



CCSD Re-Entry

Data/Information from mid-October

For consideration of Phase I re-entry

Listen to all Stakeholders

- Teachers/EAs/Principals
- Staff
- Parents
- CCSD NEA
- Board goal - to serve as many students as possible - as soon as possible

Information/Data for Consideration



Need for Hybrid **AND** Remote Learning Environments

Identified by phone surveys; Collected by school site

Number of students for hybrid

By Area

By Grade Bands

Review Social Emotional Concerns for Staff/Students

Listen and Address

Review the Safety/Health Concerns

Listen and Address

Review Accurate Communication Perception

Listen and Address

Anticipate Human Resources

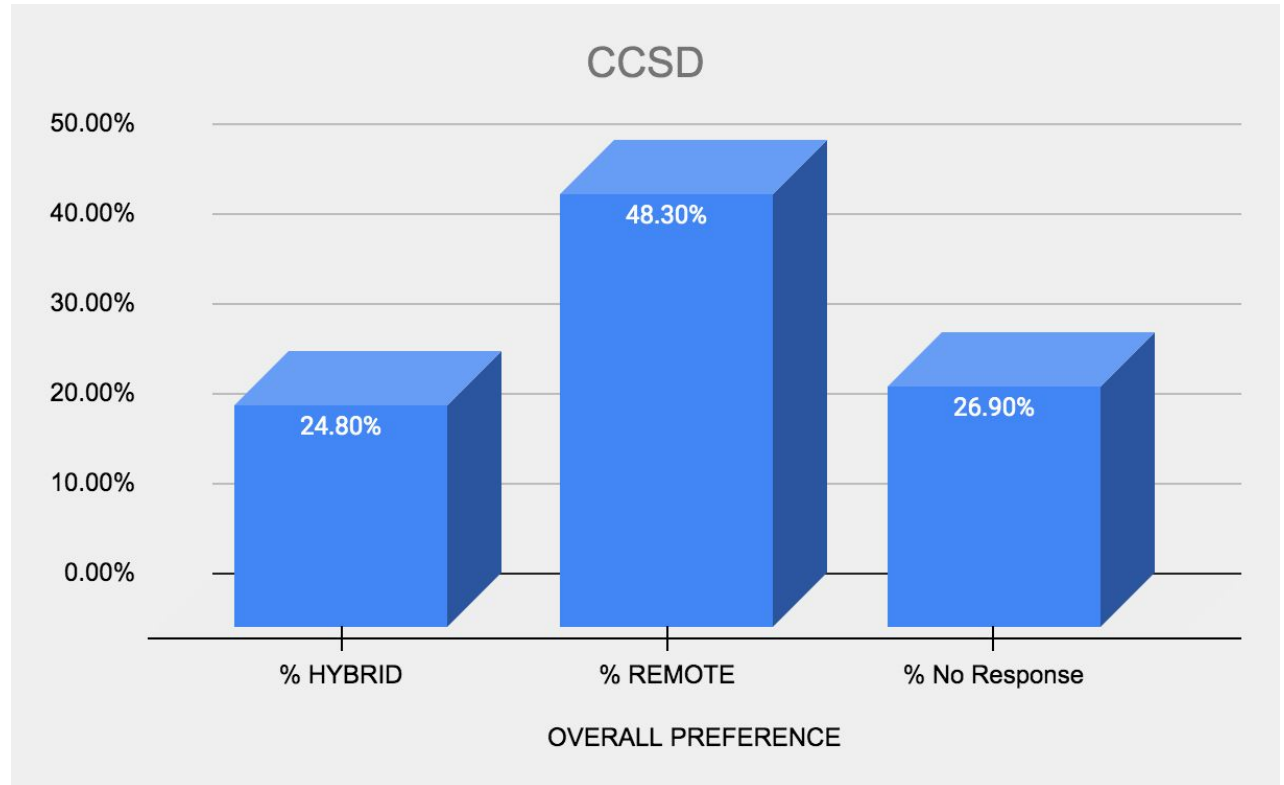
Identify instructors to fulfill need

CCSD District Wide Hybrid And Remote Responses

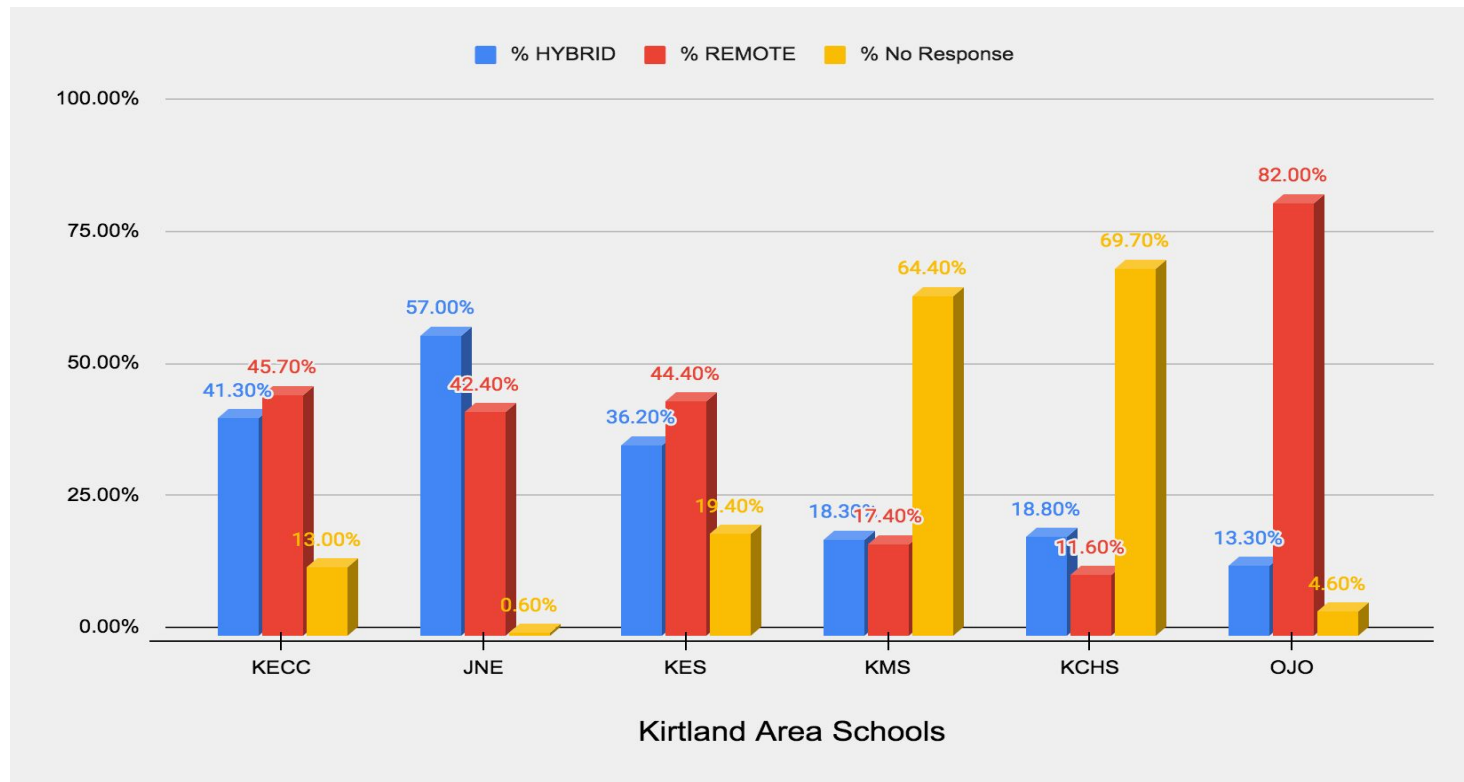
Phone surveys were conducted at each school site resulting in the following.

