

**REGULAR MEETING
BOARD OF EDUCATION
MADRID-WADDINGTON CENTRAL SCHOOL
Tuesday, August 20, 2024
High School Library
6:30 PM**

- I. Call to Order
- II. Pledge of Allegiance
- III. Acceptance of Minutes from July 1, 2024 Reorganizational & Regular Board Meeting
- IV. Reports
 1. Treasurer's Report
 - Action Item: Acceptance of Report
 - Action Item: Approval of Fund Balance Allocation
 2. CPSE Recommendations
 - Action Item: Approval of CPSE Recommendations
 3. Buildings & Grounds
 - 2024 Fire Inspections
 4. High School Principal
 - Yellowjacket Connection
 - New Emergency Drill Procedures
 5. Elementary Principal
 - Summer School Program
 - New Enrollment
- V. Public Comment (3 minute limit per person)
- VI. Superintendent's Report
 1. Capital Project Update
 - Bus Garage Wash System
 2. NYSED Regionalization Planning Process
 3. Cafeteria Meal Rates
 - Action Item: Approve 2024-2025 Meal Rates
- VII. Discussion of Old or New Business
 1. District Finances
 - Action Item: Confirm Tax Rolls & Authorize Tax Levy
 - Action Item: Approve Issuance of Tax Warrant
 2. Brooke Redmond Interpreter Contract
 - Action Item: Approve 2024-2025 Contract
 3. Elementary Student Handbook 2024-2025
 - Action Item: Approval of 2024-2025 Handbook
 4. Jr - Sr High Student Handbook 2024-2025
 - Action Item: Approval of 2024-2025 Handbook
 5. SUNY Potsdam MOA
 - Action Item: Approval of MOA

VIII. Personnel

- Action Item: Approve Personnel Recommendations

IX. Executive Session

(For the purpose of discussion related to the medical, financial or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation).

X. Adjournment

Upcoming Dates:

September 2	Labor Day - Building Closed
September 3 & 4	Staff Development Days
September 5	Opening Day for Students
September 17	Regular BOE Meeting 6:30 PM

A Reorganizational Meeting of the Board of Education of the Madrid-Waddington Central School was held on July 1, 2024. The District Clerk, Julie Abrantes, called the meeting to order at 6:30 PM.

ROLL CALL Present: Wyatt Boswell, Bruce Durant, Charles Grant, Ryan Hayes, Katie Logan, Chris Pryce, Mike Ruddy, Robert Smith, and Amber Sullivan

Others: Eric Burke, Julie Abrantes, Joseph Binion, Nicole Weakfall, Patricia Bogart

NO. 2025-001 President Sullivan was nominated for President of the Board by Pryce, seconded by Smith. Sullivan declined. Smith was nominated for President of the Board by Pryce, seconded by Hayes. Smith accepted the nomination. No other member was nominated. Nominations were closed. Motion by Grant, seconded by Ruddy, to have the clerk cast one ballot for Smith.

Yeas: All Present

Nays: None

NO. 2025-002 Vice-President Sullivan was nominated for Vice-President of the Board by Durant, seconded by Grant. Sullivan accepted the nomination. No other member was nominated. Nominations were closed. Motion by Grant, seconded by Pryce, to elect Sullivan as Vice-President of the Board of Education.

Yeas: All Present

Nays: None

- Oaths of Allegiance were administered to the following individuals:
 - Robert Smith, Board of Education President
 - Amber Sullivan, Board of Education Vice-President
 - Bruce Durant, Board of Education Member
 - Robert Smith, Board of Education Member
 - Eric Burke, Superintendent
 - Julie Abrantes, District Clerk
 - Lisa Tyo, District Treasurer
 - Patty Bogart, Deputy District Treasurer

NO. 2025-003 Motion by Durant, seconded by Grant, to make the following appointments:

Appointments & Depository Positions & Newspapers	Deputy Treasurer	Patricia Bogart
	District Treasurer	Lisa Tyo
	District Clerk	Julie Abrantes
	Tax Collector	Julie Moots
	School Attorney	Andy Silver, Esq. & Bond, Schoeneck & King Attorneys
	Records Access/Management Officer	Julie Abrantes, District Clerk
	Web Master – District	Michelle Burke
	Chemical Hygiene Officer	Bryan Huntley
	Title IX Compliance Officer(s)	Julie Abrantes, District Clerk
		Joseph Binion, H.S. Principal
	Dignity Act Coordinator	Nicole Weakfall, Elem. Principal
		Joseph Binion, Jr-Sr High School Principal
	Title VI Civil Rights Coordinator	Eric Burke, Superintendent
	Federal Funding Coordinator	Eric Burke, Superintendent
	Official Depository	Community Bank, Chase, Fidelity Investments
	Purchasing Agent	Julie Abrantes
	Official Newspaper(s)	Watertown Daily Times
	Private Auditor	Bowers & Company CPA's PLLC
	Internal Claims Auditor	Joseph Binion
	Excellus BCBS	Julie Abrantes, District Clerk and Eric Burke, Super.
	Board of Directors of the St. Lawrence-Lewis Counties School District Employees	Julie Abrantes, District Clerk
	Workers' Compensation Representative	
	Board of Directors of the St. Lawrence-Lewis Counties School	Eric Burke, Superintendent

District Employees
Workers' Compensation
Alternate Representative
Asbestos Control Officer Jim Murray
CSE, Sub-CSE and CPSE Committee See Attached Listing
Membership

Security Bonds

Lisa Tyo, Treasurer - \$200,000
Patricia Bogart, Deputy Treasurer - \$200,000
Julie Moots, Tax Collector - \$200,000
Julie Abrantes, District Clerk - \$200,000
Blanket Bond – all other employees who handle funds - \$10,000

Authorization to Conduct Business

Superintendent to make budget transfers in accordance with Education Law
Superintendent to certify payroll
Superintendent to invest funds along with the District Clerk
Superintendent to establish Petty Cash funds in an amount not to exceed \$100;
Education Law (1709-29)
Membership in NYS School Boards, StLL Boards Assoc., and Rural Schools
Advance of monies for School Board Members, administration and staff for travel
and conferences pursuant to Chapter 413 of the laws of 1974
Use of single signature checks
Superintendent of Schools and District Clerk to borrow such money as may be
needed to properly run the school in anticipation of public money and to execute
revenue anticipation notes not to exceed \$1,000,000 on the signature of the
President of the Board and the District Clerk
Superintendent of Schools to authorize participation in the St. Lawrence-Lewis
BOCES Cooperative Purchasing Agreement
Superintendent to apply for Grants in Aid (State and Federal)
Superintendent to approve the attendance of staff to conferences
Adoption of all Policies and Code of Ethics as in effect during previous year
NYSL&ERS Appointed Employees:
Julie Abrantes – District Clerk, 7.5 hours/day/20 days per month
Lisa Tyo – District Treasurer, 8 hours/day/20 days per month
Patricia Bogart – Deputy District Treasurer, 8 hours/day/20 days per month

Reimbursement Rates

Mileage Reimbursement rate at Federal rate
Meal Reimbursement rate at Federal set rate per location
Substitute Reimbursement Rates per attached

Yeas: All Present

Nays: None

NO. 2025-004 Motion by Grant, seconded by Logan, that the board authorizes Superintendent Burke to approve the
School Phys. 2024-25 school physician's contract of John Duffy, M.D., Claxton Hepburn Hosp. upon the review
and approval of school attorney Andrew Silver, esq.

Yeas: All Present

Nays: None

BOE committee(s) – appointment of members to committees for 2024-25

NO. 2025-005 Motion by Durant, seconded by Sullivan, to approve the minutes of the June 11, 2024 regular board
Approval of of education meeting.
Minutes

Yeas: All Present

Nays: None

The following reports were given:

- CSE Report – written by Toni Siddon

NO. 2025-006 Motion by Grant, seconded by Boswell that the Board accept the recommendation of the
CSE Committee on Special Education, as listed on the attached sheets, and approves the authorization of funds to implement the special education programs and services consistent with such recommendations.

Yeas: All Present

Nays: None

Reports Cont'd:

- Jr./Sr. High School Principal – Joseph Binion
 - 3-yr Regents Report
- Elementary School Principal – Nicole Weakfall
 - End of Year
- Superintendent's Report – Eric Burke
 - Capital Project
 - Establish Reserve Fund

NO. 2025-007 Motion by Durant, seconded by Pryce, that the board, upon the recommendation of Superintendent
Rtmt Cont. Burke, does hereby establish the Retirement Contribution Reserve – with NYSL&ERS & NYSTRS
Reserve subfunds, for future use pursuant to General Municipal Law.
Establishment

Yeas: All Present

Nays: None

NO. 2025-008 Motion by Grant, seconded by Sullivan, that the board, upon the recommendation of Superintendent
Transp. Req. Burke, does hereby approve the Seaway Valley Seniors transportation request for July 27, 2024 as
SV Sr. presented.

Yeas: All Present

Nays: None

NO. 2025-009 Motion by Boswell, seconded by Ruddy, that the board, upon the recommendation of Superintendent
Lib. Utilities Burke, does hereby approve the Liberty Utilities Grant of Easement as present.
Easement

Yeas: All Present

Nays: None

Final Reading of Code of Conduct

NO. 2025-010 Motion by Pryce, seconded by Durant, that the board, upon the recommendation of Superintendent
Code of Burke, does hereby approve the attached Code of Conduct for the 2024-25 academic year.
Conduct
2024-25

Yeas: All Present

Nays: None

First Reading of the Following:

- 2024-2025 Elementary Student Handbook
- 2024-2025 Jr-Sr High Student Handbook

Final Reading of the Following:

- 2024-2025 District Wide Safety Plan
- 2024-2025 Building Level Plan

NO. 2025-011 Motion by Grant, seconded by Pryce, that the board, upon the recommendation of Superintendent
Plans Burke, does hereby approve the following Plans for 2024-2025 as presented:

- 2024-2025 District Wide Safety Plan
- 2024-2025 Building Level Plan

NO. 2025-012 Motion by Logan, seconded by Grant, that the board, upon the recommendation of Superintendent
Appointments Burke, does hereby approve the following personnel actions for the 2024-25 school year:

Appointments:

T Caswell 1. Trudy Caswell-Ryan; Forensics Advisor, 2024-25, stipend of \$3,722
B Chichester 2. Bonnie Chichester; LTS Spanish Tch., 2024-25, rate of \$267.43/day
K Kowalchuk 3. Kristina Kowalchuk; LTS Elem. PE Tch., approx. 9/5/24-10/15/24, rate of \$267.43/day
J Scott 4. Jennifer Scott; Summer Days (max of 10), eff. 7/1/24, per diem

Leave of Absence:

K Stone 5. Karlee Stone; Tch. Asst., eff. 9/2/24-12/15/24

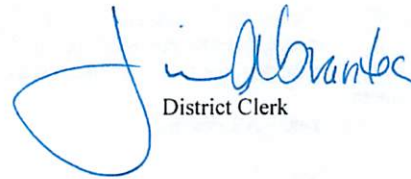
Yeas: All Present

Nays: None

No. 2025-013 Motion by Boswell, seconded by Durant, to adjourn the regular meeting at 7:09 PM.
Adjournment

Yeas: All Present

Nays: None


District Clerk

MADRID-WADDINGTON CSD

Budgetary Transfer Report

Fiscal Year: 2024

Current Appropriation - Effective From: 06/01/2024 To: 06/30/2024

Effective	Trans ID	Transaction Description	Budget Account	Description	Amount Transferred From	Amount Transferred To
Fund: A - GENERAL FUND						
06/20/2024	003429	transfer for 4th qtr 2024				
		A1040-400-00-0000 R		District Clerk Other	-270.20	
		A1240-500-00-0000 R		Chief School Admin Suppli	-861.84	
		A1420-400-00-0000 R		Legal Other Expense	-9,000.00	
		A1620-160-00-0000 R		Operation Salaries	-6,000.00	
		A1621-160-00-0000 R		Maintenance Salaries	-6,500.00	
		A1621-160-00-0000 R		Maintenance Salaries	-10,291.67	
		A2020-400-05-0000 R		Super Other Exp - HS	-513.24	
		A2110-121-00-0000 R		4-5 ELEMENTARY TEACHERS	-3,500.00	
		A2110-121-03-0000 R		6 ELEM TCH SALARIES	-2,500.00	
		A2110-130-00-0000 R		Teacher Salaries 7-12	-1,500.00	
		A2110-131-00-0000 R		TCH ASSIST Salaries 7-12	-5,041.66	
		A2110-140-01-0000 R		Substitute Teachers - 4-5	-3,000.00	
		A2110-140-02-0000 R		Substitute Teachers - 6	-4,000.00	
		A2110-140-03-0000 R		Substitute TCH - 7-12	-5,000.00	
		A2110-400-05-0000 R		General Other Exp 7-12	-2,000.00	
		A2110-480-01-0000 R		Campus/St. Mary's Text	-850.00	
		A2110-500-00-0000 R		General K-12 Supplies	-1,600.00	
		A2250-400-00-1100 R		Hdkp Other Exp - Pre-K	-447.00	
		A2250-470-03-0100 R		Handicapped tuition 6	-10,000.00	
		A2250-490-00-0000 R		Handicapped BOCES Svces	-111,578.11	
		A2250-490-00-0000 R		Handicapped BOCES Svces	-12,000.00	
		A2250-490-00-0000 R		Handicapped BOCES Svces	-128,237.00	
		A2250-490-00-0000 R		Handicapped BOCES Svces	-33,615.00	
		A2280-150-00-0000 R		Occ Ed Teacher Salaries	-200.00	
		A2280-150-00-0000 R		Occ Ed Teacher Salaries	-425.00	
		A2280-150-00-1000 R		Oc Ed - Teaching Assist	-150.00	
		A2610-400-03-0000 R		Lib & AV 4-5 Other E	-7.50	
		A2630-400-00-0000 R		Computer Other	-265.00	
		A2630-460-05-0000 R		6-12 Software	-3,580.00	
		A2810-150-00-0000 R		Guidance Instr Sal K-3	-1,707.00	
		A2810-150-05-0000 R		Guidance Instr Sal 7-12	-1,743.00	
		A2810-150-05-0000 R		Guidance Instr Sal 7-12	-318.00	
		A2810-500-03-0000 R		Guidance Sup K-3	-141.00	
		A2810-500-03-0100 R		Guidance Sup 4-5	-203.00	
		A2810-500-03-0200 R		Guidance Sup 6	-185.00	
		A2850-150-00-0000 R		Cocurricular Sal. 7-12	-5,418.00	
		A2850-150-03-0200 R		After School Sal. 6	-66.00	
		A2850-150-05-0000 R		After School Prog 7-12	-553.00	
		A2850-400-00-0000 R		General Co. Other 7-12	-1,331.00	
		A2850-400-02-0000 R		Debate Other Expense	-200.00	
		A2850-500-00-0000 R		Cocur. General Sup. 7-12	-171.00	
		A2850-500-02-0000 R		Debate Supplies	-718.00	
		A2850-500-05-0200 R		Theatre Supplies	-445.00	
		A2855-400-05-0200 R		Boys' Baseball Other Exp	-2,000.00	
		A2855-400-05-0700 R		Boys' Soccer Other Expens	-234.00	
		A2855-400-05-1400 R		General Athletic Other Ex	-669.00	
		A2855-400-05-1600 R		Golf Other Expense	-1,000.00	
		A9060-800-00-0000 R		Health Insurance	-213,757.00	
		A9060-800-00-1000 R		Health Ins. - Retirees	-100,000.00	
		A1040-400-00-1000 R		Prof Dev Other		270.20
		A1240-400-00-1000 R		Prof Dev Other		861.84
		A1620-402-00-0000 R		Natural Gas		15,000.00
		A1620-500-00-0000 R		Operation Supplies		6,500.00
		A1621-160-02-0000 R		Maint Salaries - Chem Hyg		291.67

Handwritten signature and date:
6/30/24

MADRID-WADDINGTON CSD

**Budgetary Transfer Report
Fiscal Year: 2024**

Current Appropriation - Effective From: 06/01/2024 To: 06/30/2024

Effective	Trans ID	Transaction Description	Budget Account	Description	Amount Transferred From	Amount Transferred To
			A1621-400-00-0000 R	Maintenance Other		10,000.00
			A1680-490-00-0000 R	Data Processing BOCES		111,578.11
			A2020-400-05-1000 R	Prof Dev Other HS		513.24
			A2110-120-01-0000 R	TCH Salaries K-3 PROF DEV		33.33
			A2110-121-01-0000 R	TCH Salaries 4-5 PROF DEV		33.33
			A2110-122-00-0000 R	K-3 ELEM TCH ASSISTANT		7,500.00
			A2110-122-00-1000 R	Pre-K TCH ASSISTANT		3,400.00
			A2110-123-00-0000 R	4-5 ELEM TCH ASSISTANT		1,000.00
			A2110-123-01-0000 R	6 TCH ASSISTANT		200.00
			A2110-130-01-0000 R	TCH Sal 7-12 PROF DEV		375.00
			A2110-140-00-0000 R	Substitute Teachers - K-3		7,000.00
			A2110-150-05-0000 R	Tutoring Salaries- 7-12		5,000.00
			A2110-400-05-1700 R	7-12 Teacher Conference		750.00
			A2110-470-00-0000 R	Tuition - K-3		4,000.00
			A2110-470-03-1100 R	Tuition - 7-12		8,000.00
			A2110-480-05-0100 R	Textbooks 7-12		3,395.00
			A2110-490-00-0000 R	BOCES Services		12,000.00
			A2110-500-03-0000 R	General Pre-K Supplies		56.00
			A2110-500-03-0110 R	General 4-5 Supplies		355.00
			A2110-500-03-0300 R	Art K-3 Supplies		1,140.00
			A2110-500-05-0000 R	General 7-12 Supplies		2,168.00
			A2110-500-05-0200 R	Art 7-12 Supplies		84.00
			A2110-500-05-0800 R	Phys Ed Supplies Shoen		636.00
			A2250-150-05-0100 R	Sub Hdkp TCH SAL 7-12		50.00
			A2250-151-00-0000 R	Hdkp Tch Asst K-3		6,000.00
			A2250-151-03-0000 R	Hdkp Tch Asst 4-5		1,500.00
			A2250-151-03-0100 R	Hdkp Tch Asst 6		500.00
			A2250-151-05-0000 R	Hdkp Tch Asst 7-12		1,500.00
			A2250-400-00-0000 R	Hdkp Other Expense - K-3		20,000.00
			A2250-470-05-0000 R	Handicapped tuition 7-12		93,000.00
			A2280-150-00-0100 R	Sub Occ Ed Tch Salaries		200.00
			A2280-490-00-0000 R	Occ Ed BOCES Services		33,615.00
			A2610-150-03-0400 R	Sub Lib InstrSal - 6		100.00
			A2610-150-05-0100 R	Sub Library Tch Sal 7-12		225.00
			A2610-151-00-0000 R	LIB TCH ASSIST SAL - K-3		150.00
			A2610-151-03-0000 R	LIB TCH ASSIST SAL - 4-5		100.00
			A2610-400-05-0000 R	Lib & AV 7-12 Other E		7.50
			A2610-500-05-0000 R	Library & AV 7-12 Supplie		2,896.00
			A2630-400-00-1000 R	Comp Prof Dev Other		103.00
			A2630-490-00-0000 R	Computer BOCES		846.00
			A2810-150-00-0100 R	Sub Guid Instr Sal K-3		1,707.00
			A2810-150-03-0200 R	Sub Guid Instr Sal 4-5		1,743.00
			A2810-500-00-0000 R	Guidance Supplies		141.00
			A2810-500-05-0000 R	Guidance Supplies 7-12		388.00
			A2850-150-03-0000 R	After School Salaries K-3		3,920.00
			A2850-150-03-0100 R	After School Sal. 4-5		1,882.00
			A2850-400-05-0000 R	After School Other - 7-12		5,652.00
			A2855-400-05-1500 R	Girls' Softball Other Exp		1,689.00
			A5530-400-00-0000 R	Bus Garage Other Expense		8,200.00
			A5530-500-00-0000 R	Bus Garage Supplies		1,000.00
			A9711-600-00-0000 R	Building Bond Principal		150,000.00
			A9711-700-00-0000 R	Building Bond Interest		56,557.00
			A9901-930-00-0000 R	Transfer to School Lunch		100,000.00
			A1240-160-00-0000 R	Superintendent Secretary	-565.67	
			A1310-150-00-0000 R	Business Admin Instructio	-1,662.49	

06/30/2024 003527 Yr end adj

MADRID-WADDINGTON CSD

**Budgetary Transfer Report
Fiscal Year: 2024**

Current Appropriation - Effective From: 06/01/2024 To: 06/30/2024

Effective Date	Trans ID	Transaction Description	Budget Account	Description	Amount Transferred From	Amount Transferred To
			A1620-160-00-0000 R	Operation Salaries	-342.73	
			A1620-408-00-0000 R	Telephone	-1,678.74	
			A1620-500-00-0000 R	Operation Supplies	-900.00	
			A1621-160-00-0000 R	Maintenance Salaries	-266.60	
			A2110-121-00-0000 R	4-5 ELEMENTARY TEACHERS	-552.00	
			A2110-121-03-0000 R	6 ELEM TCH SALARIES	-404.49	
			A2110-121-03-1000 R	6 Tch Prof Dev Stipends	-412.00	
			A2110-123-00-0000 R	4-5 ELEM TCH ASSISTANT	-84.25	
			A2110-123-01-0000 R	6 TCH ASSISTANT	-85.00	
			A2110-130-00-0000 R	Teacher Salaries 7-12	-652.59	
			A2110-140-00-1000 R	Substitute Tch -Pre-K	-942.50	
			A2110-140-01-0000 R	Substitute Teachers - 4-5	-299.58	
			A2110-140-02-0000 R	Substitute Teachers - 6	-778.52	
			A2110-140-03-0000 R	Substitute TCH - 7-12	-91.28	
			A2110-140-03-0000 R	Substitute TCH - 7-12	-1,336.00	
			A2110-400-03-1600 R	6 Comm & Assem Other	-66.00	
			A2110-400-05-0000 R	General Other Exp 7-12	-720.00	
			A2110-500-00-0000 R	General K-12 Supplies	-298.39	
			A2110-500-05-1200 R	Vocal Music 7-12 Supplies	-48.12	
			A2250-150-00-0100 R	Sub Hdkp Tch Sal K-3	-350.00	
			A2250-150-03-0200 R	Sub Hdkp TCH SAL 4-5	-143.00	
			A2250-150-03-0300 R	Sub Hdkp TCH SAL 6	-23.65	
			A2250-150-03-1100 R	Hdkp TCH SAL 6 Prof Dev	-100.00	
			A2250-150-05-0000 R	Handicapped TCH SAL 7-12	-235.04	
			A2250-151-03-0000 R	Hdkp Tch Asst 4-5	-132.50	
			A2250-151-03-0100 R	Hdkp Tch Asst 6	-56.23	
			A2250-151-05-0000 R	Hdkp Tch Asst 7-12	-139.35	
			A2250-400-03-0000 R	Hdkp Other Expense - 4-5	-1,419.90	
			A2250-400-03-0100 R	Hdkp Other Expense - 6	-3,947.50	
			A2250-400-05-0000 R	Hdkp Other Expense - 7-12	-98.14	
			A2250-400-05-0000 R	Hdkp Other Expense - 7-12	-3,700.00	
			A2250-470-05-0000 R	Handicapped tuition 7-12	-6.00	
			A2250-480-00-0000 R	Handicapped BOCES Svces	-1,111.92	
			A2250-480-00-0000 R	Handicapped BOCES Svces	-1,541.63	
			A2250-480-00-0000 R	Handicapped BOCES Svces	-251.00	
			A2280-150-00-0000 R	Occ Ed Teacher Salaries	-6,294.00	
			A2810-150-00-0000 R	Guidance Instr Sal K-3	-1,980.00	
			A2810-150-00-0000 R	Guidance Instr Sal K-3	-1,020.00	
			A2810-400-05-0000 R	Guidance Other Exp 7-12	-326.45	
			A2810-500-03-0000 R	Guidance Sup K-3	-97.00	
			A2810-500-03-0100 R	Guidance Sup 4-5	-47.00	
			A2815-500-00-0000 R	Health Services Supplies	-1,202.15	
			A5510-160-00-1000 R	Transp Sal - Pre-K	-935.54	
			A9060-800-00-0000 R	Health Insurance	-22,530.00	
			A1240-150-00-0000 R	Superintendent Salary		2,837.49
			A1621-400-00-0000 R	Maintenance Other		3,690.66
			A1680-480-00-0000 R	Data Processing BOCES		1,111.92
			A2110-122-00-0000 R	K-3 ELEM TCH ASSISTANT		1,015.57
			A2110-122-00-1000 R	Pre-K TCH ASSISTANT		62.84
			A2110-140-00-0000 R	Substitute Teachers - K-3		2,111.88
			A2110-150-05-0000 R	Tutoring Salaries- 7-12		1,336.00
			A2110-400-03-1500 R	4-5 Comm & Assem Other		66.00
			A2110-400-05-0800 R	Music Piano Accompanist		720.00
			A2110-480-00-0000 R	BOCES Services		1,541.63
			A2110-500-03-0110 R	General 4-5 Supplies		346.51
			A2250-151-00-0000 R	Hdkp Tch Asst K-3		1,329.83

MADRID-WADDINGTON CSD

**Budgetary Transfer Report
Fiscal Year: 2024**

Current Appropriation - Effective From: 06/01/2024 To: 06/30/2024

Effective Date	Trans ID	Transaction Description	Budget Account	Description	Amount Transferred From	Amount Transferred To
			A2250-400-00-0000 R	Hdkp Other Expense - K-3		5,315.48
			A2250-470-03-0100 R	Handicapped tuition 6		10,000.00
			A2810-150-00-0100 R	Sub Guid Instr Sal K-3		1,980.00
			A2810-150-03-0200 R	Sub Guid Instr Sal 4-5		1,020.00
			A2810-500-00-0000 R	Guidance Supplies		395.50
			A2810-500-05-0000 R	Guidance Supplies 7-12		74.95
			A2850-150-05-0000 R	After School Prog 7-12		336.00
			A2850-400-05-0000 R	After School Other - 7-12		840.15
			A2850-500-03-0000 R	After School Sup. K-3		26.00
			A5510-160-00-0000 R	Transportation Salaries		935.54
			A5510-490-00-0000 R	BOCES Transp. Services		251.00
			A9788-600-00-0000 R	Principal - Leases		21,141.00
			A9788-700-00-0000 R	Interest - Leases		1,389.00
			Total for Fund A - GENERAL FUND		-763,667.17	763,667.17

Madrid - Waddington

STATE OF NEW YORK
 COUNTY - St Lawrence
 SCHOOL - Madrid-Waddington
 TOWN - Lisbon
 SWIS - 405000

2 0 2 4 S C H O O L A S S E S S M E N T R O L L

S W I S T O T A L S
 UNIFORM PERCENT OF VALUE IS 060.00

PAGE 45
 VALUATION DATE-JUL 01, 2023
 TAXABLE STATUS DATE-MAR 01, 2024
 RPS150/V04/L015
 CURRENT DATE 8/05/2024

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
405601	Madrid-Waddington	57	1408,700	5281,836	441,991	4839,845	355,900	4483,945
	S U B - T O T A L	57	1408,700	5281,836	441,991	4839,845	355,900	4483,945
	T O T A L	57	1408,700	5281,836	441,991	4839,845	355,900	4483,945

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
41720	Ag Distric	19	315,786
41834	ENH STAR	5	258,400
41854	BAS STAR	5	97,500
42100	Silo	3	115,400
47100	Mass Telec	2	10,805
	T O T A L	34	797,891

STATE OF NEW YORK
 COUNTY - St Lawrence
 SCHOOL - Madrid-Waddington
 TOWN - Lisbon
 SWIS - 405000

2 0 2 4 S C H O O L A S S E S S M E N T R O L L

S W I S T O T A L S
 UNIFORM PERCENT OF VALUE IS 060.00

PAGE 46
 VALUATION DATE-JUL 01, 2023
 TAXABLE STATUS DATE-MAR 01, 2024
 RPS150/V04/L015
 CURRENT DATE 8/05/2024

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	49	1408,700	2981,400	431,186	2550,214	355,900	2194,314
5	SPECIAL FRANCHISE	3		58,553		58,553		58,553
6	UTILITIES & N.C.	5		2241,883	10,805	2231,078		2231,078
*	SUB TOTAL	57	1408,700	5281,836	441,991	4839,845	355,900	4483,945
**	GRAND TOTAL	57	1408,700	5281,836	441,991	4839,845	355,900	4483,945

No Clergy

STATE OF NEW YORK
 COUNTY - St Lawrence
 SCHOOL - Madrid-Waddington
 TOWN - Louisville
 SWIS - 48289

2024 SCHOOL ASSESSMENT ROLL

SWIS TOTALS
 UNIFORM PERCENT OF VALUE IS 060.00

PAGE 127
 VALUATION DATE-JUL 01, 2023
 TAXABLE STATUS DATE-MAR 01, 2024
 RPS150/V04/L015
 CURRENT DATE 8/05/2024

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
405601	Madrid-Waddington	156	2196,690	7305,152	269,391	7035,761	1259,800	5775,961
	S U B - T O T A L	156	2196,690	7305,152	269,391	7035,761	1259,800	5775,961
	T O T A L	156	2196,690	7305,152	269,391	7035,761	1259,800	5775,961

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
12100	New York S	4	159,600
27350	NALL CEM	1	10,700
41720	Ag Distric	3	7,667
41800	Aged - All	1	42,700
41834	ENH STAR	15	763,200
41854	BAS STAR	26	496,600
42100	Silo	3	34,000
47100	Mass Telec	2	14,724
	T O T A L	55	1529,191

STATE OF NEW YORK
 COUNTY - St Lawrence
 SCHOOL - Madrid-Maddington
 TOWN - Louisville
 SWIS - 405269

2 0 2 4 S C H O O L A S S E S S M E N T R O L L
 S W I S T O T A L S
 UNIFORM PERCENT OF VALUE IS 060.00

PAGE 128
 VALUATION DATE-JUL 01, 2023
 TAXABLE STATUS DATE-MAR 01, 2024
 RPS150/V04/L015
 CURRENT DATE 8/05/2024

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	145	2026,390	6713,251	84,367	6628,884	1259,800	5369,084
5	SPECIAL FRANCHISE	2		20,800		20,800		20,800
6	UTILITIES & N.C.	4		400,801	14,724	386,077		386,077
8	WHOLLY EXEMPT	5	170,300	170,300	170,300			
*	SUB TOTAL	156	2196,690	7305,152	269,391	7035,761	1259,800	5775,961
**	GRAND TOTAL	156	2196,690	7305,152	269,391	7035,761	1259,800	5775,961

STATE OF NEW YORK
 COUNTY - St Lawrence
 SCHOOL - Madrid-Waddington
 TOWN - Madrid
 SWIS - 493600

2 0 2 4 S C H O O L A S S E S S M E N T R O L L

S W I S T O T A L S
 UNIFORM PERCENT OF VALUE IS 072.00

PAGE 534
 VALUATION DATE-JUL 01, 2023
 TAXABLE STATUS DATE-MAR 01, 2024
 RPS150/V04/L015
 CURRENT DATE 8/05/2024

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
405601	Madrid-Waddington	1,008	17983,308	111229,327	41479,583	69749,744	10132,210	59617,534
	S U B - T O T A L	1,008	17983,308	111229,327	41479,583	69749,744	10132,210	59617,534
	T O T A L	1,008	17983,308	111229,327	41479,583	69749,744	10132,210	59617,534

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
12100	New York S	2	860,000
12360	Public Aut	4	11487,500
13500	Town Owned	18	3704,200
18020	Industrial	3	3574,207
21600	Parsonage	1	98,500
25110	Religious	3	660,000
25120	Educational	2	17162,642
25130	Charitable	1	150,600
25230	Moral/Ment	1	55,000
25300	Other Non	1	42,500
26100	VETORG CTS	1	55,500
26400	Vol Fire D	1	1045,000
27350	NALL CEM	4	72,300

STATE OF NEW YORK
 COUNTY - St Lawrence
 SCHOOL - Madrid-Addington
 TOWN - Madrid
 SWIS 405600

2024 SCHOOL ASSESSMENT ROLL

SWIS TOTALS
 UNIFORM PERCENT OF VALUE IS 072.00

PAGE 535
 VALUATION DATE-JUL 01, 2023
 TAXABLE STATUS DATE-MAR 01, 2024
 RPS150/V04/L015
 CURRENT DATE 8/05/2024

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
28120	Non Profit	2	459,600
41690	RPTL466 f	3	6,795
41700	Ag Buildin	7	654,250
41720	Ag Distric	100	170,095
41730	Ag Land Co	3	2,830
41800	Aged - All	2	38,050
41806	Aged - Tn	3	98,030
41834	ENH STAR	111	6281,580
41844	E STAR ADD	2	71,030
41854	BAS STAR	167	3779,600
42100	Silo	23	259,600
47100	Mass Telec	2	469,250
47460	Forest 480	3	68,419
47610	Business I	2	2,415
49500	Solar Ener	8	282,300
	T O T A L	480	51611,793

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	941	15970,208	65350,298	2746,426	62603,872	10132,210	52471,662
3	STATE OWNED LAND	9	197,800	197,800		197,800		197,800
5	SPECIAL FRANCHISE	5		1830,442		1830,442		1830,442
6	UTILITIES & N.C.	11	451,900	5586,880	469,250	5117,630		5117,630
8	WHOLLY EXEMPT	42	1363,400	38263,907	38263,907			
*	SUB TOTAL	1,008	17983,308	111229,327	41479,583	69749,744	10132,210	59617,534
**	GRAND TOTAL	1,008	17983,308	111229,327	41479,583	69749,744	10132,210	59617,534

No Clergy

STATE OF NEW YORK
 COUNTY - St Lawrence
 SCHOOL - Madrid-Waddington
 TOWN - Potsdam
 SWIS 407489

2024 SCHOOL ASSESSMENT ROLL
 S W I S T O T A L S
 UNIFORM PERCENT OF VALUE IS 069.00

PAGE 648
 VALUATION DATE-JUL 01, 2023
 TAXABLE STATUS DATE-MAR 01, 2024
 RPS150/V04/L015
 CURRENT DATE 8/05/2024

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
405601	Madrid-Waddington	284	8093,260	20203,790	1483,983	18719,807	3182,742	15537,065
	S U B - T O T A L	284	8093,260	20203,790	1483,983	18719,807	3182,742	15537,065
	T O T A L	284	8093,260	20203,790	1483,983	18719,807	3182,742	15537,065

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
12360	Public Aut	1	273,600
25110	Religious	1	16,500
25300	Other Non	1	900
27350	NALL CEM	1	18,600
41720	Ag Distric	41	1019,680
41806	Aged - Tn	1	24,492
41834	ENH STAR	34	1949,092
41854	BAS STAR	55	1233,650
42100	Silo	4	48,900
47100	Mass Telec	2	10,611
49500	Solar Ener	3	70,700
	T O T A L	144	4666,725

STATE OF NEW YORK
 COUNTY - St Lawrence
 SCHOOL - Madrid-Maddington
 TOWN - Potsdam
 SWIS - 407489

2024 SCHOOL ASSESSMENT ROLL

SWIS TOTALS
 UNIFORM PERCENT OF VALUE IS 069.00

PAGE 649
 VALUATION DATE-JUL 01, 2023
 TAXABLE STATUS DATE-MAR 01, 2024
 RPS150/V04/L015
 CURRENT DATE 8/05/2024

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	273	7929,760	18709,710	1163,772	17545,938	3182,742	14363,196
5	SPECIAL FRANCHISE	3		681,658		681,658		681,658
6	UTILITIES & N.C.	4		502,822	10,611	492,211		492,211
8	WHOLLY EXEMPT	4	163,500	309,600	309,600			
*	SUB TOTAL	284	8093,260	20203,790	1483,983	18719,807	3182,742	15537,065
**	GRAND TOTAL	284	8093,260	20203,790	1483,983	18719,807	3182,742	15537,065

No Clergy

STATE OF NEW YORK
 COUNTY - St Lawrence
 SCHOOL - Madrid-Waddington
 TOWN - Waddington
 VILLAGE - Waddington
 SWIS - 408201

2024 SCHOOL ASSESSMENT ROLL

SWIS TOTALS
 UNIFORM PERCENT OF VALUE IS 063.00

PAGE 880
 VALUATION DATE-JUL 01, 2023
 TAXABLE STATUS DATE-MAR 01, 2024
 RPS150/V04/L015
 CURRENT DATE 8/05/2024

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
405601	Madrid-Waddington	726	12506,440	73770,571	12844,654	60925,917	6492,900	54433,017
	S U B - T O T A L	726	12506,440	73770,571	12844,654	60925,917	6492,900	54433,017
	T O T A L	726	12506,440	73770,571	12844,654	60925,917	6492,900	54433,017

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
12360	Public Aut	16	600,600
13500	Town Owned	6	1163,500
13650	Village Ow	20	6779,600
18100	Housing Au	1	1788,600
21600	Parsonage	1	131,500
25110	Religious	6	1708,600
25120	Educational	1	173,000
25300	Other Non	1	65,600
26100	VETORG CTS	4	155,600
27350	NALL CEM	3	51,600
41690	RPTL466 f	6	12,600
41730	Ag Land Co	7	88,801
41800	Aged - All	1	30,000

STATE OF NEW YORK
 COUNTY - St Lawrence
 SCHOOL - Madrid-Waddington
 TOWN - Waddington
 VILLAGE - Waddington
 SWIS - 400201

2024 SCHOOL ASSESSMENT ROLL
 SWIS TOTALS
 UNIFORM PERCENT OF VALUE IS 063.00

PAGE 881
 VALUATION DATE-JUL 01, 2023
 TAXABLE STATUS DATE-MAR 01, 2024
 RPS150/V04/L015
 CURRENT DATE 8/05/2024

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
41804	Aged - Sch	1	43,500
41805	Aged - Co	1	37,000
41834	ENH STAR	76	4371,900
41854	BAS STAR	101	2121,000
47100	Mass Telec	3	14,553
	T O T A L	255	19337,554

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	656	11618,540	59435,300	277,501	59157,799	6492,900	52664,899
5	SPECIAL FRANCHISE	5		1299,326	141	1299,185		1299,185
6	UTILITIES & N.C.	7	15,100	483,345	14,412	468,933		468,933
8	WHOLLY EXEMPT	58	872,800	12552,600	12552,600			
*	SUB TOTAL	726	12506,440	73770,571	12844,654	60925,917	6492,900	54433,017
**	GRAND TOTAL	726	12506,440	73770,571	12844,654	60925,917	6492,900	54433,017

No Clergy

STATE OF NEW YORK
 COUNTY - St Lawrence
 SCHOOL - Madrid-Waddington
 TOWN - Waddington
 SWIS - 406289

2024 SCHOOL ASSESSMENT ROLL

SWIS TOTALS
 UNIFORM PERCENT OF VALUE IS 063.00

PAGE 1249
 VALUATION DATE-JUL 01, 2023
 TAXABLE STATUS DATE-MAR 01, 2024
 RPS150/V04/L015
 CURRENT DATE 8/05/2024

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
405601	Madrid-Waddington	1,101	42697,480	208271,721	123569,080	84702,641	8916,500	75786,141
	SUB-TOTAL	1,101	42697,480	208271,721	123569,080	84702,641	8916,500	75786,141
	TOTAL	1,101	42697,480	208271,721	123569,080	84702,641	8916,500	75786,141

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
12100	New York S	6	4586,300
12360	Public Aut	23	96201,900
13500	Town Owned	12	18476,800
18020	Industrial	2	2625,000
25110	Religious	1	226,000
25300	Other Non	2	160,000
27350	NALL CEM	4	37,000
41690	RPTL466 f	4	8,400
41700	Ag Buildin	3	597,400
41720	Ag Distric	19	37,061
41730	Ag Land Co	1	8,270
41800	Aged - All	1	29,500
41804	Aged - Sch	1	11,500

STATE OF NEW YORK
 COUNTY - St Lawrence
 SCHOOL - Madrid-Waddington
 TOWN - Waddington
 SWIS - 408289

2024 SCHOOL ASSESSMENT ROLL

SWIS TOTALS
 UNIFORM PERCENT OF VALUE IS 063.00

PAGE 1250
 VALUATION DATE-JUL 01, 2023
 TAXABLE STATUS DATE-MAR 01, 2024
 RPS150/V04/L015
 CURRENT DATE 8/05/2024

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
41834	ENH STAR	94	5193,900
41854	EAS STAR	178	3722,600
42100	Silo	17	165,000
47100	Mass Telec	2	375,476
47460	Forest 480	2	23,473
	TOTAL	372	132485,580

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	1,036	21082,380	69425,000	880,604	68544,396	8916,500	59627,896
3	STATE OWNED LAND	2	7,600	7,600		7,600		7,600
5	SPECIAL FRANCHISE	7		5948,852		5948,852		5948,852
6	UTILITIES & N.C.	6		10577,269	375,476	10201,793		10201,793
8	WHOLLY EXEMPT	50	21607,500	122313,000	122313,000			
*	SUB TOTAL	1,101	42697,480	208271,721	123569,080	84702,641	8916,500	75786,141
**	GRAND TOTAL	1,101	42697,480	208271,721	123569,080	84702,641	8916,500	75786,141

No Clergy

STATE OF NEW YORK
 COUNTY - St Lawrence
 SCHOOL - Madrid-Waddington

2024 SCHOOL ASSESSMENT ROLL
 SCHOOL TOTALS 405601
 SUB-SECTION - 001
 UNIFORM PERCENT OF VALUE IS 063.00

PAGE 1251
 VALUATION DATE-JUL 01, 2023
 TAXABLE STATUS DATE-MAR 01, 2024
 RPS150/V04/L015
 CURRENT DATE 8/05/2024

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
405601	Madrid-Waddington	3,332	84885,878	426062,397	180088,682	245973,715	30340,052	215633,663
	SUB-TOTAL	3,332	84885,878	426062,397	180088,682	245973,715	30340,052	215633,663
	TOTAL	3,332	84885,878	426062,397	180088,682	245973,715	30340,052	215633,663

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
12100	New York S	12	5605,900
12360	Public Aut	44	108563,600
13500	Town Owned	36	23344,500
13650	Village Ow	20	6779,600
18020	Industrial	5	6199,207
18100	Housing Au	1	1788,600
21600	Parsonage	2	230,000
25110	Religious	11	2611,100
25120	Educational	3	17335,642
25130	Charitable	1	150,600
25230	Moral/Ment	1	55,000
25300	Other Non	5	269,000
26100	VETORG CTS	5	211,100

Rates for School Apportionment

New York State Office of Real Property Tax Services

School Rates Report

[Equalization Page](#) | [ORPTS Home](#)

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School District Code: **405601**
School District Name: **Madrid-Waddington**
Levy Year: **2024**

Municipal Code	Municipality	Rate	Type of Rate and Status
405000	Town of Lisbon	60.00	Final 2024 State Equalization Rate
405200	Town of Louisville	60.00	Final 2024 State Equalization Rate
405600	Town of Madrid	72.00	Final 2024 State Equalization Rate
407400	Town of Potsdam	69.00	Final 2024 State Equalization Rate
408200	Town of Waddington	63.00	Final 2024 State Equalization Rate

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**2024-2025 TAX RATE WORKSHEET
MADRID-WADDINGTON CENTRAL SCHOOL**

GENERAL LEVY

		Taxable		Full	Total Value	% To Be	Total District	Amount	Assd Value
		Assd Val	Eq.	Value By	School	Raised By	To Be	To Be	By Town
	Town	Plus Clergy	Rate	Town	District	Taxes	Levied	Levied	Minus Clergy
50	Lisbon	4,839,845	60.00%	8,066,408	374,953,917	0.021513	4,880,922	105,003.60	4,839,845
52	Louisville	7,035,761	60.00%	11,726,268	374,953,917	0.031274	4,880,922	152,645.43	7,035,761
56	Madrid	69,749,744	72.00%	96,874,644	374,953,917	0.258364	4,880,922	1,261,055.19	67,654,915
74	Potsdam	18,719,807	69.00%	27,130,155	374,953,917	0.072356	4,880,922	353,163.85	18,719,807
82	Waddington	145,628,558	63.00%	231,156,441	374,953,917	0.616493	4,880,922	3,009,053.93	145,628,558
	Omitted Tax							-	
	Total	245,973,715		374,953,917		1.00		4,880,922.00	243,878,886

LIBRARY LEVY

		Taxable		Full	Total Value	% To Be	Total District	Amount	Assd Value
		Assd Val	Eq.	Value By	School	Raised By	To Be	To Be	By Town
	Town	Plus Clergy	Rate	Town	District	Taxes	Levied	Levied	Minus Clergy
50	Lisbon	4,839,845	60.00%	8,066,408	374,953,917	0.021513		-	4,839,845
52	Louisville	7,035,761	60.00%	11,726,268	374,953,917	0.031274		-	7,035,761
56	Madrid	69,749,744	72.00%	96,874,644	374,953,917	0.258364		-	67,654,915
74	Potsdam	18,719,807	69.00%	27,130,155	374,953,917	0.072356		-	18,719,807
82	Waddington	145,628,558	63.00%	231,156,441	374,953,917	0.616493		-	145,628,558
	Omitted Tax								
	Total	245,973,715		374,953,917		1.00		-	243,878,886

GENERAL LEVY

2023-2024 GENERAL LEVY AMOUNT:	4,757,602
2024-2025 GENERAL LEVY AMOUNT:	4,880,922
% CHANGE IN GENERAL LEVY:	2.6

GENERAL & LIBRARY TOTAL LEVY

GENERAL LEVY	4,880,922.00
LIBRARY LEVY	-
TOTAL	4,880,922.00

LIBRARY LEVY

2023-2024 LIBRARY LEVY AMOUNT:	0
2024-2025 LIBRARY LEVY AMOUNT:	0
% CHANGE IN LIBRARY LEVY:	#DIV/0!

SUBMITTED BY: Julie Abrantes
 DATE:

8/15/2024

Equalized Tax
Rates Per
Assd Value
21.695653
21.695653
18.639521
18.865785
20.662526

Equalized Tax
Rates Per
Assd Value
-
-
-
-
-

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MADRID-WADDINGTON CSD

A/P Check Register

Bank Account: CBCAPFUND - COMMUNITY BANK CAPITAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
002352	07/23/2024	C	NY BUS SALES	0008		No	No			\$121,842.75	002352
Subtotal for Bank Account: CBCAPFUND - COMMUNITY BANK CAPITAL FUND										Grand Total	\$121,842.75
										Void Total	\$0.00
										Net	\$121,842.75
										Grand Total	\$121,842.75
										Void Total	\$0.00
										Net	\$121,842.75

Selection Criteria

Bank Account: CBCAPFUND
 Check date is between 07/01/2024 and 07/31/2024
 Sort by: Check Number
 Printed by JULIE K. ABRANTES

MADRID-WADDINGTON CSD
Budget Status Report As Of: 07/31/2024
Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
1010-400-00-0000	Board Education Other	7,500.00	0.00	7,500.00	0.00	0.00	7,500.00
1010-400-00-1000	Prof Dev Other	5,500.00	0.00	5,500.00	0.00	0.00	5,500.00
1010-490-00-0000	BOCES Services	6,595.00	0.00	6,595.00	0.00	0.00	6,595.00
1010-500-00-0000	Board Education Supplies	750.00	0.00	750.00	0.00	0.00	750.00
1040-160-00-0000	District Clerk Salary	105,049.00	0.00	105,049.00	8,080.70	96,968.25	0.05
1040-400-00-0000	District Clerk Other	1,750.00	0.00	1,750.00	0.00	0.00	1,750.00
1040-400-00-1000	Prof Dev Other	500.00	0.00	500.00	0.00	0.00	500.00
1040-500-00-0000	District Clerk Supplies	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
1060-400-00-0000	District meetings other	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
10 Board of Education - State Function Group Subtotal		132,144.00	0.00	132,144.00	8,080.70	96,968.25	27,095.05
1240-150-00-0000	Superintendent Salary	106,327.00	0.00	106,327.00	7,906.90	94,893.10	3,527.00
1240-160-00-0000	Superintendent Secretary	56,162.00	0.00	56,162.00	4,243.24	50,918.76	1,000.00
1240-400-00-0000	Chief School Admin Other	8,480.00	0.00	8,480.00	2,477.00	1,614.00	4,389.00
1240-400-00-1000	Prof Dev Other	6,000.00	0.00	6,000.00	0.00	1,208.00	4,792.00
1240-500-00-0000	Chief School Admin Suppli	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
12 Central Administration - State Function Group Subtotal		178,469.00	0.00	178,469.00	14,627.14	148,633.86	15,208.00
1310-150-00-0000	Business Admin Instructio	52,370.00	0.00	52,370.00	3,954.64	47,445.36	970.00
1310-160-00-0000	Business Admin Noninstruc	31,495.00	0.00	31,495.00	2,650.10	31,801.45	-2,956.55
1310-400-00-0000	Business Admin Other	32,718.00	0.00	32,718.00	5,260.98	19.99	27,437.05
1310-490-00-0000	BOCES Services	50,000.00	0.00	50,000.00	0.00	0.00	50,000.00
1310-500-00-0000	Business Admin Supplies	4,250.00	0.00	4,250.00	26.34	18.18	4,205.48
1320-400-00-0000	Auditing Other Exp	30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
1325-160-00-0000	Treasurer Salary	15,914.00	0.00	15,914.00	1,608.74	19,304.76	-4,999.50
1325-400-00-0000	Treasurer Other	825.00	0.00	825.00	0.00	0.00	825.00
1325-400-00-1000	Prof Dev Other	250.00	0.00	250.00	0.00	0.00	250.00
1325-500-00-0000	Treasurer Supplies	100.00	0.00	100.00	0.00	0.00	100.00
1330-160-00-0000	Tax Collector Salary	4,700.00	0.00	4,700.00	0.00	642.00	4,058.00
1330-400-00-0000	Tax Collector Other	465.00	0.00	465.00	0.00	0.00	465.00
1330-500-00-0000	Tax Collector Supplies	600.00	0.00	600.00	0.00	0.00	600.00
1345-490-00-0000	Purchase BOCES Services	2,548.00	0.00	2,548.00	0.00	0.00	2,548.00
1380-400-00-0000	Fiscal Agent Fees	7,500.00	0.00	7,500.00	0.00	0.00	7,500.00
13 Finance - State Function Group Subtotal		233,735.00	0.00	233,735.00	13,600.78	99,231.74	121,002.48
1420-400-00-0000	Legal Other Expense	25,000.00	0.00	25,000.00	1,500.00	0.00	23,500.00
1430-490-00-0000	BOCES Services - PERS	22,860.00	0.00	22,860.00	0.00	0.00	22,860.00
1460-490-00-0000	BOCES Services	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
14 Staff - State Function Group Subtotal		50,360.00	0.00	50,360.00	1,600.00	0.00	48,860.00
1620-160-00-0000	Operation Salaries	266,448.00	0.00	266,448.00	21,919.58	283,443.54	-38,915.12
1620-200-00-0000	Operation Equipment	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00

MADRID-WADDINGTON CSD
Budget Status Report As Of: 07/31/2024
Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
1620-400-00-0000	Operation Other Expense	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
1620-400-00-1000	Prof Dev Other	250.00	0.00	250.00	0.00	0.00	250.00
1620-402-00-0000	Natural Gas	117,000.00	0.00	117,000.00	0.00	0.00	117,000.00
1620-407-00-0000	Electricity	175,000.00	0.00	175,000.00	0.00	0.00	175,000.00
1620-408-00-0000	Telephone	15,680.00	0.00	15,680.00	170.82	0.00	15,509.18
1620-460-00-0000	BOCES Services	23,000.00	0.00	23,000.00	0.00	0.00	23,000.00
1620-500-00-0000	Operation Supplies	60,000.00	0.00	60,000.00	15,228.43	10,946.56	33,824.99
1620-500-01-0000	Auditorium Supplies	1,800.00	0.00	1,800.00	0.00	0.00	1,800.00
1621-160-00-0000	Maintenance Salaries	326,199.00	0.00	326,199.00	24,103.59	263,443.49	18,651.92
1621-160-02-0000	Maint Salaries - Chem Hyg	0.00	0.00	0.00	0.00	1,000.00	-1,000.00
1621-200-00-0000	Maintenance Equipment	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
1621-200-01-0000	Auditorium Equipment	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
1621-200-02-0000	Equip - Security	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
1621-400-00-0000	Maintenance Other	110,000.00	0.00	110,000.00	1,050.84	13,428.00	95,520.16
1621-400-01-0000	Auditorium Other	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
1621-460-00-0000	Maintenance - BOCES Svcs	19,178.00	0.00	19,178.00	0.00	0.00	19,178.00
1621-500-00-0000	Maintenance Supplies	55,000.00	0.00	55,000.00	5,043.28	1,149.44	48,807.28
1670-400-00-0000	Mailing Other Expense	9,460.00	0.00	9,460.00	0.00	69.35	9,390.65
1670-460-00-0000	Mailing BOCES Services	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
1670-500-00-0000	Mailing Supplies	750.00	0.00	750.00	0.00	0.00	750.00
1680-460-00-0000	Data Processing BOCES	450,691.00	0.00	450,691.00	0.00	0.00	450,691.00
16 Central Services - State Function Group Subtotal		1,714,466.00	0.00	1,714,466.00	67,516.54	693,491.40	1,053,458.06
1910-400-00-0000	Unallocated Insurance	86,800.00	0.00	86,800.00	62,824.60	0.00	23,975.40
1964-400-00-0000	Refund of Real Property	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
1981-460-00-0000	BOCES Admn. Charge	429,669.00	0.00	429,669.00	0.00	0.00	429,669.00
1983-460-00-0000	BOCES Capital Expense	198,372.00	0.00	198,372.00	0.00	0.00	198,372.00
19 Special Items (Contractual Expenses) - State Function Group Subtotal		717,341.00	0.00	717,341.00	62,824.60	0.00	654,516.40
2010-460-00-0000	BOCES Curriculum Develop	35,000.00	0.00	35,000.00	0.00	0.00	35,000.00
2020-150-00-0000	Principals' Salaries-Elem	86,060.00	0.00	86,060.00	6,688.16	79,057.84	414.00
2020-150-05-0000	Principals' Salaries-HS	108,714.00	0.00	108,714.00	8,035.54	100,426.46	262.00
2020-161-00-0000	Secretaries' Sal - Elem	40,228.00	0.00	40,228.00	2,494.68	30,986.32	6,747.00
2020-161-05-0000	Secretaries' Sal - HS	44,365.00	0.00	44,365.00	2,941.98	35,303.77	6,119.25
2020-162-00-0000	Monitors' Salaries - K-3	10,892.00	0.00	10,892.00	0.00	3,623.11	7,268.89
2020-162-00-3000	Monitors' Salaries - 4-5	7,269.00	0.00	7,269.00	0.00	0.00	7,269.00
2020-162-05-0000	Monitors' Salaries - 7-12	2,427.00	0.00	2,427.00	0.00	1,906.90	520.10
2020-400-00-0000	Super Other Exp - Elem	3,442.00	0.00	3,442.00	0.00	0.00	3,442.00
2020-400-00-1000	Prof Dev Other Elem	550.00	0.00	550.00	100.82	0.00	449.18
2020-400-05-0000	Super Other Exp - HS	4,348.00	0.00	4,348.00	2,440.97	0.00	1,907.03

