# **Getting Started with Edulastic**

Edulastic is an online assessment tool that is easy enough for classroom formative assessments, yet sophisticated enough for common Interim and Benchmark Assessments. To start, check our our <u>Edulastic 101 training video</u> if you have time!

Your students will receive hands on experience with tech enhanced questions and teachers receive automatic grading, scoring, and data collection instantly. With a robust library of prebuilt questions and assessments, plus more than 30 types of Tech-Enhanced Questions, you can prepare your students for Spring state assessments, college placement tests and more. Teachers are not limited to the assessments in the library, with Edulastic you can create your own questions and assessments. Let's get started!

The training path consists of:

Module 1: Create an Account Module 2: Create a Class and Add Students Module 3: Create an Assessment Module 4: Assign an Assessment Module 5: Monitor Progress with Live Class Board and Reports Module 6: Resources for Support Module 7: Updates and Advanced Features

## Module 1: Create an Account

Go to <u>https://app.edulastic.com</u> and sign up as a teacher.

	or	as a student!         G       Sign up with Google         I       Sign up with Office 365         Edulastic doesn't share your information with third parties. Your data will be completely private and secure.
Fiter your password	ic you accept the <u>T</u>	rms and Privacy Policy

#### Find your school

The first time you log in, be sure to select your school and district.

It's important to join the right school so that you are able to see assessments shared by colleagues in your school or district. If you have a choice of two correct schools, choose the one in ALL CAPS.

Join yo	bur school community aborate with your colleagues and more.	
94065		Q
Suggested schools for you:		
San Mateo County Office of Education Redwood City, CA, 94065	District: SAN MATEO COUNTY OFFICE OF EDUCATION	
SANDPIPER ELEMENTARY REDWOOD CITY, CA , US, 94065	District: BELMONT-REDWOOD SHORES ELEMENTARY	
REDWOOD SHORES ELEMENTARY REDWOOD CITY, CA , US, 94065	District: BELMONT-REDWOOD SHORES ELEMENTARY	
SAN MATEO COUNTY SPECIAL EDUCATION	District: SAN MATEO COUNTY OFFICE OF EDUCATION	
REDWOOD CITY, CA., US, 94065		

\*Please note: sometimes you will see a school with the same name, or close to the same name as your school, but it is IMPERATIVE that you choose the correct school based on the state.

#### Specify Your Grade and Subject:

You will be able to create multiple classes at a later step. To begin, choose one grade level/subject area that you teach to initiate your account.

Every class has a subject, a set of standards and a grade level. Edulastic has standards for Common Core ELA, Common Core Math, Next Generation Science, a few AP courses, and a number of State-Specific Standards. There are other subjects (e.g. Art, Music, Biology, Economics) which do not have standards associated with them. If you choose one of these other subject areas, you will not be able to track student progress in those classes against standards.

	Edulasti	С	
Cho	oose your subjec	t & grade.	
	So you can get relevent o	content	
Grade			
Subject			
Language Arts	Science	Other	
Math	Social Studies		
	Get Started I		

## Module 2: Create a Class and Add Students

In Edulastic, first you will create a class, save it, and then add students.

#### Create a Class

To create a class start at the dashboard and select "Create new class".

You will be prompted to enter your class, grade level, subject area, standards and course. You can also change the class image to something you choose.

Class Details			
Class Image (Optional)	Class Name	Class End Date (Optional)	
The service	Enter the name of your class	Jul 21, 2018	
N FW R	Grade	Subject	
Change	Select Grade	Select Subject	*
Tars (Onternal)	Standard		
Select Tags	Select Standards		
	Course 🙂		
	Select Course		*
Students		(+) (+ Add Multip	le Students
	Save your class before adding	ng students to it	

Select Save. You are now ready to add students.

#### Adding Students

Go to Manage Class.

There are 3 ways to add students.

- 1. Sync with Google Classroom
- 2. Students use Class Code
- 3. Manually upload students as a class or individually



#### #1 Sync With Google Classroom

The "Sync with Google Classroom" option allows you to share an Edulastic assignment in your Google Classroom feed. When students click on the feed, the Edulastic assessment opens in a new window with the students automatically logged on. Students do not need to navigate to the Edulastic site, nor remember a separate password.

Your Edulastic teacher account MUST use your Google Classroom email address.

To sync your Google Classroom click the "Sync with Google Classroom" link in Manage Class, select your school google account and enter your Google Classroom Class Code

Note: To sync with your Google Classroom, you **must** use the Sign up with Google option for creating your Edulastic account.

				Activ	e Classes 🔹
Class Code	Grade	Subject	Tags	Students	Assignments
D5FA1	7	ELA	<del></del>	0	0
	Class Code DSFA1	Class Code Grade DSFA1 7	Class Code Grade Subject DSFA1 7 ELA	Class Code Grade Subject Tags DSFA1 7 ELA -	Class Code Grade Subject Tags Students DSFA1 7 ELA 0

Next, specify grade level and subject area for each class you are syncing.

C3Name     Select Grades     Mathematics *     * Math - Common Core     Math 6       Gamma     C2Name     Select Grades     Mathematics *     * Math - Common Core     Select Course       Imma     C1Name     Select Grades     Mathematics *     * Math - Common Core     Grade 6-Mathematics +	ttlpyo C3Name Select Grades Mathematics • Math - Common Core	Math 6
C2Name     Select Grades     Mathematics *     * Math - Common Core     Select Course       Imm     C1Name     Select Grades     Mathematics *     * Math - Common Core     Grade 6-Mathematics - I		
m C1Name Select Grades Mathematics * Math - Common Core Grade 6-Mathematics- - Common Core	laao3 C2Name Select Grades Mathematics	Select Course
	t2vcum C1Name Select Grades Mathematics *	Grade 6-Mathematics-Mathematics-Mathematics
Math 6		Math 6

Sync is complete.

Whenever students join or leave your class, you can, and should, resync to update your roster.

#### #2 Students Use Class Code

Students need their own accounts. They can join your class by using the class code. This is a one time process. Once students have an Edulastic account, they can join multiple classes by clicking "Add Class" and entering those class codes.

The teacher can get the class code for their class under "Manage Class".

		Google Classroom Import is Complete		
<b>C 7th Grade ELA Period 1</b> Eden Unified, Jefferson			View Assignmen	nts 🚇 🖬 Class Code : D5FA1
1. The second	Grade :	Grade 7	Start Date :	Dec 8, 2017
Con Contract	Subject :	ELA	End Date :	Jul 20, 2018
the second	Standard :	ELA - Common Core		
CHANS'	Course :	Grade 7-ELA-ELA - Common Core		
Students				+ Add Multiple Students

Students visit <u>app.edulastic.com</u> and sign up just like a teacher does with username and password OR Sign up with Google or Microsoft 365. Students will be prompted to provide the class code in either scenario. Students don't need an email address – just a unique username.

#### OR

Students can enter the class code from their Manage Class tabs.

#### **#3 Manually Upload Students**

A teacher can add multiple students at once or add students individually.

To upload multiple students at one time from an excel file, word document, notepad, etc., click +Add Multiple Students.

( Tele Canada El A Dania d 4			View Andrewson	
Eden Unified, Jefferson			view Assignments	Class Code : DSFA1
L. N. Martin	Grade :	Grade 7	Start Date :	Dec 8, 2017
	Subject :	ELA	End Date :	Jul 20, 2018
at a series	Standard :	ELA - Common Core		
CHANES	Course :	Grade 7-ELA-ELA - Common Core		
Students			+	+ Add Multiple Students
There are no students in Add students to your class and b	your class. egin assigning work.		/	

From the dropdown box, select the format in which you want to upload the roster. Your choices are: Google Usernames, Office 365 Usernames, First and Last Name, or Last then First Name.