Surveys Conducted - 5157

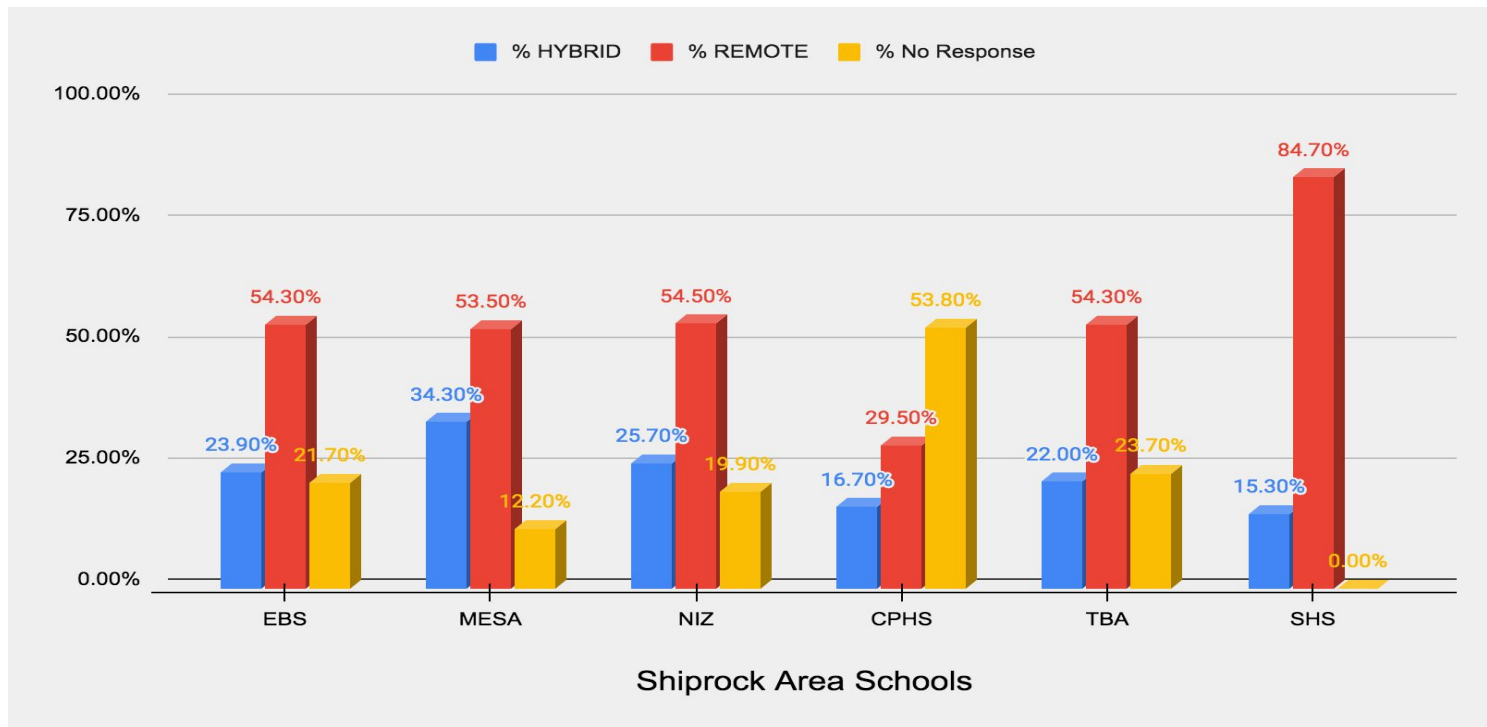
Total Responses - 3767



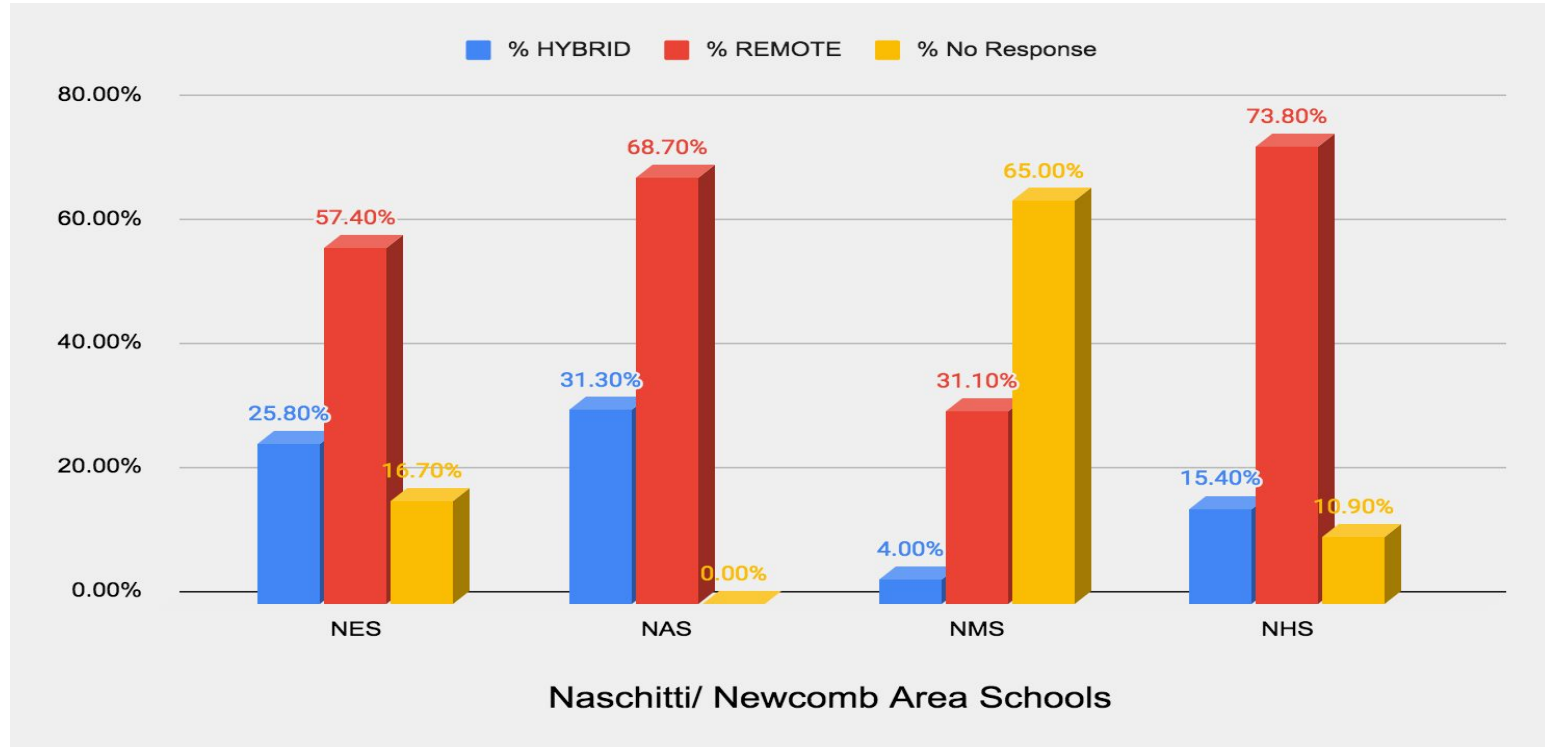
Kirtland Area Hybrid And Remote Responses



Shiprock Area Hybrid And Remote Responses



Naschitti/Newcomb Area Hybrid And Remote Responses





Kirtland Area Hybrid Need By Grade Band

Grade Bands	Total Hybrid Count
Pre-K through 2nd Grade	206
3rd through 6th Grade (K-6 schools only)	299
Total Pre-K - 6th Grade Need	505



Shiprock Area Hybrid Need By Grade Band

Grade Bands	Total Hybrid Count
Pre-K through 2nd Grade	114
3rd through 6th Grade (K-6 schools only)	109
Total Pre-K - 6th Grade Need	223

Naschitti/Newcomb Area Hybrid Need By Grade Band



Grade Bands	Total Hybrid Count
Pre-K through 2nd Grade	34
3rd through 6th Grade (K-6 schools only)	46
Total Pre-K - 6th Grade Need	80

Review Social/Emotional Concerns of Staff - Safety

District Social Emotional:

