent. Each year, during the period June 1st through July 31st only, the HBMW may request payment at the rate of 1/220th of his then current salary for unused vacation days from the previous year. Paid holidays as follows:

Independence Day	Christmas Recess (3-day work week)	Juneteenth
Labor Day	New Year's Recess (3-day work week)	Veterans Day
Columbus Day	Martin Luther King Day	Presidents' Day
Thanksgiving Day and Friday following	Good Friday	
	Memorial Day	Juneteenth

Miscellaneous Provisions

- HBMW will receive the same clothing/shoe allowance outlined in the SRP contract for Mechanic/Driver.
- Credit Union and other payroll deductions will be afforded to the employee.
- Legislation always supersedes the terms and conditions of this contract.
- Items not covered here will be covered by provisions and terms of employment already governed by established rules, regulations, and practices of the Board of Education and the School District.
- Employee is indemnified against legal action or lawsuit resulting from the performance of school related duties.
- Employee is expected to remain current and to attend professional conferences and/or workshops.
- Immediate supervisor will be the Superintendent of Schools.

Duration of the Contract

The duration of this contract shall be July 1, 2025 through June 30, 2028.

In witness hereof, the parties have hereunto set their hand and seal
this ____ day of _____, 2025.

Jim Murray
Head Building Maintenance Worker

Eric Burke, Superintendent

President
Madrid-Waddington Board of Education

AGREEMENT

Between

Lisa Tyo, District Treasurer
and the
Madrid-Waddington Central School District

July 1, 2025 – June 30, 2028

The undersigned parties agree that the terms and conditions of employment set forth, below, are conditional upon the employment of Lisa Tyo as District Treasurer (DT) for the duration of this agreement. Annual appointment as District Treasurer by the Madrid-Waddington Central School District Board of Education at its Annual Reorganizational Meeting is necessary for continued employment. Termination of the at-will employment of the District Treasurer prior to June 30, 2028, whether at the option of the District or Mrs. Tyo, will result in a proportionate proration of annual salary. Any mid-year termination of this contract shall include a 60-day notification to the DT.

The Superintendent of Schools and Lisa Tyo, District Treasurer, of the Madrid-Waddington Central School District, agree to the following conditions of employment.

Sick and Personal Leave

- a) DT will be eligible to participate in the Sick Leave Bank; and on July 1 of each year of employment will receive fifteen (15) sick leave days per year. Total sick leave days can accumulate to 300.
- b) DT will be credited with three (3) personal leave days on July 1 of each year of employment with the District. Unused personal days shall roll over to accumulate with unused sick leave accrual at each year's end.
- c) Four days bereavement leave, not to be deducted from personal or sick leave credit, will be provided for family death. Family shall mean: spouse, child, father, mother; father or mother in law, brother, sister; brother or sister in law, grandparents, grandchildren or other members of the immediate household.

In-Service Death Benefit

In the event of the death of the DT, while still in the employ of the District, the District will pay \$12,000 to the DT's beneficiary within seventy-two (72) hours, or as soon thereafter as possible.

Association Dues

The District encourages its confidential management employees to participate in their trade associations, believing that such affiliation will provide professional growth and network opportunities. The Madrid-Waddington Central School District will provide the annual membership dues.

Unused Sick Leave

At retirement (or at the death) of the DT, unused accumulated sick leave days will be paid at the rate of \$80.00 per day to a maximum of 220 days. This payment would be a non-elective contribution into a 403(b) account.

Salary Provisions

Contract Year 2025-2026	Annual Salary \$55,962
Contract Year 2026-2027	Annual Salary \$58,201
Contract Year 2027-2028	Annual Salary \$60,530

Given that the position of District Treasurer is an annual appointment, the above salary provisions are contingent on the MWCS Board of Education annual appointment.

Vacation and Holidays

Two weeks of vacation (10 days) the first four years of employment. Vacation will increase to three weeks (15 days) after five consecutive years of employment. After ten consecutive years of employment, the vacation allowance will increase to four weeks (20 days) per year. Vacations must be scheduled only after consultation with the Superintendent. Other days off consistent with work loads and school vacation schedules may occasionally be provided by and at the discretion of the Superintendent. Fourteen paid holidays are as follows:

Independence Day	Christmas Recess (3-day work week)	Juneteenth
Labor Day	New Year's Recess (3-day work week)	Veterans Day
Columbus Day	Martin Luther King Day	Presidents' Day
Thanksgiving Day and Friday following	Good Friday	
	Memorial Day	

Health Insurance

- (a) The District will provide health, hospitalization and prescription insurance to the employee and if applicable, his/her dependents. All health insurance cost share provisions such as premium contributions and deductible responsibility shall mirror the MWTA contract.
- (b) If the DT is eligible for health insurance coverage from another source outside the District provided plan, he/she may elect not to be covered by the health insurance plan provided by the Madrid-Waddington Central School District. If the DT voluntarily elects to drop such coverage for the next school calendar year he/she shall notify the District by May 15 of the current year, and will receive the sum of four thousand dollars (\$5,000), payable in of two methods, 1) evenly distributed over 26 pays or 2) payable in 2 equal installments; the first given in the second paycheck in December and the second given in the first paycheck in June during the school year when District provided health coverage is not provided. If the DT's circumstances change (e.g. death, layoff or disability of spouse, marital status, etc.) he/she may reapply for coverage at any time. There will be no pro-ration of the \$5,000 for any member whose election to drop coverage is voided during the fiscal year.
- (c) If this agreement is extended and the herein DT retires into the New York State Retirement System from the Madrid-Waddington Central School District, the Board of Education will continue to provide family health insurance coverage (or the level required: one-person or two-person coverage) as negotiated for MWTA members, for the remainder of his/her life in accordance with (f) below. Upon separation from the District, the DT's premium contribution will revert to a fixed flat rate amount equal to the contribution that is in effect at the time of

retirement. The District shall pay the remaining cost of the premium of the appropriate insurance plan(s).

- (d) Upon eligibility, the DT will receive Medicare Part B reimbursement from the District.
- (e) This paragraph shall survive the term and be enforceable after the termination of this agreement.
- (f) Effective for administrative employees hired on or after July 1, 2007, in order to qualify for any District-provided health insurance benefits in retirement, the retired employee must have completed a minimum of ten (10) years of service with the District.

Miscellaneous Provisions

- 1.0 FTE position is defined as 8 hours per day/40 hours per week. Duties may include attendance at Board of Education meetings as necessary. These definitions serve for all purposes including, but not limited to accrual and leave time.
- Credit Union and other payroll deductions will be afforded to the employee.
- Legislation always supersedes the terms and conditions of this contract.
- Items not covered here will be covered by provisions and terms of employment already governed by established rules, regulations, and practices of the Board of Education and the School District.
- DT is indemnified against legal action or lawsuit resulting from the performance of school related duties.
- DT is expected to remain current and to attend professional conferences and/or workshops.
- Immediate supervisor will be the Superintendent of Schools.

Duration of the Contract

The duration of this contract shall be July 1, 2025 through June 30, 2028.

The DT shall be notified by May 1st if the MWCS Board of Education does not intend to reappoint the District Treasurer at its Annual Reorganizational Meeting, thus terminating this contract.

In witness hereof, the parties have hereunto set their hand and seal
this ____ day of _____, 2025.

Lisa Tyo, District Treasurer

Eric Burke, Superintendent

Board President
Madrid-Waddington Board of Education

Madrid-Waddington Central School

CPSE Coordinator

The District will pay a stipend of \$4,500 to compensate for extra time and duties associated with the CPSE Coordinator.

These duties include but are not limited to:

1. Meet with parents and healthcare providers to discuss and referral process.
2. Attend monthly CSE/CPSE chair meetings.
3. Keep up with Part 200 regulations and mandate changes on the state level.
4. Work with local agencies to set up evaluations for referred students
5. Educate parents re: evaluation findings etc.
6. Facilitate CPSE Initial, program review, and annual meetings.
7. Contact and work with local providers to set up related services to students based on recommendations from the committee.
8. Follow up with parents regarding quality and punctuality of services being rendered.
9. Work closely with BOCES scheduling and setting up centered based programs for students recommended by the committee.
10. Work with the district CSE chair in transitioning preschool students with disabilities to school age programs.
11. Work closely with the County preschool representative with regards to STAC filing and transportation of students.
12. Oversee medicaid billing for "in district" speech providers.

Superintendent

Date

Please sign and return one copy of this agreement. Retain one copy for your records.

I accept the appointment for the year 2025 - 2026 as stated above.

Signed: _____

Date: _____

Madrid-Waddington Central School

CPSE Coordinator Assistant

The District will pay a stipend of \$4,500 to compensate for extra time and duties associated with the CPSE Coordinator Assistant.

These duties include but are not limited to:

Duties of CPSE Coordinator Assistant –

1. Receive referrals for evaluations from Dr., pre-schools, Early Intervention, and parents. Coordinate with the CPSE Chairperson for further action.
2. Send enrollment package/consent forms to parents for evaluation.
3. Track all students pending to meet 60 day requirement for evaluation
4. Enroll students in School Tool
5. Open and initiate students in IEP Direct (Open IEP's)
6. If needed fax student's Dr. for required scripts for evaluation
7. Process and log consent for evaluations. Send requests for evaluations to chosen providers, along with required permissions/scripts/referral.
8. Track pending evaluations and schedule Initial Determination meetings once evaluation is scheduled.
9. Schedule all meetings (annuals, requested reviews, determination, etc.)
10. Create and update all IEP's in accordance to the Committee recommendations.
11. Take meeting minutes and transcribe them onto the IEP for future reference.
12. Request all prescriptions for OT, PT and Speech from the student's physician or speech provider.
13. Fill out STAC-1 report and produce the Board of Education Report for approval of CPSE Chairperson.
14. Send all needed information to the County (STAC-1 report, BOE report, scripts, Copy of IEP, amendment letters, annual Medicaid consent) in order for them to bill Medicaid.
15. Follow up on all correspondence from various agencies and parents.
16. Coordinate with CPSE chair for anything they might need to follow up on.
17. Track all ESY to make sure that all students have providers if available.

Superintendent

Date

Please sign and return one copy of this agreement. Retain one copy for your records.

I accept the appointment for the year 2025 - 2026 as stated above.

Signed: _____

Date: _____

Madrid-Waddington Central School
CSE Chair/Coordinator

Job Description

Under the direction of the Superintendent, the CSE Chair/Coordinator “CCC” will be responsible for implementing and managing effective, compliant and cost efficient special education and student services for students in the District.

Essential Functions and Duties of the Position: *The essential functions and duties listed below are intended as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if work is similar, related or a logical assignment to the position.*

- Manage special education eligibility process, including chairing team meetings
- Ensure IEPs meet all McKinney-Vento regulatory and district standards, are written to reflect best practice, reflect high quality programming and are implemented with integrity
- Work with building-based teams to develop and implement efficient and effective service delivery models reflecting best practice
- Manage complex and challenging cases, by maintaining effective parent, staff, advocate and outside evaluator contact.
- Work collaboratively with curriculum teacher leaders to provide in-building technical assistance and to develop and implement high-quality professional development for all staff
- Collaborate with essential parties to advance a Response to Intervention (RTI) program in the school
- Participate in and contribute to student support team meetings.
- Plan for and contribute to effective transitions for students and their families
- Work with other special education coordinators and directors to insure consistency, cohesion and coordination of practices across the district

Education and Experience

- Building Level Administration

Skills, Abilities and Knowledge:

- On-going professional development to update and maintain depth of knowledge regarding applicable laws, processes and procedures.
- Strong interpersonal and written/oral communication skills enabling information sharing and the development of trusting relationships with parents, staff, outside evaluators, advocates and administrators
- Skill in interpreting assessments and determining educational interventions in response to a learning profile
- Demonstrated skill in meeting facilitation, case management, communication and pedagogy

- Demonstrated ability to effectively manage the special education referral and team process
- Facilitate and coordinate data collection for district, federal and state reporting
- Completion of requirements for Federal, State and District budget development and recommendations.
- Coordinates the development of the scheduling for classes in collaboration with HS Admin according to available resources and requirements of IEPs
- Leads and assists in the transition and educational planning for students moving between school settings
- Support the implementation and the use of the IEP software system
- Attend trainings and meetings as required for the position
- Assists the special education teachers in the monitoring of student behavior, the development of Functional Behavior Assessments and Behavior Intervention Plans and making required adjustments to IEPs and instructional plans and works in coordination with the High School Principal
- Organizes and/or provides professional development opportunities as needed.
- Serves as LEA representative for IEP meetings

Stipend Amount:

\$5,000

Eric Burke, Superintendent

Date

Please sign and return one copy of this agreement. Retain one copy for your records.

I accept the appointment for the year 2025 - 2026 as stated above.

Signed: _____

Date: _____

Madrid-Waddington Central School
CSE Chair/Coordinator

Job Description

Under the direction of the Superintendent, the CSE Chair/Coordinator “CCC” will be responsible for implementing and managing effective, compliant and cost efficient special education and student services for students in the District.

Essential Functions and Duties of the Position: *The essential functions and duties listed below are intended as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if work is similar, related or a logical assignment to the position.*

- Manage special education eligibility process, including chairing team meetings
- Ensure IEPs meet all McKinney-Vento regulatory and district standards, are written to reflect best practice, reflect high quality programming and are implemented with integrity
- Work with building-based teams to develop and implement efficient and effective service delivery models reflecting best practice
- Manage complex and challenging cases, by maintaining effective parent, staff, advocate and outside evaluator contact.
- Work collaboratively with curriculum teacher leaders to provide in-building technical assistance and to develop and implement high-quality professional development for all staff
- Collaborate with essential parties to advance a Response to Intervention (RTI) program in the school
- Participate in and contribute to student support team meetings.
- Plan for and contribute to effective transitions for students and their families
- Work with other special education coordinators and directors to insure consistency, cohesion and coordination of practices across the district

Education and Experience

- Building Level Administration

Skills, Abilities and Knowledge:

- On-going professional development to update and maintain depth of knowledge regarding applicable laws, processes and procedures.
- Strong interpersonal and written/oral communication skills enabling information sharing and the development of trusting relationships with parents, staff, outside evaluators, advocates and administrators
- Skill in interpreting assessments and determining educational interventions in response to a learning profile
- Demonstrated skill in meeting facilitation, case management, communication and pedagogy

- Demonstrated ability to effectively manage the special education referral and team process
- Facilitate and coordinate data collection for district, federal and state reporting
- Completion of requirements for Federal, State and District budget development and recommendations.
- Coordinates the development of the scheduling for classes in collaboration with HS Admin according to available resources and requirements of IEPs
- Leads and assists in the transition and educational planning for students moving between school settings
- Support the implementation and the use of the IEP software system
- Attend trainings and meetings as required for the position
- Assists the special education teachers in the monitoring of student behavior, the development of Functional Behavior Assessments and Behavior Intervention Plans and making required adjustments to IEPs and instructional plans and works in coordination with the High School Principal
- Organizes and/or provides professional development opportunities as needed.
- Serves as LEA representative for IEP meetings

Stipend Amount:

\$5,000

Eric Burke, Superintendent

Date

Please sign and return one copy of this agreement. Retain one copy for your records.

