



News from the Logan Elm Local School District

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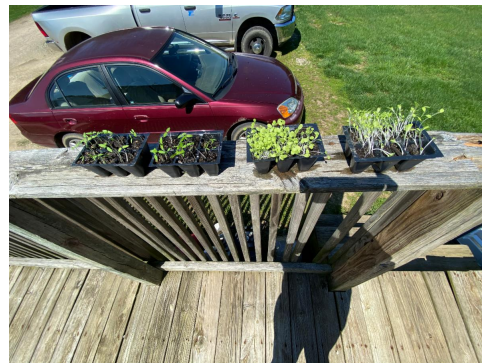
Remote Teaching/Home Learning

As schools across Ohio are closed due to the COVID-19 pandemic, education is still taking place! Logan Elm teachers and students have adapted to remote teaching and learning from home. Here are some examples of how teaching & learning are still occurring at Logan Elm Schools!

All news and information regarding the closure of school buildings can be accessed by clicking [here](#).



Mrs. Helsel challenged her McDowell art students to find items at home to illustrate the color wheel. Students gathered and photographed red, orange, yellow, green, blue, indigo and violet items, then sent the photos to Mrs. Helsel.



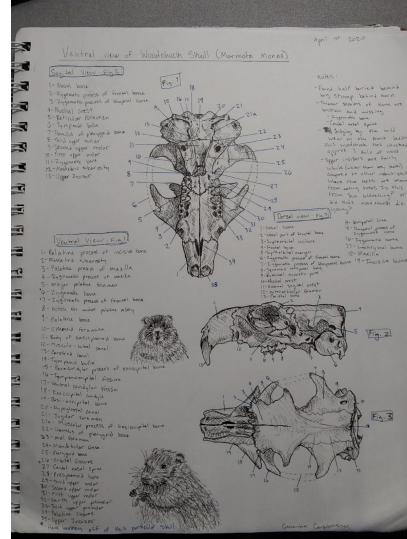
Students in Ms. Stonerock's Agriculture Education classes have continued their plant growing lessons at home! Students take and send photos of their projects to Ms. Stonerock in order to document the plants' growth.



Alyvia Wagner, a Washington Elementary student, enjoys class meetings using a video conferencing program.

During remote class meetings, students can see and talk with their teachers and other classmates.

Logan Elm teachers and students at all grade levels have been using a variety of ways to stay in touch.



Genevieve Carstensen, an LEHS student, created this sketch to complete home learning assignments in two classes--Art and Human Biology!

Project Based Learning: Washington Students Work with Pickaway County Parks District

Mrs. Toni Tootle provided this summary of her classes' collaborative project with Pickaway County Parks District. While the current school building closure has interrupted their work, they were able to accomplish the goal of recommending additions to Canal Park.

Arista Harzler visited our classroom in September to talk about her job for the Pickaway County Park District and explained their vision for creating a Natural Playground at Canal Park with the help of our 4th graders.

Both of my social studies classes began researching the history of canals in Ohio and created Google Slideshows for their canal history projects. We shared those during our Washington Elementary building showcase.

After that, they began researching what types of equipment can be found in a natural playgrounds since it was something that most of them had never seen before. As a class, they developed a list of possible things that would work in a natural playground. They thought of things that I never would have dreamed of. Next we created another Google Slideshow for them to show other students pictures of these types of playground items. Before we left for Christmas break, we set up voting charts in the gym on chart paper. Every class scheduled a time to come to the gym to meet with us. Using their Chrome books, the 4th graders worked with one or two students at a time for the survey. They showed them a slide show with pictures of the different choice options on the survey. Then each child voted for their top three choices. They used a blue sticker (worth three points) for their first choice, a green sticker (worth two points) for their second choice, and a pink sticker (worth one point) for their third choice. We worked on multiplication and addition to calculate the totals for each grade, for each playground item.

Based on the survey results the 4th graders were going to recommend to the Pickaway County Park District Board to start the playground with the following items:

- Zipline
- Tree House
- Splash Stream with possible mining area
- Natural Slide

They decided to pick these items for the following reasons. A Zipline was the first choice for every grade level. The tree house was the second choice for grades K, 1, 2 and 3. (4th grade picked the splash stream for their second choice.) For third choices, grades 2 and 3 picked the splash stream, kindergarten picked a natural slide, 4th grade picked the tree house and first grade had a tie between the splash stream and natural slide.

We were planning on researching costs for these types of equipment next to see how it would fit into the project budget. We were also planning a field trip to the park for May. We have sent our survey results to the Pickaway County Park District. The 4th graders really enjoy working on this project.

Thank You!

Thank you for reading the Logan Elm Schools e-Newsletter! We appreciate your interest in the students and activities of all Logan Elm schools!

Our e-newsletter is distributed on the second and fourth Friday of each month.

On right, Toni Tootle's 4th graders present their class project "Natural Playground at Canal Park" during Washington Elementary's Showcase earlier this year.



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