

MADRID-WADDINGTON CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	1	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	2	2	2	—	1	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	1	2	1	—	1	2
Economically Disadvantaged	2	2	2	—	1	3

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	—
White	2
English Language Learners	—
Students with Disabilities	1
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	264	98.9	2
	Math	258	104.5	2
	Science	90	189.4	2
	Combined	612	114.5	2
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	5	—	—
Black or African American	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	5	—	—
Hispanic or Latino	ELA	10	50	—
	Math	10	70	—
	Science	3	—	—
	Combined	23	—	—
White	ELA	254	100.8	2
	Math	248	105.8	2
	Science	86	190.7	2
	Combined	588	116.1	2
English Language Learners	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	2	—	—

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	61	35.2	1
	Math	60	31.7	1
	Science	22	131.8	1
	Combined	143	48.6	1
Economically Disadvantaged	ELA	125	77.6	2
	Math	124	81.9	2
	Science	39	174.4	2
	Combined	288	92.5	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	277	94.2	2
	Math	277	97.3	2
	Science	94	181.4	2
	Combined	277	108.2	2
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	2	—	—
Black or African American	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	2	—	—
Hispanic or Latino	ELA	10	50	—
	Math	10	70	—
	Science	4	—	—
	Combined	10	—	—
White	ELA	268	95.5	2
	Math	268	97.9	2
	Science	90	182.2	2
	Combined	268	109	2
English Language Learners	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	2	—	—

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	73	29.5	2
	Math	73	26	2
	Science	22	131.8	2
	Combined	73	41.4	2
Economically Disadvantaged	ELA	133	72.9	2
	Math	133	76.3	2
	Science	39	174.4	2
	Combined	133	87.4	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	44,110	933	47.3	2
American Indian or Alaska Native	—	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—
Black or African American	—	4	—	—
Hispanic or Latino	—	16	—	—
Multiracial	—	0	—	—
White	42,679	905	47.2	2
English Language Learners	—	1	—	—
Students with Disabilities	4,829	103	46.9	2
Economically Disadvantaged	18,704	409	45.7	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	1
Economically Disadvantaged	2

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	99.1	277	94.2	103.1%	100.7%	117.3	158.7	200	1	1
	Math	99.8	277	97.3	103.8%	103.3%	119.4	159.7	200	1	1
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Black or African American	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
White	ELA	99.5	268	95.5	103.5%	98%	115	157.5	200	1	1
	Math	98.9	268	97.9	102.9%	106.3%	121.9	161	200	1	1
English Language Learners	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	33.3	73	29.5	40%	54.4%	78.6	139.3	200	1	1
	Math	27.8	73	26	34.7%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	74.4	133	72.9	79.4%	90.7%	108.9	154.5	200	1	1
	Math	78.9	133	76.3	83.7%	89.4%	107.8	153.9	200	1	1

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	10.2	396	36	9.1%	10%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—
Hispanic or Latino	—	16	—	—	—	—	—	—	—	—
Multiracial	—	4	—	—	—	—	—	—	—	—
White	9.9	380	32	8.4%	9.7%	10.7%	9.7%	7.4%	5%	4
Students with Disabilities	23.9	52	12	23.1%	23.1%	22.2%	19.3%	12.2%	5%	2
Economically Disadvantaged	15.7	192	30	15.6%	15.3%	20.5%	17.9%	11.5%	5%	3

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	596	90.6%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	7	—
Multiracial	—	1	—
White	X	579	90.3%
English Language Learners	—	1	—
Students with Disabilities	—	39	—
Economically Disadvantaged	X	282	89.4%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	596	88.1%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	7	—
Multiracial	—	1	—
White	X	579	87.7%
English Language Learners	—	1	—
Students with Disabilities	—	39	—
Economically Disadvantaged	X	282	87.2%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	2	3	—	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	4	2	3	—	2	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	—	4	—	—	3	—
Economically Disadvantaged	4	3	4	—	4	4	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	49	208.2	203.3	4
	Math	49	172.4	203.3	4
	Science	49	228.6	203.3	4
	Social Studies	49	230.6	203.3	4
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
White	ELA	48	207.3	203	4
	Math	48	171.9	203	4
	Science	48	229.2	203	4
	Social Studies	48	231.3	203	4
Students with Disabilities	ELA	11	140.9	135.3	4
	Math	11	72.7	135.3	4
	Science	11	181.8	135.3	4
	Social Studies	11	213.6	135.3	4
Economically Disadvantaged	ELA	32	182.8	181.8	4
	Math	32	145.3	181.8	4
	Science	32	214.1	181.8	4
	Social Studies	32	223.4	181.8	4

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	96.3%	51	82.4%	95%	82.3%	84.4%	89.7%	95%	2	3
	5-Year	90.4%	54	96.3%	90.6%	84.5%	86.4%	91.2%	96%	4	3
	6-Year	88.3%	52	90.4%	88.6%	84.6%	86.7%	91.9%	97%	4	3
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	2	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	2	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—
	6-Year	—	1	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	96.1%	48	85.4%	95%	90%	90.8%	92.9%	95%	1	2
	5-Year	90%	51	96.1%	90.2%	91.3%	92.1%	94.1%	96%	4	2
	6-Year	87.9%	50	90%	88.3%	91%	92%	94.5%	97%	2	2
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	—	14	—	—	—	—	—	—	—	—
	5-Year	—	10	—	—	—	—	—	—	—	—
	6-Year	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
	6-Year	—	17	64.7%	—	—	—	—	—	—	—
Economically Disadvantaged	4-Year	92.3%	45	80%	92.4%	76.1%	79.2%	87.1%	95%	3	4
	5-Year	85.7%	39	92.3%	86.1%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	80.6%	35	85.7%	81.3%	80%	82.8%	89.9%	97%	4	4

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	4
Economically Disadvantaged	4

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	193	49	208.2	193.9%	189.4%	193.6	204.3	215	4	4
	Math	161.6	49	172.4	163.1%	149.1%	157.6	178.8	200	4	4
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
White	ELA	193.9	48	207.3	194.7%	207.8%	209	212	215	2	2
	Math	164.6	48	171.9	166%	166.4%	172	186	200	3	2
Students with Disabilities	ELA	—	11	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	169.4	32	182.8	171.2%	168.8%	176.5	195.8	215	4	4
	Math	138.9	32	145.3	141.3%	127.9%	139.9	170	200	4	4

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	11.3	217	22	10.1%	11%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—
Multiracial	—	3	—	—	—	—	—	—	—	—
White	11.2	213	22	10.3%	11%	16.1%	14.3%	9.7%	5%	4
Students with Disabilities	16.7	56	10	17.9%	16.2%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	20.7	80	12	15%	20.1%	31.3%	26.9%	16%	5%	4

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	145.1	174.1	146.3	128.2	136	155.5	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—
White	149	173.6	150	148.6	153	164	175	4
Students with Disabilities	—	—	—	—	—	—	—	—
Economically Disadvantaged	125.6	132.1	127.6	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	56	0	41	3	10	2
American Indian or Alaska Native	1	0	—	—	—	—
White	55	0	40	3	10	2
Students with Disabilities	17	0	—	—	—	—
Economically Disadvantaged	42	0	20	3	9	4

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	55	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	✓	54	100%
English Language Learners	—	0	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	17	—

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	55	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	✓	54	100%
English Language Learners	—	0	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	17	—

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