I accept the appointment for the year 2025 - 2026 as stated above.

Signed: _____

Date: _____

**Madrid-Waddington Central School
CSE Sub Chair**

Job Description

ONGOING/ THROUGHOUT THE YEAR:

- Monthly review of BOCES bills- email any errors- costs are based on this report as well as STAC reimbursement.
- Weekly submission of Interpreter invoices
- Monthly submission of OT and PT invoices
- Maintain records: Monthly meetings
 - Initial/ Re- evaluation lists
 - Counseling, OT and PT lists

STAC:

- High Costs for the school year- needs to be entered and undated throughout the year- finalized in June. (Always working in the previous year.)
- ESY- school final bill and home based related services- (billed through NC Therapy but under MW building)
- In district High Costs- ex: 1:1 TA, special equipment, related services, etc.
- Cross contract High Costs- students in other

END OF THE YEAR: May/ June

- ESY Lists- transportation
 - Home Based OT/ PT- for North Coast Therapy
- 2022-2023- Related Service needs- OT/ PT- for North Coast Therapy
- 2022-2023- Interpreter/ Teacher of the Deaf services- Capital Region BOCES?
- IDEA Grant- application due July 10, 2022- changes each year- Needs reports from Julie

FALL:

- Related service lists- Speech, OT, PT, Counseling, Interpreter, TOD, Audiology
- Transportation list & monitors

Stipend Amount:

\$3,000 + 10 summer days at per diem rate

Eric Burke, Superintendent

Date

Please sign and return one copy of this agreement. Retain one copy for your records.

I accept the appointment for the year 2025 - 2026 as stated above.

Signed: _____

Date: _____

Madrid-Waddington Central School

Greenhouse Coordinator

The District will pay a stipend of \$4,000 to compensate for extra time and duties associated with the Greenhouse Coordinator.

These duties include but are not limited to:

Seeding/Maintenance

- Prepare trays for planting- line with paper towels
- Prepare soil –cultivate within totes
- Layer soil to accurate height in tray
- Disperse the appropriate amount of seeds per tray
- Plan for a rotation of greens according to their germination time
- Water each shelf on rack with the amount needed per seed requirement
- Label all trays
- Water daily
- Once plants start to grow –go through each tray, hand pick out seedlings and transplant into another tray (1 tray can get a total of 2 trays)
- Once plants start to grow-go through each tray and properly space out the plants-this allows for better aeration within plants and with eliminate mold
- Make sure everything is labeled appropriately
- As plants grow –adjust the lights according to height-you want to establish a quality plant

Harvesting

- Once at different heights- harvest the greens for salads/green drinks

Hygiene/Sanitation

- After several clipping, take soil, dump into totes for recycling
- Rake over each tote of compost soil daily-proper aeration
- Observe each tray daily to maintain control of growth rate, over watering, insects, etc
- Sanitize work counters
- Maintain proper care of racks
- Sweep daily
- Mop floors once a week for sanitization
- Wash trays before new planting
- Make sure to rotate the totes according to compost breakdown

Record Keeping

- Keep record as to what was planted and when
- Keep record as to when the greens were cut (this helps to estimate new growth rate for a second clipping)

Communication /Collaboration

- School Lunch Manager
- Building Principal

Superintendent

Date

Please sign and return one copy of this agreement. Retain one copy for your records.

I accept the appointment for the year 2025 - 2026 as stated above.

Signed: _____

Date: _____

Madrid-Waddington Central School

District Webmaster/Technology Coordinator

The District will pay a stipend of \$5,000 to compensate for extra time and duties associated with the District Webmaster/Technology Coordinator.

These duties include but are not limited to:

Webmaster:

1. Keep the mwcsk12.org website current, in its entirety
2. Peruse content for appropriateness of staff pages, as requested
3. Constant updates to appearance of webpage to optimize audience engagement

Google Administrator:

1. Manage the 1,000+ user accounts associated with MWCS, assuring:
 - All accounts represent current staff and students
 - Manage permissions for each group of staff/students
2. Add and delete staff and student accounts as per association with District
 - Add second graders each year according to Organizational Units
 - Each summer, delete outgoing seniors and any other students/staff that have left the District
3. Manage all (current) Chrome devices and their permissions. (As of June, 2021, 1073 devices).
 - Monitor usage and appropriate use per OU through Securly monitoring software
 - Monitor permission settings for each individual group, assuring the apps within the Google Console are appropriate for their age, needs, and duties

Social Media Coordinator:

1. Manage the MWCS District Facebook Page:
 - post appropriate news/stories for social promotion
 - Monitor continuously for management of inappropriate posts/comments 24/7

Computerized Student Accounts Manager:

1. Manage individual accounts for students & staff for all software the MWCS utilizes for instruction, management, and operations.

Technology Budget Planner:

1. Plan for the purchase/installation of instructional technology devices each year
 - Teacher, teacher assistant, student, administrative, cafeteria, bus garage, and custodial computers/devices
 - Submit requests for quotes from a minimum of 3 vendors for each item purchased
2. Work with BOCES for CoSER 506 purchasing of devices
3. Solicit quotes from vendors on all software programs used within District
4. Work with BOCES to find software items we can receive aid on prior to ordering with District software monies

5. Create Purchase Orders for software items District purchases; complete CoSer 506 paperwork for each BOCES purchase

Computer Based Testing Coordinator:

1. Plan for, execute, and report on the NYS 3-8 Math and ELA computer-based testing of all students at M-W

Federal, State, and Private Technology Grants/Programs Coordinator

1. Plan for, apply, and solicit quotes for Smart School Investment Plan projects
2. Plan for and solicit quotes for eRate project applications
3. Other grant opportunities for technology (ALA, corporate, other)

The District will reimburse \$40/month for cellular phone expenses and will provide a mobile hotspot for school and incidental personal use.

Superintendent

Date

Please sign and return one copy of this agreement. Retain one copy for your records.

I accept the appointment for the year 2025 - 2026 as stated above.

Signed: _____

Date: _____

Madrid-Waddington Central School

Athletic Director

Reports To: Building Principal and/or Superintendent

Position Summary: The Athletic Director oversees all school athletic programs, ensuring they operate smoothly, safely, and in compliance with district and state regulations. Responsibilities include scheduling, supervising coaches, managing budgets and equipment, and promoting sportsmanship and school spirit. The Athletic Director serves as a key link between students, staff, families, and the community.

Primary Responsibilities:

- Oversee and manage all aspects of the district's athletic programs (modified, JV, varsity).
- Coordinate and maintain seasonal sports schedules, including regular season, scrimmages, and playoffs.
- Recommend coaches and provide feedback for coaching evaluations.
- Ensure all athletic programs comply with state (NYSPHSAA) and local regulations.
- Schedule and oversee transportation for all athletic events.
- Coordinate use and maintenance of athletic facilities (gymnasiums, fields, weight room).
- Manage and monitor athletic budgets, purchases, and inventory of equipment and uniforms.
- Maintain accurate records of student athlete eligibility, physicals, and academic standing.
- Serve as liaison between school, coaching staff, parents, and community on athletic matters.
- Promote good sportsmanship, school spirit, and community involvement through athletics.
- Attend league, sectional, and state meetings as a school representative.
- Ensure proper safety protocols are followed for all sports (concussion, emergency response).
- Facilitate professional development and certification for coaching staff (CPR, First Aid, etc.).
- Communicate clearly and consistently regarding cancellations, rescheduling, and updates.
- Prepare seasonal board reports and present directly to the board when requested.

Stipend Amount 25-26: \$10,000

Eric Burke, Superintendent

Date

Please sign and return one copy of this agreement. Retain one copy for your records.

I accept the appointment for the year 2025 - 2026 as stated above.

Signed: _____

Date: _____

Madrid-Waddington Central School
Chief Information Officer

Reports To: Superintendent of Schools

Position Summary:

The Chief Information Officer (CIO) is responsible for the oversight and strategic management of all data systems and data governance in the district. This position is **not instructional in nature** and focuses entirely on student information systems, state and federal data reporting, data privacy compliance, and analytics to support school and district decision-making. The CIO ensures the integrity and accuracy of data in compliance with **New York State Education Department (NYSED)** requirements.

Key Responsibilities:

Data Systems Management

- Oversee all **NERIC data warehouse services**, including Level 0, Level 1, and Level 2 reporting, as well as the use of L2RPT for verification of state submissions.
- Coordinate the submission of **all NYSED-mandated data collections**, including but not limited to: SIRS, BEDS, CRDC, and various special education, attendance, and assessment reports.
- Ensure consistent, clean, and accurate data flow between SchoolTool, the data warehouse, special education systems (e.g., ClearTrack, Frontline), and NYSED portals.

Data Analysis and Reporting

- Develop reports, dashboards, and data visualizations to support district leadership in data-driven decision-making related to attendance, enrollment, performance, and accountability.
- Provide training and support to administrators and other authorized staff on accessing and interpreting data reports.
- Identify and mitigate data quality issues, and implement data validation procedures.

Collaboration and Communication

- Act as the **district liaison to NERIC** and participate in regional data coordinator meetings.
- Work collaboratively with building administrators, guidance staff, and the business office to align data procedures and reporting timelines.
- Communicate data requirements and deadlines clearly and in advance to all relevant personnel.

Stipend Amount:

\$4,000

Eric Burke, Superintendent

Date

Please sign and return one copy of this agreement. Retain one copy for your records.

I accept the appointment for the year 2025 - 2026 as stated above.

Signed: _____

Date: _____

Madrid-Waddington CSD District Wide Safety Plan

Revision Date: May 2025

Commissioner's Regulations 155.17

DISTRICT-WIDE SCHOOL SAFETY PLAN

INTRODUCTION

Emergencies and violent incidents in school districts are critical issues that must be addressed in an expeditious and effective manner. Districts are required to develop a district-wide school safety plan designed to prevent or minimize the effects of serious violent incidents and emergencies and to facilitate the coordination of the district with local and county resources in the event of such incidents or emergencies. The District-wide Plan is responsive to the needs of all schools within the district and is consistent with the more detailed emergency response plans required at the school building level. Districts stand at risk from a wide variety of acts of violence, natural and manmade disasters. To address these threats, the State of New York has enacted the Safety Schools Against Violence in Education (SAVE) law. Project SAVE is a comprehensive planning effort that addresses prevention, response and recovery with respect to a variety of emergencies in each school district and its schools.

Madrid-Waddington ("District") supports the SAVE Legislation, and intends to facilitate the planning process. The District Superintendent of Schools encourages and advocates on-going district-wide cooperation of Project SAVE.

SECTION I: GENERAL CONSIDERATIONS AND PLANNING GUIDELINES

A. Purpose

The Madrid-Waddington District-wide School Safety Plan was developed pursuant to Commissioner's Regulation 155.17. At the direction of the District Board of Education, the District Superintendent appointed a District-wide School Safety Team and charged it with the development and maintenance of the District-wide School Safety Plan.

B. Identification of School Teams

The District has created a District-wide School Safety Team including the following persons:

Position	Name or Title
Superintendent/Chief Emergency Officer	Eric Burke
Board of Education Representatives	Katie Logan, Amber Sullivan, Chris Pryce
Administration Representatives	Joe Binion and Nicole Weakfall
Teacher Representative	Bryan Huntley
Parent Organization Representative	Ted Schulz
School Safety Personnel	Joe Binion and James Murray
School Nurse	Amber Murphy
School Counselors	Toni Siddon, Katie Hayes
Transportation Department	Shawn Losey
Representatives from Local Fire	Jacob Roome (Madrid) and Kevin Sharlow (Waddington)
Representatives from Local Rescue	Ron Burke (Madrid) and Julie McBath (Waddington)
Representative from NY State Police	Brian Coakley

C. Concept of Operations

- The District-wide School Safety Plan shall be directly linked to the individual Building-level Emergency Response Plans for each school building. This District-wide School Safety Plan will guide the development and implementation of individual Building-Level Emergency Response plan.

- In the event of an emergency or violent incident, the initial response to all emergencies at an individual school will be by the School Emergency Response Team.
- Upon the activation of School Emergency Response Team, the Superintendent of Schools or his/her designee will be notified and, where appropriate, local emergency officials will also be notified.
- Emergency response actions including Crisis Response may be supplemented by County and State resources through existing protocols.

D. Plan Review and Public Comment

- This plan shall be reviewed and maintained by the District-wide School Safety Team and reviewed on an annual basis on or before July 1 of each year.
- Pursuant to Commissioner's Regulation 155.17(e)(3), this plan will be made available for public comment 30 days prior to its adoption. The District-wide and Building-level plans may be adopted by the School Board only after at least one public hearing that provides for the participation of school personnel, parents, students and any other interested parties. The plan must be formally adopted by the Board of Education.
- While linked to the District-wide School Safety Plan, Building-level Emergency Response Plan shall be confidential and shall not be subject to disclosure under Article 6 of the Public Officers Law or any other provision of law, in accordance with Education Law Section 2801-a.
- Full copies of the District-wide School Safety Plan and any amendments will be submitted to the New York State Education Department within 30 days of adoption. Building-level Emergency Response Plan will be supplied to both local and State Police within 30 days of adoption.

SECTION II: GENERAL EMERGENCY RESPONSE PLANNING

A. Identification of sites of potential emergency

The District has established procedures for the identification of potential sites and the internal and/or external hazards that may be present in them. These procedures are developed in coordination with the local Emergency Management Office, Fire Department and law enforcement agencies, and the use of a Risk Probability Checklist. Appendix 2 of this Plan shows the results of this procedure.

B. Actions in response to an emergency

The District has identified the following general response actions to emergency situations. These actions include school cancellation, early dismissal, evacuation and sheltering. The Building-level Emergency Response Plan includes identification of specific procedures for each action depending upon the emergency.

Emergencies include, but are not limited to:

Lock-down	Sheltering/Evacuation
Threats of Violence	Intruder
Hostage/Kidnapping	Explosive/Bomb Threat
Natural/Weather Related	Hazardous Material
Civil Disturbance	Biological
School Bus Accident	Radiological
Gas Leak	Epidemic
Pandemic	Emergency Remote Instruction Plan
Others as determined by the Building-level School Safety Team	

C. District resources and personnel available for use during an emergency

The District has committed the full inventory of its resources to be available for use during an emergency. These resources will be utilized in accordance with the Incident Command System as deemed appropriate by the Incident Commander. (See Incident Command System Position and Description chart.)

