

# Washington Local Schools

Safe Return to Learn

Family Town Hall Meeting 7-29-2020

# Go Panthers!

Working in Collaboration

For The Health of Panther Nation!

2020-2021





# Return to Learn

## Introduction

Special Thanks to:

- SR2WLS Committee
- CART Committee
- Toledo Lucas County Health Department
- OAPSE and TAWLS Union Presidents





# Message to the WLS Community

The Washington Local community has a proud tradition of support for schools built on a strong foundation of a caring community willing to make great sacrifices for the students in this district.

The 2020-2021 school year will bring challenges never before faced by American Schools. Nothing is more important to this community than the safety of our children. Meeting the needs of all families is important to us. Dozens of employees and local health experts have worked throughout the summer to ensure a safe return for our students, staff, families and ultimately the WLS Community. The following general principles and guidelines will help our district remain healthy and strong until a vaccine is developed and we can return to a more normal way of life. We will re-evaluate all procedures every 30 days and consider new schedules each academic quarter based on current Health Department guidance.

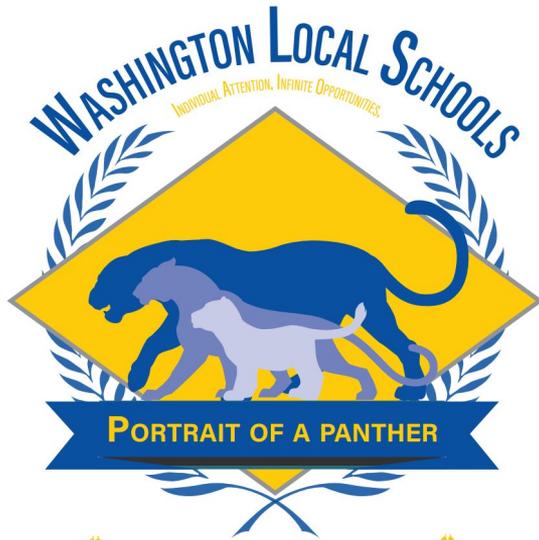
During the spring, teachers were suddenly thrust into an unprecedented emergency with little warning and limited tools and structures in place to teach remotely. As we face an uncertain start to the 2020-2021 school year, we plan to lay a firm foundation of support for teachers and staff that will ensure that should we need to return to remote learning, we are prepared to deliver high-quality instruction every day.

Schools play a vital role in the health and welfare of a community. We understand the burden that an atypical school calendar will bring to families. We weigh that burden along with the need to ensure that our staff remains healthy and able to support our students. Although we all long for a normal return to school, we realize that in all likelihood our first few weeks will be a slow roll into the school year.

Last March a workgroup of community members, business leaders, and staff finished work on Portrait of a Panther. This document provides us with the principles and beliefs we want all of our students to strive to achieve. The Portrait of a Panther will be our beacon as we seek to complete our mission to support our students and families as we navigate this year together. #TogetherWeCan

Dr. Kadee Anstadt - Superintendent





#### COMMUNICATION

Listens to understand, and then communicates thoughts and ideas in a variety of forms.



#### EMPATHY

Consistently demonstrates awareness, compassion, and respect for others' feelings, thoughts, beliefs, and culture.



#### ADAPTABILITY

Remains flexible in a climate of constant change by reflecting and productively responding to feedback.



#### CRITICAL THINKING

Skillfully evaluates available evidence and challenges established ideas with rational, open-minded, and informed reasoning.



#### INTEGRITY

Develops and lives by a set of personal values, earning trust and respect through honest, principled, and compassionate behavior.



#### LEARNER'S MINDSET

Remains curious, actively seeks answers, pursues diverse perspectives, and is driven by the desire to learn, unlearn, and relearn.

• GREENWOOD ELEMENTARY • HIAWATHA ELEMENTARY • JACKMAN ELEMENTARY • MCGREGOR ELEMENTARY • MEADOWVALE ELEMENTARY •  
• MONAC ELEMENTARY • SHORELAND ELEMENTARY • WERNERT ELEMENTARY • JEFFERSON JUNIOR HIGH • WASHINGTON JUNIOR HIGH • WHITMER HIGH SCHOOL •





## COMMUNICATION

Listens to understand, and then communicates thoughts and ideas in a variety of forms.