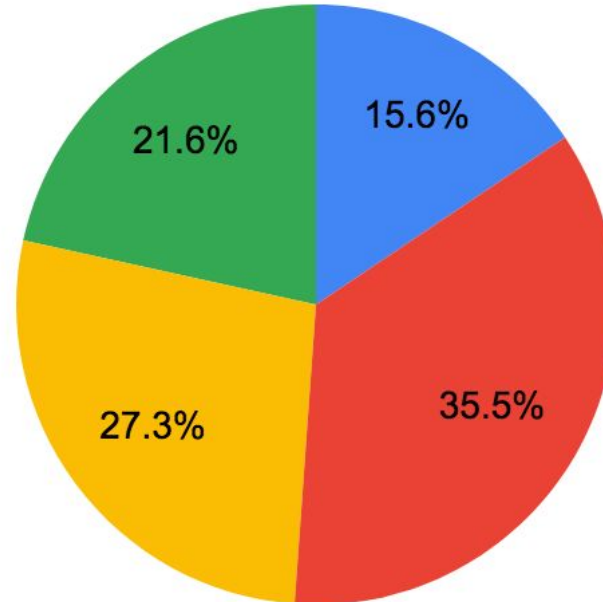
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District Social Emotional

● Strongly Agree ● Agree ● Disagree ● Strongly Disagree



Review Social/Emotional Concerns of Staff - Safety



COVID Plans District

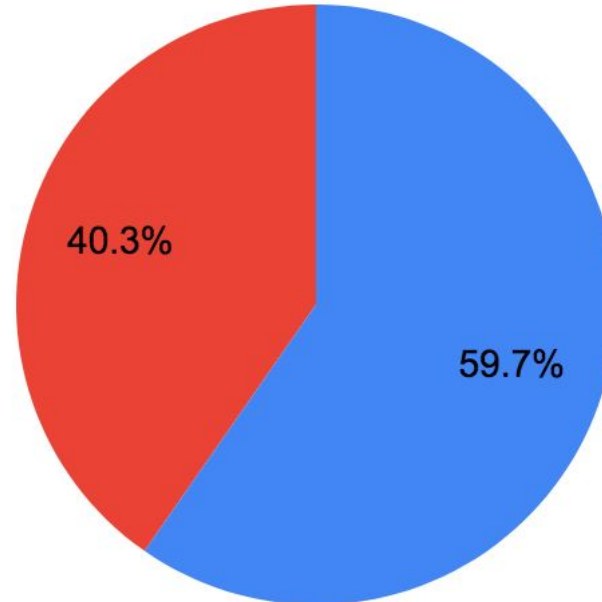
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I know our social distancing plan for our site.