Specific procedures, policies, persons, phone numbers and training are located in the Building-level Emergency Response Plan. The Incident Commander will contact 9-1-1 for advice and assistance when needed.

D. Procedures to coordinate the use of school district resources during emergencies

The District uses the Incident Command System model for emergency actions. For district-wide emergencies the Incident Commander will be the District Superintendent. In building-level emergencies, the administrator in charge or his/her designee will act as the Incident Commander. The Incident Commander is authorized to activate such resources and personnel as are appropriate to the incident. The Incident Commander is empowered to render such decisions as may be necessary in keeping with the response actions as identified in the Building-level Emergency Response Plan. Building-level Incident Command staff are identified in the Building-level Emergency Response Plan.

E. Annual multi-hazard school training for staff and students

The District will conduct annual training for both staff and students in school safety issues. Training will be coordinated by the Health & Safety Office, and may consist of classroom activities, general assemblies, tabletop exercises, full scale drills or other appropriate actions to increase the awareness and preparedness of staff and students. Staff, students, and parents will be provided prior notice as to when these emergency drills will take place.

Drills and other exercises will be coordinated with local, county and state emergency responders and preparedness officials. Existing plans will be revised in response to post-incident critiques of these drills.

Trauma Informed Drills and Exercises

Drills and training will be conducted in a trauma informed, developmentally and age-appropriate manner; drills and training will not include props, actors, simulations, or other tactics intended to mimic a school shooting, incident of violence, or other emergency; and students and staff will be informed when a school is conducting a drill.

Parental Notification of Drills and Exercises

MWCSD provides parents prior notification when emergency drills take place: Lockdown and Emergency Evacuation. This includes an annual letter regarding safety protocols, drills, and parent notification system for emergencies, via ParentSquare

Training procedures and frameworks are included in Appendix 3.

F. Staff development

Each year during the Staff Development Day, training in Violence Prevention and Intervention as well as mental health awareness will be offered. Refresher training in searching for suspicious packages will be provided as needed.

G. Remote Learning Protocols for Emergency Closure Days

Communication:

- **ParentSquare** will be the learning management system used by teachers in PreK-Grade 5.
- **Google Classroom** and **Google Meet** will be the learning management system used by teachers in Grades 6-12.
- Ongoing communication with families will take place through **Google Classroom, email, and/or ParentSquare.**

Jr.-Sr. High School Protocols:

- All students in Grades 6-12 will use their district provided Chromebook to attend live synchronous instruction via Google Meet.
- Students will follow their normal 9-period schedule at these times:

1st: 9:00-9:18 AM	4th: 10:00-10:18 AM	7th: 11:00-10:18 AM
2nd: 9:20-9:38 AM	5th: 10:20-10:38 AM	8th: 11:20-11:38 AM
3rd: 9:40-9:58 AM	6th: 10:40-10:58 AM	9th: 11:40-11:58 AM
- Period attendance will be taken for all students.
- Teachers will also be available for Office Hours from 12:00-1:00 PM to provide additional assistance.
 - Students can reach out to their teachers via **Google Classroom, email, and/or ParentSquare** to inform their teacher that they require additional help.
 - Teachers will respond during Office Hours to provide assistance via **Google Meet, Google Classroom, email, and/or ParentSquare.**

Elementary School Protocols:

- All students in Pre-Kindergarten - Grade 5 will be assigned a Remote Learning Packet to be completed on an Emergency Remote Day. Classroom teachers will provide directions for completion and may be contacted through **ParentSquare or email.**
- Work may be submitted via photos sent in ParentSquare, email, or turned in the following school day.
- Elementary teachers will be available for office hours from 9:00 AM-1:00 PM. Parents may reach out to teachers via ParentSquare to set up a time to meet and have questions answered.

Responsibilities:

- **Teachers and Related Service Providers will:**
 - Ensure that all students in Pre-K, Kindergarten, and Grades 1-5 receive a Remote Learning Packet.
 - Ensure that all students in grades 6-12 are familiar with the learning management system that will be used.
 - Establish virtual meeting expectations and practice with students in grades 6-12.
 - Remind students and parents of procedures when a remote learning day is announced, and make sure students are prepared with Chromebooks and/or appropriate materials and/or packets.
 - Require elementary students to participate in approximately one-two hours daily independent practice time.
 - Require middle and high school students to participate in approximately three-four hours of daily instruction inclusive of additional independent practice time.
- **Parents will:**
 - Ensure children are prepared to log on to remote instruction should a remote day be called.

- Notify the school immediately if your family is in need of a hotspot to provide Wi-Fi. Please call (315) 322-5746 ext. 200
- Remind children of procedures should a remote learning day be announced, and make sure students are prepared with Remote Learning Packets, Chromebooks, and appropriate materials.

******Closures that require remote instruction for more than five days will require us to resort to a full synchronous schedule to the extent practicable.******

SECTION III: RESPONDING TO THREATS AND ACTS OF VIOLENCE

A. Policies and procedures for responding to implied, or direct threats of violence or acts of violence by students, teachers, other school personnel and visitors to the school

The District has enacted policies and procedures dealing with violence. These policies and procedures deal with the safety of the school community as well as the range of discipline of those making the threat of committing the act of violence and are included herein as Appendix 4 of this document.

The Madrid-Waddington School District uses a wide range of methods to ensure that students, staff and parents are made aware of early detection of violent behaviors. Some specific methods include the use of the student handbook, student calendar, code of conduct, PDP handouts and a Health & Safety Committee.

The Incident Commander will, based on the situation, determine the appropriate steps to be taken. These may include, but are not limited to; lock-down, search, evacuation or contacting 9-1-1. Specific steps are outlined in the Building-level Plan. The Incident Commander will monitor the incident, adjust their response as appropriate during the incident and work to protect students and staff.

In accordance with Allyssa's Law, the Madrid-Waddington CSD will annually assess the necessity for classroom teacher and school personnel use of a panic button alert system.

B. Policies and procedures for contacting appropriate law enforcement officials in the event of a violent incident

Law enforcement officials will be contacted by the Incident Commander in line with the Building-level Emergency Response Plan and will be requested based upon the "closest response agency" concept to ensure that the response to the incident is as rapid as possible. The Incident Commander will contact the appropriate law enforcement agency by calling 9-1-1.

Policies are listed in Appendix 4. Specific procedures are outlined in the Building Level Plan.

The district has also considered zero tolerance policies and has determined that Madrid-Waddington School District will not adopt them. Punishment will be judged on a case-by-case basis, the Code of Conduct and other district policies.

C. Appropriate responses to emergencies

The District recognizes that appropriate response to emergencies varies greatly depending upon the actual threat or act as well as the magnitude of such emergency. The district has developed specific procedures for responding to bomb threats, hostage taking, intrusions and kidnappings.

Lock-downs, evacuations and contacting local law enforcement through the Incident Command Structure will be used. Specific steps are found in the Building-level Plan.

D. Policies and procedures to contact parents, guardians or persons in parental relation to the students in the event of a violent incident or an early dismissal

The district has plans and procedures to contact parents and guardians through the use of telephones, radio stations, intercom, fax, emergency alert systems, E-mail, television and written communications. Specific procedures are outlined in the Building-level Plan to handle early dismissals, evacuation and sheltering. Contact phone numbers are listed in the phone directory found in the Building Specific Plans.

Parent and guardian phone numbers are found in the main office.

The Incident Commander, based on the situation, will make the determination as to which form of communication will be used: i.e., television, radio, phone numbers.

SECTION IV: COMMUNICATION WITH OTHERS

A. Obtaining assistance during emergencies from emergency services organizations and local government agencies

During emergencies, local government agencies, including emergency services, can be obtained via the local emergency management office or through the local emergency communication center. The Incident Commander will authorize the procurement of these agencies.

B. Procedures for obtaining advice and assistance from local governmental officials including the county or city officials responsible for implementation of Article 2-B of the Executive Law

Madrid-Waddington School District will work with county and other local officials when an Article 2-B emergency is declared. The Incident Commander, based on the actual Article 2-B situation, will contact the Emergency Management Office for guidance by calling 9-1-1.

C. A system for informing all educational agencies within a school district of a disaster

The District will notify any appropriate educational agencies within its boundaries as well as adjacent to its boundaries in the case of a disaster that would affect any of these agencies. The Incident Commander will determine the extent of notification and delegate its delivery. See Appendices 1 and 10 for the list of educational agencies within the district.

D. In case of a school district, maintaining certain information about each educational agency located in the school district, including information on:

Each Building-level Emergency Response Plan will include the following information:

- School population
- Number of staff
- Transportation needs
- Business and home telephone numbers of key officials of each such educational agency

The Building-level School Safety Teams will ensure that this information is current and accurate.

SECTION V: PREVENTION AND INTERVENTION STRATEGIES

A. Policies and procedures related to school building security, including, where applicable, the use of school safety officers and/or security devices or procedures

Specific policies related to building security are found in Appendix 6. Madrid-Waddington School District currently does not have any special building security at this time; if and when security procedures are added, the plan will be amended with established policies.

The Madrid-Waddington School District does have procedures for lock-down, evacuation and sheltering. The specific procedures are found in the Building-level Plan.

B. Policies and procedures for the dissemination of informative materials

The District is committed to the use of age-appropriate interpersonal violence prevention education programs for the students.

C. Prevention and intervention strategies

The District continues to develop and investigate various strategies regarding violence prevention and intervention. These strategies include, but are not limited to:

- Collaborative agreements with state and local law enforcement officials designed to ensure that staff are adequately trained including being trained to de-escalate potentially violent situations
- Non-violent conflict resolution training programs
- Peer mediation programs and youth courts
- Extended day and other school safety programs

D. Strategies for improving communication among students and between students and staff and reporting of potentially violent incidents

The District recognizes that communication is a vital key in the prevention and intervention of violence in schools. To that end, the District is exploring programs in the following areas:

- Youth-run programs
- Peer mediation
- Conflict resolution
- Creating a forum or designating a mentor for students concerned with bullying or violence
- Establishing anonymous reporting mechanisms for school violence
- Others based on district needs

E. Description of duties, hiring and screening process, and required training of hall monitors and other school safety personnel

The Madrid-Waddington School District currently does not employ hall monitors, SRO's or other security personnel. If and when the school does employ security personnel, duties will be listed.

APPENDICES

Appendix 1

Listing of all school buildings covered by the District-wide School Safety Plan with addresses of buildings and contact names and telephone numbers for building staff.

Building Name	Address	Contact Name	Phone Number
M-W Elementary & Jr./Sr. High	2582 SH 345 Madrid, NY 13660	Eric Burke Joe Binion Nicole Weakfall	315-322-5746

Appendix 2

Building Risk Determination

Appendix 3

Training Policy

Appendix 4

Policies dealing with Violence on School Property

Appendix 5

Regulation References

-155.17 *Executive Law 2-B

Policy (or policy number) regarding building security, school safety officers and dissemination of informative materials here.

Appendix 6

Community Relations Policy

Appendix 7

Description of duties, hiring and screening process, and required training of hall monitors and other school safety personnel.

Appendix 8

Copies of all Building-level Emergency Response Plans. Identification of local and state law enforcement agencies where building-level plans are filed.

Appendix 9

Memoranda of Understanding or agreements relevant to implementation of the District-wide Plan and, where appropriate, Building-level Emergency Response Plan.

Appendix 10

List of local Educational Agencies

Appendix 2

Building Risk Determination

Building	Address
Madrid-Waddington Central School	PO Box 67 Madrid, New York

Internal Hazards

Civil Disturbance
 *Bomb Threat
 *Hostage
 *Intruder
 *Kidnapped person/Missing Child
 *Civil unrest
 *Anthrax (bio-terrorism)
 *Lock-down
 *Evacuation
 *Sheltering

Fire and Explosion

*Explosion
 *Fire

Systems Failure

*Electrical system failure
 *Fuel shortage
 *Gas leak
 *Heating system failure (loss of heat)
 *Roofing failure (leak)
 *Sewage system failure
 *Structural failure
 *Water system failure

Medical Emergency

*Allergic reaction/Bleeding/Blow to the head
 *Broken bones/Burns/Choking/Diabetic shock
 *Epileptic convulsions/shock
 *Bites
 *Blood/body fluid exposure (infection control)
 *Electric Shock

Medical Emergency

*Anaphylactic shock
 *Food poisoning
 *Heart attack
 *Toxic exposure
 *Death/Suicide

External Hazards

Weather Related
 *Flood/mudslide
 *Storm/snow/ice/wind/hurricane
 *Thunderstorm
 *Tornado

Environmental Problems

*Air pollution
 *Flood/mudslide
 *Hazardous material spills/releases
 *Radiological incident
 *Storm/snow/ice/wind/hurricane
 *Extreme cold/heat
 *Thunderstorm/lightning storm
 *Tornado
 *Toxic material spill/releases
 *Water contamination

Other External Hazards

*Airplane crash
 *School bus accident
 *Earthquake
 *Highways
 Pandemic

Appendix 3

Training

Training will be provided by the Jefferson-Lewis BOCES Health & Safety Office as required.

Topics that will be offered include:

Two-hour Violence Prevention and Intervention

Incident Command System

Red Cross Shelter Management

Searching for Suspicious Packages

DASA: Dignity for All Students Act

Sexual Harassment

Trauma Informed Practices

Threat Assessment Team: Consultation with At-Risk Global

Appendix 4

Policies Dealing with Violence on School Property

Board Duties and Responsibilities:	1320	Code of Ethics
Board Policy Development:	1420	Administration in Absence of a Board Policy
Employee Rights:	4020	Drug-Free Workplace
	4030	Prohibition of Smoking and the Use of Tobacco Products
	4040	Dangerous Weapons and Materials in School
	4070	Drug and Alcohol Testing
Employee Responsibilities:	4230	Drivers who Transport Students on an Occasional Basis
	4235	Use of Personal Protective Equipment
Student Rights:	5000	Equal Educational Opportunities for Students
	5010	Sexual Harassment of Students
	5010R	Sexual Harassment of Students Regulation
	5010E	Student Grievance Form for Complaints Alleging Discrimination Based upon Sex
	5020	Discrimination of Students
	5020R	Discrimination of Students Regulation
	5020E	Student Grievance Form for Complaints Alleging Discrimination
	5030	Student Complaint and Grievance Procedure
	5040	Physical Restraint and Corporal Punishment
	5050	Student Records
	5050R	Student Records Regulation
Student Safety:	5120	Suspected Child Abuse, Neglect and Maltreatment
	5120R	Suspected Child Abuse, Neglect and Maltreatment Regulation
Student Responsibilities:	5200	School Conduct and Discipline
	5210	Students Rights and Responsibilities
	5220	Student Suspension
	5230	Alcohol, Tobacco and Substance Abuse
	5231	Prohibition of Smoking and the Use of Tobacco Products
	5240	Dangerous Weapons and Materials in School
Instruction:	6000	The Regents Bill of Rights for Children

Appendix 5

Regulations

The Madrid-Waddington School District will comply with the following regulatory laws:

- Article 155.17 and Executive Law 2-B
Copies of the regulations are available upon request.
- New York State Education Law § 409-N Effective Date: September 1, 2025
Copies of the regulations are available upon request.