	Add Multiple students	Search Existing Students and Add	×		
7th Grade ELA P	Add Students by typing or or semi-colon to add multi	paste one or more student(s) names. Use separate ple students.	lines	View Assignmen	ts 🛄 🖬 ci
Eden Unified, Jefferso	Add students by their:	Google Usernames	_		
Students           Students           And Antipaction	Enter Google usernames jane.doe@yourschool.co	The second secon		Start Date : End Date :	Dec 8, 24 jul 20, 24
		Add stu	idents		

Paste the student names. Click Add Students. The usernames will be automatically generated and your class roster will be populated.

The Edulastic class code (found in the upper right corner) will be used as default password for these students, please ask the students to change their password once they login to their account for the first time.

If you want to add a single student, select the "+" to the left of the Multiple Students button and follow the prompts. This allows you to add an individual and assign a username and password.

💫 Manage Class	/ 7th Grade ELA Period 1					Edit Class
<	7th Grade ELA Period 1 Eden Unified, Jefferson			View Assignmen	its 🏩 📫 Class Code : D5FA1	
		Grade : Subject : Standard : Course :	Grade 7 ELA ELA - Common Core Grade 7-ELA-ELA - Common Core	Start Date : End Date :	Dec 8, 2017 Jul 20, 2018	
SI	tudents There are no students in yo Add students to your class and beg	NUT Cl355. in assigning work.			• Add Multiple Students ick + to add one tudent at a time	

## Module 3: Create an Assessment

Go to the Dashboard and click on the **+**. You can also go to the Assignments Tab and click Create New Assignment.

Mrs. Tyler's Science Class Grade 8   Science - NGSS 0 Students	Go to the das	hboard and click on the +
Assignments     Assignments     Assignments	Create from Sorato Texate from Sorato Texate and texate in the first or a state your one execu- Texate and the Assessment - 2 Create	Create from PDS

You have two choices to create an assignment. You can create from Scratch by adding questions from the bank and/or authoring your own. Or, you can use SnapQuiz, which allows you to upload a PDF version of a previous assignment and "overlay" digital questions.

#### Create from Scratch

Here you will search for questions. Search by keyword, filter by grade, standard, question type, item bank, difficulty, etc. You can type in a keyword at the top like "fractions" or "Shakespeare". You can search multiple grade levels and standards. To choose a standard click in the box.

Untitled Assessment - 1	Search Ques	tions by Tag, Author and Standard
至 Filter and sort	4187 Qu	estions matching your criteria
Grade	Q	0
× Grade 7		Q1: Which of the following is the best control idea for the paragraph below? 346 x 70
Subject		Do you wear glasses? Make sure your grasses fit well. The earpieces should be at eye lev
ELA - Common Core	•	to adjust the earpieces yourself. Take your glasses for adjustments to the place you bou Keen your glasses in a case when you're not wearing them. This will prevent scratches. It
Select Standard		lenses clean. A soft cloth is best for cleaning.
All Standards		Multiple Choice ID: 42103 CCRA.R.2
Collection		O2: Rearder the following contenent on that the tonic contenes is first and the supporting d
All Collections		in a logical sequence.
Question Types		
All Types		Drag and Drop ID: 42102 CCRA.R CCRA.R.2
Depth of Knowledge		
All Depth of Knowledge		Q3: Which of the following sentences states the central idea of the passage?
Difficulty		
All Levels		Sentence Response ID: 42099
O Clear All Filters		
		Q4: Which of the following sentences would be a good supporting detail for this topic sente
		You owe your sense of taste to your taste buds.
		Multiple Celestice ID: (2100 CCC) 0.0

The "Collections" include Private (questions you have created in the past and not shared), School/District and Public. Edulastic Certified are questions that come from reputable Open Education Source like Engage NY or authors we have vetted.

Clicking on the question will allow you to see more detail about it.

In addition to choosing from the item bank, you can author your own questions.

7th Grade Benchmark	Search Quest	ions by Tag, Author and Standard Q	(+ Auti	hor New Question Review -
<ul> <li>Filter and sort</li> <li>Srade</li> </ul>	739 Quest	tions matching your criteria		
×Grade 7		Q1: At the beginning of <i>The People Could Fly</i> : what does the author mean when she writes. "The ones that could fly shed their wings?" Select <b>two</b> .		(BC) Ms. Barbi
Subject			>	
ELA - Common Core *				582 (0) < 6
Select Standard		Multiple Selection ID: 18401 RL.7 RL.7.4		EN Proview
All Standards		Q2: Why is The People Could Fly considered a folktale? Select two.		Ms. Barbi
ollection				Clifton
* Edulastic Certified			>	<b>46</b> 553 (0) <b>9</b> 6

Next, select the question type. *Edulastic has more than 30 question types.* If you click on the tabs you'll see the Math & ELA Tech enhanced ones. To find out how to create any of the question types, simply click on the **?** icon for a short video tutorial.



For every question type you have to manually type, or copy/paste, the question text and enter the answer choices, being sure to select the correct answer. Mark the correct answer by clicking on the letter of the correct answer.

Q:Enter Question Text	
A Enter answer choice	>
B) Enter answer choice	>
Text Editor	>
D Enter answer choice	>
Add new answer choice	
Allow student to use Scratchpad	Points 1
Tags	
Tags for this assignment	
Solution	
Enter Solution Text	

You'll see that a Text Editor box will pop up that allows you to format (bold, etc.), as well as enter math symbols (square root icon), embed video or insert an image into any question that you create.

The solution box below is for an explanation of the solution for the student to refer to, NOT the solution itself. You mark that by selecting the circle of the correct answer. When you're finished, click **Preview Question** to see your question as a student would see it.

Search & Fi	iter Ur	titled A	sessmen	e-1						(View as Student)	we as Draft Publish or Assi
Reseque	ence or	Unse	lect Qi	uestion	15					3	Questions 🕀 Add Question
	Q1: Th	e four tai	oles below	r show rela	tionships in	which the .	r values rep S	resent inpu	td the y values represent the corresponding outputs.		
	E	*	y	*	y	x	y	x	y		Author Engage NY
		-2	-3	-1	-5	-2	3	3	4		
$\mathbf{X}$		1	3	2	4	1	3	4	5	>	
		3	-3	3	7	3	3	3	4		
	Multiple	s ich table Cholce	represen ID: 15	ts a relatio	nship that is haring: Pub	s not a fund	3 tion? 4TS: 1	4 0 85 8	<u>.</u>		
	Q2: W	iich grap	h represei	nts a functi	ion?					>	Author Engage NY
											🍇 809 🖤 2

Once you have selected or created your questions, you can finalize your assessment by changing the name, changing the question order, deleting questions (click on the X next to the question).

You can also continue to add questions by clicking on Add Question on the right.

\*Be sure to name your assessment if you haven't already!

#### Create Using SnapQuiz

Alternatively, you can create an assignment using SnapQuiz. SnapQuiz is like a bridge between your paper and pencil assessments and digital assessments. It allows you to upload an assessment in PDF form into Edulastic and "add" Edulastic digital questions on top of the picture of your assignments. Currently, you can add 6 question types.

To use SnapQuiz, go to the Dashboard and click on the + or go to the Assignments Tab and click Create New Assignment.

	Create from Scratch Select questions from the library or author your own	Create from PDF
Name	Untitled Assessment - 2	SnapQuiz
	Create Assessment	Upload PDF
	4025 Questions Available for Math - Common Core Grade 8	Upload your assessment in PDF format and proceed to create an Edulastic Assessment.