COVID Plans District

● Yes ● No



Review Social/Emotional Concerns of Staff - Support

Top 3 Supports Needed to Implement the School Plan

Instructional Support - 158

Safe Environment - 279

Personal COVID Concerns - 76

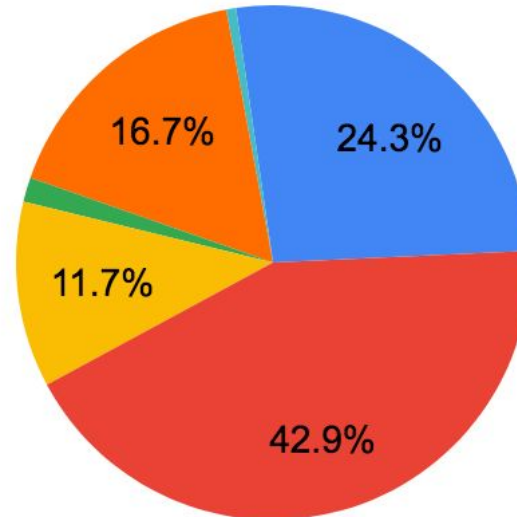
Student COVID Concerns - 10

Communication Supports - 109

Non-categorized Supports - 4

No concerns - 15

Top 3 Supports by Categories



Review Social/Emotional Concerns of Staff - Top 2

Top 2 Concerns Voiced

Instructional Concerns - 110

Safe Environment - 188

Personal COVID Concerns - 138

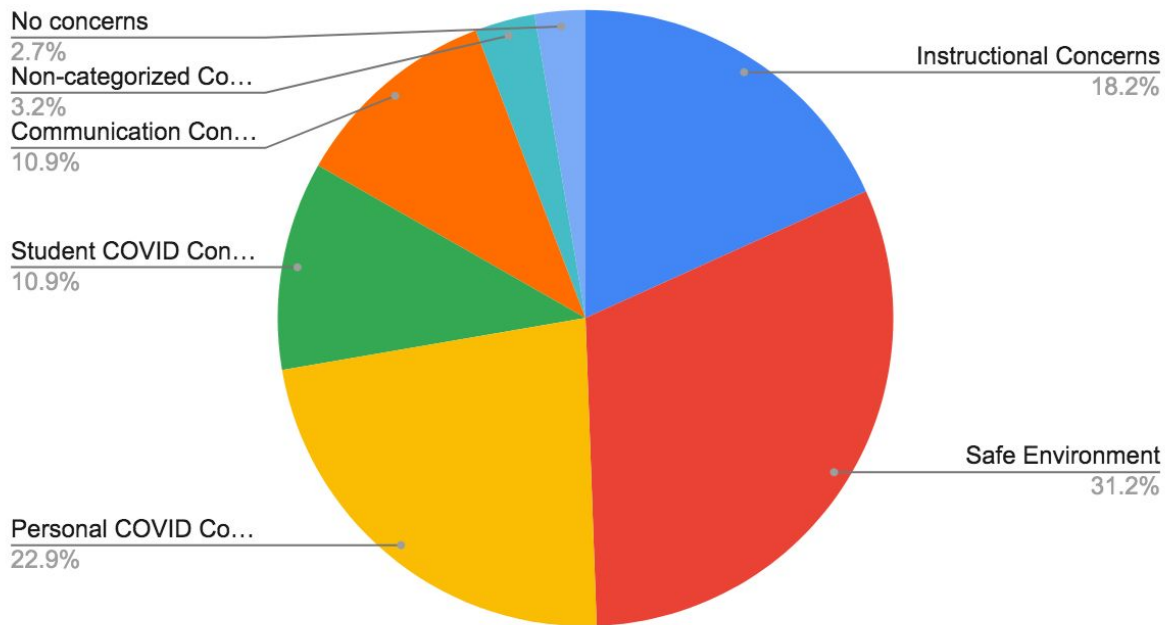
Student COVID Concerns - 66

Communication Concerns - 66

Non-categorized Concerns - 19

No concerns - 16

Major Concerns of Employees



Review Social/Emotional Concerns of Staff - SAO

Administrative Bldg. Soc./Emot. Needs

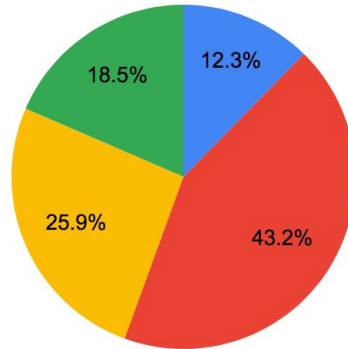
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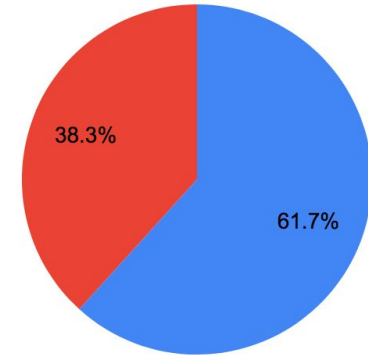
Social Emotional Admin Buildings

Strongly Agree Agree Disagree Strongly Disagree



COVID Plans Admin Buildings

Yes No



COVID-19 Safety Plan

