



# K-12 Return to Learn

## 2020-2021 School Year



Washington Local School District





# K-12 Return to Learn

## Flexible Learning Options for WLS Families

**Synchronous**- Means happening at the same time. Instruction is scheduled and collective, “in real time” meetings occur.

**Examples include:** The Washington Local Remote Learning schedule includes synchronous learning with live teacher sessions and supportive curriculum.

**Instruction includes:** Live instruction and designated weekly times for class meetings

- 5,400 Washington Local students opted for Remote Learning. The Remote Learning framework includes a blend of synchronous and asynchronous teaching and learning.

**Asynchronous**- Means not concurrent or instruction that is not happening at the same time. Complete flexibility based on learner needs.

**Examples include:** The Panther Virtual Academy includes an asynchronous learning model that is a 100% online curriculum that students work on their assignments independently.

**Instruction includes:** recorded videos and no set times for class meetings.

- 1,700 Washington Local students opted for the Panther Virtual Academy.



# Remote Learning: K-3 Instructional Schedule

## GRADES K - 3 Schedule

8:00 - 8:30	Teacher Planning/Preparation, Student and Family Communication, Grading, Feedback, IEP/504/Team meetings				
8:30 - 9:00	OFFICE HOURS				
LIVE LESSONS & ENGAGEMENT TIME	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
9:00 - 9:20	<b>LIVE:</b> MORNING MEETING/SOCIAL EMOTIONAL LEARNING LESSONS	<b>LIVE:</b> MORNING MEETING/SOCIAL EMOTIONAL LEARNING LESSONS	<b>TEACHER:</b> <b>8:00 - 12:00pm</b> <ul style="list-style-type: none"> <li>Professional Development &amp; Planning</li> </ul> <b>1:00 - 3:15pm</b> <ul style="list-style-type: none"> <li>Office Hours</li> <li>Independent &amp; Small Group help</li> <li>Grading, Parent contact, etc.</li> </ul>	<b>LIVE:</b> MORNING MEETING/SOCIAL EMOTIONAL LEARNING LESSONS	<b>LIVE:</b> MORNING MEETING/SOCIAL EMOTIONAL LEARNING LESSONS
9:20 - 9:30	BREAK	BREAK		BREAK	BREAK
9:30 - 10:45	<b>LIVE:</b> READING, WRITING, and/or WORD STUDY LESSONS	<b>LIVE:</b> READING, WRITING, and/or WORD STUDY LESSONS		<b>LIVE:</b> READING, WRITING, and/or WORD STUDY LESSONS	<b>LIVE:</b> READING, WRITING, and/or WORD STUDY LESSONS
10:45 - 12:00	LUNCH/PLANNING	LUNCH/PLANNING	<b>STUDENTS:</b> <ul style="list-style-type: none"> <li>Recorded &amp; Asynchronous learning</li> <li>Independent studying/assignment completion</li> <li>Independent help</li> <li>Small group help</li> </ul>	LUNCH/PLANNING	LUNCH/PLANNING
12:00 - 1:00	<b>LIVE:</b> MATH LESSONS	<b>LIVE:</b> MATH LESSONS		<b>LIVE:</b> MATH LESSONS	<b>LIVE:</b> MATH LESSONS
1:00 - 3:15	ASYNCHRONOUS ACTIVITIES (CORE/Elective SUBJECT AREAS) *Available through Learning Management Systems K-3: Google Classroom	ASYNCHRONOUS ACTIVITIES (CORE/Elective SUBJECT AREAS) *Available through Learning Management Systems K-3: Google Classroom		ASYNCHRONOUS ACTIVITIES (CORE/Elective SUBJECT AREAS) *Available through Learning Management Systems K-3: Google Classroom	ASYNCHRONOUS ACTIVITIES (CORE/Elective SUBJECT AREAS) *Available through Learning Management Systems K-3: Google Classroom



# Remote Learning: Grades 4-6 Instructional Schedule

## GRADES 4 - 6 Schedule

8:00 - 8:30	Teacher Planning/Preparation, Student and Family Communication, Grading, Feedback, IEP/504/Team meetings				
8:30 - 9:00	OFFICE HOURS				
LIVE LESSONS & ENGAGEMENT TIME	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
9:00 - 10:45	ASYNCHRONOUS ACTIVITIES (CORE/Elective SUBJECT AREAS) *Available through Learning Management Systems 4-6: Google Classroom	ASYNCHRONOUS ACTIVITIES (CORE/Elective SUBJECT AREAS) *Available through Learning Management Systems 4-6: Google Classroom	<b>TEACHER:</b> <b>8:00am - 12:00pm</b> <ul style="list-style-type: none"> <li>Professional Development &amp; Planning</li> </ul> <b>1:00 - 3:15pm</b> <ul style="list-style-type: none"> <li>Office Hours</li> <li>Independent &amp; Small Group help</li> <li>Grading, Parent contact, etc.</li> </ul>	ASYNCHRONOUS ACTIVITIES (CORE/Elective SUBJECT AREAS) *Available through Learning Management Systems 4-6: Google Classroom	ASYNCHRONOUS ACTIVITIES (CORE/Elective SUBJECT AREAS) *Available through Learning Management Systems 4-6: Google Classroom
10:45 - 11:00	<b>LIVE:</b> MORNING MEETING/SOCIAL EMOTIONAL LEARNING LESSONS	<b>LIVE:</b> MORNING MEETING/SOCIAL EMOTIONAL LEARNING LESSONS		<b>LIVE:</b> MORNING MEETING/SOCIAL EMOTIONAL LEARNING LESSONS	<b>LIVE:</b> MORNING MEETING/SOCIAL EMOTIONAL LEARNING LESSONS
11:00 - 12:00	<b>LIVE:</b> READING, WRITING, and/or WORD STUDY LESSONS	<b>LIVE:</b> READING, WRITING, and/or WORD STUDY LESSONS		<b>LIVE:</b> READING, WRITING, and/or WORD STUDY LESSONS	<b>LIVE:</b> READING, WRITING, and/or WORD STUDY LESSONS
12:00 - 1:15	LUNCH/PLANNING	LUNCH/PLANNING	<b>STUDENTS:</b> <ul style="list-style-type: none"> <li>Recorded &amp; Asynchronous learning</li> <li>Independent studying/assignment completion</li> <li>Independent help</li> <li>Small group help</li> </ul>	LUNCH/PLANNING	LUNCH/PLANNING
1:15 - 2:15	<b>LIVE:</b> MATH LESSONS	<b>LIVE:</b> MATH LESSONS		<b>LIVE:</b> MATH LESSONS	<b>LIVE:</b> MATH LESSONS
2:15 - 3:15	<b>LIVE:</b> SCIENCE/SOCIAL STUDIES/HEALTH LESSONS	<b>LIVE:</b> SCIENCE/SOCIAL STUDIES/HEALTH LESSONS		<b>LIVE:</b> SCIENCE/SOCIAL STUDIES/HEALTH LESSONS	<b>LIVE:</b> SCIENCE/SOCIAL STUDIES/HEALTH LESSONS