Select SnapQuiz and upload a PDF version of your assignment from your computer or Google Drive.

You'll see a picture of your assessment. To create the questions and answers, click on the question type once and then click the corresponding number or location on your document. The question number will appear along with an editor box. Select the correct answer, adjust the point value and modify the letter choices (e.g. ABCD or EFGH, etc) if necessary. You can drag the edge of the number to relocate it to another place on your document by selecting the drag widget.

Untitled Assessment - 4		View as Student
= + 5 C - ½ + A /		Select question type
Multiple Chaice	Mu ple Selection Text Entry Numeric Essay Expression Evaluator	
	Name Date Date Date	Q Q
	Lall Tie Practice Fait Prents and Exponent Laws	
	Image: Second	
	4. Fealure: (-15)" a1 h. 1 c. 0 d15	
	5. Evaluate <10 <sup>6</sup> ) <sup>7</sup> k. <7 k. 1 6. 7 d. <1	
	6. State which operating you would do first to realistic 1 + 9 + 8 <sup>-1</sup> - 4.         -           a. Spare 6         -         -           b. Add 8 and 9         -         -	

Click once on the multiple choice question type and then click the spot on your document where you want to place the question type.

Mark the correct answer by clicking on the letter of the correct answer, adjust point value, then "Accept" the answer.

Next, review your assessment. Once you have selected your questions, you can finalize your assessment by changing the name, changing the question order, deleting questions (click on the X next to the question).

ntitled Assessment - 4		View as Student 4 Sav as Draft Review -
<ul> <li>▲ A &amp; ♥ □</li> <li>○ C + ✓</li> </ul>	Multiple Choice         Multiple Selection         Text Entry         Numeric         Essay         Expression Evaluator           0	
	Name:       Canc       Date:       Date:       Date:         Uait Two Practice Test: Forwars and Expansed Laws         Mainple: Chairs         Mainple: Chairs         1       Statistic for the of explores of the statement or answers for question.         1 $h \to h = 0$ $h \to h = 0$ 2       Statistic for the of explores of the forward of the statement of t	Q. Q.

When you have added all of the questions, you can preview the assessment from the students' perspective. Notice as the student answers the question, the document will automatically jump to the next question.

Cedit Untitled Assessment - 4		(View as 5	tudent	Publish or Assign →
Correct Answer	Туре	Difficulty DOK	Standards	Points
1. (3 B C D /	Multiple Choice	Medium • Select DOK		1 🖌
2 2 A S C D >	Multiple Choice	Medium • Select DOK		1 1
3. A 8 3 D ×	Multiple Selection	Medium + Select DOK		1 1
4. () B C D /	Multiple Choice	Medium * Select DOK		1 1

When you are finished, select Review, and populate the standards associated with each questions. Once you have finalized your questions, you can change the name of the assessment, delete questions, change the point value, add difficulty level and DOK type (optional). When you are finished, select Publish or Assign. If you're not ready to assign an assessment yet, you can choose Publish & Use Later.

This will save the assessment to your private library, or your school/district library, until you are ready to assign.

### Module 4: Assign an Assessment

When you are ready to assign, select the assessment from the assessment library.

Edulastic	Assessment Library	Search by name, tags of	er standards	٩	+ Create Assessment
	Recent activities ~				
	All Assessments	1175 Assessment(s) matching your cr	iteria	▼ Filters Si	ort by ↓ Popularity *
	My Assessments	Grade 🕶 Subject 🕶	Standard - Collection		Apply Filter Save Filter
Question Bank	I am a Co-Author	Reset all filters Grade 7 X Math - Com	imon Core X		
M Assessment Library	Previously Used	_			_
<u>filla</u> Reports	O My Favorites	e nv		SOLVE MATH	
9 Manage Class	Saved Filters	engage		PROBLEM	
	No Saved Filters	2116965****	**	RATIONAL	*
		7. (Y14) Ratio and Proportional Relationship	Subtracting Integers - Extra Prac	tice Multiplying and Dividing Integers - Practice	
		7.RP.A 7.RP.A.2 7.RP 7.RP.2 BATIOS	ZNS ZNS.1 ZNS.A.1 ZNS.A. B	NTEGERS 7.NS 7.NS.3 7.NS.2 7.NS.A.3 7.NS.A.2 MARS 7.NS 1 MARS 7.NS 1 7.NS 4	
		Collections: Public Library	Collections: Public Library	Collections: Public Library	
		EN Shared by 7 Engage NY 8 192	JF Shared by Mr. Jeffrey Fett	7         JF         Shared by         9 3           182         Mr. Jeffrey Fett         410	52

In the Assessment Library you can filter for the assessment using the filters on the left side and along the top.



Hover over the card of the assessment you want to assign and you can preview the assessment or assign it directly. Alternatively, you can click on the card on the assessment you want to assign and edit or modify the assessment by adding, subtracting or adjusting the order of the questions in the assessment.

Subtracting Integers - Extra	a Practice
$\frown$	Details Rating
	Subtracting Integers - Extra Practice. Very easy problems involving the subtraction of integers.
ZNSA1	No of Questions: 23
E. Preview	7AS 7AS.1 7AS.A 7AS.A.1 INTEGERS SUBTRACTION
Created by	Liked 7 time(s)
Jeffrey Fett	Used 182 time(s) since August 25, 2015
[낮] Assign	Sharing Level: Public Library
	Any teacher using Edulastic can find this assessment in the Assessment Library. You can also share the assessment using the following
Rate this assessment	link
(o) Create a new version	gn here
Print	https://app.edulastic.com/#renderResource/close/N2040143N2QX
Crea	te a new version and modify here
	in concomposition of the concomposition of the state of the concomposition of the concompositi
Assessment Questions	Preview the questions here
Q1: Match each expression with their approp	priate answer.
	> 👹 272

Once you are ready to assign, select the assign button.

Assignment Details				
Ass	sessment Name			
	Subtracting Integers - E	Extra Pract	ice	/
T.NS.A.1 Sta	art Date 🕖			
C Change	Immediately		Automatically on	Start Date
Du	ie Date 🤨			
1	15 Dec 2017 08:00	AM	Automatically on	Due Date 🔻
Grade-subject * Select a linter			U	0 Classes 0 Students
	No class available	to assign.		
Advanced Options				Collapse
Mark as Done	(	Autom	atically	Manually
Control when assignment will be marked as Done. Auto all students are graded and due date has passed OR Ma click the "Mark as Done" button.	<b>omatically</b> when <b>anually</b> when you			
Release Scores	(	On	Off	
Select <b>On</b> for students to see their scores instantly after	r submission.			
Select on to manually control when students get to see	e trien scores.			
Require Safe Exam Browser Ensure secure testing environment by using Safe Exam	browser to	Yes	O No	
lockdown the student's device. To use this feature Safe I Windows (Mac only must be installed in all the student	Exam Browser (on s devices			
ennomes mac only must be instaned in all the students	a newrea	Ver		
Select No, if you do not want students to see the assess	sment questions,	Tes	O NO	
responses and the correct answers after they submit				

Some important options you have when assigning to your class:

- You can make it available to students immediately or wait until class starts and open manually
- You can create a due date or close it manually at the end of class or when everyone is finished
- You can assign to the whole class, multiple classes or individual students. Click in the grade/subject box and select the grade. Your classes will show up below. You can select the whole class or individual students.
- You can choose to show grades or not and when Release Scores is on or off.