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Review Social/Emotional Concerns of Staff - BW



Bond Wilson Soc./Emot. Needs

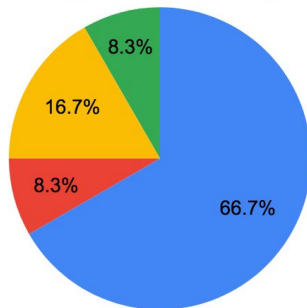
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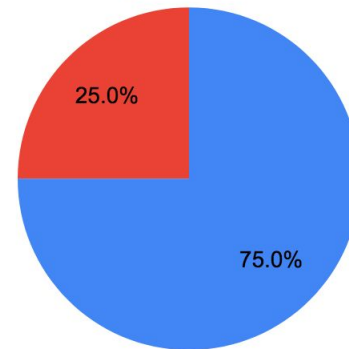
Social Emotional Bond Wilson

● Strongly Agree ● Agree ● Disagree ● Strongly Disagree



COVID Plans Bond Wilson

● Yes ● No



COVID-19 Safety Plan

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Review Social/Emotional Concerns of Staff - by KCHS



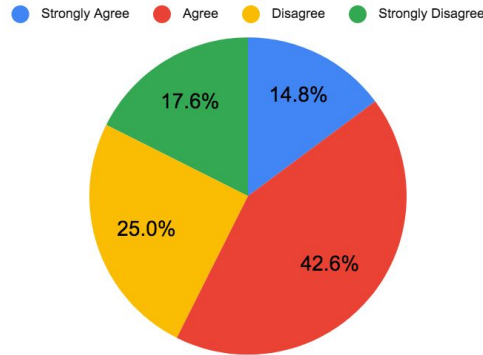
KCHS Soc./Emot. Needs

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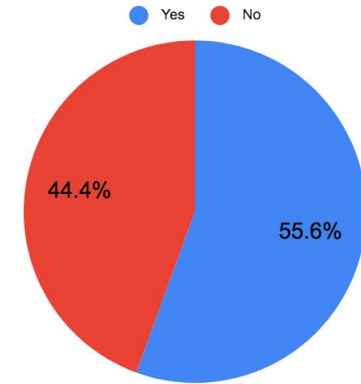
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Social emotional KCHS



COVID Plans KCHS



COVID-19 Safety Plan

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Review Social/Emotional Concerns of Staff - KMS

KMS

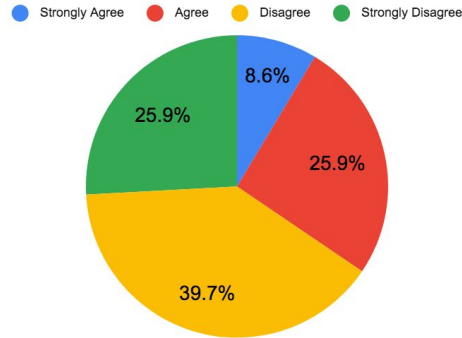
Soc./Emot. Needs

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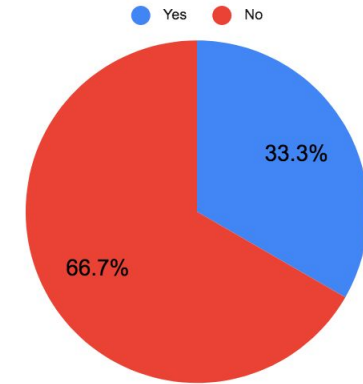
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Social Emotional KMS