Appendix 6

Community Relations Policy

COMMUNITY RELATIONS

Public Use of District Facilities:

2000	Use of Madrid-Waddington School District Facilities
2000R	Rules and Regulations for Community Use of School Facilities
2005	Public Conduct on Madrid-Waddington School District Property
2005R	Rules and Regulations for Public Conduct on School Property
2010	Use of Madrid-Waddington School District Property
2010E	Request for Permission to Use Madrid-Waddington School Equipment by Outside Agencies and Others

FACILITIES

7000	Emergency Plans
7010	Reporting of Hazards

Appendix 7

Safety Personnel

The Safety Coordinator for Madrid-Waddington School District
is Joe Binion

Appendix 8

Building-level Emergency Response Plans

Please See Separate Building-level Plan

Copies of the Building-level Emergency Response Plans are filed with the following agencies:
Use only agencies that apply

New York State Police
St. Lawrence County Sheriff
Madrid Fire and Rescue
Waddington Fire and Rescue
St. Lawrence County Public Health

New York State Police Department

29 Stearns Street
Massena, NY 13662 (315) 769-3503

St. Lawrence County Sheriff

48 Court Street
Canton, NY 13617 (315) 379-2222

Madrid Fire Department

10 Church Street
Madrid, NY 13660 (315) 322-4346

Waddington Fire Department

51 Maple Street
Waddington, NY 13694 (315) 388-4441

St. Lawrence County Public Health

80 NY-310
Canton, NY 13617 (315) 386-2325

Appendix 9

Memoranda of Understanding

Madrid-Waddington School District has agreements in place for sheltering, transportation and shelter management.

The actual agencies for which these plans exist are found in the Building-level Emergency Response Plan.

Appendix 10

Component School District

Mr. Christopher Rose

Brasher Falls Central School District
1039 State Highway 11C
Brasher Falls, NY 13613
(315) 389-5131 Ext. 29108
<http://www.bfcsd.org>

Mr. Joseph McDonough

Canton Central School District
99 State Street
Canton, NY 13617
(315) 386-8561 Ext. 44204
<http://www.ccsdk12.org>

Mr. Matthew Southwick

Clifton-Fine Central School District
P.O. Box 75
11 Hall Avenue
Star Lake, NY 13690
(315) 848-3333 Ext. 190
<http://www.cliftonfine.org>

Mr. Jim Nee

Colton-Pierrepont Central School District
4921 State Highway 56
Colton, NY 13625
(315) 262-2100 Ext. 34144
<http://cpcs.k12.ny.us>

Ms. Erin Woods

Edwards-Knox Central School District
2512 County Route 24
Hermon, NY 13652
(315) 562-8130 Ext. 25532
<http://www.ekcsk12.org>

Mrs. Jacquelyn Kelly

Gouverneur Central School District
133 East Barney Street
Gouverneur, NY 13642
(315) 287-4870

<http://gouverneurcentralschool.org>

Mrs. Lauren Morley

Hammond Central School District
P.O. Box 185
51 South Main Street
Hammond, NY 13646
(315) 324-5931 Ext. 26100

<http://hammondcsd.schoolwires.net>

Mr. Robert Finster

Harrisville Central School District
P.O. Box 200
Harrisville, NY 13648
(315) 543-2707 Ext. 27901

<http://harrisvillecsd.schoolwires.net>

Ms. Megan Foster

Hermon-DeKalb Central School District
709 East DeKalb Road
DeKalb Junction, NY 13630
(315) 347-3442 Ext. 2320

<http://www.hdcsk12.org>

Mr. Jesse Coburn

Heuvelton Central School District
87 Washington Street
Heuvelton, NY 13654
(315) 344-2414 Ext. 28891

<http://heuvelton.schoolfusion.us>

Mr. Patrick Farrand

Lisbon Central School District
6866 County Route 10
Lisbon, NY 13658
(315) 393-4951 Ext. 23185

<http://lisboncs.schoolwires.com>

Mr. Eric Burke

Madrid-Waddington Central School District
P.O. Box 67
2582 State Highway 345
Madrid, NY 13660
(315) 322-5746 Ext. 35221
<http://www.mwcsk12.org>

Mr. Ronald Burke

Massena Central School District
84 Nightengale Avenue
Massena, NY 13662
(315) 764-3706 Ext. 3008
<http://www.mcs.k12.ny.us>

Ms. Stacey Vaughn

Morristown Central School District
P.O. Box 217
Morristown, NY 13664
(315) 375-8814 Ext. 21001
<http://mcsd.schoolfusion.us>

Ms. Brooke Reid

Norwood-Norfolk Central School District
P.O. Box 194
7852 State Highway 56
Norwood, NY 13668
(315) 353-9951 Ext. 38733
<http://www.nncsk12.org>

Mr. Kevin Kendell

Ogdensburg City School District
1100 State Street
Ogdensburg, NY 13669
(315) 393-0900 Ext. 31901
<http://www.ogdensburgk12.org>

Mr. Steven Coffin

Parishville-Hopkinton Central School District

P.O. Box 187

12 County Route 17

Parishville, NY 13672

(315) 265-4642 Ext. 24402

<http://phcs.neric.org>

Mr. Jerry Griffin

Potsdam Central School District

29 Leroy Street

Potsdam, NY 13676

(315) 265-2000 Ext. 733

<http://www.potsdam.k12.ny.us>

INTERNET-ENABLED DEVICES DURING THE SCHOOL DAY

In accordance with NYS Education Law, students are not allowed to use non-school issued internet-enabled devices during the school day.

Students in grades UPK-5 are not permitted to bring cell phones or other internet-enabled devices to school.

Students in grades 6-12 who bring an internet-enabled device to school must store the device in their assigned locker from the start of 1st period through the end of 9th period.

Students are not allowed to use their devices during the school day in any location on school grounds.

Students who attend an off-campus educational program may be allowed to transport their device to the program depending on the specific rules established by the host program.

Exemptions: The regulations allow for several exemptions as follows:

- If authorized by a teacher, principal, or the District for a specific educational purpose;
- Where necessary for the management of a student's health care;
- In the event of an emergency;
- For translation services;
- On a case-by-case basis, upon review and determination by a school psychologist, school counselor or building administrator for a student caregiver who is routinely responsible for the care and well-being of a family member;
- Where required by law;
- When the use is included in the student's:
 - Individualized Education Program (IEP); or
 - Section 504 Plan.

Additionally, students are allowed use of their internet-enabled device in the following situations:

- Students who are given driving passes to a worksite or Tech Program may be given permission to take their device with them in their vehicle for emergency situations.

During the above times in which students are allowed to use their internet-enabled devices, the following rules apply:

- Students are prohibited from using their devices in any manner which invades the privacy of students, employees, volunteers, or school visitors.
- Students are not permitted to use any form of information technology to intimidate or harass others. This may be considered cyberbullying/cyber-harassment.
- Students are not allowed to take pictures, video, or audio recordings of students or staff members, without the direct supervision and permission from the supervising adult for an educational activity.

Exemptions: Parents wishing to file an exemption shall submit an exemption form that can be obtained from the school office.

Student & Parent Communication:

- In the event that a student needs to be contacted, a phone line to each office is available through the district line at 315-322-5746.
- In an emergency situation the student will be called down to the office to talk to the parent/guardian.

- For non-emergencies, parents/guardians can call the office to leave a message to be given to their child later in the school day.
- If a student needs to call their parent/guardian during the school day, they could get a pass to go down and use the phone available directly outside the office.

Consequences for not following the Building Rules for Internet-Enabled Devices:

1st Offense: The student's device is brought to the office for the remainder of the day.

Consequence Range: Verbal Warning or 1 Day of Detention & Parent Notification

2nd Offense: The student's device is brought to the office for the remainder of the day.

Consequence Range: Verbal Warning or 1-2 Days of Detention & Parent Notification

3rd Offense & Beyond: The student's device is brought to the office for the remainder of the day. Consequence Range: Verbal Warning or 1-3 Days of Detention & Parent Notification

Student devices that are brought to the office could result in the parent/guardian needing to pick up the device from the office. If this is the case, this would be communicated when the parent/guardian is notified from the office.

A student refusal to turn in their device could result in a referral for insubordination under the code of conduct.

Madrid-Waddington Central School District

AIS/RTI Intervention Plan K-12

2025-2027

Academic Intervention Services (AIS)

Academic Intervention Services (AIS) means additional instruction which supplements the instruction provided in the general curriculum and assists students in meeting the NYS State Learning Standards. Academic Intervention Services are intended to assist students who are at risk of not achieving the NYS State Learning Standards in English language arts, mathematics, social studies and/or science, or who are at risk of not gaining the knowledge and skills needed to meet or exceed designated performance levels on state assessments. Academic Intervention Services shall be made available to English Language Learners and students with disabilities. In the case of AIS being provided to students with disabilities, services will be provided on the same basis as those provided to non-disabled students, as long as those services are consistent with the student's individualized education program.

Academic Intervention Services includes two components:

- Additional instruction that supplements the general curriculum
- Student support services needed to address barriers to improved academic performance

Academic services will be provided to students in English language arts and mathematics in grades K-12 and social studies and science in grades 4-12. Support services will be provided to address barriers to increase academic performance related to attendance, behavior, family difficulties, health issues, lack of study skills, and transition or mobility issues.

Response to Intervention

Effective July 1, 2012, all school districts in NYS must have an RTI program in place as part of its evaluation process to determine if a student in grades K-4 is a student with a learning disability in the area of reading. The decision as to whether a student has a learning disability must be based on extensive and accurate information that leads to the determination that the student's learning difficulties are not the result of the instructional program or approach. RTI is an effective and instructionally relevant process to inform these decisions. NYS Regulations define RTI as a school district's process to determine if a student responds to scientific, research-based instruction, which minimally must include:

- Appropriate instruction delivered to all students in the general education class by qualified personnel.
- Screenings administered to all students for the purpose of identifying those students who are not making academic progress at expected rates.
- Instruction matched to student need with increasingly intensive levels of targeted intervention and instruction for students who do not make satisfactory progress in their levels of performance and/or in their rate of learning.
- Repeated assessments of student achievement, which should include curriculum based measures.
- Written notification to the parents regarding the nature and scope of interventions.

AIS/RTI Process

- During the summer the principals decide who will receive AIS by reviewing students' results on the identified multiple measures and teacher, Grade Level Team and (Instructional Support Team) IST recommendations. The AIS Eligibility Lists are reviewed at the beginning of the school year.
- Principals can assign students to AIS or discontinue service at any time it is needed as advised by the Grade Level Team, Child Study Team, or IST.
- The principals will oversee the implementation of the parent notification requirements.
- The RTI process is used in K-4 Reading to identify students that need to be referred to CSE.

Procedures to Determine AIS Instructional Needs

Eligibility for AIS: Identification for AIS and intensity of service is based on multiple measures for each grade and subject area: Grades K-12 ELA and math, social studies and science. Students shall be considered for AIS at levels Tier 1-3:

Tier 1: Monitoring	Tier 2 – Moderate Risk	Tier 3 – High Risk
▪ Lack skills needed to maintain/monitor his/her own academic achievement (e.g., organizational skills, listening skills, test-taking skills, etc.) ▪ Grades ▪ K-8: performing at or below a median cut point score between a Level 2/partially proficient and a Level 3/proficient and/or do not meet one of the benchmark criteria ▪ Grades 9-12: score near proficiency on the NYS Regents and/or do not meet one of the benchmark criteria	▪ Are inconsistent in demonstrating expectations of grade level. Consistently lack some specific skills that are required for satisfactory performance. ▪ Grades K-8: score a low Level 2 below specified scale score on NYS Assessments and/or do not meet two of the benchmark criteria ▪ Grade 9-12: score below proficiency on the NYS Regents and/or do not meet two of the benchmark criteria	▪ Are potentially at-risk of not achieving the New York State Learning Standards and/or meeting graduation requirements. ▪ Grades K-8: score Level 1 on NYS Assessments and/or do not meet at least two of the benchmark criteria. The measure used, as well as degree of discrepancy is taken into account. ▪ Grades 9-12: score below proficiency on the NYS Regents and/or do not meet at least two of the benchmark criteria. The measure used, as well as degree of discrepancy is taken into account

Exiting AIS: Based on multiple measures

It is determined that a student is achieving the standards if they have:

- Achieved proficiency on the content area NYS assessment and/or
- Achieved the benchmark criteria on two or more of the multiple measures

AIS/ RTI Criteria

Subject and Grade	Multiple Measures	Benchmark Criteria
K-12	Student Attendance	High rate of absenteeism may be related to academic difficulty
	Teacher Recommendation	Comments from teachers are considered in overall evaluation
ELA K-5	Classroom Average	Grade K-5: Level 3 or 4 (Satisfactory)
	NYS ELA Assessment: Grades 3-5	Level 3 or 4
	95% Core Phonics Program	Grades K-3: Benchmarked quarterly. Progress monitoring conducted for students not achieving the benchmarks.
	Journeys Assessments	Grades K-3: Benchmarked quarterly. Progress monitoring conducted for students not achieving the benchmarks.
	Heggerty Phonemic Awareness	Grades K-5: Benchmarked 2 to 3 times a year. Progress monitoring conducted for students not achieving the benchmarks.
	Edmentum	Benchmarked 3 times a year
	DIBELS	Benchmarked 3 times a year
ELA 6-12	Class Average ELA	Grade 6: 70% Grades 7-12: 65%
	NYS ELA Assessment: Grades 6-8	Level 3 or 4
	English Language Arts Regents	65%
Math K- 5	NYS Math Assessment: Grades 3-5	Scoring level 3 or 4
	Classroom Average	Grades K-5: Level 3 or 4 (Satisfactory)
	Edmentum	Benchmarked 3 times a year
	Reveal Math Assessments	Unit Based Assessments
Math 6-12	Class Average	Grade 6: 70% Grades 7-12: 65%
	NYS Math Assessment: Grades 6-8	Level 3 or 4
	Algebra I, Algebra II, and Geometry Regents	65%
Social Studies 4-12	Classroom Average	Grades 4-5: Level 3 or 4 (Satisfactory) Grades 6: 70% Grades 7-12: 65%
	NYS ELA Assessment Grades 4-8	Students who score at levels 1 or 2 on the assessment at Grades 4-8 will be identified to determine whether their performance on the assessment is attributed to difficulty in areas of Social Studies content or reading and writing
	Global Studies Regents	65%