After you assign, you can share with your Google Classroom if you want to. On the next screen you will find a Google Classroom icon to share the assignment.

If you're not using Google Classroom, students will see the assignment on their dashboard when they login to Edulastic.

## Module 5: Monitor Progress - Live Class Board and Reports

Automated, real time data is one of the strongest features in Edulastic. You can monitor progress as the students are taking an assessment as well, you can analyze data from one or more assessments with the reporting tools.

#### **Live Class Board**

To see students in real time taking the assessment, go to the Assignments Tab.

Then choose your class on the upper right hand drop down. In this image, we have highlighted the DEMO Class.

Assignments     DEMO CLASS	*		3 4	VI () Not Open	Create New Assignment     O In Progress     O In Grading     3 Done
Assignments	(A#3) Interim Test-3 Math - Common Core / Grade 7 Force Ty prove Denti Ac., 1 Sep 20 - Sep 21	10 Assigned	O Submitted 10 Absent	0 Graded	Calendar Ca
() () x <sup>2</sup>	(A#1) Interim Test-1 Math - Common Core / Grade 7 Done by Jamie Demo Ac., / Sep 20 - Sep 20	10 Assgred	10 Submitted	10 Graded	Pesponses     More Options
Q de	(A#2) Interim Test-2 Math - Common Cere / Grade 7	10	10	10	Responses

You will see for each assignment, there is a status indicator identifying if the assignment is not open, in progress, in grading, or done.

You can also filter through your assignments based on status on the bar at the top. This is useful when the year is underway and you have many assignments for your class.

To get live data, select the Responses button. You will find a bar graph with progress by question as well as a quick look at each student's progress in the Student Responses section below.

C C C X <sup>1</sup> (Due on 20) Done	Test-1 0 September, 2017)						Release Scores: Off C On
81% Average Scare &	10 5 0 Q1	Q2 Q3	Q4 Q5 Q6	Q7 Q8	Q9 Q10 Q11	Q12 Q13	014 015
🕱 🔤 📄 STUDENT RESP	ONSES					. O Pri	nt 🕑 Redirect 🚦 More
Felipe Cruz           GAADD           PRFORMANCE           14/15         93.33%           QUESTION RESPONSES	(III) Hannah Drew GADED PERFORMANCE 13/15 86.67% QUESTION RESPONSES	Babella Han     GAULD     GAULD  PERFORMANCE 13.5/15 90% QUESTION RESPONSES	Alex Jones GAUED PESTOEMANCE 10/15 66.87% QUESTION RESPONSES	Bya Kapoor GMAED PESTORMANCE 12/15 80% QUESTION RESPONSES	RX         Dylan Lee           CERDED         CERDED           PIEFORMANCE         13/15           QUESTION RESPONSES         14/15	Cameron Lim GIAUED PESFORMANCE 9/15 60% QUESTION RESPONSES	GIDERE LIU GRADED PIEFORMANCE 12/15 80% QUESTION RESPONSES
View Responses > () () () () () () () () () () () () ()	View Responses >	View Responses >	View Responses >	View Responses >	View Responses >	View Responses >	View Responses >

This shows you what data you'll get when your students complete your assignment. This dashboard updates in real time while the students are working so you can see immediately who's getting it and who needs more help.

The little squares show correct answers (green), incorrect (red) and partially correct (yellow). Essay type or open ended questions are the only ones that are not graded in Edulastic and they are blue on this screen. Gray means the student skipped the question. You can see that Jaya Kapoor did not finish, as the last two boxes are still grey.

You can see from the chart that Q8 was a struggle while many of the other questions are mostly solid green. The blue line shows the average time taken on each question. You can see that Q12 was fairly easy – all students got it right and spent a lower amount of time.

You can click on each question to drill down into all student answers for that question.



You can quickly see who got the question correct and incorrect. Scroll down to see individual answers.

The blue line shows how long each student spent on this question.

View Detailed Response shows you that student's answers for the whole assessment. You can jump to the ones the student missed by clicking on the red bars on the Performance graph at the top.

Assignments / Detailed Responses (Student)	
Cuevo n 20 September, 2017 at 11:32 AM	Student Cameron Lim
Performance by Questions $\frac{3}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{7}$ $\frac{1}{10}$ $\frac{1}{10}$ $\frac{1}{11}$ $\frac{1}{12}$ $\frac{1}{13}$ $\frac{1}{14}$ $\frac{1}{15}$ $$	Total Score 9 15 Time (minutas): 7:40 Status: Graded Submitted on: 20 September: 2017 at 10:32 Add
Show:       All Questions (15)       Correct (0)       Partially/Correct (0)       Incorrect (6)       Skipped (0)       Not graded (0)         91:       Craig went bowing with \$25 to spend. He rented shoes for \$5.25 and paid \$4.00 for each game. What was the greatest number of games Craig could have played?       1       1         •       •       •       •       •       •       •         • <td< td=""><td>Hi Cameron, let's go over questions 2.5, 6 and 8-10 in our neit study session.</td></td<>	Hi Cameron, let's go over questions 2.5, 6 and 8-10 in our neit study session.

You can leave feedback on the whole assessment at the top right for for individual questions. You can change scores if you need to as well. Giving partial credit, extra credit, etc.

In the Live Class Board, you can also perform other actions like download scores, add or remove students from the assignment, print, etc. You will do this by putting a checkmark on a single student's name card or select all. Go to More.

Cue on 2 Done	Test-1 0 September, 2017)						Release Scores: Off ( ) 0
81% Average Score 5	10 10 10 10 10 10 10 10 10 10 10 10 10 1			Q7 Q3			Q14 Q15 Q15
🗶 🚾 🛛 🖂 STUDENT RESP	ONSES			-		e Pri	nt Cf Red ect I More
Felipe Cruz         CAADED           CRADED         DEBSORMANCE           14/15         93.33%           QUESTION RESPONSES	Hannah Drew GRATD PERFORMANCE 13/15 86.67% QUESTION RESPONSES	Labella Han GRACO PERFORMANCE 13.5/15 90% QUESTION RESPONSES	Alex Jones GRACED PEFORMANCE 10/15 66.67% QUESTION RESPONSES	Iava Kapoor           GBADIO           PERFORMANCE           12/15           80%           QUESTION RESPONSES	Dylan Lee GRAFIG REFORMANCE 13/15 86.67% QUESTION RESPONSES	Canesron Lim GRAFFD PERFORMANCE 9/15 60% QUESTION RESPONSES	Gonee Liu     Gonee Liu
View Responses >	View Responses >	View Responses >	View Responses >	View Responses >	View Responses >	View Responses >	View Responses >
Remity Roberts     ERADED     PEBFORMANCE     10/15     66,67%     QUESTION RESPONSES	Bella Souza     GRAGEO     PERFORMANCE     SIN 5     100%     QUESTION RESPONSES						

Here are the steps you can use to perform various actions:

- 1. Download data to a file. Click the box next to the student's name (or Student Responses box for everyone). Then click, More, and then Download Grades on the right
- 2. Redirect (reassign): If a student was absent for the assignment or you want them to try it again, you can click the box next to their name and choose redirect. They will be able to pick up where they left off with their prior answers saved.

3. Print: Checking the box by the student's name and clicking Print will print the whole test along with the student's answers and your feedback if you've given any. This can be helpful if you need to give it to parents.