# Remote Learning: Grades 7-12 Instructional Schedule

## WLS Junior High & High School Schedule


7:45 - 9:00	Teacher Planning/Preparation, Student and Family Communication, Grading, Feedback, IEP/504/Team meetings				
LIVE LESSONS & ENGAGEMENT TIME	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:30	Academic Advisory		<b>TEACHER:</b> 7:45am - 12:00pm <ul style="list-style-type: none"> <li>Professional Development &amp; Planning</li> </ul> 1:00 - 3:00pm <ul style="list-style-type: none"> <li>Office Hours</li> <li>Independent &amp; Small Group help</li> <li>Grading, Parent contact, etc.</li> </ul> <b>STUDENTS:</b> <ul style="list-style-type: none"> <li>Recorded &amp; Asynchronous learning</li> <li>Independent studying/assignment completion</li> <li>Independent help</li> <li>Small group help</li> </ul>	Academic Advisory	
9:30 - 9:40	BREAK	BREAK		BREAK	BREAK
9:40 - 10:30	1st hour	2nd hour		1st hour	2nd hour
10:30 - 10:40	BREAK	BREAK		BREAK	BREAK
10:40 - 11:30	3rd hour	4th hour		3rd hour	4th hour
11:30 - 12:30	Lunch/Planning	Lunch/Planning		Lunch/Planning	Lunch/Planning
12:30 - 1:20	5th hour	6th hour		5th hour	6th hour
1:20 - 1:30	BREAK	BREAK		BREAK	BREAK
1:30 - 2:20	7th hour	OFFICE HOURS		7th hour	OFFICE HOURS
2:20 - 3:00	OFFICE HOURS			OFFICE HOURS	





# Remote Learning—Building Blocks of an Online Lesson

<i>Building Block</i>	<i>Objective</i>
<b>Instruction &amp; Modeling</b>	Transfer information & Explain concepts
<b>Discussion</b>	Engage higher-order thinking via conversation about: Texts, Videos, Podcasts, Topics/Issues, and Current Events
<b>Research and Exploration</b>	Conduct informal online research and crowdsource information with the group in a shared online space where students can learn from one another
<b>Collaborative Tasks</b>	Foster collaboration and creativity by asking students to work on shared tasks
<b>Practice and Review</b>	Connect students with practice and review activities online to reinforce their understanding of concepts and help them to refine their skills
<b>Assessment</b>	Assess student learning and mastery of concepts and skills to guide instruction, scaffolds, and reteaching
<b>Reflection and Metacognitive Skill Building</b>	Encourage students to reflect on their learning: What did they learn? How did they learn it? What questions do they have?





# Panther Virtual Academy

- The Panther Virtual Academy is an asynchronous learning model that is a 100% online curriculum that students work on independently.
- Students can log on at any time to complete assignments. WLS teachers will monitor student attendance and academic progress by providing ongoing communication with students and families.
- Students will maintain a connection to their home school. Students can opt to attend AM meetings with their assigned homeroom.
- The curriculum is specifically designed to be implemented online. Activities in each subject area are connect to content standards and designed to take 40 - 50 minutes for students to complete.



## Points for Consideration

- Attendance: All districts will be expected by ODE to continue **reporting attendance in hour increments** at the student level. We will need to specify how attendance will be monitored and collected.
  - Attendance tracking will require multiple approaches to account for the differences between *in-school activities*, *teacher-led remote learning* and *self-directed remote learning*.
  - **Teacher-led remote learning (synchronous)** can track attendance at the student level in hour increments
  - **Self-directed remote learning (asynchronous) can track attendance by considering evidence of participation** (or lack thereof). Evidence of participation may include: Daily logins, Daily interactions with the teacher, and Assignment completion
  - If using assignment completion to track attendance, teachers should **determine** the number of hours they expect an assignment to take **for a typical student** and use that to gauge each student's attendance.





- BOE Consideration: Suspend Student Fees until face to face instruction is able to reconvene.
- Professional Learning on Tuesday, August 18th and Wednesday, August 19th-Teachers will be presented with a menu of synchronous and asynchronous learning opportunities.
- Department & Grade-Level Collaboration is scheduled for Monday, August 24th and Tuesday, August 25th. Each grade-level and department has been assigned an Administrative liaison.