Virtual Town Hall for Community - Wednesday, 7/29 @ 6:00 PM





# Sign the Panther Staff & Family Pledge

- Monitor yourself and family members for COVID-19 Symptoms, including fever, cough, loss of taste and/or smell, etc.
- Stay home if you have a fever or symptoms of COVID-19
- Confidentially share with the building secretary if your child(ren) has been exposed to someone diagnosed with COVID-19
- Wear a mask **at all times on school grounds or transportation. We will provide “mask breaks” when social distancing can be successful.**



Screening & Mitigation	Exposure to COVID+ or presumed COVID+ individual?	When an individual exhibits symptoms at school	When can an individual return after COVID illness?
<ul style="list-style-type: none"> <li>Stay home if you've had a fever of 100° F or over the past 24 hours</li> <li>Stay home if you have any of the following symptoms: <ul style="list-style-type: none"> <li>Cough</li> <li>Shortness of breath /chest tightness</li> </ul> </li> <li>Stay home if you have <b>TWO or more</b> of the following symptoms: <ul style="list-style-type: none"> <li>Sore throat</li> <li>Nasal congestion</li> <li>Body aches</li> <li>Diarrhea/nausea</li> <li>Vomiting/chills/sweats</li> </ul> </li> <li>Employees should conduct a daily health assessment prior to coming to work that includes taking a temperature.</li> <li>Parents should conduct a daily health assessment for each of their children prior to coming to school that includes a temperature check.</li> <li>Upon entering school, each student will have their temperature taken.</li> </ul>	<ul style="list-style-type: none"> <li>Individual must stay home until 14 days after last exposure</li> <li>Individual should self-monitor for symptoms: <ul style="list-style-type: none"> <li>Check temperature twice a day</li> <li>Watch for fever over 100° F, cough, or shortness of breath, or other symptoms of COVID</li> </ul> </li> <li>If no symptoms after 14 days, individual may return to school</li> </ul>	<ul style="list-style-type: none"> <li>Student must be immediately separated from others; Staff must be immediately relieved of duties and sent home</li> <li>Student must be given a face covering</li> <li>District should designate an isolation room/area for students who exhibit symptoms to wait for parent/guardian transport: <ul style="list-style-type: none"> <li>Area should be separate from clinic/other areas students are likely to visit</li> <li>Area should be supervised by school personnel maintaining social distance and wearing PPE</li> <li>If symptoms intensify before parent/guardian transport, District may arrange for emergency medical transport</li> </ul> </li> <li>District should consider establishing a transportation protocol for situations where parent/guardian has no transportation</li> <li>Close off and thoroughly sanitize any areas of the building occupied by individual exhibiting symptoms</li> </ul>	<ul style="list-style-type: none"> <li>Individual may return to school after all of the following has occurred: <ul style="list-style-type: none"> <li>They are free of fever (without the use of medication) for at least 72 hours</li> <li>Symptoms have improved</li> <li>At least 10 days have passed since symptoms first appeared</li> </ul> </li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>If testing is readily available, individual with a COVID+ test but no symptoms may return to school after all of the following has occurred: <ul style="list-style-type: none"> <li>They continue to have no symptoms</li> <li>10 days have passed since positive test</li> <li>They have 2 negative tests, at least 24 hours apart</li> </ul> </li> </ul> <p>** District should contact the local health department in all COVID+ or suspected COVID+ cases</p> <p>** School Officials should inform staff and families of students who have had close contact with a diagnosed COVID+ individual (while maintaining confidentiality consistent with applicable state and federal law) to stay home and self-monitor symptoms</p>





# What if a Staff Member is sick?

When a student becomes ill with symptoms associated with COVID-19, the child is automatically excluded from school for 10 days UNLESS:

- He/she goes to the doctor and the doctor provides written notice of an alternative definitive diagnosis.

**Example:** *Bonnie has a fever, goes to the doctor, and is provided written notice that she has an ear infection. She may return to school if she is fever free for 24 hours without fever-reducing medication.*





## LEARNER'S MINDSET

Remains curious, actively seeks answers, pursues diverse perspectives, and is driven by the desire to learn, unlearn, and relearn.

