

MADRID-WADDINGTON CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	—	3
White	2	3	—	3
Students with Disabilities	2	2	—	3
Economically Disadvantaged	2	2	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	264	113.1	2
	Math	265	134.5	
	Combined	529	123.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	1	—	—
	Math	—	—	
	Combined	1	—	
Hispanic or Latino	ELA	9	77.8	—
	Math	9	83.3	
	Combined	18	—	
Multiracial	ELA	5	170	—
	Math	5	110	
	Combined	10	—	
White	ELA	248	113.3	2
	Math	250	137	
	Combined	498	125.2	
Students with Disabilities	ELA	41	39	2
	Math	45	71.1	
	Combined	86	55.8	
Economically Disadvantaged	ELA	113	85.8	2
	Math	111	111.7	
	Combined	224	98.7	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	275	108.5	3
	Math	275	129.6	
	Combined	550	119.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	9	77.8	—
	Math	9	83.3	
	Combined	18	—	
Multiracial	ELA	6	141.7	—
	Math	6	91.7	
	Combined	12	—	
White	ELA	258	108.9	3
	Math	258	132.8	
	Combined	516	120.8	
Students with Disabilities	ELA	51	31.4	2
	Math	51	62.7	
	Combined	102	47.1	
Economically Disadvantaged	ELA	124	78.2	2
	Math	124	100	
	Combined	248	89.1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	403	55	13.6%	3
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	14	—	—	—
Multiracial	6	—	—	—
White	379	50	13.2%	3
English Language Learner	2	—	—	—
Students with Disabilities	73	15	20.5%	3
Economically Disadvantaged	191	41	21.5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	295	91.5%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	9	—
Multiracial	—	6	—
White	✗	278	91.4%
Students with Disabilities	✗	55	76.4%
Economically Disadvantaged	✗	131	87%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	295	91.9%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	9	—
Multiracial	—	6	—
White	✗	278	92.1%
Students with Disabilities	✗	55	83.6%
Economically Disadvantaged	✗	131	85.5%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	2	—	3
White	3	4	2	—	3
Economically Disadvantaged	4	4	2	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	44	181.8	172.3	4
	Math	43	144.2		
	Science	41	200		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	42	182.1	170.5	3
	Math	41	140.2		
	Science	39	198.7		
Students with Disabilities	ELA	6	100	—	—
	Math	6	100		
	Science	5	180		
Economically Disadvantaged	ELA	20	172.5	161.6	4
	Math	20	125		
	Science	17	200		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	44	181.8	167.6	4
	Math	44	140.9		
	Science	44	186.4		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	42	182.1	165.8	4
	Math	42	136.9		
	Science	42	184.5		
Students with Disabilities	ELA	6	100	—	—
	Math	6	100		
	Science	6	150		
Economically Disadvantaged	ELA	20	172.5	154.1	4
	Math	20	125		
	Science	20	170		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	55	50	90.9%	88.2%	2
	5-year	54	43	79.6%		
	6-year	52	49	94.2%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
White	4-year	54	49	90.7%	89.2%	2
	5-year	52	42	80.8%		
	6-year	51	49	96.1%		
Students with Disabilities	4-year	7	—	—	—	—
	5-year	9	—	—		
	6-year	7	—	—		
Economically Disadvantaged	4-year	22	18	81.8%	82.1%	2
	5-year	13	—	—		
	6-year	17	14	82.4%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	172	33	19.2%	3
American Indian or Alaska Native	1	—	—	—
Hispanic or Latino	5	—	—	—
Multiracial	1	—	—	—
White	165	31	18.8%	3
Students with Disabilities	18	—	—	—
Economically Disadvantaged	81	19	23.5%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	43	100%
American Indian or Alaska Native	—	1	—
Hispanic or Latino	—	1	—
White	✓	41	100%
Students with Disabilities	—	6	—
Economically Disadvantaged	—	19	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	43	97.7%
American Indian or Alaska Native	—	1	—
Hispanic or Latino	—	1	—
White	✓	41	97.6%
Students with Disabilities	—	6	—
Economically Disadvantaged	—	19	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	44	3	7%	41	93%	15	37%	13	32%	11	27%	2	5%	13	32%
Grade 4	56	4	7%	52	93%	22	42%	14	27%	11	21%	5	10%	16	31%
Grade 5	48	4	8%	44	92%	8	18%	16	36%	17	39%	3	7%	20	45%
Grade 6	46	7	15%	39	85%	14	36%	14	36%	8	21%	3	8%	11	28%
Grade 7	56	8	14%	48	86%	14	29%	18	38%	11	23%	5	10%	16	33%
Grade 8	49	7	14%	42	86%	5	12%	19	45%	10	24%	8	19%	18	43%