MADRID-WADDINGTON CSD

Budget Status Report As Of: 07/31/2024
Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2020-400-05-1000	Prof Dev Other HS	550.00	0.00	550.00	100.82	0.00	449.18
2020-500-00-0000	Supervision Sup - Elem	1,750.00	0.00	1,750.00	0.00	0.00	1,750.00
2020-500-05-0000	Supervision Sup - HS	1,750.00	0.00	1,750.00	0.00	0.00	1,750.00
2080-400-00-0000	Grant Writer Services	21,000.00	0.00	21,000.00	0.00	0.00	21,000.00
	20 Administration and Improvement - State Function Group Subtot	368,345.00	0.00	368,345.00	22,702.97	251,304.40	94,337.63
2110-110-00-0000	Teacher Salaries 1/2 Day	33,243.00	0.00	33,243.00	0.00	0.00	33,243.00
2110-120-00-0000	Teacher Salaries K-3	888,413.00	0.00	888,413.00	0.00	943,105.00	45,308.00
2110-120-01-0000	TCH Salaries K-3 PROF DEV	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
2110-120-01-1000	TCH Sal Pre-K PROF DEV	700.00	0.00	700.00	0.00	0.00	700.00
2110-121-00-0000	4-5 ELEMENTARY TEACHERS	580,948.00	0.00	580,948.00	1,000.00	622,652.43	-42,704.43
2110-121-01-0000	TCH Salaries 4-5 PROF DEV	3,500.00	0.00	3,500.00	0.00	0.00	3,500.00
2110-121-03-0000	6 ELEM TCH SALARIES	294,910.00	0.00	294,910.00	0.00	231,387.39	63,522.61
2110-121-03-1000	6 Tch Prof Dev Stipends	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2110-122-00-0000	K-3 ELEM TCH ASSISTANT	7,257.00	0.00	7,257.00	0.00	36,866.95	-29,609.95
2110-122-00-1000	Pre-K TCH ASSISTANT	30,763.00	0.00	30,763.00	0.00	29,453.00	1,310.00
2110-123-00-0000	4-5 ELEM TCH ASSISTANT	8,058.00	0.00	8,058.00	0.00	12,280.95	-4,222.95
2110-123-01-0000	6 TCH ASSISTANT	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
2110-130-00-0000	Teacher Salaries 7-12	1,557,618.00	0.00	1,557,618.00	0.00	1,273,527.23	284,090.77
2110-130-01-0000	TCH Sal 7-12 PROF DEV	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
2110-131-00-0000	TCH ASSIST Salaries 7-12	4,880.00	0.00	4,880.00	0.00	3,517.50	1,162.50
2110-140-00-0000	Substitute Teachers - K-3	35,000.00	0.00	35,000.00	0.00	0.00	35,000.00
2110-140-00-1000	Substitute Tch Pre-K	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2110-140-01-0000	Substitute Teachers - 4-5	18,000.00	0.00	18,000.00	0.00	0.00	18,000.00
2110-140-02-0000	Substitute Teachers - 6	7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
2110-140-03-0000	Substitute TCH - 7-12	115,485.00	0.00	115,485.00	0.00	0.00	115,485.00
2110-150-00-0000	Tutoring Salaries- K-3	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
2110-150-01-0000	Tutoring Salaries- 4-5	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
2110-150-02-0000	Tutoring Salaries- 6	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2110-150-05-0000	Tutoring Salaries- 7-12	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
2110-160-00-0000	NON-INSTR SALARIES - K-3	1,700.00	0.00	1,700.00	0.00	0.00	1,700.00
2110-160-00-1000	NON-INSTR SALARIES Pre-K	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2110-160-01-0000	NON-INSTR SALARIES - 4-5	250.00	0.00	250.00	0.00	0.00	250.00
2110-200-00-0000	General Equipment K-12	27,000.00	0.00	27,000.00	0.00	0.00	27,000.00
2110-400-00-0000	General Other Expense	19,000.00	0.00	19,000.00	27.91	117.46	18,854.63
2110-400-01-0000	General Other Exp Pre-K	200.00	0.00	200.00	0.00	0.00	200.00
2110-400-01-1000	General Other Exp K-3	1,500.00	0.00	1,500.00	0.00	1,840.00	-340.00
2110-400-02-0000	General Other Exp 4-5	650.00	0.00	650.00	0.00	0.00	650.00
2110-400-03-0000	General Other Exp 6	250.00	0.00	250.00	0.00	0.00	250.00

MADRID-WADDINGTON CSD
Budget Status Report As Of: 07/31/2024
Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2110-400-03-1000	Instrum Music k-3 Other E	500.00	0.00	500.00	0.00	292.89	207.01
2110-400-03-1100	Instrum Music 4-5 Other E	127.00	0.00	127.00	0.00	578.00	-452.00
2110-400-03-1200	Instrum Music 6 Other E	74.00	0.00	74.00	0.00	0.00	74.00
2110-400-03-1300	PRE-K Comm & Assem Other	75.00	0.00	75.00	0.00	0.00	75.00
2110-400-03-1400	K-3 Comm & Assem Other	175.00	0.00	175.00	0.00	0.00	175.00
2110-400-03-1500	4-5 Comm & Assem Other	175.00	0.00	175.00	0.00	115.45	59.55
2110-400-03-1600	6 Comm & Assem Other	75.00	0.00	75.00	0.00	0.00	75.00
2110-400-03-1700	PRE-K Teacher Conference	750.00	0.00	750.00	0.00	0.00	750.00
2110-400-03-1800	K-3 Teacher Conference	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2110-400-03-1900	4-5 Teacher Conference	625.00	0.00	625.00	0.00	0.00	625.00
2110-400-03-2000	6 Teacher Conference	100.00	0.00	100.00	0.00	0.00	100.00
2110-400-05-0000	General Other Exp 7-12	7,500.00	0.00	7,500.00	770.00	0.00	6,730.00
2110-400-05-0700	Phys Ed 7-12 Other Expens	361.00	0.00	361.00	0.00	0.00	361.00
2110-400-05-0800	Music Piano Accompanist	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2110-400-05-1100	Instrum Music 7-12 Other	1,750.00	0.00	1,750.00	600.00	0.00	1,150.00
2110-400-05-1200	Vocal Music 7-12 Other	750.00	0.00	750.00	153.00	0.00	597.00
2110-400-05-1300	Stater/Nat'l Music Other 7	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
2110-400-05-1600	7-12 Comm & Assem Other	1,650.00	0.00	1,650.00	0.00	0.00	1,650.00
2110-400-05-1700	7-12 Teacher Conference	3,000.00	0.00	3,000.00	0.00	199.00	2,801.00
2110-470-00-0000	Tuition - K-3	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
2110-470-03-0000	Tuition - 4-5	8,500.00	0.00	8,500.00	0.00	0.00	8,500.00
2110-470-03-1000	Tuition - 6	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
2110-470-03-1100	Tuition - 7-12	35,000.00	0.00	35,000.00	0.00	0.00	35,000.00
2110-480-01-0000	Campus/St. Mary's Text	850.00	0.00	850.00	0.00	0.00	850.00
2110-480-03-0100	Textbooks K-3	7,500.00	0.00	7,500.00	0.00	225.00	7,275.00
2110-480-03-0200	Textbooks 4-5	7,500.00	0.00	7,500.00	0.00	30.90	7,469.10
2110-480-03-0300	Textbooks 6	3,500.00	0.00	3,500.00	0.00	0.00	3,500.00
2110-480-05-0100	Textbooks 7-12	13,538.00	0.00	13,538.00	435.00	4,282.75	8,820.25
2110-480-00-0000	BOCES Services	239,827.00	0.00	239,827.00	0.00	0.00	239,827.00
2110-500-00-0000	General K-12 Supplies	25,000.00	0.00	25,000.00	0.00	5,456.36	19,543.64
2110-500-03-0000	General Pre-K Supplies	1,500.00	0.00	1,500.00	0.00	76.07	1,423.93
2110-500-03-0100	General K-3 Supplies	12,000.00	0.00	12,000.00	785.90	11,335.06	-120.96
2110-500-03-0110	General 4-5 Supplies	7,500.00	0.00	7,500.00	1,314.82	4,756.30	1,428.88
2110-500-03-0120	General 6 Supplies	2,500.00	0.00	2,500.00	15.36	106.28	2,378.36
2110-500-03-0200	Art Pre-k Supplies	250.00	0.00	250.00	0.00	0.00	250.00
2110-500-03-0300	Art K-3 Supplies	1,000.00	0.00	1,000.00	0.00	718.90	281.10
2110-500-03-0400	Art 4-5 Supplies	1,250.00	0.00	1,250.00	0.00	372.16	877.84
2110-500-03-0500	Art 6 Supplies	400.00	0.00	400.00	0.00	194.54	205.46
2110-500-03-0600	Phys Ed PRE-K Supplies	76.00	0.00	76.00	0.00	0.00	76.00

MADRID-WADDINGTON CSD
Budget Status Report As Of: 07/31/2024
Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2110-500-03-0700	Phys Ed K-3 Supplies	350.00	0.00	350.00	0.00	0.00	350.00
2110-500-03-0800	Phys Ed 4-5 Supplies	350.00	0.00	350.00	0.00	0.00	350.00
2110-500-03-0900	Phys Ed 6 Supplies	100.00	0.00	100.00	0.00	0.00	100.00
2110-500-03-1100	Instrum Music K-3 Supplie	100.00	0.00	100.00	0.00	79.96	20.04
2110-500-03-1110	Instrum Music 4-5 Supplie	100.00	0.00	100.00	0.00	34.99	65.01
2110-500-03-1120	Instrum Music 6 Supplie	50.00	0.00	50.00	0.00	0.00	50.00
2110-500-03-1200	Vocal Music K-3 Supplies	100.00	0.00	100.00	0.00	167.98	-67.98
2110-500-03-1500	Vocal Music4-5 Supplies	100.00	0.00	100.00	0.00	0.00	100.00
2110-500-03-1600	Vocal Music 6 Supplies	50.00	0.00	50.00	0.00	0.00	50.00
2110-500-05-0000	General 7-12 Supplies	12,000.00	0.00	12,000.00	982.53	6,291.94	4,725.53
2110-500-05-0200	Art 7-12 Supplies	2,500.00	0.00	2,500.00	0.00	534.03	1,965.97
2110-500-05-0300	Health 7-12 Supplies	105.00	0.00	105.00	0.00	0.00	105.00
2110-500-05-0400	English 7-12 Supplies	105.00	0.00	105.00	0.00	0.00	105.00
2110-500-05-0500	French 7-12 Supplies	300.00	0.00	300.00	380.68	0.00	-80.68
2110-500-05-0600	Spanish 7-12 Supplies	300.00	0.00	300.00	0.00	0.00	300.00
2110-500-05-0700	Phys Ed Supplies Jones	600.00	0.00	600.00	0.00	0.00	600.00
2110-500-05-0800	Phys Ed Supplies Shoen	600.00	0.00	600.00	0.00	0.00	600.00
2110-500-05-1000	Math 7-12 Supplies	775.00	0.00	775.00	1,074.14	0.00	-299.14
2110-500-05-1100	Instrum Music 7-12 Suppl	1,750.00	0.00	1,750.00	0.00	0.00	1,750.00
2110-500-05-1200	Vocal Music 7-12 Supplies	1,300.00	0.00	1,300.00	0.00	0.00	1,300.00
2110-500-05-1300	Science 7-12 Supplies	3,600.00	0.00	3,600.00	157.50	2,813.29	628.21
2110-500-05-1400	Social Studies 7-12 Suppl	400.00	0.00	400.00	0.00	0.00	400.00
2110-500-05-1700	Music 7-12 Instruments	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
2250-150-00-0000	Handicapped TCH SAL K-3	216,228.00	0.00	216,228.00	442.32	154,374.63	61,411.05
2250-150-00-0100	Sub Hdcp Tch Sal K-3	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
2250-150-00-1000	Hdcp Tch Prof Dev K-3	350.00	0.00	350.00	0.00	0.00	350.00
2250-150-03-0000	Handicapped TCH SAL 4-5	48,448.00	0.00	48,448.00	173.08	42,871.97	5,400.95
2250-150-03-0100	Handicapped TCH SAL 6	40,084.00	0.00	40,084.00	69.24	38,285.51	1,749.25
2250-150-03-0200	Sub Hdcp TCH SAL 4-5	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2250-150-03-0300	Sub Hdcp TCH SAL 6	500.00	0.00	500.00	0.00	0.00	500.00
2250-150-03-1000	Hdcp TCH SAL 4-5 Prof Dev	200.00	0.00	200.00	0.00	0.00	200.00
2250-150-03-1100	Hdcp TCH SAL 6 Prof Dev	100.00	0.00	100.00	0.00	0.00	100.00
2250-150-05-0000	Handicapped TCH SAL 7-12	161,625.00	0.00	161,625.00	276.92	153,181.83	8,196.25
2250-150-05-0100	Sub Hdcp TCH SAL 7-12	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
2250-150-05-1000	Hdcp TchSal 7-12 Prof Dev	300.00	0.00	300.00	0.00	0.00	300.00
2250-151-00-0000	Hdcp Tch Asst K-3	125,088.00	0.00	125,088.00	0.00	45,168.30	79,918.70
2250-151-03-0000	Hdcp Tch Asst 4-5	54,456.00	0.00	54,456.00	0.00	28,518.00	25,938.00
2250-151-03-0100	Hdcp Tch Asst 6	28,484.00	0.00	28,484.00	0.00	12,473.50	17,010.50

MADRID-WADDINGTON CSD
Budget Status Report As Of: 07/31/2024
Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2250-151-05-0000	Hdkp Tch Asst 7-12	63,902.00	0.00	63,902.00	206.62	142,903.34	-79,207.96
2250-160-00-0000	Hdkp Noninstr Sal Pre-K	3,500.00	0.00	3,500.00	20.62	247.38	3,232.00
2250-160-01-0000	Hdkp Noninstr Sal K-3	456.00	0.00	456.00	852.31	786.73	-1,183.04
2250-160-03-0000	Hdkp Noninstr Sal 4-5	1,766.00	0.00	1,766.00	852.31	786.73	126.96
2250-160-03-0100	Hdkp Noninstr Sal 6	853.00	0.00	853.00	852.27	786.76	-786.03
2250-160-05-0000	Hdkp Noninstr Sal 7-12	2,992.00	0.00	2,992.00	2,163.56	786.73	41.71
2250-200-00-0000	Hdkp Equip - K-3	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
2250-400-00-0000	Hdkp Other Expense - K-3	73,750.00	0.00	73,750.00	0.00	0.00	73,750.00
2250-400-00-1000	Hdkp Prof Dev Other - K-3	750.00	0.00	750.00	0.00	0.00	750.00
2250-400-00-1100	Hdkp Other Exp - Pre-K	500.00	0.00	500.00	0.00	0.00	500.00
2250-400-03-0000	Hdkp Other Expense - 4-5	60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
2250-400-03-0100	Hdkp Other Expense - 6	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
2250-400-03-1000	Hdkp Prof Dev Other 4-5	500.00	0.00	500.00	0.00	0.00	500.00
2250-400-03-1100	Hdkp Prof Dev Other - 6	250.00	0.00	250.00	0.00	0.00	250.00
2250-400-05-0000	Hdkp Other Expense - 7-12	45,000.00	0.00	45,000.00	0.00	0.00	45,000.00
2250-400-05-1000	Hdkp Prof Dev Other 7-12	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2250-470-00-0000	Handicapped tuition K-3	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
2250-470-03-0000	Handicapped tuition 4-5	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
2250-470-03-0100	Handicapped tuition 6	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
2250-470-05-0000	Handicapped tuition 7-12	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
2250-480-00-0000	Hdkp Textbooks - K-3	500.00	0.00	500.00	0.00	0.00	500.00
2250-480-03-0000	Hdkp Textbooks - 4-5	750.00	0.00	750.00	0.00	0.00	750.00
2250-480-03-0100	Hdkp Textbooks - 6	200.00	0.00	200.00	0.00	0.00	200.00
2250-480-05-0000	Hdkp Textbooks - 7-12	550.00	0.00	550.00	0.00	0.00	550.00
2250-490-00-0000	Handicapped BOCES Svces	1,721,850.00	0.00	1,721,850.00	0.00	0.00	1,721,850.00
2250-500-00-0000	CSE Supplies	3,500.00	0.00	3,500.00	0.00	0.00	3,500.00
2250-500-03-0000	Handicapped K-3 Supplies	3,500.00	0.00	3,500.00	0.00	0.00	3,500.00
2250-500-03-0100	Handicapped 4-5 Supplies	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
2250-500-03-0200	Handicapped 6 Supplies	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
2250-500-05-0000	Handicapped 7-12 Supplies	4,250.00	0.00	4,250.00	239.39	1,616.56	2,394.05
2280-150-00-0000	Occ Ed Teacher Salaries	63,375.00	0.00	63,375.00	0.00	59,019.50	4,355.50
2280-150-00-0100	Sub Occ Ed Tch Salaries	500.00	0.00	500.00	0.00	0.00	500.00
2280-150-00-1100	Occ Ed Prof Dev Tch Sal	500.00	0.00	500.00	0.00	0.00	500.00
2280-400-05-0000	General Occ Ed Other Exp	2,000.00	0.00	2,000.00	0.00	175.00	1,825.00
2280-490-00-0000	Occ Ed BOCES Services	653,712.00	0.00	653,712.00	0.00	0.00	653,712.00
2280-500-05-0000	General Occ Ed Supplies	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
2330-490-00-0000	BOCES Teaching Spec Sch	20,979.00	0.00	20,979.00	0.00	0.00	20,979.00
21 Teaching - State Function Group Subtotal		7,717,384.00	0.00	7,717,384.00	13,845.48	3,875,374.33	3,828,184.19

MADRID-WADDINGTON CSD
Budget Status Report As Of: 07/31/2024
Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2610-150-00-0100	Sub Lib Instr Sal - K-3	150.00	0.00	150.00	0.00	0.00	150.00
2610-150-03-0100	Library InstrSal - 6	9,191.00	0.00	9,191.00	0.00	8,588.87	602.13
2610-150-03-0200	Sub Lib InstrSal - 4-5	150.00	0.00	150.00	0.00	0.00	150.00
2610-150-03-0400	Sub Lib InstrSal - 6	150.00	0.00	150.00	0.00	0.00	150.00
2610-150-05-0000	Library InstrSal - 7-12	23,171.00	0.00	23,171.00	0.00	21,653.63	1,517.37
2610-150-05-0100	Sub Library Tch Sal 7-12	250.00	0.00	250.00	0.00	0.00	250.00
2610-150-05-1100	Prof Dev Lib Tch Sal 7-12	250.00	0.00	250.00	0.00	0.00	250.00
2610-151-00-0000	LIB TCH ASSIST SAL - K-3	13,872.00	0.00	13,872.00	0.00	12,872.05	999.95
2610-151-03-0000	LIB TCH ASSIST SAL - 4-5	7,435.00	0.00	7,435.00	0.00	6,434.65	1,000.35
2610-400-00-0000	Lib & AV K-3 Other E	125.00	0.00	125.00	0.00	0.00	125.00
2610-400-03-0000	Lib & AV 4-5 Other E	100.00	0.00	100.00	0.00	0.00	100.00
2610-400-03-0100	Lib & AV 6 Other E	75.00	0.00	75.00	0.00	0.00	75.00
2610-400-05-0000	Lib & AV 7-12 Other E	200.00	0.00	200.00	0.00	0.00	200.00
2610-460-00-0000	K-3 Library & AV Loan	2,000.00	0.00	2,000.00	0.00	1,348.68	651.32
2610-460-03-0000	4-5 Library & AV Loan	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2610-460-03-0100	6 Library & AV Loan	1,000.00	0.00	1,000.00	0.00	462.57	537.43
2610-460-05-0000	7-12 Library & AV Loan	4,000.00	0.00	4,000.00	0.00	1,519.92	2,480.08
2610-490-00-0000	Library & AV BOCES	45,088.00	0.00	45,088.00	0.00	0.00	45,088.00
2610-500-00-0000	Library & AV K-3 Supplie	500.00	0.00	500.00	0.00	583.85	-83.85
2610-500-03-0000	Library & AV 4-5 Supplie	250.00	0.00	250.00	0.00	0.00	250.00
2610-500-03-0100	Library & AV 6 Supplie	200.00	0.00	200.00	0.00	0.00	200.00
2610-500-05-0000	Library & AV 7-12 Supplie	800.00	0.00	800.00	34.90	292.04	473.06
2630-220-00-0000	State Aided Comput Hrdwre	16,000.00	0.00	16,000.00	0.00	0.00	16,000.00
2630-400-00-0000	Computer Other	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
2630-400-00-1000	Comp Prof Dev Other	1,500.00	0.00	1,500.00	0.00	615.00	885.00
2630-460-03-0000	K-5 Software	7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
2630-460-05-0000	6-12 Software	7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
2630-490-00-0000	Computer BOCES	105,000.00	0.00	105,000.00	0.00	0.00	105,000.00
2630-500-00-0000	Computer Supplies K-5	17,000.00	0.00	17,000.00	0.00	420.95	16,579.05
2630-500-05-0000	Computer Supplies 6-12	18,000.00	0.00	18,000.00	0.00	506.90	17,493.10
26 Instructional Media - State Function Group Subtotal		282,955.00	0.00	282,955.00	34.90	55,299.11	227,620.99
2805-160-00-0000	Attendance Salaries	35,046.00	0.00	35,046.00	0.00	32,742.50	2,303.50
2805-400-00-0000	Attendance Other Exp	600.00	0.00	600.00	0.00	0.00	600.00
2810-150-00-0000	Guidance Instr Sal K-3	43,638.00	0.00	43,638.00	0.00	43,220.10	417.90
2810-150-00-0100	Sub Guid Instr Sal K-3	150.00	0.00	150.00	0.00	0.00	150.00
2810-150-00-1200	Instructional Salaries	150.00	0.00	150.00	0.00	0.00	150.00
2810-150-00-1300	Instructional Salaries	150.00	0.00	150.00	0.00	0.00	150.00
2810-150-03-0000	Guidance Instr Sal 4-5	22,480.00	0.00	22,480.00	0.00	22,264.90	215.10

MADRID-WADDINGTON CSD
Budget Status Report As Of: 07/31/2024
Fiscal Year: 2025
Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2810-150-03-0100	Guidance Instr Sal 6	38,439.00	0.00	38,439.00	0.00	42,318.40	-3,879.40
2810-150-05-0000	Guidance Instr Sal 7-12	137,610.00	0.00	137,610.00	5,517.24	96,983.86	35,108.90
2810-150-05-0100	Sub Guid Instr Sal 7-12	200.00	0.00	200.00	0.00	0.00	200.00
2810-150-05-1000	Instructional Salaries	500.00	0.00	500.00	0.00	0.00	500.00
2810-160-03-0100	Guide Noninst Sal - 6	6,309.00	0.00	6,309.00	582.40	0.00	5,726.60
2810-160-05-0000	Guide Noninst Sal - 7-12	33,306.00	0.00	33,306.00	990.44	4,896.46	27,419.10
2810-400-00-0000	Guidance Other Exp K-3	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2810-400-03-0000	Guidance Other Exp 4-5	750.00	0.00	750.00	0.00	0.00	750.00
2810-400-03-0100	Guidance Other Exp 6	250.00	0.00	250.00	0.00	0.00	250.00
2810-400-05-0000	Guidance Other Exp 7-12	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2810-500-00-0000	Guidance Supplies	250.00	0.00	250.00	0.00	0.00	250.00
2810-500-03-0000	Guidance Sup K-3	250.00	0.00	250.00	0.00	0.00	250.00
2810-500-03-0100	Guidance Sup 4-5	250.00	0.00	250.00	0.00	0.00	250.00
2810-500-03-0200	Guidance Sup 6	250.00	0.00	250.00	0.00	0.00	250.00
2810-500-05-0000	Guidance Supplies 7-12	750.00	0.00	750.00	0.00	0.00	750.00
2815-150-00-0000	Health Services Sal	0.00	0.00	0.00	0.00	1,965.00	-1,965.00
2815-160-00-0000	health Service Sal	99,499.00	0.00	99,499.00	0.00	97,232.50	2,266.50
2815-400-00-0000	Health Services Other Exp	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
2815-500-00-0000	Health Services Supplies	5,000.00	0.00	5,000.00	0.00	2,211.97	2,788.03
2820-150-00-0000	Psychological Salaries	64,464.00	0.00	64,464.00	0.00	64,485.00	-21.00
2820-150-00-1000	Psych. Sal. Prof Dev	250.00	0.00	250.00	0.00	0.00	250.00
2820-400-00-0000	Psychological Other	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
2820-400-00-1000	Psych Prof Dev Other	250.00	0.00	250.00	0.00	0.00	250.00
2820-500-00-0000	Psychological Supplies	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
2850-005-02-0000	Not Defined Yet	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2850-150-00-0000	Cocurricular Sal. 7-12	67,183.00	0.00	67,183.00	0.00	58,527.50	8,655.50
2850-150-03-0000	After School Salaries K-3	4,500.00	0.00	4,500.00	0.00	3,978.00	522.00
2850-150-03-0100	After School Sal. 4-5	2,250.00	0.00	2,250.00	0.00	5,949.00	-3,699.00
2850-150-03-0200	After School Sal. 6	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2850-150-03-0300	Summer School Elem	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
2850-150-05-0000	After School Prog 7-12	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
2850-400-00-0000	General Co. Other 7-12	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
2850-400-02-0000	Debate Other Expense	200.00	0.00	200.00	0.00	0.00	200.00
2850-400-03-0000	After School Other - K-3	500.00	0.00	500.00	0.00	0.00	500.00
2850-400-03-0100	After School Other 4-5	500.00	0.00	500.00	0.00	0.00	500.00
2850-400-03-0200	After School Other - 6	200.00	0.00	200.00	0.00	0.00	200.00
2850-400-03-0300	Summer School Other - Ele	0.00	0.00	0.00	450.00	0.00	-450.00
2850-400-05-0000	After School Other - 7-12	500.00	0.00	500.00	0.00	0.00	500.00
2850-400-05-0200	Theatre Other	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00

MADRID-WADDINGTON CSD
Budget Status Report As Of: 07/31/2024
Fiscal Year: 2025
Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2850-500-00-0000	Cocur. General Sup. 7-12	500.00	0.00	500.00	0.00	0.00	500.00
2850-500-02-0000	Debate Supplies	750.00	0.00	750.00	0.00	0.00	750.00
2850-500-03-0000	After School Sup. K-3	750.00	0.00	750.00	0.00	0.00	750.00
2850-500-03-0100	After School Sup. 4-5	750.00	0.00	750.00	0.00	0.00	750.00
2850-500-03-0200	After School Sup. 6	300.00	0.00	300.00	0.00	0.00	300.00
2850-500-03-0300	Summer School Sup - Elem	25,000.00	0.00	25,000.00	562.15	116.08	24,321.77
2850-500-05-0000	After School Sup. 7-12	750.00	0.00	750.00	0.00	0.00	750.00
2850-500-05-0200	Theatre Supplies	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
2855-150-00-0000	Coaches' Salaries	137,569.00	0.00	137,569.00	0.00	123,999.75	13,569.25
2855-200-05-0100	Equipment - Uniforms	8,500.00	0.00	8,500.00	0.00	4,230.00	4,270.00
2855-200-05-1400	General Athletic Equipmen	6,295.00	0.00	6,295.00	0.00	0.00	6,295.00
2855-400-05-0200	Boys' Baseball Other Exp	4,250.00	0.00	4,250.00	0.00	0.00	4,250.00
2855-400-05-0300	Boys' Basketball Other Ex	6,820.00	0.00	6,820.00	0.00	0.00	6,820.00
2855-400-05-0500	Cheering Other Expense	1,100.00	0.00	1,100.00	0.00	0.00	1,100.00
2855-400-05-0700	Boys' Soccer Other Expens	5,500.00	0.00	5,500.00	0.00	0.00	5,500.00
2855-400-05-0800	Girls' Soccer Other Expen	4,950.00	0.00	4,950.00	0.00	0.00	4,950.00
2855-400-05-0900	Girls' Track Other Expens	2,200.00	0.00	2,200.00	0.00	0.00	2,200.00
2855-400-05-1000	Boys' Track Other	2,200.00	0.00	2,200.00	0.00	0.00	2,200.00
2855-400-05-1200	Girls' Volleyball Other E	5,100.00	0.00	5,100.00	0.00	0.00	5,100.00
2855-400-05-1300	Girls' Basketball Other E	7,150.00	0.00	7,150.00	0.00	0.00	7,150.00
2855-400-05-1400	General Athletic Other Ex	9,500.00	0.00	9,500.00	1,210.00	0.00	8,290.00
2855-400-05-1500	Girls' Softball Other Exp	4,250.00	0.00	4,250.00	0.00	0.00	4,250.00
2855-400-05-1600	Golf Other Expense	1,925.00	0.00	1,925.00	0.00	0.00	1,925.00
2855-490-00-0000	BOCES - Section X Coord	16,758.00	0.00	16,758.00	0.00	0.00	16,758.00
2855-500-05-0200	Boys' Baseball Supplies	0.00	0.00	0.00	0.00	185.68	-185.68
2855-500-05-0300	Boys' Basketball Supplies	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
2855-500-05-0500	Cheerleading Supplies	600.00	0.00	600.00	0.00	0.00	600.00
2855-500-05-0700	Boys' Soccer Supplies	1,750.00	0.00	1,750.00	6.93	9.89	1,733.18
2855-500-05-0800	Girls' Soccer Supplies	1,750.00	0.00	1,750.00	6.93	9.89	1,733.18
2855-500-05-0900	Girls' Track Supplies	750.00	0.00	750.00	0.00	0.00	750.00
2855-500-05-1000	Boys' Track Supplies	750.00	0.00	750.00	0.00	0.00	750.00
2855-500-05-1200	Girls' Volleyball Supplie	3,200.00	0.00	3,200.00	0.00	0.00	3,200.00
2855-500-05-1300	Girls' Basketball Supplie	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
2855-500-05-1400	General Athletic Supplies	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
2855-500-05-1500	Girls' Softball Supplies	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2855-500-05-1600	Golf Supplies	500.00	0.00	500.00	0.00	0.00	500.00
2855-500-05-1700	AED Supplies	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
28 Pupil Services - State Function Group Subtotal		913,191.00	0.00	913,191.00	9,328.09	605,326.48	298,538.43

MADRID-WADDINGTON CSD
Budget Status Report As Of: 07/31/2024
Fiscal Year: 2025
Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
5510-160-00-0000	Transportation Salaries	683,924.00	0.00	683,924.00	6,260.88	369,833.23	287,829.79
5510-160-00-1000	Transp Sal - Pre-K	27,479.00	0.00	27,479.00	0.00	5,514.00	21,965.00
5510-162-00-0000	Transp Office-Super Salar	118,927.00	0.00	118,927.00	7,756.62	95,529.13	15,641.25
5510-200-00-0000	Transportation Equipment	5,500.00	0.00	5,500.00	0.00	0.00	5,500.00
5510-400-00-0000	Transportation Other Exp	25,000.00	0.00	25,000.00	186.00	0.00	24,814.00
5510-400-00-1000	Transp Prof Dev Other Exp	750.00	0.00	750.00	0.00	0.00	750.00
5510-401-00-0000	Transportation Insurance	23,940.00	0.00	23,940.00	22,922.70	0.00	1,017.30
5510-490-00-0000	BOCES Transp. Services	5,026.00	0.00	5,026.00	0.00	0.00	5,026.00
5510-500-00-0000	Transportation Supplies	16,000.00	0.00	16,000.00	55.68	39.99	15,904.33
5510-570-00-0000	Transportation Parts	65,000.00	0.00	65,000.00	19.98	0.00	64,980.02
5510-571-00-0000	Transportation Gasoline	138,000.00	0.00	138,000.00	0.00	462.90	137,537.10
5510-572-00-0000	Transportation Oil	12,000.00	0.00	12,000.00	0.00	0.00	12,000.00
5510-573-00-0000	Transportation Tires & Ch	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
5530-200-00-0000	Equipment	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
5530-400-00-0000	Bus Garage Other Expense	16,500.00	0.00	16,500.00	213.20	10,944.60	5,342.20
5530-410-00-0000	Bus Garage Insurance	13,680.00	0.00	13,680.00	6,044.70	0.00	7,635.30
5530-420-00-0000	Fuel Oil	35,000.00	0.00	35,000.00	0.00	0.00	35,000.00
5530-470-00-0000	Garage Bldg Electricity	13,000.00	0.00	13,000.00	0.00	0.00	13,000.00
5530-500-00-0000	Bus Garage Supplies	2,750.00	0.00	2,750.00	161.41	14.45	2,574.14
5540-400-00-0000	Contract Transportation	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
55 Pupil Transportation - State Function Group Subtotal		1,222,476.00	0.00	1,222,476.00	43,621.27	482,338.30	686,516.43
7140-150-00-0000	Fitness Center Instruc	4,538.00	0.00	4,538.00	0.00	0.00	4,538.00
7140-160-00-0000	Fitness Center Non-Instr	22,000.00	0.00	22,000.00	744.00	0.00	21,256.00
7140-200-00-0000	Fitness Center Equip	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
7140-400-00-0000	Fitness Center Other	2,500.00	0.00	2,500.00	0.00	1,222.75	1,277.25
7140-500-00-0000	Fitnness center supplies	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
7 Community Services - State Function Group Subtotal		42,038.00	0.00	42,038.00	744.00	1,222.75	40,071.25
9010-800-00-0000	State Retirement	293,460.00	0.00	293,460.00	12,364.24	194,723.88	86,371.88
9020-800-00-0000	Teacher Retirement	551,087.00	0.00	551,087.00	3,332.66	484,170.46	83,583.88
9030-800-00-0000	Social Security	568,435.00	0.00	568,435.00	9,357.22	487,653.33	91,424.45
9040-800-00-0000	Workers' Compensation	48,290.00	0.00	48,290.00	31,217.00	0.00	17,073.00
9050-800-00-0000	Unemployment Insurance	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
9060-800-00-0000	Health Insurance	2,759,071.00	0.00	2,759,071.00	412,540.19	1,171.83	2,345,358.98
9060-800-00-1000	Health Ins. - Retirees	1,456,949.00	0.00	1,456,949.00	145,886.05	45.59	1,311,017.36
9060-810-00-0000	Dental Insurance	0.00	0.00	0.00	8,937.66	0.00	-8,937.66
9089-800-00-0000	Other Employee Benefits	78,215.00	0.00	78,215.00	64,937.41	0.00	13,277.59
90 Employee Benefits - State Function Group Subtotal		5,780,507.00	0.00	5,780,507.00	688,572.43	1,127,765.09	3,984,169.48
9711-600-00-0000	Building Bond Principal	745,000.00	0.00	745,000.00	0.00	0.00	745,000.00

MADRID-WADDINGTON CSD
Budget Status Report As Of: 07/31/2024
Fiscal Year: 2025
Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
9711-700-00-0000	Building Bond Interest	269,728.00	0.00	269,728.00	0.00	0.00	269,728.00
9770-700-00-0000	Revenue Anticipation Note	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
9788-800-00-0000	Principal	35,000.00	0.00	35,000.00	0.00	0.00	35,000.00
9788-700-00-0000	Interest	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
97 Debt Service - State Function Group Subtotal		1,081,228.00	0.00	1,081,228.00	0.00	0.00	1,081,228.00
9901-930-00-0000	Transfer to School Lunch	100,000.00	0.00	100,000.00	0.00	0.00	100,000.00
9901-950-00-0000	Transfer to Special	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
9950-900-00-0000	Transfer to Capital/Debt	450,000.00	0.00	450,000.00	121,842.75	0.00	328,157.25
99 Interfund Transfers - State Function Group Subtotal		575,000.00	0.00	575,000.00	121,842.75	0.00	453,157.25
Total GENERAL FUND		20,989,629.00	0.00	20,989,629.00	1,088,739.65	7,336,945.71	12,583,943.64

Madrid-Waddington Central School District
BUDGET REPORT
For The Period Ending July 31, 2024

Expenditures:

	<u>Original Approp</u>	<u>Carry over</u>	<u>Total Approp</u>	<u>Expenditures</u>	<u>Encumb.</u>	<u>Available Balance</u>
Board of Education	\$ 132,144.00	\$ -	\$ 132,144.00	\$ 8,080.70	\$ 96,968.25	\$ 27,095.05
Central Administration	\$ 349,302.00	\$ -	\$ 349,302.00	\$ 26,519.18	\$ 227,918.84	\$ 94,863.98
Finance	\$ 62,902.00	\$ -	\$ 62,902.00	\$ 1,608.74	\$ 19,946.76	\$ 41,346.50
Legal Services	\$ 50,360.00	\$ -	\$ 50,360.00	\$ 1,500.00	\$ -	\$ 48,860.00
Central Services	\$ 1,714,456.00	\$ -	\$ 1,714,456.00	\$ 67,516.54	\$ 593,481.40	\$ 1,053,458.06
Special Items	\$ 717,341.00	\$ -	\$ 717,341.00	\$ 62,824.60	\$ -	\$ 654,516.40
Instruction	\$ 9,281,875.00	\$ -	\$ 9,281,875.00	\$ 45,909.44	\$ 4,787,304.32	\$ 4,448,661.24
Transportation	\$ 1,222,476.00	\$ -	\$ 1,222,476.00	\$ 43,621.27	\$ 482,338.30	\$ 696,516.43
Community Services	\$ 42,038.00	\$ -	\$ 42,038.00	\$ 744.00	\$ 1,222.75	\$ 40,071.25
Employee Benefits	\$ 5,780,507.00	\$ -	\$ 5,780,507.00	\$ 688,572.43	\$ 1,127,765.09	\$ 3,964,169.48
Debt Service	\$ 1,061,228.00	\$ -	\$ 1,061,228.00	\$ -	\$ -	\$ 1,061,228.00
Interfund Transfers	\$ 575,000.00	\$ -	\$ 575,000.00	\$ 121,842.75	\$ -	\$ 453,157.25
	\$ 20,989,629.00	\$ -	\$ 20,989,629.00	\$ 1,068,739.65	\$ 7,336,945.71	\$ 12,583,943.64

MADRID-WADDINGTON CSD

A/P Check Register
Bank Account: CBSPECAID - COMMUNITY BANK SPECIAL AID FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
005523	07/30/2024	C	MWCS GENERAL FUND	0010		No	No			\$439,720.61	005523
Subtotal for Bank Account: CBSPECAID - COMMUNITY BANK SPECIAL AID FUND										Grand Total	\$439,720.61
										Void Total	\$0.00
										Net	\$439,720.61
										Grand Total	\$439,720.61
										Void Total	\$0.00
										Net	\$439,720.61

Selection Criteria

Bank Account: CBSPECAID
Check date is between 07/01/2024 and 07/31/2024
Sort by: Check Number
Printed by JULIE K. ABRANTES

MADRID-WADDINGTON CSD
A/P Check Register
Bank Account: CBGFENFUND - COMMUNITY BANK GENERAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
094178	07/01/2024	C	AETNA	0001	No	No			\$37,720.25	094178
094179	07/01/2024	C	ASSETWORKS, INC	0001	No	No			\$2,032.80	094179
094180	07/01/2024	C	DAVIS VISION, INC	0001	No	No			\$1,335.07	094180
094181	07/01/2024	C	e-MAP Systems	0001	No	No			\$1,278.00	094181
094182	07/01/2024	C	EXCELLUS HEALTH PLAN - GROUP	0001	No	No			\$243,276.20	094182
094183	07/01/2024	C	GUARDIAN	0001	No	No			\$4,456.44	094183
094184	07/01/2024	C	HILTON GARDEN INN SARATOGA SPRINGS	0001	No	No			\$782.04	094184
094185	07/01/2024	C	LRP PUBLICATIONS	0001	No	No			\$400.00	094185
094186	07/01/2024	C	NYSCATE	0001	No	No			\$500.00	094186
094187	07/01/2024	C	PHILADELPHIA INSURANCE COMPANIES	0001	No	No			\$8,713.00	094187
094188	07/01/2024	C	SILVER & COLLINS	0001	No	No			\$1,500.00	094188
094189	07/01/2024	C	ST LAWLEWIS COUNCIL OF	0001	No	No			\$50.00	094189
094201	07/01/2024	C	MWCS PAYROLL ACCOUNT	0002	No	No			\$61,484.07	094201
094202	07/03/2024	C	HAUN WELDING SUPPLY INC	0003	No	No			\$198.00	094202
094203	07/03/2024	C	LAWTON ELECTRIC COMPANY	0003	No	No			\$517.00	094203
094204	07/03/2024	C	NAFME	0003	No	No			\$153.00	094204
094205	07/03/2024	C	NASSP	0003	No	No			\$770.00	094205
094206	07/03/2024	C	NYSAAA	0003	No	No			\$160.00	094206
094207	07/03/2024	C	NYSPHSAA INC	0003	No	No			\$1,050.00	094207
094208	07/03/2024	C	NYSSMA	0003	No	No			\$800.00	094208
094209	07/03/2024	C	ST LAWRENCE SUPPLY COMPANY	0003	No	No			\$306.00	094209
094210	07/03/2024	C	ST LAWRENCE-LEWIS BOCES	0003	No	No			\$31,217.00	094210
094235	07/11/2024	C	LAWTON ELECTRIC COMPANY	0004	No	No			\$490.60	094235
094236	07/11/2024	C	LEADERSHIP FOR EDUCATIONAL ACHIEVEMENT F	0004	No	No			\$2,027.00	094236
094237	07/11/2024	C	LOWE'S WAREHOUSE	0004	No	No			\$75.66	094237
094238	07/11/2024	C	NORTHERN INSURING AGENCY, INC	0004	No	No			\$3,186.00	094238
094239	07/11/2024	C	NYSIR	0004	No	No			\$79,883.00	094239
094240	07/11/2024	C	OMNI GROUP	0004	No	No			\$59,747.41	094240
094241	07/11/2024	C	REDISHRED ACQUISITION, INC	0004	No	No			\$27.91	094241
094242	07/11/2024	C	ST LAWRENCE SUPPLY COMPANY	0004	No	No			\$778.52	094242
094243	07/11/2024	C	WADDINGTON HARDWARE BUILDING SUPPLY	0004	No	No			\$272.51	094243
094247	07/15/2024	C	AMAZON.COM	0005	No	No			\$653.87	094247
094248	07/15/2024	C	BINIONLOE	0005	No	No			\$201.64	094248
094249	07/15/2024	C	CAMPIL USA	0005	No	No			\$3,486.20	094249
094250	07/15/2024	C	HILL & MARKES INC	0005	No	No			\$2,091.17	094250
094251	07/15/2024	C	MASSP	0005	No	No			\$461.99	094251
094252	07/15/2024	C	NFLTABLES	0006	No	No			\$42.62	094252

MADRID-WASHINGTON CSD

A/P Check Register
Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
094253	07/15/2024	C	PYRAMID SCHOOL PRODUCTS	0005		No	No			\$1,130.12	094253
094254	07/15/2024	C	ST LAWRENCE SUPPLY COMPANY	0005		No	No			\$276.38	094254
094255	07/16/2024	C	MWCS PAYROLL ACCOUNT	0006		No	No			\$74,282.44	094255
094257	07/16/2024	C	OMNI GROUP	0007		No	No			\$6,690.00	094257
094258	07/16/2024	C	WASHINGTON HARDWARE BUILDING SUPPLY	0007		No	No			\$530.67	094258
094259	07/16/2024	C	WHITEJESSICA	0007		No	No			\$282.16	094259
094266	07/23/2024	C	AETNA	0008		No	No			\$37,332.70	094266
094267	07/23/2024	C	AMAZON.COM	0008		No	No			\$1,313.53	094267
094268	07/23/2024	C	BENEFACOR FUNDING CORP.	0008		No	No			\$43.20	094268
094269	07/23/2024	C	BLAKE THERMAL SALES	0008		No	No			\$723.84	094269
094270	07/23/2024	C	COOPER-FRIEDMAN ELECTRIC	0008		No	No			\$87.80	094270
094271	07/23/2024	C	EXCELLUS HEALTH PLAN - GROUP	0008		No	No			\$251,282.24	094271
094272	07/23/2024	C	FLINN SCIENTIFIC INC	0008		No	No			\$218.90	094272
094273	07/23/2024	C	GRAINGER	0008		No	No			\$608.18	094273
094274	07/23/2024	C	GUARDIAN	0008		No	No			\$4,481.22	094274
094275	07/23/2024	C	HILLYARD INC - NY	0008		No	No			\$3,337.20	094275
094276	07/23/2024	C	HOWLAND PUMP & SUPPLY COMPANY INC	0008		No	No			\$200.83	094276
094277	07/23/2024	C	KELLY SALES CORPORATION	0008		No	No			\$331.41	094277
094278	07/23/2024	C	LAWTON ELECTRIC COMPANY	0008		No	No			\$35.00	094278
094279	07/23/2024	C	LJC DISTRIBUTORS	0008		No	No			\$2,028.00	094279
094280	07/23/2024	C	NYSASBO	0008		No	No			\$450.16	094280
094281	07/23/2024	C	OAM SUPPLY COMPANY	0008		No	No			\$225.60	094281
094282	07/23/2024	C	OTC BRANDS, INC	0008		No	No			\$394.19	094282
094284	07/23/2024	C	PIONEER MANUFACTURING CO.	0008		No	No			\$2,052.00	094284
094285	07/23/2024	C	PYRAMID SCHOOL PRODUCTS	0008		No	No			\$203.91	094285
094286	07/23/2024	C	QUILL CORPORATION	0008		No	No			\$1,056.99	094286
094287	07/23/2024	C	REALLY GOOD STUFF	0008		No	No			\$147.46	094287
094288	07/23/2024	C	SAANYS	0008		No	No			\$876.77	094288
094289	07/23/2024	C	SCHOOL DATEBOOKS	0008		No	No			\$803.45	094289
094289	07/23/2024	C	SPORTSMAN'S	0008		No	No			\$13.86	094289
094290	07/23/2024	C	STAPLES	0008		No	No			\$86.40	094290
094291	07/23/2024	C	TEACHERS PAY TEACHERS	0008		No	No			\$455.50	094291
094292	07/23/2024	C	The Wild Center	0008		No	No			\$450.00	094292
094293	07/23/2024	C	VERIZON WIRELESS	0008		No	No			\$170.82	094293
094294	07/23/2024	C	WILFONG/SHHELLY	0008		No	No			\$780.00	094294
094295	07/23/2024	C	ZEP MANUFACTURING COMPANY	0008		No	No			\$1,814.93	094295

Payment Types: C=Computer Check A=Automated Payment E=Electronic Transfer(Manual) M=Manual Check

MADRID-WADDINGTON CSD

A/P Check Register
Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
Subtotal for Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND										Grand Total	\$946,820.73
										Void Total	\$0.00
										Net	\$946,820.73
										Grand Total	\$946,820.73
										Void Total	\$0.00
										Net	\$946,820.73

Selection Criteria

Bank Account: CBGENFUND
Check date is between 07/01/2024 and 07/31/2024
Sort by: Check Number
Printed by JULIE K. ABRANTES

MADRID-WADDINGTON CSD
Revenue Status Report As Of: 07/31/2024
Fiscal Year: 2025
Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
1001.000		Real Property Taxes	4,230,922.00	0.00	4,230,922.00	0.00	4,230,922.00	
1081.000		Other Prnts in Lieu of Taxes	50,353.00	0.00	50,353.00	0.00	50,353.00	
1085.000		STAR Reimbursement	650,000.00	0.00	650,000.00	0.00	650,000.00	
1090.000		Int. & Penal. on Real Prop.Tax	7,000.00	0.00	7,000.00	0.00	7,000.00	
2401.000		Interest and Earnings	15,000.00	0.00	15,000.00	5,659.69	9,340.31	
2650.000		Sale Scrap & Excess Material	1,000.00	0.00	1,000.00	0.00	1,000.00	
2701.000		Refund PY Exp-BOCES Aided Srvc	190,000.00	0.00	190,000.00	0.00	190,000.00	
2703.000		Refund PY Exp-Other-Not Trans	500.00	0.00	500.00	0.00	500.00	
2705.000		Gifts and Donations	185,600.00	0.00	185,600.00	0.00	185,600.00	
2770.000		Other Unclassified Rev.(Spec)	60,000.00	0.00	60,000.00	34,336.98	25,663.02	
3101.000		Basic Formula Aid-Gen Aids (Ex	10,334,944.00	0.00	10,334,944.00	0.00	10,334,944.00	
3101.100		Excess Cost Aid	630,890.00	0.00	630,890.00	0.00	630,890.00	
3102.000		Lottery Aid	800,000.00	0.00	800,000.00	0.00	800,000.00	
3103.000		BOCES Aid (Sect 3609a Ed Law)	1,348,243.00	0.00	1,348,243.00	0.00	1,348,243.00	
3260.000		Textbook Aid (Incl Txtbk/Lott)	46,390.00	0.00	46,390.00	0.00	46,390.00	
3262.000		Computer Sftwre, Hrdwre Aid	12,390.00	0.00	12,390.00	0.00	12,390.00	
3263.000		Library A/V Loan Program Aid	4,200.00	0.00	4,200.00	0.00	4,200.00	
3289.000		Other State Aid	30,000.00	0.00	30,000.00	0.00	30,000.00	
4601.000		Medic.Ass't-Sch Age-Sch Yr Pro	50,000.00	0.00	50,000.00	0.00	50,000.00	
5031.000		Interfund Transfers(Not D.Serv	450,000.00	0.00	450,000.00	0.00	450,000.00	
5031.100		Interfund Transfers(UI)	25,000.00	0.00	25,000.00	0.00	25,000.00	
5031.200		EBALR	67,215.00	0.00	67,215.00	0.00	67,215.00	
5050.000		Interfund Trans. for Debt Svs	494,982.00	0.00	494,982.00	0.00	494,982.00	
Total GENERAL FUND			19,684,629.00	0.00	19,684,629.00	39,986.67	19,644,632.33	0.00

Selection Criteria

Criteria Name: Last Run
 As Of Date: 07/31/2024
 Suppress revenue accounts with no activity
 Sort by: Fund/Subfund
 Printed by JULIE K. ABRANTES

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.
 These are estimates to balance the budget

**Madrid-Waddington Central School District
BUDGET REPORT
For The Period Ending July 31, 2024**

Revenue:

	<u>Initial Est Rev</u>	<u>Adjustments</u>	<u>Current Est Rev</u>	<u>Actual Revenue</u>	<u>Variance</u>
Property Taxes	\$ 4,938,275.00	\$ -	\$ 4,938,275.00		\$ (4,938,275.00)
Tuition	\$ -	\$ -	\$ -		\$ -
Interest & Earnings	\$ 15,000.00	\$ -	\$ 15,000.00	\$ 5,659.69	\$ (9,340.31)
Sale of Scrap & Excess	\$ 1,000.00	\$ -	\$ 1,000.00		\$ (1,000.00)
Insurance Recoveries	\$ -	\$ -	\$ -		\$ -
Refund of Prior Yrs Exp	\$ 190,500.00	\$ -	\$ 190,500.00		\$ (190,500.00)
Gifts & Donations	\$ 185,600.00	\$ -	\$ 185,600.00		\$ (185,600.00)
Unclassified Revenues	\$ 60,000.00	\$ -	\$ 60,000.00	\$ 34,336.98	\$ (25,663.02)
Basic Aid	\$ 11,765,834.00	\$ -	\$ 11,765,834.00		\$ (11,765,834.00)
BOCES Aid	\$ 1,348,243.00	\$ -	\$ 1,348,243.00		\$ (1,348,243.00)
Other State Aid	\$ 142,980.00	\$ -	\$ 142,980.00		\$ (142,980.00)
Appropriated Res FB	\$ 542,215.00	\$ -	\$ 542,215.00		\$ (542,215.00)
Interfund Transfer - Debt Service	\$ 494,982.00	\$ -	\$ 494,982.00		\$ (494,982.00)
Appropriated Fund Balance	\$ 1,305,000.00	\$ -	\$ 1,305,000.00		\$ (1,305,000.00)
	\$ 20,989,629.00	\$ -	\$ 20,989,629.00	\$ 39,996.67	\$ (20,949,632.33)

**Madrid-Waddington Central School
Treasurer's Report
For The Period Ending July 31, 2024**

Unaudited - before year end journal entries are completed

General Fund	779,793.16
School Lunch Fund	31,576.56
General Fund Checking Account	811,369.72
Federal Fund Checking Account	5,537.78
Scholarship Account	2,739.90
Payroll Checking Account	0.00
Capital Fund Checking Account	203,458.54
General Fund Money Market Account - Chase Bank @ 1.92%*	
General Fund Savings	85,606.37
Unemployment	41,833.34
Building Reserve	701,141.48
Insurance Reserve	662,566.26
TRS Reserve	75,122.30
Employee Benefits Reserve	199,396.54
Transportation Reserve	534,578.96
School Lunch	0.00
Federal Fund	3,810.46
Debt Service	1,166,928.88
Capital Fund	715,834.09
Chase Money Market Account	4,186,818.68
Fidelity Investment -Scholarship Account	10,864.56