Subject and Grade	Multiple Measures	Benchmark Criteria
	United States History and Government Regents	65%
Science 4-12	Classroom Average	Grades 4-5: Level 3 or 4 (Satisfactory) Grades 6: 70% Grades 7-12: 65%
	NYS Science Assessment	Level 3 or 4
	NYS Math and ELA Assessment	Students who score at levels 1 or 2 on the assessment in Grades 4-8 will be identified to determine whether their performance on the Science assessment is attributed to difficulty in the areas of reading, writing or math
	Physical Settings in Earth Science and Living Environment Regents, Chemistry and Physics	65%

AIS/RTI K-12 Program Description

	Tier 1 – Monitoring	Tier 2 – Moderate Risk	Tier 3 – High Risk
Intensity of Service	Core instruction for all students	<u>ELA and Math</u> Grades K-2: In addition to core instruction, minimum 6 times a cycle for 30 minutes Grades 3-5: In addition to core instruction, minimum 3 times a cycle for 30 minutes Grades 6-12: In addition to core instruction, minimum 2-3 times a cycle for 42 minutes <u>Social Studies</u> Grades 4-12: Additional support provided in ELA AIS <u>Science</u> Grades 4-12: Additional support provided in ELA or Math AIS	Grades K-5: Support provided in addition to Tier 1, minimum 6 times a cycle for 30 minutes Grades 6-12: In addition to core instruction, minimum 2-3 times a cycle for 42 minutes
Grouping	Differentiated small group instruction	Small group 4-6 students:	Individual or small group 1-5 students
Staffing	Classroom teacher supported by AIS teacher, teaching assistant and special education teacher as schedules allow	AIS teacher, literacy specialist, teaching assistant, and special education teacher as schedules allow	AIS teacher, literacy specialist, teaching assistant, and special education teacher as schedules allow
Program/ Instructional Support	▪ Differentiated instructional strategies used in the regular classroom are: preferential seating, reduce number of items expected to be worked on by student (homework and classwork), read directions, simplify concepts, extend timeframes, use Effective Teaching Strategies ▪ Classroom teachers will identify similar skill needs and use flexible grouping for instruction based on student need	▪ Tier 1 support ▪ Small group with similar needs instruction and collaboration with classroom teachers	▪ Tier 1 and Tier 2 support as schedule allows ▪ Individual or small group instruction for high-needs students as schedule allows ▪ Other support may include: special education support

Student Support Services

Instructional Support Team

- Child Study Team meets several times weekly to brainstorm/plan effective teaching strategies and programs for students.
- The RtI Team meets monthly to brainstorm/plan effective teaching strategies and programs for students.

School Counselor/Guidance Services

- Works with individuals as determined by teacher, instructional support team, parent and administration.
- Includes home visits, anger control and behavior management plan.
- Coordinates services with classroom teachers and all other staff who have contact with that student (i.e., special education, Title I and special areas).
- Social Skills

Migrant Education

- In place for eligible students
- Migrant Tutors

McKinney-Vento- District Liaison

Counseling Services – as deemed appropriate based on the needs of individual students.

Programming for After School and Summer Enrichment- Student clubs and academic support

SLU Tutors- St. Lawrence University

Parent Involvement Requirements

Notification of AIS/RTI Services

- ◆ District notification letter to include:
 - dates when service will start
 - reasons why student needs AIS:
- ◆ subject area(s) identified
 - results of multiple measures
 - summary of services to be provided
 - student support services to be provided
 - frequency and intensity of service
 - expectations of students in relation to grade level performance
 - consequences of not achieving expected performance levels
- ◆ Additional notification required for RTI grades K-4 reading
 - strategies for increasing the student's rate of learning; and
 - the parents' right to request an evaluation for special education programs and/or services.

Notification of End of AIS/RTI Services

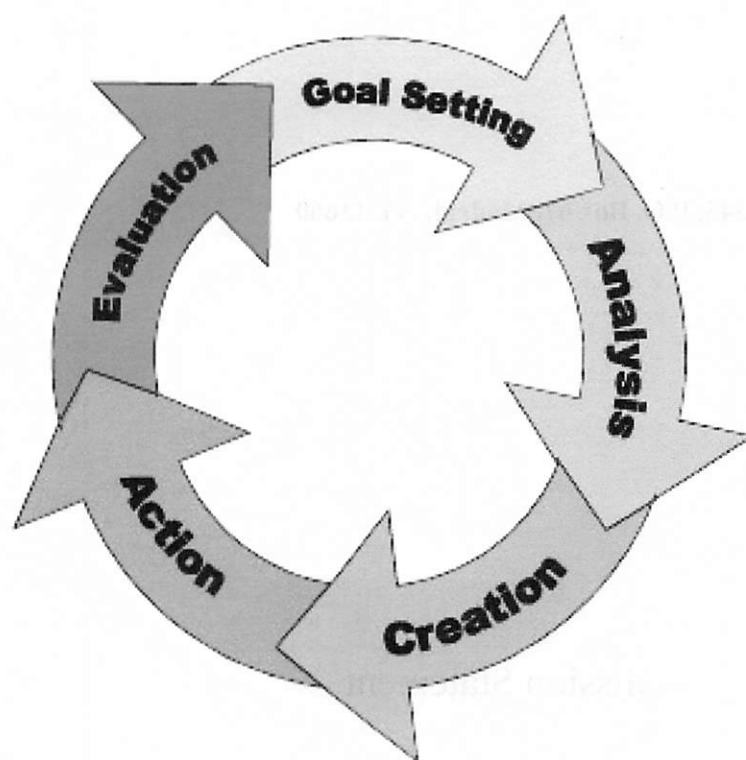
- ◆ District notification letter to include:
 - when services are to be discontinued
 - overview of student's progress
 - performance level student has attained to qualify for ending AIS (results of multiple measures)
 - assessments used in determining students levels of performance

Ongoing Communication

- ◆ Parent Square
- ◆ Fall/Spring teacher conferences
- ◆ Quarterly reports
- ◆ Phone calls, emails, and e-alerts
- ◆ District and Title I newsletters
- ◆ District website
- ◆ Parent conferences or other informal consultations each semester
- ◆ Suggestions for working with students at home

Madrid-Waddington Central School District

***Professional Learning Plan
2025-2026***



Madrid-Waddington Central School District
Professional Learning Plan

District Name: Madrid-Waddington Central School District

Beds Code: 511901040000

Superintendent: Eric Burke

Address: 2582 State Highway 345, P.O. Box 67, Madrid, NY 13660

Phone: (315) 322-5746

Fax: (315) 322-4462

Mission Statement

The Madrid-Waddington Central School District, in partnership with home and community, within a safe environment of empathy, compassion and respect, commits to maximizing each student's achievement in all domains regardless of learning style or ability.

Table of Contents

- I. Professional Learning/Schoolwide Planning Team
- II. Professional Learning Plan Yearly Requirement and Compliance
- III. Introduction
- IV. Needs Assessment
- V. Description of the Plan
- VI. Evaluation
- VII. New Registration and Continuing Teacher and Leader Education (CTLE)
- VIII. Provisions for Teachers Certified in Bilingual and English Language Learner (ELL) Education
- IX. Mentoring Program
- X. Provisions for School Violence Prevention and Intervention Training
- XI. Record Keeping
- XII. Annual Adoption
- XIII. Goals and Implementation Plans for Professional Learning
- XIV. Goals and Professional Learning Activities
- XV. Appendix A: New York State Teaching Standards and Elements
- XVI. Appendix B: The Interstate School Leaders Licensure Consortium Standards
- XVII. Appendix C: Thomas Guskey' Graphic: Evaluating Professional Learning

I. Professional Learning Planning Team

<u>Name</u>	<u>Title</u>
Eric Burke	Superintendent
Nicole Weakfall	Elementary Principal
April Sharlow	Teaching Assistant
Katrina Bailey	Math Teacher
Conner Eldridge	ELA Teacher
Joe Binion	Jr. – Sr. Principal
William Todd	Special Education Teacher
Nicole Baxter	Parent Representative/Teacher
Toni Siddon	Counselor
Brenda McCall	Jr. High Teacher
Angela Drumm	Title I Teacher

A district team reviews and develops the Professional Learning Plan (PDP). The Professional Learning Planning Team has been actively involved in the following tasks:

- Data Analysis
- Prioritizing Needs
- Goal Setting
- Planning/Development Activities
- Plan Implementation
- Evaluation/Modifying Plan

II. Professional Learning Plan Yearly Requirement and Compliance

This Professional Learning Plan is in compliance with Commissioner Regulations 100.2 (dd) that requires each district to collaboratively create Professional Learning Plans that are reviewed annually.

Additionally, Professional Learning activities outlined in this plan provide teachers with the opportunities needed to meet and maintain the Continuing Teacher Leader Education (CTLE) requirements as defined by The Board of Regents in Subpart 80-6 of the Regulations of the Commissioner of Education to implement Chapter 56 of the Laws of 2015 relating to the registration process for any holder of a classroom teaching, school leader and teaching assistant certificate that is valid for life (Permanent, Professional and Level III Teaching Assistant) and the establishment of Continuing Teacher and Leader Education (CTLE) requirements for Professional and Level III Teaching Assistant certificate holders.

The Madrid-Waddington Central School District will provide Professional Certificate holders with certificates acknowledging completion of workshops, trainings, and Professional Learning opportunities qualifying for CTLE credits. Such certificates will include: participant's name, date of workshop, number of hours, topic, and type of activity or program.

The requirements of CR 100.2(dd) to have a Professional Learning Plan for the succeeding school year have been met.

The Superintendent of the district will certify to the Commissioner that the requirements of the Professional Learning Plan for the succeeding school year have been met and are compiled and are applicable to the current school year.

The school district has complied with the Professional Learning Plan applicable to the current school year.

The team will submit to the Board of Education a recommended Professional Learning Plan by September 1. The Board of Education will evaluate the effectiveness of the plan and will adopt or recommend changes at a public meeting.

The purpose of this plan is to improve student learning by providing meaningful, focused, Professional Learning opportunities that are aligned with the Learning Standards of New York State.

III. Introduction

This Professional Learning Plan for the Madrid-Waddington Central School District describes a vision for adult learning that is collaborative, continuous, embedded in daily practice and focused on student achievement. This model builds on and strengthens the successes already evident in the district. We strive to strengthen this culture that supports adult learning by providing a framework that affords every educator an opportunity to enrich his/her practice.

Our approach to Professional Learning is to make certain that all educators have the best possible skills, content knowledge, and preparation for teaching. The needs of learners in the twenty-first century demand innovative, progressive, and cutting-edge instruction.

The purpose of Madrid-Waddington Central School District's Professional Learning Plan is to improve the quality of teaching and learning, and to directly align this plan with our continued commitment to putting students first, professionalism, instructional technology, respect for all, high expectations, learning standards, and shared decision-making.

Our Professional Learning program is intentionally designed to build skills and capacities for improvement through comprehensive and ongoing learning. We believe that sound and practical Professional Learning programs are positive links to establishing effective instructional practices that will enhance the knowledge of curriculum content, design and delivery.

As such, Professional Learning in the Madrid-Waddington Central School District will:

- reflect a commitment to ongoing and continuous Professional Learning that is based on the analyses of multiple sources of data
- include sufficient time and follow up support provided to staff to master new content and strategies
- ensure that content of Professional Learning focuses on what students need to know and be able to do and is explicitly linked to the effect on student learning
- make certain that content of Professional Learning will provide opportunities to gain an understanding of the theory underlying the knowledge (context) and skills being learned
- support the implementation of best practices as evidenced by research
- provide both a focus on instructional repertoire and content-specific skills. Instructional improvement requires that teachers possess a deeper understanding of both their academic disciplines and of specific pedagogical approaches
- impart opportunities to explore, question, and debate in order to integrate new ideas into classroom practice
- maintain a differentiated and developmental approach to meet individual and district needs relating to the teaching and learning process
- involve teachers in the identification of what they need to learn and in the development of the learning experiences in which they will be involved
- include the use of flexible times and models essential for successful implementation of Professional Learning

Our comprehensive Professional Learning Plan promotes student achievement by providing learning opportunities for staff that is aligned with major school and/or district goals identified through regular needs assessments and a Professional Learning Planning process.

IV. Needs Assessment

As part of the ongoing Professional Learning Planning cycle, the Madrid-Waddington Central School District reviews multiple sources. The following items are analyzed annually to determine the focus and content of the Professional Learning Plan:

- Student Achievement Data
- School Report Card
- BEDS data
- NYS and District Assessments (e.g., 3-8 testing and Regents exams)
- Disaggregated Student Achievement Data
- Student Cohort Data
- Report Cards
- VADIR/DASA Reports
- Supervisor and Department Recommendations
- Counseling Records
- Student Attendance and Discipline reports
- Graduation and Drop-out Rates
- Special Education Identifications and Annual Reviews

- NYS Learning Standards
- College Placement Rates
- Academic Intervention Services and RTI Records
- Elementary Benchmark Reading Assessments
- College Boards (AP, SAT) Surveys
- Professional Learning Needs Assessment Surveys
- Professional Learning Evaluation/Feedback Surveys
- Additional Data Sources
- Longitudinal Student Performance Data
- Teacher Retention and Turnover Rates
- Professional Performance Reviews and Observations/Evaluations
- Program Evaluations
- SED Regulations and Mandates
- Mentor Program Evaluations

V. Description of the Plan

The New York State Professional Learning Standards and the related indicators will guide high quality Professional Learning offered by providers. Use of the standards will increase coordination of effort and consistency in providing Professional Learning to all school personnel ensuring consistent high quality Professional Learning leading to increased student achievement.

The New York State Professional Learning Standards are based on fundamental knowledge about contextual factors from converging research about effective Professional Learning and its ultimate impact on student learning. They are aligned with New York State Learning Standards.

The Ten Standards for High Quality Professional Learning

1. **Designing Professional Learning:** Professional Learning design is based on data; is derived from the experience, expertise and needs of the recipients; reflects best practices in sustained job-embedded learning; and incorporates knowledge of how adults learn.
2. **Content Knowledge and Quality Teaching:** Professional Learning expands educators' content knowledge and the knowledge and skills necessary to provide developmentally appropriate instructional strategies and assess student progress.
3. **Research-based Professional Learning:** Professional Learning is research-based and provides educators with opportunities to analyze, apply and engage in research.
4. **Collaboration:** Professional Learning ensures that educators have the knowledge, skill and opportunity to collaborate in a respectful and trusting environment.