We will need to be driven by the desire to learn, unlearn, and relearn...





# Return to Learn Options...

- **Hybrid** - Wave 1 and Wave 2

or...

- **Fully Remote** (Local Health Dept Order or District or School Emergency)

and/or

- **WLS Panther Virtual Academy** (full year commitment to Panther Virtual Academy)





# Presentation Components

- **First Wave - (begins 8/31)**
  - A Slow Rolling Start - Beginning with student and staff safety foremost in our minds
  - A few students at a time in order to teach and practice procedures, check connectivity, build relationships
  - 25% of our students will attend one day each week for the first two weeks
- **Second Wave - Two Hybrid Schedule Options (K-12)**
  - Weekly - Students attend a full week at a time (M-F)

**OR**

  - Split Week - Students attend a partial week each week and **all** students spend Wednesdays working remotely





# First Wave of Students

(Both Options Begin with this “Safe Return” Schedule)

Students will be divided by alphabet\* (25% of the student body reports on two different dates over the first two weeks)

- August 31 and September 8 - K-12 Letters A-D\* only
- September 1 and September 9 - K-12 Letters E-K\* only
- September 2 and September 10 - K-12 Letters L-R\* only
- September 3 and September 11 - K-12 Letters S-Z\* only

*\*Families with students with multiple last names can be scheduled together*





# First Wave of Students

- The second week, (9/8, 9/9, 9/10 and 9/11) students are expected to log in for a *short face-to-face lesson during each day they are home*
- Teachers will check attendance and internet connectivity.
- JH and HS students will check in during their class schedule time
- Elementary students will be scheduled with a specific time to meet
- This will help us better connect with students in the event of remote learning.
- Teachers will send home instructions for the time of lesson(s) during the second week.





# Weekly Option vs. Split-Week Option

All Options are for the first quarter only

- In both options, 25% of students attend one day a week for the first two weeks
- **\*All Students K-12** will begin in a fully hybrid option until accurate data is available on classroom capacities

\*This is a change from previous presentations. The change is based upon current enrollment projections and Health Department data as of 7/29/2020





# Sample Schedule for “Weekly” Option

<b>Begins 9/14</b>	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1: K-12 Cohort A; A-K	In Person				
Week 1: K-12 Cohort B; L-Z	Remote Learning				
Week 2: ( <b>Begins 9/21</b> ) K-12 Cohort A; A-K	Remote Learning				
Week 2: K-12 Cohort B; L-Z	In Person				





# Second Wave: Split Week Option

In the split week option, September 14 - October 23;

- Cohort A attends, in person, **Monday and Tuesday**
- **Wednesday** is always a remote learning day for all students K-12 (deep cleaning between cohorts; remote lessons)
- Cohort B attends, in person, **Thursday and Friday**





# Sample Schedule: Split-Week Option

Begins 9/14	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A K-12; A-K 2 Days In person, 2 days remote)	In Person	In Person	Remote Learning	Remote Learning	Remote Learning
Cohort B; K-12 L-Z (2 Days In person, 2 days remote)	Remote Learning	Remote Learning	Remote Learning	In Person	In Person





# Remote Option

- If students return remotely, or if a building/district goes remote during the year, we may compress the day/schedule
- Students may have a shortened day
- Teachers would provide online office hours or small group support for those who need it
- Teachers would report to their classrooms daily to ensure they have technology and support for remote learning





# Virtual Learning vs. Remote Learning



## Virtual Learning - Panther Virtual Academy

- A Washington Local Virtual Teacher oversees and regularly conferences via Zoom with students and families about grades, progress, and attendance.
- Students can co-attend CTC Programs, Band, Orchestra, etc. Contact us for more details. [bdavis@wls4kids.org](mailto:bdavis@wls4kids.org)
- LEAP services will also be available to Panther Virtual students
- Students retain their “Neighborhood School” (You’ll still be a Shoreland Firebird even if you’re virtual)



# Remote Learning



## Remote Learning is...

- When students are “remoting” in from home to the live classroom
- Involves teachers who are teaching from their classrooms and students who are participating via Google Suite or Zoom



# Career Tech

- Working on a hybrid schedule that includes lab time
- Safety equipment/zones will be established based on ODE and Industry guidance
- Area CTC Directors are collaborating regularly



# Special Education



- Our special education department will be personally reaching out after August 5 to talk through options and schedules with families.