*Pending BOE approval of reserve allocation August 20, 2024

MADRID-WADDINGTON CSD
Budget Status Report As Of: 06/30/2024
Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
1010-400-00-0000	Board Education Other	7,500.00	0.00	7,500.00	7,476.06	0.00	23.94
1010-400-00-1000	Prof Dev Other	5,500.00	-4,750.00	750.00	0.00	0.00	750.00
1010-490-00-0000	BOCES Services	2,590.00	0.00	2,590.00	2,575.00	0.00	15.00
1010-500-00-0000	Board Education Supplies	500.00	0.00	500.00	298.96	0.00	201.04
1040-160-00-0000	District Clerk Salary	101,496.00	0.00	101,496.00	101,495.95	0.00	0.05
1040-400-00-0000	District Clerk Other	1,750.00	-270.20	1,479.80	850.18	0.00	629.62
1040-400-00-1000	Prof Dev Other	250.00	270.20	520.20	520.20	0.00	0.00
1040-500-00-0000	District Clerk Supplies	1,500.00	-189.52	1,310.48	16.17	0.00	1,294.31
1060-400-00-0000	District meetings other	2,700.00	189.52	2,889.52	2,889.52	0.00	0.00
10 Board of Education - State Function Group Subtotal		123,786.00	-4,750.00	119,036.00	116,122.04	0.00	2,913.96
1240-150-00-0000	Superintendent Salary	101,699.00	3,271.82	104,970.82	104,970.82	0.00	0.00
1240-160-00-0000	Superintendent Secretary	54,040.00	-1,000.00	53,040.00	53,040.00	0.00	0.00
1240-400-00-0000	Chief School Admin Other	8,480.00	-5,099.42	3,380.58	3,262.74	0.00	117.84
1240-400-00-1000	Prof Dev Other	2,000.00	5,961.26	7,961.26	7,961.26	0.00	0.00
1240-500-00-0000	Chief School Admin Suppli	1,500.00	-861.84	638.16	263.65	0.00	374.51
12 Central Administration - State Function Group Subtotal		167,719.00	2,271.82	169,990.82	169,498.47	0.00	492.35
1310-150-00-0000	Business Admin Instructio	50,090.00	-685.82	49,404.18	49,404.18	0.00	0.00
1310-160-00-0000	Business Admin Noninstruc	33,361.00	0.05	33,361.05	33,361.05	0.00	0.00
1310-400-00-0000	Business Admin Other	30,351.00	-5,976.72	24,374.28	18,845.13	0.00	5,529.15
1310-490-00-0000	BOCES Services	84,174.00	-35,000.00	49,174.00	23,768.90	0.00	25,405.10
1310-500-00-0000	Business Admin Supplies	3,750.00	0.00	3,750.00	3,516.35	0.00	233.65
1320-400-00-0000	Auditing Other Exp	28,000.00	-2,000.00	26,000.00	26,000.00	0.00	0.00
1325-160-00-0000	Treasurer Salary	15,450.00	2,290.00	17,740.00	17,740.00	0.00	0.00
1325-400-00-0000	Treasurer Other	825.00	-309.01	515.99	0.00	0.00	515.99
1325-400-00-1000	Prof Dev Other	0.00	158.38	158.38	158.38	0.00	0.00
1325-500-00-0000	Treasurer Supplies	100.00	0.00	100.00	0.00	0.00	100.00
1330-160-00-0000	Tax Collector Salary	5,402.00	642.00	6,044.00	6,044.00	0.00	0.00
1330-400-00-0000	Tax Collector Other	485.00	108.63	573.63	573.63	0.00	0.00
1330-500-00-0000	Tax Collector Supplies	600.00	-600.00	0.00	0.00	0.00	0.00
1345-490-00-0000	Purchase BOCES Services	3,590.00	0.00	3,590.00	2,392.00	0.00	1,198.00
1380-400-00-0000	Fiscal Agent Fees	7,500.00	0.00	7,500.00	3,161.00	0.00	4,339.00
13 Finance - State Function Group Subtotal		283,658.00	-41,372.49	222,285.51	184,964.62	0.00	37,320.89
1420-400-00-0000	Legal Other Expense	25,000.00	-9,000.00	16,000.00	12,951.99	0.00	3,048.01
1430-490-00-0000	BOCES Services - PERS	22,853.00	0.00	22,853.00	22,200.00	0.00	653.00
1460-490-00-0000	BOCES Services	2,500.00	-2,500.00	0.00	0.00	0.00	0.00
14 Staff - State Function Group Subtotal		50,353.00	-11,500.00	38,853.00	35,151.99	0.00	3,701.01
1620-160-00-0000	Operation Salaries	259,153.00	-48,632.73	210,520.27	210,520.27	0.00	0.00
1620-200-00-0000	Operation Equipment	10,000.00	0.00	10,000.00	6,723.18	0.00	3,276.82

MADRID-WADDINGTON CSD
Budget Status Report As Of: 06/30/2024
Fiscal Year: 2024
Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
1620-400-00-0000	Operation Other Expense	25,000.00	-18,000.00	7,000.00	578.68	0.00	6,421.32
1620-400-00-1000	Prof Dev Other	250.00	0.00	250.00	140.00	0.00	110.00
1620-402-00-0000	Natural Gas	117,000.00	-45,500.00	71,500.00	71,196.48	0.00	303.52
1620-407-00-0000	Electricity	175,000.00	-40,000.00	135,000.00	123,929.83	0.00	11,070.17
1620-408-00-0000	Telephone	15,000.00	-1,678.74	13,321.26	6,391.07	0.00	6,930.19
1620-490-00-0000	BOCES Services	24,755.00	0.00	24,755.00	18,998.00	0.00	5,757.00
1620-500-00-0000	Operation Supplies	40,000.00	18,100.00	58,100.00	58,022.33	0.00	77.67
1620-500-01-0000	Auditorium Supplies	1,800.00	-1,000.00	800.00	365.00	0.00	435.00
1621-160-00-0000	Maintenance Salaries	313,913.00	-17,058.27	296,854.73	285,760.73	0.00	11,094.00
1621-160-02-0000	Maint Salaries - Chem Hyg	0.00	291.67	291.67	291.67	0.00	0.00
1621-200-00-0000	Maintenance Equipment	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
1621-200-01-0000	Auditorium Equipment	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
1621-400-00-0000	Maintenance Other	30,000.00	56,690.66	86,690.66	86,690.66	0.00	0.00
1621-400-01-0000	Auditorium Other	7,000.00	-7,000.00	0.00	0.00	0.00	0.00
1621-490-00-0000	Maintenance - BOCES Svces	17,950.00	0.00	17,950.00	17,923.00	0.00	27.00
1621-500-00-0000	Maintenance Supplies	23,000.00	31,000.00	54,000.00	53,093.28	0.00	906.72
1670-400-00-0000	Mailing Other Expense	8,910.00	-6,000.00	2,910.00	2,702.61	0.00	207.39
1670-490-00-0000	Printing BOCES Services	6,000.00	0.00	6,000.00	233.00	0.00	5,767.00
1670-500-00-0000	Mailing Supplies	750.00	0.00	750.00	238.47	0.00	511.53
1680-490-00-0000	Data Processing BOCES	441,299.00	37,690.03	478,989.03	478,989.03	0.00	0.00
16 Central Services - State Function Group Subtotal		1,526,780.00	-41,097.38	1,485,682.62	1,422,787.29	0.00	62,895.33
1910-400-00-0000	Unallocated Insurance	79,694.00	-11,000.00	68,694.00	66,026.40	0.00	2,667.60
1964-400-00-0000	Refund of Real Property	2,500.00	-2,500.00	0.00	0.00	0.00	0.00
1981-490-00-0000	BOCES Admin. Charge	425,358.00	0.00	425,358.00	425,358.00	0.00	0.00
1983-490-00-0000	BOCES Capital Expense	200,298.00	0.00	200,298.00	200,298.00	0.00	0.00
19 Special Items (Contractual Expense) - State Function Group Sub:		707,850.00	-13,500.00	694,350.00	691,682.40	0.00	2,667.60
2010-490-00-0000	BOCES Curriculum Develop	38,123.00	0.00	38,123.00	26,960.78	0.00	11,162.22
2020-150-00-0000	Principals' Salaries-Elem	82,750.00	0.00	82,750.00	82,750.00	0.00	0.00
2020-150-05-0000	Principals' Salaries-HS	105,180.00	0.00	105,180.00	104,930.00	0.00	250.00
2020-161-00-0000	Secretaries' Sal - Elem	38,930.00	-1,300.00	37,630.00	34,773.60	0.00	2,856.40
2020-161-05-0000	Secretaries' Sal - HS	39,774.00	0.00	39,774.00	36,774.40	0.00	2,999.60
2020-162-00-0000	Monitors' Salaries - K-3	14,976.00	-2,800.00	12,176.00	10,849.22	0.00	1,326.78
2020-162-00-3000	Monitors' Salaries - 4-5	2,486.00	7,100.00	9,586.00	7,473.25	0.00	2,112.75
2020-162-05-0000	Monitors' Salaries - 7-12	5,203.00	-3,000.00	2,203.00	1,833.50	0.00	369.50
2020-400-00-0000	Super Other Exp - Elem	3,310.00	-3,241.00	69.00	0.00	0.00	69.00
2020-400-00-1000	Prof Dev Other Elem	550.00	941.00	1,491.00	991.00	0.00	500.00
2020-400-05-0000	Super Other Exp - HS	4,207.00	-606.68	3,600.32	850.00	0.00	2,750.32
2020-400-05-1000	Prof Dev Other HS	550.00	-36.76	513.24	513.24	0.00	0.00

MADRID-WADDINGTON CSD
Budget Status Report As Of: 06/30/2024
Fiscal Year: 2024
Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2020-500-00-0000	Supervision Sup - Elem	1,750.00	-1,500.00	250.00	163.82	0.00	86.18
2020-500-05-0000	Supervision Sup - HS	1,750.00	-1,500.00	250.00	182.99	0.00	67.01
2060-400-00-0000	Grant Writer Services	20,000.00	0.00	20,000.00	14,000.00	0.00	6,000.00
2070-150-00-0000	Inservice Instr. Salaries	500.00	-136.44	363.56	0.00	0.00	363.56
20 Administration and Improvement - State Function Group Subtot:							
2110-110-00-0000	Teacher Salaries 1/2 Day	15,000.00	-15,000.00	0.00	0.00	0.00	0.00
2110-110-01-0000	Teacher Salaries Pre-K	4,250.00	-874.98	3,375.02	0.00	0.00	3,375.02
2110-120-00-0000	Teacher Salaries K-3	952,719.00	-36,457.94	916,261.06	912,008.25	0.00	4,252.81
2110-120-01-0000	TCH Salaries K-3 PROF DEV	5,000.00	7,232.92	12,232.92	12,232.92	0.00	0.00
2110-120-01-1000	TCH Sal Pre-K PROF DEV	700.00	133.33	833.33	833.33	0.00	0.00
2110-121-00-0000	4-5 ELEMENTARY TEACHERS	614,613.00	-49,095.40	565,517.60	565,517.57	0.00	0.03
2110-121-01-0000	TCH Salaries 4-5 PROF DEV	3,500.00	3,508.31	7,008.31	7,008.31	0.00	0.00
2110-121-03-0000	6 ELEM TCH SALARIES	243,846.00	-14,504.49	228,941.51	228,941.51	0.00	0.00
2110-121-03-1000	6 Tch Prof Dev Stipends	1,000.00	-412.00	588.00	588.00	0.00	0.00
2110-122-00-0000	K-3 ELEM TCH ASSISTANT	104,061.00	-83,746.89	20,314.11	20,314.11	0.00	0.00
2110-122-00-1000	Pre-K TCH ASSISTANT	54,600.00	-11,537.16	43,062.84	43,062.84	0.00	0.00
2110-123-00-0000	4-5 ELEM TCH ASSISTANT	48,029.00	-42,841.75	5,187.25	5,187.25	0.00	0.00
2110-123-01-0000	6 TCH ASSISTANT	0.00	1,437.50	1,437.50	1,437.50	0.00	0.00
2110-130-00-0000	Teacher Salaries 7-12	1,579,573.00	-38,314.59	1,541,258.41	1,541,226.63	0.00	31.78
2110-130-01-0000	TCH Sal 7-12 PROF DEV	5,000.00	6,621.00	11,621.00	11,621.00	0.00	0.00
2110-131-00-0000	TCH ASSIST Salaries 7-12	60,346.00	-50,161.48	10,184.52	4,140.80	0.00	6,043.92
2110-140-00-0000	Substitute Teachers - K-3	35,000.00	9,111.88	44,111.88	44,111.88	0.00	0.00
2110-140-00-1000	Substitute Tch -Pre-K	1,000.00	-942.50	57.50	57.50	0.00	0.00
2110-140-01-0000	Substitute Teachers - 4-5	18,000.00	-13,289.58	4,700.42	4,700.42	0.00	0.00
2110-140-02-0000	Substitute TCH - 7-12	7,000.00	-4,778.52	2,221.48	2,221.48	0.00	0.00
2110-150-00-0000	Tutoring Salaries- K-3	62,000.00	-6,491.28	55,508.72	42,045.41	0.00	13,463.31
2110-150-01-0000	Tutoring Salaries- 4-5	2,462.00	-2,462.00	0.00	0.00	0.00	0.00
2110-150-02-0000	Tutoring Salaries- 6	1,231.00	-1,231.00	0.00	0.00	0.00	0.00
2110-150-05-0000	Tutoring Salaries- 7-12	615.00	-615.00	0.00	0.00	0.00	0.00
2110-160-00-0000	NON-INSTR SALARIES - K-3	3,662.00	25,708.00	29,400.00	28,400.00	0.00	0.00
2110-160-00-1000	NON-INSTR SALARIES Pre-K	1,700.00	-1,700.00	0.00	0.00	0.00	0.00
2110-160-01-0000	NON-INSTR SALARIES - 4-5	1,000.00	-1,000.00	0.00	0.00	0.00	0.00
2110-200-00-0000	General Equipment K-12	250.00	-250.00	0.00	0.00	0.00	0.00
2110-400-00-0000	General Other Expense	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
2110-400-01-0000	General Other Exp Pre-K	19,000.00	-6,172.12	12,827.88	11,514.11	0.00	1,313.77
2110-400-01-1000	General Other Exp K-3	200.00	-144.01	55.99	0.00	0.00	55.99
2110-400-02-0000	General Other Exp 4-5	650.00	528.32	1,178.32	197.00	0.00	979.32
		650.00	-285.87	364.13	140.50	0.00	213.63

MADRID-WADDINGTON CSD

Budget Status Report As Of: 06/30/2024

Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2110-400-03-0000	General Other Exp 6	250.00	0.00	250.00	228.50	0.00	20.50
2110-400-03-1000	Instrum Music k-3 Other E	127.00	373.50	500.50	500.50	0.00	0.00
2110-400-03-1100	Instrum Music 4-5 Other E	127.00	-77.00	50.00	50.00	0.00	0.00
2110-400-03-1200	Instrum Music 6 Other E	74.00	0.00	74.00	40.00	0.00	34.00
2110-400-03-1300	PRE-K Comm & Assem Other	75.00	0.00	75.00	0.00	0.00	75.00
2110-400-03-1400	K-3 Comm & Assem Other	175.00	0.00	175.00	0.00	0.00	175.00
2110-400-03-1500	4-5 Comm & Assem Other	175.00	66.00	241.00	241.00	0.00	0.00
2110-400-03-1600	6 Comm & Assem Other	75.00	-66.00	9.00	0.00	0.00	9.00
2110-400-03-1700	PRE-K Teacher Conference	750.00	-382.94	367.06	0.00	0.00	367.06
2110-400-03-1800	K-3 Teacher Conference	625.00	188.28	813.28	813.28	0.00	0.00
2110-400-03-1900	4-5 Teacher Conference	625.00	-188.28	436.72	0.00	0.00	436.72
2110-400-03-2000	6 Teacher Conference	100.00	0.00	100.00	0.00	0.00	100.00
2110-400-05-0000	General Other Exp 7-12	7,500.00	-4,418.39	3,081.61	2,498.15	0.00	583.46
2110-400-05-0700	Phys Ed 7-12 Other Expens	361.00	0.00	361.00	32.00	0.00	329.00
2110-400-05-0800	Music Piano Accompanist	1,000.00	460.00	1,460.00	1,460.00	0.00	0.00
2110-400-05-1100	Instrum Music 7-12 Other	1,750.00	0.00	1,750.00	1,453.00	0.00	297.00
2110-400-05-1200	Vocal Music 7-12 Other	750.00	313.00	1,063.00	1,063.00	0.00	0.00
2110-400-05-1300	State/Natl Music Other 7	5,000.00	-4,900.00	100.00	100.00	0.00	0.00
2110-400-05-1600	7-12 Comm & Assem Other	1,650.00	-600.00	1,150.00	148.00	0.00	1,002.00
2110-400-05-1700	7-12 Teacher Conference	3,000.00	2,448.39	5,448.39	5,291.96	0.00	156.43
2110-470-00-0000	Tuition - K-3	2,000.00	14,574.00	16,574.00	15,908.51	0.00	667.49
2110-470-03-0000	Tuition - 4-5	8,500.00	-8,500.00	0.00	0.00	0.00	0.00
2110-470-03-1000	Tuition - 6	1,500.00	-1,500.00	0.00	0.00	0.00	0.00
2110-470-03-1100	Tuition - 7-12	5,000.00	28,000.00	33,000.00	32,836.50	0.00	163.50
2110-480-01-0000	Campus/St. Mary's Text	850.00	-850.00	0.00	0.00	0.00	0.00
2110-480-03-0100	Textbooks K-3	5,000.00	12,281.08	17,281.08	17,251.68	0.00	29.40
2110-480-03-0200	Textbooks 4-5	5,000.00	-1,183.42	3,816.58	3,816.58	0.00	0.00
2110-480-03-0300	Textbooks 6	3,519.00	2,119.54	5,638.54	5,638.54	0.00	0.00
2110-480-05-0100	Textbooks 7-12	18,519.00	-1,901.78	16,617.22	15,702.69	0.00	914.53
2110-490-00-0000	BOCES Services	202,800.00	13,541.63	216,341.63	216,341.63	0.00	0.00
2110-500-00-0000	General K-12 Supplies	20,000.00	-6,464.63	13,535.37	13,535.37	0.00	0.00
2110-500-03-0000	General Pre-K Supplies	1,000.00	620.55	1,620.55	1,620.54	0.00	0.01
2110-500-03-0100	General K-3 Supplies	8,000.00	10,384.05	18,384.05	18,384.05	0.00	0.00
2110-500-03-0110	General 4-5 Supplies	6,000.00	3,592.15	9,592.15	9,592.15	0.00	0.00
2110-500-03-0120	General 6 Supplies	2,500.00	-1,737.67	762.33	762.33	0.00	0.00
2110-500-03-0200	Art Pre-k Supplies	250.00	-2.88	247.12	247.12	0.00	0.00
2110-500-03-0300	Art K-3 Supplies	1,000.00	1,276.61	2,276.61	2,275.93	0.00	0.68
2110-500-03-0400	Art 4-5 Supplies	750.00	4.27	754.27	754.27	0.00	0.00
2110-500-03-0500	Art 6 Supplies	400.00	-11.36	388.64	388.64	0.00	0.00

MADRID-WADDINGTON CSD
Budget Status Report As Of: 06/30/2024
Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2110-500-03-0600	Phys Ed PRE-K Supplies	76.00	-76.00	0.00	0.00	0.00	0.00
2110-500-03-0700	Phys Ed K-3 Supplies	150.00	18.95	168.95	168.95	0.00	0.00
2110-500-03-0800	Phys Ed 4-5 Supplies	150.00	288.00	438.00	438.00	0.00	0.00
2110-500-03-0900	Phys Ed 6 Supplies	100.00	-27.17	72.83	72.83	0.00	0.00
2110-500-03-1100	Instrum Music K-3 Supplie	100.00	-7.02	92.98	92.98	0.00	0.00
2110-500-03-1110	Instrum Music 4-5 Supplie	100.00	-100.00	0.00	0.00	0.00	0.00
2110-500-03-1120	Instrum Music 6 Supplie	50.00	-50.00	0.00	0.00	0.00	0.00
2110-500-03-1200	Vocal Music K-3 Supplies	100.00	-6.84	93.16	93.16	0.00	0.00
2110-500-03-1500	Vocal Music4-5 Supplies	100.00	-100.00	0.00	0.00	0.00	0.00
2110-500-03-1600	Vocal Music 6 Supplies	50.00	-50.00	0.00	0.00	0.00	0.00
2110-500-05-0000	General 7-12 Supplies	12,000.00	261.10	12,261.10	12,261.03	0.00	0.07
2110-500-05-0200	Art 7-12 Supplies	2,250.00	84.00	2,334.00	2,333.22	0.00	0.78
2110-500-05-0300	Health 7-12 Supplies	105.00	537.82	642.82	642.82	0.00	0.00
2110-500-05-0400	English 7-12 Supplies	105.00	28.57	133.57	133.57	0.00	0.00
2110-500-05-0500	French 7-12 Supplies	300.00	-100.00	200.00	187.89	0.00	12.11
2110-500-05-0600	Spanish 7-12 Supplies	300.00	207.90	507.90	507.90	0.00	0.00
2110-500-05-0700	Phys Ed Supplies Jones	600.00	-600.00	0.00	0.00	0.00	0.00
2110-500-05-0800	Phys Ed Supplies Shoen	600.00	2,534.99	3,134.99	3,134.10	0.00	0.89
2110-500-05-1000	Math 7-12 Supplies	775.00	-250.00	525.00	498.79	0.00	25.21
2110-500-05-1100	Instrum Music 7-12 Suppl	1,750.00	-66.83	1,683.17	1,693.17	0.00	0.00
2110-500-05-1200	Vocal Music 7-12 Supplies	1,300.00	-861.12	438.88	270.68	0.00	168.20
2110-500-05-1300	Science 7-12 Supplies	3,600.00	-200.00	3,400.00	3,301.98	0.00	98.02
2110-500-05-1400	Social Studies 7-12 Suppl	400.00	-355.85	44.15	0.00	0.00	44.15
2110-500-05-1700	Music 7-12 Instruments	2,000.00	628.00	2,628.00	2,628.00	0.00	0.00
2250-150-00-0000	Handicapped TCH SAL K-3	165,984.00	67,020.45	233,004.45	233,004.45	0.00	0.00
2250-150-00-0100	Sub Hdtkp Tch Sal K-3	1,500.00	-350.00	1,150.00	1,150.00	0.00	0.00
2250-150-00-1000	Hdtkp Tch Prof Dev K-3	350.00	1,800.00	2,150.00	2,150.00	0.00	0.00
2250-150-03-0000	Handicapped TCH SAL 4-5	86,320.00	-44,987.45	41,332.55	41,332.55	0.00	0.00
2250-150-03-0100	Handicapped TCH SAL 6	37,701.00	-941.25	36,859.75	36,859.75	0.00	0.00
2250-150-03-0200	Sub Hdtkp TCH SAL 4-5	1,000.00	-143.00	857.00	857.00	0.00	0.00
2250-150-03-0300	Sub Hdtkp TCH SAL 6	500.00	-23.65	476.35	476.35	0.00	0.00
2250-150-03-1000	Hdtkp TCH SAL 4-5 Prof Dev	200.00	0.00	200.00	200.00	0.00	0.00
2250-150-03-1100	Hdtkp TCH SAL 6 Prof Dev	100.00	-100.00	0.00	0.00	0.00	0.00
2250-150-05-0000	Handicapped TCH SAL 7-12	152,622.00	-4,273.29	148,348.71	148,348.71	0.00	0.00
2250-150-05-0100	Sub Hdtkp TCH SAL 7-12	2,500.00	-25.00	2,475.00	2,475.00	0.00	0.00
2250-150-05-1000	Hdtkp TchSal 7-12 Prof Dev	300.00	500.00	800.00	800.00	0.00	0.00
2250-151-00-0000	Hdtkp Tch Asst K-3	60,520.00	9,180.95	69,710.95	69,710.95	0.00	0.00
2250-151-03-0000	Hdtkp Tch Asst 4-5	1,500.00	38,314.86	39,814.86	39,814.86	0.00	0.00

MADRID-WADDINGTON CSD
Budget Status Report As Of: 06/30/2024
Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2250-151-03-0100	Hdkp Tch Asst 6	7,862.00	13,942.90	21,604.90	21,604.90	0.00	0.00
2250-151-05-0000	Hdkp Tch Asst 7-12	100,615.00	-35,507.18	65,107.82	65,107.82	0.00	0.00
2250-160-00-0000	Hdkp Noninstr Sal Pre-K	3,500.00	0.00	3,500.00	3,500.00	0.00	0.00
2250-160-01-0000	Hdkp Noninstr Sal K-3	1,237.00	194.26	1,431.26	1,431.26	0.00	0.00
2250-160-03-0000	Hdkp Noninstr Sal 4-5	5,547.00	0.50	5,547.50	5,547.50	0.00	0.00
2250-160-03-0100	Hdkp Noninstr Sal 6	2,679.00	1.77	2,680.77	2,680.77	0.00	0.00
2250-160-05-0000	Hdkp Noninstr Sal 7-12	8,843.00	554.47	9,397.47	9,397.47	0.00	0.00
2250-400-00-0000	Hdkp Other Expense - K-3	73,750.00	15,315.48	89,065.48	89,065.48	0.00	0.00
2250-400-00-1000	Hdkp Prof Dev Other - K-3	0.00	552.72	552.72	552.72	0.00	0.00
2250-400-00-1100	Hdkp Other Exp - Pre-K	500.00	-499.22	0.78	0.00	0.00	0.78
2250-400-03-0000	Hdkp Other Expense - 4-5	60,000.00	-31,419.90	28,580.10	28,580.10	0.00	0.00
2250-400-03-0100	Hdkp Other Expense - 6	15,000.00	-8,947.50	6,052.50	6,052.50	0.00	0.00
2250-400-03-1000	Hdkp Prof Dev Other 4-5	0.00	152.21	152.21	152.21	0.00	0.00
2250-400-05-0000	Hdkp Other Expense - 7-12	45,000.00	-40,684.29	4,315.71	4,185.00	0.00	130.71
2250-400-05-1000	Hdkp Prof Dev Other 7-12	500.00	1,233.44	1,733.44	1,733.44	0.00	0.00
2250-470-00-0000	Handicapped tuition K-3	10,000.00	-10,000.00	0.00	0.00	0.00	0.00
2250-470-03-0000	Handicapped tuition 4-5	0.00	13,808.25	13,808.25	13,808.25	0.00	0.00
2250-470-03-0100	Handicapped tuition 6	2,500.00	18,330.00	20,830.00	20,830.00	0.00	0.00
2250-470-05-0000	Handicapped tuition 7-12	10,000.00	105,944.84	115,944.84	115,944.84	0.00	0.00
2250-480-00-0000	Hdkp Textbooks - K-3	500.00	-500.00	0.00	0.00	0.00	0.00
2250-480-03-0000	Hdkp Textbooks - 4-5	750.00	-750.00	0.00	0.00	0.00	0.00
2250-480-03-0100	Hdkp Textbooks - 6	200.00	-200.00	0.00	0.00	0.00	0.00
2250-480-05-0000	Hdkp Textbooks - 7-12	550.00	-550.00	0.00	0.00	0.00	0.00
2250-490-00-0000	Handicapped BOCES Svces	1,871,850.00	-888,334.66	983,515.34	705,305.00	0.00	278,210.34
2250-500-00-0000	CSE Supplies	300.00	4,153.70	4,453.70	4,453.70	0.00	0.00
2250-500-03-0000	Handicapped K-3 Supplies	4,200.00	-3,467.71	732.29	725.72	0.00	6.57
2250-500-03-0100	Handicapped 4-5 Supplies	8,500.00	-8,163.70	336.30	328.20	0.00	8.10
2250-500-03-0200	Handicapped 6 Supplies	6,300.00	-6,300.00	0.00	0.00	0.00	0.00
2250-500-05-0000	Handicapped 7-12 Supplies	4,250.00	-3,611.38	638.62	638.62	0.00	0.00
2280-150-00-0000	Occ Ed Teacher Salaries	58,609.00	-20,735.84	37,873.16	35,117.50	0.00	2,755.66
2280-150-00-0100	Sub Occ Ed Tch Salaries	500.00	200.00	700.00	687.50	0.00	12.50
2280-150-00-1000	Oc Ed - Teaching Assist	150.00	-150.00	0.00	0.00	0.00	0.00
2280-150-00-1100	Occ Ed Prof Dev Tch Sal	0.00	583.33	583.33	583.33	0.00	0.00
2280-400-05-0000	General Occ Ed Other Exp	2,000.00	-1,583.33	416.67	395.00	0.00	21.67
2280-490-00-0000	Occ Ed BOCES Services	627,500.00	33,615.00	661,115.00	661,115.00	0.00	0.00
2280-500-05-0000	General Occ Ed Supplies	1,500.00	-1,500.00	0.00	0.00	0.00	0.00
2330-490-00-0000	BOCES Teaching Spec Sch	35,310.00	0.00	35,310.00	13,596.00	0.00	21,714.00
21 Teaching - State Function Group Subtotal		7,676,924.00	-1,057,381.32	6,619,542.68	6,276,242.56	0.00	343,300.12

MADRID-WADDINGTON CSD
Budget Status Report As Of: 06/30/2024
Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2610-150-00-0100	Sub Lib Instr Sal - K-3	150.00	-150.00	0.00	0.00	0.00	0.00
2610-150-03-0100	Library InstrSal - 6	8,484.00	353.37	8,837.37	8,837.37	0.00	0.00
2610-150-03-0200	Sub Lib InstrSal - 4-5	150.00	-150.00	0.00	0.00	0.00	0.00
2610-150-03-0400	Sub Lib InstrSal - 6	150.00	65.73	215.73	195.25	0.00	20.48
2610-150-05-0000	Library InstrSal - 7-12	20,942.00	1,338.13	22,280.13	22,280.13	0.00	0.00
2610-150-05-0100	Sub Library Tch Sal 7-12	250.00	266.77	516.77	492.25	0.00	24.52
2610-150-05-1100	Prof Dev Lib Tch Sal 7-12	250.00	-250.00	0.00	0.00	0.00	0.00
2610-151-00-0000	LIB TCH ASSIST SAL - K-3	12,677.00	644.73	13,321.73	13,279.15	0.00	42.58
2610-151-03-0000	LIB TCH ASSIST SAL - 4-5	6,387.00	72.78	6,459.78	6,413.38	0.00	46.40
2610-400-00-0000	Lib & AV K-3 Other E	125.00	-32.79	92.21	0.00	0.00	92.21
2610-400-03-0000	Lib & AV 4-5 Other E	100.00	-7.50	92.50	0.00	0.00	92.50
2610-400-03-0100	Lib & AV 6 Other E	75.00	0.00	75.00	70.82	0.00	4.18
2610-400-05-0000	Lib & AV 7-12 Other E	200.00	7.50	207.50	207.50	0.00	0.00
2610-460-00-0000	K-3 Library & AV Loan	2,000.00	0.00	2,000.00	1,979.92	0.00	20.08
2610-460-03-0000	4-5 Library & AV Loan	1,000.00	0.00	1,000.00	976.54	0.00	23.46
2610-460-03-0100	6 Library & AV Loan	1,000.00	0.00	1,000.00	926.40	0.00	73.60
2610-460-05-0000	7-12 Library & AV Loan	4,000.00	38.62	4,038.62	3,960.28	0.00	78.34
2610-490-00-0000	Library & AV BOCES	45,050.00	0.00	45,050.00	44,560.43	0.00	489.57
2610-500-00-0000	Library & AV K-3 Supplie	500.00	-17.36	482.64	482.64	0.00	0.00
2610-500-03-0000	Library & AV 4-5 Supplie	250.00	29.50	279.50	279.50	0.00	0.00
2610-500-03-0100	Library & AV 6 Supplie	200.00	14.68	214.68	214.68	0.00	0.00
2610-500-05-0000	Library & AV 7-12 Supplie	800.00	2,463.35	3,263.35	3,263.30	0.00	0.05
2630-220-00-0000	State Aided Comput Hrdwre	13,000.00	1,234.96	14,234.96	14,234.96	0.00	0.00
2630-400-00-0000	Computer Other	1,500.00	-1,499.96	0.04	0.00	0.00	0.04
2630-400-00-1000	Comp Prof Dev Other	1,000.00	103.00	1,103.00	1,102.29	0.00	0.71
2630-460-03-0000	K-5 Software	7,000.00	0.00	7,000.00	4,505.00	0.00	2,495.00
2630-460-05-0000	6-12 Software	7,000.00	-3,580.00	3,420.00	1,888.00	0.00	1,732.00
2630-490-00-0000	Computer BOCES	105,000.00	846.00	105,846.00	83,315.67	0.00	22,530.33
2630-500-00-0000	Computer Supplies K-5	12,000.00	0.00	12,000.00	11,732.15	0.00	267.85
2630-500-05-0000	Computer Supplies 6-12	12,000.00	0.00	12,000.00	11,486.67	0.00	513.33
26 Instructional Media - State Function Group Subtotal		263,240.00	1,791.51	265,031.51	236,484.28	0.00	28,547.23
2805-160-00-0000	Attendance Salaries	36,005.00	-32,500.00	3,505.00	2,125.00	0.00	1,380.00
2805-400-00-0000	Attendance Other Exp	600.00	0.00	600.00	0.00	0.00	600.00
2810-150-00-0000	Guidance Instr Sal K-3	42,265.00	-36,600.85	5,664.15	3,589.54	0.00	2,074.61
2810-150-00-0100	Sub Guid Instr Sal K-3	150.00	24,303.00	24,453.00	24,453.00	0.00	0.00
2810-150-00-1200	Instructional Salaries	150.00	-150.00	0.00	0.00	0.00	0.00
2810-150-00-1300	Instructional Salaries	150.00	-150.00	0.00	0.00	0.00	0.00
2810-150-03-0000	Guidance Instr Sal 4-5	21,773.00	-19,923.83	1,849.17	1,849.17	0.00	0.00

MADRID-WADDINGTON CSD
Budget Status Report As Of: 06/30/2024
Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2810-150-03-0100	Guidance Instr Sal 6	17,438.00	14,068.01	31,506.01	31,506.00	0.00	0.01
2810-160-03-0200	Sub Guid Instr Sal 4-5	0.00	12,597.00	12,597.00	12,597.00	0.00	0.00
2810-150-05-0000	Guidance Instr Sal 7-12	151,042.00	-25,311.00	125,731.00	104,880.85	0.00	20,750.15
2810-150-05-0100	Sub Guid Instr Sal 7-12	200.00	0.00	200.00	0.00	0.00	200.00
2810-150-05-1000	Instructional Salaries	500.00	0.00	500.00	0.00	0.00	500.00
2810-160-03-0100	Guide Noninst Sal - 6	5,596.00	0.00	5,596.00	0.00	0.00	5,596.00
2810-160-05-0000	Guide Noninst Sal - 7-12	37,410.00	-29,706.44	7,703.56	5,150.00	0.00	2,553.56
2810-400-00-0000	Guidance Other Exp K-3	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2810-400-03-0000	Guidance Other Exp 4-5	750.00	0.00	750.00	0.00	0.00	750.00
2810-400-03-0100	Guidance Other Exp 6	250.00	0.00	250.00	0.00	0.00	250.00
2810-400-05-0000	Guidance Other Exp 7-12	1,000.00	-326.45	673.55	134.04	0.00	539.51
2810-500-00-0000	Guidance Supplies	0.00	548.50	548.50	548.50	0.00	0.00
2810-500-03-0000	Guidance Sup K-3	250.00	-250.00	0.00	0.00	0.00	0.00
2810-500-03-0100	Guidance Sup 4-5	250.00	-250.00	0.00	0.00	0.00	0.00
2810-500-03-0200	Guidance Sup 6	250.00	-220.00	30.00	29.69	0.00	0.11
2810-500-05-0000	Guidance Supplies 7-12	750.00	497.95	1,247.95	1,247.95	0.00	0.00
2815-160-00-0000	health Service Sal	96,603.00	-32,000.00	64,603.00	60,050.00	0.00	4,553.00
2815-400-00-0000	Health Services Other Exp	20,000.00	-5,000.00	15,000.00	12,253.00	0.00	2,747.00
2815-500-00-0000	Health Services Supplies	5,000.00	-1,202.15	3,797.85	2,621.30	0.00	1,176.55
2820-150-00-0000	Psychological Salaries	61,958.00	2,506.44	64,464.44	64,464.44	0.00	0.00
2820-150-00-1000	Psych. Sal. Prof Dev	0.00	200.00	200.00	200.00	0.00	0.00
2820-400-00-0000	Psychological Other	2,500.00	-1,697.22	802.78	125.00	0.00	677.78
2820-400-00-1000	Psych Prof Dev Other	0.00	270.00	270.00	270.00	0.00	0.00
2820-500-00-0000	Psychological Supplies	1,200.00	427.22	1,627.22	1,627.22	0.00	0.00
2850-005-02-0000	Not Defined Yet	750.00	-750.00	0.00	0.00	0.00	0.00
2850-150-00-0000	Cocurricular Sal. 7-12	72,385.00	-15,418.00	56,947.00	56,947.00	0.00	0.00
2850-150-03-0000	After School Salaries K-3	4,500.00	23,307.50	27,807.50	27,807.50	0.00	0.00
2850-150-03-0100	After School Sal. 4-5	2,250.00	12,504.00	14,754.00	14,754.00	0.00	0.00
2850-150-03-0200	After School Sal. 6	1,000.00	-532.00	468.00	468.00	0.00	0.00
2850-150-03-0300	Summer School Elem	0.00	16,069.92	16,069.92	16,069.92	0.00	0.00
2850-150-05-0000	After School Prog 7-12	5,000.00	-1,262.00	3,738.00	3,738.00	0.00	0.00
2850-400-00-0000	General Co. Other 7-12	1,500.00	-1,331.00	169.00	169.00	0.00	0.00
2850-400-02-0000	Debate Other Expense	200.00	-200.00	0.00	0.00	0.00	0.00
2850-400-03-0000	After School Other - K-3	200.00	-200.00	0.00	0.00	0.00	0.00
2850-400-03-0100	After School Other 4-5	200.00	-200.00	0.00	0.00	0.00	0.00
2850-400-03-0200	After School Other - 6	100.00	-100.00	0.00	0.00	0.00	0.00
2850-400-05-0000	After School Other - 7-12	500.00	6,553.15	7,053.15	7,053.15	0.00	0.00
2850-400-05-0200	Theatre Other	4,000.00	-1,006.00	2,994.00	2,994.00	0.00	0.00
2850-500-00-0000	Cocur. General Sup. 7-12	500.00	-171.00	329.00	328.20	0.00	0.80

MADRID-WADDINGTON CSD
Budget Status Report As Of: 06/30/2024
Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
2850-500-02-0000	Debate Supplies	718.00	-718.00	0.00	0.00	0.00	0.00
2850-500-03-0000	After School Sup. K-3	750.00	-724.00	26.00	26.00	0.00	0.00
2850-500-03-0100	After School Sup. 4-5	750.00	340.92	1,090.92	1,090.92	0.00	0.00
2850-500-03-0200	After School Sup. 6	300.00	-181.00	119.00	119.00	0.00	0.00
2850-500-03-0300	Summer School Sup - Elem	0.00	17.65	17.65	17.65	0.00	0.00
2850-500-05-0000	After School Sup. 7-12	750.00	671.21	1,421.21	1,421.21	0.00	0.00
2850-500-05-0200	Theatre Supplies	6,000.00	3,037.66	9,037.66	9,037.35	0.00	0.31
2855-150-00-0000	Coaches' Salaries	135,872.00	0.00	135,872.00	135,376.00	0.00	496.00
2855-200-05-0100	Equipment - Uniforms	7,000.00	0.00	7,000.00	6,633.20	0.00	366.80
2855-200-05-1400	General Athletic Equipmen	6,295.00	0.00	6,295.00	0.00	0.00	6,295.00
2855-400-05-0200	Boys' Baseball Other Exp	3,865.00	-2,000.00	1,865.00	1,785.50	0.00	79.50
2855-400-05-0300	Boys' Basketball Other Ex	6,200.00	48.70	6,248.70	6,248.70	0.00	0.00
2855-400-05-0500	Cheering Other Expense	1,000.00	1,729.79	2,729.79	2,643.81	0.00	85.98
2855-400-05-0700	Boys' Soccer Other Expens	5,000.00	-234.00	4,766.00	3,417.60	0.00	1,348.40
2855-400-05-0800	Girls' Soccer Other Expen	4,500.00	-1,601.50	2,898.50	2,898.50	0.00	0.00
2855-400-05-0900	Girls' Track Other Expens	2,000.00	0.00	2,000.00	1,895.58	0.00	104.42
2855-400-05-1000	Boys' Track Other	2,000.00	0.00	2,000.00	1,760.59	0.00	239.41
2855-400-05-1200	Girls' Volleyball Other E	4,000.00	589.16	4,589.16	4,589.16	0.00	0.00
2855-400-05-1300	Girls' Basketball Other E	6,500.00	0.00	6,500.00	5,283.01	0.00	1,216.99
2855-400-05-1400	General Athletic Other Ex	7,500.00	-669.00	6,831.00	5,904.58	0.00	926.42
2855-400-05-1500	Girls' Softball Other Exp	3,865.00	1,669.00	5,534.00	5,533.07	0.00	0.93
2855-400-05-1600	Golf Other Expense	1,750.00	-1,000.00	750.00	695.00	0.00	55.00
2855-490-00-0000	BOCES - Section X Coord	17,000.00	0.00	17,000.00	16,729.00	0.00	271.00
2855-500-05-0200	Boys' Baseball Supplies	0.00	0.00	0.00	0.00	0.00	0.00
2855-500-05-0300	Boys' Basketball Supplies	1,000.00	-48.70	951.30	763.80	0.00	187.50
2855-500-05-0500	Cheerleading Supplies	500.00	-500.00	0.00	0.00	0.00	0.00
2855-500-05-0700	Boys' Soccer Supplies	1,750.00	0.00	1,750.00	1,314.92	0.00	435.08
2855-500-05-0800	Girls' Soccer Supplies	1,750.00	-217.46	1,532.55	889.42	0.00	663.13
2855-500-05-0900	Girls' Track Supplies	500.00	0.00	500.00	363.00	0.00	137.00
2855-500-05-1000	Boys' Track Supplies	500.00	0.00	500.00	398.00	0.00	102.00
2855-500-05-1200	Girls' Volleyball Supplie	500.00	0.00	500.00	468.59	0.00	31.41
2855-500-05-1300	Girls' Basketball Supplie	1,000.00	0.00	1,000.00	898.55	0.00	101.45
2855-500-05-1400	General Athletic Supplies	3,500.00	0.00	3,500.00	2,441.71	0.00	1,058.29
2855-500-05-1500	Girls' Softball Supplies	750.00	0.00	750.00	54.98	0.00	695.02
2855-500-05-1600	Golf Supplies	500.00	0.00	500.00	384.00	0.00	116.00
2855-500-05-1700	AED Supplies	750.00	2,311.55	3,061.55	3,061.55	0.00	0.00
28 Pupil Services - State Function Group Subtotal		834,720.00	-90,083.28	744,636.74	684,274.62	0.00	60,362.12
5510-160-00-0000	Transportation Salaries	576,086.00	935.54	577,021.54	577,021.54	0.00	0.00

MADRID-WADDINGTON CSD
Budget Status Report As Of: 06/30/2024
Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
5510-160-00-1000	Transp Sal - Pre-K	29,071.00	-935.54	28,135.46	20,880.64	0.00	7,254.82
5510-162-00-0000	Transp Office-Super Salar	101,946.00	0.00	101,946.00	98,454.00	0.00	3,492.00
5510-200-00-0000	Transportation Equipment	5,500.00	0.00	5,500.00	0.00	0.00	5,500.00
5510-400-00-0000	Transportation Other Exp	25,000.00	-2,305.82	22,694.18	14,099.45	0.00	8,594.73
5510-400-00-1000	Transp Prof Dev Other Exp	0.00	300.00	300.00	300.00	0.00	0.00
5510-401-00-0000	Transportation Insurance	19,000.00	2,005.82	21,005.82	20,917.82	0.00	88.00
5510-490-00-0000	BOCES Transp. Services	5,310.00	251.00	5,561.00	5,561.00	0.00	0.00
5510-500-00-0000	Transportation Supplies	16,000.00	0.00	16,000.00	8,742.52	0.00	7,257.48
5510-570-00-0000	Transportation Parts	62,000.00	0.00	62,000.00	45,295.54	0.00	16,704.46
5510-571-00-0000	Transportation Gasoline	132,000.00	0.00	132,000.00	101,092.83	0.00	30,907.17
5510-572-00-0000	Transportation Oil	12,000.00	0.00	12,000.00	6,435.03	0.00	5,564.97
5510-573-00-0000	Transportation Tires & Ch	17,000.00	0.00	17,000.00	8,150.00	0.00	8,850.00
5530-200-00-0000	Equipment	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
5530-400-00-0000	Bus Garage Other Expense	6,500.00	4,200.00	10,700.00	10,607.68	0.00	92.32
5530-410-00-0000	Bus Garage Insurance	16,000.00	-4,750.00	11,250.00	11,049.27	0.00	200.73
5530-420-00-0000	Fuel Oil	32,000.00	-12,000.00	20,000.00	14,842.32	0.00	5,157.68
5530-470-00-0000	Garage Bldg Electricity	13,000.00	-5,000.00	8,000.00	5,892.91	0.00	2,107.09
5530-500-00-0000	Bus Garage Supplies	2,100.00	3,000.00	5,100.00	4,784.79	0.00	315.21
5540-400-00-0000	Contract Transportation	15,000.00	-15,000.00	0.00	0.00	0.00	0.00
55 Pupil Transportation - State Function Group Subtotal		1,090,513.00	-29,299.00	1,061,214.00	954,127.34	0.00	107,086.66
7140-150-00-0000	Fitness Center Instruc	4,363.00	0.00	4,363.00	4,363.00	0.00	0.00
7140-160-00-0000	Fitness Center Non-Instr	19,000.00	0.00	19,000.00	18,990.00	0.00	10.00
7140-200-00-0000	Fitness Center Equip	8,000.00	0.00	8,000.00	7,698.00	0.00	304.00
7140-400-00-0000	Fitness Center Other	3,000.00	0.00	3,000.00	2,581.60	0.00	418.40
7140-500-00-0000	Fintness center supplies	3,500.00	-3,000.00	500.00	176.00	0.00	324.00
7 Community Services - State Function Group Subtotal		37,863.00	-3,000.00	34,863.00	33,808.60	0.00	1,056.40
9010-800-00-0000	State Retirement	220,037.00	12,830.41	232,867.41	174,680.85	0.00	58,186.56
9020-800-00-0000	Teacher Retirement	528,260.00	-12,830.41	515,429.59	482,198.63	0.00	33,230.96
9030-800-00-0000	Social Security	612,572.00	-75,000.00	537,572.00	499,560.21	0.00	38,011.79
9040-800-00-0000	Workers' Compensation	53,656.00	-15,000.00	38,656.00	33,562.30	0.00	5,093.70
9050-800-00-0000	Unemployment Insurance	5,000.00	-4,500.00	500.00	0.00	0.00	500.00
9060-800-00-0000	Health Insurance	2,605,852.00	-464,770.72	2,141,081.28	2,058,577.50	0.00	82,503.78
9060-800-00-1000	Health Ins. - Retirees	1,486,786.00	-217,233.76	1,269,552.24	1,233,570.55	0.00	35,981.69
9060-810-00-0000	Dental Insurance	0.00	0.00	0.00	0.00	0.00	0.00
9089-800-00-0000	Other Employee Benefits	7,500.00	0.00	7,500.00	7,117.90	0.00	382.10
90 Employee Benefits - State Function Group Subtotal		5,519,663.00	-776,504.48	4,743,158.52	4,489,267.94	0.00	253,890.58
9711-600-00-0000	Building Bond Principal	975,000.00	-80,000.00	895,000.00	895,000.00	0.00	0.00
9711-700-00-0000	Building Bond Interest	269,728.00	56,557.00	326,285.00	326,284.74	0.00	0.26

MADRID-WADDINGTON CSD
Budget Status Report As Of: 06/30/2024
Fiscal Year: 2024
Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance
9770-700-00-0000	Revenue Anticipation Note	10,000.00	-10,000.00	0.00	0.00	0.00	0.00
9788-600-00-0000	Principal - Leases	0.00	21,141.00	21,141.00	21,141.00	0.00	0.00
9788-700-00-0000	Interest - Leases	0.00	1,389.00	1,389.00	1,389.00	0.00	0.00
97 Debt Service - State Function Group Subtotal		1,254,728.00	-10,913.00	1,243,815.00	1,243,814.74	0.00	0.26
9901-930-00-0000	Transfer to School Lunch	100,000.00	100,000.00	200,000.00	200,000.00	0.00	0.00
9901-950-00-0000	Transfer to Special	25,000.00	-15,000.00	10,000.00	8,878.38	0.00	1,121.62
9950-900-00-0000	Transfer to Capital/Debt	725,000.00	1,996,417.48	2,721,417.48	2,721,417.48	0.00	0.00
99 Interfund Transfers - State Function Group Subtotal		850,000.00	2,081,417.48	2,931,417.48	2,930,295.86	0.00	1,121.62
Total GENERAL FUND		20,727,836.00	0.00	20,727,836.00	19,791,566.55	0.00	936,269.45

Madrid-Waddington Central School District
BUDGET REPORT
For The Period Ending June 30, 2024

Expenditures:

	<u>Original Approp.</u>	<u>Adjustment</u>	<u>Total Approp</u>	<u>Expenditures</u>	<u>Encumb.</u>	<u>Available Balance</u>
Board of Education	\$ 123,786.00	\$ (4,750.00)	\$ 119,036.00	\$ 116,122.04	\$ -	\$ 2,913.96
Central Administration	\$ 369,445.00	\$ (39,390.67)	\$ 330,054.33	\$ 298,394.08	\$ -	\$ 31,660.25
Finance	\$ 61,932.00	\$ 290.00	\$ 62,222.00	\$ 56,069.01	\$ -	\$ 6,152.99
Legal Services	\$ 50,353.00	\$ (11,500.00)	\$ 38,853.00	\$ 35,151.99	\$ -	\$ 3,701.01
Central Services	\$ 1,526,780.00	\$ (41,097.38)	\$ 1,485,682.62	\$ 1,422,787.29	\$ -	\$ 62,895.33
Special Items	\$ 707,850.00	\$ (13,500.00)	\$ 694,350.00	\$ 691,682.40	\$ -	\$ 2,667.60
Instruction	\$ 9,134,923.00	\$ (1,151,752.95)	\$ 7,983,170.05	\$ 7,520,047.26	\$ -	\$ 463,122.79
Transportation	\$ 1,090,513.00	\$ (29,299.00)	\$ 1,061,214.00	\$ 954,127.34	\$ -	\$ 107,086.66
Community Services	\$ 37,863.00	\$ (3,000.00)	\$ 34,863.00	\$ 33,806.60	\$ -	\$ 1,056.40
Employee Benefits	\$ 5,519,663.00	\$ (776,504.48)	\$ 4,743,158.52	\$ 4,489,267.94	\$ -	\$ 253,890.58
Debt Service	\$ 1,254,728.00	\$ (10,913.00)	\$ 1,243,815.00	\$ 1,243,814.74	\$ -	\$ 0.26
Interfund Transfers	\$ 850,000.00	\$ 2,081,417.48	\$ 2,931,417.48	\$ 2,930,295.86	\$ -	\$ 1,121.62
	\$ 20,727,836.00	\$ -	\$ 20,727,836.00	\$ 19,791,566.55	\$ -	\$ 936,269.45

MADRID-WADDINGTON CSD
A/P Check Register
Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
093981	05/14/2024	C	BATTERY JUNCTION.COM	0098	No	Yes	6/25/2024	Cash Replacement Check # 094160	(\$53.04)	093981
093947	05/17/2024	C	WADDINGTON HARDWARE BUILDING SUPPLY	0100	No	Yes	6/5/2024	Cash Replacement Check # 094082	(\$75.93)	093947
093984	05/31/2024	C	BARBLEY'S SAFE AND LOCK CO	0103	No	Yes	6/26/2024	Cash Replacement Check # 094190	(\$169.00)	093984
094003	06/04/2024	C	ARGUETT/LANICE	0104	No	No			\$1,048.20	094003
094004	06/04/2024	C	BACKUS/LONNIE	0104	No	No			\$1,048.20	094004
094005	06/04/2024	C	BARBLEY/MONICA L.	0104	No	No			\$599.40	094005
094006	06/04/2024	C	BARNEY/MARJORIE	0104	No	No			\$1,048.20	094006
094007	06/04/2024	C	BOAK/GAYLE	0104	No	No			\$1,048.20	094007
094008	06/04/2024	C	BOYD/BONNIE	0104	No	No			\$2,298.20	094008
094009	06/04/2024	C	BRUSOLEE	0104	No	No			\$1,647.60	094009
094010	06/04/2024	C	BUCKINGHAM/JEFFREY	0104	No	No			\$1,048.20	094010
094011	06/04/2024	C	CLARK/LUNDA	0104	No	No			\$1,048.20	094011
094012	06/04/2024	C	COONST/CAROL	0104	No	No			\$2,096.40	094012
094013	06/04/2024	C	CORNEAU/THOMAS	0104	No	No			\$2,096.40	094013
094014	06/04/2024	C	COTE/WORMAN	0104	No	No			\$1,747.00	094014
094015	06/04/2024	C	COUGHLIN/DONALD	0104	No	No			\$499.50	094015
094016	06/04/2024	C	CRIDER/MANDIANA L.	0104	No	No			\$599.40	094016
094017	06/04/2024	C	CURLEY/MORA	0104	No	No			\$599.40	094017
094018	06/04/2024	C	DAILEY/WILLIAM	0104	No	No			\$1,048.20	094018
094019	06/04/2024	C	DAVEY/BRIDGET	0104	No	No			\$599.40	094019
094020	06/04/2024	C	DAWLEY/BETTY	0104	No	No			\$499.50	094020
094021	06/04/2024	C	DELEEU/ANNIE	0104	No	No			\$1,048.20	094021
094022	06/04/2024	C	DENISON/JEAN	0104	No	No			\$2,096.40	094022
094023	06/04/2024	C	DICKINSON/SHIRLEY	0104	No	No			\$1,048.20	094023
094024	06/04/2024	C	DINNEEM/SANDRA	0104	No	No			\$1,048.20	094024
094025	06/04/2024	C	ELLIS/CAROLYN	0104	No	No			\$599.40	094025
094026	06/04/2024	C	FINNEGAN/DEBRA	0104	No	No			\$2,096.40	094026
094027	06/04/2024	C	FISHER/MELINDA	0104	No	No			\$1,048.20	094027
094028	06/04/2024	C	FITZGERALD/MICHELE	0104	No	No			\$599.40	094028
094029	06/04/2024	C	FORDLUNDA	0104	No	No			\$1,048.20	094029
094030	06/04/2024	C	FRANCIS/PENNY	0104	No	No			\$1,048.20	094030
094031	06/04/2024	C	GAUSBY/DAVID P.	0104	No	No			\$1,048.20	094031
094032	06/04/2024	C	GRASS/LUNDA	0104	No	No			\$3,799.20	094032
094033	06/04/2024	C	GRIFFIN/ELIZABETH	0104	No	No			\$1,048.20	094033
094034	06/04/2024	C	HAGGARD/MARGARET	0104	No	No			\$1,647.60	094034
094035	06/04/2024	C	HENRY/CATHERINE	0104	No	No			\$1,048.20	094035
094036	06/04/2024	C	HICKS/SHARON	0104	No	No			\$1,048.20	094036
094037	06/04/2024	C	HIGGINS/KATHRYN	0104	No	No			\$174.70	094037

Payment Types: C=Computer Check A=Automated Payment E=Electronic Transfer(Manual) M=Manual Check