5. **Diverse Learning:** Professional Learning ensures that educators have the knowledge and skill to meet the diverse learning needs of all students.
6. **Student Learning Environments:** Professional Learning ensures that educators are able to create safe, secure, supportive, and equitable learning environments for all students.
7. **Parent, Family and Community Engagement:** Professional Learning ensures that educators have the knowledge, skill, and opportunity to engage and collaborate with parents, families, and other community members as active partners in children's education.
8. **Data-driven Professional Practice:** Professional Learning uses disaggregated student data and other evidence of student learning to determine Professional Learning needs and priorities, to monitor student progress, and to help sustain continuous professional growth.
9. **Technology:** Professional Learning promotes technological literacy and facilitates the effective use of all appropriate technology.
10. **Evaluation:** Professional Learning is evaluated using multiple sources of information to assess its effectiveness in improving professional practice and student learning.

All Professional Learning is aligned with New York standards and assessments. Future Professional Learning will emphasize and focus on improved student outcomes. New York State Learning Standards are being infused into all appropriate curriculum areas and more students will become involved and successful on the new state assessments.

Professional Learning opportunities currently existing are:

- Grade Level/Interdisciplinary Team/Department Meetings
- Collaborative Problem Solving Cadres
- Examining Student work
- Turn-Key Training
- Faculty meetings
- Staff Development Days
- Technology/Standards Support
- Coaching/Mentoring Program
- Teacher Center or BOCES workshops/trainings
- Workshops (standalone/embedded in meetings)
- Conferences
- Distance Learning/webinars
- Training of Trainers
- Peer collaboration and visitation
- Summer curriculum development
- Speakers/consultants invited to present or work with teachers on research-based

practices (e.g., vocabulary instruction, differentiated instruction, artists in residence)

- In-service/Research/Case Studies on specific topics
- Study Groups/Book Studies
- Action Research
- After school collaborative meetings
- District sponsored summer workshops/research programs
- Affiliation with an institute of higher education
- Graduate courses
- Online courses
- Professional Organizations and Networks
- Partnerships with Community, Business Industry, and Universities

The Professional Learning Planning Team researched effective practices in Professional Learning and meets to articulate and plan for Professional Learning across grade levels.

Key ideas of effective Professional Learning include:

- Ongoing, sustained Professional Learning
- Adequately funded Professional Learning
- Mentoring new teachers
- Data driven needs identified by student assessments
- Follow through provided on initiatives
- Focus in targeted areas
- Evaluate effectiveness
- Meeting identified needs
- Multi levels of training (awareness, in-depth, support of new skills)
- Integration of Professional Learning into classroom practice
- Application to student /teacher needs
- Time allotment to be successful in Professional Learning initiatives
- Enabling teachers to collaborate
- Based on current information, research, and data
- Result driven staff development will be driven by student results

The plan will incorporate as many of these practices as possible to ensure that Professional Learning is continuous and sustained. Our Professional Learning Plan addresses the needs of staff at all stages of their careers and is applicable to professional and supplemental school staff in general education and special education. A sustained effort in these goal areas reflects a continuous systemic approach to improve student performance. As the result of focused involvement in Professional Learning, instructional staff will better meet the needs of the students they teach. Many staff are involved in curriculum review and alignment of tasks to assure access to general education curriculum for all students.

The district will measure the impact of Professional Learning on student achievement on all New York State tests. Increasing the number of students meeting proficiency in ELA and Math will indicate that classroom instruction is effective and meeting the needs of our students. Principal observations and evaluations (formal evaluations and informal "walk-throughs") will identify the use of effective classroom practices.

VI. Evaluation

A variety of needs assessments will be used to monitor the quality and effectiveness of each goal of the professional staff development program. From these assessments, gap analyses will determine adjustments relative to the overall and specific aspects of the staff development program.

A spring/summer annual review will be conducted by the Professional Learning Planning Team to discuss the evaluation data and to discuss any changes that need to be made to this plan. The plan will be updated from that meeting will be sent to the Board of Education for review and approval.

The Professional Learning Plan is created by a district committee for the purpose of improving the quality of teaching and learning. This plan ensures that teachers participate in substantial Professional Learning to remain current and meet the learning needs of their students.

VII. New Registration and Continuing Teacher and Leader Education (CTLE)

New Statutory Definition of Continuing Teacher and Leader Education is as follows:

“Activities designed to improve the teacher or leader’s pedagogical and/or leadership skills, targeted at improving student performance, including but not limited to formal continuing teacher and leader education activities. Such activities shall promote the professionalization of teaching and be closely aligned to district goals for student performance which meet the standards prescribed by regulations of the Commissioner.”

Any holder of a teaching certificate in the classroom teaching service, teaching assistant (Level III) certificate or an educational leadership certificate that is valid for life must register with NYSED every 5 years. Individuals who hold a professional certificate must complete 100 hours of continuing teacher and leader education, as defined by the Commissioner.

VIII. Provisions for Teachers Certified in Bilingual and English Language Learner (ELL) Education

Teachers possessing a Professional certificate in the certificate title of English to speakers of other languages (all grades) or a holder of a bilingual extension under section 80-4.3 of this Title must complete their CTLE hours with a minimum of 50 percent in language acquisition aligned with the core content area of instruction taught, including a focus on best practices for co-teaching strategies, and integrating language and content instruction for English language learners.

The Madrid-Waddington Central School District’s teachers will utilize the expertise and trainings provided by the Regional Bilingual Education- Resource Network and other approved providers to fulfill these requirements.

For all other faculty and staff, the Madrid-Waddington Central School District meets* and will apply for an exemption from the Professional Learning requirements in language acquisition for ELLs.

**There are fewer than 30 English language learner students enrolled or English language learners make up less than five percent of the Madrid-Waddington Central School District's total student population as of such date as established by the commissioner.*

CTLE Language Acquisition Requirement for ELLs

ESOL and bilingual education teachers- Educators who are subject to CTLE, and hold a Professional English to Speakers of Other Languages (ESOL) certificate or Bilingual Education extension, must complete a minimum of 50 percent of their required CTLE clock hours in language acquisition aligned with the core content area of instruction taught, including a focus on best practices for co-teaching strategies, and integrating language and content instruction for ELLs.

Other teachers, school building leaders, and school district leaders- All other Professional teacher, School Building Leader, and School District Leader certificate holders must complete a minimum of 15 percent of the required CTLE clock hours dedicated to language acquisition addressing the needs of ELLs, including a focus on best practices for co-teaching strategies and integrating language and content instruction for ELLs.

School district business leaders- School district business leaders (SDBLs) who hold the Professional SDBL certificate would complete a minimum of 15 percent of the required CTLE clock hours dedicated to the needs of ELLs and Federal, State, and local mandates for ELLs.

Teaching Assistants - Level III- Teaching Assistant Level III certificate holders must complete a minimum of 15 percent of the required CTLE clock hours dedicated to language acquisition, addressing the needs of ELLs and integrating language and content instruction for such ELLs.

IX. Mentoring Program

The purpose of the Mentoring Program shall be to provide support for new teachers in the classroom teaching service in order to ease the transition from teacher preparation to practice. Mentoring fosters the Professional Learning of new teachers while improving teacher effectiveness and daily instruction. As research shows, quality teachers make all the difference in a child's education. Mentoring develops quality teachers and is crucial to maximizing student achievement. The goal of the program is to enhance the teaching/learning environment in the classroom by assisting new teachers in effective daily instruction.

One of the five essential components of our Professional Learning Plan is the Mentoring Program. As of February 2004, all new teachers in New York State must be mentored for one year to earn their Professional certification. The program offers a team approach to

provide ongoing support, semi-monthly informational and support meetings, observational feedback, and in-service training.

The Mentoring Program includes:

- familiarizing new teachers with district policies and procedures
- pairing new teachers with mentors in their buildings
- an in-depth look at NYS Learning Standards and core curriculum
- instructional/classroom management strategies
- coordinating various assessments to match lesson objectives
- becoming aware of the types of resources available
- strategies for preparing students for State tests and District standardized tests

Effective December 31, 2019 (not retroactive), educators acting as a mentor to a new classroom teacher as part of a school district or BOCES' mentoring program may, at the discretion of the school district or BOCES, credit up to 30 hours of such time towards their CTLE requirement in each five-year registration period. Educators acting as a mentor to a teacher candidate may, at the discretion of the school district or BOCES, credit up to 25 hours of such time towards their CTLE requirement in each five-year registration period.

The Mentoring Program has been developed and implemented consistent with the Teachers Association (collective bargaining unit).

New teachers holding a professional certificate will have opportunities to maintain such certificates in good standing based upon successfully completing 100 hours of Professional Learning every five years as prescribed in the Professional Learning Plan requirements.

On average teachers will be involved in a minimum of 20 hours of Professional Learning activities on an annual basis. All Level III teaching assistants and long-term substitute teachers participate in Professional Learning activities. These hours come from Staff Development Days in the fall and spring.

All teachers will be provided Professional Learning opportunities directly related to student learning needs as identified by multiple sources of data, including but not limited to school report cards, assessment data, teacher recommendation, etc.

The district receives teachers that have already gone through Professional Learning on school violence prevention and intervention. This training is now a requirement for teaching certification. On-going training opportunities are available through SLL BOCES workshops and other conferences.

Professional Learning will be provided to all professional and supplementary school staff who work with students with disabilities.

X. Provisions for School Violence Prevention and Intervention Training

Madrid-Waddington Central School District is committed to hiring teachers who have fulfilled the requirements of certification, including participation in workshops covering school prevention and intervention. Such workshops shall consist of at least two clock hours of training that includes but is not limited to, study in the warning signs within a developmental and social context that relate to violence and other troubling behaviors in children; the statutes, regulations, and policies relating to a safe nonviolent school climate; effective classroom management techniques and other academic supports that promote a nonviolent school climate and enhance learning; the integration of social and problem solving skill development for students within the regular curriculum; intervention techniques designed to address a school violence situation; and how to participate in an effective school/community referral process for students exhibiting violent behavior.

The Madrid-Waddington Central School District will provide refreshers on school violence prevention and intervention yearly.

XI. Record Keeping

Districts/sponsors will issue Certificates of Completion and maintain records of the CTLE awarded for 8 years. These records will be kept electronically and retained by the school district from the date of completion of the Professional Learning by the professional certificate holder and shall be available for review.

The district will utilize the NYSED CTLE Certificate of Completion Form.

<https://www.highered.nysed.gov/tcert/pdf/ctle-certificate-completion-form.pdf>

Educators must maintain CTLE records and documentation (the Certificate of Completion forms) for at least three years from the end of the registration period in which they completed the CTLE. Educators will not send documentation of their CTLE clock hours to the Department for the re-registration process. However, their CTLE documentation must be available upon request by the Department.

The district will maintain documentation of the implementation of the mentoring program described in the Professional Learning Plan. This information will be maintained by the school district for at least eight years from the date of completion of the mentoring activity and shall be available for review.

XII. Annual Adoption

The plan has been reviewed and/or revised in accordance with the most current version of 100.2 (dd).

The plan or the annual update to the plan will be adopted at a public meeting by the Board of Education.

XIII. Goals and Implementation Plans for Professional Learning

The following Professional Learning goals and objectives have been identified for the 2025-2026 school year. The goals are arranged into six areas or tenets taken from New York State Education Department: Comprehensive DTSDE School Framework developed for school and district improvement plans.

Systems and Organizations: Effective schools establish schoolwide systems and structures that promote continuous improvement and success for all students.

School Leadership: Visionary leaders create a school community and culture that lead to success, well-being and high academic outcomes for all students.

Curriculum: Effective schools provide students with rigorous, coherent, and relevant curricula that prepares students for success.

Instruction: Effective teachers engage with students in a manner that promotes mastery and allows students to stretch their knowledge and deepen their understanding.

Social and Emotional Learning: Effective schools develop a systematic approach to Social-Emotional Learning to ensure that all students can develop social-emotional learning skills necessary for success within and beyond school.

Family and Community Engagement: Effective schools develop a systematic approach to Parent and Community Engagement to empower parents to effectively advocate for their child's learning and for the improvement of the school.

The data collected, generated and analyzed by the District in conjunction with district and school level plans will support the goals, objectives, strategies, activities, and evaluations of this Professional Learning Plan.

XIV. Goals and Professional Learning Activities

Systems and Organizations: Effective schools establish schoolwide systems and structures that promote continuous improvement and success for all students.

Goal: Develop building & district staff capability for addressing learning needs of all district students by effective support, supervision and evaluation of teachers, school building leaders, and district leaders, by effective staff assignments, support, and mentoring, and by providing staff with opportunities for continuous Professional Learning.

Strategy: The district will examine the school systems and makes intentional decisions to identify and provide critical expectations, supports and structures in all areas of need so that schools are able to respond to their community and ensure all students are successful.			
Activities	Responsible	Time Frame	Evaluation
Facilitate district planning processes.	Superintendent	Ongoing	Meeting Minutes
Provide lead teacher evaluator trainings which will review updates of CTLE requirements.	Superintendent	Ongoing	Training Conducted
Provide staff with training on the use of collaborative technologies for use in planning.	Superintendent	Ongoing	Training Conducted
Other possible PD activities to meet specific district's needs			
District Planning ● District Policies and Procedures ● Fiscal Responsibility ● Contracts ● Resources and Materials ● NYSED Updates ● Continuity of Instruction Plan ● Grant Writing ● Enrollment Process ● Technology ● Asynchronous/Synchronous	BOE, Superintendent, and District Administrators	2025-2026	Measurable district improvement based on surveys, contracts, best practices, NYSED regulations, attendance, graduation rates and NYSED Report Card
Health and School Safety ● COVID-19 Response			

● Reopening Plans ● Digital Citizenship ● CPR, AED, and FEMA ● School Violence Prevention ● Sexual Harassment Training ● DASA Training ● Right to Know ● Social Emotional Health and Safety ● Wellness			
Teacher Evaluation and Support ● APPR ● Teacher Mentoring Program			
Districtwide Services ● Special Education ● AIS-RTI			

School Leadership: Visionary leaders create a school community and culture that lead to success, well-being and high academic outcomes for all students.

Goal: District leaders will create a school community and culture that lead to success, well-being and high academic outcomes for all students via systems of continuous and sustainable school improvement.