COVID Plans KMS



COVID-19 Safety Plan

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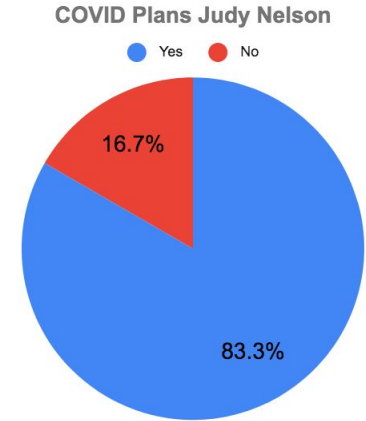
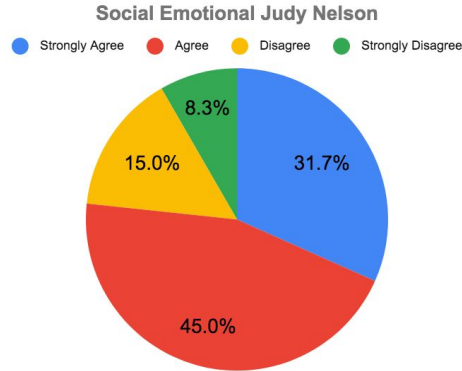
Review Social/Emotional Concerns of Staff - JN

Judy Nelson Soc./Emot. Needs

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COVID-19 Safety Plan

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Review Social/Emotional Concerns of Staff - KE

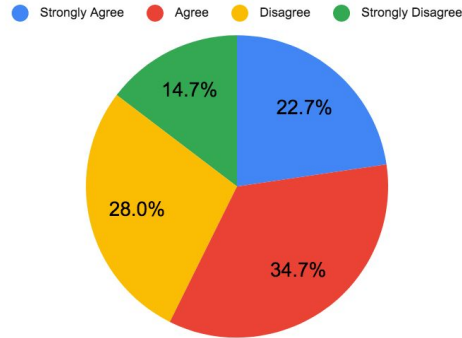
Kirtland Elem. Soc./Emot. Needs

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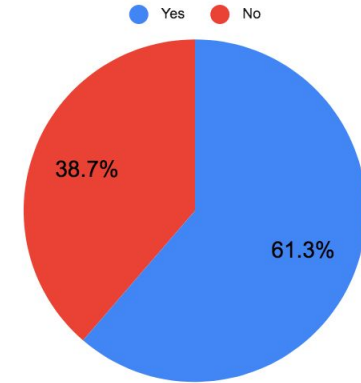
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Social Emotional Kirtland Elem



Covid Plans Kirtland Elem



COVID-19 Safety Plan

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Review Social/Emotional Concerns of Staff - Ojo

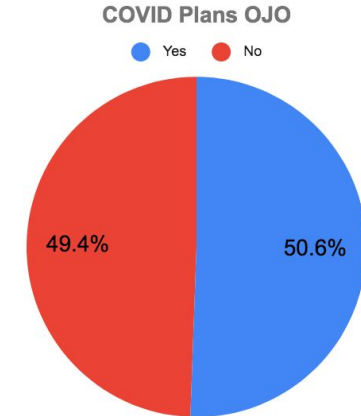
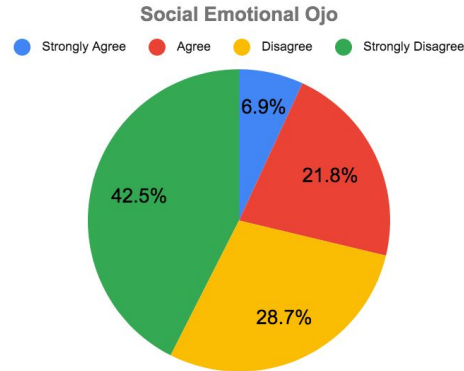
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Soc./Emot. Needs

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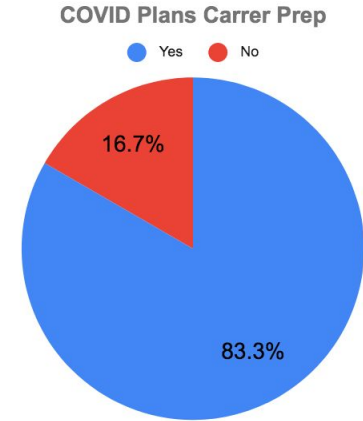
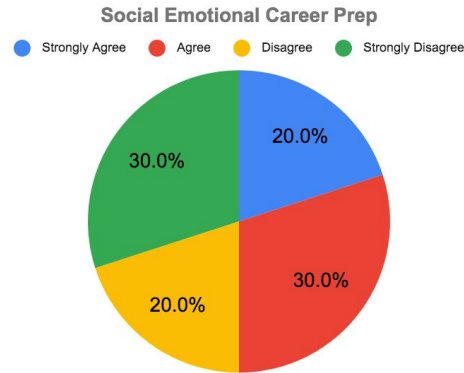
Review Social/Emotional Concerns of Staff - CP