C 100110			
Dashboard Assessment Library Question Bank a Reports	Single Assessment Report     View deep analysis of a single assessment. Compare class level performance, view item analy     diagnose difficult items and areas of misunderstanding.     Assessment Summary     Peer Performance	rsis,	Itill Multiple Assessment Report         View assessments over time and analyze how your students have progressed since the beginning of the school year.         Performance Over Time         Peer Progress Analysis
Manage School	Question Analysis Response Frequency Performance By Standards	> > >	Student Progress
	Performance By Students	>	Analyze the mastery of domains and standards for classes and students and get in-depth student mastery profile report Mastery Summary
	Student Profile Report Get an in-depth analysis for any individual student to view breakdown of their mastery. performance and progress		Mastery Gradebook 3
	Student Profile Summary Student Mastery Profile	>	
	Student Assessment Profile	>	

#### **Edulastic Reports**

#### **Single Assessment Report**

The Single Assessment Report gives a deep analysis of a single assessment. There are six views of data in this report that analyze the information by individuals, classes, schools and districts as well as by question, standard, domain and student.

<u>Assessment Summary</u> includes quick statistics, school comparisons, and a summary by student performance bands.

													_
nn Reports / Assessment Summar	У									Print	Download CSV	Ht Refine result	s -
2016-2017 •	All Courses		All Schoo	is		All Teachers			All Assessment Types	•	7th Grade District E	Senchmark 2	•
Assessment Summa	iry	Peer Performance		Question Analysis		Response Frequer	icy I	Peri	formance by Standards	F	erformance by Stude	nts	
District Statistics of 7th Grade District	Benchmark 2					Students in Perl	ormance Bands	(%)					
Average Score		Average Stude	nt Score					1					
<b>6.62</b> /8		83%						1814	23%				
						Profest Basic	eri. Basic	201					
Students Assigned	Students Grades	d	Student	s Absent					42%				
60	60		0										
Assessment Statistics of 7th Grade Dis	strict Benchmark 2 by 5	School								Comp	are by School *	Prev Next ;	>
School e A	ww. Student Score (%) a	#Assigned	#Graded	#Absent	Assessm	sent Date Mir	Score	Max. Score	Avg. Score	Std. dev.(P	of Score	Variance (P) of Sco	re
Waverly	83%	3	3	0	September	r 25. 2017	0.00	7.00	6.67		0.47	0.2	22
Thomson	82%	50	50	0	Octobe	er 9, 2017	0.00	8.00	6.54		1.33	1.3	77
jefferson	88%	4	4	0	Octobe	er 9, 2017	0.00	7.00	7.00		0.00	0.0	00
Washington	92%	3	3	0	September	r 25, 2017	0.00	8.00	7.33		0.47	0.1	22

<u>Peer Performance</u> compares student performance at the school, teacher, or class level. In the image, you can see a comparison of performance at 4 schools. You can Compare by Teacher or Class by choosing the drop down menu in the top right. You can also filter by student subpopulation data by clicking on the green Filter icon on the right.



<u>Question Analysis</u> provides question-level analysis. It is easy to identify which questions have been challenging and compare performance on each question by school, teacher, or class.



<u>Response Frequency Analysis</u> allows you to see which question types are more challenging (at the top). This report also reveals common mistakes, (highlighted in orange), and which questions have not met specific student performance expectations, (highlighted in red).

Math -	Common Core *	Grade 6	* All	• (	eacher All	* As	sessment Type Jl	٠	Assessme 6th Grad	ent de Math: April 201	17 Bench *
tion Type	Summary Peer Performance performance for Assessment: 6th Grad	Question Analysis Responses	onse Frequency Performance	e by Standards Perform	ance by Students					Downlo	ad 🙃 Prin
-	74%			716		819	%		83	396	
				7110							
£-			48%								
-											
-											
-											
	Multiple Choice (4)	Mile	le Gelection (1)	Text Entry (1)		Text Date	Down (1)		Nor	marie (2)	
				0100-0005616							
are the	most difficult items?			Wh	ich items are misunde	rstood?					
are the	most difficult items? warn if % correct falls below :			Wh Set	ich items are misunde threshold to warn if % free	rstood? quency of an incorrect cho	pice is above :				
are the	most difficult items? warn if % correct falls below : 50%			Wh Set	ich items are misunde threshold to warn if % free 35%	rstood? quency of an incorrect cho	oice is above :				
are the eshold to Q# ©	most difficult items? warn if % correct falls below : 50% Question Type	Standards	Max Score	Wh Set	ich items are misunde threshold to warn if % free 35% Skip %	rstood? quency of an incorrect cho	olce is above :	Response			
are the reshold to Q# 0	most difficult items? warn if % correct falls below : 50% Question Type	Standards	Max Score	Wh Set Correct %	ich items are misunde threshold to warn if % free 35% \$klp %	rstood? quency of an incorrect cho	olce is above :	Response	-		D
are the eshold to Q# 0	most difficult items? warn if % correct falls below : 50% Question Type Multiple Choice	Standards 6.EE.A.2	Max Score	Wh Set Correct %	ich items are misunde threshold to warn if % free 35% \$kip % 0%	rstood? quency of an incorrect cho A 48%	olce is above :	Response 8	C 38%		D 5%
are the eshold to Q# 0 Q1	most difficult items? warn if % correct falls below : 50% Question Type Multiple Choice	Standards 6.EE.A.2	Max Score	Wh Set Correct %	ich items are misunde threshold to warn if % free 35% \$kip % 0%	rstood? quency of an incorrect cho A 48%	olce is above :	Response 3	C 38%		D 5%
are the eshold to Q# 0 Q1 Q10	most difficult items? warn if % correct falls below : 50% Question Type Multiple Choice Multiple Selection	Standards 6.EE.A.2 6.EE.B.6	Max Score	Correct %	ich items are misunde threshold to warn if % free 35% * Skip % 0%	rstood? guency of an incorrect cho A 48% BC 48%	c 2456	Response 8 96 8 106	C 38%	BCD	D 5% AD
are the eshold to Q# 0 Q1 Q10	most difficult items? warn if % correct falls below : 50% Question Type Multiple Choice Multiple Selection	Standards SEEA.2 6.EE.8.6	Max Score 1	Correct %	ich items are misunde threshold to warn if % free 35% 5kip % 0%	rstood? juency of an incorrect cho A 48% BC 48%	olce is above :	Response 8 9% 8 19%	C 38% 9	BCD 5%	D 5% AD 5%
are the eshold to Q# = Q1 Q10	most difficult items? warn if 4 correct fails below : 50% Question Type Multiple Choice Multiple Selection.	Standards 6.EEA.2 6.EEA.6	Max Score	Correct %	Ich items are misunde threshold to warn if % free 35% 5% p % 0% 0%	rstood? quency of an incorrect cho A 48% BC 48%	olce is above : 11 C 24% Correct	Response 8 9% 19%	C 38% 8	KCD 5%	D 5% AD 5%
are the eshold to Q# = Q1 Q10 Q5	most difficult items? warn fi korrect falls below : 50% Question Type Multiple Choice Multiple Selection Test Entry	Standards 6.EE.A.2 6.EE.A.4	Max Score 1 1 3	Wh Set 28% 48% 71%	Ich items are misunde threshold to warn if % free 35% 5% p % 0% 0%	rstood? quency of an incorrect cho A 48% BC 48%	c c 24% Correct 71%	Response 8 3% B 19%	C 38% 8	ICD 5% Incorrect 29%	D 5% AD 5%
are the eshold to Q# ¢ Q1 Q10 Q5	most difficult items? warn if % correct fails below : 50% Question Type Multiple Choice Multiple Selection Text Entry	Standards 6.EEA.2 6.EEB.6 6.EEA.4	Max Score 1 1 3	48% 71%	Ich items are misunde threshold to warn if % free 35% 5% 0% 0% 0%	rstood? quency of an incorrect cho A 48% BC 48%	Correct	Response 8 9% 19%	C 38% 8	KD 5% Incorrect 29%	D 5% AD 5%
are the eshold to Q# = Q1 Q10 Q5 Q7	most difficult items? warn 1% correct fails below : 50% Question Type Multiple Choice Multiple Selection Text Entry Numeric	Standards           6.EEA.2           6.EEA.4           6.GA.3	Max Score 1 1 3 1	Wh Set 38% 48% 71% 71%	Ich items are misunde threshold to warn if % free 35% 5kip % 0% 0% 0%	rstood? juency of an incorrect cho A 48% BC 48%	Correct 71%	Response 8 996 8 19%	C 38% 5	Incorrect 29%	D 5% AD 5%
are the eshold to Q# = Q1 Q10 Q5 Q7	most difficult items? warn if % correct fails below : 50% Question Type Multiple Choice Multiple Selection Text Entry Numeric	Standards 6.EE.A.2 6.EE.A.6 6.EE.A.4 6.G.A.3	Max Score 1 3 1	48% 71%	Ich items are misunde threshold to warn if % free 35% \$kip % 0% 0% 0%	rstood? Auency of an incorrect cho A3% BC 48%	Correct 719 Correct 719	Response 8 5% 8 19%	C 38% 8	ICD 5% Incorrect 29% Incorrect 29%	D 5% AD 5%
are the eshold to Q#  C Q1 Q1 Q5 Q7 Q4	most difficult items? warn If & Correct fails below : 50% Question Type Multiple Choice Multiple Selection Test Entry Numeric Multiple Choice	Standards           6.EE.A.2           6.EE.A.4           6.GA.3           6.RP.A.2	Max.Score 1 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Wh Set 38% 48% 71% 71% 71%	Ich items are misunde threshold to warn if % free 33% 5kip % 0% 0% 0%	rstood? puercy of an incorrect cho A 43% BC 48% BC	Correct 71%	Response 8% 8 19%	C 38% 5	BCD 5% Incorrect 29% Incorrect 29%	D 5% AD 5%
are the eshold to Q# = Q1 Q10 Q5 Q7 Q4	most difficult items? warn f & correct fails below : 50% Question Type Multiple Choice Multiple Selection Text Entry Numeric Multiple Choice	Standards           6.EEA2           6.EEA4           6.GA3           6.RPA2	Max Score           1           3           1           1           3           1           1	Wh Set 38% 48% 71% 71% 71%	Ich Items are misunde threshold to warn if % free 35% 5% 19% 0% 0% 0% 0% 0%	rstaod? A A3% BC 49% A9% A9% A9%	Correct 71%	Response 8 9% 8 19%	С 38% е	ICD 5% incorrect 29% incorrect 29%	D 5% AD 5% 5%
are the eshold to Q# • Q1 Q1 Q5 Q4 Q4	most difficult items? warn If korrert. falls below : 55% Question Type Multiple Choice Multiple Selection Text Entry Numeric Multiple Choice	Standards           6.EE.A.2           6.EE.A.4           6.GA.3           6.RP.A.2	Max.Score 1 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Wh Set 38% 48% 71% 71% 71%	Ich Items are misunde threshold to warn if % free 35% 0% 0% 0% 0% 0%	rstaod? Aparecy of an incorrect cho A8% BC A8% BC A9%	Correct 71%	Response 8 9% 8 19% 8 9%	С 38% 5 С 5%	CD 5% Incorrect 29% Incorrect 29%	D 5% AD 5% 5%