MADRID-WADDINGTON CSD

A/P Check Register
Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
084038	08/04/2024	C	HILDRETHSANDRA	0104		No	No			\$1,048.20	084038
084039	08/04/2024	C	HOSMERROBIN	0104		No	No			\$599.40	084039
084040	08/04/2024	C	JAJUITHLAURI	0104		No	No			\$599.40	084040
084041	08/04/2024	C	JONESPAUL S.	0104		No	No			\$1,647.60	084041
084042	08/04/2024	C	KINGDONALD	0104		No	No			\$1,048.20	084042
084043	08/04/2024	C	KOWALCHUK KRISTINA	0104		No	No			\$1,645.00	084043
084044	08/04/2024	C	LAMERELARRY	0104		No	No			\$1,048.20	084044
084045	08/04/2024	C	LATIMERSUSAN	0104		No	No			\$1,048.20	084045
084046	08/04/2024	C	MACAULAYJOSEPH	0104		No	No			\$1,048.20	084046
084047	08/04/2024	C	MACINTOSHLOREI	0104		No	No			\$1,048.20	084047
084048	08/04/2024	C	MANCHESTERMARY	0104		No	No			\$1,647.60	084048
084049	08/04/2024	C	MARQUARTSUSAN	0104		No	No			\$1,188.00	084049
084050	08/04/2024	C	MARTIN, SHIRLEY	0104		No	No			\$1,048.20	084050
084051	08/04/2024	C	MCCOMBERTRACY L.	0104		No	No			\$599.40	084051
084052	08/04/2024	C	MCGRATHLORETTA	0104		No	No			\$1,647.60	084052
084053	08/04/2024	C	MIDDLEMISSRICKY	0104		No	No			\$599.40	084053
084054	08/04/2024	C	MILLERDONNA	0104		No	No			\$1,048.20	084054
084055	08/04/2024	C	MOLNARMELODY	0104		No	No			\$174.70	084055
084056	08/04/2024	C	MOULTONCLAUDIA	0104		No	No			\$1,048.20	084056
084057	08/04/2024	C	MOULTONSANDRA	0104		No	No			\$2,066.40	084057
084058	08/04/2024	C	ONEYMARCIA	0104		No	No			\$1,048.20	084058
084059	08/04/2024	C	PARMETERLAURA	0104		No	No			\$599.40	084059
084080	08/04/2024	C	PINOVERIRICHARD	0104		No	No			\$1,048.20	084060
084081	08/04/2024	C	PRESSEYMOLLY	0104		No	No			\$1,645.00	084081
084082	08/04/2024	C	RAINESDIANE	0104		No	No			\$1,048.20	084082
084083	08/04/2024	C	ROCKERJENNETTIE	0104		No	No			\$2,066.40	084083
084084	08/04/2024	C	ROOKEYJULIA	0104		No	No			\$1,048.20	084084
084085	08/04/2024	C	ROSECARL	0104		No	No			\$599.40	084085
084086	08/04/2024	C	ROSEMICHELE	0104		No	No			\$599.40	084086
084087	08/04/2024	C	RUDDYJOSEPH	0104		No	No			\$1,048.20	084087
084088	08/04/2024	C	RUTHERFORDDANIEL	0104		No	No			\$599.40	084088
084089	08/04/2024	C	SALTONHELEN	0104		No	No			\$1,048.20	084089
084070	08/04/2024	C	SANTAMONTBARBARA	0104		No	No			\$1,647.60	084070
084071	08/04/2024	C	SEGUINGERALD	0104		No	No			\$1,647.60	084071
084072	08/04/2024	C	SHELLYDENISE	0104		No	No			\$2,066.40	084072
084073	08/04/2024	C	SHOENHELEN A.	0104		No	No			\$1,048.20	084073
084074	08/04/2024	C	SMALLWOODMARY	0104		No	No			\$1,647.60	084074
084075	08/04/2024	C	SMITHJOHN	0104		No	No			\$599.40	084075
084076	08/04/2024	C	SPEARSPATRICIA	0104		No	No			\$1,048.20	084076
084077	08/04/2024	C	STEBBINSNANCY	0104		No	No			\$1,048.20	084077

Payment Types: C=Computer Check A=Automated Payment E=Electronic Transfer(Manual) M=Manual Check

MADRID-WADDINGTON CSD
A/P Check Register
Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
094078	06/04/2024	C	STEBBINSROBERT	0104	No	No			\$1,048.20	094078
094079	06/04/2024	C	STEINBERGSAUDRA	0104	No	No			\$1,048.20	094079
094080	06/04/2024	C	STOCKWELLLAURINDA	0104	No	No			\$1,048.20	094080
094081	06/04/2024	C	STRAIGHTKENDALL	0104	No	No			\$2,088.40	094081
094082	06/04/2024	C	STREETERJEAN	0104	No	No			\$1,048.20	094082
094083	06/04/2024	C	THOMPSONELLEN	0104	No	No			\$1,048.20	094083
094084	06/04/2024	C	THOMPSONSHARENE	0104	No	No			\$1,048.20	094084
094085	06/04/2024	C	TSCHLERTGERHARD	0104	No	No			\$1,198.80	094085
094086	06/04/2024	C	VANPATTEN PATRICIA	0104	No	No			\$1,447.80	094086
094087	06/04/2024	C	WHITERANDOLPH	0104	No	No			\$1,048.20	094087
094088	06/04/2024	C	WIMMERINGRID	0104	No	No			\$1,048.20	094088
094089	06/04/2024	C	WISNERSHIRLEY	0104	No	No			\$599.40	094089
094090	06/04/2024	C	WOODWARDCAROL	0104	No	No			\$1,048.20	094090
094091	06/04/2024	C	YOUNGWANNE	0104	No	No			\$1,048.20	094091
094092	06/05/2024	C	WADDINGTON HARDWARE BUILDING SUPPLY	0105	No	No			\$75.93	094092
094093	06/05/2024	C	AJFS PORTABLES, LLC	0105	No	No			\$150.00	094093
094094	06/05/2024	C	AMAZON.COM	0105	No	No			\$11.26	094094
094095	06/05/2024	C	BIG JOHN GRILLS & ROTSSERIES	0105	No	No			\$502.20	094095
094096	06/05/2024	C	BIG SPOON KITCHEN	0105	No	No			\$864.00	094096
094097	06/05/2024	C	BIMBO FOODS	0105	No	No			\$673.60	094097
094098	06/05/2024	C	DEERE & COMPANY	0105	No	No			\$6,723.18	094098
094099	06/05/2024	C	DEWEYHUNTER	0105	No	No			\$138.00	094099
094100	06/05/2024	C	GILLEES AUTO TRUCK & MARINE	0105	No	No			\$944.88	094100
094101	06/05/2024	C	GLAZIER PACKING COINC.	0105	No	No			\$1,304.69	094101
094102	06/05/2024	C	GOODRICH REFRIGERATION, INC.	0105	No	No			\$1,407.07	094102
094103	06/05/2024	C	HOME DEPOT	0105	No	No			\$449.00	094103
094104	06/05/2024	C	JOHNSTONS WATER, LLC	0105	No	No			\$15.90	094104
094105	06/05/2024	C	MIRABITO ENERGY PRODUCTS	0105	No	No			\$537.68	094105
094106	06/05/2024	C	OGDENSBURG CITY SCHOOL DISTRICT	0105	No	No			\$11,625.00	094106
094107	06/05/2024	C	PEPSI COLA OGDENSBURG BOTTLERS	0105	No	No			\$2,516.55	094107
094108	06/05/2024	C	PITNEY BOWES GLOBAL FINANCIAL SERVICES,	0105	No	No			\$154.68	094108
094109	06/05/2024	C	POSTMASTER	0105	No	No			\$188.00	094109
094110	06/05/2024	C	REDMONDIBROOKE	0105	No	No			\$2,382.50	094110
094111	06/05/2024	C	RUDDYNSANDRA	0105	No	No			\$945.00	094111
094112	06/05/2024	C	SIDDONTONI L.	0105	No	No			\$32.16	094112
094113	06/05/2024	C	SILIC FIBER	0105	No	No			\$142.53	094113
094114	06/05/2024	C	ST LAWRENCE SUPPLY COMPANY	0105	No	No			\$393.93	094114

Payment Types: C=Computer Check A=Automated Payment E=Electronic Transfer(Manual) M=Manual Check

MADRID-WADDINGTON CSD

A/P Check Register
Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
084115	06/05/2024	C	THIRD EYE INTERPRETING, LLC	0105		No	No			\$660.00	084115
084116	06/05/2024	C	US FOODS	0105		No	No			\$38,807.77	084116
084117	06/05/2024	C	ZYSIK, ANNIKA	0105		No	No			\$60.00	084117
084118	06/10/2024	C	MWCS PAYROLL ACCOUNT	0106		No	No			\$804,007.15	084118
084119	06/10/2024	C	MWCS PAYROLL ACCOUNT	0107		No	No			\$319,828.23	084119
084120	06/13/2024	C	BRICK & MORTAR MUSIC	0108		No	No			\$22.77	084120
084121	06/13/2024	C	GOUVERNEUR CENTRAL SCHOOL	0108		No	No			\$5,016.00	084121
084122	06/13/2024	C	J.S. CINEMAS INC	0108		No	No			\$477.00	084122
084123	06/13/2024	C	LEFLEURGEORGE	0108		No	No			\$774.00	084123
084124	06/13/2024	C	LIBERTY UTILITIES - NY	0108		No	No			\$1,188.82	084124
084125	06/13/2024	C	MIRABITO ENERGY PRODUCTS	0108		No	No			\$419.62	084125
084126	06/13/2024	C	NATIONAL GRID	0108		No	No			\$242.80	084126
084127	06/13/2024	C	NY BUS SALES	0108		No	No			\$75.34	084127
084128	06/13/2024	C	OGDENSBURG CITY SCHOOL DISTRICT	0108		No	No			\$97,514.00	084128
084129	06/13/2024	C	PA TURNPIKE TOLL BY PLATE	0108		No	No			\$12.80	084129
084130	06/13/2024	C	Piano Doctor	0108		No	No			\$250.00	084130
084131	06/13/2024	C	REDISHRED ACQUISITION, INC	0108		No	No			\$27.91	084131
084132	06/13/2024	C	THIRD EYE INTERPRETING, LLC	0108		No	No			\$840.00	084132
084133	06/13/2024	C	WADDINGTON HARDWARE BUILDING SUPPLY	0108		No	No			\$74.91	084133
084134	06/13/2024	C	WHITTON CONSTRUCTION, LLC	0108		No	No			\$4,354.00	084134
084135	06/18/2024	C	ADVANTAGE SPORT & FITNESS, INC	0109		No	No			\$1,100.00	084135
084136	06/18/2024	C	BIMBO FOODS	0109		No	No			\$360.24	084136
084137	06/18/2024	C	GLAZIER PACKING COINC.	0109		No	No			\$1,209.89	084137
084138	06/18/2024	C	GOODRICH REFRIGERATION, INC.	0109		No	No			\$216.90	084138
084139	06/18/2024	C	HuntleyBryan	0109		No	No			\$1,271.17	084139
084140	06/18/2024	C	MIRABITO ENERGY PRODUCTS	0109		No	No			\$801.07	084140
084141	06/18/2024	C	NATIONAL GRID	0109		No	No			\$8,151.82	084141
084142	06/18/2024	C	PEPSI COLA OGDENSBURG BOTTLERS	0109		No	No			\$1,271.40	084142
084143	06/18/2024	C	QUILL CORPORATION	0109		No	No			\$62.74	084143
084144	06/18/2024	C	QUINTAVALLEMELISSA M.	0109		No	No			\$59.99	084144
084145	06/18/2024	C	SMEC	0109		No	No			\$4,009.34	084145
084146	06/18/2024	C	ST LAWRENCE-LEWIS BOCES	0109		No	No			\$285,353.61	084146
084147	06/18/2024	C	TOLLS BY MAIL PAYMENT PROCESSING CENTER	0109		No	No			\$6.28	084147
084148	06/18/2024	C	US FOODS	0109		No	No			\$24,360.21	084148
084149	06/20/2024	C	CURLYWNORA	0110		No	No			\$28.88	084149
084150	06/20/2024	C	MWCS YEARBOOK	0110		No	No			\$54.00	084150
084151	06/20/2024	C	NORTH COAST THERAPY	0110		No	No			\$6,644.70	084151

Payment Types: C=Computer Check A=Automated Payment E=Electronic Transfer(Manual) M=Manual Check

MADRID-WASHINGTON CSD

A/P Check Register
Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
094152	06/20/2024	C	REDMONDBROOKE	0110		No	No			\$2,362.50	094152
094153	06/20/2024	C	WADDINGTON BLOOMS	0110		No	No			\$148.00	094153
094154	06/20/2024	C	WADDINGTON HARDWARE BUILDING SUPPLY	0110		No	No			\$308.97	094154
094155	06/20/2024	C	ALLTECH INTEGRATIONS, INC.	0111		No	No			\$214.89	094155
094156	06/20/2024	C	BALFOURL.G.	0111		No	No			\$452.07	094156
094157	06/20/2024	C	GLAZIER PACKING COINC.	0111		No	No			\$168.59	094157
094158	06/20/2024	C	TRANE COMPANY	0111		No	No			\$800.00	094158
094159	06/20/2024	C	WADDINGTON HARDWARE BUILDING SUPPLY	0111		No	No			\$58.48	094159
094160	06/25/2024	C	BATTERY JUNCTION.COM	0112		No	No			\$53.04	094160
094161	08/25/2024	C	BALFOURL.G.	0112		No	No			\$30.89	094161
094162	08/25/2024	C	BARKLEYLISA	0112		No	No			\$90.43	094162
094163	08/25/2024	C	CRECCOKATHLEEN	0112		No	No			\$720.00	094163
094164	08/25/2024	C	FITZGERALDMICHELE	0112		No	No			\$78.98	094164
094165	08/25/2024	C	HANCOCK ESTABROOK	0112		No	No			\$247.50	094165
094166	08/25/2024	C	LOSEY1SHAWN P.	0112		No	No			\$108.00	094166
094167	08/25/2024	C	MASSENA CENTRAL SCHOOL	0112		No	No			\$384.11	094167
094168	08/25/2024	C	MWCS - SCHOOL CAFETERIA	0112		No	No			\$1,100.00	094168
094169	08/25/2024	C	NORTHEASTERN SIGN CORPORATION	0112		No	No			\$124.50	094169
094170	08/25/2024	C	POTSDAM CENTRAL SCHOOL	0112		No	No			\$10,415.00	094170
094171	08/25/2024	C	VERIZON WIRELESS	0112		No	No			\$281.60	094171
094172	08/25/2024	C	Chase Cardmember Service	0113		No	No			\$178.96	094172
094173	08/25/2024	C	MIRABITO ENERGY PRODUCTS	0113		No	No			\$441.25	094173
094174	08/25/2024	C	QUILL CORPORATION	0113		No	No			\$119.99	094174
094175	08/25/2024	C	WADDINGTON BLOOMS	0113		No	No			\$241.00	094175
094176	08/25/2024	C	WHITESBORO FLOW SHOP INC	0113		No	No			\$1,123.20	094176
094177	08/25/2024	C	SPRAGUE ENERGY SOLUTIONS, INC.	0114		No	No			\$3,513.83	094177
094190	08/28/2024	C	BARKLEY'S SAFE AND LOCK CO	0115		No	No			\$168.00	094190
094191	08/28/2024	C	COMMERCIAL PRESS INC	0115		No	No			\$140.50	094191
094192	08/28/2024	C	MCCALLIBRENDA	0115		No	No			\$120.00	094192
094193	08/26/2024	C	MWCS - PETTY CASH	0115		No	No			\$83.40	094193
094194	08/28/2024	C	SHANNONSHANNON	0115		No	No			\$13.75	094194
094195	08/28/2024	C	MWCS PAYROLL ACCOUNT	0116		No	No			\$41,494.75	094195
094196	08/27/2024	C	CLAXTON-HEPBURN MEDICAL CENTER	0117		No	No			\$3,000.00	094196
094197	08/27/2024	C	LAWTON ELECTRIC COMPANY	0117		No	No			\$60.00	094197
094198	08/27/2024	C	RUDDYSANDRA	0117		No	No			\$840.54	094198
094199	08/27/2024	C	THIRD EYE INTERPRETING, LLC	0117		No	No			\$2,320.00	094199
094200	08/27/2024	C	TRANE COMPANY	0117		No	No			\$600.00	094200
094211	08/30/2024	C	CURRANJASON	0118		No	No			\$150.00	094211

Payment Types: C=Computer Check A=Automated Payment E=Electronic Transfer(Manual) M=Manual Check

MADRID-WADDINGTON CSD

A/P Check Register

Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
094212	06/30/2024	C	DRUMMANGELA	0118		No	No			\$26.00	094212
094213	06/30/2024	C	FISCAL ADVISORS & MARKETING, INC	0118		No	No			\$179.00	094213
094214	06/30/2024	C	GILLEE'S AUTO TRUCK & MARINE	0118		No	No			\$199.56	094214
094215	06/30/2024	C	HOBART SERVICES	0118		No	No			\$903.57	094215
094216	06/30/2024	C	JOHNSON NEWSPAPER CORP	0118		No	No			\$292.56	094216
094217	06/30/2024	C	JOHNSTONS WATER, LLC	0118		No	No			\$14.45	094217
094218	06/30/2024	C	MIRABITO ENERGY PRODUCTS	0118		No	No			\$565.05	094218
094219	06/30/2024	C	NORTH COUNTRY THIS WEEK	0118		No	No			\$130.20	094219
094220	06/30/2024	C	NY BUS SALES	0118		No	No			\$301.82	094220
094221	06/30/2024	C	RAPID RIBBONS	0118		No	No			\$347.38	094221
094222	06/30/2024	C	REDMOND BROOKE	0118		No	No			\$2,814.00	094222
094223	06/30/2024	C	SLIC FIBER	0118		No	No			\$123.98	094223
094224	06/30/2024	C	WADDINGTON HARDWARE BUILDING SUPPLY	0118		No	No			\$6.59	094224
094225	06/30/2024	C	WATSON ELECTRIC, INC	0118		No	No			\$4,903.00	094225
094226	06/30/2024	C	BENEFACOR FUNDING CORP.	0119		No	No			\$43.20	094226
094227	06/30/2024	C	Chase Cardmember Service	0119		No	No			\$173.93	094227
094228	06/30/2024	C	COMMONWEALTH OF MASSACHUSETTS	0119		No	No			\$15.85	094228
094229	06/30/2024	C	EXXON MOBIL	0119		No	No			\$382.69	094229
094230	06/30/2024	C	LIBERTY UTILITIES - NY	0119		No	No			\$666.80	094230
094231	06/30/2024	C	LOWE'S WAREHOUSE	0119		No	No			\$360.88	094231
094232	06/30/2024	C	MIRABITO ENERGY PRODUCTS	0119		No	No			\$168.00	094232
094233	06/30/2024	C	NORTH COAST THERAPY	0119		No	No			\$5,302.80	094233
094234	06/30/2024	C	PA TURNPIKE TOLL BY PLATE	0119		No	No			\$6.40	094234
094244	06/30/2024	C	APBA	0120		No	No			\$2,081.75	094244
094245	06/30/2024	C	NATIONAL GRID	0120		No	No			\$236.77	094245
094246	06/30/2024	C	SMEC	0120		No	No			\$5,711.57	094246
094256	06/30/2024	C	HANCOCK ESTABROOK	0121		No	No			\$990.00	094256
094260	06/30/2024	C	NORTHEASTERN SIGN CORPORATION	0122		No	No			\$396.00	094260
094261	06/30/2024	C	RITBA	0123		No	No			\$12.00	094261
094262	06/30/2024	C	SPRAGUE ENERGY SOLUTIONS, INC.	0123		No	No			\$4,199.52	094262
094263	06/30/2024	C	VERIZON WIRELESS	0124		No	No			\$170.83	094263
094264	06/30/2024	C	ST LAWRENCE-LEWIS BOCES	0125		No	No			\$4,624.53	094264
094265	06/30/2024	C	NATIONAL GRID	0126		No	No			\$6,212.11	094265
Subtotal for Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND										Grand Total	\$1,959,049.51
										Void Total	(\$297.97)
										Net	\$1,958,751.54

Payment Types: C=Computer Check A=Automated Payment E=Electronic Transfer(Manual) M=Manual Check

MADRID-WADDINGTON CSD

A/P Check Register
Bank Account: CBGENFUND - COMMUNITY BANK GENERAL FUND

Check Number	Check Date	Pay Type	Remit To	Warrant	Fund	Recorded	Void	Date	Reason	Check Amount	Check Number
									Grand Total	\$1,959,049.51	
									Void Total	(\$297.97)	
									Net	\$1,958,751.54	

Selection Criteria

Bank Account: CBGENFUND
Check date is between 06/01/2024 and 06/30/2024
Sort by: Check Number
Printed by JULIE K. ABRANTES

Madrid-Waddington Central School District
 BUDGET REPORT
 For The Period Ending June 30, 2024

Revenue:

	<u>Initial Est Rev</u>	<u>Adjustments</u>	<u>Current Est Rev</u>	<u>Actual Revenue</u>	<u>Variance</u>
Property Taxes	\$ 4,800,758.00	\$ -	\$ 4,800,758.00	\$ 4,806,293.18	\$ 5,535.18
Tuition	\$ -	\$ -	\$ -	\$ 30,252.67	\$ 30,252.67
Interest & Earnings	\$ 15,000.00	\$ -	\$ 15,000.00	\$ 80,924.85	\$ 65,924.85
Sale of Scrap & Excess	\$ 1,000.00	\$ -	\$ 1,000.00	\$ 5,350.00	\$ 4,350.00
Insurance Recoveries	\$ -	\$ -	\$ -	\$ 6,904.56	\$ 6,904.56
Refund of Prior Yrs Exp	\$ 190,500.00	\$ -	\$ 190,500.00	\$ 269,855.36	\$ 79,355.36
Gifts & Donations	\$ 185,600.00	\$ -	\$ 185,600.00	\$ 197,365.28	\$ 11,765.28
Unclassified Revenues	\$ 57,000.00	\$ -	\$ 57,000.00	\$ 60,065.51	\$ 3,065.51
Basic Aid	\$ 12,282,720.00	\$ -	\$ 12,282,720.00	\$ 12,010,819.00	\$ (271,901.00)
BOCES Aid	\$ 1,319,705.00	\$ -	\$ 1,319,705.00	\$ 1,236,196.05	\$ (83,508.95)
Other State Aid	\$ 145,553.00	\$ -	\$ 145,553.00	\$ 165,715.46	\$ 20,162.46
Appropriated Res FB	\$ 630,000.00	\$ -	\$ 630,000.00	\$ -	\$ (630,000.00)
Interfund Transfer - Debt Service	\$ 300,000.00	\$ -	\$ 300,000.00	\$ -	\$ (300,000.00)
Appropriated Fund Balance	\$ 800,000.00	\$ -	\$ 800,000.00	\$ 800,000.00	\$ -
	\$ 20,727,836.00	\$ -	\$ 20,727,836.00	\$ 19,669,741.92	\$ (1,058,094.08)

Unaudited - before year end journal entries are completed

MADRID-WADDINGTON CSD
Revenue Status Report As Of: 07/22/2024
Fiscal Year: 2024
Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
1001.000		Real Property Taxes	3,959,825.00	0.00	3,959,825.00	4,136,395.97		176,570.97
1081.000		Other Prnts In Lieu of Taxes	38,933.00	0.00	38,933.00	39,160.38		227.38
1085.000		STAR Reimbursement	795,000.00	0.00	795,000.00	621,162.67	173,837.33	
1090.000		Int. & Penal. on Real Prop.Tax	7,000.00	0.00	7,000.00	9,574.16		2,574.16
1311.000		Other Day School Tuition (Indv	0.00	0.00	0.00	30,252.67		30,252.67
2401.000		Interest and Earnings	15,000.00	0.00	15,000.00	78,769.08		63,769.08
2410.000		Rental of Real Property,Indiv.	0.00	0.00	0.00	1,538.42		1,538.42
2440.000		Rental of Buses	0.00	0.00	0.00	617.35		617.35
2650.000		Sale Scrap & Excess Material	1,000.00	0.00	1,000.00	360.00	650.00	
2666.000		Sale of Transportation Equip.	0.00	0.00	0.00	5,000.00		5,000.00
2680.000		Insurance Recoveries	0.00	0.00	0.00	6,904.56		6,904.56
2701.000		Refund PY Exp-BOCES Aided Srvc	190,000.00	0.00	190,000.00	269,803.08		79,803.08
2703.000		Refund PY Exp-Other-Not Trans	500.00	0.00	500.00	52.28	447.72	
2705.000		Gifts and Donations	185,600.00	0.00	185,600.00	197,365.28		11,765.28
2770.000		Other Unclassified Rev.(Spec)	57,000.00	0.00	57,000.00	60,065.51		3,065.51
3101.000		Basic Formula Aid-Gen Aids (Ex	10,825,372.00	0.00	10,825,372.00	9,040,225.14	1,785,146.86	
3101.100		Excess Cost Aid	307,348.00	0.00	307,348.00	1,318,704.00		1,011,356.00
3102.000		Lottery Aid	1,150,000.00	0.00	1,150,000.00	1,651,889.86		501,889.86
3103.000		BOCES Aid (Sect 3609a Ed Law)	1,319,705.00	0.00	1,319,705.00	1,236,196.05	83,508.95	
3260.000		Textbook Aid (Incl Txbk/Lott)	48,963.00	0.00	48,963.00	27,248.00	21,715.00	
3262.000		Computer Sftwre, Hrdwre Aid	12,390.00	0.00	12,390.00	21,857.00		9,467.00
3263.000		Library A/V Loan Program Aid	4,200.00	0.00	4,200.00	3,975.00	225.00	
3289.000		Other State Aid	30,000.00	0.00	30,000.00	78,745.60		48,745.60
4601.000		Medic.Ass't-Sch Age-Sch Yr Pro	50,000.00	0.00	50,000.00	33,889.86	16,110.14	
5031.000		Interfund Transfers(Not D.Serv	625,000.00	0.00	625,000.00	0.00	625,000.00	
5031.100		Interfund Transfers(UI)	5,000.00	0.00	5,000.00	0.00	5,000.00	
5050.000		Interfund Trans. for Debt Svs	300,000.00	0.00	300,000.00	0.00	300,000.00	
Total GENERAL FUND			19,927,836.00	0.00	19,927,836.00	18,869,741.92	3,011,641.00	1,953,546.92

Selection Criteria

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.
 These are estimates to balance the budget

**School Lunch Fund
Monthly Analysis Worksheet
For the Period Ending June 30, 2024**

UNAUDITED

Beginning Fund Balance	(\$47,201.78)	
Profit or (Loss)	\$81,572.43	
Ending Fund Balance	\$34,370.65	

Revenues

<i>Type A Sales</i>		
Breakfast	\$59.64	
Lunch	\$1,088.43	
<i>Other Sales</i>		
Breakfast	\$296.20	
Lunch	\$6,190.83	
Total Sales		\$7,635.10
<i>Federal Aid Receivable</i>		
Breakfast	\$7,220.00	
Lunch	\$13,422.00	
<i>State Aid Receivable</i>		
Breakfast	\$4,082.00	
Lunch	\$7,465.00	
Total Aid Receivable		\$32,189.00
<i>Surplus Food</i>		\$0.00
<i>Other Revenue</i>		\$100,000.00
Total Revenues		\$139,824.10

Expenses

<i>Beginning Food Inventory</i>	\$23,212.85	
Add: Purchases	\$31,985.80	
Less: Ending Inventory	\$19,044.28	
Food Used		\$36,154.37
<i>Beginning Federal Food Inventory</i>	\$4,767.10	
Add: Surplus Food	\$0.00	
Less: Ending Inventory	\$4,241.20	
Federal Food Used		\$525.90
Salary		\$22,580.31
Fringe Benefits		(\$689.22)
Equipment		(\$3,581.00)
Other Expenses		\$0.00
<i>Beginning Supply Inventory</i>	\$4,008.16	
Add: Supplies Purchased	\$4,195.76	
Less: Ending Inventory	\$3,495.60	
Supplies Used		\$4,708.32
<i>YR End Closing Adj for Non-Spendable FB</i>		\$3,760.02
Total Expenses		\$58,251.67

Profit or (Loss) for Month \$81,572.43

**Recommended
PERSONNEL ACTIONS
August 20, 2024**

Name	Tenure Area	Assignment	Type of Appointment	Effective Date	Salary
<u>Appointments</u>					
Kathleen Valancius		Long-Term Substitute	Annual	September 3, 2024	\$266.43/day
Alissa Stebbins		Keyboard Specialist	Annual	Approx. Nov. - Dec. 2024	\$ 37,856.00
Michelle Hissam		Substitute Summer Monitor	Annual	July 9, 2024	\$16.50/hour
John Curley		Summer Bus Driver	Annual	July 31, 2024	27.15/hour
Robin Hosmer		Substitute Teacher & TA	Annual	September 5, 2024	\$150;\$130/day
Linda Carr		Substitute Teaching Assistant	Annual	September 5, 2024	\$130/day
Jamie Sovie		Substitute Teacher & TA	Annual	September 5, 2024	\$130/day
James Farrell		Substitute Teacher & TA	Annual	September 5, 2024	\$140;\$130/day
Vanessa Bishop		Substitute Teacher & TA	Annual	September 5, 2024	\$130/day
Matthew Ford		Substitute Teacher & TA	Annual	September 5, 2024	\$130/day
Terri Parmeter-Gilbo		Substitute TA, FSW & Monitor	Annual	September 5, 2024	\$130/day;\$16.50/hour
Evon Swinyer		Custodian/Food Service Worker	Annual	July 22, 2024	\$18.82/hour
Corbin Durant		Fitness Center Supervisor	Annual	September 5, 2024	\$15.50/hour
Hazel Kent		Fitness Center Supervisor	Annual	September 5, 2024	\$15.50/hour
Courtne Ingraham		Fitness Center Supervisor	Annual	September 5, 2024	\$15.50/hour
Connor LaForce		Fitness Center Supervisor	Annual	September 5, 2024	\$15.50/hour
Abigail Froats		Greenhouse Helper	Annual	August 21, 2024	\$15.50/hour
Aubrey Polniak		Greenhouse Helper	Annual	August 21, 2024	\$15.50/hour
Lilly Burwell		Greenhouse Helper	Annual	August 21, 2024	\$15.50/hour
Abbie Belmore		Greenhouse Helper	Annual	August 21, 2024	\$15.50/hour
Alivia White		Greenhouse Helper	Annual	August 21, 2024	\$15.50/hour
Autymn DaFoe		Greenhouse Helper	Annual	August 21, 2024	\$15.50/hour
Gabriel Ashley		Greenhouse Helper	Annual	August 21, 2024	\$15.50/hour
Cheyanne Wilson		Greenhouse Helper	Annual	August 21, 2024	\$15.50/hour
Jennifer Armstrong		4-Hr Custodian	Annual	August 27, 2024	\$19.46/hour
<u>Resignations</u>					
Mallory Morehouse		Keyboard Specialist		August 2, 2024	
Diane Burns		4-Hr Food Service Worker		August 9, 2024	
Jennifer Armstrong		Driver/Custodian		August 27, 2024	
<u>Contracts</u>					
Joseph Binion		High School Principal	Contract Amendment	July 1, 2024 - June 30, 2025	

I recommend the foregoing personnel actions:

August 15, 2024

Eric Burke

NCE Services

July 17, 2024

Eric Burke
Superintendent of Schools
Madrid-Waddington Central School District
Madrid, New York 13660

Re: 2024 Fire Inspections

Dear Mr. Burke,

I have completed the fire inspections of all the buildings in the district and the following violations were noted. It is required that these violations be corrected to receive a certificate of occupancy.

New K-12 School

1. Item 10A2 Exit directions missing in ISS.
2. Item 12E1 AC unites plugged into power strips in Guidance office, Elem office and Superintendents office and rm. 35. Improper size extension cords are being used to the AC units throughout building. Cover plate missing on wire mold in classroom.
3. Item 12G1 Electrical panel blocked in Back Stage Storeroom.
4. Item 17C2 Paper directions on classroom door – rm. 4.
5. Item 17D2 Exit sign missing in Elem. Boy's & Girl's locker rm.
6. Item 17H2 Emergency Lights missing in H.S. Girl's locker room.,
Emergency lights not working in H.S. Boys locker room (2).

Bus Garage - No violations noted.

Garage - No violations noted.

Please advise me as to the date of the board meeting for the presentation of this report. You need to notify the public and the fire department as to the time and date of this meeting.

Sincerely yours,

John Warneck

**36173 NYS Rt. 12E Clayton, New York 13624
315-654-5077**

Part I: General Information and Fire/Life Safety History

Inspection Date

Note : Please insert the date the actual inspection took place.

The Inspection Date cannot be earlier than 45 days before the Due Date.

1. Please indicate the primary use of this facility:

- INSTRUCTIONAL
- ADMINISTRATIVE
- BUS MAINTENANCE
- BUS STORAGE ONLY
- LEASED FACILITY OFF SCHOOL GROUNDS
- MAINTENANCE
- OTHER

Please Specify:

- PUBLIC LIBRARY
- STORAGE
- VACANT

2. Is there a fire sprinkler system in this facility? YES NO

If 'yes', is the sprinkler alarm connected with the building alarm? YES NO

3. Is there a fire hydrant system for facility protection? YES NO

If 'yes', indicate ownership of system (select one):

- Public owned
- School owned
- Other

Please Specify:

4. Indicate the ownership of this facility

Leased

Owned

a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:

Name *

.....
.....

Address *

.....
.....
.....

Telephone # *

.....
.....

5. Does the District lease the building or spaces within the building to others? YES NO

a. If yes, indicate the tenant(s):

Name *

.....
.....

Address *

.....
.....
.....

Telephone # *

.....
.....

6. What is the current gross square footage of this facility?

nearest whole ten feet:

7. If this Facility is vacant, skip the remaining questions and go to Section #2 Non-Conformance and report any non-conformances for Items #25A-1 through #26A-3

8. FIRE AND EMERGENCY DRILLS

If this facility is used for instruction, complete (a) - (g); otherwise go to question 9.

- a. Per Section 807, paragraph 2 of the State Education Law entitled Fire and Emergency Drills, a copy of Section 807 has been printed and distributed as guidance to teaching staff? YES NO
- b. Provide dates of twelve fire and emergency drills required by Section 807 of Education Law held between September 1 and June 30 of the previous school year: YES NO

FIRE & EMERGENCY DRILLS

**NOTE Eight (8) are required between September 1, and December 31
Eight (8) drills are required to be evacuation drills Four (4) drills are required to be lockdown drills**

	Date	Evacuation	Lockdown
1		<input type="checkbox"/>	<input type="checkbox"/>
2		<input type="checkbox"/>	<input type="checkbox"/>
3		<input type="checkbox"/>	<input type="checkbox"/>
4		<input type="checkbox"/>	<input type="checkbox"/>
5		<input type="checkbox"/>	<input type="checkbox"/>
6		<input type="checkbox"/>	<input type="checkbox"/>
7		<input type="checkbox"/>	<input type="checkbox"/>
8		<input type="checkbox"/>	<input type="checkbox"/>
9		<input type="checkbox"/>	<input type="checkbox"/>
10		<input type="checkbox"/>	<input type="checkbox"/>
11		<input type="checkbox"/>	<input type="checkbox"/>
12		<input type="checkbox"/>	<input type="checkbox"/>

c. If the required number of fire and emergency drills were not held during this reporting cycle, please describe the reason:

8d. Average time to evacuate facility was: minutes seconds

8e. Arson and fire prevention instruction was provided in accordance with section 808 of the Education Law (revised 9/1/05) which requires every school in New York State to provide a minimum of 45 minutes of instruction in arson, fire prevention, injury prevention, and life safety for each month school is in session. YES NO

8f. Employee fire prevention, evacuation, and fire safety training was provided, and records maintained, in accordance with Section F406 of the NYS Fire Code YES NO

9. If the fire alarm system was activated, was the fire department immediately notified? YES NO

10. Have there been any fires in this facility since the last annual fire inspection report? YES NO

a. If 'yes', indicate: Number of fires Number of injuries Total cost of property damage

Part II: Public School Fire and Building Safety Non-Conformance Report Sheet

School District Madrid-Waddington CSD
 Facility # _____

Building Name Bus Garage

Part II-A (to be completed for public schools only - except "Big 4")					Part II-B					Part II-B					Part II-B										
Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected							
01A-2	<input type="checkbox"/>				08A-2	<input type="checkbox"/>				13A-2	<input type="checkbox"/>				19E-1	<input type="checkbox"/>									
01B-1	<input type="checkbox"/>				08B-2	<input type="checkbox"/>				13B-2	<input type="checkbox"/>				19F-1	<input type="checkbox"/>									
01C-1	<input type="checkbox"/>				08C-2	<input type="checkbox"/>									19G-1	<input type="checkbox"/>									
01D-1	<input type="checkbox"/>				08D-2	<input type="checkbox"/>				14A-2	<input type="checkbox"/>				19H-2	<input type="checkbox"/>									
01E-1	<input type="checkbox"/>				08E-2	<input type="checkbox"/>				14B-2	<input type="checkbox"/>														
					09A-2	<input type="checkbox"/>				14C-2	<input type="checkbox"/>														
02A-2	<input type="checkbox"/>				09B-2	<input type="checkbox"/>				14D-1	<input type="checkbox"/>				20A-1	<input type="checkbox"/>									
02B-1	<input type="checkbox"/>				09C-1	<input type="checkbox"/>				14E-1	<input type="checkbox"/>				20B-1	<input type="checkbox"/>									
02C-3	<input type="checkbox"/>				09D-1	<input type="checkbox"/>				15A-2	<input type="checkbox"/>				20C-1	<input type="checkbox"/>									
02D-1	<input type="checkbox"/>				09F-2	<input type="checkbox"/>				15B-1	<input type="checkbox"/>				21A-3	<input type="checkbox"/>									
02E-2	<input type="checkbox"/>				09G-2	<input type="checkbox"/>				15C-2	<input type="checkbox"/>				22A-3	<input type="checkbox"/>									
02F-3	<input type="checkbox"/>				10A-2	<input type="checkbox"/>				15D-2	<input type="checkbox"/>				22B-3	<input type="checkbox"/>									
02G-2	<input type="checkbox"/>				10B-2	<input type="checkbox"/>				15E-1	<input type="checkbox"/>				22C-3	<input type="checkbox"/>									
					10C-1	<input type="checkbox"/>				16A-2	<input type="checkbox"/>				23A-1	<input type="checkbox"/>									
03A-3	<input type="checkbox"/>				10D-1	<input type="checkbox"/>				16B-2	<input type="checkbox"/>				23B-1	<input type="checkbox"/>									
03B-1	<input type="checkbox"/>									16C-2	<input type="checkbox"/>				23C-1	<input type="checkbox"/>									
					11A-2	<input type="checkbox"/>				16D-2	<input type="checkbox"/>				23D-2	<input type="checkbox"/>									
04A-2	<input type="checkbox"/>				11B-1	<input type="checkbox"/>				17A-3	<input type="checkbox"/>				24A-3	<input type="checkbox"/>									
04B-2	<input type="checkbox"/>				11C-2	<input type="checkbox"/>				17B-2	<input type="checkbox"/>				25A-1	<input type="checkbox"/>									
04C-1	<input type="checkbox"/>				11D-2	<input type="checkbox"/>				17C-2	<input type="checkbox"/>				25B-1	<input type="checkbox"/>									
					11E-1	<input type="checkbox"/>				17D-2	<input type="checkbox"/>				25C-1	<input type="checkbox"/>									
05A-3	<input type="checkbox"/>									17E-1	<input type="checkbox"/>														
05B-2	<input type="checkbox"/>				12A-1	<input type="checkbox"/>				17F-3	<input type="checkbox"/>				26A-3	<input type="checkbox"/>									
05C-2	<input type="checkbox"/>				12B-3	<input type="checkbox"/>				17G-1	<input type="checkbox"/>				If any additional non-conformances are observed, check item 26A-3 and list the Code section below. _____ _____ _____ Inspector The inspector has been provided with a copy of the previous year's school fire safety report: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>										
					12C-2	<input type="checkbox"/>				17H-2	<input type="checkbox"/>														
06A-1	<input type="checkbox"/>				12D-2	<input type="checkbox"/>				17I-2	<input type="checkbox"/>														
06B-1	<input type="checkbox"/>				12E-1	<input type="checkbox"/>				17J-1	<input type="checkbox"/>														
06C-1	<input type="checkbox"/>				12F-1	<input type="checkbox"/>				17K-1	<input type="checkbox"/>														
06D-2	<input type="checkbox"/>				12G-1	<input type="checkbox"/>				17L-1	<input type="checkbox"/>														
06E-3	<input type="checkbox"/>				12H-1	<input type="checkbox"/>				18A-2	<input type="checkbox"/>														
06F-1	<input type="checkbox"/>				12I-1	<input type="checkbox"/>				18B-2	<input type="checkbox"/>														
06G-1	<input type="checkbox"/>				12J-1	<input type="checkbox"/>				18C-2	<input type="checkbox"/>														
06H-2	<input type="checkbox"/>				12K-1	<input type="checkbox"/>				18D-2	<input type="checkbox"/>														
					12L-1	<input type="checkbox"/>				19A-3	<input type="checkbox"/>														
07A-3	<input type="checkbox"/>				12M-1	<input type="checkbox"/>				19B-2	<input type="checkbox"/>														
07B-2	<input type="checkbox"/>				12N-1	<input type="checkbox"/>				19C-1	<input type="checkbox"/>														
07C-2	<input type="checkbox"/>				12O-2	<input type="checkbox"/>				19D-1	<input type="checkbox"/>														

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:

Fire Safety Inspector: Name John Warneck
 Date 7/16/24

Registry # 0487-7547B (26E-4)

Final Inspection (if required):

Fire Safety Inspector: Name _____
 Date _____

Registry # _____ (26F-4)

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: John Warneck

Telephone #: (315.) 955-9997

Title: Consultant

Certification # 0487-7547B
(as designated by the NYS Department of State)

Email: warneck@gisco.net

Section III-B. Building Administrator or Designee

Please provide the name and contact information of the person responsible for monitoring this inspection (whomever accompanied the inspector; provided access to all spaces; and made available any records and/or required documentation requested by the inspector)

The individual identified below certifies that this building inspection was conducted on this date _____ and can confirm the specific locations of any non-conformances (provide inspection date) identified within this report.

Name: _____

Telephone #: (_____) _____

Title: _____

Email: _____

Signature _____.

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. Violations which are not corrected immediately shall be corrected within a period of time approved by the Commissioner.

Name: _____

Telephone #: (_____) _____

Title: _____

Email: _____

Signature _____.

Part I: General Information and Fire/Life Safety History

Inspection Date

Note : Please insert the date the actual inspection took place.
The Inspection Date cannot be earlier than 45 days before the Due Date.

1. Please indicate the primary use of this facility:

- INSTRUCTIONAL
- ADMINISTRATIVE
- BUS MAINTENANCE
- BUS STORAGE ONLY
- LEASED FACILITY OFF SCHOOL GROUNDS
- MAINTENANCE
- OTHER

Please Specify:

- PUBLIC LIBRARY
- STORAGE
- VACANT

2. Is there a fire sprinkler system in this facility? YES NO

If 'yes', is the sprinkler alarm connected with the building alarm? YES NO

3. Is there a fire hydrant system for facility protection? YES NO

If 'yes', indicate ownership of system (select one):

- Public owned
- School owned
- Other

Please Specify:

4. Indicate the ownership of this facility

Leased

Owned

a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:

Name *

Address *

Telephone # *

5. Does the District lease the building or spaces within the building to others? YES NO

a. If yes, indicate the tenant(s):

Name *

Address *

Telephone # *

6. What is the current gross square footage of this facility?

nearest whole ten feet:

7. If this Facility is vacant, skip the remaining questions and go to Section #2 Non-Conformance and report any non-conformances for Items #25A-1 through #26A-3

8. FIRE AND EMERGENCY DRILLS

If this facility is used for instruction, complete (a) - (g); otherwise go to question 9.

a. Per Section 807, paragraph 2 of the State Education Law entitled Fire and Emergency Drills, a copy of Section 807 has been printed and distributed as guidance to teaching staff?

YES

NO

b. Provide dates of twelve fire and emergency drills required by Section 807 of Education Law held between September 1 and June 30 of the previous school year:

YES

NO

FIRE & EMERGENCY DRILLS

NOTE Eight (8) are required between September 1, and December 31

Eight (8) drills are required to be evacuation drills Four (4) drills are required to be lockdown drills

	Date	Evacuation	Lockdown
1		<input type="checkbox"/>	<input type="checkbox"/>
2		<input type="checkbox"/>	<input type="checkbox"/>
3		<input type="checkbox"/>	<input type="checkbox"/>
4		<input type="checkbox"/>	<input type="checkbox"/>
5		<input type="checkbox"/>	<input type="checkbox"/>
6		<input type="checkbox"/>	<input type="checkbox"/>
7		<input type="checkbox"/>	<input type="checkbox"/>
8		<input type="checkbox"/>	<input type="checkbox"/>
9		<input type="checkbox"/>	<input type="checkbox"/>
10		<input type="checkbox"/>	<input type="checkbox"/>
11		<input type="checkbox"/>	<input type="checkbox"/>
12		<input type="checkbox"/>	<input type="checkbox"/>

c. If the required number of fire and emergency drills were not held during this reporting cycle, please describe the reason:

8d. Average time to evacuate facility was:

minutes

seconds

8e. Arson and fire prevention instruction was provided in accordance with section 808 of the Education Law (revised 9/1/05) which requires every school in New York State to provide a minimum of 45 minutes of instruction in arson, fire prevention, injury prevention, and life safety for each month school is in session. YES NO

8f. Employee fire prevention, evacuation, and fire safety training was provided, and records maintained, in accordance with Section F406 of the NYS Fire Code YES NO

9. If the fire alarm system was activated, was the fire department immediately notified? YES NO

10. Have there been any fires in this facility since the last annual fire inspection report? YES NO

a. If 'yes', indicate: Number of fires

Number of injuries

Total cost of property damage

Part II: Public School Fire and Building Safety Non-Conformance Report Sheet

School District Madrid-Waddington CSD
 Facility # _____

Building Name Garage

Part II-A (to be completed for public schools only - except "Blg 4")					Part II-B					Part II-B					Part II-B					
Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		
01A-2	<input type="checkbox"/>				08A-2	<input type="checkbox"/>				13A-2	<input type="checkbox"/>				19E-1	<input type="checkbox"/>				
01B-1	<input type="checkbox"/>				08B-2	<input type="checkbox"/>				13B-2	<input type="checkbox"/>				19F-1	<input type="checkbox"/>				
01C-1	<input type="checkbox"/>				08C-2	<input type="checkbox"/>									19G-1	<input type="checkbox"/>				
01D-1	<input type="checkbox"/>				08D-2	<input type="checkbox"/>				14A-2	<input type="checkbox"/>				19H-2	<input type="checkbox"/>				
01E-1	<input type="checkbox"/>				08E-2	<input type="checkbox"/>				14B-2	<input type="checkbox"/>									
					09A-2	<input type="checkbox"/>				14C-2	<input type="checkbox"/>				20A-1	<input type="checkbox"/>				
02A-2	<input type="checkbox"/>				09B-2	<input type="checkbox"/>				14D-1	<input type="checkbox"/>				20B-1	<input type="checkbox"/>				
02B-1	<input type="checkbox"/>				09C-1	<input type="checkbox"/>				14E-1	<input type="checkbox"/>				20C-1	<input type="checkbox"/>				
02C-3	<input type="checkbox"/>				09D-1	<input type="checkbox"/>				15A-2	<input type="checkbox"/>				21A-3	<input type="checkbox"/>				
02D-1	<input type="checkbox"/>				09F-2	<input type="checkbox"/>				15B-1	<input type="checkbox"/>				22A-3	<input type="checkbox"/>				
02E-2	<input type="checkbox"/>				09G-2	<input type="checkbox"/>				15C-2	<input type="checkbox"/>				22B-3	<input type="checkbox"/>				
02F-3	<input type="checkbox"/>				10A-2	<input type="checkbox"/>				15D-2	<input type="checkbox"/>				22C-3	<input type="checkbox"/>				
02G-2	<input type="checkbox"/>				10B-2	<input type="checkbox"/>				15E-1	<input type="checkbox"/>				23A-1	<input type="checkbox"/>				
					10C-1	<input type="checkbox"/>				16A-2	<input type="checkbox"/>				23B-1	<input type="checkbox"/>				
03A-3	<input type="checkbox"/>				10D-1	<input type="checkbox"/>				16B-2	<input type="checkbox"/>				23C-1	<input type="checkbox"/>				
03B-1	<input type="checkbox"/>									16C-2	<input type="checkbox"/>				23D-2	<input type="checkbox"/>				
					11A-2	<input type="checkbox"/>				16D-2	<input type="checkbox"/>				24A-3	<input type="checkbox"/>				
04A-2	<input type="checkbox"/>				11B-1	<input type="checkbox"/>				17A-3	<input type="checkbox"/>				25A-1	<input type="checkbox"/>				
04B-2	<input type="checkbox"/>				11C-2	<input type="checkbox"/>				17B-2	<input type="checkbox"/>				25B-1	<input type="checkbox"/>				
04C-1	<input type="checkbox"/>				11D-2	<input type="checkbox"/>				17C-2	<input type="checkbox"/>				25C-1	<input type="checkbox"/>				
					11E-1	<input type="checkbox"/>				17D-2	<input type="checkbox"/>									
										17E-1	<input type="checkbox"/>									
05A-3	<input type="checkbox"/>				12A-1	<input type="checkbox"/>				17F-3	<input type="checkbox"/>									
05B-2	<input type="checkbox"/>				12B-3	<input type="checkbox"/>				17G-1	<input type="checkbox"/>									
05C-2	<input type="checkbox"/>				12C-2	<input type="checkbox"/>				17H-2	<input type="checkbox"/>									
					12D-2	<input type="checkbox"/>				17I-2	<input type="checkbox"/>									
06A-1	<input type="checkbox"/>				12E-1	<input type="checkbox"/>				17J-1	<input type="checkbox"/>									
06B-1	<input type="checkbox"/>				12F-1	<input type="checkbox"/>				17K-1	<input type="checkbox"/>									
06C-1	<input type="checkbox"/>				12G-1	<input type="checkbox"/>				17L-1	<input type="checkbox"/>									
06D-2	<input type="checkbox"/>				12H-1	<input type="checkbox"/>				18A-2	<input type="checkbox"/>									
06E-3	<input type="checkbox"/>				12I-1	<input type="checkbox"/>				18B-2	<input type="checkbox"/>									
06F-1	<input type="checkbox"/>				12J-1	<input type="checkbox"/>				18C-2	<input type="checkbox"/>									
06G-1	<input type="checkbox"/>				12K-1	<input type="checkbox"/>				18D-2	<input type="checkbox"/>									
06H-2	<input type="checkbox"/>				12L-1	<input type="checkbox"/>				19A-3	<input type="checkbox"/>									
					12M-1	<input type="checkbox"/>				19B-2	<input type="checkbox"/>									
07A-3	<input type="checkbox"/>				12N-1	<input type="checkbox"/>				19C-1	<input type="checkbox"/>									
07B-2	<input type="checkbox"/>				12O-2	<input type="checkbox"/>				19D-1	<input type="checkbox"/>									
07C-2	<input type="checkbox"/>																			

If any additional non-conformances are observed, check item 26A-3 and list the Code section below.

Inspector
 The inspector has been provided with a copy of the previous year's school fire safety report:

Yes No

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:
 Fire Safety Inspector: Name John Warneck
 Date 7/16/24

Registry # 0487-7547B (26E-4)

Final Inspection (if required):
 Fire Safety Inspector: Name _____
 Date _____

Registry # _____ (26F-4)

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: John Warneck

Telephone #: (315.) 955-9997

Title: Consultant

Certification # 0487-7547B
(as designated by the NYS Department of State)

Email: warneck@gisco.net

Section III-B. Building Administrator or Designee

Please provide the name and contact information of the person responsible for monitoring this inspection (whomever accompanied the inspector; provided access to all spaces; and made available any records and/or required documentation requested by the inspector)

The individual identified below certifies that this building inspection was conducted on this date _____ and can confirm the specific locations of any non-conformances (provide inspection date) identified within this report.

Name: _____

Telephone #: (_____) _____

Title: _____

Email: _____

Signature _____.

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. Violations which are not corrected immediately shall be corrected within a period of time approved by the Commissioner.

Name: _____

Telephone #: (_____) _____

Title: _____

Email: _____

Signature _____.

Part I: General Information and Fire/Life Safety History

Inspection Date

Note : Please insert the date the actual inspection took place.

The Inspection Date cannot be earlier than 45 days before the Due Date.

1. Please indicate the primary use of this facility:

- INSTRUCTIONAL
- ADMINISTRATIVE
- BUS MAINTENANCE
- BUS STORAGE ONLY
- LEASED FACILITY OFF SCHOOL GROUNDS
- MAINTENANCE
- OTHER

Please Specify:

- PUBLIC LIBRARY
- STORAGE
- VACANT

2. Is there a fire sprinkler system in this facility? YES NO

If 'yes', is the sprinkler alarm connected with the building alarm? YES NO

3. Is there a fire hydrant system for facility protection? YES NO

If 'yes', indicate ownership of system (select one):

- Public owned
- School owned
- Other

Please Specify:

4. Indicate the ownership of this facility

Leased

Owned

a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:

Name *

Address *

Telephone # *

5. Does the District lease the building or spaces within the building to others? YES NO

a. If yes, indicate the tenant(s):

Name *

Address *

Telephone # *

6. What is the current gross square footage of this facility?

nearest whole ten feet:

7. If this Facility is vacant, skip the remaining questions and go to Section #2 Non-Conformance and report any non-conformances for Items #25A-1 through #26A-3

8. FIRE AND EMERGENCY DRILLS

If this facility is used for instruction, complete (a) - (g); otherwise go to question 9.