Grades 3-8	299	33	11%	266	89%	78	29%	94	35%	68	26%	26	10%	94	35%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	3	7%	41	93%	15	37%	13	32%	11	27%	2	5%	13	32%
Female	25	2	8%	23	92%	8	35%	7	30%	7	30%	1	4%	8	35%
Male	19	1	5%	18	95%	7	39%	6	33%	4	22%	1	6%	5	28%
General Education Students	38	2	5%	36	95%	10	28%	13	36%	11	31%	2	6%	13	36%
Students with Disabilities	6	1	17%	5	83%	5	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	41	3	7%	38	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	44	3	7%	41	93%	15	37%	13	32%	11	27%	2	5%	13	32%
Economically Disadvantaged	19	2	11%	17	89%	8	47%	5	29%	3	18%	1	6%	4	24%
Not Economically Disadvantaged	25	1	4%	24	96%	7	29%	8	33%	8	33%	1	4%	9	38%
Non-English Language Learner	44	3	7%	41	93%	15	37%	13	32%	11	27%	2	5%	13	32%
Not in Foster Care	44	3	7%	41	93%	15	37%	13	32%	11	27%	2	5%	13	32%
Not Homeless	44	3	7%	41	93%	15	37%	13	32%	11	27%	2	5%	13	32%
Not Migrant	44	3	7%	41	93%	15	37%	13	32%	11	27%	2	5%	13	32%
Parent Not in Armed Forces	44	3	7%	41	93%	15	37%	13	32%	11	27%	2	5%	13	32%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	4	7%	52	93%	22	42%	14	27%	11	21%	5	10%	16	31%
Female	30	3	10%	27	90%	11	41%	6	22%	7	26%	3	11%	10	37%
Male	26	1	4%	25	96%	11	44%	8	32%	4	16%	2	8%	6	24%
General Education Students	48	3	6%	45	94%	15	33%	14	31%	11	24%	5	11%	16	36%
Students with Disabilities	8	1	13%	7	88%	7	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	53	4	8%	49	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	4	7%	52	93%	22	42%	14	27%	11	21%	5	10%	16	31%
Economically Disadvantaged	22	2	9%	20	91%	12	60%	5	25%	1	5%	2	10%	3	15%
Not Economically Disadvantaged	34	2	6%	32	94%	10	31%	9	28%	10	31%	3	9%	13	41%
Non-English Language Learner	56	4	7%	52	93%	22	42%	14	27%	11	21%	5	10%	16	31%
Not in Foster Care	56	4	7%	52	93%	22	42%	14	27%	11	21%	5	10%	16	31%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	4	7%	51	93%	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	4	7%	50	93%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	56	4	7%	52	93%	22	42%	14	27%	11	21%	5	10%	16	31%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	4	8%	44	92%	8	18%	16	36%	17	39%	3	7%	20	45%
Female	20	1	5%	19	95%	5	26%	8	42%	6	32%	0	0%	6	32%
Male	28	3	11%	25	89%	3	12%	8	32%	11	44%	3	12%	14	56%
General Education Students	41	1	2%	40	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	45	4	9%	41	91%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	48	4	8%	44	92%	8	18%	16	36%	17	39%	3	7%	20	45%
Economically Disadvantaged	21	2	10%	19	90%	6	32%	8	42%	5	26%	0	0%	5	26%
Not Economically Disadvantaged	27	2	7%	25	93%	2	8%	8	32%	12	48%	3	12%	15	60%
Non-English Language Learner	48	4	8%	44	92%	8	18%	16	36%	17	39%	3	7%	20	45%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	4	9%	43	91%	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	4	8%	44	92%	8	18%	16	36%	17	39%	3	7%	20	45%
Not Migrant	48	4	8%	44	92%	8	18%	16	36%	17	39%	3	7%	20	45%
Parent Not in Armed Forces	48	4	8%	44	92%	8	18%	16	36%	17	39%	3	7%	20	45%

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	7	15%	39	85%	14	36%	14	36%	8	21%	3	8%	11	28%
Female	19	1	5%	18	95%	5	28%	4	22%	6	33%	3	17%	9	50%
Male	27	6	22%	21	78%	9	43%	10	48%	2	10%	0	0%	2	10%
General Education Students	37	4	11%	33	89%	9	27%	13	39%	8	24%	3	9%	11	33%
Students with Disabilities	9	3	33%	6	67%	5	83%	1	17%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	44	7	16%	37	84%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	7	15%	39	85%	14	36%	14	36%	8	21%	3	8%	11	28%
Economically Disadvantaged	19	6	32%	13	68%	7	54%	4	31%	2	15%	0	0%	2	15%
Not Economically Disadvantaged	27	1	4%	26	96%	7	27%	10	38%	6	23%	3	12%	9	35%
Non-English Language Learner	46	7	15%	39	85%	14	36%	14	36%	8	21%	3	8%	11	28%
Not in Foster Care	46	7	15%	39	85%	14	36%	14	36%	8	21%	3	8%	11	28%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	7	16%	38	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	7	15%	39	85%	14	36%	14	36%	8	21%	3	8%	11	28%
Parent Not in Armed Forces	46	7	15%	39	85%	14	36%	14	36%	8	21%	3	8%	11	28%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	8	14%	48	86%	14	29%	18	38%	11	23%	5	10%	16	33%
Female	22	0	0%	22	100%	7	32%	5	23%	7	32%	3	14%	10	45%
Male	34	8	24%	26	76%	7	27%	13	50%	4	15%	2	8%	6	23%