Career Prep Soc./Emot. Needs

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COVID-19 Safety Plan

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Review Social/Emotional Concerns of Staff - SHS



SHS

Soc./Emot. Needs

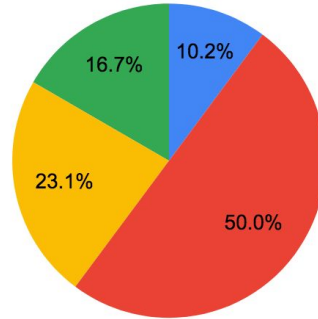
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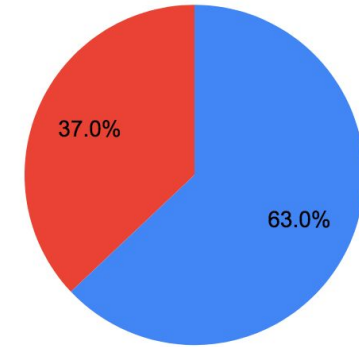
Social Emotional SHS

Strongly Agree Agree Disagree Strongly Disagree



COVID Plans SHS

Yes No



COVID-19 Safety Plan

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Review Social/Emotional Concerns of Staff - TBA

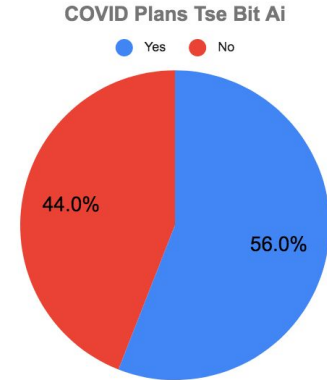
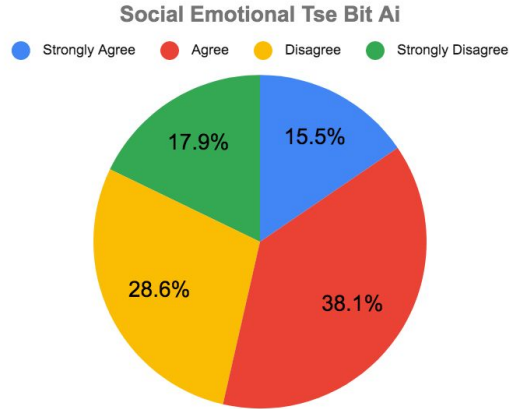
TBA

Soc./Emot. Needs

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COVID-19 Safety Plan

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Review Social/Emotional Concerns of Staff - EBS

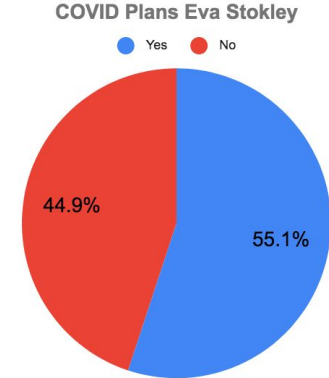
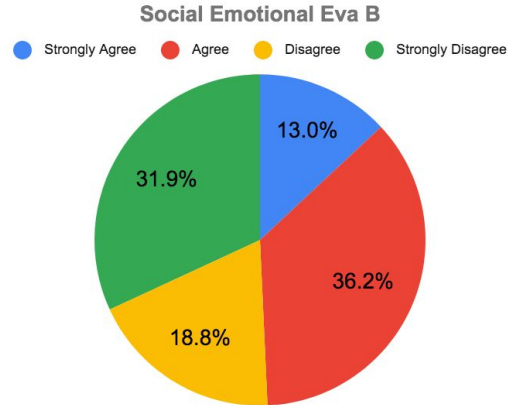
Eva B Stokely

Soc./Emot. Needs

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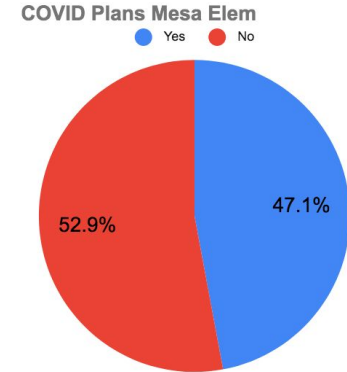
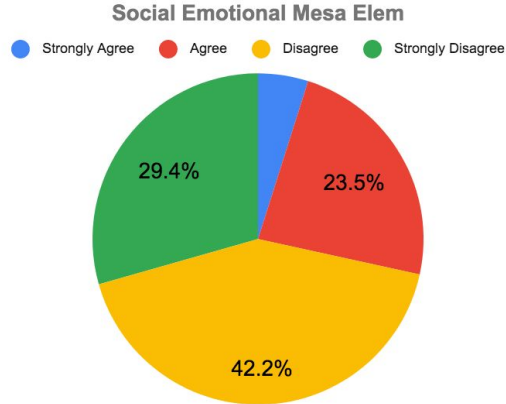
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Review Social/Emotional Concerns of Staff - Mesa

Mesa Elem.
Soc./Emot. Needs
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COVID-19 Safety Plan

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Review Social/Emotional Concerns of Staff - Nizhoni

