

Washington Local School District

Safe Return to In-Person Instruction and Continuity of Service Plan

Dr. Kadee Anstadt, Superintendent



Washington Local Schools Guidelines and Policies

The following guidelines were implemented for the 2020/2021 school year in accordance with the recommendations from The Center of Disease Control, The Ohio Department of Health, and the Lucas County Health Department. As guidance is changing for individuals who are fully vaccinated, the district has begun adapting to these changes and developing strategies to follow the recommendations and still keep our students and staff safe.

Safe Return to 5 Days-March 2021:

- Governor DeWine prioritized vaccines for educators to get students back to school five days a week
- Washington Local signed a commitment to return once staff was vaccinated
- Second vaccinations will be administered Friday, March 5 and Saturday, March 6
- About 80% of staff were vaccinated; others may have received vaccinations from other sources (Michigan residents, high-risk health conditions, etc.)

Safe Return to 5 Days: What Hasn't Changed...

- All staff and students are required to wear a mask at all times (school, bus, extracurricular, etc.)
- Handwashing will still be a critical step to prevention
- Exposure will be reduced and limited wherever possible
- Social Distancing will continue to be present, however under the new CDC guidelines of 3 Feet in classroom spaces (exposures lasting longer than 15 minutes)
- Students will wear masks on buses
- K-6 Cafeterias will remain closed; JH and HS Lunches will continue to be cohorted and distanced
- Free breakfast and lunch are provided every day to ALL students through the end of this school year
- Extra cleaning precautions will continue
- Hand sanitizer will be readily available and encouraged
- Quarantines when there is a Covid positive exposure of greater than 15 minutes and under six feet (even though 3 feet is the CDC recommendation).

Safe Return to 5 Days: What HAS Changed...

- Temperature/Health Checks should take place at home to allow for more efficient entry procedures
- CDC now recommends three feet social distancing in classrooms
- K-6 Art, Music and Physical Education will return to classrooms with careful safety protocols in place

Communication with Stakeholders:

- Family Calendars for the Fourth Quarter Return to Learn: [7- 12 March & April](#), [K-6 March](#), [K-6 April](#), [K- 12 May/June](#)
- COVID-19 Weekly Reports: Governor DeWine announced an Ohio Department of Health order that requires school districts to publicly share COVID-19 data. Each district is required to provide non-identifying information about positive COVID-19 cases publicly available. We will not share the names of students and/or staff within the COVID-19 report.
Link: <https://www.wls4kids.org/COVIDWeeklyReports.aspx>
- Return to Learn Videos detailing Safety Procedures:
 - K-6
 - [Transportation](#)
 - [Proper Mask Etiquette](#)
 - [Handwashing](#)
 - [Social Distancing](#)
 - 7-12: <https://sites.google.com/wls4kids.org/wls-safe-return/7-12-procedures>
- Family Pledge:
https://docs.google.com/document/d/1lgRtBNFADe0_iDI_bWsEeiu6DLHiGgGSOae4sKlhQNk/edit?usp=sharing
- Student Vaccine Information: <https://www.wls4kids.org/COVID-19Vaccines.aspx>
The Whitmer COVID Vaccine Clinic is for:
 - Students 12 and older (as of May 2021)
 - Any student's family members
 - Washington Local employees
 - Any Washington Local employees family members

K-12 Academic Services

- In the event that a student is restricted from in-person learning, we will continue to provide academic services through a mix of synchronous and asynchronous lessons. All teachers used Google classroom to disseminate content and assignments.
- All students are provided a ChromeBook. The district worked with families to ensure Wifi services.
- Similarly, if teachers need to quarantine, but they are not ill, they may be able to utilize Zoom to teach their lessons from home while another adult monitors students in person. Otherwise, coverage was provide and the Google Classroom was utilized.
- Districtwide Assessments, including the NWEA Map, were administered throughout the school year both in-person and remotely.
- The Panther Virtual Academy was offered to K-12 students who opted for year-long, virtual learning. During the 2021-2022 school year, the district will continue to offer virtual learning to students in grades 4-12. As required the District will continue to make food service accessible to all students in the District, regardless of the student's learning model selection.
- Extensive summer programming is being offered during the summer of 2021 for K-12 students to recover and enrich learning. All summer programming is free to families and breakfast/lunch is benign provided. K-3 students are afforded the opportunity to use district transportation services.
- Intervention Services provided both face to face and remote (Zoom) interventions to address the academic and behavioral/social-emotional needs of all students.
- Special Education Services: Our special education staff, including school psychologists, intervention specialists, and related service personnel will continue to work with parents, students, and teachers to determine the need for special education services. Students who receive special education services will continue to be provided these services as defined by their Individualized Education Plans.
- English Learner Services: Students qualifying for English language support and services will continue to receive these services.
- Gifted Services: Students eligible for gifted services will receive services as possible within the constraints of the schedule. Services were provided both virtually and face to face during the school year. Students eligible for gifted services via Advanced / Honors courses/ AP / CCP courses will be enrolled within these courses via any of the instructional models employed for the school year. Opportunities for gifted screening/testing will be available as possible throughout the school year.

The Washington Local School District plans to operate in an in person learning model for the 2021-2022 school year. Virtual learning options will be offered to families of students in grades 4-12.

This plan will be posted on our website and revisions will be made as needed. Ongoing communication with parents and staff will be used to highlight and share revisions to the plan. Surveys will continued to be utilized to seek both community and family feedback.



K-12 Social-Emotional & Mental Health Services

- The District social worker, counselor, administration and teachers follow up on students who are home because of quarantine due to illness in their home, or who are isolating due to illness.
- The District uses the Second Step program to directly target social-emotional learning of students and is in the process of investigating the adult portion of the program for staff.
- During the school year, teachers and students were surveyed using Panorama, an SEL survey, that buildings and the district will utilize to identify critical needs. 15 additional minutes have been added to the instructional day during the 2021-2022 school year for K-6 students for the purposes of holding daily morning meetings focused solely on belonging and community building. Educators will be trained in the morning meeting structure.
- The District partners with multiple outside agencies to provide mental health support for students and families. Both group and individual sessions are offered throughout the school year. Appointments are available in the building during the school day, after school and virtually. Families may use Medicaid or other private insurance to cover costs.
- School Counselors work in each of our buildings and are an integral part of a student's educational environment. School counselors can support transitions and are available to students in need of immediate assistance with behavioral or social-emotional concerns. Regardless of the learning model (remote, hybrid, all-in), counselors can help students with the following:
 - Short term counseling
 - Referrals for long-term counseling
 - Academic achievement strategies and academic planning
 - Managing emotions and using interpersonal skills
 - Planning for college and other post-secondary options.
 - Parents are directed that if a child is experiencing anxiety related to the return to school or you have any other concerns about the child's social-emotional development to contact the school counselor.