General Education Students	38	2	5%	36	95%	5	14%	16	44%	11	31%	4	11%	15	42%
Students with Disabilities	18	6	33%	12	67%	9	75%	2	17%	0	0%	1	8%	1	8%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	53	8	15%	45	85%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	8	14%	48	86%	14	29%	18	38%	11	23%	5	10%	16	33%
Economically Disadvantaged	28	5	18%	23	82%	10	43%	11	48%	1	4%	1	4%	2	9%
Not Economically Disadvantaged	28	3	11%	25	89%	4	16%	7	28%	10	40%	4	16%	14	56%
Non-English Language Learner	56	8	14%	48	86%	14	29%	18	38%	11	23%	5	10%	16	33%
Not in Foster Care	56	8	14%	48	86%	14	29%	18	38%	11	23%	5	10%	16	33%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	55	7	13%	48	87%	14	29%	18	38%	11	23%	5	10%	16	33%
Not Migrant	56	8	14%	48	86%	14	29%	18	38%	11	23%	5	10%	16	33%
Parent Not in Armed Forces	56	8	14%	48	86%	14	29%	18	38%	11	23%	5	10%	16	33%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	7	14%	42	86%	5	12%	19	45%	10	24%	8	19%	18	43%
Female	25	2	8%	23	92%	2	9%	9	39%	7	30%	5	22%	12	52%
Male	24	5	21%	19	79%	3	16%	10	53%	3	16%	3	16%	6	32%
General Education Students	42	4	10%	38	90%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	46	6	13%	40	87%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	49	7	14%	42	86%	5	12%	19	45%	10	24%	8	19%	18	43%
Economically Disadvantaged	26	6	23%	20	77%	2	10%	11	55%	4	20%	3	15%	7	35%
Not Economically Disadvantaged	23	1	4%	22	96%	3	14%	8	36%	6	27%	5	23%	11	50%
Non-English Language Learner	49	7	14%	42	86%	5	12%	19	45%	10	24%	8	19%	18	43%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	48	6	13%	42	88%	5	12%	19	45%	10	24%	8	19%	18	43%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	6	13%	41	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	7	14%	42	86%	5	12%	19	45%	10	24%	8	19%	18	43%
Parent Not in Armed Forces	49	7	14%	42	86%	5	12%	19	45%	10	24%	8	19%	18	43%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	44	3	7%	41	93%	6	15%	15	37%	19	46%	1	2%	20	49%
Grade 4	56	6	11%	50	89%	16	32%	17	34%	16	32%	1	2%	17	34%
Grade 5	48	3	6%	45	94%	9	20%	16	36%	18	40%	2	4%	20	44%
Grade 6	46	7	15%	39	85%	11	28%	16	41%	11	28%	1	3%	12	31%
Combined 6	46	7	15%	39	85%	11	28%	16	41%	11	28%	1	3%	12	31%
Grade 7	56	6	11%	50	89%	6	12%	15	30%	19	38%	10	20%	29	58%
Combined 7	56	6	11%	50	89%	6	12%	15	30%	19	38%	10	20%	29	58%
Grade 8	49	7	14%	42	86%	7	17%	6	14%	18	43%	11	26%	29	69%
Combined 8	49	7	14%	42	86%	7	17%	6	14%	18	43%	11	26%	29	69%
Grades 3-8	299	32	11%	267	89%	55	21%	85	32%	101	38%	26	10%	127	48%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	3	7%	41	93%	6	15%	15	37%	19	46%	1	2%	20	49%
Female	25	3	12%	22	88%	4	18%	7	32%	11	50%	0	0%	11	50%
Male	19	0	0%	19	100%	2	11%	8	42%	8	42%	1	5%	9	47%
General Education Students	38	2	5%	36	95%	2	6%	14	39%	19	53%	1	3%	20	56%
Students with Disabilities	6	1	17%	5	83%	4	80%	1	20%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	41	2	5%	39	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	43	2	5%	41	95%	6	15%	15	37%	19	46%	1	2%	20	49%
Economically Disadvantaged	19	3	16%	16	84%	3	19%	6	38%	6	38%	1	6%	7	44%
Not Economically Disadvantaged	25	0	0%	25	100%	3	12%	9	36%	13	52%	0	0%	13	52%
Non-English Language Learner	44	3	7%	41	93%	6	15%	15	37%	19	46%	1	2%	20	49%
Not in Foster Care	44	3	7%	41	93%	6	15%	15	37%	19	46%	1	2%	20	49%
Not Homeless	44	3	7%	41	93%	6	15%	15	37%	19	46%	1	2%	20	49%
Not Migrant	44	3	7%	41	93%	6	15%	15	37%	19	46%	1	2%	20	49%
Parent Not in Armed Forces	44	3	7%	41	93%	6	15%	15	37%	19	46%	1	2%	20	49%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	6	11%	50	89%	16	32%	17	34%	16	32%	1	2%	17	34%
Female	30	6	20%	24	80%	10	42%	6	25%	7	29%	1	4%	8	33%
Male	26	0	0%	26	100%	6	23%	11	42%	9	35%	0	0%	9	35%
General Education Students	48	5	10%	43	90%	11	26%	15	35%	16	37%	1	2%	17	40%
Students with Disabilities	8	1	13%	7	88%	5	71%	2	29%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	53	6	11%	47	89%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	6	11%	50	89%	16	32%	17	34%	16	32%	1	2%	17	34%
Economically Disadvantaged	22	4	18%	18	82%	10	56%	4	22%	4	22%	0	0%	4	22%
Not Economically Disadvantaged	34	2	6%	32	94%	6	19%	13	41%	12	38%	1	3%	13	41%
Non-English Language Learner	56	6	11%	50	89%	16	32%	17	34%	16	32%	1	2%	17	34%