- a. Per Section 807, paragraph 2 of the State Education Law entitled Fire and Emergency Drills, a copy of Section 807 has been printed and distributed as guidance to teaching staff? YES NO
- b. Provide dates of twelve fire and emergency drills required by Section 807 of Education Law held between September 1 and June 30 of the previous school year: YES NO

FIRE & EMERGENCY DRILLS

**NOTE Eight (8) are required between September 1, and December 31
Eight (8) drills are required to be evacuation drills Four (4) drills are required to be lockdown drills**

	Date	Evacuation	Lockdown
1		<input type="checkbox"/>	<input type="checkbox"/>
2		<input type="checkbox"/>	<input type="checkbox"/>
3		<input type="checkbox"/>	<input type="checkbox"/>
4		<input type="checkbox"/>	<input type="checkbox"/>
5		<input type="checkbox"/>	<input type="checkbox"/>
6		<input type="checkbox"/>	<input type="checkbox"/>
7		<input type="checkbox"/>	<input type="checkbox"/>
8		<input type="checkbox"/>	<input type="checkbox"/>
9		<input type="checkbox"/>	<input type="checkbox"/>
10		<input type="checkbox"/>	<input type="checkbox"/>
11		<input type="checkbox"/>	<input type="checkbox"/>
12		<input type="checkbox"/>	<input type="checkbox"/>

c. If the required number of fire and emergency drills were not held during this reporting cycle, please describe the reason:

8d. Average time to evacuate facility was: minutes seconds

8e. Arson and fire prevention instruction was provided in accordance with section 808 of the Education Law (revised 9/1/05) which requires every school in New York State to provide a minimum of 45 minutes of instruction in arson, fire prevention, injury prevention, and life safety for each month school is in session. YES NO

8f. Employee fire prevention, evacuation, and fire safety training was provided, and records maintained, in accordance with Section F406 of the NYS Fire Code YES NO

9. If the fire alarm system was activated, was the fire department immediately notified? YES NO

10. Have there been any fires in this facility since the last annual fire inspection report? YES NO

a. If 'yes', indicate: Number of fires Number of injuries Total cost of property damage

Part II: Public School Fire and Building Safety Non-Conformance Report Sheet

School District Madrid-Waddington CSD
 Facility # _____

Building Name Garage

Part II-A (to be completed for public schools only - except "Big 4")					Part II-B					Part II-B					Part II-B										
Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected							
01A-2	<input type="checkbox"/>				08A-2	<input type="checkbox"/>				13A-2	<input type="checkbox"/>				19E-1	<input type="checkbox"/>									
01B-1	<input type="checkbox"/>				08B-2	<input type="checkbox"/>				13B-2	<input type="checkbox"/>				19F-1	<input type="checkbox"/>									
01C-1	<input type="checkbox"/>				08C-2	<input type="checkbox"/>									19G-1	<input type="checkbox"/>									
01D-1	<input type="checkbox"/>				08D-2	<input type="checkbox"/>				14A-2	<input type="checkbox"/>				19H-2	<input type="checkbox"/>									
01E-1	<input type="checkbox"/>				08E-2	<input type="checkbox"/>				14B-2	<input type="checkbox"/>														
					09A-2	<input type="checkbox"/>				14C-2	<input type="checkbox"/>				20A-1	<input type="checkbox"/>									
02A-2	<input type="checkbox"/>				09B-2	<input type="checkbox"/>				14D-1	<input type="checkbox"/>				20B-1	<input type="checkbox"/>									
02B-1	<input type="checkbox"/>				09C-1	<input type="checkbox"/>				14E-1	<input type="checkbox"/>				20C-1	<input type="checkbox"/>									
02C-3	<input type="checkbox"/>				09D-1	<input type="checkbox"/>				15A-2	<input type="checkbox"/>				21A-3	<input type="checkbox"/>									
02D-1	<input type="checkbox"/>				09F-2	<input type="checkbox"/>				15B-1	<input type="checkbox"/>				22A-3	<input type="checkbox"/>									
02E-2	<input type="checkbox"/>				09G-2	<input type="checkbox"/>				15C-2	<input type="checkbox"/>				22B-3	<input type="checkbox"/>									
02F-3	<input type="checkbox"/>				10A-2	<input type="checkbox"/>				15D-2	<input type="checkbox"/>				22C-3	<input type="checkbox"/>									
02G-2	<input type="checkbox"/>				10B-2	<input type="checkbox"/>				15E-1	<input type="checkbox"/>				23A-1	<input type="checkbox"/>									
					10C-1	<input type="checkbox"/>				16A-2	<input type="checkbox"/>				23B-1	<input type="checkbox"/>									
03A-3	<input type="checkbox"/>				10D-1	<input type="checkbox"/>				16B-2	<input type="checkbox"/>				23C-1	<input type="checkbox"/>									
03B-1	<input type="checkbox"/>									16C-2	<input type="checkbox"/>				23D-2	<input type="checkbox"/>									
					11A-2	<input type="checkbox"/>				16D-2	<input type="checkbox"/>				24A-3	<input type="checkbox"/>									
04A-2	<input type="checkbox"/>				11B-1	<input type="checkbox"/>				17A-3	<input type="checkbox"/>				25A-1	<input type="checkbox"/>									
04B-2	<input type="checkbox"/>				11C-2	<input type="checkbox"/>				17B-2	<input type="checkbox"/>				25B-1	<input type="checkbox"/>									
04C-1	<input type="checkbox"/>				11D-2	<input type="checkbox"/>				17C-2	<input type="checkbox"/>				25C-1	<input type="checkbox"/>									
					11E-1	<input type="checkbox"/>				17D-2	<input type="checkbox"/>														
05A-3	<input type="checkbox"/>									17E-1	<input type="checkbox"/>				26A-3	<input type="checkbox"/>									
05B-2	<input type="checkbox"/>				12A-1	<input type="checkbox"/>				17F-3	<input type="checkbox"/>				If any additional non-conformances are observed, check item 26A-3 and list the Code section below. _____ _____ _____ Inspector The inspector has been provided with a copy of the previous year's school fire safety report: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>										
05C-2	<input type="checkbox"/>				12B-3	<input type="checkbox"/>				17G-1	<input type="checkbox"/>														
					12C-2	<input type="checkbox"/>				17H-2	<input type="checkbox"/>														
06A-1	<input type="checkbox"/>				12D-2	<input type="checkbox"/>				17I-2	<input type="checkbox"/>														
06B-1	<input type="checkbox"/>				12E-1	<input type="checkbox"/>				17J-1	<input type="checkbox"/>														
06C-1	<input type="checkbox"/>				12F-1	<input type="checkbox"/>				17K-1	<input type="checkbox"/>														
06D-2	<input type="checkbox"/>				12G-1	<input type="checkbox"/>				17L-1	<input type="checkbox"/>														
06E-3	<input type="checkbox"/>				12H-1	<input type="checkbox"/>				18A-2	<input type="checkbox"/>														
06F-1	<input type="checkbox"/>				12I-1	<input type="checkbox"/>				18B-2	<input type="checkbox"/>														
06G-1	<input type="checkbox"/>				12J-1	<input type="checkbox"/>				18C-2	<input type="checkbox"/>														
06H-2	<input type="checkbox"/>				12K-1	<input type="checkbox"/>				18D-2	<input type="checkbox"/>														
					12L-1	<input type="checkbox"/>				19A-3	<input type="checkbox"/>														
07A-3	<input type="checkbox"/>				12M-1	<input type="checkbox"/>				19B-2	<input type="checkbox"/>														
07B-2	<input type="checkbox"/>				12N-1	<input type="checkbox"/>				19C-1	<input type="checkbox"/>														
07C-2	<input type="checkbox"/>				12O-2	<input type="checkbox"/>				19D-1	<input type="checkbox"/>														

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:

Fire Safety Inspector: Name John Warneck
 Date 7/16/24

Registry # 0487-7547B (26E-4)

Final Inspection (if required):

Fire Safety Inspector: Name _____
 Date _____

Registry # _____ (26F-4)

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: John Warneck Telephone #: (315.) 955-9997
Title: Consultant Certification # 0487-7547B
Email: warneck@gisco.net (as designated by the NYS Department of State)

Section III-B. Building Administrator or Designee

Please provide the name and contact information of the person responsible for monitoring this inspection (whomever accompanied the inspector; provided access to all spaces; and made available any records and/or required documentation requested by the inspector)

The individual identified below certifies that this building inspection was conducted on this date _____ and can confirm the specific locations of any non-conformances (provide inspection date) identified within this report.

Name: _____ Telephone #: (_____) _____
Title: _____ Email: _____
Signature _____.

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. Violations which are not corrected immediately shall be corrected within a period of time approved by the Commissioner.

Name: _____ Telephone #: (_____) _____
Title: _____
Email: _____ Signature _____.

Brooke A. Redmond
PO Box 123
Lee Center, NY 13363
315-281-5635
bredmond222@gmail.com

Contract between

Brooke A Redmond, ASL Interpreter/Independent Contractor and Madrid Waddington School District 2024-2025 school year.

Dates of Service: contract duration; the terms of this contract shall be enforceable for the dates beginning July 22, 2024 and continuing through the school year which ends June of 2025 which follows the student academic calendar. *Brooke A Redmond* will provide remote interpreting services as needed. Live on site special occasions interpreting can be requested and will be fulfilled as interpreter's schedule allows. *(summer schools hours beginning July 22, 2024 and ending August 8, 2024 M-Th 8:30-11:30 am)

Requested Hours: (school day) 8:45am-3:00pm (6.25 hours for actual and retained hours of service) for Madrid Waddington School, 2582 NY-345 Madrid, NY 13660. ***Additional hours outside of this time frame are to be paid at the hourly rate of \$43/contracted rate. This would include interpreting as requested for school functions or activities or parent meetings, etc.***

Professional Development: It is highly recommended that professional development be provided to those working with and servicing the Deaf student, prior to the start of the school year. At least one standard in service for faculty and staff involved with the student, **on educational interpreting and education of a Deaf student in a mainstream setting** should be offered. Any professional development provided will be at the professional development rate of \$125/hr unless otherwise negotiated.

Rate: \$43/hr for actual and retained hours of interpreting. Hours are charged in 15 minute increment on the hour (:00) quarter hour (:15), half hour (:30) and three-quarter hour (:45). When the student is absent the interpreter will not be present.

Mileage/travel: Travel will be charged at the hourly rate (\$43) *Brooke A Redmond*. Currently the round trip travel is 5 hours. Travel is based on site to site round trip.

*If there is a last minute cancellation (under 48 hours notice) and the interpreter is contacted before travel has begun for the day, only 1/2 (half) of the interpreted reserved travel hours for that school day will be charged.

Cancellation Policy: full days rate (6.25) will apply if the interpreter is given less than 48 hours notice of student absence, late arrival, early departure, and school closures.

Late arrival: if the student does not arrive at school on time AND the family is unable to be contacted, the interpreter will stay 1/2 (one half) hour and then is free to leave for the day unless other arrangements are agreed upon. The full rate will be assessed for the day.

Remote interpreting: The school district will provide *Brooke A Redmond* a compatible link to the remote platform. This link should be consistent. Any security protocols will be discussed ahead of time to ensure as smooth as possible use of this link. *Brooke A Redmond* will be

provided with IT contact email and phone number for use in resolving technical issues that may arise. A camera/laptop will be used for student and interpreter to be able to see each other and a second will be used so the interpreter can view the teacher and/ or content being presented.

Billing: Invoices will be submitted bi-weekly. Payment to *Brooke A Redmond* will be made bi-weekly. Invoices will be sent electronically to the authorized designers. The invoice will be sub categorized by type of service. *Brooke A Redmond* shall provide all listed services as an Independent Contractor.

Interpreter Substitution: *Brooke A Redmond* agrees to contact *Third Eye Interpreting LLC* (Michelle Smiley) to substitute if she is unable to interpret on her designated day. Brooke will let the MWCS team know of any time when Michelle will substitute. If Michelle is not available, it is the responsibility of Madrid Waddington Central School to find a substitute interpreting service. If either *Brooke A Redmond* or *Third Eye Interpreting LLC (Michelle Smiley)* is unable to coordinate and contract substitute interpreter, *Brooke A Redmond* will let the appropriate designated personnel know of a need for a substitute as soon as possible.

Changes and Addendum: Either party may terminate this contract with 30 days prior written notification. Once the contract is signed it is considered in effect. If the contract is canceled prior to the end of the school year 2025, 20 (twenty) full days of interpreting service will be charged beyond the last day services are provided, unless otherwise agreed upon by both parties.

Roles and Responsibilities: Interpreter will: facilitate communication between the student and the other students, faculty, staff and visitors; follow the Interpreter (RID) Code of Professional Conduct; be part of the educational team; attend IEP meetings and follow IEP requirements. The interpreter is not a behavior specialist or aid.

Freelance interpreters are contractors, not employees. As such, the interpreter CANNOT be responsible for the supervision or physical/behavioral interventions of any individual or group of students. *Examples:* the interpreter cannot be left to watch the class while the teacher runs to the bathroom, etc. The interpreter cannot physically intervene with student behavior. The interpreter can work 1:1 with the student in a separate location/space as long as he/she is in the presence of a faculty member, etc. This is for liability purposes and the protection of all parties involved.

Miscellaneous: In order to facilitate the equivalent flow of communication and information between the hearing and non-hearing individuals and as part of the educational team, it is important that the interpreter be provided with:

- 1) a copy of all materials that the instructors use including lesson plans/outlines, tests, assignments, etc. in a timely fashion. Generally following the district guidelines regarding when teachers must have plans/materials ready, is sufficient (ie. teachers must have three days of lesson plans ready=interpreter receives information three days ahead of instruction). This material and content can be shared and coordinated between the interpreter, classroom teacher, student assistant, and others who are part of the team.

Due to the remote nature of this service it is important that visuals, items and content to be worked on be shared with the interpreter ahead of time.

- 2) School email addresses of assigned teachers and support personnel for the student will be provided to the interpreters.

3) the interpreter will be provided time in the day for preparation, when the interpreter is least likely needed. For example during the student's time with another service provider, or during study hall, gym, etc. This will be determined based on the needs of the student and his/her schedule.

4) The interpreter will be placed on the schools call list for delays/emergencies/cancellations (mass texts, emails, all-call faculty/staff emails)

5) The interpreter will be provided with her own lunch period, separate from the student. This will be determined by the schedule, needs of the student, teacher and interpreter.

6) Technology: how best to provide and create visual access for the student and remote interpreter is essential. It is important that there be two devices: 1) a device available for the student to see the interpreter clearly and the interpreter to see the student clearly. 2) a device set up so the interpreter can clearly see and hear the content being taught and the teacher.

Authorized contractor signature and date Brooke A Redmond 7/18/2024

Authorized MWSD administrator signature and date

**MEMORANDUM OF AGREEMENT BETWEEN
MADRID-WADDINGTON CENTRAL SCHOOL DISTRICT/BOARD
AND STATE UNIVERSITY OF NEW YORK AT POTSDAM
SUNY Potsdam**

WHEREAS, SUNY State University of New York at Potsdam is an academic and research institution of the State University of New York dedicated to, *inter alia*, the advancement of education and the preparation of students seeking certification in teacher education (individually, a “teacher candidate” and collectively, “teacher candidates”) in New York State at the pre-kindergarten (Pre-K) through Grade 12 levels; and

WHEREAS, School District is Madrid-Waddington Central; and

WHEREAS, the New York State Education Department (“SED”) has determined that high-quality, practice-based clinical experiences can strengthen the development of the teacher candidate’s knowledge and skill set for effective teaching, and has adopted additional requirements in 8 NYCRR 52.21 for the use of clinical experiences for teacher candidates in the Pre-K through Grade 12 levels; and

WHEREAS, all programs leading to a classroom teaching certificate must meet the SED’s revised general and specific regulatory requirements for clinical experience, as set forth at 8 NYCRR 52.21(b)(2) and (3) (as amended effective August 2, 2023);

WHEREAS, for registered programs with teacher candidates who first enroll for the Fall 2024 semester and thereafter, SUNY and School District are further required to establish, maintain, and review collaborative terms and conditions for teacher preparation programs in which teacher candidates are involved in clinical programs (8 NYCRR 52.21(b)(2)(i)(f)(2)(ii)); and

WHEREAS, the Parties have a common desire to comply with recent amendments to 8 NYCRR 52.21 by establishing a working relationship aimed at serving their strategic interests through various potential collaborations, as described herein.

NOW THEREFORE, the Parties have agreed to establish these terms and conditions to help them better achieve their common goals and define the main areas of collaboration between them, as follows:

Article 1: Areas of Collaboration and Cooperation

The purpose of these terms and conditions shall be to guide the Parties as they build working relationships and explore potential collaborations to comply with the SED’s revised regulatory requirements for clinical experience in teacher preparation programs leading to

a classroom teaching certificate, as set forth at 8 NYCRR 52.21(b)(2) and (3). The revised regulatory requirements for registered teacher preparation programs that include student teaching and practica are set forth in **SCHEDULE 1** attached hereto and made a part hereof. The working relationships and collaborations between the Parties to achieve compliance may include, without limitation, educational program development, workforce training and development, and other cooperative programs.

To build such working relationships, explore potential collaborations, and comply with the SED's revised regulatory clinical experience requirements, the Parties shall be guided by the following principles:

- A. To foster the development of such working relationships and potential collaborations, the Parties agree that they shall complete the following at least 7 days prior to the commencement of clinical experiences at the School District:
1. SUNY shall designate an individual (or individuals) meeting the minimum requirements in 8 NYCRR 52.21(b)(2)(ii)(2)(ii)(D)(I) who will serve as SUNY's designated University-based teacher educator(s) for the clinical experiences at the School District; and
 2. School District shall designate an individual (or individuals) meeting the minimum requirements in 8 NYCRR 52.21(b)(2)(ii)(2)(ii)(D)(II) who will serve as School District/Board's designated School-based teacher educator(s) for such clinical experiences; and
 3. SUNY Potsdam's designated University-based teacher educator shall meet with the School District/Board assigned School-based teacher educator to review each clinical experience requirements and identify opportunities for collaboration and cooperation between the Parties for incorporation into these requirements, and resources that can be shared to support each teacher candidate's development and clinical experiences at the School District/Board; and
 4. To the extent practicable, SUNY Potsdam's designated University-based teacher educator and the School District/Board assigned School-based teacher educator shall meet with the teacher candidate (or teacher candidates) to review the clinical experience requirements, the policies and procedures of SUNY Potsdam and the School District/Board for the conduct of the clinical experience, and other matters of common concern so that the teacher candidate is ready, to the extent practicable, to enter the placement on day one.
- B. At the midpoint of each clinical experience, the Parties (SUNY Potsdam's University-based teacher, School District/Board assigned School-based teacher educator and the teacher candidate) shall meet to discuss and/or assess: the effectiveness of each experience; each teacher candidate's performance and progress pursuant to that

experience as written and taking into account feedback from stakeholders; the means and timing for communication of such performance and progress to each teacher candidate; the School-based and University-based teacher educators' impact on each teacher candidate's performance pursuant to that experience; and potential recommendations for additions or revisions to that experience to achieve desired outcomes.

- C. Within the last week of the clinical experience, the Parties shall meet to discuss and/or assess: the effectiveness of each experience; each teacher candidate's performance and ultimate overall progress pursuant to that experience taking into account midpoint review comments provided to the teacher candidate and feedback from stakeholders; the School-based and University-based teacher educators' impact on each teacher candidate's performance pursuant to that experience; and recommendations for additions or revisions to future versions of the experience to achieve desired outcomes.
- D. To the extent the Parties identify mutually agreeable new and/or expanded opportunities for collaboration and/or cooperation, these shall be set forth in a written agreement that may be entered at a later date consistent with the 5-year review set forth in Article 2 hereof. Such agreement(s) shall contain mutually acceptable terms and conditions, specifying the responsibilities, rights, and obligations of the Parties, and may address issues such as, but not limited to, confidentiality of information, intellectual property rights, publication, funding, involvement of students, use of facilities, and disclosure of data.
- E. The Parties agree to use good faith efforts to amicably resolve any dispute arising under this Agreement. If the Parties are unable to amicably resolve the dispute within thirty (30) days, then either Party may terminate this Agreement or seek legal or equitable redress.
- F. No amendment of these terms and conditions will be effective unless the amendment is in writing and signed by the Parties.

Article 2: Liaisons and 5-Year Review

SUNY Potsdam and the School District/Board will name an office and individual who will be responsible for the coordination of activities under these terms and conditions, and for reporting on the results of the clinical experiences program. SUNY Potsdam and the School District/Board agree to meet after 5 years to share information, evaluate progress, and discuss additions or revisions to these terms and conditions to achieve desired outcomes. The effective date of this Agreement shall be September 1, 2024, and shall continue in full force and effect for five (5) years or until terminated as set forth in this paragraph. This Agreement may be terminated by either party upon ninety (90) days written notice to the other, provided, however, that no such termination shall take effect until the students already placed in the program have completed their scheduled clinical experience.

Article 3. Relationship.

Nothing in these terms and conditions shall constitute the formation of a partnership, joint venture, agency, fiduciary, employment, or master/servant relationship. School District/Board hereby covenants and agrees to act in accordance with that status. School District/Board and its agents or employees or any entity or person acting on behalf of School District/Board shall neither hold themselves out as, nor claim to be, officers or employees of State University of New York (including without limitation SUNY Potsdam) and shall make no claim for, nor be entitled to, Workers' Compensation coverage, medical, unemployment, social security, retirement membership, or any other employment-related benefits from State University of New York. Neither Party shall have the right or authority to enter into binding contracts on behalf of the other.

For Purposes of written notification:

To University

State University of New York at Potsdam
Susan Cobb
44 Pierrepont Avenue
Potsdam, NY 13676

To District

Madrid-Waddington Central
School District/Board

Eric Burke
Superintendent/Designee Name

2582 State Hwy 345, Madrid, NY 13660
School Address

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the dates set forth below:

By: _____
Susan Cobb
Director of Procurement

Date

By: _____
Superintendent or Designee's Signature

Date

Print Name

Title

SCHEDULE 1

For registered programs with candidates who first enroll for the Fall 2024 semester and thereafter that include student teaching or practica:

A. Field Experience Related to Coursework

1. Programs shall include at least 100 clock hours of field experiences related to coursework prior to student teaching or practica, provided that at least 15 of the 100 clock hours of field experiences shall include a focus on understanding the needs of students with disabilities.

B. Student Teaching or Practicum

1. The program shall include a college-supervised student teaching or practicum experience of at least 70 school days, or its equivalent, in an educational setting, and in alignment with the daily schedule and annual calendar of that educational setting; provided that candidates pursuing more than one certificate title may complete placements of at least 35 school days for each certificate title.
2. The student teaching or practicum must address each of the applicable general and program-specific pedagogical core requirements for the program(s).
3. The student teaching or practicum must be designed to provide candidates with opportunities to practice teaching skills identified in the New York State Teaching Standards in an educational setting in the subject area and grade level of the certificate title(s) sought, co-supervised by a university-based teacher educator and a certified school-based teacher educator.

C. Clinical Experiences

The combination of clinical experiences must:

1. meet or exceed the specific requirements for the certificate title(s) as described in paragraph (3) of this subdivision; and
2. address the full range of student developmental levels required by the certificate title(s) sought, as prescribed in 8 NYCRR 52.21(b)(3).

D. Requirements University-Based Teacher Educators and School-Based Teacher Educators

1. University-based teacher educators engaged in clinical supervision shall:
 - a. be involved in program development as appropriate; and
 - b. have at least three years of full-time teaching or related experience in any grade, pre-kindergarten through 12.
2. School-based teacher educators who work with candidates during student teaching must:
 - a. be certified in the subject area of certification sought by the teacher candidate or in a related area; and
 - b. have at least three years of full-time teaching experience or the equivalent, in an educational setting, in the subject area of certification sought by the teacher candidate or in a related area; and
 - c. be designated by the school or district as a school-based teacher educator; or be rated effective or highly effective in their most recent annual professional performance review or other evaluation conducted pursuant to Education Law § 3012-d or other applicable law and regulation; or hold a national board certificate.
3. School-based and university-based teacher educators who work with candidates during student teaching shall participate in professional learning that focuses on the provision of effective clinical supervision. Such professional learning shall be designed and/or implemented by the partnership described in 8 NYCRR 52.21(2)(i)(f).

2024 - 2025 Projected School Meal Prices

In order to meet USDA price equity guidelines for the school year 2024-2025 the following increases for meal pricing are as follows:

Adult Prices:

Current pricing is \$2.78 for breakfast, 2024-2025 will be at \$2.95.

Current pricing is \$5.11 for lunch, 2024-2025 will be at \$5.05.

Regionalization

Regionalization

[Description](#)

[Planning Process](#)

[Materials & Guidance](#)

[FAQs](#)

[Contact Us](#)

Description

A systematic approach to continually improve schools and districts is essential for supporting successful outcomes for our students. Regionalization is a mechanism for achieving this goal. This collaborative model provides a strategic solution to increasing educational opportunities for students and responding to pressing academic and operational issues in an evolving educational, demographic, and fiscal landscape.

Regionalization refers to a broad tool for addressing student needs and operational efficiencies through shared resources, grounded in a process of continuous needs assessment and cross-district coordination. New York State's educational landscape already features many examples of partnerships across schools and districts as well as existing regionalization infrastructure, such as cross-district contracts and Boards of Cooperative Educational Services (BOCES).

There is not a one-size-fits-all approach to creating opportunities for students. The resulting outcomes and action items from regionalization will vary from region to region, building upon the strengths inherent in local communities and reflecting innovative ideas from the individuals who live in them.

Definition of Regions

Regionalization conversations are facilitated through the state's 37 Sole Supervisory Districts and the District Superintendent that leads each one. They are commonly referred to as the Board of Cooperative Educational Services (BOCES) regions as each Sole Supervisory District houses a regional BOCES

that provides cooperative educational programs for two or more school districts.

Collaborative Partners

Regionalization conversations will mainly take place between the component districts of a Sole Supervisory District in collaboration with the District Superintendent. However, regional conversations and partnerships will also include collaboration with schools, neighboring districts in other Sole Supervisory Districts, and community stakeholders including, but not limited to, business and industry groups, collective bargaining units, institutions of higher education, parents/caregivers, and neighboring Indigenous Nations. Non-component districts, such as the Big Five school districts, will also be invited to the conversations.

Purpose of Regionalization

Many schools and districts are facing seemingly insurmountable and intractable challenges in areas such as teacher recruitment, advanced course offerings, and funding/aid. Not all schools and districts across the state face equal or similar hardships, and many contributing factors are outside the control of local school districts and the Department.

Enduring solutions to district challenges must be developed and implemented locally through shared resources and support. The

lack of student opportunities and fiscal concerns across the state will continue until districts start considering regional solutions to their academic and operational issues. The time to act is now, while districts have time to think through regional issues from areas of strength, rather than waiting until they are facing moments of greater crisis.

Together, we aim to move from a system that promotes siloed, limited opportunities for some students to a mutually beneficial model where districts within and across regions partner to deliver life-changing experiences for students and to solve local challenges through local solutions. Collaboration and partnership are central to regionalization and are necessary to close the opportunity and transcript gap* in all historically underserved communities across New York State.

The purpose of requiring statewide regionalization planning is to provide an equitable structure for districts to compile, discuss, and analyze data on educational opportunity and supports available in their region for all of their students, in order to inventory areas of strength, gaps that may exist, and support needs for fulfilling local visions for education and schooling, consistent with Board of Regents priorities and commitments.

* The "transcript gap" refers to disparities in the high school coursework and access to high-quality, cohesive college- and career-preparatory curriculum among students attending different schools and districts, as evidenced by the information reported on their high school transcript. For research around this phenomenon, see The Education Trust's 2016 publication ["Meandering Toward Graduation:"](#)


[Transcript Outcomes of High School Graduates](#) and the results of the [2009 National Assessment of Educational Progress \(NAEP\) high school transcript study](#).

Goals of Regionalization

Regionalization seeks to leverage the collective strength and capacity of the state to identify current and innovative ways to address challenges and mitigate their impact on student trajectories and outcomes. The goals of regionalization are:

- To implement a collaborative model for schools and districts to identify, explore, and pursue a variety of possible solutions to the academic and operational challenges they face by tapping into the full span of capabilities that already exist in their larger region; and
- To establish a continuous improvement process for schools and districts to review, reflect, and update regionalization data and plans on a 10-year cycle.

Data show that inequities in access to and the provision of educational opportunities, resources, services, and supports exist across the state of New York.* The regionalization process aims to expand the benefits of shared services and programming that have proven effective with the BOCES model** by exploring how local schools and districts can employ similar collaborative approaches to increase their own educational offerings and operational efficiencies.

* See the New York Equity Coalition's March 2023 [report](#)  on access to advanced coursework and [School Funding Transparency Tool](#) for comparative data on K-12 funding across New York State. For further research, see this March 2023 [report](#) from the Office of the New York State Comptroller on how the results of the National Assessment of Educational Progress (NAEP) underscores New York's need for academic recovery following the COVID-19 pandemic. Additionally, this 2017 [Cornell Policy Review](#) analyzes geographic funding and achievement gaps in New York State, and this 2015 [advocacy publication](#) from the Alliance for Quality Education illustrates New York State's widening opportunity gap.

** New York State completed a physical process of regionalization (i.e., the process of dividing the state into distinct regions with physical boundaries) with the creation of Boards of Cooperative Educational Services ([BOCES](#)) in 1948, providing shared educational programs and services to school districts within the state.

Benefits of Regionalization



Regionalization is about reimagining the collective responsibility and capacity of New York's districts in ensuring equitable access and opportunity for all New York students. Collaboration and partnerships are essential for creating student opportunities across all schools, districts, regions, and communities throughout the state. Through harnessing the collective strengths of districts, all students can benefit from a rich and varied educational experience.

All districts can benefit from regionalization efforts. Benefits include:

- Creating equitable opportunities for ALL students;
- Establishing a systematic mechanism for districts to engage in continual improvement; and
- Developing a model for addressing ongoing educational and fiscal challenges.

Expanding opportunities is not limited to filling gaps in areas of need. Rather, the goal is to optimize experiences available for our students. Every school has something of value to gain and to contribute to the regionalization conversations and planning because every school is unique, and every school is limited in the opportunities it can provide to its students in some way—whether due to funding, location, partnerships, scheduling, or other realities of place, time, and access.

Moreover, New York's student body is ever-changing. No school or district is immune to receiving new students or experiencing shifts among their student populations—whether on a small scale as students transfer schools one-by-one, or in larger influxes of new populations. Receiving schools and schools with declining enrollment each face a variety of challenges as students move around, creating a shared responsibility for our students' experiences in school. *

* Read more about some consequences of student mobility, for mobile and non-mobile students, in this 2015 [policy brief](#) from the National Education Policy Center.

Regionalization versus Reorganization

Regionalization is not reorganization (e.g., mergers, consolidation, annexation). While regionalization is distinct from reorganization, some districts may choose to reorganize in response to their local situation. For example, during conversations between districts, they may decide that reorganization is the best option for improving student opportunities and operational needs within their region. This [slide deck](#) provides an overview of reorganization.

Regionalization enables districts to solve local challenges through local solutions. They can collaborate in a multitude of ways to share the responsibility for creating equitable educational opportunities for all students. The regionalization planning process provides the structure for districts to engage in conversations to identify current and innovative approaches for sharing resources.

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Regionalization

☰ Regionalization

Description

Planning Process

Materials & Guidance

FAQs

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Planning Process

NYSED is requiring all component districts of a [Sole Supervisory District](#) to work with the District Superintendent to develop a regionalization plan that creates educational opportunities for ALL students. Non-BOCES component districts are invited to voluntarily participate in the regionalization planning process by the District Superintendents in neighboring Sole Supervisory Districts. All districts, including non-component districts, would benefit from discussing and exchanging effective practices and programs.

Districts and Sole Supervisory Districts will work together to develop 37 regionalization plans by following the five steps outlined below. This process would be completed every 10 years, establishing a mechanism for continual improvement in New York State schools. NYSED would provide technical assistance and data throughout the regional planning process.

5 Step Regionalization Planning Process

Step 1. Strengths & Needs Review

Each component district of the state's Sole Supervisory Districts will complete a formal review using a Strengths & Needs Tool provided by NYSED to determine the types of regionalization efforts needed to improve student opportunities as well as their school and district operational efficiencies, with the goal of ensuring that each student can meet the vision of a high school graduate

portrayed in the New York State Portrait of a Graduate in the [New York State Blue Ribbon Commission on Graduation Measures](#).

See our "[Materials & Guidance](#)" page for the Strengths & Needs Tool and Guidance.

OWNER	RESPONSIBILITIES
<p>NYSED</p>	<ul style="list-style-type: none"> • Develops and disseminates the Strengths & Needs Tool and platform as direct result of the planning process by the summer of 2024. • Creates and disseminates the Strengths & Needs Tool. • Provides technical assistance to school districts. • Shares the regional results with the public.
<p>District Superintendent</p>	<ul style="list-style-type: none"> • Works with components of the Strengths & Needs Tool. • Analyzes district data and reports to the region at large.
<p>School District</p>	<ul style="list-style-type: none"> • Collects and summarizes data for the Strengths & Needs Tool. • Submits the Strengths & Needs Tool to the region. • Meets with the District Superintendent to discuss the region.

Strengths & Needs Tool Due by November 1, 2024

Across New York State, component districts will engage in local discussions with other districts and stakeholders in their Sole Supervisory District with the goal of developing regionalization plans. Non-BOCES component districts will be invited to voluntarily participate in the conversations by the District Superintendents in neighboring Sole Supervisory Districts. The discussions will be facilitated by the District Superintendents who serve as representatives of the Commissioner of Education.

See our [“Materials & Guidance”](#) page for facilitator guidance and post-convening tools.

OWNER	RESPONSIBILITIES
<p>NYSED</p>	<ul style="list-style-type: none"> • Provides technical assistance
<p>District Superintendent</p>	<ul style="list-style-type: none"> • Convenes all component districts who voluntarily participate • Ensures direct participation • Leads conversations to identify needs from the Strengths & Needs Assessment and innovative collaboration • Serves as a point of contact for component districts regarding data needs relating to the assessment
<p>School District</p>	<ul style="list-style-type: none"> • The superintendent of each component district will identify and participate in each

OWNER	RESPONSIBILITIES
	Superintendent.

**First Convening to Occur No Later than
November 1, 2024**

Step 3. Regionalization Plan Interim Progress Report 

The District Superintendent, in collaboration with the component districts, will lead the writing of the interim progress report based on data and ideas discussed at the convenings. These reports will provide NYSED with information that could help shape budget and legislative priorities, lead to policy or regulation changes, as well as prompt the Department to provide new or additional types of support for the planning process.

See our [“Materials & Guidance”](#) page for *Interim Report Template and Guidance*.

OWNER	RESPONSIBILITIES
NYSED	<ul style="list-style-type: none"> • Provides technical as • Develops a form/tem regionalization plans, • Reviews, analyzes, an all District Superinter • Collects innovative id

OWNER	RESPONSIBILITIES
<p>District Superintendent</p>	<ul style="list-style-type: none"> • Facilitates discussion and development of a component • Supports component districts • Works with bordering districts on regionalization efforts • Submits the interim plan
<p>School District</p>	<ul style="list-style-type: none"> • Engages in conversations with the regionalization plan. • Collaborates with the regionalization plan.

Interim Progress Report Due by April 1, 2025

Step 4. Regionalization Plan Submission, Review, and Approval



The District Superintendent, in collaboration with the component districts, will lead the writing of the final Regionalization Plan and submit the plan to NYSED. NYSED will review the plan and determine if the plan sufficiently ensures that all students in the region have equitable access to high-quality educational opportunities.

See our [“Materials & Guidance”](#) page for Final Plan Template and Guidance.

OWNER	RESPONSIBILITIES
<p>NYSED</p>	<ul style="list-style-type: none"> • Provides technical assistance

OWNER	RESPONSIBILITIES
	<ul style="list-style-type: none"> • Reviews and provides feedback by November 30, 2025. • Approves final version of the plan.
<p>District Superintendent</p>	<ul style="list-style-type: none"> • Works with NYSED and the District Superintendent on the interim reports. • Submits the Regionalization Plan to NYSED.
<p>School District</p>	<ul style="list-style-type: none"> • Works with the District Superintendent on the interim reports.

Final Plans Due by October 1, 2025

Step 5. Regionalization Plan Implementation 

Regionalization plans will commence implementation no later than the start of school year (SY) 2026-2027.

OWNER	RESPONSIBILITIES
<p>NYSED</p>	<ul style="list-style-type: none"> • Provides ongoing technical assistance regarding regionalization. • Reviews and approves the Regionalization Plan. • Conducts site visits and provides feedback on regionalization.
<p>District Superintendent</p>	<ul style="list-style-type: none"> • Works with component schools to ensure the plan is implemented at the building level.

OWNER	RESPONSIBILITIES
	<ul style="list-style-type: none"> Facilitates the submission of plans applicable.
<p>School District</p>	<ul style="list-style-type: none"> Works with the District to develop plans at the beginning of the cycle. Works with the District to submit plans for NYSED review/approval.

To Commence No Later than the Beginning of SY 2026-2027

Timeline

Regionalization plans are designed around 10-year implementation cycles. Initial regionalization planning follows the timeline below (2024-2034).

NOVEMBER 01, 2024 - Strengths & Needs Assessment for NYSED

BEGINNING NOVEMBER 01, 2024 - Regionalization Planning

APRIL 01, 2025 - Interim Progress Report

OCTOBER 01, 2025 - Final Regionalization Plan

FALL 2026 - Regionalization Implementation

FALL 2034 - New Cycle Commences

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Creating Equitable Student Opportunities Through Regionalization

July 2024

Contents:

Summary	1
Background and Context	2
Call to Action	2
Creating Equitable Student Opportunities Through Regionalization	2
Overview of Regionalization	2
Benefits of Regionalization.....	3
Regionalization Plans	4
Description	4
Requirements.....	5
Step 1. Strengths & Needs Review.....	5
Step 2. Regionalization Plan Convenings	6
Step 3. Regionalization Plan Interim Progress Report	7
Step 4. Regionalization Plan Submission, Review, and Approval	7
Step 5. Regionalization Plan Implementation.....	8
Timeline.....	8

Tables:

Table 1: Strengths & Needs Review	5
Table 2: Regionalization Plan Convenings.....	6
Table 3: Regionalization Plan Interim Progress Report.....	7
Table 4: Regionalization Plan Submission/Review/Approval.....	7
Table 5: Regionalization Plan Implementation	8
Table 6: Timeline for Initial Regionalization Plans and Implementation Cycle.....	9

Summary

The problem: There are growing inequities in educational opportunities for students in New York State, particularly in under-resourced and rural areas, in part due to enrollment and fiscal issues.

Why it matters: New York State is committed to preparing every student for an increasingly diverse and dynamic workforce and allowing them to build their future in the community of their choosing.

What is happening: The recent New York State budget process brought to light proposals by state leaders to draw down funding to school districts that have been losing enrollment. Specifically, State Aid formula modifications have impacted over 300 school districts. Concerns remain that recently proposed reduction in state funding due to enrollment would continue.

The response: The New York State Education Department (NYSED) will require all component districts of a Sole Supervisory District to work with the District Superintendent to develop a regionalization plan that addresses student needs and operational efficiencies.

The details:

- The District Superintendents will facilitate the development of regionalization plans for the 37 Sole Supervisory Districts (37 total plans).
- NYSED will provide technical assistance, templates, guidance, and data throughout the regionalization planning process.
- The planning process includes the components districts completing a Strengths & Needs Tool, the District Superintendent facilitating a conversation among component districts based on data gathered from the tool, and the District Superintendents submitting an Interim Progress Report and Regionalization Plan to NYSED on behalf of their component districts.
- NYSED will propose regulations to enshrine the planning process every ten years, developing a regular cycle where the BOCES and districts work together towards continual improvement.

Step	Deadline
1. Strengths & Needs Tool	November 1, 2024
2. Regionalization Plan Convenings	By November 1, 2024
3. Regionalization Plan Interim Progress Report	April 1, 2025
4. Regionalization Plan Submission, Review, and Approval	October 1, 2025
5. Regionalization Plan Implementation	September 2026

In sum, the regionalization plans:

- Create equitable educational opportunities for all students, including academic programs (e.g., variety of course offerings, early college) and student support services.
- Establish a systematic mechanism for districts to engage in continual improvement.
- Develop a model for addressing ongoing educational and fiscal challenges.

Background and Context

As a state, a systematic approach to continually improve schools and districts is essential for supporting successful outcomes for our students. We all have a shared and interconnected role to play in creating opportunities for students in our communities as well as neighboring communities—whether we live in rural, suburban, or urban settings. NYSED recognizes that a forum is needed for districts to engage in conversations with each other to ensure that all students, particularly those in historically underserved districts, have equitable access to high-quality educational opportunities that open a pathway to college, career, and civic readiness. By collaborating as an educational community and utilizing a strengths-based approach, districts can shift our educational culture.

There is not a one-size-fits-all approach to creating opportunities for students. Moreover, no matter how well-resourced they may be, no single district can do this work alone. Rather, collaboration and partnerships are essential for creating equitable student opportunities across all schools, districts, regions, and communities throughout New York State. Through harnessing the collective strengths of districts, all students can benefit from a rich and varied educational experience.

Call to Action

Enduring solutions to district challenges must be developed and implemented locally through shared resources and support. The lack of student opportunities and fiscal concerns across the state will continue until districts start considering regional solutions to their academic and operational issues. The time to act is now, while districts have time to think through regional issues from areas of strength, rather than waiting until they are facing moments of greater crisis.

Creating Equitable Student Opportunities Through Regionalization

Regionalization is a collaborative model for addressing local challenges and educational goals that leverages the state's existing capabilities, talent, and infrastructure. This model provides a strategic solution to increasing educational opportunities for students and responding to the pressing issues of declining enrollment and fiscal constraints, especially in an evolving educational and demographic landscape.¹

Overview of Regionalization

Regionalization is a broad tool for addressing student needs and operational efficiencies. New York State's educational landscape already features many examples of partnerships across schools and districts as well as existing regionalization infrastructure, such as cross-district contracts and Boards of Cooperative Educational Services (BOCES). Regional conversations and partnerships will involve collaboration between a district's Sole Supervisory Districts, schools, neighboring districts, and community stakeholders including, but not limited to, business and industry groups, collective bargaining units, institutions of higher education,

¹ The article "[K-12 Regionalization in Connecticut: Pros, Cons, and Surprises](#)" serves as a cautionary exemplar and discusses the complexities of regionalizing school districts in Connecticut. It highlights that regionalization does not always result in cost savings, both in the short and long term. The impact on educational achievement is also mixed, with the potential for both positive and negative outcomes. The report suggests considering alternative strategies like sharing administrative staff or cooperating on contractual services to reduce expenditures. It also emphasizes the importance of considering community impact, especially for disadvantaged students in urban areas, and the potential benefits of deconsolidation for increasing educational achievement and school choice. Optimal district efforts to achieve regionalization benefits are discussed. New York can perhaps learn from this work.

parents/caregivers, and neighboring Indigenous Nations. This collaboration, already occurring in many areas of our state, is essential in a 21st century global economy where students will be entering an increasingly diverse workforce and may be employed in jobs that do not yet exist.

By engaging in regionalization planning, schools and districts may identify, explore, and pursue a variety of possible solutions to the academic and operational challenges they face by tapping into the full span of capabilities that already exist in their larger region. This may manifest as new extracurricular opportunities and offerings; access to advanced coursework with qualified educators, such as through expanded distance learning; shared administrative staff; or other innovative examples of collaborative practices for enhancing individual district capacity.

While regionalization is distinct from reorganization, some districts may even choose to reorganize in response to their local situation. This process supports regionalization but does not preclude districts from selecting the alternative statutory reorganization process.

Benefits of Regionalization

Collaboration and partnership are central to regionalization and are necessary to close the opportunity and transcript gap² in all historically underserved communities across New York State. Regionalization holds particular significance for students in rural areas, who might otherwise have limited access to specialized courses and programs, by ensuring equitable access to a comprehensive educational experience. However, the benefits of regionalization are not only for small or resource-constrained school districts. All districts can benefit from regionalization efforts. Regardless of a region's size, resources, or structure—from the Niagara Frontier to the sandy shores of Long Island—student mobility and community interdependence create an ecosystem where the opportunities available for students in each school and district shape the entire region's future trajectory.

Given this ecosystem, all districts need to consider students within their region and not only within their boundaries. For example, the technology sector or high-tech manufacturing consider locating or expanding in regions, not just districts, where there is a skilled workforce. Additionally, student mobility is blurring district lines. Finally, all students would benefit from interacting with diverse populations across the region by learning how to work with others who have different worldviews and experiences. Engaging in regionalization will ensure that all districts are able to continually improve in this increasingly complex and interconnected world.

In far too many communities across the state—urban, suburban, and rural alike—students are choosing to leave for workforce opportunities elsewhere and not return. Consequently, communities are missing out on the skills these graduates could contribute to local economies and workforces and the next generation of New York students. To encourage students to remain in our communities after graduation, we must lay a foundation of opportunity that supports long- and short-term career development through college or district workforce preparation. Regionalization will provide students across the state with increased opportunities to participate in innovative educational programs, close the opportunity gap, provide for impactful social-emotional supports and scaffolds, and promote increased advanced course and early college opportunities.

² The transcript gap is part of the opportunity gap, which also includes mental and social-emotional supports. The transcript gap is the inability for students to participate in academic or enrichment opportunities such as pathways to higher mathematics courses, AP/IB courses, college credit in high school, the arts, or extracurricular activities that support students in becoming college and career ready.

Regionalization Plans

For these reasons, NYSED is launching a statewide regionalization planning process. NYSED will require all component districts of a Sole Supervisory District³ to work with the District Superintendent to develop a regionalization plan that creates educational opportunities for ALL students. The proposed regionalization planning process will afford districts the time, space, and structure to engage in meaningful conversations with neighboring districts to meet this goal and address local issues, such as fiscal concerns. Through regionalization plans, districts will have an opportunity to examine and explore potential cost savings in program delivery and implementation, which is especially critical for districts facing an uncertain future with the potential elimination of the save harmless provision.

Description

The resulting outcomes and action items from the regionalization conversations described below will vary from region to region, building upon the strengths inherent in local communities and reflecting innovative ideas from the individuals who live in them. We aim to move from a system that promotes siloed, limited opportunities for some students to a mutually beneficial model where districts within and across regions partner to deliver life-changing experiences for students and to solve local challenges through local solutions.

BOCES within Sole Supervisory Districts stand at the forefront of enabling this essential work for the following reasons:

- **Subject-matter expertise:** With their extensive experience in providing shared services, such as special education, career and technical education, alternative education, and instructional technology solutions, BOCES are well-equipped to lead discussions on regionalization.
- **Regional convening power:** Regionalization planning will benefit from the convening power of BOCES to bring together districts and stakeholders and facilitate broad, inclusive, and collaborative efforts across regions.
- **Fiscal mechanism:** BOCES also have the benefit of directing state aid through cooperative service agreements (CO-SERs) that can support regionalization and offset the costs of plan development and implementation. BOCES and NYSED will leverage CO-SERs to support the regionalization planning and implementation process for districts.

The solutions that districts would be developing alongside the BOCES and neighboring districts may take many shapes as the districts seek to address academic, organizational, and/or fiscal problems of practices. They also may fall within or outside of the BOCES model, or involve collaboration with neighboring BOCES and/or Big 5 school districts. Solutions within a BOCES may not involve a centralized role by the BOCES, such as satellite CO-SERs. No matter how these ideas take shape, NYSED's belief is that the solutions to the problems that students and districts face, such as the transcript gap, cannot solely be solved at the state level.

NYSED will consider legislative and budget priorities to facilitate the implementation of regionalization plans. Depending on the regionalization work that is identified through the planning process (described below), new state aid may or may not be necessary. NYSED will also work towards securing the resources and

³ A list of all 37 BOCES/Sole Supervisory Districts can be found at <https://www.boces.org/contact-a-boces/#districtsupt>

developing the policies to assist with local regionalization efforts during this transition but cannot guarantee the availability of such funding.

Requirements

All component districts of a Sole Supervisory District will work with the District Superintendent to develop a regionalization plan. Non-BOCES component districts will be invited to voluntarily participate in the regionalization planning process by the District Superintendents in neighboring Sole Supervisory Districts. NYSED strongly believes that all districts, including non-component districts, can benefit from discussing and exchanging effective practices and programs.

Districts and Sole Supervisory Districts will work together to develop 37 regionalization plans⁴ by following the five steps outlined below. This process will be completed every 10 years, establishing a mechanism for continual improvement in New York State schools. NYSED will provide technical assistance and data throughout the regional planning process.

- **Step 1.** Strengths & Needs Review
- **Step 2.** Regionalization Plan Convenings
- **Step 3.** Regionalization Plan Interim Progress Report
- **Step 4.** Regionalization Plan Submission, Review, and Approval
- **Step 5.** Regionalization Plan Implementation

Step 1. Strengths & Needs Review

Each component district of the state’s Sole Supervisory Districts will complete a formal review using a Strengths & Needs Tool provided by NYSED to determine the types of regionalization efforts needed to improve student opportunities as well as their school and district operational efficiencies, with the goal of ensuring that each student can meet the vision of a high school graduate portrayed in the Blue Ribbon Commission on Graduation Measures.⁵

Table 1: Strengths & Needs Review

OWNER	RESPONSIBILITIES
<p>NYSED</p>	<ul style="list-style-type: none"> • Develops and disseminates a strengths & needs tool in a form, manner, and platform as directed by the Commissioner, to be released in the summer of 2024. • Creates and disseminates FAQ/guidance. • Provides technical assistance and data. • Shares the regional results with the District Superintendents.
<p>District Superintendent</p>	<ul style="list-style-type: none"> • Works with component districts to ensure completion of the strengths & needs tool.

⁴ NYSED is seeking 37 plans total, one for each BOCES; not individual plans for each of the over 700 districts.

⁵ The recommendations in the Blue Ribbon Commission Report, including the portrait of a graduate, have not been approved by the Board of Regents as of this date.

School District	<ul style="list-style-type: none"> Analyzes district data and information for the Sole Supervisory District and region at large. Collects and summarizes the regionalization needs of the district via the strengths & needs tool provided by NYSED. Submits the strengths & needs tool to NYSED. Meets with the District Superintendent to discuss aggregate needs from the region.
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Strengths & Needs Tool Due by November 1, 2024

Step 2. Regionalization Plan Convenings

Across New York State, component districts will engage in local discussions with other districts and stakeholders in their Sole Supervisory District with the goal of developing regionalization plans. Non-BOCES component districts will be invited to voluntarily participate in the conversations by the District Superintendents in neighboring Sole Supervisory Districts. The discussions will be facilitated by the District Superintendents⁶ who serve as representatives of the Commissioner of Education.

Table 2: Regionalization Plan Convenings

OWNER	RESPONSIBILITIES
NYSED	<ul style="list-style-type: none"> Provides technical assistance and additional data, as needed. Convenes all component districts (and any non-component school districts who voluntarily participate) within the Sole Supervisory District. Ensures direct participation.
District Superintendent	<ul style="list-style-type: none"> Leads conversations to process the regional needs identified in the strengths & needs tool data (Step 1) and explores additional needs and innovative collaborative opportunities. Serves as a point of contact for NYSED regarding any technical assistance or data needs relating to the convenings.
School District	<ul style="list-style-type: none"> The superintendent of each component district and other personnel attend and participate in each convening, as directed by the District Superintendent.

First Convening to Occur No Later than November 1, 2024

⁶ As the CEO of the BOCES, District Superintendent of the Sole Supervisory District, and representative of the Commissioner of Education in each Sole Supervisory District (See Education Law §§1950(2) and 2204), the BOCES District Superintendent, and no other officer or employee of the BOCES, shall have the responsibility of convening, directing, and reporting back to the Commissioner of Education and NYSED the outcomes of these regionalization conversations.

Step 3. Regionalization Plan Interim Progress Report

The District Superintendent, in collaboration with the component districts, will lead the writing of the interim progress report based on data and ideas discussed at the convenings. These reports will provide NYSED with information that could help shape budget and legislative priorities, lead to policy or regulation changes, as well as prompt the Department to provide new or additional types of support for the planning process.

Table 3: Regionalization Plan Interim Progress Report

OWNER	RESPONSIBILITIES
NYSED	<ul style="list-style-type: none"> • Provides technical assistance and data, as needed. • Develops a form/template for the interim progress report and regionalization plans, to be released by the fall of 2024. • Reviews, analyzes, and provides feedback on interim progress reports to all District Superintendents by May 31, 2025. • Collects innovative ideas and approaches and shares them with the field.
District Superintendent	<ul style="list-style-type: none"> • Facilitates discussion among component districts towards the development of a comprehensive region-wide plan. • Supports component districts as needed. • Works with bordering Sole Supervisory Districts and districts on regionalization efforts if applicable. • Submits the interim progress report to NYSED.
School District	<ul style="list-style-type: none"> • Engages in conversations with districts. • Collaborates with the District Superintendent in the development of the regionalization plan.

Interim Progress Report Due by April 1, 2025

Step 4. Regionalization Plan Submission, Review, and Approval

The District Superintendent, in collaboration with the component districts, will lead the writing of the final Regionalization Plan and submit the plan to NYSED. NYSED will review the plan and determine if the plan sufficiently ensures that all students in the region have equitable access to high-quality educational opportunities.

Table 4: Regionalization Plan Submission/Review/Approval

OWNER	RESPONSIBILITIES
NYSED	<ul style="list-style-type: none"> • Provides technical assistance, as needed. • Reviews and provides feedback on submitted regionalization plans by November 30, 2025. • Approves final version of the regionalization plan for implementation.

District Superintendent	<ul style="list-style-type: none"> • Works with NYSED and component districts to address feedback from NYSED on the interim reports and implement edits as needed. • Submits the Regionalization Plan to NYSED.
School District	<ul style="list-style-type: none"> • Works with the District Superintendent to address feedback from NYSED on the interim reports and implement edits as needed.
Final Plans by October 1, 2025	

Step 5. Regionalization Plan Implementation

Regionalization plans will commence implementation no later than the start of school year (SY) 2026-2027.

Table 5: Regionalization Plan Implementation

OWNER	RESPONSIBILITIES
NYSED	<ul style="list-style-type: none"> • Provides ongoing technical assistance, data, and evaluative metrics regarding regionalization plan implementation. • Reviews and approves any plan amendments, if applicable. • Conducts site visits and disseminates effective practices regarding regionalization.
District Superintendent	<ul style="list-style-type: none"> • Works with components districts to ensure that regionalization plans are implemented at the beginning of SY 2026-2027. • Facilitates the submission of any plan amendments to NYSED, if applicable.
School District	<ul style="list-style-type: none"> • Works with the District Superintendent to implement regionalization plans at the beginning of SY 2026-2027. • Works with the District Superintendent to develop any plan amendments for NYSED review/approval, as appropriate.
To Commence No Later than the Beginning of SY 2026-2027	

Timeline

Regionalization plans will have 10-year implementation cycles, with a new cycle beginning with a strengths & needs tool (Step 1) in SY 2034-2035. This regular cycle establishes a systematic, collaborative approach to continually improve schools and districts. By engaging in this process on a regular cycle, districts and Sole Supervisory Districts can examine updated data, build on lessons learned, and create new solutions to new problems.

The timeline in [Table 6](#) describes the initial development of regionalization plans and regionalization planning for this first cycle.