# Transportation

- All students must wear masks on school transportation at all times
- Lanyards for Bus ID and Mask will be provided





# Entering School

- Temperature Checks as students enter (Assigned entrances)
- Students with a temperature will be isolated and guardian will be called immediately for pick up
- Students cannot return after a temperature for 10 days unless they have a doctor's note with a definitive diagnosis





## INTEGRITY

Develops and lives by a set of personal values, earning trust and respect through honest, principled, and compassionate behavior.

Our personal values and the respect we have for our peers will compel us to act with integrity during these challenging times





# Masks & Social Distancing ~ K-6

- All students will have assigned seats, thus creating a dedicated workspace
- Students will be cohorted (classes will not change, teachers will move)
- Students will wear masks in class and in hallways and at any time 6 feet of social distancing will not be successful
- Small class sizes will help with social distancing
- Students will have “mask breaks” throughout the day





# Masks & Social Distancing ~ 7-12

- All seats will be assigned
- Students will sanitize their own space at the end of class with Child-Safe wipes; gloves available
- Hallways will be divided and marked to maximize social distancing; masks will be worn during transitions
- There will be mask breaks (lunch, when social distancing can occur)





# Food Service

- Hand Sanitizer before Breakfast and Lunch
- Breakfast and lunch will be served grab-and-go style
- K-6 students will eat in classrooms to stay within their cohorts
- 7-12 students will be spread out to achieve social distancing (cafeteria, gyms, courtyards)





# K-6 Recess

- Zone Recess will be utilized to keep students safe
- Students will use hand-sanitizer when entering AND exiting the playground area
- Indoor recess will utilize mask and social distancing protocols





## ADAPTABILITY

Remains flexible in a climate of constant change by reflecting and productively responding to feedback.

Although we all long for old habits and traditions, we will work to be flexible while our community heals and be adaptable to the constant change we will experience.





# Guests, Volunteers, Visitors

WE LOVE OUR VOLUNTEERS...but will do so from a distance to start the year.

- As a general rule, no visitors or guests will be allowed in schools without essential business
- Anyone entering with essential business must sign a COVID19 Health Form, wear a mask, and have their temperature taken
- Meetings will be held virtually whenever possible





## CRITICAL THINKING

Skillfully evaluates available evidence and challenges established ideas with rational, open-minded, and informed reasoning.

New models of communication will emerge from this crisis. What will we learn? How will we grow?





# Open Houses, Conferences

A committee will be established to determine how to provide virtual “Meet Your Teacher” opportunities

Conferences will be conducted by Zoom Meetings.





# Field Trips, Co/Extra Curricular, & Camps

- No field trips until further notice
- Co-Curricular trips will be restricted
- Extra Curricular trips may be determined by OHSAA or locally dependent on County Rating
- Camps & Trips are suspended until further notice  
(6th grade camp, DC, Disney, etc.)





# Athletics

- Waiting on guidance from Governor and OHSAA:
- Local Health Department is monitoring local health data and will make a recommendation in the coming days
- Only online tickets; no passes; very restricted capacities (>25%)
- Bands will not travel to other stadiums
- Livestreaming is being investigated
- Reduced schedules
- Strict protocols





# Community Facility Use

- Due to cleaning schedules, community use of school facilities will be restricted
- Meetings and events should be held virtually (parent-clubs, boosters, etc.)
- Buildings will be closed 45 minutes after the last bell each day to allow for deeper cleaning
- 



# Questions





# Quotes

Brian Herbert

The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice.

Marvin Phillips

The difference between try and triumph is a little umph.

Conan O'Brien

Work hard, be kind, and amazing things will happen.

Audrey Hepburn

Nothing is impossible, the word itself says 'I'm possible!'

Regina Brett

No matter how you feel, get up, dress up, and show up.

Nelson Mandela

Education is the most powerful weapon which you can use to change the world.