Not in Foster Care	56	6	11%	50	89%	16	32%	17	34%	16	32%	1	2%	17	34%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	6	11%	49	89%	—	—	—	—	—	—	—	—	—	—
Migrant	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	5	9%	49	91%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	56	6	11%	50	89%	16	32%	17	34%	16	32%	1	2%	17	34%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	3	6%	45	94%	9	20%	16	36%	18	40%	2	4%	20	44%
Female	20	0	0%	20	100%	8	40%	7	35%	5	25%	0	0%	5	25%
Male	28	3	11%	25	89%	1	4%	9	36%	13	52%	2	8%	15	60%
General Education Students	41	0	0%	41	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	45	3	7%	42	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	48	3	6%	45	94%	9	20%	16	36%	18	40%	2	4%	20	44%
Economically Disadvantaged	21	2	10%	19	90%	7	37%	6	32%	5	26%	1	5%	6	32%
Not Economically Disadvantaged	27	1	4%	26	96%	2	8%	10	38%	13	50%	1	4%	14	54%
Non-English Language Learner	48	3	6%	45	94%	9	20%	16	36%	18	40%	2	4%	20	44%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	3	6%	44	94%	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	3	6%	45	94%	9	20%	16	36%	18	40%	2	4%	20	44%
Not Migrant	48	3	6%	45	94%	9	20%	16	36%	18	40%	2	4%	20	44%
Parent Not in Armed Forces	48	3	6%	45	94%	9	20%	16	36%	18	40%	2	4%	20	44%

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	7	15%	39	85%	11	28%	16	41%	11	28%	1	3%	12	31%
Female	19	1	5%	18	95%	5	28%	6	33%	6	33%	1	6%	7	39%
Male	27	6	22%	21	78%	6	29%	10	48%	5	24%	0	0%	5	24%
General Education Students	37	4	11%	33	89%	8	24%	14	42%	10	30%	1	3%	11	33%
Students with Disabilities	9	3	33%	6	67%	3	50%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	44	7	16%	37	84%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	7	15%	39	85%	11	28%	16	41%	11	28%	1	3%	12	31%
Economically Disadvantaged	19	6	32%	13	68%	7	54%	4	31%	2	15%	0	0%	2	15%
Not Economically Disadvantaged	27	1	4%	26	96%	4	15%	12	46%	9	35%	1	4%	10	38%
Non-English Language Learner	46	7	15%	39	85%	11	28%	16	41%	11	28%	1	3%	12	31%
Not in Foster Care	46	7	15%	39	85%	11	28%	16	41%	11	28%	1	3%	12	31%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	7	16%	38	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	7	15%	39	85%	11	28%	16	41%	11	28%	1	3%	12	31%
Parent Not in Armed Forces	46	7	15%	39	85%	11	28%	16	41%	11	28%	1	3%	12	31%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	6	11%	50	89%	6	12%	15	30%	19	38%	10	20%	29	58%
Female	22	1	5%	21	95%	1	5%	5	24%	10	48%	5	24%	15	71%
Male	34	5	15%	29	85%	5	17%	10	34%	9	31%	5	17%	14	48%
General Education Students	38	3	8%	35	92%	1	3%	8	23%	17	49%	9	26%	26	74%
Students with Disabilities	18	3	17%	15	83%	5	33%	7	47%	2	13%	1	7%	3	20%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	53	6	11%	47	89%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	6	11%	50	89%	6	12%	15	30%	19	38%	10	20%	29	58%
Economically Disadvantaged	28	4	14%	24	86%	5	21%	10	42%	7	29%	2	8%	9	38%
Not Economically Disadvantaged	28	2	7%	26	93%	1	4%	5	19%	12	46%	8	31%	20	77%
Non-English Language Learner	56	6	11%	50	89%	6	12%	15	30%	19	38%	10	20%	29	58%
Not in Foster Care	56	6	11%	50	89%	6	12%	15	30%	19	38%	10	20%	29	58%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	55	5	9%	50	91%	6	12%	15	30%	19	38%	10	20%	29	58%
Not Migrant	56	6	11%	50	89%	6	12%	15	30%	19	38%	10	20%	29	58%
Parent Not in Armed Forces	56	6	11%	50	89%	6	12%	15	30%	19	38%	10	20%	29	58%

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	7	14%	42	86%	7	17%	6	14%	18	43%	11	26%	29	69%
Female	25	3	12%	22	88%	3	14%	3	14%	9	41%	7	32%	16	73%
Male	24	4	17%	20	83%	4	20%	3	15%	9	45%	4	20%	13	65%
General Education Students	42	5	12%	37	88%	4	11%	5	14%	17	46%	11	30%	28	76%
Students with Disabilities	7	2	29%	5	71%	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	46	6	13%	40	87%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	49	7	14%	42	86%	7	17%	6	14%	18	43%	11	26%	29	69%
Economically Disadvantaged	26	6	23%	20	77%	3	15%	3	15%	11	55%	3	15%	14	70%
Not Economically Disadvantaged	23	1	4%	22	96%	4	18%	3	14%	7	32%	8	36%	15	68%
Non-English Language Learner	49	7	14%	42	86%	7	17%	6	14%	18	43%	11	26%	29	69%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	48	6	13%	42	88%	7	17%	6	14%	18	43%	11	26%	29	69%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	6	13%	41	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	7	14%	42	86%	7	17%	6	14%	18	43%	11	26%	29	69%