Table 6: Timeline for Initial Regionalization Plans and Implementation Cycle

School Year	Step	Action Dates	Action	Owner
NYSED provides technical assistance throughout each step of the 10-year cycle.				
2024-2025 (Year 1)	Step 1: Strengths & Needs Tool	Summer 2024	Strengths & needs tool, guidance, and FAQs are developed.	NYSED
		November 1, 2024	Strengths & needs tool submitted to NYSED. NYSED shares regional results with the District Superintendents.	Districts/NYSED
	Step 2: Regionalization Convenings	November 1, 2024	District Superintendents convene component districts in a series of convenings to inform the development of the regionalization plans. <i>Nothing prohibits Sole Supervisory Districts from working with other Sole Supervisory Districts in larger regional meetings on this work as long as each Sole Supervisory District submits its own regionalization plan.</i>	DS/Districts
	Step 3: Regionalization Plan Interim Progress Report	Fall 2024	Form/template for the interim progress report and regionalization plans are developed.	NYSED
		April 1, 2025	Interim progress submitted to NYSED to all District Superintendents.	DS/Districts
		May 31, 2025	NYSED reviews interim progress reports and provides feedback to District Superintendents.	NYSED/DS
2025-2026 (Year 2)	Step 4: Regionalization Plan Submission	October 1, 2025	Regionalization plans are submitted NYSED from each of the 37 Sole Supervisory Districts.	DS/Districts
		November 30, 2025	NYSED reviews regionalization plans and provides feedback to District Superintendents.	NYSED/DS
2026-2034 (Years 3-10)	Step 5: Regionalization Plan Implementation	September 2026	Regionalization plans are implemented no later than the beginning of SY 2026-2027. Regionalization plans are designed around 10-year implementation cycles.	DS/Districts
New cycle commences with BOCES and districts completing an updated formal strengths & needs tool. Repeat from Step 1.				

Madrid-Waddington Elementary School

315-322-5746

www.mwcsk12.org



Administration

Mr. Eric Burke, Superintendent

Ms. Nicole Weakfall, Elementary Principal

Board of Education

Robert Smith, President

Amber Sullivan, Vice President

Wyatt Boswell

Bruce Durant

Charles Grant

Ryan Hayes

Katie Logan

Christopher Pryce

Mike Ruddy

Vision

The Madrid-Waddington Central School District, in partnership with home and community, within a safe environment of empathy, compassion, and respect, commits to maximizing each student's achievement in all domains regardless of learning style or ability.

Mission

Madrid-Waddington Central School, with the intent to allow all students to meet or exceed standards, will:

- Embrace challenges
- Resolve problems
- Provide varied opportunities to all students
- Promote global, national and local citizenship
- Develop collaborative and communicative skills
- Prepare students for productive employment and lifelong learning

Visitors to School

All visitors to the school must report to the main office, sign the visitors' register and obtain a visitor's pass which must be displayed at all times. The visitor's pass must be returned to the main office, and the visitor must sign out at the conclusion of the visit.

Student Arrival and Dismissal Procedures

Any tardy student must report to the office **BEFORE** going to his/her classroom. The parent/guardian will sign the student in and submit a written excuse to the nurse for attendance verification purposes.

If anyone seeks the release of a student from school, he/she must report to the office to sign out the student, and wait for the classroom teacher to send the student to the office. No student may be released to the custody of ANY individual who is not the parent or guardian of the student, unless the individual has been authorized to do so by the parent/guardian. The authorization must be in writing.

Attendance

Excessive absences from school are the main cause of failure in school. Unless a student's health prohibits them from attending or there is an emergency situation, students should be in school.

Punctuality and regular school attendance are essential to success in school.

All absences must be verified by a note from a parent or guardian when the student returns to school. The note should contain the date(s) of absence and the reason for the absence. Notes may be handwritten or parents/guardians may respond via ParentSquare to the attendance notice they received notifying them of their child's absence. Legal excuses for absence include personal illness, medical, dental or legal appointments; religious observances; and death in the family.

School Closings

The Superintendent of Schools may close our school or dismiss students/staff early in the event of severe weather or hazardous road conditions. Parents are requested to avoid calling schools on days of poor weather; it is important to keep school phone lines open. School closing and delayed starting times will be announced over local radio and television stations, as well as, the school's website. Notifications will also be sent via ParentSquare.

Report Cards

Report cards will be issued four times during the year. We have paperless report cards. Electronic report cards expedite the process for parents/guardians to monitor their children's progress. Parents/guardians will be notified via ParentSquare when report cards are ready for viewing and parents can log-in to their SchoolTool account to view. Printed report cards will also be sent home in an envelope each quarter. We request that the parent/guardian sign the report card envelope and return it to school.

Procedure to Inspect Records

Parents/Guardians of students may inspect and review educational records upon request. A written request must be submitted to the building principal. If necessary, a hearing will be held to correct educational records. If the school district fails to comply with the above procedures, the parents or students involved have the right to file a complaint with the U.S. Department of Education, Washington, D.C.

Dignity for All Students Act

The Dignity for All Students Act is federal legislation designed to promote civility in public schools, and to prevent and prohibit conduct, which is inconsistent with the district's educational mission. The Dignity Act includes, but is not limited to, acts of discrimination and harassment based on a student's race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, and gender.

Types of Harassment Behaviors

Physical

Hitting, Punching, Tripping
Kicking, Pushing, Scratching
Damaging/Stealing Property

Verbal

Name calling, Teasing, Taunting
Making Offensive/Discriminating Remarks
Verbal Threatening/Intimidation

Social/Emotional

Excluding/Threatening to Exclude
Spreading Rumors/Gossiping
Ostracizing/Alienating
Using Threatening Looks or Gestures
Extortion

Cyberbullying

Use of Internet, Cell Phone, or Other
Technology to Harass and Intimidate

The Madrid-Waddington Elementary School staff will promote a positive school climate that encourages interpersonal and inter-group respect among students and between students and staff. Administration and staff will work to provide all students with a supportive and safe environment in which to grow and thrive academically and socially. Any information regarding the harassment of any student will be taken seriously and any knowledge of incidents involving the harassment of students will be addressed immediately. To comply with the "Dignity for All Students Act", a staff member from each building has been designated as the Dignity Act Coordinator. This individual has been trained in the provisions of the Dignity Act and methods to respond to handling human relations in all covered areas of discrimination. All violations of the act should immediately be reported to the Dignity Act Coordinator assigned to that building.

Dignity Act Coordinators:

UPK/Elementary - Nicole Weakfall
Middle School/High School - Joe Binion

Title IX Officers:

Eric Burke

Julie Abrantes

Student Expectations

- Exercise courtesy, cooperation, and kindness.
- Respect the rights and the property of others.
- Follow classroom rules.
- Walk in an orderly manner at all times.
- Demonstrate responsibility (complete class and homework assignments on time, care for their own money, notes, etc.).
- Deliver all notices from school to your parents/guardians.
- Obey reasonable requests of all staff members. (Reasonable defined: in this instance, something that is legal, inline with, or not contrary to Board of Education Policy, and would be expected of all students in a similar situation.)

Possible Consequences

1. Counseled by teacher and/or principal
2. Notification of parent
3. Possible suspension

Field Trips

Field trips are an important part of the educational program as they can greatly enhance our students' educational experience. We expect students to follow the same school rules on field trips. Students who are unable to maintain appropriate behavior in school may jeopardize their opportunity to go on a field trip. Field trips are a privilege and students who have discipline reports, excessive absences or unfinished work may not be allowed to attend. Parents will be notified prior to a field trip if there are concerns about their child's behavior.

Transportation

Transportation to and from school is provided to all elementary students. In order that the bus ride to and from school may be safe, the following rules must be observed:

1. Keep all noise at a low level.
2. Keep hands, feet, and all possessions to yourself.
3. Obey the bus driver.
4. Remain seated until the bus comes to a complete stop.

The bus driver will refer discipline problems to the principal. The penalty for misbehavior may range from a warning to suspension from riding the bus. All school rules apply while students are riding the buses. All students riding school buses are expected to maintain good conduct while traveling.

For the protection of all of our students and staff, we require any change in how a student is bused to/from school to be in writing from the parents/guardians. The requests should be dated so there is no mistake about when a student is to take a different bus. Only in an emergency, can the school take telephone requests for

bus changes.

Nurse's Office

The services of a registered nurse are available to our students on a daily basis. In the event your child becomes ill during the day, a parent/guardian will be notified and asked to pick up your child. Good attendance is encouraged for all students. The nurse will call when your child misses two days or if a pattern of absences seems to be occurring. New York State Law requires that any child absent from school needs to return with a written note stating the date, reason for the absence, and the signature of a parent.

If there is a time during the school year that your child will need to take medication during the school day, it will be necessary for you to provide the school with a written request from the doctor and another one from you before any medication can be administered. With many medications it can be arranged so the child will not need to take them during the school day.

New York State law requires all students entering the school district for the first time and when entering Pre-K or K, 1st, 3rd, 5th, 7th, 9th and 11th grade to have a health examination by a New York State licensed provider. This examination must be provided to school within 30 days of entry into school or the grade levels indicated above and may be dated anytime within the 12 months prior to the start of the school year. If a copy of the health examination is not on file within 30 days, you will be notified by the school administrator. We recommend that this examination be made by your family health care provider who knows your child best.

The Madrid-Waddington Central School District maintains on site, in each instructional school building, at least one functional automated external defibrillator (AED) for use during emergencies.

If you have a question regarding a health concern, please feel free to call one of our nurses, Mrs. Murphy or Mrs. Burnett, at school (315-322-5746 ext. 35203).

Homework

As we enter the 2024-2025 school year, we are recommitting ourselves to supporting our students to be independent, lifelong learners at all grade levels. In order to support this goal, we have worked together across grade levels to develop some guidelines for homework that allow for more consistency and scaffolded independence from one grade level to the next. These guidelines are meant to help families know what to expect when it comes to homework at each grade level. Please note that the time frames are what we believe should be the **maximum** time spent on homework each night.

As with our instruction here at Madrid-Waddington, homework may be differentiated based on a child's specific learning needs and whether they receive Tier 2, Tier 3 or special education support. The intention is to provide meaningful skill practice for all students, no matter their learning needs. If there are any questions regarding homework, please reach out to your child's classroom teacher.

Grade	Guidelines	Max Time
Pre-K	<ul style="list-style-type: none"> ● Book-It ● Monthly Family Projects 	5-10 minutes
Kindergarten	<ul style="list-style-type: none"> ● Book-It ● Family Engagement Calendar ● Reading (5 minutes - Decodable books) 	5-10 minutes
1st Grade	<ul style="list-style-type: none"> ● Book-It ● Reading (5-10 minutes - Decodable books or High Frequency Words) ● Math Application Worksheet (15 minutes
2nd Grade	<ul style="list-style-type: none"> ● Book-It ● Reading ● Math Fact Practice (flashcards/worksheet/activity) 	15 minutes
3rd Grade	<ul style="list-style-type: none"> ● Book-It ● Reading (15 minutes) ● Math (5-10 computation problems, 1 word problem) ● Studying (5 minutes) 	30 minutes
4th Grade	<ul style="list-style-type: none"> ● Reading (15minutes) ● Math (4-7 problems - 10 minutes) ● Science/SS/Spelling (5-10 minutes) 	35 minutes
5th Grade	<ul style="list-style-type: none"> ● Book-It ● Reading & Comprehension Questions (15 minutes) ● Math Worksheet (15-20 minutes) ● Science Review (10 minutes) ● Social Studies Studying/Project (10 minutes) 	55 minutes
<p>***In Grades 3-5, if homework completion becomes a repeated pattern after the student is given time to complete the homework during the school day, the student will miss only the amount of recess needed to complete the assignments. Teachers will make contact with parents for chronic homework incompleteness.</p>		

If homework is causing difficulty for your family at night or your child is consistently spending more than the max suggested amount of time, please reach out to your child's teacher and share your concerns. Many times, students are given the opportunity to work on homework in class, but not all students choose to use this time wisely. If we know there's a concern, we can help your child get back on track!

Parents and the school share the responsibility for student learning. Parents can assist their children with homework by:

- Providing a study area free of distractions and with good lighting;
- Asking questions about the content of student homework;
- Giving requested assistance, but letting the student do his or her own work;
- Avoiding undue pressure; and helping create a "homework habit" at the same time each night.

If a student knows that he or she will be absent for several days, it is possible for homework assignments to be sent home by contacting the teacher at school.

Academic Intervention Services (AIS)

The district will provide academic intervention services to students who have been identified as being at risk of falling below the state learning standards in English Language Arts, Math, Social Studies, and/or Science. Such services may include additional instruction services and/or student support services such as guidance, counseling, and study skills. A student's eligibility for academic intervention services will be determined based on his or her performance on state assessment examinations, local assessments, and/or teacher recommendation.

When it has been determined that a student needs academic intervention services, the parents will be notified, in writing, by the principal. The notice will outline the reason the student needs such services, the type of services to be provided and the consequences of not achieving the performance standards. Parents will have opportunities to consult with teachers to learn about the student's progress as well as ways to monitor and work with teachers to improve the student's performance.

Use of School Computers and Internet

Each year students in the Madrid-Waddington Elementary School receive weekly classes in keyboarding skills, appropriate use of the internet, and structured introduction and guided use of grade and curriculum appropriate software. The district prohibits the use of any computer hardware/software in any inappropriate or destructive manner.

An acceptable use agreement for student use of the district's computer network is in effect so long as the student maintains enrollment at Madrid-Waddington Central School. It describes the student's access to the network and expectations for acceptable use. Parents are expected to review this agreement with their child. Students are required to sign the agreement to abide by district policy and regulation in the use of the district's computers. Failure to abide by these regulations may result in revocation of computer privileges.

District Website

Madrid-Waddington Central School's website is an opportunity for the school district and staff to showcase learning, events, activities, and accomplishments of students and staff to the world through the Internet. It is also a direct informational link to parents and community members. Please visit our website at (www.mwcsk12.org).

Electronic Devices

We are aware of the increased ownership of electronic devices (such as cell phones, ipods, game consoles etc.) among our students. The usage of these devices during the school day is not necessary. All incoming and outgoing emergency calls relating to your child should be made through the school office. If a student brings such a device to school, they will be asked to keep it in their locker at all times. It will not be allowed to be used in the classroom, at recess, or on field trips. Inappropriate use of electronic devices by students will be referred to the elementary principal.

Cafeteria

All students at our school have the opportunity to participate in the National School Breakfast and Lunch Programs, free of charge.

To make breakfast and lunch times more enjoyable for everyone, we ask that all students:

1. Respect the monitor/teacher in charge.
2. Talk in a quiet, conversational voice.
3. Follow posted cafeteria rules. (Do your B.E.S.T.).
4. Keep uneaten food on trays and empty trays carefully.
5. Remain seated until dismissed by the monitor/teacher.

Students who misbehave during lunchtime will be reminded of the rules after their first offense. The second infraction will result in placing the student at a table by him/herself. Students who continue to misbehave will have their parents contacted and may lose cafeteria privileges.

Physical Education

Every student who attends school must take part in a physical education program. If your child has a medical problem and your physician feels he/she should be excluded from physical education class, we require an excuse from the doctor to be kept on file in the nurse's office. If a student must be excused from P.E. classes for less than a week either due to minor injuries or upon returning to school following an illness, the student must deliver a note from the parent/guardian to the physical education teacher and the nurse's office.

Students are expected to dress appropriately in order to participate in physical education classes. Students in grades four and five are expected to change clothing for physical education classes. All students are required to wear sneakers for safety and performance reasons.

Students will not be allowed to call home for a parent to bring clothes in for the student. This is the responsibility of the student. Students who have forgotten a change of clothes will be permitted to participate in physical education activities at the discretion of the physical education teacher depending on the day's planned activities. Students who are not allowed to participate will sit out of the activities in the gym. If a student has forgotten his/her clothes 3 times, a letter will be sent home regarding the need for the change of clothing. It is the student's responsibility to bring the proper clothing.

Recess and Playground Rules

Students may have the opportunity to go outside for recess throughout the school year. It is important that students are dressed appropriately for the weather. For the safety and enjoyment of all students at recess, students are asked to:

1. Stay in a designated playground or area with their teacher/monitor.
2. Respect others, take turns, share allow others to play, and keep hands to self.
3. Maintain a safe distance from playground equipment while being used by others.
4. Refrain from using inappropriate language, offensive names, or put-downs.
5. Follow the directions of the teacher/monitor.

Failure to follow playground rules can result in a loss of playground privileges.

Fire and Emergency Drills

Fire drills will be conducted throughout the year in order to instruct students and staff in exiting the school building in the event of an emergency in the shortest time possible without confusion and panic. Once during the year we will practice a building evacuation drill where students walk to the bus garage. All students are expected to cooperate with staff members during all evacuation drills by leaving the building in a quiet and orderly manner. The exit route is posted in each room. Distracting behavior during a drill will be subject to either teacher and/or administrative discipline.

Notification Regarding Use of Surveillance Cameras in School Buildings, School Buses and on School Grounds

The Board of Education recognizes its responsibility to promote and foster school safety and ensure a safe and effective learning environment. After having carefully considered and balanced the rights of privacy with the District's duty to promote discipline, health, welfare and safety of staff and students, as well as that of the general public who has occasion to use school facilities, the Board supports the use of surveillance cameras in its schools, on its buses and/or on school grounds. District surveillance cameras will only be utilized in public areas where there is no "reasonable expectation of privacy." Recordings may be shared with law enforcement officials in accordance with their official duties and/or as otherwise authorized by law.

District Policy #5683 - Use of Surveillance Cameras in the School District Adopted July 22, 2008

Madrid-Waddington Elementary Student Appearance/Dress Code

The school acknowledges that a correlation exists between good grooming and personal attire and achievement. A similar relationship exists between student dress and acceptable standards of conduct. Recognizing these relationships, the following dress practices are not allowed in school:

- Any clothing that is overtly revealing, poses a safety risk, or can potentially disrupt the educational setting is forbidden. Examples of this may include but not be limited to:
 - Head coverings of any kind (male or female), except for religious or medical reasons
 - Any article of apparel which displays any of the following:
 - Obscene words, pictures or designs
 - Sexually suggestive remarks
 - Pro-alcohol or drug related messages
 - Derogatory comments regarding race, gender, religion, sexual orientation, family members, or school
 - Tube tops/halter tops
 - Underwear worn as outer garments
 - Pants, skirts, or shorts extending far below the intended waistline
 - Bare feet

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item, and if necessary or practical, replacing it with an acceptable item. Students who refuse to do so shall be subject to discipline, up to and including suspension.

At times there will be exceptions to some of the above rules due to special celebrations initiated by individual teachers with the approval of the administration.

Madrid-Waddington Jr.-Sr. High School

Table of Contents

Letter from the Superintendent (FASA)	
MWJSH Mission Statement	
Parent Portal	
School Calendar	
School Activities	
Announcements	
Bus Information	
California School Law	
Discipline Code	
Student Handbook	
Locker & Storage	
Delay & Absence	
Parents & Family	
Order & Safety	
Student Life	
Public Gender Equity & Dignity for All Students (GDAS)	
Privacy Policy	
Student Learning	



Student Handbook 2024-2025

Madrid-Waddington High School Parent-Student Handbook 2024-25

Madrid-Waddington Central School

Nicole Weakfall
Elementary Principal



Eric Burke
Superintendent

Joe Binion
High School Principal



Robert Smith
Board President

Dear Parents/Guardians:

According to the Every Student Succeeds Act (ESSA), signed into law December 10th, 2015, schools must provide parents with the following information:

- ❖ Parents/Guardians have the right to request and receive information about the qualifications of the educators who teach students' core subjects.
 - This information must explain whether the teacher:
 - Has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
 - Is teaching under emergency or other provisional status through which state qualifications or licensing criteria have been waived.
 - Is teaching in their field or certification.
 - Whether students are provided services by paraprofessionals (teaching assistants) and if so, their qualifications.
 - Information on each assessment required by the State, including assessments required to comply with the assessments required by the district, including information on the subject, purpose, source of the requirement and, where available, the amount of time students will spend on the assessment, the schedule and the time and format for disseminating results.

For further information regarding the Every Student Succeeds Act (ESSA), please visit: <http://www.ed.gov/essa?src=rn>

Please contact the district office if you would like additional information.

Sincerely,
Eric Burke
Superintendent

Madrid-Waddington Jr.-Sr. High School



Student Handbook
2024-2025

Madrid-Waddington High School Parent-Student Handbook 2024-25

Available on the School's website at: www.mwcsk12.org

Table of Contents

Letter from Mr. Burke, Superintendent (ESSA)	2
MWCS Mission Statement	3
Parent Welcome, Bell Schedule, School Calendar	4
School Personnel, Faculty Members	5
School Activities, Mascot, School Colors	6
Announcements, Assemblies, Attendance, Notification of Surveillance Cameras, Bus Behavior	7
Cafeteria, School Dances, 10th Period	8
Discipline Code	9-13
Student's Rights and Responsibilities, Driving to School, Leaving School, Library	13-16
Lockers & Backpacks, HIV Policy, Health, Report Cards, Emergency Closings	17-18
Delay Schedule, Science Labs, Dress Code, Medications, Study Hall, Work Permits, Summer School	18
Online Course, Textbooks, Telephone, Visitors, Lost & Found, Homework Assignments, Access to Records	19
National Junior Honor Society, National Honor Society	20-21
Public Conduct on School Property, Dignity for All Students (DASA)	22
Pesticide Use	23
Student Internet Safety Policy, Sanction	23-25

Madrid-Waddington Central School

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Please contact the district office if you would like additional information.

Sincerely,
Eric Burke
Superintendent

Madrid-Waddington High School Parent-Student Handbook 2024-25

The Madrid-Waddington Central School District, in partnership with home and community, within a safe environment of empathy, compassion and respect, commits to maximizing each student's achievement in all domains regardless of learning style or ability

MISSION

Madrid-Waddington Central School, with the intent to allow all students to meet or exceed standards, will:

- Embrace challenges
- Resolve problems
- Provide varied opportunities to all students
- Promote global, national and local citizenship
- Develop collaborative and communicative skills
- Prepare students for productive employment and lifelong learning
- Accept the responsibility to set and monitor attainable goals for staff and students

Graduation Expectations and Indicators

A GRADUATE OF MADRID-WADDINGTON CENTRAL SCHOOL WILL BE:

An Effective Communicator

- Comprehends the written word and responds appropriately;
- Listens effectively and responds appropriately; and
- Writes and speaks clearly and effectively in diverse contexts.

A Socially Responsible Community Member (Who)

- Demonstrates the rights and responsibilities of a good citizen; and
- Demonstrates tolerance of and sensitivity for a cultural diversities and environments in all communities: global, national, local and interpersonal.

A Cooperative Worker/Learner (Who)

- Completes assigned tasks using appropriate resources and technology; and
- Interacts effectively in a group and demonstrates role responsibility and reciprocity.

A Self-Disciplined Person (Who)

- Puts aside immediate gratification and personal desires for long-term success singularly or in a group;
- Sets realistic goals based on reasonable priorities and follows through with what s/he sets out to do; and
- Accepts responsibility for the consequences of his/her own actions.

A Creative Problem Solver (Who)

- Identifies the problem;
- Works independently and cooperatively using effective strategies;
- Gathers information from a wide range of sources; and
- Analyzes solutions and alternatives, and evaluates effectiveness of such using originality, insight and flexibility.

Madrid-Waddington High School Parent-Student Handbook 2024-25

Welcome!

The ultimate purpose of education is to help each student become an effective citizen in a democracy. To develop and accept the responsibilities and obligations of good citizenship, will help us to participate successfully in the world of tomorrow. Grades Pre-K-12 are part of our school at Madrid-Waddington Central. This handbook deals with grades 6-12.

BELL SCHEDULE

Days 1 - 6

7:35 -	Buses Unload	11:59 - 12:40	Period 7
7:42 -	Morning Bell	12:43 - 1:24	Period 8
7:45 - 8:29	Period 1	1:27 - 2:08	Period 9
8:32 - 9:13	Period 2	2:08 - 2:50	Period 10: <i>Early Dismissal for Grades 6 - 12 (Only for students scheduled for a detention period or kept after for extra help, behavior, or scheduled for classes are to be in the building during detention).</i>
9:16 - 9:57	Period 3		
10:00 - 10:41	Period 4		
10:41 - 11:26	Period 5: <i>Lunch Grades 9 - 12 (10:41 - 1:11)</i>		
11:11 - 11:56	Period 6: <i>Lunch Grades 6 - 8 (11:26 - 11:56)</i>		

SCHOOL CALENDAR

September 2nd	Labor Day
September 3rd and 4th	Staff Development Days
September 5th	Opening Day of School
October 14th	Columbus Day
November 8th	Staff Development Day
November 11th	Veterans Day
November 27th - 28th	Thanksgiving Recess
Dec. 23rd - Jan. 1st	Holiday Break
January 2nd	School Resumes
January 20th	Martin Luther King Jr. Day
January 16th - 26th	Mid Terms / Final Exams: End of 1st Semester
January 21st - 24th	Regents Exams
January 29th	Lunar New Year
February 17th - 21st	Mid-Winter Break
March 21st	Staff Development Day
April 18th-25th	Spring Break
April 8 - May 17	ELA, Math, Science: 3-8 State Assessments
May 26th	Memorial Day
June 5th - 16th	Final Exams
June 16th	Last Day of Classes
June 4th - 25th	Regents Exams / Algebra (June 4th)
June 19th	Juneteenth
June 27th	Graduation - 6:00 pm (Rishe Baseball Field)

Marking Period Dates:

1st: *September 5th - November 8th*
Progress Report: October 4th

2nd: *November 11th - January 24th*
Progress Report: December 13th

3rd: *January 27th - April 11th*
Progress Report: March 7th

4th: *April 14th - June 25th*
Progress Report: May 9th

Madrid-Waddington High School Parent-Student Handbook 2024-25

Superintendent: Eric Burke
Principal/CSE, DASA Coordinator: Joe Binion
CSE Co-Chair/AIS Coordinator: Toni Siddon
School Counselors: Toni Siddon/ Sabrina Pribek-Britton
School Psychologist: Jennifer Nichols
Title IX Coordinator: Eric Burke

Secretary to the Superintendent: Patricia Bogart
Principal/CSE, DASA Coordinator: Nicole Weakfall
High School Secretary/CIO: Jessica White
Guidance/CSE Secretary: Mallory James
Athletic Director: Brenda McCall
Title IX Coordinator: Julie Abrantes

<u>FACULTY MEMBERS</u>	<u>RM</u>	<u>Subject(s)</u>
Mrs. Jennifer Amo	23	Teaching Assistant
Mrs. Katrina Bailey	29	Math
Mr. Kristopher Boettcher	28	Social Studies
Mrs. Jenny Boyer	52	Health/Home Careers
Mrs. Michelle Burke	61	Instructional Technology Specialist
Mrs. Elyse Burnett	203	Nurse
Mrs. Anita Cafarella	55	Art
Mrs. Trudy Caswell-Ryan	48	English
Miss Ashley Chevier	22	Special Education
Mrs. Bonnie Chichester	64	Spanish
Ms. McKenna Daoust	26	English
Mrs. Julie Durham	43	Math
Mr. Conner Eldridge	50	English
Miss Lisa Flack	62	Special Education
Mrs. Crystal Ford	23	Special Education
Mr. Charlie French	44	Math
Mrs. Madison French	63	Teaching Assistant
Mr. Michael Frohm	27	Science
Mrs. Buffy Gabri	42	Teaching Assistant
Mr. Bryan Huntley	45	Science
Ms. Monica Lavoie	62	Teaching Assistant
Mr. Aaron Jones	Gym	Physical Education
Miss Terri Marrama	65	French
Mrs. Brenda McCall	24	Math/Athletic Director
Ms. Julie Moots	Library	Teaching Assistant
Mrs. Amber Murphy	203	Nurse
Mrs. Katie Murray	22	Teaching Assistant
Mrs. Jennifer Scott	119	School Psychologist
Mrs. Sabrina Pribek	15	Guidance Counselor
Mr. Justin Richards	47	Social Studies
Mrs. Jill Roberts	54	Instrumental Music
Mrs. Michelle Robinson	66	Science
Mr. Mark Ruddy	49	English
Mrs. Sandra Ruddy	51	Social Studies
Mrs. Bonnie Sabatini	46	Science
Mr. Ted Schulz	63	Special Education
Mr. Quinn Shoen	Gym	Physical Education
Mrs. Toni Siddon	14	CSE/Guidance Counselor
Mrs. Brianne Sterling	53	Music
Ms. Julia Watson	21	Social Studies
Mrs. Michele Weaver	25	Math

Madrid-Waddington High School Parent-Student Handbook 2024-25

HIGH SCHOOL ACTIVITIES:

- Student Council
- Band - Jr. High and Senior High
- Summer Band
- Chorus - Jr. High and Senior High
- STARDUST
- Spring Musical
- Drama Club
- Key Club
- Honor Society
- National Junior Honor Society
- History Club
- Esports
- The Nest
- Language Club
- Speech and Debate
- Mock Trial
- INDIVIDUAL CLASS ACTIVITIES:
 - Class of 2024 – Seniors (grade 12)
 - Class of 2025 – Juniors (grade 11)
 - Class of 2026 – Sophomores (grade 10)
 - Class of 2027– Freshman (grade 9)
- Varsity Letter Club
- WHIZ QUIZ
- Yearbook
- Outing Club

SPORTS TEAMS:

- Girls Soccer: Modified & Varsity
- Boys Soccer: Modified & Varsity
- Girls Volleyball: Modified, JV & Varsity
- Girls Basketball: Modified, JV & Varsity
- Boys Basketball: Modified, JV & Varsity
- Boys Baseball: Modified & Varsity
- Cheerleading
- Boys Track & Field: Modified & Varsity
- Girls Track & Field: Modified & Varsity
- Golf: Varsity
- Girls Softball: Modified & Varsity
- Merger Sports: Canton
 - Football: Modified, JV & Varsity
 - Boys Cross Country: Modified & Varsity
 - Girls Cross Country: Modified & Varsity
 - Boys Indoor T&F: Modified & Varsity
 - Girls Indoor T&F: Modified & Varsity
 - Wrestling: Modified & Varsity
 - Girls Hockey: Varsity
 - Girls Lacrosse: Modified & Varsity
 - Boys Lacrosse: Modified & Varsity
- Merger Sports: Norwood Norfolk
 - Boys Hockey: Varsity

School Mascot: Yellow Jacket

School Colors: **Blue** and **Gold**

Madrid-Waddington High School Parent-Student Handbook 2024-25

SMOKING, E-CIGARETTES/VAPING, OR USE OF ANY TOBACCO PRODUCTS IS PROHIBITED IN THE MADRID-WADDINGTON CSD BUILDINGS

ANNOUNCEMENTS

Announcements will be made at the beginning of 1st Period of each school day on the public address system. Students are advised to listen to announcements as this information is for you. Organizations wishing announcements should leave them in the office a day in advance. Only school related announcements will be made. We do not announce birthdays.

ASSEMBLIES

Prior to any assemblies, students will report to their homerooms at the time indicated and then, sit together as a homeroom when called to the auditorium. Any disruptive behavior will result in removal from the auditorium. *Students in Grades 6-12 are not allowed to attend elementary functions and assemblies while their school day is in session. The school cannot condone or endorse the missing of their program, as it constitutes an unexcused absence.*

ATTENDANCE

Absence is the main cause of failure in school. Unless your health forbids or unless some emergency arises at home, you should be in school. Responsibility for making up work lies entirely with you. You should make appointments with your teachers to determine what is to be made up. **The standards and guidelines for make-up work are presented to the students at the beginning of each course they take. Copies of teachers' make-up policies are available upon request in the main office.** You assume the entire burden of getting this work done and handed in to your teachers. Punctuality and regular school attendance are essential to success in school and later on the job. **BE ON TIME AND IN YOUR CLASS EACH DAY.**

All absences must be verified by a note from the parent **within forty-eight hours of your return to school** indicating the reason for absence. **Excused absences** include personal illness, medical, dental, or legal appointments, religious observance and death in the family.

All absence, as well as tardiness and truancy are recorded daily. Car problems, oversleeping and personal reasons are not acceptable excuses for being late. **LATE STUDENTS ARE TO REPORT TO THE OFFICE IMMEDIATELY UPON ARRIVAL.** **UNLESS SCHEDULED FOR AN ACTIVITY – ALL STUDENTS ARE TO LEAVE THE BUILDING AT 2:08 P.M.**

NOTIFICATION REGARDING USE OF SURVEILLANCE CAMERA IN SCHOOL BUILDINGS, SCHOOL BUSES AND ON SCHOOL GROUNDS

The BOE recognizes its responsibility to promote and foster school safety and ensure a safe and effective learning environment. After having carefully considered and balanced the rights of privacy with the District's duty to promote discipline, health, welfare and safety of staff and students, as well as that of the general public who has occasion to use school facilities, the Board supports the use of surveillance cameras in its schools, on its buses and/or on school grounds. District surveillance cameras will only be utilized in public areas where there is no "reasonable expectation of privacy." Recordings may be shared with law enforcement officials in accordance with their official duties and/or as otherwise authorized by law.

District Policy #5683 - Use of Surveillance Cameras in the School District Adopted July 22, 2008

BUS BEHAVIOR

It is the school district's responsibility to provide proper and safe transportation to and from school. Bus drivers are expected to exercise the same degree of authority as a teacher would in a classroom. No student has the right to interfere with the safe and comfortable transportation of another student or the bus driver. Such actions as fighting, shouting, objectionable language, smoking, or any other behavioral problems may result in restrictions or losing the right to ride the bus.

Students are to only ride the bus they are assigned. The High School Office must approve any changes. Generally students are allowed to ride another bus to the home of a friend, relative, etc. These requests should be made in writing by a parent/guardian.

Madrid-Waddington High School Parent-Student Handbook 2024-25

CAFETERIA/LUNCH/FOOD/BEVERAGES

Student behavior in the school cafeteria should be based on courtesy and cleanliness. This means leaving the area neat and in a condition you would like to live in. Each student is scheduled for a one-half hour lunch period. Students must go through the cafeteria line and pay for their choice of foods. Once you have eaten you may leave the cafeteria. The gym is available for students wishing to participate in limited activities. Appropriate behavior is expected.

As a general rule, food should not leave the cafeteria. Arrangements to eat in other locations must be made in advance. Students are not to go into areas where classes are being held during their lunch period. Each month the lunch menu is printed and is available to each student in the main office.

Students are subject to restrictions regarding food and beverages. During the regular school day, consumption *should mostly occur only during the designated lunch and breakfast periods. Though there are numerous exceptions and special circumstances.* The school reserves the right to control foods and beverages purchased on or off school grounds.

MEAL CHARGING AND PROHIBITION AGAINST LUNCH SHAMING:

It is the policy of the Board of Education at Madrid-Waddington Central to provide students with access to nutritious no- or low-cost meals each school day and to assure that a student whose parent/guardian has unpaid meal charges is not shamed or treated differently than a student whose parent/guardian does not have unpaid meal charges.

District Policy #5660 – Meal Charging and Prohibition Against Meal Shaming

SCHOOL DANCES

Throughout the school year, dances may be held in the school on Friday or Saturday evenings. Sign up for the use of this activity must be done through the high school office, well in advance of the date requested. Permission for school dances will be given only to existing clubs and class organizations at the High School.

Each of the following regulations will be in effect:

1. Dances are for MWCS students only, unless special approval is obtained from the main office. The sponsoring organization may designate grade level.
2. No drinking of alcoholic beverages or use of drugs before or during will be permitted. A violation may result in restriction from all extra-curricular events, as well as possible legal action.
3. Students exhibiting unbecoming conduct may be asked to leave school grounds.
4. Dances will be from 8:00-11:00 p.m., unless otherwise approved.
5. Students admitted to the dance will not be allowed to leave and return later.

10th PERIOD

The official school day at the high school ends at 2:50 p.m. Students whose work is complete, are not involved in extracurricular activities after school, or have not been assigned detention by the office or a teacher, should go home on the early dismissal bus at 2:08 p.m. Students may stay for extra help or for other reasons that have been approved by a teacher that has granted permission to do so.

Students assigned to 10TH PERIOD are to report to their teacher immediately at the bell. **STUDENTS ARE NOT TO REMAIN AFTER SCHOOL TO VISIT WITH TEACHERS, FRIENDS, CLEAN LOCKERS, USE THE LIBRARY, ETC.** At 2:50, all high school students must report to the high school cafeteria before dismissal on the elementary bus.

Madrid-Waddington High School Parent-Student Handbook 2024-25

DISCIPLINE CODE

It is the policy of the Board of Education at Madrid-Waddington Central that disciplinary actions be progressive in nature to allow growth and change in student behavior. It recognizes, however, that some serious misbehavior may require an action not within the normal progression.

The following behaviors and corresponding disciplinary actions will apply to all students on school property and at school-sponsored activities. The primary goal is to bring about responsible and productive student behavior, which will result in a positive learning environment for all students in attendance.

These violations and disciplinary actions are a "GUIDE" to the School Administration. In certain situations, the code may be modified or changed due to extenuating circumstances. The High School Administrator would determine this decision.

INFRACTIONS WHICH RECEIVE PENALTIES ACCORDING TO THE CODE MAY ALSO INCLUDE NOTIFICATION OF PARENTS.

INAPPROPRIATE DISPLAY OF AFFECTION:

1st referral:	Conference with the Principal or a call home	3rd referral:	2 Detentions
2nd referral:	1 Detention	4th referral:	3 Detentions

ASSAULT (UNWARRANTED PHYSICAL ATTACK ON A STUDENT BY ANOTHER STUDENT, WHICH CAUSES SERIOUS BODILY INJURY):

1st referral:	3 days out of school suspension
2 nd referral:	5 days out of school suspension and possible recommendation to the Superintendent for possible formal/informal meeting with the Superintendent

UNAUTHORIZED USE OF CELL PHONES OR OTHER PERSONAL ELECTRONIC DEVICES:

1st referral:	Confiscation & conference with Principal	3rd referral:	2 Detentions & Parent Pick up
2nd referral:	1 day detention and parent pick up	4th referral:	3 Detentions & Loss of Privilege

DELIBERATE DESTRUCTION AND/OR DEFACEMENT OF SCHOOL PROPERTY, INCLUDING TEXTBOOKS:

1 ST referral:	2 detentions and restitution
2 nd referral:	4 detentions and restitution
3 rd referral:	6 detentions and restitution

REPEATED CLASS DISRUPTION:

1 st referral:	2 detentions	3 rd referral:	5 detentions
2 nd referral:	4 detentions	4 th referral:	1 day of in-school suspension

FIGHTING:

1 st referral:	3 days out of school suspension
2 nd referral:	5 days out of school suspension and possible recommendation to the Superintendent for possible formal/informal meeting with the Superintendent

VERBAL OR PHYSICAL HARASSMENT, INTIMIDATING, MENACING, THREATENING, OR BULLYING (NAME CALLING, THREATS, PHYSICAL CONTACT SHORT OF FIGHTING):

1 st referral:	2 detentions	3 rd referral:	1 day in-school suspension
2 nd referral:	5 detentions	4 th referral:	3 days in-school suspension

Madrid-Waddington High School Parent-Student Handbook 2024-25

INSUBORDINATION TOWARDS STAFF (REFUSAL TO FOLLOW A REASONABLE ORDER OR REQUEST BY A STAFF MEMBER):

1 st referral:	Remainder of the day in ISS
2 nd referral:	Remainder of the day in ISS and an additional day of ISS
3 rd referral:	Remainder of the day in ISS and 2 additional days of ISS
4 th referral:	Remainder of the day of OSS and an additional day of OSS

LOITERING (REST ROOMS, HALLWAYS, OUTSIDE THE BUILDING, ETC...):

1 st referral:	1 detention	3 rd referral:	3 detentions
2 nd referral:	2 detentions	4 th referral:	5 detentions

LYING (SPOKEN or WRITTEN- INCLUDES FORGING PASSES, CHEATING ON SCHOOL WORK, ETC...):

1 st referral:	1 detention	3 rd referral:	3 detentions
2 nd referral:	2 detentions	4 th referral:	4 detentions

POSSESSION AND/OR USE OF ILLEGAL DRUGS, INCLUDING MARIJUANA, ALCOHOLIC BEVERAGES AND DRUG PARAPHERNALIA ON SCHOOL PROPERTY, OR AT SCHOOL SPONSORED ACTIVITIES:

1 st referral:	5 days out of school suspension and/or referral to law enforcement
2 nd referral:	5 days out of school suspension and possible recommendation to the Superintendent for possible formal/informal meeting with the Superintendent

ATTENDANCE AT SCHOOL OR SCHOOL SPONSORED ACTIVITIES UNDER THE INFLUENCE OF ILLEGAL DRUGS, MARIJUANA OR ALCOHOL:

1 st referral:	Parental conference and 5 days alternate education (in-school suspension)
2 nd referral:	5 days out of school suspension and possible recommendation to the Superintendent for possible formal/informal meeting with the Superintendent

SWEARING, UNACCEPTABLE LANGUAGE OR GESTURES ON SCHOOL PROPERTY, OR AT SCHOOL SPONSORED ACTIVITIES:

1 st referral:	2 detentions	3 rd referral:	5 detentions
2 nd referral:	3 detentions	4 th referral:	5 days in-school suspension

SCHOOL TRUANCY OR LEAVING SCHOOL WITHOUT AUTHORIZATION (ALL OR PART OF A DAY):

1 st referral:	5 detentions
2 nd referral:	3 days alternate education in-school suspension
3 rd referral:	5 days alternate education in-school suspension

TRUANCY FROM CLASS:

1 st referral:	2 detentions	3 rd referral:	1 day in-school suspension
2 nd referral:	4 detentions	4 th referral:	3 days in-school suspension

TRUANCY FROM DETENTION AND DISRUPTION IN DETENTION:

1 st referral:	2 periods of <i>additional</i> detention	3 rd referral:	5 detentions
2 nd referral:	3 periods of <i>additional</i> detention	4 th referral:	1 day in-school suspension

POSSESSION OR USE OF TOBACCO PRODUCTS (SNUFF, E-CIGARETTES/VAPE, CHEWING TOBACCO, ETC...) ON SCHOOL PROPERTY OR AT SCHOOL SPONSORED ACTIVITIES:

1 st referral:	1 day in-school suspension	3 rd referral:	3 days out of school suspension
2 nd referral:	3 days in-school suspension	4 th referral:	5 days out of school suspension and possible recommendation to the Superintendent

Madrid-Waddington High School Parent-Student Handbook 2024-25

REPEATED UNAUTHORIZED TARDINESS TO SCHOOL (AFTER THREE INCIDENTS):

1 st referral:	2 detentions
2 nd referral:	3 detentions
3 rd referral:	5 detentions

UNAUTHORIZED TARDINESS TO CLASS (EVERY 3 OFFENSES IN A 5-WEEK PERIOD):

1st referral:	1 teacher detention	4th referral:	1 day in-school suspension
2nd referral:	2 teacher detentions	5 th referral:	3 days in-school suspension
3rd referral:	3 office detentions		

THEFT:

1 st referral:	3 detentions and restitution
2 nd referral:	5 detentions and restitution
3 rd referral:	3 days in-school suspension

THROWING FOOD OR OBJECTS IN CLASSROOMS OR CAFETERIA:

1 st referral:	Community Service: Clean the Cafeteria	3 rd referral:	1 day in-school suspension, loss of lunch privileges
2 nd referral:	Community Service: Clean the Cafeteria and 3 Lunch Detentions	4 th referral:	3 days in-school suspension, loss of lunch privileges

REPEATEDLY UNPREPARED FOR CLASS: (EVERY 3 OFFENSES IN A 5-WEEK PERIOD):

1 st referral:	1 teacher detention	3 rd referral:	5 office detentions
2 nd referral:	3 office detentions	4 th referral:	1 day in-school suspension

UNSAFE DRIVING ON SCHOOL PROPERTY:

1 st referral:	Removal of driving and parking privileges on school property for <i>one semester</i> , possible legal referral
2 nd referral:	Removal of driving and parking privileges on school property for <i>one year</i> , possible legal referral

USE OF OFF-ROAD RECREATIONAL VEHICLES ON SCHOOL PROPERTY (SNOWMOBILES, 4 WHEELERS, DIRT BIKES, ETC...):

1 st referral:	Conference with student and contact with Parent
2 nd referral:	3 detentions
3 rd referral:	5 detentions

MISUSE OF BATHROOM AND/OR HALLWAY PRIVILEGES:

1 st referral:	Warning
2 nd referral:	1 Teacher Detention
3 rd referral:	Limitation of Privilege to Supervised Times

PROMOTING/INCITING HARASSING OR VIOLENT INCIDENTS BY RECORDING AND/OR POSTING TO SOCIAL MEDIA:

1 st referral:	Loss of phone privileges and 1 day ISS
2 nd referral:	2 days out of school suspension and possible formal/informal meeting with the Superintendent

This discipline code also applies to bus transportation, along with the added option of suspension of transportation privileges when warranted.

ALL out-of-school-suspensions should include parental conferences before students are allowed back in school, where possible.

Any student, who is involved in an out-of-school suspension, or in-school suspension (Alternate Education), will be denied participation in, or attendance at ALL school related activities or events.

Madrid-Waddington High School Parent-Student Handbook 2024-25

For any “violation” not covered above, which in the judgment of the Building Principal constitutes a clear and present danger to the safety of pupils, school employees, property or to the normal educational process, ***disciplinary action will be administered accordingly.***

Teachers handling minor discipline problems in their classrooms will not be following the above discipline code, but should record all offenses in the School Tool discipline module.

IN-SCHOOL SUSPENSION (ISS) GUIDELINES:

1. **Have proper materials to complete work while assigned to ISS:**
 - Bring all assignments, books, papers, writing utensils needed to complete work.
 - Assignments will be requested from your teachers
2. **Be on Time:**
 - You will be in the ISS room upon arrival to school.
 - All privileges are revoked in ISS.
3. **No Talking or Communicating with others**
 - If you need assistance, raise your hand and the ISS attendant will assist you.
4. **No Electronic Devices:**
 - Phones, Ipods, MP3 Players, kindles, headphones, etc... If you are found with one, it will be confiscated.
 - Use of Chromebooks for school work is allowed, but will be monitored.
5. **No Sleeping:**
 - Laying your head down counts as sleeping.
6. **No Vandalism:**
 - Marking on a desk, wall, seats or other property belonging to the school will be considered vandalism.
7. **Meals:**
 - Students will be accompanied to the cafeteria for Breakfast and Lunch, but they will return to the ISS room to eat. This will be when the rest of the students are not present in the cafeteria.
 - Students must use their lunch number or bring from home. Students who eat at the school may use the same food program (including free and reduced) they use during regular lunch period.
8. **Failure to Comply With ISS Guidelines:**
 - Students will be sent home for Insubordination and will have to reserve the day in ISS.

DOWN IN TWO:

- Every 5-weeks, there is an academic check. Progress Reports at the midway point of each marking period and Report Card grades at the end of the marking period.
- Students that are on the Down in Two list may lose some privileges in order to improve their academics.
 - **Extra Curricular Activities:** Students will complete a weekly rubric to monitor their attempts to improve their grades. If progress has not been made, the student can be removed from the activity.
 - **Attending School Events:** Students will complete a weekly rubric to monitor their attempts to improve their grades. If progress has not been made, the student may not be allowed to attend after school events.
- **Study Halls:** Students will not be allowed to go to the library from the study hall. They will remain in study hall in order to improve their grades. Seniors and Honor Society Members will not be allowed to use the courtyard during their study halls. Students will not be allowed to have their cell phones during study hall when Down in Two. Cell phones should be kept in lockers or turned over to the teacher.

Madrid-Waddington High School Parent-Student Handbook 2024-25

UNACCEPTABLE BEHAVIORS:

The following behaviors are considered unacceptable at Madrid-Waddington Central School and may result in one of the disciplinary actions as outlined in the progression of discipline.

1. Profane and/or vulgar language will not be tolerated. Appropriate disciplinary action will be taken by the building principal.
2. Kissing and embracing by students in school is considered unacceptable behavior.
3. Insubordination or disrespect to a staff member will not be tolerated.
4. Student fighting or harassment of each other will not be tolerated.
5. No student will use physical force or attempt to use physical force against a staff member.
6. Stealing or entering a locker, classroom, or school building without permission will not be tolerated. If a student uses another student's property without authorization, it may be considered stealing. Students guilty of this infraction will be required to pay for the property.
7. Destroying, defacing school, staff or student property will not be tolerated.
8. COMPUTERS: Unauthorized, inappropriate, or illegal use of computer facilities will not be tolerated and will be reported to the building principal.
9. Students tardy to school and/or class will not be tolerated and will initially be dealt with by the teacher in charge.
10. Skipping classes, school, or failure to report to an assigned class or study hall will not be tolerated. Teachers should also deal with the student individually who skips their class. Habitual skipping is truancy and will be dealt with by the Administration.
11. Weapons and dangerous objects of any type are not permitted in school the school building or on school grounds of the District without Administrative authorization. In accordance with the Gun-Free Schools Act of 1994, any student who, after a hearing held pursuant to Education Law #3214, is found guilty of bringing a firearm onto the premises of any school owned or controlled by this school district will be subject to a penalty of at least a one year suspension from school. However, in determining an appropriate penalty, the Superintendent of Schools may modify the suspension requirement on a case-by-case basis, considering, among other things, the totality of circumstances surrounding the offense and the student's previous record.
12. In accordance with state law, students are forbidden to **use or possess** tobacco and tobacco-related products (also known as "smokeless" or "chewing" tobacco, including e-cigarettes/vaping products) on school premises, on school buses, or at school-sponsored activities.
13. Students will not possess or be under the influence of alcohol, drugs, or controlled substances or bring alcohol beverages, drugs, or drug related paraphernalia onto school grounds or into school buildings or school owned vehicles. **Students will not misuse, sell or distribute prescription or non-prescription drugs, over the counter medications, or any other substance or fluid intended to or reputed to have a metabolic impact on the human body.** Violations of this rule may result in suspension and legal action.
14. Any electronic devices considered disruptive to the learning process are restricted in school and on the school buses. *Students are discouraged from bringing any non-essential digital or electronic devices to school, as they are always at risk to be damaged or stolen. Staff members may, at any time, restrict the use of such devices and also may ask a student to turn the device over to them. Such matters will reach their ultimate resolution through the building principal.*
15. Any action on the part of students that disrupts the educational process at Madrid-Waddington Central School will not be tolerated.
16. The student's record of behavior will be used to determine the severity of a penalty.
17. Misbehavior may result in more than one penalty.

Madrid-Waddington High School Parent-Student Handbook 2024-25

A STUDENT'S RIGHTS AND RESPONSIBILITIES

1. ACCESS TO RECORDS

Parents of students or eligible students may inspect and review educational records upon request. A written request must be submitted to the building principal. A copy of the Student Records Policy, outlining this procedure, and also including the type, location, and custodians of educational records in this district, is available at the High School Office. The disclosure of educational records as well as the correction and appeals procedure is also included in this policy.

2. RULES

RIGHTS: A student has the right to know all the rules in advance that govern his or her conduct in school.

RESPONSIBILITY: Rules must be obeyed promptly. A student has the responsibility to read school rules. He or she is responsible for remembering the rules. A student is required to obey the teacher's reasonable requests or directions.

3. SUSPENSION

RIGHTS: five days or less

A.) A student has the right to know why he or she has been suspended. The building principal normally informs the student of the reason for suspension.

B.) A student has the right to explain his or her side.

RESPONSIBILITY: Correcting improper behavior is the student's responsibility. A student has the responsibility to make sure misbehavior does not occur again. The responsibility for an appeal belongs with the student or his/her parents.

4. SUSPENSION

RIGHTS: five days or more - this type of suspension can only be done by the Board of Education or the Superintendent. A student has the right to the following:

- A. A hearing
- B. Reasonable notice indicating what he or she is accused of doing.
- C. Present evidence and ask witnesses to testify.
- D. Cross examine witnesses who testify against him or her.
- E. Appeal the decision of the Principal, Superintendent and Board of Education to the Commissioner of Education.

RESPONSIBILITY: A student is responsible for conducting himself/herself in a courteous and respectful manner.

5. EXCLUSION FROM EXTRACURRICULAR ACTIVITIES

RIGHTS: A student may not be excluded from activities unless there is a legitimate basis to do so.

RESPONSIBILITY: Mature and considerate conduct is required at all school functions.

6. ACADEMIC PENALTIES

RIGHTS: An academic penalty may not be used as a punishment for general misconduct. A student may not be disciplined for misbehavior by assigning extra homework, by lowering a grade or withholding a grade unless the misbehavior is related to the penalty.

RESPONSIBILITY: Honesty and integrity are required of a student in all academic areas. Each student has the responsibility to help maintain a learning atmosphere in the classroom.

Madrid-Waddington High School Parent-Student Handbook 2024-25

7. RIGHT TO AN EDUCATION

RIGHTS: A student has the right to a free education until twenty-one years of age, or until he/she graduates from High School. This includes the right to a free BOCES education. Also included is the right to remediation when a student falls below the State Standard on certain tests.

RESPONSIBILITY: This right can be forfeited by conduct that is harmful to the best interest of the school's welfare, safety and health.

8. PREGNANCY OR ILLNESS

RIGHTS: A pregnant student has the right to remain in school before and after the birth of the baby. A student has the right to request a tutor after an extended illness.

RESPONSIBILITY: A student is responsible for maintaining an adequate level of performance for meeting course and grade requirements. The student or parents must request or make arrangements with the building principal for a tutor, and must verify an extended illness through a physician.

9. DISCRIMINATION/HARASSMENT/BULLYING

RIGHTS: Students have the right to equal treatment in school *without respect to* race, sex, sexuality, gender identity, religion, color, national origin, or physical or mental ability.

RESPONSIBILITY: Discrimination against a fellow student is not allowed. A student is responsible for treating all people in school with respect and dignity. *Harassing behavior, sexual or otherwise, should be reported immediately to a school staff member with the understanding that the main office will ultimately be informed.*

Based upon the principle that every student is entitled to be treated with dignity and respect, bullying of a student by another student is strictly prohibited on school property, in school buildings, on school buses, at school sponsored events and/or activities whether occurring on or off campus.

10. DEFINITION/EXAMPLES OF PROHIBITED CONDUCT

For purposes of this regulation, the term “bullying” among children is defined, in general, as: “a variety of negative acts carried out repeatedly over time. It involves a real or perceived imbalance of power, with a more powerful child or group attacking those who are less powerful.” Bullying can take three forms:

1. Physical (including, but not limited to, hitting, kicking, spitting, pushing, taking personal belongings);
2. Verbal (including, but not limited to, taunting, malicious teasing, name calling, making threats);
3. Psychological (including, but not limited to, spreading rumors; manipulating social relationships; or engaging in social exclusion, extortion, or intimidation)

The District also prohibits “Internet bullying” (also referred to as “cyber-bullying”) including the use of instant messaging, email, websites, chat rooms, and text messaging when such use interferes with the operation of the school; or infringes upon the general health, safety and welfare of District students or employees.

11. STUDENT PUBLICATIONS

RIGHTS: Students have the right to express their views in speech, writing, or through any other medium or form, limited solely by those restrictions imposed on all citizens generally and those specifically applicable to children and youths in a school setting. Students have a right to distribute literature on school grounds and in school buildings provided such distribution does not interfere with or disrupt the educational process.