<u>Performance by Standards</u> allows you to highlight the most challenging standards (four standards have been selected) and compare performance on these standards by school, teacher, and class, (this image shows a school comparison).



<u>Performance by Students</u> shows which students might benefit from additional practice or remediation. You can set custom cut scores to easily drill down to the students needing remediation below the cutoff.



#### **Multiple Assessment Report**

The Multiple Assessment report compares several assessments over time. It includes three slices of information.

<u>Performance Over Time</u> allows you to select and compare performance across multiple assessments. The last three assessments have been selected in the example.



<u>Peer Progress Analysis</u> allows you to see a snapshot of how student sub groups are performing by class, standard, gender, race, IEP status and more. The bars on top indicate by color which classes are improving (green), staying the same (yellow) or declining (red). You can use the pull down boxes in the right corner of the screen to filter for sub groups.

Reports / Peer	Progress								Download CSV	₩ Refine results •
Performance Over Ti	me   Peer	Progress Analysi	s   Student Pr	ogress						
Distribution of studen	t subgroup as pe	er progress trend	?				Anal	yze by Score (%) 🔻	Compare by T	eacher 🔹 🔽 🔽
	27				2≯				4 뇌	
How well are student	sub-groups prog	ressing?							<	Prev Next >
Teacher	Student#	Trend	8.NS.1 Class Practice (8/28/17)	8.NS.1 Quiz #1	PMA #3: Representing Positive and Negative Numbers (6.NS.5)	Operations of Fractions Quiz RETAKE	8.EE.2 #1 Homework	Adding & Subtracting Fractions	Math 7 - 7.NS.2 - Multiplying & Dividing Integers	Session 1 Assessment - Argumentative Writing
Ca. a Ninucum.	32	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Provid <sup>11</sup> company	95	<b>N</b>	N/A	N/A	N/A	N/A	N/A	N/A	83%	N/A
Dellate Multiples	103	No Trend	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70%
Pobra Koorbayar	72	÷	N/A	57%	N/A	N/A	N/A	N/A	N/A	N/A
Carling Country	33	<b></b>	N/A	N/A	76%	N/A	N/A	N/A	N/A	N/A
99	68	и.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

The Multiple Assessment Report also includes a <u>Student Progress View</u> which shows which students are progressing upward, trending downward, or remaining flat.

< 5	Subject		Grade		Si	chool		eacher	Assessme	nt Type	Assessment	Ť
	Math - Com	nmon Core	* Grade	6	• [	All	•	All	* Common		- All	
Perf	formance O	ver Time Pr	er Progress Analy	sis Student F	rogress							
How we	ell are stude	ents progressing?									Download	= Additional Filters
			38 7				12→				40 🎽	
Analyze	e By: Sco	ore (%)	*									Prev Next
Stude	ent Name	School Name	Teacher Name	Trend	Unit 1 Common Assessment - Math	6th Grade Math Sept 2016	6th Grade Math: October 2016 Benchmark	6th Grade Math: November 2016 Benchmark	6th Grade Math: December 2016 Benchmark	6th Grade Math: February 2017 Benchmark	6th Grade Math: March 2017 Benchmark	6th Grade Math: April 2017 Benchmark
Katori	Hall	Thomson	Brenda Hill	•	100%	100%	86%	69%	100%	83%	100%	92%
Ernest Hemin	t ngway	Thomson	Brenda Hill	••••••	60%	75%	71%	63%	92%	50%	90%	54%
Tran H	luyhn	Thomson	Brenda Hill	• <b>•••</b> •	80%	93%	86%	44%	N/A	140%	60%	79%
Willian	n James	Washington	Marie Curie	<b></b>	60%	N/A	64%	56%	50%	N/A	N/A	N/A
Anna J	ones	Thomson	Brenda Hill	<b>1111111</b> 7	80%	73%	100%	81%	83%	100%	90%	92%

#### **Standards Mastery Report**

The Standards Mastery Report tracks details on standards assessed and mastered.

The <u>Mastery Summary View</u> provides an overall assessment of student mastery. This report also reveals which standards have been the most difficult and identifies which students need intervention.