Parent Not in Armed Forces	49	7	14%	42	86%	7	17%	6	14%	18	43%	11	26%	29	69%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	48	3	6%	45	94%	3	7%	18	40%	23	51%	1	2%	24	53%
Grade 8	49	14	29%	35	71%	3	9%	20	57%	12	34%	0	0%	12	34%
Regents 8	—	—	—	3	6%	—	—	—	—	—	—	—	—	—	—
Combined 8	49	11	22%	38	78%	—	—	—	—	—	—	—	—	—	—
Grades 5 & 8	97	14	14%	83	86%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	3	6%	45	94%	3	7%	18	40%	23	51%	1	2%	24	53%
Female	20	0	0%	20	100%	2	10%	12	60%	6	30%	0	0%	6	30%
Male	28	3	11%	25	89%	1	4%	6	24%	17	68%	1	4%	18	72%
General Education Students	41	0	0%	41	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	45	3	7%	42	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	48	3	6%	45	94%	3	7%	18	40%	23	51%	1	2%	24	53%
Economically Disadvantaged	21	2	10%	19	90%	2	11%	10	53%	7	37%	0	0%	7	37%
Not Economically Disadvantaged	27	1	4%	26	96%	1	4%	8	31%	16	62%	1	4%	17	65%
Non-English Language Learner	48	3	6%	45	94%	3	7%	18	40%	23	51%	1	2%	24	53%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	3	6%	44	94%	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	3	6%	45	94%	3	7%	18	40%	23	51%	1	2%	24	53%
Not Migrant	48	3	6%	45	94%	3	7%	18	40%	23	51%	1	2%	24	53%
Parent Not in Armed Forces	48	3	6%	45	94%	3	7%	18	40%	23	51%	1	2%	24	53%

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	14	29%	35	71%	3	9%	20	57%	12	34%	0	0%	12	34%
Female	25	6	24%	19	76%	0	0%	12	63%	7	37%	0	0%	7	37%
Male	24	8	33%	16	67%	3	19%	8	50%	5	31%	0	0%	5	31%
General Education Students	42	11	26%	31	74%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	46	12	26%	34	74%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	47	12	26%	35	74%	3	9%	20	57%	12	34%	0	0%	12	34%
Economically Disadvantaged	26	9	35%	17	65%	0	0%	9	53%	8	47%	0	0%	8	47%
Not Economically Disadvantaged	23	5	22%	18	78%	3	17%	11	61%	4	22%	0	0%	4	22%
Non-English Language Learner	49	14	29%	35	71%	3	9%	20	57%	12	34%	0	0%	12	34%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	48	13	27%	35	73%	3	9%	20	57%	12	34%	0	0%	12	34%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	47	12	26%	35	74%	3	9%	20	57%	12	34%	0	0%	12	34%
Not Migrant	49	14	29%	35	71%	3	9%	20	57%	12	34%	0	0%	12	34%
Parent Not in Armed Forces	49	14	29%	35	71%	3	9%	20	57%	12	34%	0	0%	12	34%

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	0	0%	2	5%	4	11%	11	29%	21	55%	36	95%
Female	21	0	0%	1	5%	2	10%	4	19%	14	67%	20	95%
Male	17	0	0%	1	6%	2	12%	7	41%	7	41%	16	94%
General Education Students	34	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	37	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	38	0	0%	2	5%	4	11%	11	29%	21	55%	36	95%
Economically Disadvantaged	15	0	0%	1	7%	3	20%	3	20%	8	53%	14	93%
Not Economically Disadvantaged	23	0	0%	1	4%	1	4%	8	35%	13	57%	22	96%
Non-English Language Learner	38	0	0%	2	5%	4	11%	11	29%	21	55%	36	95%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	37	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	35	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	38	0	0%	2	5%	4	11%	11	29%	21	55%	36	95%
Parent Not in Armed Forces	38	0	0%	2	5%	4	11%	11	29%	21	55%	36	95%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	1	2%	2	5%	10	24%	19	45%	10	24%	39	93%
Female	20	1	5%	1	5%	4	20%	8	40%	6	30%	18	90%
Male	22	0	0%	1	5%	6	27%	11	50%	4	18%	21	95%
General Education Students	37	0	0%	2	5%	8	22%	18	49%	9	24%	35	95%
Students with Disabilities	5	1	20%	0	0%	2	40%	1	20%	1	20%	4	80%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	41	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	1	2%	2	5%	10	24%	19	45%	10	24%	39	93%
Economically Disadvantaged	18	0	0%	1	6%	6	33%	7	39%	4	22%	17	94%
Not Economically Disadvantaged	24	1	4%	1	4%	4	17%	12	50%	6	25%	22	92%
Non-English Language Learner	42	1	2%	2	5%	10	24%	19	45%	10	24%	39	93%
Not in Foster Care	42	1	2%	2	5%	10	24%	19	45%	10	24%	39	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	1	2%	2	5%	10	24%	19	45%	10	24%	39	93%
Parent Not in Armed Forces	42	1	2%	2	5%	10	24%	19	45%	10	24%	39	93%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	2	9%	10	45%	2	9%	8	36%	20	91%