RESPONSIBILITY: All student publications must comply with the rules for responsible journalism. Libelous statements, unfounded charges and accusations, obscenity, false statements, materials advocating racial or religious prejudice, hatred, violence, the breaking of laws and school policies and/or regulations, or materials designed to disrupt the educational process will not be permitted. The Board of Education reserves the right to edit or delete such speech, which it feels is inconsistent with the district's basic educational mission. No literature may be distributed unless a copy is submitted in advance to the Superintendent of Schools and the Building Principal.

Madrid-Waddington High School Parent-Student Handbook 2024-25

12. SYMBOLIC EXPRESSION

RIGHTS: Buttons and armbands for self-expression for a legitimate issue are permitted.

RESPONSIBILITY: An orderly and reasonably quiet atmosphere is necessary for many learning situations. The student is required to help maintain this atmosphere. Interference with the educational process may cause the loss of this right.

13. PLEDGE OF ALLEGIANCE

RIGHTS: A person does not have to say the Pledge to the Flag. Students have the right to stand quietly, remain seated or leave the room, if he or she has a political, philosophical or religious objection to saying the pledge.

RESPONSIBILITY: A student has the responsibility to exercise right in a serious manner based on personal convictions and conscience. He or she also has the responsibility to obey the directions of the teacher.

14. PERSONAL APPEARANCE

RIGHTS: The choice of personal clothing generally belongs to the individual.

RESPONSIBILITY: Clothing or clothing graphics and other aspects of an appearance must not cause a disruption, be unsafe, unhealthy, or otherwise undermine the school's basic educational mission.

15. SEARCHES

RIGHTS: Lockers and personal property will only be searched with reasonable cause.

RESPONSIBILITY: A student is responsible for keeping illegal or harmful material out of the school, school buses, school functions or areas under the supervision of the school.

16. POLICIES AND INTERROGATIONS

RIGHTS: The student has the right to decline a police interview for activities outside the school. However, he/she may be questioned on school property if the investigation involves a crime on school property. The student has the right to remain silent under criminal arrest.

RESPONSIBILITIES - Students have an obligation to obey laws and school rules. It is each student's responsibility to respect the rights of others. A student is required to answer the questions of administration and staff members honestly and respectfully.

17. ATTENDANCE

RIGHTS – Every student has the right to enjoy the privileges available to them during the school day, as well as the right to participation in extracurricular activities.

RESPONSIBILITIES – Students are expected to be in school, on time. Students who are late or have excessive absences or appointments, excused or unexcused, may see their privileges limited or completely taken away.

GRADUATION RECOGNITION AND HONORS

Honors will be awarded to students based upon completion of high school and Regents program. Class ranking and honors will be based on a rounded weighted average after seven semesters, four semesters of which must be at Madrid-Waddington.

Cum Laude:

90 GPA average or above

Magna Cum Laude:

93 GPA average or above

Summa Cum Laude:

95 GPA average or above

DRIVING TO SCHOOL

Students who drive, as well as riders, are required to be in the building and seated in their 1st period class at 7:45 a.m. Any lateness to school due to driving or riding may require detention period make-up time. Repeated instances of tardiness may result in loss of driving/riding privileges and students may be required to use school transportation.

Driving/riding privileges may also be revoked for unsafe operation of the vehicle, loitering in the parking lot,

Madrid-Waddington High School Parent-Student Handbook 2024-25

truancy and leaving school without permission. All cars are to be parked in the main parking lot in front of the high school building. **Snowmobiles and ATV vehicles are not allowed on school property.**

LEAVING SCHOOL

Upon boarding the school bus and/or arriving at school a student is subject to the rules and regulations of the school. Students may not leave school before the end of the day without permission of the office. *A parental note* or telephone call **must be** presented to the office prior to the time the student is scheduled to leave. **Notes after the fact will not be accepted.** Before a student leaves the school grounds he/she must checkout in the office. *Parents or their designees who are picking up and transporting students will be required to sign them out in the main office.*

LIBRARY

The high school library is open each day from 7:50 a.m. to 2:08 p.m. Students may sign out of study hall or come to the library for reference work, research work, computer use or to borrow a book. Books may be signed out for a two-week period. Students will be expected to pay for lost library materials. No passes will be issued from the library.

For grades 8-12 students that want to leave their study hall for the library, must sign up on the appropriate sheet for their study hall period before going to homeroom. The student reports directly to the library at the beginning of the period.

Attendance is taken in the library and reported to the study hall teacher.

- *Sign-ups must be completed before the homeroom bell.*
- *Do not sign other students' names.*
- *Do not sign up for more than one study hall period per day.*
- *Students who are late to the library will be sent back to study hall.*

Pre-signed passes (Grades 6-12):

- *Students who did not sign up for the library, but who have a pre-signed reference pass should report directly to the library, and give their pass to the librarian.*
- *Late passes will not be accepted.*
- *Students must work on the assigned project for the entire period.*

LOCKERS & BACKPACKS

Each student is assigned a hall locker and a gym locker at the beginning of the school year. Hall lockers are for storage of books, coats, and notebooks. **A hall locker or a gym locker is not a safe.** Students are reminded not to leave valuable items or money in lockers. Lockers are assigned to the students for their use, but remain the property of the school. The high school administration has the right to search any locker if reasonable cause exists. *Additionally, backpacks are to be stored in lockers throughout the day and should not be carried by students.*

HIV POLICY

The Board of Education recognizes the public concern over the health issues surrounding Acquired Immune Deficiency Syndrome (AIDS) and Human Immunodeficiency Virus Infection (HIV). The Board also recognizes, based upon the current state of medical knowledge, that the virus associated with AIDS is not easily transmitted and there is no evidence that AIDS or HIV virus can be transmitted by casual social contact in the open school setting.

The board acknowledges the rights of those students diagnosed as having AIDS or HIV infection to continue their education as well as the rights of all students in the school district to learn and participate in school activities without being subjected to significant risks to their health. The Board also takes notice that under current law and regulations the disclosure of confidential AIDS and/or HIV-related information must be strictly limited.

Accordingly, it is the policy of the Board of Education that no student shall be denied the opportunity to attend school, continue his/her education or take part in school-related activities solely on the basis of being diagnosed as having AIDS or HIV infection.

In accordance with current state law and regulations, it is also the policy of the Board of Education to prevent

Madrid-Waddington High School Parent-Student Handbook 2024-25

any student from being subjected to adverse or discriminatory treatment or stigma because he or she has been diagnosed as having AIDS or being HIV-infected.

HEALTH

- The Nurse's Office will be open each school day from 7:40 until 3:15 daily.
- In the event of an accident or injury at any time:
 1. Notify the teacher in charge of the class
 2. Proceed (with the teacher if necessary) to the nurse's office or the main office.

REPORT CARDS TO PARENTS

The school district is now paperless. No longer will parents/guardians receive a paper copy of school progress reports or report cards. **Parents wishing to receive a paper copy should contact the guidance office.** All student correspondence regarding grades, discipline, and attendance records will now be accessed on the Madrid-Waddington Central School District website through the student management system SchoolTool. If you do not have SchoolTool access or have forgotten your password, please be sure to contact the Superintendent's Office to create an account.

EMERGENCY SCHOOL CLOSING

In the event it is necessary to close the school building for severe winter weather conditions or for an unexpected emergency, parents and students will be notified by the school through Parent Square, local radio stations WMSA and WYBG in Massena, WSLB and WPAC in Ogdensburg, WSLU in Canton, and WPDM in Potsdam. Closings are also listed on television stations (WWNY, Spectrum News, and WWTI), and online at <http://www.wwnytv.net/WEBClose.htm> and on the school website at www.mwcsk12.org.

TWO HOUR DELAY SCHEDULE:

Period 1 – 9:45 - 9:57	Period 3 – 10:14 - 10:26
Period 2 – 10:00 - 10:12	Period 4 – 10:29 - 10:41

SCIENCE LAB REQUIREMENTS

It is the requirement of the Science Bureau of the State of Education Department that students complete lab requirements for Earth Science, Biology, Chemistry, and Physics. These are prerequisites for taking the Regents Examinations in these subjects. Instructors will set the completion dates.

STUDENT APPEARANCE/DRESS CODE

The school acknowledges that a correlation exists between good grooming and personal attire and achievement. A similar relationship exists between student dress and acceptable standards of conduct. Recognizing these relationships, the following dress practices ARE NOT ALLOWED IN SCHOOL.

1. Head coverings (baseball caps, winter hats, etc...) of any kind (male or female), except for religious or medical reasons.
2. Any article of apparel which displays the following:
 - Obscene words, pictures, symbols, or designs
 - Sexually suggestive remarks
 - Pro-alcohol or drug related messages
 - Derogatory comments regarding race, gender, religion or sexual orientation, or disability
3. Sunglasses, unless prescribed by a physician
4. Clothing that is transparent or is deemed to be too revealing or disruptive as worn throughout the day
5. Pants, skirts or shorts worn below the intended waistline or inside out.
6. No pajamas/sleepwear of any kind.
7. Bare feet. Footwear must be worn at all times and securely fastened.
8. Any item that may be considered disruptive to the educational process.

STUDENT MEDICATIONS

Drugs and medication prescribed by a Physician are to be reported and left with either the School Nurse or in the Main office. No more than the daily requirement should be brought to school.

Madrid-Waddington High School Parent-Student Handbook 2024-25

STUDY HALL REGULATIONS

Students are required to use this time to the best educational advantage. Sleeping, socialization, card playing and non-class activities are not permitted. Pre-signed teacher passes are required to leave study hall. Student passes will be issued for lockers, restrooms, and offices only. Passes are not to be issued or accepted for a classroom area except for specific remedial and/or make-up work (pre-signed pass required). Passes to the music area, stage, gym, and shops may require permission of the main office.

SENIOR LOUNGE:

- The privilege of creating a study hall exclusively for students in 12th grade.
- Seniors are allowed to use the cafeteria or a classroom where a teacher has allowed them to be there during their planning time.
- Members of the senior class have the responsibility of informing the office where the senior lounge will be located for each period of the day.

WORK PERMITS

Work permits are available through the Main Office. Any student ages 11-18 is eligible for a work permit if he/she is employed. Students should check with their employer and/or the main office for details.

SUMMER SCHOOL

Summer school provides the opportunity for students to enroll in courses that they have not had time for in their yearly schedule, to make up credits and improve grades, and to accelerate their high school program. Generally students from this District attend summer school in Ogdensburg. Students must register through our Guidance Office and then, through the office at the school they have chosen to attend. Information on all of the summer schools is usually available by the first week in June.

ONLINE COURSES

It is possible for credits earned through online courses to be applied towards graduation requirements.

TEXTBOOKS

Basic textbooks are loaned to the students for their use during the school year. Some workbooks and related supplies may be charged to the students. Textbooks are to be kept clean and handled carefully. Please be sure that your name, grade, and the school are written in the book in case the book is misplaced. Students will be required to pay for lost or damaged books.

TELEPHONE

Students will not be allowed to use the office phone except in **cases of emergency**. In the event that a student receives a call he/she will be called out of class only if an emergency exists. The hall phone is available for limited student use **after 3:00 p.m.** to make necessary local calls. The High School Office or the student's classroom teacher must approve use during other times. Student access to phones, both school and personal, may be limited or restricted for misuse, over-use, or anything deemed to interfere with the educational process or climate.

VISITORS

School, in an educational sense, is a place of business and the students and staff are rarely in a position to host visitors for purely social purposes. With the exception of academic, professional and parental visitors, all other visitation is expected to occur outside of school hours.

Regardless of the nature of the visit, all visitors must report to and sign in at either the high school or elementary main office.

LOST AND FOUND

Students losing personal possessions at school should report this to the office as soon as possible. Any school equipment such as textbooks, sports equipment, etc. should also be reported. It is strongly suggested that valuable possessions not be brought to school. In the event that it is necessary to bring money into the building it may be left in the office until needed. **AGAIN - A LOCKER IS NOT A SAFE!!!**

Madrid-Waddington High School Parent-Student Handbook 2024-25

HOMEWORK ASSIGNMENTS WHEN YOU ARE ABSENT

If a student is absent from school for 1-3 days, we suggest they obtain homework assignments through a fellow classmate who is able to pick up the necessary assignments, worksheets etc. from teachers. (These arrangements should be made with a fellow classmate the night after the first day of absence.)

If a student is absent from school for a long period of time (**3 or more days at a time**), parents may contact the high school office and we will assist in getting assignments together for a parent/guardian to pick up. Due to the time element involved, we ask for your cooperation in this matter.

ACCESS TO RECORDS

As a parent or a student over 18 years of age, you should be aware of your right to:

1. Inspect and review the student's educational records.
2. The right to exercise a limited control over other people's access to the student's educational records.
3. The right to seek to correct the student's educational records, through a hearing, if necessary.
4. The right to file a complaint with the U.S. Department of Education, Washington, D.C. if the school district fails to comply with the act.
5. A copy of the District's student record policy may be obtained in the High School Guidance Office.

NATIONAL JUNIOR HONOR SOCIETY

- **Section 1:** Membership in local chapters is an honor bestowed upon a student. Selection for membership is by Faculty Council and is based on outstanding scholarship, leadership, service, character, and citizenship. Once selected, members have the responsibility to continue to demonstrate these qualities.
- **Section 2:** Candidates eligible for election to this chapter must be members of the sixth, seventh, or eighth grade class. Candidates eligible for election to the chapter shall have a minimum scholarship average of 90 percent or its equivalent. This scholastic level of achievement shall remain fixed, and shall be the required minimum scholastic level of achievement for admission to candidacy. All students who can rise in scholarship to or above this standard may be admitted to candidacy for election of membership. Scholastically eligible students are contacted and requested to complete and submit a Student Activity Information Sheet. Their eligibility shall then be considered on their service, leadership, and character.
- **Section 3:** Candidates eligible for election to this chapter will be evaluated by their teachers using a rating guide. Students will be evaluated on leadership, service, and character. Those candidates who receive an acceptable rating will be given the application packet for membership.
- **Section 4:** The Faculty Council shall reserve the right to award honorary membership to school officials, principals, teachers, NJHS advisers, adults, students with disabilities, or foreign exchange students in recognition of achievement and/or outstanding service rendered to the school in keeping with the purposes of the National Junior Honor Society. Honorary members shall have no voice or vote in chapter affairs.
- **Section 5:** Candidates become members when inducted at a special ceremony.
- **Section 6:** An NJHS member who transfers to another school and brings a letter from the principal or chapter adviser to the new school advisor shall be accepted automatically as a member in the new school's chapter. Transfer members must meet the new chapter's standards within one semester in order to retain membership.
- **Section 7:** Members who resign or are dismissed are never again eligible for NJHS Membership or its benefits. Resignation or dismissal from NJHS has no bearing on future consideration for membership in NHS in high school.

NATIONAL HONOR SOCIETY

The procedure for selection of students for the National Honor Society is directly derived from the Society Handbook in conjunction with the rules and expectations delineated in the constitution of the Kathryn E. Fay Chapter. The following are integral aspects of this selection process.

Madrid-Waddington High School Parent-Student Handbook 2024-25

Membership in the National Honor Society (NHS) is one of the highest honors that can be awarded to a high school student. Our chapter strives to give practical meaning to the Society's standards of scholarship, service, leadership, and character. These four ideals are considered as the basis for selection. No student is inducted simply because of a high academic average. The NHS strives to recognize the total student - one who excels in all of these areas. The standards used for selection are:

- **Scholarship:** 87.0 cumulative average This is the average of all credit bearing courses taken since the 9th grade, not solely the current Honor Roll, which is based upon a 10 week average.
- **Leadership, Service, and Character:** as demonstrated by activities, teacher/community evaluations, an essay, and a personal interview.

Membership, however, is more than an honor. It is an ongoing responsibility and an obligation to continue to demonstrate those outstanding qualities that result in a student's selection. Membership also carries a responsibility to the chapter. If our NHS chapter is to be effective and meaningful, each member **MUST** become involved.

Membership & Chapter Obligations:

- Maintain an 87.0 cumulative average
- Attend meetings once a month
- Participate in chapter fundraising
- Participate in chapter community service projects
- Complete a minimum of 30 community service hours outside of chapter projects
 - A minimum of 15 will need to be completed each semester
 - A minimum of 10 will need to be completed in your local community (a non-school related activity)
- Complete and turn in all paperwork by assigned deadlines
- Complete and return community service evaluation form
- Exhibit the highest standards of moral character and serve as role models to fellow students.
- Exhibit the characteristics of a leader through attitude, effort, and the willingness to serve others
- Maintain communication with chapter advisor (you must check your email)
- Probation and Dismissal - Members may be placed on probation and/or dismissed for falling below the minimum GPA, insufficient community service and leadership positions, poor or no attendance at meetings, poor or no participation in chapter events, and inappropriate school behavior or violating school rules.

Selection Process Summary

Becoming a member of NHS is a four step process. The procedure for selection of students for NHS membership is directly derived from the Society Handbook in conjunction with the rules and expectations delineated in the constitution of the Kathryn E. Fay Chapter. The following are integral aspects of this selection process:

1. Students' academic records are reviewed by the guidance counselor to determine scholastic eligibility which is based upon the most recent cumulative grade point average.
2. All high school faculty members are asked to complete student evaluation forms based upon the necessary criteria of Leadership, Service, and Character.
3. Based on the results of the faculty evaluations and Honor Council recommendations, scholastically eligible students are contacted and requested to complete and submit a Student Activity Information Form, Outside Activity Evaluation, and essay.
4. The Honor Council then reviews information concerning the potential candidates after which potential candidates may be scheduled for an interview with the Honor Council. Candidates must receive a majority vote of the Honor Council to be inducted into the local chapter of NHS.

Madrid-Waddington High School Parent-Student Handbook 2024-25

Selection for membership in NHS is an honor extended by the Honor Council. There may be times that an academically eligible student is not selected. This situation may arise because of the need to meet all the requirements of the selection process as evaluated by the Council members. It is clearly stated in the NHS policy that all eligible students must have a fair and equal opportunity to be considered, not necessarily to be selected. Special efforts will be made to explain the selection process to an individual student and/or parent who is dissatisfied. However, the chapter is not obligated to share information concerning specific students not selected for membership in the society.

It is clearly stated in National Honor Society policy that all eligible students must have a fair and equal opportunity to be considered, not to be selected. Special efforts will be made to explain the selection process to an individual student and/or parents who are dissatisfied. However, the chapter is not obligated to share information concerning specific students not selected for membership in the society.

PUBLIC CONDUCT ON SCHOOL PROPERTY

Madrid-Waddington Central School expects a high standard of conduct from its students, faculty and support staff, as well as visitors to the schools. The school will enforce a code of conduct, which governs the conduct of all persons, whether or not their presence is authorized, upon any premises or property under the control of the district and used in its teaching, administrative, cultural, recreational, athletic, and other programs and activities.

Prohibited Conduct: No person, either alone or with others, shall:

1. Cause or threaten physical injury to any other person, for the purpose of compelling or inducing such other person to refrain from any act which he/she has a lawful right to do, or to do any act which he/she has a lawful right not to do.
2. Use, possess, sell or distribute alcohol, illegal drugs and drug paraphernalia;
3. Smoke or use tobacco,
4. Physically restrain or detain any other person, nor remove such person from any place where he/she is authorized to remain, except that students may be restrained as permitted by Commissioner's Regulations (see 5314, Corporal Punishment)
5. Damage or destroy property of the district or under its jurisdiction, nor remove or use such property without authorization;
6. Without permission, expressed or implied, enter into any private office of an administrative officer, member of the faculty or staff member;
7. Enter upon and remain in any building or facility for any purpose other than its authorized uses or in such manner as to obstruct its authorized use by others;
8. Without authorization, remain in any building or facility after it is normally closed;
9. Refuse to leave any building or facility after being required to do so by an authorized administrative officer, member of the faculty or staff member;
10. Obstruct the free movement of persons and vehicles in any place to which these rules apply;
11. Disrupt or prevent the peaceful and orderly conduct of classes, lectures, and meetings or deliberately interfere with the freedom of any person to express his/her views, including invited speakers;
12. Have in his/her possession upon any premises to which these rules apply, any rifle, shotgun, pistol, revolver, or other firearm or weapon without the written authorization of the Superintendent of Schools, whether or not a license to possess the same has been issued to such person;
13. Incite others to commit any of the acts herein prohibited with specific intent to procure them to do so; and/or
14. Violate any law, regulation or Board policy.

Penalties: Anyone who violates any of the provisions of these rules is subject to appropriate penalties, up to and including time-out, verbal reprimand, written reprimand, detention, withholding of privileges, suspension, ejection, arrest, and/or prosecution.

Madrid-Waddington High School Parent-Student Handbook 2024-25

DIGNITY FOR ALL STUDENTS (DASA):

Since July 2012, New York State has provided an official framework for how schools respond to negative behavior, such as bullying, harassment, intimidation, taunting, or discrimination. The Dignity for All Students Act, or DASA, outlines requirements for reporting and investigation, requires staff training on prevention and intervention, and identifies related communications for notifying parents and students about DASA-related topics.

DASA specifically calls for the protection of students from harassment, bullying (including cyberbullying), or discrimination by employees or other students. According to the New York State Education Department, the aim of DASA is not to increase punishment, but rather to foster social interaction among students as a way to maintain a safe learning environment that results in less bullying, an increased ability to identify individual students who are being bullied, and an instilled responsibility to inform the necessary authorities when a peer is a victim of bullying, harassment, or discrimination.

The District encourages and expects students, parents, and staff who have observed, been subjected to, or been informed of harassment, bullying, or discrimination to report the incident(s) by completing the form below.

DASA Reporting Form: <https://forms.gle/rjDr2zYZuBFNNxed6>

STATEMENT OF PESTICIDE USE THROUGH THE INTEGRATED PEST MANAGEMENT PLAN (IPM) DURING A SCHOOL YEAR

What is Integrated Pest Management?

IPM is an effective and environmentally sensitive approach to pest management that relies on a combination of common sense practices. IPM programs use current and comprehensive information on the life cycles of pests and their interactions with the environment. This information, in combination with available pest control methods is used to manage pest damage by the least economical means that pose the least possible hazard to people, property and the environment. IPM programs take advantage of all pest management options possible which include but are not limited to the judicious use of pesticides. Understanding a pest's needs is essential in implementing IPM effectively. Pests seek habitats that provide basic needs such as air, moisture, food and shelter. Pest populations can be prevented or controlled by creating inhospitable environments by removing some of the basic elements pests need to survive or by simply blocking their access into buildings. In the event that these actions are not effective, IPM may require that pests be managed by other methods such as traps, vacuums, biological controls or pesticides. This notice is to inform you of the Integrated Pest Management Program of this school. Schools are required to maintain a list of staff and parents who wish to receive forty-eight hour prior written notification of pesticide applications at relevant facilities and procedures on how to register with the school to be on a list for notification.

To be placed on a list to receive 48-hour prior notice of pesticide application, please contact Eric Burke (Superintendent) at 315-322-5746-ext. 35221.

MWCS STUDENT INTERNET SAFETY POLICY

We are pleased to offer students of the Madrid-Waddington Central School access to the district computer network for electronic mail and the Internet. It is the intention of the Board of Education (1) to insure that users will not have access to inappropriate materials when using the internet, email, chat rooms and other forms of direct electronic communications provided by MWCS; (2) to prevent unauthorized access and other unlawful activities by users online; (3) to prevent unauthorized disclosure, use and dissemination of personal identification information regarding users, and (4) to comply with the Children's Internet Protection Act. [20USC6801 and 47USC254(h)].

Madrid-Waddington High School Parent-Student Handbook 2024-25

To gain independent access (the use of the Internet during a student's free time) to email and the Internet, all students must obtain parental permission and must sign and return the attached form to the appropriate principal's office.

DEFINITIONS:

1. **Child Pornography** - Any visual depiction which involves the use of a minor engaging in sexually explicit conduct; or where a depiction appears to be of a minor or has been created, adapted or modified to appear that a minor is engaging in such conduct; or is advertised, promoted, presented, described or distributed in a manner that conveys the impression that the material is or contains a visual depiction of a minor engaging in sexually explicit conduct.
2. **Harmful to Minors** - "Any picture, image, graphic image file or other visual depiction that taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; depicts, describes or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and taken as a whole lacks serious literary, artistic, political or scientific value as to minors."
3. **Inappropriate Materials** - Any material that is obscene, child pornography or harmful to minors.
4. **Obscene** - Any material or performance when, considered as a whole, predominantly appeals to a prurient interest in sex; or that depicts or describes in a patently offensive manner actual or simulated sexual acts, sexual contact, nudity, sadism, masochism, excretion or a lewd exhibition of the genitals; and that lacks serious literary, artistic, political or scientific value.
5. **Technology Protection Measures** - A specific technology that blocks or filters Internet access.

PREVENTION OF ACCESS TO INAPPROPRIATE MATERIALS

Technology protection measures shall be used, to the extent practicable, to block or filter access to the internet, email, chat rooms, and other forms of direct electronic communications by MWCS students and other users and by students and other users in schools receiving computer or data processing services from MWCS. Technology protection measures shall be used for the following purposes.

1. **Safety for Minors** - To prevent access to visual depictions that are obscene, child pornography, or otherwise harmful to minors.
2. **Safety For All Users** - To prevent access to visual depictions that are obscene or child pornography.
3. **Protect Confidential Information** - To prevent unauthorized disclosure, use and dissemination of personal identification information regarding minors.
4. **Prevent Unauthorized Access** - To prevent unauthorized access, including "hacking," and other unlawful activities online.

Access to the Internet will enable students to explore thousands of libraries, databases, and educational websites throughout the world. Families should be warned that some material accessible via the Internet might contain items that are illegal, defamatory, inaccurate or potentially offensive to some people. **While our intent is to make Internet access available to further educational goals and objectives, it is possible for students, either accidentally or otherwise, to access other materials as well.** Instruction and guidelines to ensure proper and safe use of the Internet are presented to MWCS students. We believe that the benefits to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. Madrid-Waddington Central School teachers who utilize the Internet for instruction will review the guidelines for its use. We also reaffirm that parents and guardians are responsible for setting and conveying the standards that their children should follow when using media and information sources. To that end, the Madrid-Waddington Central School supports and respects each family's right to decide whether or not to apply for independent access.

Madrid-Waddington High School Parent-Student Handbook 2024-25

DISTRICT INTERNET RULES

Students are responsible for good behavior on school computer networks just as they are in a classroom or a school library. General school rules for behavior apply. Access to network services is given to students who agree to act in a considerate and responsible manner. Access is a privilege, not a right. Access entails responsibility. Individual users of the district computer networks are responsible for their behavior and communications over those networks.

Network storage areas may be treated like school lockers. Network administrators may at any time review files and communications to maintain system integrity and insure that users are using the system responsibly. Users should not expect that files stored on district servers will always be private. Within reason, freedom of speech and access to information will be honored. **During school, teachers of younger students will guide them toward appropriate materials.**

GUIDELINES FOR ACCEPTABLE USE

Users are expected to abide by the generally accepted rules of network etiquette. These include (but are not limited to) the following:

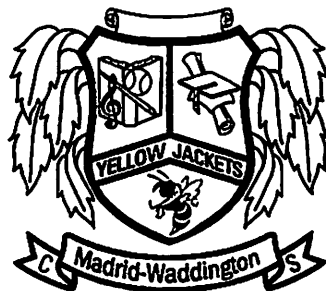
1. Be polite. Do not get abusive in messages. Use appropriate language. Do not swear, use vulgarities or any other inappropriate language. Racist, sexist and threatening language are inappropriate, and forbidden.
2. Illegal activities are strictly forbidden.
3. Do not reveal personal address or phone number or that of other students or staff members.
4. Note that a user's electronic mail (email) is not guaranteed to be private. People who operate the system do have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
5. Do not use the network in such a way that would disrupt the use of the network by other users.
6. Do not access, alter, or destroy other users' files.
7. Use must be in support of education and research and be consistent with the educational objectives of Madrid-Waddington Central School. For example, users shall not play games for recreational purposes or use Internet Relay Chats (IRC's) at any time or use Multi-User Dimensions (MUD's).
8. Do not use other users' network ID's and passwords.
9. Respect all copyright laws (e.g., as in any type of research, credit should be given to all sources used) and license agreements (do not copy or install software without authorization).
10. Do not intentionally waste limited resources.
11. Do not employ the network for commercial purposes.
12. Report the discovery of inappropriate material (e.g., in email, in personal folders, or on the Internet) to the teacher in charge or the system administrator.

SANCTIONS

1. Violations will result in a loss of access at the discretion of the building principal. The system administrators will deem what is inappropriate use and their decision is final. Also, the system administrators may close an account at any time as required. The administration, faculty, and staff of Madrid-Waddington Central School District may request the system administrator to deny, revoke, or suspend specific user accounts.
2. Additional disciplinary action may be applied in keeping with the school's discipline policy. This may range from verbal reprimand to out-of-school suspension
3. When applicable, law enforcement agencies may be involved.
4. Parents and guardians will be notified of any and all disciplinary actions.
5. Disciplinary actions may be appealed to the Superintendent/Superintendent's designee.

Parent/Guardian signature on this document is also a release for photographs of student activities and special events (such as concerts, graduations, and field trips) to be posted on the Madrid-Waddington Website (<http://www.mwsk12.org>). Student names are **NOT POSTED**.

CODE OF CONDUCT



MWCS 2024-2025 DIGNITY FOR ALL STUDENTS ACT COORDINATORS

Nicole Weakfall, Principal
Elementary School
315-322-5746, ext 35201

Joseph Binion, Principal
Jr-Sr High School
315-322-5746, ext 35200

TABLE OF CONTENTS

	PAGE
Introduction	4
Definitions	4
Student Rights and Responsibilities	5
Essential Partners	6
Student Dress Code	8
Prohibited Student Conduct	9
Reporting Violations	12
Disciplinary Penalties, Procedures and Referrals	13
Alternative Instruction	22
Discipline of Students with Disabilities	22
Corporal Punishment	28
Student Searches and Interrogations	28
Visitors to Schools	32
Public Conduct on School Property	32
Dissemination and Review	34

APPENDICES:

**APPENDIX A: EXCERPTS FROM MADRID-WADDINGTON JR. SR.
HIGH SCHOOL PARENT-STUDENT HANDBOOK 36**

**APPENDIX B: EXCERPTS FROM MADRID-WADDINGTON ELEMENTARY
PARENT-STUDENT HANDBOOK 53**

INTRODUCTION

The Madrid Waddington Board of Education is committed to providing a safe and orderly school environment where students may receive and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.

The district has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity.

The Board recognizes the need to clearly define these expectations for acceptable conduct on school property, identify the possible consequences of unacceptable conduct, and to ensure that discipline, when necessary, is administered promptly and fairly. To this end, the Board adopts this code of conduct (“code”).

Unless otherwise indicated, this code applies to all students, school personnel, parents and other visitors when on school property or attending a school function.

DEFINITIONS

For purposes of this code, the following definitions apply.

“Disruptive student” means an elementary or secondary student under the age of 21 who is substantially disruptive of the educational process or substantially interferes with the teacher’s authority over the classroom.

“Parent” means parent, guardian or person in parental relation to a student.

“School property” means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school, or in or on a school bus, as defined in Vehicle and Traffic Law §142.

“School function” means any school-sponsored extra-curricular event or activity.

“Violent student” means a student under the age of 21 who:

- 1. Commits an act of violence upon a school employee, or attempts to do so.**
- 2. Commits, while on school property or at a school function, an act of violence upon another student or any other person lawfully on school property or at the school function, or attempts to do so.**
- 3. Possess, while on school property or at a school function, a weapon.**

4. **Displays, while on school property or at a school function, what appears to be a weapon.**
5. **Threatens, while on school property or at a school function, to use a weapon.**
6. **Knowingly and intentionally damages or destroys the personal property of any school employee or any person lawfully on school property or at a school function.**
7. **Knowingly and intentionally damages or destroys school district property.**

“Weapon” means a firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act. It also means any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutters, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death when used to cause physical injury or death.

STUDENT RIGHTS AND RESPONSIBILITIES

A. Student Rights

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment, all district students have the right to:

1. **Take part in all district activities on an equal basis regardless of race, color, creed, national origin, religion, gender or sexual orientation or disability.**
2. **Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.**
3. **Access school rules and, when necessary, receive an explanation of those rules from school personnel.**

B. Student Responsibilities

All district students have the responsibility to:

1. **Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.**
2. **Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.**
3. **Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.**
4. **Work to the best of their ability in all academic and extracurricular**

- pursuits and strive toward their highest level of achievement possible.
5. React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
 6. Work to develop mechanisms to control their anger.
 7. Ask questions when they do not understand.
 8. Seek help in solving problems that might lead to discipline.
 9. Dress appropriately for school and school functions.
 10. Accept responsibility for their actions.
 11. Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.

ESSENTIAL PARTNERS

A. Parents

All parents are expected to:

1. Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community.
2. Send their children to school ready to participate and learn.
3. Ensure their children attend school regularly and on time.
4. Ensure absences are excused.
5. Ensure their children be dressed and groomed in a manner consistent with the student dress code.
6. Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
7. Know school rules and help their children understand them.
8. Convey to their children a supportive attitude toward education and the district.
9. Build good relationships with teachers, other parents and their children's friends.
10. Help their children deal effectively with peer pressure.
11. Inform school officials of changes in the home situation that may affect student conduct or performance.
12. Provide a place for study and ensure homework assignments are completed.

B. Teachers

All district teachers are expected to:

1. Maintain a climate of mutual respect and dignity for all students

regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, which will strengthen students' self-concept and promote confidence to learn.

2. Be prepared to teach.
3. Demonstrate interest in teaching and concern for student achievement.
4. Know school policies and rules, and enforce them in a fair and consistent manner.
5. Communicate to students and parents:
 - a. Course objectives and requirements
 - b. Marking/grading procedures
 - c. Assignment deadlines
 - d. Expectations for students
 - e. Classroom discipline plan.
6. Communicate regularly with students, parents and other teachers concerning growth and achievement.
7. Maintain confidentiality in conformity with federal and state law.
8. Address issues of harassment or any situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.

C. Guidance Counselors

1. Assist students in coping with peer pressure and emerging personal, social and emotional problems.
2. Initiate teacher/student/counselor conferences and parent/teacher/student/counselor conferences, as necessary, as a way to resolve problems.
3. Regularly review with students their educational progress and career plans.
4. Provide information to assist students with career planning.
5. Encourage students to benefit from the curriculum and extracurricular programs.
6. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.
7. Make known to students and families the resources in the community that are available to meet their needs.
8. Address issues of harassment or any situation that threatens the emotional or physical health or safety of any student, school employee, or any person who is lawfully on school property or at a school function.

D. Other School Personnel

- 1. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.**
- 2. Maintain confidentiality in accordance with federal and state law.**
- 3. Be familiar with the code of conduct.**
- 4. Help children understand the district's expectations for maintaining a safe, orderly environment.**
- 5. Participate in school-wide efforts to provide adequate supervision in all school spaces.**
- 6. Address issues of harassment or any situation that threatens the emotional or physical health or safety of any student, school employee, or any person who is lawfully on school property or at a school function.**
- 7. Address personal biases that may prevent equal treatment of all students.**

E. Principals

- 1. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.**
- 2. Ensure that students and staff have the opportunity to communicate regularly with the Principal and approach the Principal for redress of grievances.**
- 4. Evaluate on a regular basis all instructional programs.**
- 4. Support the development of and student participation in appropriate extracurricular activities.**
- 5. Be responsible for enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.**
- 6. Maintain confidentiality in accordance with federal and state law.**
- 7. Address issues of harassment or any situation that threatens the emotional or physical health or safety of any student, school employee, or any person who is lawfully on school property or at a school function.**

F. Superintendent

- 1. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.**

2. **Review with district administrators the policies of the Board of education and state and federal laws relating to school operations and management.**
3. **Inform the Board about educational trends relating to student discipline.**
4. **Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.**
5. **Work with district administrators in enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.**
6. **Maintain confidentiality in accordance with federal and state law.**
7. **Address issues of harassment or any situation that threatens the emotional or physical health or safety of any student, school employee, or any person who is lawfully on school property or at a school function.**

G. Board of Education

1. **Promote a safe, orderly and stimulating school environment, supporting active teaching and learning for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.**
2. **Maintain confidentiality in accordance with federal and state law.**
3. **Develop and recommend a budget that provides programs and activities that support achievement of the goals of the code of conduct.**
4. **Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel to develop a code of conduct that clearly defines expectations for the conduct of students, district personnel and visitors on school property and at school functions.**
5. **Adopt and review at least annually the district's code of conduct to evaluate the code's effectiveness and the fairness and consistency of its implementation.**
6. **Lead by example by conducting Board meetings in a professional, respectful, courteous manner.**
7. **Address issues of harassment or any situation that threatens the emotional or physical health or safety of any student, school employee, or any person who is lawfully on school property or at a school function**

STUDENT DRESS CODE

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A student's dress, grooming and appearance, including hair style/color, jewelry, make-up, and nails, shall:

- 1. Be safe, appropriate and not disrupt or interfere with the educational process.**
- 2. Recognize that extremely brief garments are not appropriate.**
- 3. Include footwear at all times. Footwear that is a safety hazard will not be allowed.**
- 4. Not include the wearing of hats in the classroom except for a medical or religious purpose.**
- 5. Not include items that are vulgar, obscene, libelous, or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.**
- 6. Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.**

Each Building Principal or his/her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item, and if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including suspension. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline.

PROHIBITED STUDENT CONDUCT

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

The Board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

Students may be subject to disciplinary action, up to and including suspension from school, when they:

- A. Engage in conduct that is disorderly. Examples of disorderly conduct include, but are not limited to:**
 - 1. Running in hallways.**
 - 2. Making unreasonable noise.**
 - 3. Using language or gestures that are profane, lewd, vulgar or abusive.**
 - 4. Obstructing vehicular or pedestrian traffic.**
 - 5. Engaging in any willful act which disrupts the normal operation of the school community.**
 - 6. Trespassing. Students are not permitted in any area of the building unless there is a scheduled and supervised activity.**
 - 7. Computer/electronic communications misuse, including any unauthorized use of computers, software, or internet/intranet account; accessing inappropriate websites; or any other violation of the district's acceptable use policy.**

- B. Engage in conduct that is insubordinate. Examples of insubordinate conduct include, but are not limited to:**
 - 1. Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect.**
 - 2. Lateness for, missing or leaving school without permission.**
 - 3. Skipping detention.**

- C. Engage in conduct that is disruptive. Examples of disruptive conduct include, but are not limited to:**
 - 1. Failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students.**

- D. Engage in conduct that is violent. Examples of violent conduct include, but are not limited to:**
 - 1. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator or other school employee or attempting to do so.**
 - 2. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon another student or any other person lawfully on school property or attempting to do so.**

- 3. Possessing a weapon.**
 - 4. Displaying what appears to be a weapon.**
 - 5. Threatening to use any weapon.**
 - 6. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.**
 - 7. Intentionally damaging or destroying school district property.**
- E. Engage in any conduct that endangers the safety, physical or mental health or welfare of others. Examples of such conduct include, but are not limited to:**
- 1. Subjecting other students, school personnel or any other person lawfully on school property or attending a school function to danger by recklessly engaging in conduct which creates a substantial risk of physical injury.**
 - 2. Stealing or attempting to steal the property of other students, school personnel or any other person lawfully on school property or attending a school function.**
 - 3. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them.**
 - 4. Discrimination, which includes using race, color, creed, national origin, ethnic group, religion, religious practice, sex, gender (identity and expression), sexual orientation, weight or disability to deny rights, equitable treatment or access to facilities available to others.**
 - 5. Harassment (or Bullying), is the creation of a hostile environment by conduct or threats, intimidation or abuse.**
 - 6. Intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm.**
 - 7. Hazing, which includes an induction, initiation or membership process involving harassment.**
 - 8. Selling, using, distributing or possessing obscene material.**
 - 9. Using vulgar or abusive language, cursing or swearing.**
 - 10. Smoking a cigarette, cigar, pipe or using chewing or smokeless tobacco, or the use of any form of e-cigarette or vape.**
 - 11. Possessing, consuming, selling, offering, manufacturing, distributing or exchanging alcoholic beverages or illegal substances, or being under the influence of either. "Illegal substances" include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any synthetic version thereof, whether specifically illegal or not, commonly referred to as "designer drugs" which are substances designed and synthesized to mimic the intended effects and usages of, which are chemically substantially similar to, illegal drugs, which may or may not be labeled for human consumption.**

12. **Inappropriately using or sharing prescription and over-the-counter drugs.**
 13. **Gambling.**
 14. **Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner.**
 15. **Initiating a report warning of fire or other catastrophe without valid cause, misuse of 99, or discharging a fire extinguisher.**
- F. Engage in misconduct while on a school bus. It is crucial for students to behave appropriately while riding on district buses, to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving and fighting will not be tolerated.**
- G. Engage in any form of academic misconduct. Examples of academic misconduct include, but not limited to:**
1. **Plagiarism.**
 2. **Cheating.**
 3. **Copying.**
 4. **Altering records.**
 5. **Assisting another student in any of the above actions.**
- H. Bullying: Peer Abuse in the Schools**

Bullying of a student by another student is strictly prohibited on school property, in school buildings and on school buses, at school sponsored events and/or activities whether occurring on or off campus.

Bullying can take three forms:

- 1) **Physical (including, but not limited to, hitting, kicking, spitting, pushing, taking personal belongings);**
- 2) **Verbal (including, but not limited to, taunting, malicious teasing, name calling, making threats);**
- 3) **Psychological (including, but not limited to spreading rumors; manipulating social relationships; or engaging in social exclusion, extortion, or intimidation).**

Bullying may also occur as various forms of harassment and/or hazing of students by other students (including “pledging” and/or a student’s initiation into or affiliation with a school or student related organization or team.)

The District also prohibits “Internet bullying” (also referred to as “cyber-bullying”) including the use of instant messaging, e-mail, web sites, chat rooms, and text messaging when such use can reasonably be expected to substantially disrupt the

educational process in the school or a school function.

REPORTING VIOLATIONS

All students are expected to promptly report violations of the code of conduct to a teacher, guidance counselor, the Building Principal or his or her designee. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, the Principal, the Principal's designee or the Superintendent of Schools.

All district staff who are authorized to impose disciplinary sanctions are expected to do so in a prompt, fair and lawful manner. District staff who are not authorized to impose disciplinary sanctions are expected to promptly report violations of the code of conduct to their supervisor, who shall in turn impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction.

Any weapon, alcohol or illegal substance found shall be confiscated immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction, which may include permanent suspension and referral for prosecution.

The Principal or his/her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business the day the Principal or his/her designee learns of the violation. The notification may be made by telephone, followed by a letter mailed on same day as the telephone call is made. The notification must identify the student and explain the conduct that violated the code of conduct and constituted a crime.

DISCIPLINARY PENALTIES, PROCEDURES AND REFERRALS

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

- 1. The student's age.**
- 2. The nature of the offense and the circumstances which led to the offense.**
- 3. The student's prior disciplinary record.**
- 4. The effectiveness of other forms of discipline.**
- 5. Information from parents, teachers and/or others, as appropriate.**
- 6. Other extenuating circumstances.**

As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations.

If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education and discipline, if warranted, shall be administered consistent with the separate requirements of this code of conduct for disciplining students with a disability or presumed to have a disability. A student identified as having a disability shall not be disciplined for behavior related to his/her disability, unless the discipline is consistent with the student's individualized education plan (IEP).

A. Penalties

Students who are found to have violated the district's code of conduct may be subject to the following penalties, either alone or in combination. The school personnel identified after each penalty are authorized to impose that penalty, consistent with the student's right to due process.

- 1. Verbal warning – any member of the district staff**
- 2. Written warning – bus drivers, hall and lunch monitors, coaches, guidance counselors, teachers, Principal, Superintendent**
- 3. Written notification to parent – bus driver, hall and lunch monitors, coaches, guidance counselors, teachers, Principal, Superintendent**
- 4. Detention – teachers, Principal, Superintendent**
- 5. Suspension from transportation – Director of Transportation, Principal, Superintendent**
- 6. Suspension from athletic participation – coaches, Principal, Superintendent**
- 7. Suspension from social or extracurricular activities – activity director, Principal, Superintendent**
- 8. Suspension of other privileges – Principal, Superintendent**
- 9. In-school suspension – Principal, Superintendent**
- 10. Removal from classroom by teacher – teachers, Principal**
- 11. Short-term (five days or less) suspension from school – Principal, Superintendent, Board**
- 12. Long-term (more than five days) suspension from school – Superintendent, Board**

13. Permanent suspension from school – Superintendent, Board

B. Procedures

The amount of due process a student is entitled to receive before a penalty is imposed depends on the penalty being imposed. In all cases, regardless of the penalty imposed, the school personnel authorized to impose the penalty must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty in connection with the imposition of the penalty.

Students who are to be given penalties other than an oral warning, written warning or written notification to their parents are entitled to additional rights before the penalty is imposed. These additional rights are explained below.

1. Detention

Teachers, Principals and the Superintendent may use after school detention as a penalty for student misconduct in situations where removal from the classroom or suspension would be inappropriate. Detention will be imposed as a penalty only after the student's parent has been notified to confirm that there is no parental objection to the penalty and the student has appropriate transportation home following detention.

2. Suspension from transportation

If a student does not conduct himself/herself properly on a bus, the bus driver is expected to bring such misconduct to the Principal's attention. Students who become a serious disciplinary problem may have their riding privileges suspended by the Principal or the Superintendent or their designees.

In such cases, the student's parent will become responsible for seeing that his or her child gets to and from school safely. Should the suspension from transportation amount to a suspension from attendance, the district will make appropriate arrangements to provide for the student's education.

A student subjected to a suspension from transportation is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the Principal or the Principal's designee to discuss the conduct and the penalty involved.

3. Suspension from athletic participation, extra-curricular activities and other privileges

A student subjected to a suspension from athletic participation, extra-curricular activities or other privileges is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the district official imposing the suspension to discuss the conduct and the penalty involved.

4. In-school Suspension

The Board recognizes the school must balance the need of students to attend school and the need for order in the classroom to establish an environment conducive to learning. As such, the Board authorizes Principals and the Superintendent to place students who would otherwise be suspended from school as the result of a code of conduct violation in "in-school suspension."

A student subjected to an in-school suspension is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the district official imposing the in-school suspension to discuss the conduct and the penalty involved.

5. Teacher Disciplinary Removal of Disruptive Students

A student's behavior can affect a teacher's ability to teach and can make it difficult for other students in the classroom to learn. In most instances the classroom teacher can control a student's behavior and maintain or restore control over the classroom by using good classroom management techniques. These techniques may include practices that involve the teacher directing a student to briefly leave the classroom to give the student an opportunity to regain his or her composure and self-control in an alternative setting. Such practices may include, but are not limited to: (1) short-term "time out" in an elementary classroom or in an administrator's office; (2) sending a student into the hallway briefly; (3) sending a student to the Principal's office for the remainder of the class time only; or (4) sending a student to a guidance counselor or other district staff member for counseling. Time-honored classroom management techniques such as these do not constitute disciplinary removals for purposes of this code.

On occasion, a student's behavior may become disruptive. For purposes of this code of conduct, a disruptive student is a student who is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom. A substantial disruption of the educational process or substantial interference with a teacher's authority occurs when a student demonstrates a persistent unwillingness to comply with the teacher's instructions or repeatedly violates the teacher's classroom behavior rules.

A classroom teacher may remove a disruptive student from class for up to two days. The removal from class applies to the class of the removing teacher only.

If the disruptive student does not pose a danger or ongoing threat of disruption to the academic process, the teacher must provide the student with an explanation for why he or she is being removed and an opportunity to explain his or her version of the relevant events before the student is removed. Only after the informal discussion may a teacher remove a student from class.

If the student poses a danger or ongoing threat of disruption, the teacher may order the student to be removed immediately. The teacher must, however, explain to the student why he or she was removed from the classroom and give the student a chance to present his or her version of the relevant events within 24-hours.

The teacher must complete a district-established disciplinary removal form and meet with the Principal or his or her designee as soon as possible, but no later than the end of the school day, to explain the circumstances of the removal and to present the removal form. If the Principal or designee is not available by the end of the same school day, the teacher must leave the form with the secretary and meet with the Principal or designee prior to the beginning of classes on the next school day.

Within 24 hours after the student's removal, the Principal or another district administrator designated by the Principal must notify the student's parent, in writing, that the student has been removed from class and why. The notice must also inform the parent that he or she has the right, upon request, to meet informally with the Principal or the Principal's designee to discuss the reasons for the removal.

The written notice must be provided by personal delivery, express mail delivery, or some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the student's removal at the last known address for the parent. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting parents.

The Principal may require the teacher who ordered the removal to attend the informal conference.

If at the informal meeting the student denies the charges, the Principal or the Principal's designee must explain why the student was removed and give the student and the student's parents a chance to present the student's version of the relevant events. The informal meeting must be held within 48 hours of the student's removal. The timing of the informal meeting may be extended by mutual agreement of the parent and Principal.

The Principal or the Principal's designee may overturn the removal of the student from class if the Principal finds any one of the following:

- 1. The charges against the student are not supported by substantial evidence.**
- 2. The student's removal is otherwise in violation of law, including the district's**

code of conduct.

- 3. The conduct warrants suspension from school pursuant to Education Law §3214 and a suspension will be imposed.**

The Principal or his/her designee may overturn a removal at any point between receiving the referral form issued by the teacher and the close of business on the day following the 48-hour period for the informal conference, if a conference is requested. No student removed from the classroom by the classroom teacher will be permitted to return to the classroom until the Principal makes a final determination, or the period of removal expires, whichever is less.

Any disruptive student removed from the classroom by the classroom teacher shall be offered continued educational programming and activities until he or she is permitted to return to the classroom.

Each teacher must keep a complete log (on a district provided form) for all cases of removal of students from his/her class. The Principal must keep a log of all removals of students from class.

Removal of a student with a disability, under certain circumstances, may constitute a change in the student's placement. Accordingly, no teacher may remove a student with a disability from his or her class until he or she has verified with the Principal or the chairperson of the Committee on Special Education that the removal will not violate the student's rights under state or federal law or regulation.

6. Suspension from School

Suspension from school is a severe penalty, which may be imposed only upon students who are insubordinate, disorderly, violent or disruptive, or whose conduct otherwise endangers the safety, morals, health or welfare of others.

The Board retains its authority to suspend students, but places primary responsibility for the suspension of students with the Superintendent and the Principals.

Any staff member may recommend to the Superintendent or the Principal that a student be suspended. All staff members must immediately report and refer a violent student to the Principal or the Superintendent for a violation of the code of conduct. All recommendations and referrals shall be made in writing unless the conditions underlying the recommendation or referral warrant immediate attention. In such cases a written report is to be prepared as soon as possible by the staff member recommending the suspension.

The Superintendent or Principal, upon receiving a recommendation or referral for suspension or when processing a case for suspension, shall gather the facts relevant to the matter and record them for subsequent presentation, if necessary.

a) Short term (five days or less) Suspension from School

When the Superintendent or Principal (referred to as the “suspending authority”) proposes to suspend a student charged with misconduct for five days or less pursuant to Education Law §3214(3), the suspending authority must immediately notify the student orally. If the student denies the misconduct, the suspending authority must provide an explanation of the basis for the proposed suspension. The suspending authority must also notify the student’s parents in writing that the student may be suspended from school. The written notice must be provided by personal delivery, express mail delivery, or some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the decision to propose suspension at the last known address for the parents. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting the parents.

The notice shall provide a description of the charges against the student and the incident for which suspension is proposed and shall inform the parents of the right to request an immediate informal conference with the Principal. Both the notice and informal conference shall be in the dominant language or mode of communication used by the parents. At the conference, the parents shall be permitted to ask questions of complaining witnesses under such procedures as the Principal may establish.

The notice and opportunity for an informal conference shall take place before the student is suspended unless the student’s presence in school poses a continuing danger to persons or property or an ongoing threat of disruption to the academic process. If the student’s presence does pose such a danger or threat of disruption, the notice and opportunity for an informal conference shall take place as soon after the suspension as is reasonably practicable.

After the conference, the Principal shall promptly advise the parents in writing of his or her decision. The Principal shall advise the parents that if they are not satisfied with the decision and wish to pursue the matter, they must file a written appeal to the Superintendent within 10 business days, unless they can show extraordinary circumstances precluding them from doing so. The Superintendent shall issue a written decision regarding the appeal within 10 business days of receiving the appeal. If the parents are not satisfied with the Superintendent’s decision, they must file a written appeal to the Board of education with the District Clerk within 10 business days of the date of the Superintendent’s decision, unless they can show extraordinary circumstances precluding them from doing so. Only final decisions of the Board may be appealed to the Commissioner of Education within 30 days of the decision.

b) Long term (more than five days) Suspension from School

When the Superintendent or Principal determines that a suspension for more than five days may be warranted, he or she shall give reasonable notice to the student and the

student's parents of their right to a fair hearing. At the hearing the student shall have the right to be represented by counsel, the right to question witnesses against him or her and the right to present witnesses and other evidence on his or her behalf.

The Superintendent shall personally hear and determine the proceeding or may, in his or her discretion, designate a hearing officer to conduct the hearing. The hearing officer shall be authorized to administer oaths and to issue subpoenas in conjunction with the proceeding before him or her. A record of the hearing shall be maintained, but no stenographic transcript shall be required. A tape recording shall be deemed a satisfactory record. The hearing officer shall make findings of fact and recommendations as to the appropriate measure of discipline to the Superintendent. The report of the hearing officer shall be advisory only, and the Superintendent may accept all or any part thereof.

An appeal of the decision of the Superintendent may be made to the Board that will make its decision based solely upon the record before it. All appeals to the Board must be in writing and submitted to the district clerk within 10 business days of the date of the Superintendent's decision, unless the parents can show that extraordinary circumstances precluded them from doing so. The Board may adopt in whole or in part the decision of the Superintendent. Final decisions of the Board may be appealed to the Commissioner of Education within 30 days of the decision.

c.) Permanent suspension

Permanent suspension is reserved for extraordinary circumstances such as where a student's conduct poses a life-threatening danger to the safety and well-being of other students, school personnel or any other person lawfully on school property or attending a school function.

d.) Procedure after suspension

The Board may condition a student's early return from a suspension on the student's voluntary participation in counseling or specialized classes, such as anger management or dispute resolution. The Board retains discretion in offering this opportunity. If and when the student and/or parent/guardian agrees to this option, the terms and conditions shall be specified in writing.

7. Minimum Periods of Suspension

1. Students who bring a weapon to school

Any student, other than a student with a disability, found guilty of bringing a weapon onto school property will be subject to suspension from school for at least one calendar year. Before being suspended, the student will have an opportunity for a hearing

pursuant to Education Law §3214. The Superintendent has the authority to modify the one-year suspension on a case-by-case basis. In deciding whether to modify the penalty, the Superintendent may consider the following:

- 1. The student's age.**
- 2. The student's grade in school.**
- 3. The student's prior disciplinary record.**
- 4. The Superintendent's belief that other forms of discipline may be more effective.**
- 5. Input from parents, teachers and/or others.**
- 6. Other extenuating circumstances.**

A student with a disability may be suspended only in accordance with the requirements of state and federal law.