Subject			Grade		School Name		Teacher	Class Na	me	
Math - Com	mon Core	*	Grade 6	*	All	*	IIA	* All		
Mastery Summa	ry Mastery Gradel	ook								
										🕒 Downloa
G	GOO 70% or more Standards As	d sessed are Mastered)		(50-	Satisfac 70% of standards ass	tory essed are Mastered	£	(Less than 509	Intervene of standards assessed a	re Mastered)
	36				30				28	
What are Most Ch	allenging Standards ?					Who may need Inte	rvention ?			Prev Nex
Standard	Assessment #	Question #	Performance	Students M	astered	Student Name	Class	Standards Assessed	Standards Mastered	Standards Mastered (%
6.EE.A.2.c	1	1	90	0		Sara Isla	Anne Smith's class	1	0	0%
6.NS.C.7	з	з	79	2		Flo Domingues	CLI Demo Teacher One's class	1	0	0%
6.NS.C.6	5	5	73	4		Michelle Akers	7th Grade ELA - Period 6	1	0	0%
6.RP.A.3	8	9	85	10		Brian Evan	Anne Smith's class	1	0	0%
6.SP.A.2	1	1	47	27		Marie Stopes	1st Period Math Class	9	1	1196
6.EE.B.6	3	з	64	31		William James	1st Period Math Class	9	2	22%
6.NS.B.3	4	6	70	31		Fred Schiller	1st Period Math Class	9	2	22%
6.G.A.2	2	з	66	31		John Locke	1st Period Math Class	9	2	22%
6.G.A.1	1	1	53	33		Edith Stein	1st Period Math Class	9	2	22%
6.SP.A.3	1	1	79	36		Peter Singer	2nd Period Math Class	17	4	24%

The <u>Standards Mastery Gradebook</u> shows a detailed view on how each student is performing on each standard. You can click down to view student attempts.

Subject		Grade		Teache	Toni Morrison		- Cla	ss Name		1
Math - Common Core	•	Grade 6	•				A			*
Mastery Summary Mastery Gradel	book Student Mastery Prof	lie								
lastery By Domain										Download
Ma	istery Status		6.	ie .		6.G	6.NS	6.	RP	6.5P
nsufficient Data (I)			0	6		0%	25%		3%	0%
Not Mastered (N)			17	%		33%	14%		0%	10%
Almost Mastered (A)			13	*		0%	10%	1	796	12%
Mastered (M)			70	%		68%	51%		0%	78%
tandard Mastery Detail by Student							Analyse By Mastery	+		Prev Nex
Class Name	Student Na	ime 6.EE.A.1	6.EE.A.2	6.EE.A.3	6.EE.A.4	6.EE.B.5	6.EE.B.6	6.EE.B.7	6.EE.B.8	6.EE.C.9
ist Period Math Class	Alex Rell		11.67	14		11.8.9				
			~	m	M	A	N	M	M	м
ist Period Math Class	Carl Sagan	M	A	M	м	M	M	M	M	M
st Period Math Class	Carl Sagan Harper Lee	M	A A M	M	M	M	N M N	M	M	M M M
Ist Period Math Class Ist Period Math Class Ist Period Math Class	Carl Sagan Harper Lee Mark Twain	M M M	A M A	M M M	M M A	A M M	N M N N	M M M	M M M	M M M
ist Period Math Class Ist Period Math Class Ist Period Math Class Ist Period Math Class	Carl Sagan Harper Lee Mark Twein Maya Lin	M M M M	A M A M	M M M	M M M A M	A M A M	N M N N N	M M M M	M M A M	M M M M
Ist Period Math Class Ist Period Math Class Ist Period Math Class Ist Period Math Class Ind Period Math Class	Carl Sagan Harper Lee Mark Twain Maya Lin Fan Chung	M M M M M	A M A M M	M M M M	M M M M M	A M A M M	N N N N N	M M M M	M M M M M	M M M M
st Period Math Class st Period Math Class st Period Math Class st Period Math Class ind Period Math Class ind Period Math Class	Carl Sagan Harper Lee Mark Ivuain Maya Lin Fan Chung J.R.R. Tokien	M M M M M M	A M A M M	M M M M M	M M A M M M	A M A M M M	N M N N N M	M M M M M	M M A M M M	M M M M M
st Period Math Class st Period Math Class st Period Math Class at Period Math Class nd Period Math Class nd Period Math Class	Carl Sagan Harper Lee Marki Twain Maya Lin Fan Chung J.R.R. Tokden Jack Karouac	M M M M M M	A M A M M A M	M M M M M	M M M M M M	A M A M M M M	N M N N N M	M M M M M N M	M M M M M M M	M M M M M
st Period Math Class st Period Math Class st Period Math Class st Period Math Class nd Period Math Class nd Period Math Class nd Period Math Class	Carl Sagan Harper Lee Mark Twoin Maya Lin Fan Chung Jack Korouac Syliva Plath	M M M M M M	A A M M A M A A	M M M M M M	M M M M M M M M	A M M M M M M M	N M N N N M M	M M M M M M M M	M M A M M M M	M M M M M M N

#### **Student Profile Report**

Student Profile Report provides performance, mastery, and progress for each student. You can view performance from Edulastic from the current year and prior academic years.



<u>Student Mastery Profile</u> includes standards-level performance data, links to student attempts, and performance statistics per standard.

Overall N	lastery		Standard I	Performance	e Summary					
			Domain	Domain Des	scription	Do	main Mastery	Standard	is	
	Not Master	ed	7.EE	Expressions	& Equations	75	% Mastered	(7.EE.A.	1 7.EE.A.2 7.EE.B	.3 7.EE.B.4
Almost Ma	astered Mas	stery 79%	7.G	Geometry		83	% Mastered	(7.G.A.1	7.G.A.2 7.G.A 7.G.B.5	.3 7.G.B.4 7.G.B.6
			7.NS	The Number	System	67	% Mastered	(7.NS.	A.1 7.NS.A.2	7.NS.A.3
		Mastered	7.RP	Ratios & Pro	portional Relationshi	ps 67	% Mastered	(7.RP.	A.1 7.RP.A.2	7,RP.A.3
			7.SP	Statistics & P	Probability	88	% Mastered	(7.SP.A. <sup>4</sup> )	1 7.SP.A.2 7.SP.E 5 7.SP.C.6 7.SP.C	1.3 7.5P.B.4 
Standard	l Performa	nce Details								
Domain	Standard	Description			Mastery	Assessment	# Total Questic	ns Score	Max Possible Score	Avg. Score
7.EE	7.EE.A.1	Apply properties of operations as st and expand linear expressions with	rategies to add, subtra rational coefficients	ict, factor,	Mastered	1				
7.EE	7.EE.A.2	Understand that rewriting an expre	ssion in different form	s in a	Almost Mastered		2	3 2.5	3	8

<u>Student Assessment Profile</u> shows progress over time and includes all assessment data. You can click to view performance on both common assessments and teacher created / class assessments.



## **Module 6: Resources for Support**

Edulastic has several online resources, as well as a Support Team to help you.

#### **Training Videos and Articles**

The <u>Teacher Training Hub</u> has webinars, articles and Quick Start Tutorials and the YouTube channel has short how-to videos from Edulastic and other teachers.



You can find short, instructional videos and articles for topics such as:

- <u>Creating Rubrics</u>
- <u>Collaborating, Sharing and Co-Authors</u>
- <u>SnapQuiz</u>
- SnapScore Using Bubble Sheets
- How to Create Tech Enhanced Question Types

#### **In-App Support**

When you are working in the Edulastic app, you can click on the Help button (lower left corner) and type a question to search for Help Articles or click Leave us a Message to ask the support team.