Strategy: School leaders ensure school community shares vision, mission/goals, makes strategic decisions to utilize resources, use APPR practices, and evidence-based systems to improve schoolwide practices.			
Activities	Responsible	Time Frame	Evaluation
Continued calibration and training of administrators for teacher evaluations.	Superintendent	2025-2026	Training conducted
Professional Learning will be provided for school and district management: fiscal, instructional, human resource, et. al.	District Leaders	2025-2026	Training conducted
Professional Learning on data driven instruction – assessments, evaluation, student feedback, etc.	District Leaders	2025-2026	Training conducted
Other possible PD activities to meet specific district's needs			
School Management and Planning ● Fiscal Responsibility ● Scheduling ● Community and School Planning ● Online/Distance Learning ● SchoolTool ● Technology ● Instructional Resources and Materials	District Leaders	2025-2026	Measurable School Improvement using observations, “look for” tools, assessments, data-driven instruction, APPR, NYSED School Report Card, and trainings.
Leadership ● Specific Trainings on Leadership ● Innovation ● Communication and Collaboration ● Research			
Teacher Evaluation ● APPR ● Evaluator Experiences ● Teacher Evaluation			

● “Look For” Tools ● Informed Teaching and Evaluation Methods ● My Learning Plan			
Schoolwide Instructional Programs and Practices ● Data Informed Instruction ● Interdisciplinary Collaboration ● RTI Practices ● Standards Based Grading ● Utilizing Learning Resources			

Curriculum: Effective schools provide students with rigorous, coherent, and relevant curricula that prepares students for success.

Goal: The district will have an aligned and prioritized curriculum in at least one curricular area as evidenced by written documents.

Strategy: Develop vertically and horizontally aligned UPK-12 Curriculum and Assessments for all content areas based on NYS Learning Standards to improve UPK-12 student academic achievement on local and state assessments.			
Activities	Responsible	Time Frame	Evaluation
Provide Professional Learning to school leaders on curriculum work - standards prioritization and pacing.	Superintendent	Ongoing	Meeting minutes
Provide teachers and administrators with training to identify curricular gaps as evidenced by NYS and local assessments.	Principals	Ongoing	Training conducted
Continue teacher to teacher work focused on reviewing assessment results and update prioritized curriculum.	Principals	2025-2026	Prioritized curriculum
Provide support to all staff for literacy across all content areas.	Principals	2025-2026	Training conducted
Provide opportunities for teachers to deepen their understanding of subject specific content.	Principals	2025-2026	Training conducted
NYS curriculum will continue to be specially designed to meet the needs of SWD.	Principals/CSE Chair	2025-2026	Training conducted
Other possible PD activities to meet specific district's needs			
Curriculum Planning ● NYS Learning Standards ● Curriculum Alignment and Pacing ● Curriculum Maps ● Prioritize Curriculum ● Curriculum Gap Training ● Curriculum Modifications and Adaptations ● Use of technology integration for Curriculum (hardware, software, and instructional implementation) - Active Inspire	Superintendent, School Principals, and Teachers	2025-2026	Curriculum Alignment Data- Increased academic achievement for all students; APPR

- 1:1 Chromebooks - Clear Touch - Reading Eggs - Math Seeds ● Digital Citizenship ● Lesson and Unit Plans ● Targeted Needs and Curriculum ● Instructional Shifts ● Curricular Models ● Vertical/Horizontal Planning ● Customized Learning ● All Curricula Areas: ELA, Math, SS, Science, STEM etc. ● Electives ● Credit Acquisition ● Interdisciplinary ● Instructional Resources and Materials			
Literacy Curriculum ● NYS Standards and Curriculum ● Vocabulary Instruction ● Reading Curriculum ● Writing Curriculum			
Assessments ● Grading- Standards-Based ● Formative and Summative Assessments ● CBT- Computer Based Testing ● Rubrics ● Feedback to students			

Instruction: Effective teachers engage with students in a manner that promotes mastery and allows students to stretch their knowledge and deepen their understanding.

Goal: Teachers engage in strategic practices to address the learning needs of all students as measured by the 3-8 ELA and Math assessment results gaps between the district average and NYS will be reduced by 10%.

Strategy: Utilize effective instructional practices to increase student achievement as demonstrated by data.			
Activities	Responsible	Time Frame	Evaluation
Professional Learning will include the demonstration/modeling the use of technology as applicable.	Principals	Ongoing	Training/Modeling conducted
Provide Professional Learning for individual curricular areas.	Principals	Ongoing	Training conducted
Provide Professional Learning on evidenced-based instructional practices such as for student engagement, for increasing rigor in questioning and learning tasks, for teachers to use data to driven instruction, differentiated instruction, brain-based learning, and mindfulness.	Principals	2025-2026	Training conducted
Provide special education teachers with CDOS tracking, other instructional strategies and ACCES-VR Professional Learning.	CSE Chair	Ongoing	Training conducted
Provide Professional Learning for meeting NYS Teaching Standards.	Principals	2025-2026	Training conducted
Provide Professional Learning on AIS/RTI programs, assessments and interventions.	Principals/Title I Coordinator	2025-2026	Meeting minutes
Provide Professional Learning to support remote instruction	District and Building Leadership	2025-2026	CTLE Credit/ Successful completion of training and implementation
Other possible PD activities to meet specific district's needs			
Instructional Strategies ● Effective Teaching ● Differentiated Instruction ● Vocabulary Instruction	Superintendent, School Principals, and	2025-2026	Data- Increased academic achievement for all students; NYSED School Report Card, APPR

● Instructional Strategies ● Learning Styles ● Deep-level Thinking and Questioning Practices and Strategies – Rigor ● Coaching/Mentoring/Collaboration ● Intensity and Duration of Instruction ● Informed Teaching ● Game-Based Learning ● Project-Based Learning ● Growth Mindset ● Cooperative Learning ● Technology Integration ● Synchronous/Asynchronous Online Instruction ● Digital Choice Boards and Learning Menus	Leaders, Teachers		
AIS-RTI ● Progress Monitoring ● Student Goals and Needs ● Differentiated Instruction ● RTI Interventions ● Grouping			
Data Driven Instruction ● Questioning Practices ● Data Meetings ● Question Banks ● Common Interim Assessments ● Instructional Rounds			
Special Education ● Explicit Direct Instruction ● Customized Learning ● Modified Grading ● Instructional Modifications and Adaptations			

Social and Emotional Learning: Effective schools develop a systematic approach to Social-Emotional Learning to ensure that all students can develop social-emotional learning skills necessary for success within and beyond school.

Goal: Social, emotional, academic barriers to learning are reduced by 5% as evidenced by attendance records, VADIR incidents, and dropout rates.

Strategy: Social and emotional learning and skill-based instruction will lessen barriers to learning will allow students to develop social-emotional learning skills.			
Activities	Responsible	Time Frame	Evaluation
McKinney-Vento District Trauma-Sensitive Team (DTST) will develop a roadmap and tools to adopt a district-wide approach to addressing trauma and promote resilience in the learning environment.	District Trauma-Sensitive Team	Ongoing	Minutes/Trainings
McKinney-Vento turnkey trainers provided with strategies and suggestions for working with students from poverty, mindfulness, and trauma-informed strategies.	Support Leaders	2025-2026	Faculty meeting, training conducted
McKinney-Vento trainings on education of homeless children and youth for district staff, district liaison and Title I Mentors.	McKinney-Vento Grant Coordinator	3 network meetings/year	Training conducted
Provide Professional Learning in the area of self-regulation, stress management, and impulse control.	Principals	2025-2026	Training conducted
Provide Professional Learning for behavior management	Principals/CSE Chair	2025-2026	Training conducted
Other possible PD activities to meet specific district's needs			
District Policies and Regulations • DASA Training • Training in School Violence Prevention • Digital Citizenship and Online Safety • Classroom Management Techniques and Interventions	BOE, Superintendent, District Administrators, Counselors	2025-2026	Data: Attendance, Suspensions, Referrals, Surveys

● School Climate ● Community Outreach ● Support Resources			
Social Emotional Strategies ● Behavior Modification Training ● Therapeutic Crisis Intervention ● Social Thinking ● Mindfulness ● Growth Mindset ● Families in Poverty ● Family Engagement ● Informed Teaching ● Positive Reinforcements ● Trauma-Informed Strategies			
Programs ● Character Education ● Bullying Prevention ● Counseling ● McKinney-Vento ● Research-Based Programs ● Community Service ● Advisory Groups			
Special Education ● Referral Process ● Behavioral Supports ● RTI Practices			

Family and Community Engagement: Effective schools develop a systematic approach to Parent and Community Engagement to empower parents to effectively advocate for their child’s learning and for the improvement of the school.

Goal: The district will create a culture of partnerships where families, community members and school staff work together to share in the responsibility for student academic progress and social-emotional growth and well-being.

Strategy: Regular communication with students and families will identify student’s strengths and needs, and foster high expectations for student achievement.

Activities	Responsible	Time Frame	Evaluation
Provide Professional Learning on Math and Movement, literacy and other parent/child activities.	Principals	2025-2026	Parent partnership activities conducted
Professional Learning on developing parent partnerships.	District Leaders	2025-2026	Partnerships developed
Professional Learning on working with families in poverty.	District leaders	2025-2026	Training conducted
Other possible PD activities to meet specific district’s needs			
Communication ● SchoolTool Portal ● District Newsletter ● FaceBook Page ● District Web Page ● Google Classroom ● Group Emails ● Title I Annual Meeting ● AIS/RTI Notifications ● Enrollment Process ● Communication/Collaboration ● Parent Square	Superintendent, District Administrators	2025-2026	Data: Attendance, Suspensions, Referrals, Surveys, Communication Logs

Parent Education and Engagement ● Title I Services ● Home School Supports ● Parents' Organization- PTO ● Post-Secondary Information ● Grade/School Transitions ● Web Sites ● Student Learning and Development Tips and Tools ● CTE Programs ● Family-School Partnership Building -Family Reading Nights 2x - per year -Teacher "Meets" -Open House -Parent Square -Grandparent's Day - Quidditch -K and Gr. Moving up ceremonies ● Links to NYS Learning Standards- http://www.nysed.gov/next-generation-learning-standards ● Counseling			
--	--	--	--

XIV. Appendix A

New York State Teaching Standards and Elements

Professional Learning offerings for teachers will be designed with the New York State Teaching Standards in mind.

Standard 1: Knowledge of Students & Student Learning

- 1.1 Knowledge of child and adolescent development, including students' cognitive, language, social, emotional, and physical developmental levels
- 1.2 Knowledge of current, research-based knowledge of learning and language acquisition theories and processes
- 1.3 Knowledge of and responsive to diverse learning needs, interests, and experiences of all students
- 1.4 Knowledge of individual students from students, families, guardians, and/or caregivers to enhance student learning
- 1.5 Knowledge of and responsive to the economic, social, cultural, linguistic, family, and community factors that influences their students' learning
- 1.6 Knowledge and understanding of technological and information literacy and how they affect student learning

Standard 2: Knowledge of Content and Instructional Planning

- 2.1 Knowledge of the content they teach, including relationships among concepts, tools of inquiry, and structures and current developments within their discipline[s]
- 2.2 Teachers understand how to connect concepts across disciplines and engage learners in critical and innovative thinking and collaborative problem solving related to real world contexts
- 2.3 Uses a broad range of instructional strategies to make subject matter accessible
- 2.4 Establishes goals and expectations for all students that are aligned with learning standards and allow for multiple pathways to achievement
- 2.5 Designs relevant instruction that connects students' prior understanding and experiences to new knowledge
- 2.6 Evaluate and utilize curricular materials and other appropriate resources to promote student success in meeting learning goals

Standard 3: Instructional Practice

- 3.1 Uses research-based practices and evidence of student learning to provide developmentally appropriate and standards-driven instruction that motivates and engages students in learning
- 3.2 Communicate clearly and accurately with students to maximize their understanding and learning
- 3.3 Set high expectations and create challenging learning experiences for students
- 3.4 Explores and uses a variety of instructional approaches, resources, and technologies to meet diverse learning needs, engage students and promote achievement
- 3.5 Engage students in the development of multi-disciplinary skills, such as communication, collaboration, critical thinking, and use of technology

3.6 Monitors and assesses student progress, seeks and provides feedback, and adapts instruction to student needs

Standard 4: Learning Environment

4.1 Creates a mutually respectful, safe, and supportive learning environment that is inclusive of every student

4.2 Creates an intellectually challenging and stimulating learning environment

4.3 Manages the learning environment for the effective operation of the classroom

4.4 Organize and utilize available resources [e.g. physical space, time, people, technology to create a safe and productive learning environment

Standard 5: Assessment for Student Learning

5.1 Design, select, and use a range of assessment tools and processes to measure and document student learning and growth

5.2 Understand, analyze, interpret, and use assessment data to monitor student progress and to plan and differentiate instruction

5.3 Communicate information about various components of the assessment system

5.4 Reflect upon and evaluate the effectiveness of their comprehensive assessment system, make adjustments to it and plan instruction accordingly

5.5 Prepare students to understand the format and directions of assessment used and the criteria by which the students will be evaluated.

Standard 6: Professional Responsibilities and Collaboration

6.1 Upholds professional standards of practice and policy as related to students' rights and teachers' responsibilities

6.2 Engage and collaborate with colleagues and the community to develop and sustain a common culture that supports high expectations for student learning

6.3 Communicate and collaborate with families, guardians, and caregivers to enhance student development and success

6.4 Manage and perform non-instructional duties in accordance with school district guidelines or other applicable expectations

6.5 Understand and comply with relevant laws and policies as related to students' rights and teachers' responsibilities

Standard 7: Professional Growth

7.1 Reflect on their practice to improve instructional effectiveness and guide professional growth

7.2 Set goals for and engage in ongoing Professional Learning needed to continuously improve teaching competencies

7.3 Communicate and collaborate with students, colleagues, other professionals, and the community to improve practice

7.4 Remain current in their knowledge of content and pedagogy by utilizing professional resources.

XVI. Appendix B

The Interstate School Leaders Licensure Consortium Standards (ISLLC Standards)

Professional Learning offerings for administrators will be designed with the ISLLC Standards in mind.