2. Students who commit violent acts other than bringing a weapon to school

Any student, other than a student with a disability, who is found to have committed a violent act, other than bringing a weapon onto school property, shall be subject to suspension from school for at least five days. If the proposed penalty is the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The Superintendent has the authority to modify the minimum five-day suspension on a case-by-case basis. In deciding whether to modify the penalty, the Superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

3. Students who are repeatedly substantially disruptive of the educational process or repeatedly substantially interferes with the teacher's authority over the classroom

Any student, other than a student with a disability, who repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom will be suspended from school for at least five days. For purposes of this code of conduct, "repeatedly is substantially disruptive" means engaging in conduct that results in the student being removed from the classroom by teacher(s) pursuant to Education Law § 3214 (3-a) and this code on four or more occasions during a semester, or three or more occasions during a trimester. If the proposed penalty is the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for a hearing given to all students subject to a long-term

suspension. The Superintendent has the authority to modify the minimum five-day suspension on a case-by-case basis. In deciding whether to modify the penalty, the Superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

8. Referrals

1. Counseling

The Guidance Office shall handle all referrals of students to counseling.

2. PINS Petitions

The district may file a PINS (person in need of supervision) petition in Family Court on any student under the age of 18 who demonstrates that he or she requires supervision and treatment by:

- a. Being habitually truant and not attending school as required by part one of Article 65 of the Education Law.**
- b. Engaging in an ongoing or continual course of conduct which makes the student ungovernable, or habitually disobedient and beyond the lawful control of the school.**
- c. Knowingly and unlawfully possesses marijuana in violation of Penal Law § 221.05. A single violation of § 221.05 will be a sufficient basis for filing a PINS petition.**

3. Juvenile Delinquents and Juvenile Offenders

The Superintendent is required to refer the following students to the County Attorney for a juvenile delinquency proceeding before the Family Court:

- a. Any student under the age of 16 who is found to have brought a weapon to school, or**
- b. Any student 14 or 15 years old who qualifies for juvenile offender status under the Criminal Procedure Law § 1.20 (42).**

The Superintendent is required to refer students age 16 and older or any student 14 or 15 years old who qualifies for juvenile offender status to the appropriate law enforcement authorities.

ALTERNATIVE INSTRUCTION

When a student of any age is removed from class by a teacher or a student of compulsory attendance age is suspended from school pursuant to Education Law §3214, the district will take immediate steps to provide alternative means of instruction for the student.

DISCIPLINE OF STUDENTS WITH DISABILITIES

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities who violate the district's student code of conduct, and/or to temporarily remove a student with disabilities from his or her current placement because maintaining the student in that placement is substantially likely to result in injury to the student or to others. The Board also recognizes that students with disabilities deemed eligible for special education services under the IDEA and Article 89 of New York's Education Law enjoy certain procedural protections that school authorities must observe when they decide to suspend or remove them. Under certain conditions those protections extend, as well, to students not currently deemed to be a student with a disability but determined to be a student presumed to have a disability for discipline purposes.

Therefore, the Board is committed to ensuring that the district follows suspension and removal procedures that are consistent with those protections. The code of conduct for students is intended to afford students with disabilities and students presumed to have a disability for discipline purposes the express rights they enjoy under applicable law and regulations.

A. Authorized Suspensions or Removals of Students with Disabilities

- 1. For purposes of this section of the code of conduct, the following definitions apply.**

A "suspension" means a suspension pursuant to Education Law § 3214.

A "removal" means a removal for disciplinary reasons from the student's current educational placement other than a suspension and change in placement to an interim alternative educational setting (IAES) ordered by an impartial hearing officer because the student poses a risk of harm to himself/herself or others.

An "IAES" means a temporary educational placement for a period of up to 45 days, other than the student's current placement at the time the behavior precipitating the IAES placement occurred, that enables the student to continue to progress in the general curriculum, although in another setting, to continue to receive those services and modifications, including those described on the student's current individualized education program (IEP), that will enable the student to meet the goals set out in such

IEP, and include services and modifications to address the behavior which precipitated the IAES placement that are designed to prevent the behavior from recurring.

2. School personnel may order the suspension or removal of a student with a disability from his or her current educational placement as follows:

- a. The Board, the district (BOCES) Superintendent of Schools or a Principal may order the placement of a student with a disability into an IAES, another setting or suspension for a period not to exceed five consecutive school days and not to exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.**
- b. The Superintendent may order the placement of a student with a disability into an IAES, another setting or suspension for up to 10 consecutive school days, inclusive of any period in which the student has been suspended or removed under subparagraph (a) above for the same behavior, if the Superintendent determines that the student has engaged in behavior that warrants a suspension and the suspension or removal does not exceed the amount of time non-disabled students would be subject to suspension for the same behavior.**
- c. The Superintendent may order additional suspensions of not more than 10 consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement.**
- d. The Superintendent may order the placement of a student with a disability in an IAES to be determined by the committee on special education (CSE), for the same amount of time that a student without a disability would be subject to discipline, but not more than 45 days, if the student carries or possesses a weapon to school or to a school function, or the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function.**

(1) "Weapon" means the same as "dangerous weapon" under 18 U.S.C. § 930(g)(w) which includes "a weapon, device, instrument, material or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury, except...[for] a pocket knife with a blade of less than 2 1/2 inches in length."

(2) "Controlled substance" means a drug or other substance identified in certain provisions of the federal Controlled Substances Act specified in both federal and state law and regulations applicable to this policy.

- (3) “Illegal drugs” means a controlled substance except for those legally possessed or used under the supervision of a licensed health-care professional or that is legally possessed or used under any other authority under the Controlled Substances Act or any other federal law.**

3. Subject to specified conditions required by both federal and state law and regulations, an impartial hearing officer may order the placement of a student with a disability in an IAES setting for up to 45 days at a time, if maintaining the student in his or her current educational placement poses a risk of harm to the student or others.

B. Change of Placement Rule

1. A disciplinary change in placement means a suspension or removal from a student’s current educational placement that is either:

- a. for more than 10 consecutive school days; or**
- b. for a period of 10 consecutive school days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year and because of such factors as the length of each suspension or removal, the total amount of time the student is removed and the proximity of the suspensions or removals to one another.**

2. School personnel may not suspend or remove a student with disabilities if imposition of the suspension or removal would result in a disciplinary change in placement based on a pattern of suspension or removal.

However, the district may impose a suspension or removal, which would otherwise result in a disciplinary change in placement, based on a pattern of suspensions or removals if the CSE has determined that the behavior was not a manifestation of the student’s disability, or the student is placed in an IAES for behavior involving weapons, illegal drugs or controlled substances.

C. Special Rules Regarding the Suspension or Removal of Students with Disabilities

1. The district’s Committee on Special Education shall:

- a. Conduct functional behavioral assessments to determine why a student engages in a particular behavior, and develop or review behavioral intervention plans whenever the district is first suspending or removing a student with a disability for more than 10 school days in a school year or imposing a suspension or removal that constitutes a disciplinary change in placement, including a change in placement**

provided notice to the parents of such determination, in the manner required by applicable law and regulations.

If there is no basis for knowledge that the student is a student with a disability prior to taking disciplinary measures against the student, the student may be subjected to the same disciplinary measures as any other non-disabled student who engaged in comparable behaviors.

However, if a request for an individual evaluation is made while such non-disabled student is subjected to a disciplinary removal, an expedited evaluation shall be conducted and completed in the manner prescribed by applicable federal and state law and regulations. Until the expedited evaluation is completed, the non-disabled student who is not a student presumed to have a disability for discipline purposes shall remain in the educational placement determined by the district, which can include suspension.

- 3. The district shall provide parents with notice of disciplinary removal no later than the date on which a decision is made to change the placement of a student with a disability to an IAES for either misconduct involving weapons, illegal drugs or controlled substances or because maintaining the student in his/her current educational setting poses a risk of harm to the student or others; or a decision is made to impose a suspension or removal that constitutes a disciplinary change in placement.**

The procedural safeguards notice prescribed by the Commissioner shall accompany the notice of disciplinary removal.

- 4. The parents of a student with disabilities subject to a suspension of five consecutive school days or less shall be provided with the same opportunity for an informal conference available to parents of non-disabled students under the Education Law.**
- 5. Superintendent hearings on disciplinary charges against students with disabilities subject to a suspension of more than five school days shall be bifurcated into a guilt phase and a penalty phase in accordance with the procedures set forth in the Commissioner's regulations incorporated into this code.**
- 6. The removal of a student with disabilities other than a suspension or placement in an IAES shall be conducted in accordance with the due process procedures applicable to such removals of non-disabled students, except that school personnel may not impose such removal for more than 10 consecutive days or for a period that would result in a disciplinary change in placement, unless the CSE has determined that the behavior is**

not a manifestation of the student's disability.

- 7. During any period of suspension or removal, including placement in an IAES, students with disabilities shall be provided services as required by the Commissioner's regulations incorporated into this code.**

D. Expedited Due Process Hearings

- 1. An expedited due process hearing shall be conducted in the manner specified by the Commissioner's regulations incorporated into this code, if:**

- a. The district requests such a hearing to obtain an order of an impartial hearing officer placing a student with a disability in an IAES where school personnel maintain that it is dangerous for the student to be in his or her current educational placement, or during the pendency of due process hearings where school personnel maintain that it is dangerous for the student to be in his or her current educational placement during such proceedings.**
- b. The parent requests such a hearing from a determination that the student's behavior was not a manifestation of the student's disability, or relating to any decision regarding placement, including but not limited to any decision to place the student in an IAES.**

(1) During the pendency of an expedited due process hearing or appeal regarding the placement of a student in an IAES for behavior involving weapons, illegal drugs or controlled substances, or on grounds of dangerousness, or regarding a determination that the behavior is not a manifestation of the student's disability for a student who has been placed in an IAES, the student shall remain in the IAES pending the decision of the impartial hearing officer or until expiration of the IAES placement, whichever occurs first, unless the parents and the district agree otherwise.

(2) If school personnel propose to change the student's placement after expiration of an IAES placement, during the pendency of any proceeding to challenge the proposed change in placement, the student shall remain in the placement prior to removal to the IAES, except where the student is again placed in an IAES.

- 2. An expedited due process hearing shall be completed within 15 business days of receipt of the request for a hearing. Although**
- 3. the impartial hearing officer may grant specific extensions of such**

time period, he or she must mail a written decision to the district and the parents within five business days after the last hearing date, and in no event later than 45 calendar days after receipt of the request for a hearing, without exceptions or extensions.

E. Referral to law enforcement and judicial authorities

In accordance with the provisions of IDEA and its implementing regulations:

- 1. The district may report a crime committed by a child with a disability to appropriate authorities, and such action will not constitute a change of the student's placement.**
- 2. The Superintendent shall ensure that copies of the special education and disciplinary records of a student with disabilities are transmitted for consideration to the appropriate authorities to whom a crime is reported.**

CORPORAL PUNISHMENT

Corporal punishment is any act of physical force upon a student for the purpose of punishing that student. Corporal punishment of any student by any district employee is strictly forbidden.

However, in situations where alternative procedures and methods that do not involve the use of physical force cannot reasonably be used, reasonable physical force may be used to:

- 1. Protect oneself, another student, teacher or any person from physical injury.**
- 2. Protect the property of the school or others.**
- 3. Restrain or remove a student whose behavior interferes with the orderly exercise and performance of school district functions, powers and duties, if that student has refused to refrain from further disruptive acts.**

The District will file all complaints about the use of corporal punishment with the Commissioner of Education in accordance with Commissioner's regulations.

STUDENT SEARCHES AND INTERROGATIONS

The Board of Education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the district code of conduct. Students are not entitled to any sort of "Miranda"-type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. However, school officials will tell all students why they are being questioned.

In addition, the Board authorizes the Superintendent of Schools, Building Principals, the school nurse and district security officials to conduct searches of students and their belongings, in most instances, with exceptions set forth below in A. and B., if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the district code of conduct.

An authorized school official may conduct a search of a student's belongings that is minimally intrusive, such as touching the outside of a book bag, without reasonable suspicion, so long as the school official has a legitimate reason for the very limited search.

An authorized school official may search a student or the student's belongings based upon information received from a reliable informant. Individuals, other than the district employees, will be considered reliable informants if they have previously supplied information that was accurate and verified, or they make an admission against their own interest, or they provide the same information that is received independently from other sources, or they appear to be credible and the information they are communicating relates to an immediate threat to safety. District employees will be considered reliable informants unless they are known to have previously supplied information that they knew was not accurate.

Before searching a student or the student's belongings, the authorized school official should attempt to get the student to admit that he or she possesses physical evidence that they violated the law or the district code, or get the student to voluntarily consent to the search. Searches will be limited to the extent necessary to locate the evidence sought.

Whenever practicable, searches will be conducted in the privacy of administrative offices and students will be present when their possessions are being searched.

A. Student Lockers, Desks and other School Storage Places

The rules in this code of conduct regarding searches of students and their belongings do not apply to student lockers, desks and other school storage places. Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. This means that student lockers, desks and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent.

B. Strip searches

A strip search is a search that requires a student to remove any or all of his or her clothing, other than an outer coat or jacket. A request to remove an outer coat or jacket

does not constitute a strip search. Strip searches are intrusive in nature and are not permissible. If school authorities believe there is an emergency situation that could threaten the safety of others, the student shall, to the extent practicable, be isolated and secured. Police and parents will be contacted immediately.

C. Documentation of Searches

The authorized school official conducting the search shall be responsible for promptly recording the following information about each search:

- 1. Name, age and grade of student searched.**
- 2. Reasons for the search.**
- 3. Name of any informant(s).**
- 4. Purpose of search (that is, what item(s) were being sought).**
- 5. Type and scope of search.**
- 6. Person conducting search and his or her title and position.**
- 7. Witnesses, if any, to the search.**
- 8. Time and location of search.**
- 9. Results of search (that is, what items(s) were found).**
- 10. Disposition of items found.**
- 11. Time, manner and results of parental notification.**

The Principal or the Principal's designee shall be responsible for the custody, control and disposition of any illegal or dangerous item taken from a student. The Principal or his or her designee shall clearly label each item taken from the student and retain control of the item(s), until the item is turned over to the police. The Principal or his or her designee shall be responsible for personally delivering dangerous or illegal items to police authorities.

D. Police Involvement in Searches and Interrogations of Students

District officials are committed to cooperating with police officials and other law enforcement authorities to maintain a safe school environment. Police officials, however, have limited authority to interview or search students in schools or at school functions, or to use school facilities in connection with police work. Police officials may enter school property or a school function to question or search a student or to conduct a formal investigation involving students only if they have:

- 1. A search or an arrest warrant; or**
- 2. Probable cause to believe a crime has been committed on school property or at a school function; or**

Before police officials are permitted to question or search any student, the Principal or his or her designee shall first try to notify the student's parent to give the parent the opportunity to be present during the police questioning or search. If the student's parent cannot be contacted prior to the police questioning or search, the questioning or search shall not be conducted. The Principal or designee will also be present during any police questioning or search of a student on school property or at a school function.

Students who are questioned by police officials on school property or at a school function will be afforded the same rights they have outside the school. This means:

- 1. They must be informed of their legal rights.**
- 2. They may remain silent if they so desire.**
- 3. They may request the presence of an attorney.**

E. Child Protective Services Investigations

Consistent with the District's commitment to keep students safe from harm and the obligation of school officials to report to child protective services when they have reasonable cause to suspect that a student has been abused or maltreated, the district will cooperate with local child protective services workers who wish to conduct interviews of students on school property relating to allegations of suspected child abuse, and/or neglect, or custody investigations.

All requests by child protective services to interview a student on school property shall be made directly to Principal or his or her designee. The Principal or designee shall set the time and place of the interview. The Principal or designee shall decide if it is necessary and appropriate for a school official to be present during the interview, depending on the age of the student being interviewed and the nature of the allegations. If the nature of the allegations is such that it may be necessary for the student to remove any of his or her clothing in order for the child protective services worker to verify the allegations, the school nurse or other district medical personnel must be present during that portion of the interview. No student may be required to remove his or her clothing in front of a child protective services worker or school district official of the opposite sex.

A child protective services worker may not remove a student from school property without a court order, unless the worker reasonably believes that the student would be subject to danger of abuse if not he or she were not removed from school before a court order can reasonably be obtained. If the worker believes the student would be subject to danger of abuse, the worker may remove the student without a court order and without the parent's consent.

VISITORS TO THE SCHOOLS

The Board recognizes that the success of the school program depends, in part, on support by the larger community. The Board wishes to foster a positive climate where members of the community have the opportunity to observe the hard work and accomplishments of the students, teachers and other staff. Since schools are a place of work and learning, however, certain limits must be set for such visits. The Principal or his or her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the school:

- 1. Anyone who is not a regular staff member or student of the school will be considered a visitor.**
- 2. All visitors to the school must enter through the designated single point of entry and report to the office of the Principal upon arrival at the school. There they will be required to present photo identification, sign the visitor's register and will be issued a visitor's identification sticker, which must be worn at all times while in the school or on school grounds. The visitor must return to the Principal's office to sign out at the visitor's register.**
- 3. Visitors attending school functions that are open to the public after regular hours, such as parent-teacher organization meetings or public gatherings, are not required to report.**
- 4. Parents or citizens who wish to observe a classroom while school is in session are required to arrange such visits in advance with the classroom teacher(s) and the building principal, so that class disruption is kept to a minimum.**
- 5. Teachers are expected not to take class time to discuss individual matters with visitors.**
- 6. Any unauthorized person on school property will be reported to the Principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.**
- 7. All visitors are expected to abide by the rules for public conduct on school property contained in this code of conduct.**

PUBLIC CONDUCT ON SCHOOL PROPERTY

The District is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the code, "public" shall mean all persons when on school property or attending a school function including students, teachers and district personnel.

The restrictions on public conduct on school property and at school functions contained in this code are not intended to limit freedom of speech or peaceful assembly. The district recognizes that free inquiry and free expression are indispensable to the objectives of the district. The purpose of this code is to maintain public order and

prevent abuse of the rights of others.

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

A. Prohibited Conduct

No person, either alone or with others, shall:

- 1. Intentionally injure any person or threaten to do so.**
- 2. Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.**
- 3. Disrupt the orderly conduct of classes, school programs or other school activities.**
- 4. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.**
- 5. Intimidate, harass or discriminate against any person on the basis of actual or perceived race, creed, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation, or gender (including gender identity and expression).**
- 6. Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.**
- 7. Obstruct the free movement of any person in any place to which this code applies.**
- 8. Violate the traffic laws, parking regulations or other restrictions on vehicles.**
- 9. Possess, consume, sell, offer, manufacture, distribute or exchange alcoholic beverages, controlled or illegal substances or any synthetic versions (whether or specifically illegal or labeled for human consumption), or be under the influence of either on school property or at a school function.**
- 10. Possess or use weapons in or on school property or at a school function, except in the case of law enforcement officers or except as specifically authorized by the school district.**
- 11. Loiter on or about school property.**
- 12. Gamble on school property or at school functions.**
- 13. Refuse to comply with any reasonable order of identifiable school district officials performing their duties.**
- 14. Willfully incite others to commit any of the acts prohibited by this code.**
- 15. Violate any federal or state statute, local ordinance or Board policy while**

on school property or while at a school function.

B. Penalties

Persons who violate this code shall be subject to the following penalties:

- 1. Visitors - Their authorization, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection.**
- 2. Students - They shall be subject to disciplinary action as the facts may warrant, in accordance with the due process requirements.**
- 3. Tenured faculty members - They shall be subject to disciplinary action as the facts may warrant in accordance with Education Law § 3020-a or any other legal rights that they may have.**
- 4. Staff members in the classified service of the civil service entitled to the protection of Civil Service Law § 75 - They shall be subject to immediate ejection and to disciplinary action as the facts may warrant in accordance with Civil Service Law § 75 or any other legal rights that they may have.**
- 5. Staff members other than those described in subdivisions 4 and 5 - They shall be subject to warning, reprimand, suspension or dismissal as the facts may warrant in accordance with any legal rights they may have.**

C. Enforcement

The Principal or his/her designee shall be responsible for enforcing the conduct required by this code.

When the Principal or his or her designee sees an individual engaged in prohibited conduct, which in his or her judgment does not pose any immediate threat of injury to persons or property, the Principal or designee shall tell the individual that the conduct is prohibited and attempt to persuade the individual to stop. The Principal or designee shall also warn the individual of the consequences for failing to stop. If the person refuses to stop engaging in the prohibited conduct, or if the person's conduct poses an immediate threat of injury to persons or property, the Principal or designee shall have the individual removed immediately from school property or the school function. If necessary, local law enforcement authorities will be contacted to assist in removing the person.

The district shall initiate disciplinary action against any student or staff member, as appropriate, with the "Penalties" section above. In addition, the district reserves its right to pursue a civil or criminal legal action against any person violating the code.

DISSEMINATION AND REVIEW

A. Dissemination of Code of Conduct

The Board will work to ensure that the community is aware of this code of conduct by:

- 1. Providing copies of an age-appropriate, written in plain language, summary of the code to all students at an assembly held at the beginning of each school year.**
- 2. Providing a plain language language summary to all parents at the beginning of the school year, and thereafter on request.**
- 3. Posting the complete code of conduct on the district's website.**
- 4. Providing all current teachers and other staff members with a copy of the code and a copy of any amendments to the code as soon as practicable after adoption.**
- 5. Providing all new employees with a copy of the current code of conduct when they are first hired.**
- 6. Making copies of the code available for review by students, parents and other community members.**

The Board will sponsor an in-service education program for all district staff members to ensure the effective implementation of the code of conduct. The Superintendent may solicit the recommendations of the district staff, particularly teachers and administrators, regarding in-service programs pertaining to the management and discipline of students.

B. Review of Code of Conduct

The Board will review this code of conduct every year and update it as necessary. In conducting the review, the Board will consider how effective the code's provisions have been and whether the code has been applied fairly and consistently.

The Board may appoint an advisory committee to assist in reviewing the code and the district's response to code of conduct violations. The committee will be made up of representatives of student, teacher, administrator, and parent organizations, school safety personnel and other school personnel.

Before adopting any revisions to the code, the Board will hold at least one public hearing at which school personnel, parents, students and any other interested party may participate.

The code of conduct and any amendments to it will be filed with the Commissioner of Education no later than 30 days after adoption.

APPENDIX A:

MWCS HIGH SCHOOL

ATTENDANCE

Absence is the main cause of failure in school. Unless your health forbids or unless some emergency arises at home, you should be in school. Responsibility for making up work lies entirely with you. You should make appointments with your teachers to determine what is to be made up. You assume the entire burden of getting this work done and handed in to your teachers. Punctuality and regular school attendance are essential to success in school and later on the job. BE ON TIME AND IN YOUR CLASS EACH DAY.

All absences must be verified by a note from the parent within forty-eight hours of your return to school indicating the reason for absence. Legal excuses for absence include personal illness, medical, dental or legal appointments, religious observance and death in the family.

All absence, as well as tardiness and truancy is recorded daily. Car problems, oversleeping and personal reasons are not acceptable excuses for being late. LATE STUDENTS ARE TO REPORT TO THE OFFICE IMMEDIATELY UPON ARRIVAL, UNLESS SCHEDULED FOR AN ACTIVITY. ALL STUDENTS ARE TO LEAVE THE BUILDING AT 2:08 PM.

NOTIFICATION REGARDING USE OF SURVEILLANCE CAMERA IN SCHOOL BUILDINGS, SCHOOL BUSES AND ON SCHOOL GROUNDS

The Board of Education recognizes its responsibility to promote and foster school safety and ensure a safe and effective learning environment. After having carefully considered and balanced the rights of privacy with the District's duty to promote discipline, health, welfare and safety of staff and students, as well as that of the general public who has occasion to use school facilities, the Board supports the use of surveillance cameras in its schools, on its buses and/or on school grounds. District surveillance cameras will only be utilized in public areas where there is no "reasonable expectation of privacy." Recordings may be shared with law enforcement officials in accordance with their official duties and/or as otherwise authorized by law.

**District Policy #5683 — Use of Surveillance Cameras in the School District
Adopted July 22, 2008**

BUS BEHAVIOR

It is the school district's responsibility to provide proper and safe transportation to and from school. Bus drivers are expected to exercise the same degree of supervision as a teacher would in a classroom. No student has the right to interfere with the safe and comfortable transportation of another student or the bus driver. Such actions as fighting, shouting, objectionable language, smoking, or any other behavioral problem may result in restrictions or losing the right to ride the bus.

Students are to ride only the bus they are assigned. The High School Office must approve any changes. Generally students are allowed to ride another bus to the home of a friend, relative, etc. These requests should be made in writing by a parent/guardian.

CAFETERIA/LUNCH/FOOD/BEVERAGES

Student behavior in the school cafeteria should be based on courtesy and cleanliness. This means leaving the area neat and in a condition you would like to live in. Each student is scheduled for a one-half hour lunch period. Students must go through the cafeteria line and pay for their choice of foods. Once you have eaten you may leave the cafeteria. The gym is available for students wishing to participate in limited activity. Appropriate behavior is expected.

As a general rule, food should not leave the cafeteria. Arrangements to eat in other locations must be made in advance. Students are not to go into areas where classes are being held during their lunch period. Each month the lunch menu is printed and is available to each student in the main office.

Students are subject to restrictions regarding food and beverages. During the regular school day, consumption *should mostly occur only during the designated lunch and breakfast periods. Though there are numerous exceptions and special circumstances.* The school reserves the right to control foods and beverages purchased on or off school grounds.

SCHOOL DANCES

Throughout the school year, dances may be held in the school on Friday or Saturday evenings. Sign up for the use of this activity must be done through the high school office, well in advance of the date requested. Permission for school dances will be given only to existing clubs and class organizations at the High School.

Each of the following regulations will be in effect:

1. Dances are for MWCS students only, unless special approval is obtained from the main office. The sponsoring organization may designate grade level.
2. No drinking of alcoholic beverages or use of drugs before or during will be permitted. A violation may result in restriction from all extra-curricular events, as well as possible legal action.
3. Students exhibiting unbecoming conduct may be asked to leave school grounds.
4. Dances will be from 8:00-11:00 p.m., unless otherwise approved.
5. Students admitted to the dance will not be allowed to leave and return later.

10th PERIOD

The official school day at the high school ends at 2:50 p.m. Students whose work is complete, are not involved in extracurricular activities after school, or have not been assigned detention by the office or a teacher, are **expected** to leave on their regular dismissal bus at 2:08 p.m.

Students assigned to 10TH PERIOD are to report to their teacher immediately at the bell. **STUDENTS ARE NOT TO REMAIN AFTER SCHOOL TO VISIT WITH TEACHERS, FRIENDS, CLEAN LOCKERS, USE THE LIBRARY, ETC.** At 2:50 PM all high school students must report to the office to pick up detention bus pass for transportation home.

DISCIPLINE CODE

It is the policy of the Board of Education at Madrid-Waddington Central that disciplinary actions be progressive in nature to allow growth and change in student behavior. It recognizes, however, that some serious misbehavior may require an action not within the normal progression. The progression of discipline would generally follow this pattern: teacher reprimand, detention, curtailment of privileges, parental contact, short term suspension (five days or less), long term suspension, legal action, Superintendent's Hearing or Board of Education Hearing.

UNACCEPTABLE BEHAVIORS:

The following behaviors are considered unacceptable at Madrid-Waddington Central School and may result in one of the disciplinary actions as outlined in the progression of discipline.

1. Profane and/or vulgar language will not be tolerated. Students using this

type of language may be assigned school detention or suspension. If the language is directed at staff member, the staff member will immediately report the incident to the building principal. Appropriate disciplinary action will be taken by the building principal.

2. Kissing and embracing by students in school is considered unacceptable behavior. Persistent violations will be referred to the building principal for disciplinary action.
3. Insubordination or disrespect to a staff member will not be tolerated.
4. Student fighting or harassment of each other may result in detention or suspension. These behaviors may also result in legal action being taken.
5. No student will use physical force or attempt to use physical force against a staff member. Instances may result in detention, suspension, Superintendent's hearing or Board of Education hearing.
6. Stealing or entering a locker, classroom, or school building without permission may result in detention, suspension or legal action. If a student uses another student's property without authorization, it may be considered stealing. Students guilty of this infraction will be required to pay for the property.
7. Destroying, defacing school, staff or student property may require restitution. Offenses of this type may result in detention, suspension or legal action.
8. **COMPUTERS:** Unauthorized, inappropriate, or illegal use of computer facilities will not be tolerated and will be reported to the building principal.
9. Students tardy to school and/or class will not be tolerated and will initially be dealt with by the teacher in charge.
10. Skipping classes, school, or failure to report to an assigned class or study hall will not be tolerated. Teachers should also deal with the student individually who skips their class. Habitual skipping is truancy and will be dealt with by the Administration.
11. Weapons and dangerous objects of any type are not permitted in school the school building or on school grounds of the District without Administrative authorization. In accordance with the Gun-Free Schools Act of 1994, any student who, after a hearing held pursuant to Education Law #3214, is found guilty of bringing a firearm onto the premises of any school owned or controlled by this school district will be subject to a penalty of at least a one year suspension from school. However, in determining an appropriate penalty, the Superintendent of Schools may modify the suspension requirement on a case- by-case basis, considering, among other things, the totality of circumstances surrounding the offense and the student's previous record.

12. Due to the health hazards associated with smoking, and in accordance with federal and state law, students are forbidden to use or possess tobacco, tobacco-related products (also known as “smokeless” or “chewing” tobacco), or any form of e cigarette or “vape” on school premises, on school buses, or at school-sponsored activities.
13. Students will not possess or be under the influence of alcohol, drugs, or controlled substances or bring alcohol beverages, drugs, or drug related paraphernalia onto school grounds or into school buildings or school owned vehicles. Students will not misuse, sell or distribute prescription or non-prescription drugs, over the counter medications, or any other substance or fluid intended to or reputed to have a metabolic impact on the human body. Violations of this rule may result in suspension and legal action.
14. Any electronic devices considered disruptive to the learning process are restricted in school and on the school buses. Students are discouraged from bringing any non-essential digital or electronic devices to school, as they are always at risk to be damaged or stolen. Staff members may, at any time, restrict the use of such devices and also may ask a student to turn the device over to them. Such matters will reach their ultimate resolution through the building principal.
15. Any willful action on the part of students that disrupts the educational process at Madrid-Waddington Central School will not be tolerated.
16. The student’s record of behavior will be used to determine the severity of a penalty.
17. Misbehavior may result in more than one penalty.

A STUDENT’S RIGHTS AND RESPONSIBILITIES

1. ACCESS TO RECORDS

Parents of students or eligible students may inspect and review educational records upon request. A written request must be submitted to the building principal. A copy of the Student Records Policy, outlining this procedure, and also including the type, location, and custodians of educational records in this district, is available at the High School Office. The disclosure of educational records as well as the correction and appeals procedure is also included in this policy.

2. RULES

RIGHTS — A student has the right to know all the rules in advance that govern

his or her conduct in school.

RESPONSIBILITY — Rules must be obeyed promptly. A student has the responsibility to read school rules. He or she is responsible for remembering the rules. A student is required to obey the teacher's reasonable requests or directions.

3. SUSPENSION

RIGHTS — five days or less

A.) A student has the right to know why he or she has been suspended. The building principal normally informs the student of the reason for suspension.

B.) A student has the right to explain his or her side.

RESPONSIBILITY — Correcting improper behavior is the student's responsibility. A student has the responsibility to make sure misbehavior does not occur again. The responsibility for an appeal belongs with the student or his/her parents.

4. SUSPENSION

RIGHTS — five days or more — this type of suspension can only be done by the Board of Education or the Superintendent. A student has the right to the following:

A.) A hearing

B.) Reasonable notice indicating what he or she is accused of doing.

C.) Present evidence and ask witnesses to testify.

D.) Cross examine witnesses who testify against him or her.

E.) Appeal the decision of the Principal, Superintendent and Board of Education to the Commissioner of Education.

RESPONSIBILITY — A student is responsible for conducting himself/herself in a courteous and respectful manner.

5. EXCLUSION FROM EXTRACURRICULAR ACTIVITIES

RIGHTS — A student may not be excluded from activities unless there is a legitimate basis to do so.

RESPONSIBILITY — Mature and considerate conduct is required at all school functions.

6. ACADEMIC PENALTIES

RIGHTS — An academic penalty may not be used as a punishment for general misconduct. A student may not be disciplined for misbehavior by assigning extra homework, by lowering a grade or withholding a grade unless the misbehavior is related to the penalty.

RESPONSIBILITY — Honesty and integrity are required of a student in all academic areas. Each student has the responsibility to help maintain a learning atmosphere in the classroom.

7. RIGHT TO AN EDUCATION

RIGHTS — A student has the right to a free education until twenty-one years of age, or until he/she graduates from High School. This includes the right to a free BOCES education. Also included is the right to remediation when a student falls below the State Standard on certain tests.

RESPONSIBILITY — This right can be forfeited by conduct that is harmful to the best interest of the school's welfare, safety and health.

8. PREGNANCY OR ILLNESS

RIGHTS — A pregnant student has the right to remain in school before and after the birth of the baby. A student has the right to request a tutor after an extended illness.

RESPONSIBILITY — A student is responsible for maintaining an adequate level of performance for meeting course and grade requirements. The student or parents must request or make arrangements with the building principal for a tutor, and must verify an extended illness through a physician.

9. DISCRIMINATION

RIGHTS — Students have the right to equal treatment in school *without respect to race, sex, religion, color, national origin, or physical or mental ability.*

RESPONSIBILITY — Discrimination against a fellow student is not allowed. A student is responsible for treating all people in school with respect and dignity. *Harassing behavior, sexual or otherwise, should be reported immediately to a school staff member with the understanding that the main office will ultimately be informed.*

10. STUDENT PUBLICATIONS

RIGHTS — Students have the right to express their views in speech, writing, or through any other medium or form, limited solely by those restrictions imposed on all citizens generally and those specifically applicable to children and youths in a school setting. Students have a right to distribute literature on school grounds and in school buildings provided such distribution does not interfere with or disrupt the educational process.

RESPONSIBILITY — All student publications must comply with the rules for responsible journalism. Libelous statements, unfounded charges and accusations, obscenity, false statements, materials advocating racial or religious prejudice, hatred, violence, the breaking of laws and school policies and/or regulations, or materials designed to disrupt the educational process will not be permitted. The Board of Education reserves the right to edit or delete such speech, which it feels is inconsistent with the district's basic educational mission. No literature may be distributed unless a copy is submitted in advance to the Superintendent of Schools and the Building Principal.

11. SYMBOLIC EXPRESSION

RIGHTS — Buttons and armbands for self-expression for a legitimate issue are permitted.

RESPONSIBILITY — An orderly and reasonably quiet atmosphere is necessary for many learning situations. The student is required to help maintain this atmosphere. Interference with the educational process may cause the loss of this right.

12. PLEDGE OF ALLEGIANCE

RIGHTS — A person does not have to say the Pledge to the Flag. Students have the right to stand quietly, remain seated or leave the room, if he or she has a political, philosophical or religious objection to saying the pledge.

RESPONSIBILITY — A student has the responsibility to exercise right in a serious manner based on personal convictions and conscience. He or she also has the responsibility to obey the directions of the teacher.

13. PERSONAL APPEARANCE

RIGHTS — The choice of personal clothing generally belongs to the individual.

RESPONSIBILITY — Clothing or clothing graphics and other aspects of an appearance must not cause a disruption, be unsafe, unhealthy, or otherwise undermine the school's basic educational mission.

14. SEARCHES

RIGHTS — Lockers and personal property will only be searched with reasonable cause.

RESPONSIBILITY — A student is responsible for keeping illegal or harmful material out of the school, school buses, school functions or areas under the supervision of the school.

15. POLICIES AND INTERROGATIONS

RIGHTS — The student has the right to decline a police interview for activities outside the school. However, he or she may be questioned on school property if the investigation involves a crime on school property. The student has the right to remain silent under criminal arrest.

RESPONSIBILITIES — Students have an obligation to obey laws and school rules. It is each student's responsibility to respect the rights of others. A student is required to answer the questions of administration and staff members honestly and respectfully.

DRIVING TO SCHOOL

Students who drive, as well as riders, are required to be in the building and seated in homeroom at **7:40 a.m.** Any lateness to school due to driving or riding may require detention period make-up time. Repeated instances of tardiness may result in loss of driving/riding privileges and students may be required to use school transportation.

Driving/riding privileges may also be revoked for unsafe operation of the vehicle, loitering in the parking lot, truancy and leaving school without permission. All cars are to be parked in the main parking lot in front of the high school building. **Snowmobiles and ATV vehicles are not allowed on school property.**

LEAVING SCHOOL

Upon boarding the school bus and/or arriving at school a student is subject to the rules and regulations of the school. Students may not leave school before the end of the day without permission of the office. A parental note or telephone call must be presented to the office prior to the time the student is scheduled to leave. Notes after the fact will not be accepted. Before a student leaves the school grounds he/she must check out in the office. Parents or their designees who are picking up and transporting students will be required to sign them out in the main office.

LIBRARY

The high school library is open each day from 7:50 a.m. to 2:08 p.m. Students may sign out of study hall or come to the library for reference work, research work, computer use or to borrow a book. Books may be signed out for a two-week period. Students will be expected to pay for lost library materials. No passes will be issued from the library.

For grades 8-12 students that want to leave their study hall for the library, must sign up on the appropriate sheet for their study hall period before going to homeroom. The student reports directly to the library at the beginning of the period. Attendance is taken in the library and reported to the study hall teacher.

- *Sign-ups must be completed before the homeroom bell.*
- *Do not sign other students' names.*
- *Do not sign up for more than one study hall period per day.*
- *Students who are late to the library will be sent back to study hall.*

Pre-signed passes (Grades 6-12):

- *Students who did not sign up for library, but who have a pre-signed reference pass should report directly to the library, and give their pass to the librarian.*
- *Late passes will not be accepted.*
- *Students must work on the assigned project for the entire period.*
-

LOCKERS & BACKPACKS

Each student is assigned a hall locker and a gym locker at the beginning of the school year. Hall lockers are for storage of books, coats, and notebooks. **A hall locker or a gym locker is not a safe.** Students are reminded not to leave valuable items or money in lockers. Hall lockers are assigned to the students for their use, but remain the property of the school.

The high school administration has the right to search any locker if reasonable cause exists. Grade 6 and 7 students may use a school lock by paying a security deposit. If a lock is brought from home, circumstances may require it to be cut from the locker. Lockers with built in locks are **NOT** to be tampered with in an effort to interfere with their proper operation.

Backpacks, in their use and storage, can be a difficult thing to manage. MWCS does not allow wheeled devices for books and materials. We also caution that over-sized backpacks not be crammed into lockers and may not be the best-suited

for school. We urge students to be responsible in their use and placement of backpacks. Unattended backpacks are at risk for theft and tampering.

HIV POLICY

The Board of Education recognizes the public concern over the health issues surrounding Acquired Immune Deficiency Syndrome (AIDS) and Human Immunodeficiency Virus Infection (HIV). The Board also recognizes, based upon the current state of medical knowledge, that the virus associated with AIDS is not easily transmitted and there is no evidence that AIDS or HIV virus can be transmitted by casual social contact in the open school setting.

The Board acknowledges the rights of those students diagnosed as having AIDS or HIV infection to continue their education as well as the rights of all students in the school district to learn and participate in school activities without being subjected to significant risks to their health. The Board also takes notice that under current law and regulations the disclosure of confidential AIDS and/or HIV-related information must be strictly limited.

Accordingly, it is the policy of the Board of Education that no student shall be denied the opportunity to attend school, continue his/her education or take part in school-related activities solely on the basis of being diagnosed as having AIDS or HIV infection.

In accordance with current state law and regulations, it is also the policy of the Board of Education to prevent any student from being subjected to adverse or discriminatory treatment or stigma because he or she has been diagnosed as having AIDS or being HIV-infected.

HEALTH

The Nurse's Office will be open each school day from 7:30 until 3:15 daily.

In the event of an accident or injury at any time:

1. Notify the teacher in charge of the class
2. Proceed (with the teacher if necessary) to the nurse's office or the main office.

REPORT CARDS TO PARENTS

Each student receives a report card for each six-week marking period. Students will bring their report cards home for the first, second, fourth and fifth six —week periods. Report cards in January and June will be mailed home.

EMERGENCY SCHOOL CLOSING

In the event it is necessary to close the school building for severe winter weather conditions or for an unexpected emergency, parents and students will be notified through the local radio stations: WMSA and WYBG in Massena, WSLB and WNCQ in Ogdensburg, WSLU in Canton and WPDM in Potsdam. Closings are also listed on television stations (WWNY, WWTI and NEWS10 NOW). Emergency closings will be displayed on the school website: www.mwcsk12.org.

SCIENCE LAB REQUIREMENTS

It is the requirement of the Science Bureau of the State of Education Department that students complete lab requirements for Earth Science, Biology, Chemistry, and Physics. These are prerequisites for taking the Regents Examinations in these subjects. Instructors will set the completion dates.

STUDENT APPEARANCE/DRESS CODE

The school acknowledges that a correlation exists between good grooming and personal attire and achievement. A similar relationship exists between student dress and acceptable standards of conduct. Recognizing these relationships, the following dress practices ARE NOT ALLOWED IN SCHOOL.

1. Headwear or head coverings of any kind (male or female).
2. Any article of apparel which displays the following:
 - Obscene words, pictures or designs
 - Sexually suggestive remarks
 - Pro-alcohol or drug related messages
 - Derogatory comments regarding race, gender, religion or sexual orientation
3. Tube tops, halter-tops, spaghetti straps, strapless or backless dresses or any garment that exposes under garments.
4. Dresses, skirts or shorts that are not longer than fingertip length will not be permitted. (Hands at sides)
5. Clothing that is transparent or exposes the midriff, navel or cleavage.
6. Underwear worn as outer garments.
7. Pants, skirts or shorts worn below the intended waistline or inside out.
8. No pajamas/sleepwear of any kind.
9. Cut-up shorts, pants or shirts with slits, rips or holes.
10. Bare feet. Footwear must be worn at all times and securely fastened.
11. Any item that may be considered disruptive to the educational process.

STUDENT MEDICATIONS

Drugs and medication prescribed by a Physician are to be reported and left with either the School Nurse or in the Main office. No more than the daily requirement should be brought to school.

STUDY HALL REGULATIONS

Students are required to use this time to the best educational advantage. Sleeping, socialization, card playing and non-class activities are not permitted. Pre-signed teacher passes are required to leave study hall. Student passes will be issued for lockers, restrooms, and offices only. Passes are not to be issued or accepted for a classroom area except for specific remedial and/or make-up work (pre-signed pass required). Passes to the music area, stage, gym, and shops may require permission of the main office. PERMANENT PASSES TO ANY AREA ARE NOT ALLOWED.

WORK PERMITS

Work permits are available through the Main Office. Any student ages 11-18 is eligible for a work permit if he/she is employed. Students should check with their employer and/or the main office for details.

SUMMER SCHOOL

Summer school provides the opportunity for students to enroll in courses that they have not had time for in their yearly schedule, to make up credits and improve grades, and to accelerate their high school program. Generally students from this District attend summer school in Massena. Students must register through our Guidance Office and then, through the office at the school they have chosen to attend. Information on all of the summer schools is usually available by the first week in June.

ON LINE COURSES

It is possible for credits earned through online courses to be applied towards graduation requirements. However, the following conditions must be met:

- ALL online course work must receive written approval from the High School Office in advance.

- All online course work must be done through MWCS approved, online affiliates.
- All course work for June graduation must be completed and results returned to guidance office by the last day of regular school finals, in advance of Regents week.

TEXTBOOKS

Basic textbooks are loaned to the students for their use during the school year. Some workbooks and related supplies may be charged to the students. Textbooks are to be kept clean and handled carefully. Please be sure that your name, grade, and the school are written in the book in case the book is misplaced. Students will be required to pay for lost or damaged books.

TELEPHONE

Students will not be allowed to use the office phone except in **cases of emergency**. In the event that a student receives a call he/she will be called out of class only if an emergency exists. The non-pay phone is available for limited student use during **lunch period** and **study halls** to make necessary local calls. The High School Office or the student's classroom teacher must approve use during other times. Student access to phones may be limited or restricted for engaging in lengthy calls or for excessive use.

VISITORS

School, in an educational sense, is a place of business and the students and staff are rarely in a position to host visitors for purely social purposes. With the exception of academic, professional and parental visitors, all other visitation is expected to occur outside of school hours.

Regardless of the nature of the visit, all visitors must report to and sign in at either the high school or elementary main office.

LOST AND FOUND

Students losing personal possessions at school should report this to the office as soon as possible. Any school equipment such as textbooks, sports equipment, etc. should also be reported. It is strongly suggested that valuable possessions not be brought to school. In the event that it is necessary to bring money into the building it may be left in the office until needed. **AGAIN — A LOCKER IS NOT A SAFE!!!**

HOMEWORK ASSIGNMENTS WHEN YOU ARE ABSENT

If a student is absent from school for 1-3 days, we suggest they obtain homework assignments through a fellow classmate who is able to pick up the necessary assignments, worksheets etc. from teachers. (These arrangements should be made with a fellow classmate the night after the first day of absence.)

If a student is absent from school for a long period of time (3 or more days at a time), parents may contact the high school office and we will assist in getting assignments together for a parent/guardian to pick up. Due to the time element involved, we ask your cooperation in this matter.

ACCESS TO RECORDS

As a parent or a student over 18 years of age, you should be aware of your right to:

1. Inspect and review the student's educational records.
2. The right to exercise a limited control over other people's access to the student's educational records.
3. The right to seek to correct the student's educational records, through a hearing, if necessary.
4. The right to file a complaint with the U.S. Department of Education, Washington, D.C. if the school district fails to comply with the act.
5. A copy of the District's student record policy may be obtained in the Central office located in the High School building.

NATIONAL HONOR SOCIETY

The procedure for selection of students for the National Honor Society is directly derived from the Society Handbook in conjunction with the rules and expectations delineated in the constitution of the Kathryn E. Fay Chapter. The following are integral aspects of this selection process.

1. The guidance counselor reviews the student's academic records to determine scholastic eligibility. This is based upon the most recent cumulative grade point average.
2. Scholastically eligible students are contacted and requested to complete and submit a Student Activity Information Sheet.
3. All high school faculty members are asked to complete student evaluation forms based upon the necessary criteria of Leadership, Service, and

Character.

4. Members of the Honor Council then review information concerning the potential candidates. Candidates must receive a majority vote of the Honor Council to be inducted into the local chapter of the Honor Society.

Selection for membership in the National Honor Society is an honor extended by the Honor Council. There may be times that an academically eligible student is not selected. This situation is bound to arise because of the need to meet all the requirements of the selection process as evaluated by the council members.

It is clearly stated in National Honor Society policy that all eligible students must have a fair and equal opportunity to be considered, not to be selected. Special efforts will be made to explain the selection process to an individual student and/or parents who are dissatisfied. However, the chapter is not obligated to share information concerning specific students not selected for membership in the society.

PUBLIC CONDUCT ON SCHOOL PROPERTY

Madrid-Waddington Central School expects a high standard of conduct from its students, faculty and support staff, as well as visitors to the schools. The school will enforce a code of conduct, which governs the conduct of all persons, whether or not their presence is authorized, upon any premises or property under the control of the district and used in its teaching, administrative, cultural, recreational, athletic, and other programs and activities.

Prohibited Conduct—No person, either alone or with others, shall:

1. Cause or threaten physical injury to any other person, for the purpose of compelling or inducing such other person to refrain from any act which he/she has a lawful right to do, or to do any act which he/she has a lawful right not to do.
2. Use, possess, sell or distribute alcohol, illegal drugs and drug paraphernalia;
3. Smoke or use tobacco,
4. Physically restrain or detain any other person, nor remove such person from any place where he/she is authorized to remain, except that students may be restrained as permitted by Commissioner's Regulations (see 5314, Corporal Punishment)
5. Damage or destroy property of the district or under its jurisdiction, nor remove or use such property without authorization;
6. Without permission, expressed or implied, enter into any private office of an

administrative officer, member of the faculty or staff member;

7. Enter upon and remain in any building or facility for any purpose other than its authorized uses or in such manner as to obstruct its authorized use by others;
8. Without authorization, remain in any building or facility after it is normally closed;
9. Refuse to leave any building or facility after being required to do so by an authorized administrative officer, member of the faculty or staff member;
10. Obstruct the free movement of persons and vehicles in any place to which these rules apply;
11. Disrupt or prevent the peaceful and orderly conduct of classes, lectures, and meetings or deliberately interfere with the freedom of any person to express his/her views, including invited speakers;
12. Have in his/her possession upon any premises to which these rules apply, any rifle, shotgun, pistol, revolver, or other firearm or weapon without the written authorization of the Superintendent of Schools, whether or not a license to possess the same has been issued to such person;
13. Incite others to commit any of the acts herein prohibited with specific intent to procure them to do so; and/or
14. Violate any law, regulation or Board policy.

Penalties: Anyone who violates any of the provisions of these rules is subject to appropriate penalties, up to and including time-out, verbal reprimand, written reprimand, detention, withholding of privileges, suspension, ejection, arrest, and/or prosecution.

APPENDIX B

MWCS ELEMENTARY

STUDENT BEHAVIOR CODE OF CONDUCT

GOALS: To establish a positive learning atmosphere for all; to ensure understanding and respect for the rights of all persons; to protect rights of all; to promote individual responsibility and self-control; to maximize teaching and learning time for all.

RESPONSIBILITIES:

Parent Responsibility: To have a knowledge of student expectations thereby demonstrating interest in their child's behavior by supporting these expectations.

Board of Education Responsibility: To adopt and review a uniform policy for positive and appropriate conduct in school.

Educator Responsibility: To inform students of expectations and establish and enforce appropriate rules and consequences according to the particular grade level.

Student Responsibility: To know, abide by, and demonstrate appropriate conduct as stated in student expectations.

GENERAL BUILDING INSTRUCTIONS:

1. The school day begins at 8:45 A.M. Students should plan to arrive no earlier than 8:25 A.M.
2. Use proper entrances when you come in and leave the school building.
3. Walk quietly in the halls and keep to the right. Running in the halls is dangerous.
4. Consider others and use the bathrooms properly. Help keep them clean.

5. Keep the water fountains clean. Be orderly when you line up to take a drink. Pushing is dangerous.
6. Fire drills are for your safety. Line up quietly and quickly. Move quickly.
7. If you see strangers in the building or on the school grounds, tell your teacher or the office at once.

USE OF SCHOOL PHONE:

Students will be allowed to use the phone only in extreme emergencies. It is the student's responsibility to remember lunch money, gym clothes, appropriate notes, instruments, homework, after-school programs, etc.

***** IMPORTANT ~ PLEASE NOTE *****

For the protection of all of our students and staff, we require any change in how a student is bused to/from school **to be in writing** from parents/guardians. The requests should be dated so there is **no mistake** about when a student is to take a different bus. **ONLY IN AN EMERGENCY** can the school take telephone requests for bus changes.

STUDENT EXPECTATIONS:

1. Walk in an orderly manner at all times.
2. Respect the rights and the property of others.
3. Exercise courtesy, cooperation, and kindness.
4. Demonstrate responsibility; complete class and homework assignments, care for own money, notes, etc.
5. Follow classroom rules.
6. Obey reasonable requests of any/all staff members.
7. All notices from school should be delivered to your parents/guardians.

LOSS OR DESTRUCTION OF SCHOOL PROPERTY:

Students and their parents are responsible to make restitution for district-owned property which is damaged or destroyed by students.

TEXTBOOKS: All textbooks are on loan to students for use during the school year. Each student is responsible for the textbooks issued to him/her. All textbooks must be returned or fines paid for lost or damaged books, before the student may receive his/her report card. Therefore, it is in the student's best interest to keep textbooks clean and care for them properly.

All School materials should be properly maintained. This includes art, music, physical education, library and cafeteria materials. **No writing** on textbooks is allowed.

ELECTRONIC DEVICES:

We are aware of the increased ownership of electronic devices *(such as cell phones, iPods, game consoles, etc.) among our students. The usage of these devices during the school day is **not** necessary. All incoming and outgoing emergency calls relating to your child should be made through the school office. Inappropriate use of electronic devices by students will be referred to the Elementary Principal.

INSTRUCTIONAL SUPPLIES:

It is the parent/guardian responsibility to supply the basic items for school. A list of supplies for your child's upcoming grade level will be sent home when available.

VISITORS:

We encourage parents/guardians to visit our school and observe it in action. However, we request that you make an appointment through the elementary office and stop in the office before proceeding to the classroom.

FAMILY VACATIONS:

We do not recommend vacations be taken while school is in session. The staff at Madrid-Waddington feels strongly that students who complete school work at home due to missed school receive minimal learning due to lost classroom instruction. In the event a child is to be absent, for anything other than a legal excuse, the elementary principal should be notified.

MEDICATIONS:

Students may not bring any medication to school. All medication should be brought to school by parent/guardian, in the original container.

If it is necessary for a student to take medication during school hours, **state law requires:**

1. **The parent/guardian provide the school nurse with a written request from the doctor, indicating the medication dosage and the time to administer.**
2. **Over-the-counter medications must be accompanied by a note from the parent/guardian. This includes cough drops.**

CAFETERIA RULES:

1. Follow directions the first time given.
2. Use good manners.
3. Do not throw food or other objects.
4. Use classroom voice and stay in your seat.
5. Do not leave the cafeteria without permission from the monitor or your

teacher.

6. No spitting.
7. No fighting.
8. No pushing in line or running in the dining room.

CONSEQUENCES:

1. First time: warning given.
2. Second time: put at a table by himself/herself.
3. Third time: sent to the Principal.

REASONABLE REQUEST BY STAFF MEMBERS:

All students shall be expected and required to fulfill any reasonable request issued by any staff member. Failure to comply will be considered insubordination. (Reasonable defined: in this instance, something that is legal, in line with, or not contrary to Board of Education policy, and would be expected of all students in a similar situation.

CONSEQUENCES:

1. Disciplined by principal
2. Call to parent
3. Possible suspension

NOTIFICATION REGARDING USE OF SURVEILLANCE CAMERA IN SCHOOL BUILDINGS, SCHOOL BUSES AND ON SCHOOL GROUNDS

The Board of Education recognizes its responsibility to promote and foster school safety and ensure a safe and effective learning environment. After having carefully considered and balanced the rights of privacy with the District's duty to promote discipline, health, welfare and safety of staff and students, as well as that of the general public who has occasion to use school facilities, the Board supports the use of surveillance cameras in its schools, on its buses and/or on school grounds. District surveillance cameras will only be utilized in public areas where there is no "reasonable expectation of privacy." Recordings may be shared with law enforcement officials in accordance with their official duties and/or as otherwise authorized by law.

**District Policy #5683 — Use of Surveillance Cameras in the School District
Adopted July 22, 2008**