You can also use the Chat tool (the icon that looks like a smiling piece of paper in the lower right corner) where members of the support team are on hand to chat with you.



## **Module 7: Updates and Advanced Features**

#### **Redirect**

Redirect is a favorite feature of many teachers and students across the country. The ability for teachers to re-send an assessment to an individual student or the entire class opens endless possibilities. Oftentimes teachers look to use redirect in a variety of scenarios.



#### Text to Speech (Read Aloud Feature)

Text to Speech is turned on by the teacher in the *Manage Class* tab. The read-aloud can be turned on for specific student or the whole class. To enable read-aloud feature in Edulastic for specific students, please follow the steps below:

- 1. Navigate to Manage Class menu and locate your class
- 2. Select the students for whom you need to enable text to speech
- 3. Click on "Actions" and select "Enable Text to Speech". The selected students will see the "Play" button when taking assessments

dulast	al-G7-3 tic Training District, Waverly	4				View Ass	ignments 🟩 🔚 Class Code : /	AFD3
		Grade :	Grade 7			Start Date :	Aug 4, 2016	
	000	Subject :	Mathematics			End Date :	Dec 27, 2017	
	460	Standard :	Math - Common Core					
	000	Course :	Grade 7-Mathematics	-Math - Common (	Core			
dent	ts al a strange an all	at wal a set o					Action - + Add Multiple Stu	udents
dent Se	elect one or all	students •	Username 💠	TTS Enabled	Google User	) 💿	Action - + Add Multiple Stu Enable Text To Speech Disable Text To Speech	udents \$
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#### **Express Grader**

If a teacher wants to modify the scores or answers of a student, use Express Grader to manually enter the changes. *This feature is reserved for teacher accounts only.* 

From Assignments tab find the assessment to be modified and select "Responses." **Next, Close the Assignment.** 



Select **Express Grader** (Notice on this assignment, not one of the students have taken the assessment yet in Edulastic. This is where teachers will enter scores manually.)

Assignments / Student Res	ponses						
(Due on 28 December, 2017) In Grading				соммон) Scores not released for studen			
Live Class board Express	Grader	View Mode Score Entry Response Entry		Lat. Preser			
Questions	& Standards	Q1 SNEA1 MAESSNE11	Q2 S.NF.A.1 MAPS.S.NF.1.1	Q3 4.NBT.8.5 5.NBT.8.5 MAFS.4.NBT.2.5 MAFS.5.NBT.2.5	Q4 SINFA1 MARSSINF.1.1		
Student	Total Score	Max Score - 1	Max Score - 1	Max Score - 1	Max Score - 1		
James Bond	1	1 🗶					
🖄 Zella Carza	1	1					
Dimple Coppenger	0						
Napoleon Coutre	0						
Lonna Depierre	0						
Alix Granda	0						

Score Entry allows you to add or delete points.

**Response Entry** allows you to enter the student's answer.

Recent Update to Express Grader: Manual Entry of Response or Scores

#### **Assessment Organization**

Organize your assessments with tags, filters and folders.

#### 1. Start with Tags

Fill in the "Tags" field when creating questions and assessments. The tags field allows you and other teachers to search on a key word or phrase and identify assessments quickly.

- Choose phrases like "Semester 1 Quizzes", "Fall Homework" etc.
- You can add multiple tags to include subject matter, chapter, even skill set.
- You can also tag individual questions when you author your own, or duplicate questions from the Question Bank.

Edulastic		Assign
<ul> <li>Dashboard</li> <li>Assessments</li> <li>Question Bank</li> </ul>	Writing Benchmark Fall Semester	Share with Others Assessment Writing Benchmark Fall Semester is shared with your colleagues in District Library.  Sharing Level: District Library Change Sharing Level
Library	Total points: 28	https://sppiedulastic.com/@renderResource/close/NDA5MjUyMTisv/W3DW3D
<u>filla</u> Reports	Tags (Optional)	
R Manage Class	Writing Conventions Benchmark	
Collaboration Groups	Becchmark / New 7(g)  Spring 2018 US History Benchmark #1 Benchmark / US Gov Benchmark 1 19 BENCHMARK 19 benchmark 1 Ustanthenark 2	Before assigning, add one or more tags to help filter.

#### 2. Use Filters in Assessment Library

When filtering in the Assessment Library, you can save your filters for quick access the next time you need similar assessments. This is where your Tags can be very helpful.

- In the library select "Entire Library", "Authored by me", or "Previously Used".
- Set the filters for grade, subject etc.
- Finally, enter the title of the tag in the search bar.
- The next step is to select "Apply Filters" to generate your assessments.
- Last, click on save the filter and give it a name.

When you are looking for the same assessment in the future, click on the filter name and all assessments that contain those filters and tags will will be generated by the search.



#### 3. Create Folders on your My Assessments or Dashboard

Even if it is the beginning of the school year, a teacher's Assessment tab or an Admin's Dashboard can acquire quite a few entries making it painful to filter through. To help organize, use Folders.

- Teachers go to Assessments tab, then select My Assessments. Admins go to Dashboard and select and Select My Assessments.
- Click on New Folder to create one
- Name the folder
- Place a checkmark next to the assessments that should go in the folder
- Select Move to Folder
- You will be able to access the assessment and its data in the new folder, year after year.

Consider building folders chronologically, such as "Fall ELA Benchmarks Gr 5". Or, but subject matter "All ELA End of Semester".

							_
Edulastic	Assessments					+ New Assessment	
<	Assigned to my classes	Grade • Subject • Status •				Sort by 🦆 🌔	Date +
Dashboard	Recent Assessments	My Assessments					
Assessments	L+ My Assessments	3 Assessment(s) Selected     A Selected					
Question Bank	Reachmarke	Writing Benchmark Winter	ELA Grade 8	-	0 of 0	0	••••
M Ubrand	Cancel Create	Vriting Benchmark Spring	ELA Grade 8	121	0 of 0	0	
and county		☑ Writing Benchmark Fall Semester	ELA Grade 8	5 <u>2</u> -	0 of 0	0	
<u>nila</u> Reports	Homework	Reading Exit Ticket #2: Elephant Teamwork	ELA Grade 6 +2	14	0 of 0	0	
2 Manage Class		Persuasive Essay: Benefits of Homework	ELA Grade 8		0 of 0	0	
Collaboration Groups		Language Daily #3	ELA Grade 8		0 of 0	0	
		Language Dally #2	ELA Grade 8	14	0 of 0	0	
		Pros and Cons Essay 1: Driverless Cars	ELA Grade 6 +2		0 of 0	0	
		🗌 🍇 Language Daily #1	ELA Grade 8		0 of 0	0	
		11/9 version of Grade 3 Math Interim Assessment- Modules 1 and 2	Mathematics Grade 3	E In Draft	0 of 0	0	
		11/9 version of For Theresa and Kristin Passage Solution	ELA Grade 3		0 of 0	0	
		Reading Exit Ticket #1	ELA Grade 8	1	0 of 1	0	
		PARCC Grade 8 Folktale Narrative Writing Task	ELA Grade 8	1	0 of 1	0	
		The Pearl Test	ELA Grade 12 +12	1	1 of 16	1	
		Grammar Review	ELA Grade 12 +12	1	1 of 16	1	
🔊 Getting Started		Pros and Cons Essay 1: Driverless Cars	ELA Grade 6 +2	3	57 of 57	57	
		8 The Omnivore?s Dilemma Performance Task	FLA Grada 8	Å	62 of 62	67	1.12