Female	17	0	0%	2	12%	9	53%	1	6%	5	29%	15	88%
Male	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
General Education Students	22	0	0%	2	9%	10	45%	2	9%	8	36%	20	91%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	0	0%	2	9%	10	45%	2	9%	8	36%	20	91%
Economically Disadvantaged	10	0	0%	1	10%	4	40%	1	10%	4	40%	9	90%
Not Economically Disadvantaged	12	0	0%	1	8%	6	50%	1	8%	4	33%	11	92%
Non-English Language Learner	22	0	0%	2	9%	10	45%	2	9%	8	36%	20	91%
Not in Foster Care	22	0	0%	2	9%	10	45%	2	9%	8	36%	20	91%
Not Homeless	22	0	0%	2	9%	10	45%	2	9%	8	36%	20	91%
Not Migrant	22	0	0%	2	9%	10	45%	2	9%	8	36%	20	91%
Parent Not in Armed Forces	22	0	0%	2	9%	10	45%	2	9%	8	36%	20	91%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	1	5%	7	37%	5	26%	5	26%	17	89%
Female	14	1	7%	1	7%	5	36%	3	21%	4	29%	12	86%
Male	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
General Education Students	19	1	5%	1	5%	7	37%	5	26%	5	26%	17	89%
White	19	1	5%	1	5%	7	37%	5	26%	5	26%	17	89%
Economically Disadvantaged	6	1	17%	0	0%	3	50%	1	17%	1	17%	5	83%
Not Economically Disadvantaged	13	0	0%	1	8%	4	31%	4	31%	4	31%	12	92%
Non-English Language Learner	19	1	5%	1	5%	7	37%	5	26%	5	26%	17	89%
Not in Foster Care	19	1	5%	1	5%	7	37%	5	26%	5	26%	17	89%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	18	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	19	1	5%	1	5%	7	37%	5	26%	5	26%	17	89%
Parent Not in Armed Forces	19	1	5%	1	5%	7	37%	5	26%	5	26%	17	89%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	2	5%	5	14%	22	59%	8	22%	30	81%
Female	20	1	5%	4	20%	10	50%	5	25%	15	75%
Male	17	1	6%	1	6%	12	71%	3	18%	15	88%
General Education Students	34	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	35	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	2	5%	5	14%	22	59%	8	22%	30	81%
Economically Disadvantaged	21	1	5%	3	14%	13	62%	4	19%	17	81%
Not Economically Disadvantaged	16	1	6%	2	13%	9	56%	4	25%	13	81%
Non-English Language Learner	37	2	5%	5	14%	22	59%	8	22%	30	81%
Not in Foster Care	37	2	5%	5	14%	22	59%	8	22%	30	81%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	35	—	—	—	—	—	—	—	—	—	—
Not Migrant	37	2	5%	5	14%	22	59%	8	22%	30	81%
Parent Not in Armed Forces	37	2	5%	5	14%	22	59%	8	22%	30	81%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	1	3%	3	10%	17	55%	10	32%	27	87%
Female	19	1	5%	2	11%	10	53%	6	32%	16	84%
Male	12	0	0%	1	8%	7	58%	4	33%	11	92%
General Education Students	31	1	3%	3	10%	17	55%	10	32%	27	87%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	29	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	31	1	3%	3	10%	17	55%	10	32%	27	87%
Economically Disadvantaged	12	1	8%	2	17%	6	50%	3	25%	9	75%
Not Economically Disadvantaged	19	0	0%	1	5%	11	58%	7	37%	18	95%
Non-English Language Learner	31	1	3%	3	10%	17	55%	10	32%	27	87%
Not in Foster Care	31	1	3%	3	10%	17	55%	10	32%	27	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	30	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	30	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	31	1	3%	3	10%	17	55%	10	32%	27	87%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	3	10%	5	17%	17	59%	4	14%	21	72%
Female	22	3	14%	5	23%	13	59%	1	5%	14	64%
Male	7	0	0%	0	0%	4	57%	3	43%	7	100%
General Education Students	29	3	10%	5	17%	17	59%	4	14%	21	72%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	28	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	29	3	10%	5	17%	17	59%	4	14%	21	72%
Economically Disadvantaged	9	1	11%	1	11%	6	67%	1	11%	7	78%
Not Economically Disadvantaged	20	2	10%	4	20%	11	55%	3	15%	14	70%
Non-English Language Learner	29	3	10%	5	17%	17	59%	4	14%	21	72%
Not in Foster Care	29	3	10%	5	17%	17	59%	4	14%	21	72%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	28	—	—	—	—	—	—	—	—	—	—
Not Migrant	29	3	10%	5	17%	17	59%	4	14%	21	72%
Parent Not in Armed Forces	29	3	10%	5	17%	17	59%	4	14%	21	72%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	0	0%	2	18%	4	36%	5	45%	9	82%
Female	7	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	11	0	0%	2	18%	4	36%	5	45%	9	82%
General Education Students	11	0	0%	2	18%	4	36%	5	45%	9	82%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	2	18%	4	36%	5	45%	9	82%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	0	0%	2	18%	4	36%	5	45%	9	82%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	0	0%	2	18%	4	36%	5	45%	9	82%