Facilitating the development, articulation, implementation, and stewardship of learning that is shared and supported by all stakeholders

- A. Collaboratively develop and implement a shared vision and vision
- B. Collect and use data to identify goals assess organizational effectiveness and promote organizational learning
- C. Create and implement plans to achieve goals
- D. Promote continuous and sustainable improvement
- E. Monitor and evaluate progress and revise plans

Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth

- A. Nurture and sustain a culture of collaboration, trust, learning, and high expectations
- B. Create a comprehensive, rigorous, and coherent curricular program
- C. Create a personalized and motivating learning environment for students
- D. Supervise instruction
- E. Develop assessment and accountability systems to monitor student progress
- F. Develop the instructional and leadership capacity of staff
- G. Maximize time spent on quality instruction
- H. Promote the use of the most effective and appropriate technologies to support teaching and learning
- I. Monitor and evaluate the impact of the instructional program

Ensuring management of the organization, operation, and resources for a safe, efficient and effective learning environment

- A. Monitor and evaluate the management and operational systems
- B. Obtain, allocate, align, and efficiently utilize human, fiscal, and technological resources
- C. Promote and protect the welfare and safety of students and staff
- D. Develop the capacity for distributed leadership
- E. Ensure teacher and organizational time is focused to support quality instruction and student learning

Collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources

- A. Collect and analyze data and information pertinent to the educational environment
- B. Promote understanding, appreciation, and use of the community's diverse cultural, social and intellectual resources
- C. Build and sustain positive relationships with families and caregivers
- D. Build and sustain productive relationship with community partners

Acting with integrity, fairness, and in an ethical manner

- A. Ensure a system of accountability for every student's academic and social success
- B. Model principles of self-awareness, reflective practices, transparency and ethical behavior
- C. Safeguard the values of democracy equity and diversity
- D. Consider and evaluate the potential moral and legal consequences of decision making
- E. Promote social justice and ensure that individual student needs inform all aspects of schooling

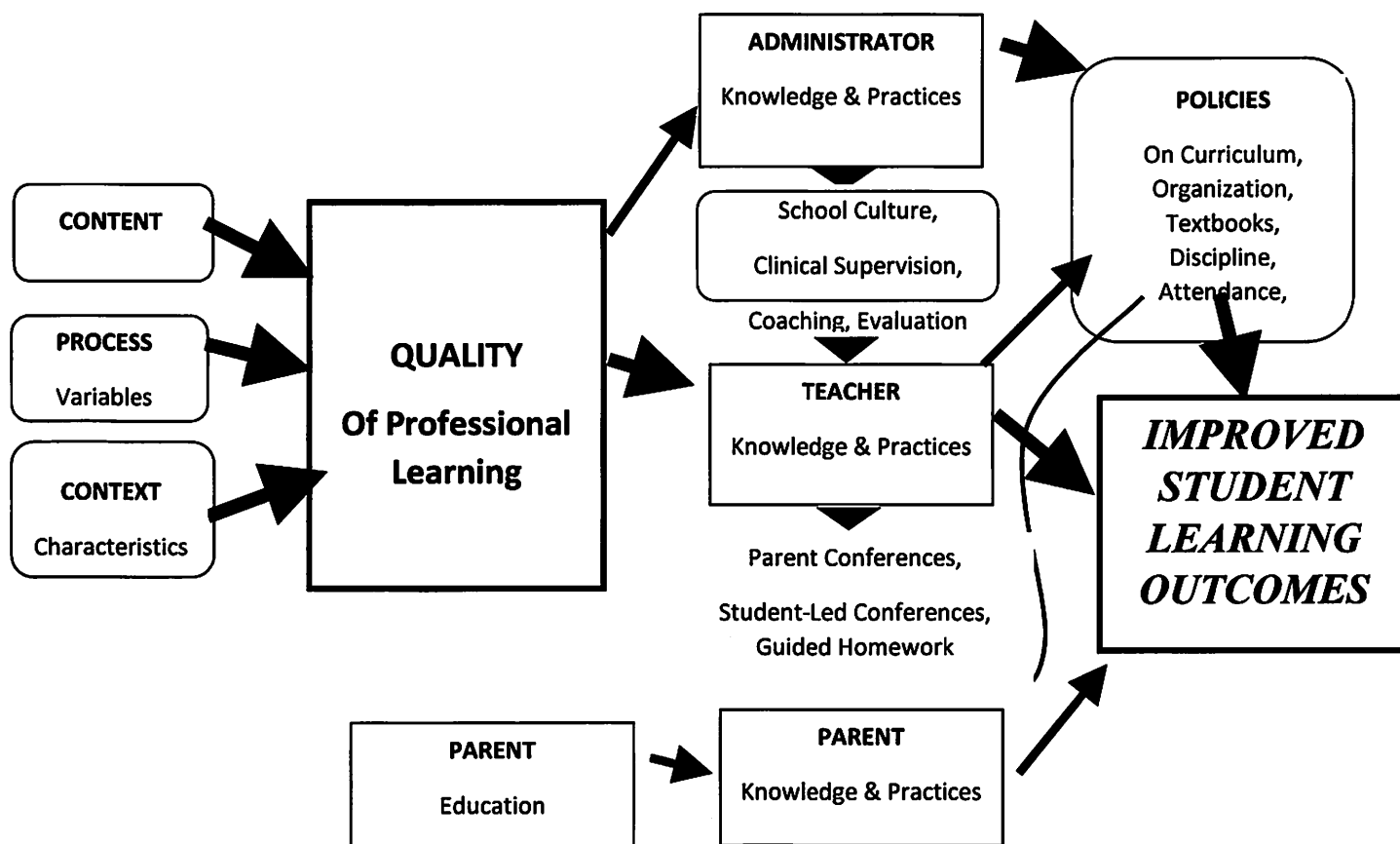
Understanding, responding to, and influencing the political social, economic legal and culture context

- A. Advocate for children, families and caregivers
- B. Act to influence local, district, state, and national decisions affecting student learning
- C. Assess, analyze, and anticipate emerging trends and initiatives in order to adapt leadership strategies

XVII. Appendix C

Evaluation of Professional Learning

Guskey's graphic organizer for Professional Learning will support the process for designing, delivering and evaluating St. Lawrence-Lewis BOCES Professional Learning.



Thomas Guskey

Evaluating Professional Learning 2000

SUBJECT: TITLE I PARENT AND FAMILY ENGAGEMENT

The District will collaborate with parents and other family members to help students participating in Title I programs reach their full academic potential and to improve the District's overall academic quality. As part of its collaboration, the District will conduct outreach; plan and implement programs, activities, and procedures for parent and family member engagement; and consult meaningfully with parents and family members.

District-Wide Parent and Family Engagement

To facilitate parent and family participation, the District will:

- a) Involve parents and family members in jointly developing this policy, its Title I Plan, and its support and improvement plans. If the parents or family members indicate that the Title I plan is not satisfactory, the District will submit their comments to the State Education Department along with the plan;
- b) Improve student academic achievement and school performance through coordination, providing technical assistance, and giving support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family engagement activities, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in;
- c) Coordinate and integrate parent and family engagement strategies with other relevant federal, state, and local programs;
 - The district works closely with Head Start program service providers
 - Migrant Program
 - CSE/CPSE and other federal, state, and local programs.
 - Parents of children serviced by these programs are invited to all parent involvement activities
- d) Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of its Title I schools. The evaluation will include identifying:
 1. Barriers to greater participation by parents and family members in Title I activities, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background;
 2. The needs of parents and family members to assist with their child's learning, including engaging with school personnel and teachers; and
 3. Strategies to support successful school and family interactions.

- Parent/teacher conferences
 - Citizenship assemblies
 - Open House/Curriculum Night
 - Student Awards
 - Extra-curricular activities
 - Parent involvement activities
 - Other programs to support school and family interactions
- e) Use the evaluation's findings to design evidence-based strategies for more effective parent and family member engagement, and to revise the policy, if needed;
- f) Involve parents in Title I activities, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the District to adequately represent the students' needs, to develop, revise, and review the parent and family engagement policy; and
- Open Houses/Curriculum Night for parents
 - Written reports to parents from the staff
 - Parent-Teacher Conferences
 - Notification to all parents with child participating in the compensatory education program, including goals and objectives for this program
 - SchoolTool- access for Elem, MS, and HS parents to view student grades, assignments, progress reports, etc.
 - Parents of children participating in Title I programs are invited to review the parent and family engagement policy
- g) Involve parents and family members in decisions regarding how it spends funds reserved for parent and family engagement activities.

District-wide issues such as parent and family engagement are discussed at the annual Title I meeting.

School-Level Parent and Family Member Engagement

The Board directs each school receiving Title I funds to develop a building-level parent and family member engagement plan with that school's parents and family members. In addition to the content included above, each school building-level plan will:

- a) Describe how to convene an annual meeting, at a convenient time, to inform parents and family members of their school's participation in Title I programs, to explain Title I requirements, and to identify the right of the parents and family members to be involved. All parents and family members of these children will be invited and encouraged to attend the meeting;

- b) Offer flexibility in scheduling meetings, and may provide transportation, child care, or home visits related to parent and family member engagement, using Title I funds;
- c) Involve parents and family members in an organized, ongoing, and timely way in planning, reviewing, and improving Title I programs, including this policy;
- d) Provide parents and family members with timely information about programs, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, the achievement levels of the challenging state academic standards, and, if requested by parents or family members, opportunities for regular meetings to formulate suggestions and to participate in decisions relating to their child's education. The District will respond to any suggestions as soon as practicably possible; and
- e) Develop a compact jointly with parents and family members that outlines how they, school staff, and students will share responsibility for improved student academic achievement. The compact will also detail the means by which the school and parents and family members will build and develop a partnership to help all children achieve the state's standards.
- f) Have a compact that:
 - 1. Describes the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment to enables these students to meet the challenging state academic standards;
 - 2. Describes the ways in which each parent or family member will be responsible for supporting the child's learning, volunteering in the child's classroom, and participating, as appropriate, in decisions relating to the child's education and positive use of extracurricular time; and
 - 3. Addresses the importance of communication between teachers and parents or family members on an ongoing basis through, at a minimum:
 - (a) Parent or family member-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement;
 - (b) Frequent reports to parents or family members on the child's progress;
 - (c) Reasonable access to staff, opportunities to volunteer and participate in the child's class, and observing their classroom activities.
 - Encourage parents to confer with staff at any time between reporting periods
 - Guidance Workshops and Transition meetings
 - Hold an annual meeting and invite parents of participating children
 - Elementary Open House Curriculum Night- hand out curriculum materials to parents to facilitate supporting their students at home

- Teacher web pages- information for parents and students
- Parents are invited to participate in school book fairs and various fundraising activities
- District web page and district newsletter
- Parents as guest speakers
- Elementary/Middle School Counselor is available to meet with an/or discuss specific problems with parents and students, and to offer suggestions as needed
- Communication to parents of district wide information and policies
 - Communication platforms for parent-teacher communication
 - Elementary rules sent home and signed by student and parent
 - Weekly academic monitoring reports for students (as needed and appropriate)
 - Bus rules sent home at high school level
 - Elementary calendar sent home with students
 - Study tips sent home; tips for having a successful conference
 - Permission slips signed for internet usage
 - High School Student Handbook is on district website
 - Dress Code Policy

- (d) Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

If the parents or family members believe that the building-level parent and family engagement plan is not satisfactory, the school will submit their comments when it makes the plan available to the District.

To ensure effective involvement of parents or family members and to support a partnership among the school involved, parents or family members, and the community, to improve student academic achievement, the District and each school will:

- a) Provide assistance to parents or family members of children served by the District or school to understand topics such as the challenging state academic standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of the children;
- Open House/Curriculum Night for parents/guardians
 - Periodic utilization of the district newsletter to keep parents informed
 - Parent/teacher conferences
 - Parent Teacher Organization (PTO)
 - Interpreting Individual Student Reports
 - Written reports to parent from the staff. These reports will detail students' progress.

- An annual meeting held for all parents of participating children
 - Notification to all parents if their child will be participating in the compensatory education program, including goals and objectives for this program
 - District Web Page
 - Links to practice sites for state exams
 - Links to activities that support learning
 - Access to teacher e-mails for communication
- b) Provide materials and training to help parents or family members to work with the children to improve their achievement, such as literacy training and using technology (including education about the harms of copyright piracy) to foster parent and family member engagement;
- Open House/Curriculum Night for Parents
 - Parent/teacher conferences
 - Hold an annual meeting and invite all parents of participating children
 - Newsletter
 - District Web Page
 - Links to practice sites for state exams
 - Links to activities that support learning
- c) Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents or family members, in the value and utility of parent or family member contribution, and in how to reach out to, communicate with, and work with parents or family members as equal partners; implement and coordinate parent or family member programs; and build ties between parents or family members and the school;
- Teacher mentoring of new teachers, sharing ideas for effective parent communication
 - Mentoring program for new teachers
 - Discussions at faculty meetings of ways to reach out to, and communicate with, parents with definite outcomes and timeline established
 - Positive progress reports/calls home to parents
 - SchoolTool
 - District and Teacher Web Pages
 - Grades agenda books sent home, elementary parents are asked to initial homework
- d) Coordinate and integrate, to the extent feasible and appropriate, parent and family member engagement programs and activities with federal, state, and local programs, including public preschool programs that encourage and support parents and family members in more fully participating in the education of the children;
- Parent Night for parents of Pre-K children
 - UPK and kindergarten program overview
 - Child development information
 - Assessments used to determine student placement in Kindergarten program
 - Focus on the whole child: social, emotional, physical, academic, etc.

- Family Fun Night, coordinated with book fair to encourage parents to buy books for their children and classrooms
 - Each grade level comes up with a game for parents and children to participate in
 - Stories read aloud in library by community members, staff, etc.
 - Family activities to participate in school community
 - Summer program
- e) Ensure that information related to school and parent and family member programs, meetings, and other activities is sent to the parents or family members of participating children in a format and, to the extent practicable, in a language the parents or family members can understand;
- f) Provide other reasonable support for parent and family member engagement activities as parents or family members may request.

In addition, the District and each school may:

- a) Involve parents or family members in developing training for teachers, principals, and other educators to improve the effectiveness of this training;
- b) Provide necessary literacy training from funds received under this part if the District has exhausted all other reasonably available sources of funding for the training;
- c) Pay reasonable and necessary expenses associated with local parent and family member engagement activities, including transportation and child care costs, to enable parents and family members to participate in school-related meetings and training sessions;
- d) Train parents or family members to enhance the involvement of other parents or family members;
- e) Arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents or family members who are unable to attend these conferences at school, to maximize parent and family engagement and participation;
- f) Adopt and implement model approaches to improving parent and family engagement;
- g) Establish a District-wide parent and family member advisory council to provide advice on all matters related to parent and family member engagement in supported programs; and
- h) Develop appropriate roles for community-based organizations and businesses in parent and family member engagement activities.

In carrying out the parent and family member engagement requirements, the District and its schools, to the extent practicable, will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children),

including providing information and school reports in a format and, to the extent practicable, in a language they understand.

Procedures for Filing Complaints/Appeals

The District will disseminate free of charge to parents and family members of children in Title I programs, and to appropriate private school officials or representatives, adequate information regarding the District's written complaint procedures for resolving Title I issues.

***Comparability of Services**

The District will ensure equivalence among its schools of the same grade span and levels of instruction with regard to teachers, administrators, and auxiliary personnel, as well as equivalence in providing curriculum materials and instructional supplies in Title I programs.

Title I of the Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by the Every Student Succeeds Act of 2015

20 USC §§ 6318 and 6321

34 CFR Parts 74-86, 97-99, and 200

Adoption Date: 6/21/22

Reviewed: 6/10/25