



## News from the Logan Elm Local School District

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### Logan Elm Earns a "B" on District Report Card

Logan Elm Local School District is pleased to share its 2019 Local Report Card, with an overall grade of "B." The Local Report Card, generated by the Ohio Department of Education, looks at a variety of measures to determine the final overall grade. Three of those measures, Progress, Gap Closing, and Graduation Rate were strong areas for our district. Progress looks closely at growth all students are making based on their past performances. Logan Elm earned an "A" in the category of Progress for the third year in a row. Gap Closing, which shows how well schools are meeting the performance expectations for groups of students in Math, English Language Arts, and Graduation, rose from a "B" to an "A" in 2019. The Graduation Rate component grade was a "B".

We have much to celebrate, but are also always looking at areas for improvement. Each building has set goals for the year in order to focus our efforts on continued improvement. We encourage community members to let our teachers and students know how proud you are of their hard work all year.

#### Overall State Local Report Card Grades

5% of the districts earned an A  
28% of the districts earned a B  
46.4% of the districts earned a C  
20% of the districts earned a D  
0.6% of the districts earned an F

More information on the Ohio Department of Education's Local Report Cards can be found [here](#).

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### PBIS: a District Wide Initiative for Positive Choices

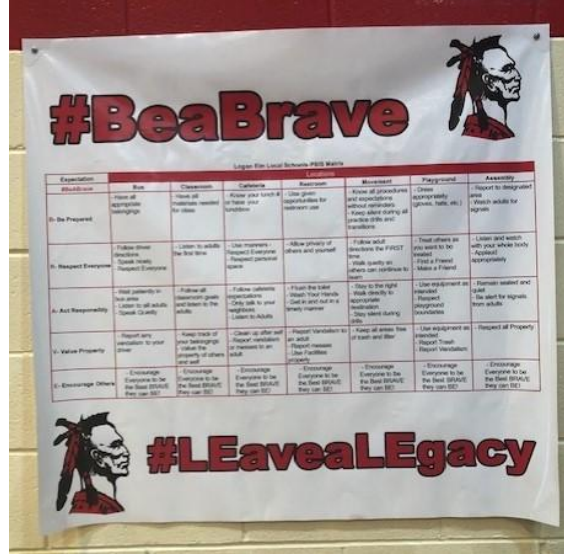
Positive Behavior Interventions and Supports (PBIS) is a model that was adopted by Logan Elm last year. The District PBIS team attended multiple trainings and had numerous meetings to implement the model for the 2019-20 school year.

Logan Elm's motto for PBIS is, "Be A Brave". PBIS focuses on positive interactions between adults and students. These positive interactions can lead to higher student morale, better attendance, and growth as well as building trust between the students and adults.

This model covers every facet of the school body.

In August, students were taught the expectations of what Being a Brave looks like in the classroom, cafeteria, hallway, bus, etc. Those students who go above and beyond are recognized for showing others how to “Be a Brave.”

The district is pleased with the progress of the PBIS model thus far and is excited to see what the future holds for the “Braves” of Logan Elm!



## Technology Integration Coach

Logan Elm is partnering this year with Forward Edge to bring Ruowei Fischer, a technology integration coach, to our buildings. Ruowei has a background in education and technology, making her a perfect fit for this position. The goal of her collaboration with teachers and administrators is not to increase the use of technology in the district, but to improve it. We want to make thoughtful decisions about why we might integrate technology into a particular lesson and how to best do that. The Ohio Department of Education now considers technology to be one of the three foundational skills, along with literacy and numeracy. It is imperative our students learn to be informed and critical consumers of technology, while also learning to use technology to be creators and producers.



Ruowei started the year offering several sessions for teachers during the staff development days. They came away with ideas to implement for the start of the year, such as improving procedures with young students to get started using their devices. They also were introduced to Google applications and other programs they would like to explore more as part of the coaching process.

As she moves from school to school and gets to know staff, Ruowei will be observing classes to determine ways she could help teachers make improvements or offer alternative methods for delivering instruction, engaging students, assessing learning, and improving efficiency. She shared this week with second and third grade teachers that she would like to find a focus for each building and work together to implement a positive change.

As the year progresses, Ruowei will model lessons for teachers, co-plan and/or co-teach lessons, and offer short training sessions. We will keep you updated on specific work that results from this partnership throughout the year. Pictured above: *Technology Coach Ruowei Fischer and McDowell teacher Carrie Griffey discuss ways to improve the use of technology in 7th grade Social Studies classes.*

## Job Opportunities at Logan Elm Schools

Job opportunities in the Logan Elm School District are now posted online. Positions are posted as they become available. To view current opportunities, [click here](#).

## Thank You!

Thank you for reading the Logan Elm e-Newsletter! We appreciate your interest in the students and activities of all Logan Elm schools!

Our e-newsletter is distributed on the second and fourth Friday of each month.

Questions about the e-newsletter may be directed to Marsha Waidelich at [marsha.waidelich@loganelm.org](mailto:marsha.waidelich@loganelm.org)



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