Not Migrant	11	0	0%	2	18%	4	36%	5	45%	9	82%
Parent Not in Armed Forces	11	0	0%	2	18%	4	36%	5	45%	9	82%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	2	5%	6	14%	16	38%	9	21%	9	21%	34	81%
Female	23	1	4%	1	4%	10	43%	6	26%	5	22%	21	91%
Male	19	1	5%	5	26%	6	32%	3	16%	4	21%	13	68%
General Education Students	38	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	39	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	2	5%	6	14%	16	38%	9	21%	9	21%	34	81%
Economically Disadvantaged	18	1	6%	3	17%	6	33%	5	28%	3	17%	14	78%
Not Economically Disadvantaged	24	1	4%	3	13%	10	42%	4	17%	6	25%	20	83%
Non-English Language Learner	42	2	5%	6	14%	16	38%	9	21%	9	21%	34	81%
Not in Foster Care	42	2	5%	6	14%	16	38%	9	21%	9	21%	34	81%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	41	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	42	2	5%	6	14%	16	38%	9	21%	9	21%	34	81%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	0	0%	3	7%	11	26%	24	57%	4	10%	39	93%
Female	24	0	0%	2	8%	7	29%	12	50%	3	13%	22	92%
Male	18	0	0%	1	6%	4	22%	12	67%	1	6%	17	94%
General Education Students	38	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	41	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	0	0%	3	7%	11	26%	24	57%	4	10%	39	93%
Economically Disadvantaged	16	0	0%	2	13%	4	25%	9	56%	1	6%	14	88%
Not Economically Disadvantaged	26	0	0%	1	4%	7	27%	15	58%	3	12%	25	96%
Non-English Language Learner	42	0	0%	3	7%	11	26%	24	57%	4	10%	39	93%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	41	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	0	0%	3	7%	11	26%	24	57%	4	10%	39	93%
Parent Not in Armed Forces	42	0	0%	3	7%	11	26%	24	57%	4	10%	39	93%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	4	8%	48	92%	0	0%	3	6%	17	33%	28	54%	45	87%
Female	24	1	4%	23	96%	0	0%	0	0%	8	33%	15	63%	23	96%
Male	28	3	11%	25	89%	0	0%	3	11%	9	32%	13	46%	22	79%
General Education Students	46	4	9%	42	91%	0	0%	2	4%	13	28%	27	59%	40	87%
Students with Disabilities	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	50	4	—	46	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	52	4	8%	48	92%	0	0%	3	6%	17	33%	28	54%	45	87%
Economically Disadvantaged	25	4	16%	21	84%	0	0%	2	8%	8	32%	11	44%	19	76%
Not Economically Disadvantaged	27	0	0%	27	100%	0	0%	1	4%	9	33%	17	63%	26	96%
Non-English Language Learner	52	4	8%	48	92%	0	0%	3	6%	17	33%	28	54%	45	87%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	4	—	47	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	3	—	45	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	4	8%	48	92%	0	0%	3	6%	17	33%	28	54%	45	87%
Parent Not in Armed Forces	52	4	8%	48	92%	0	0%	3	6%	17	33%	28	54%	45	87%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	4	8%	48	92%	2	4%	6	12%	21	40%	19	37%	40	77%
Female	24	2	8%	22	92%	0	0%	4	17%	10	42%	8	33%	18	75%
Male	28	2	7%	26	93%	2	7%	2	7%	11	39%	11	39%	22	79%
General Education Students	46	4	9%	42	91%	2	4%	5	11%	17	37%	18	39%	35	76%
Students with Disabilities	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	50	4	—	46	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	52	4	8%	48	92%	2	4%	6	12%	21	40%	19	37%	40	77%
Economically Disadvantaged	25	2	8%	23	92%	2	8%	3	12%	12	48%	6	24%	18	72%
Not Economically Disadvantaged	27	2	7%	25	93%	0	0%	3	11%	9	33%	13	48%	22	81%
Non-English Language Learner	52	4	8%	48	92%	2	4%	6	12%	21	40%	19	37%	40	77%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	4	—	47	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	3	—	45	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	4	8%	48	92%	2	4%	6	12%	21	40%	19	37%	40	77%
Parent Not in Armed Forces	52	4	8%	48	92%	2	4%	6	12%	21	40%	19	37%	40	77%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, not tested		Exempt, tested	
		#	%	#	%
All Students	20	0	0	20	100
Female	8	0	0	8	100
Male	12	0	0	12	100
General Education Students	20	0	0	20	100
Hispanic or Latino	1	0	0	1	100
White	19	0	0	19	100
Economically Disadvantaged	9	0	0	9	100
Not Economically Disadvantaged	11	0	0	11	100
Non-English Language Learner	20	0	0	20	100
In Foster Care	1	0	0	1	100
Not in Foster Care	19	0	0	19	100
Not Homeless	20	0	0	20	100
Not Migrant	20	0	0	20	100
Parent Not in Armed Forces	20	0	0	20	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	8	15%	44	85%	2	4%	4	8%	26	50%	12	23%	38	73%
Female	24	3	13%	21	88%	1	4%	2	8%	14	58%	4	17%	18	75%
Male	28	5	18%	23	82%	1	4%	2	7%	12	43%	8	29%	20	71%
General Education Students	46	7	15%	39	85%	2	4%	3	7%	22	48%	12	26%	34	74%
Students with Disabilities	6	1	17%	5	83%	0	0%	1	17%	4	67%	0	0%	4	67%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	50	8	—	42	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	52	8	15%	44	85%	2	4%	4	8%	26	50%	12	23%	38	73%
Economically Disadvantaged	25	6	24%	19	76%	1	4%	2	8%	12	48%	4	16%	16	64%
Not Economically Disadvantaged	27	2	7%	25	93%	1	4%	2	7%	14	52%	8	30%	22	81%
Non-English Language Learner	52	8	15%	44	85%	2	4%	4	8%	26	50%	12	23%	38	73%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	8	—	43	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	5	—	43	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	8	15%	44	85%	2	4%	4	8%	26	50%	12	23%	38	73%
Parent Not in Armed Forces	52	8	15%	44	85%	2	4%	4	8%	26	50%	12	23%	38	73%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	35	2	6	33	94
Female	18	2	11	16	89
Male	17	0	0	17	100
General Education Students	33	1	3	32	97
Students with Disabilities	2	1	50	1	50
Hispanic or Latino	1	0	0	1	100
White	34	2	6	32	94
Economically Disadvantaged	16	2	13	14	88
Not Economically Disadvantaged	19	0	0	19	100
Non-English Language Learner	35	2	6	33	94
In Foster Care	1	0	0	1	100
Not in Foster Care	34	2	6	32	94
Homeless	2	1	50	1	50
Not Homeless	33	1	3	32	97
Not Migrant	35	2	6	33	94
Parent Not in Armed Forces	35	2	6	33	94

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	6	12%	46	88%	3	6%	5	10%	22	42%	16	31%	38	73%
Female	24	2	8%	22	92%	2	8%	2	8%	12	50%	6	25%	18	75%
Male	28	4	14%	24	86%	1	4%	3	11%	10	36%	10	36%	20	71%
General Education Students	46	6	13%	40	87%	1	2%	4	9%	20	43%	15	33%	35	76%
Students with Disabilities	6	0	0%	6	100%	2	33%	1	17%	2	33%	1	17%	3	50%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	50	6	—	44	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	52	6	12%	46	88%	3	6%	5	10%	22	42%	16	31%	38	73%
Economically Disadvantaged	25	4	16%	21	84%	2	8%	4	16%	10	40%	5	20%	15	60%
Not Economically Disadvantaged	27	2	7%	25	93%	1	4%	1	4%	12	44%	11	41%	23	85%
Non-English Language Learner	52	6	12%	46	88%	3	6%	5	10%	22	42%	16	31%	38	73%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	6	—	45	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	4	—	44	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	6	12%	46	88%	3	6%	5	10%	22	42%	16	31%	38	73%
Parent Not in Armed Forces	52	6	12%	46	88%	3	6%	5	10%	22	42%	16	31%	38	73%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	5	10%	47	90%	0	0%	9	17%	16	31%	22	42%	38	73%
Female	24	1	4%	23	96%	0	0%	6	25%	6	25%	11	46%	17	71%
Male	28	4	14%	24	86%	0	0%	3	11%	10	36%	11	39%	21	75%
General Education Students	46	5	11%	41	89%	0	0%	7	15%	13	28%	21	46%	34	74%
Students with Disabilities	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	50	5	—	45	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	52	5	10%	47	90%	0	0%	9	17%	16	31%	22	42%	38	73%
Economically Disadvantaged	25	4	16%	21	84%	0	0%	6	24%	7	28%	8	32%	15	60%
Not Economically Disadvantaged	27	1	4%	26	96%	0	0%	3	11%	9	33%	14	52%	23	85%
Non-English Language Learner	52	5	10%	47	90%	0	0%	9	17%	16	31%	22	42%	38	73%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	5	—	46	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	4	—	44	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	5	10%	47	90%	0	0%	9	17%	16	31%	22	42%	38	73%
Parent Not in Armed Forces	52	5	10%	47	90%	0	0%	9	17%	16	31%	22	42%	38	73%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	55	6	11%	2	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	55	8	15%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOU	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	51	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	52	43	83%	15	29%	28	54%	0	0%	1	2%	1	2%	4	8%	3	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	52	43	83%	15	29%	28	54%	0	0%	1	2%	1	2%	4	8%	3	6%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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