Nizhoni Soc./Emot. Needs

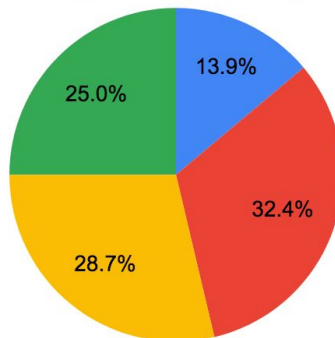
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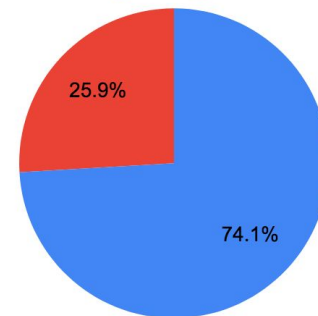
Social Emotional Nizhoni

● Strongly Agree ● Agree ● Disagree ● Strongly Disagree



COVID Plans Nizhoni Elem

● Yes ● No



COVID-19 Safety Plan

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Review Social/Emotional Concerns of Staff - NHS

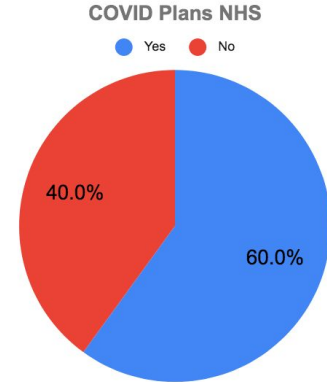
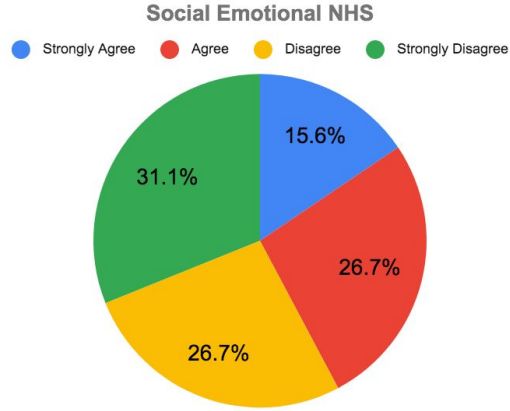
NHS

Soc./Emot. Needs

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COVID-19 Safety Plan

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Review Social/Emotional Concerns of Staff - NMS

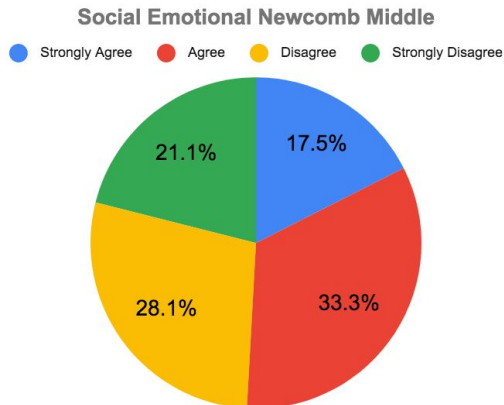
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Soc./Emot. Needs

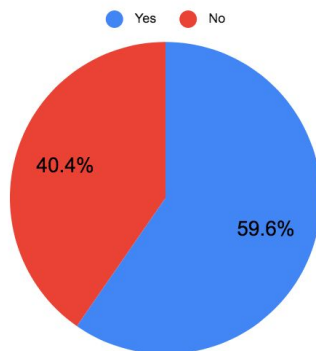
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COVID Plans Newcomb Middle



COVID-19 Safety Plan

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Review Social/Emotional Concerns of Staff - Newcomb Elem



Newcomb Elem

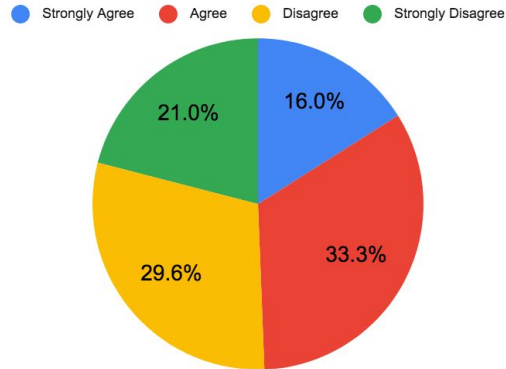
Soc./Emot. Needs

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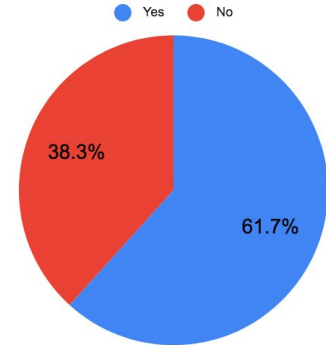
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Social Emotional Newcomb Elem



COVID Plans Newcomb Elem



COVID-19 Safety Plan

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Review Social/Emotional Concerns of Staff - Naschitti

Naschitti Elem

Soc./Emot. Needs

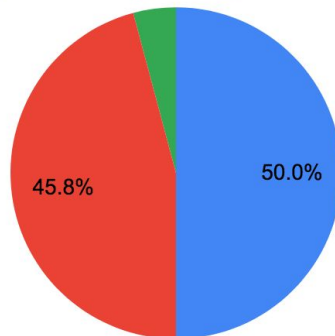
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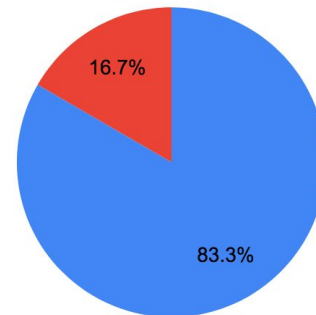
Social Emotional Naschitti Elem

Strongly Agree Agree Strongly Disagree



COVID PLANS Naschitti Elem

Yes No



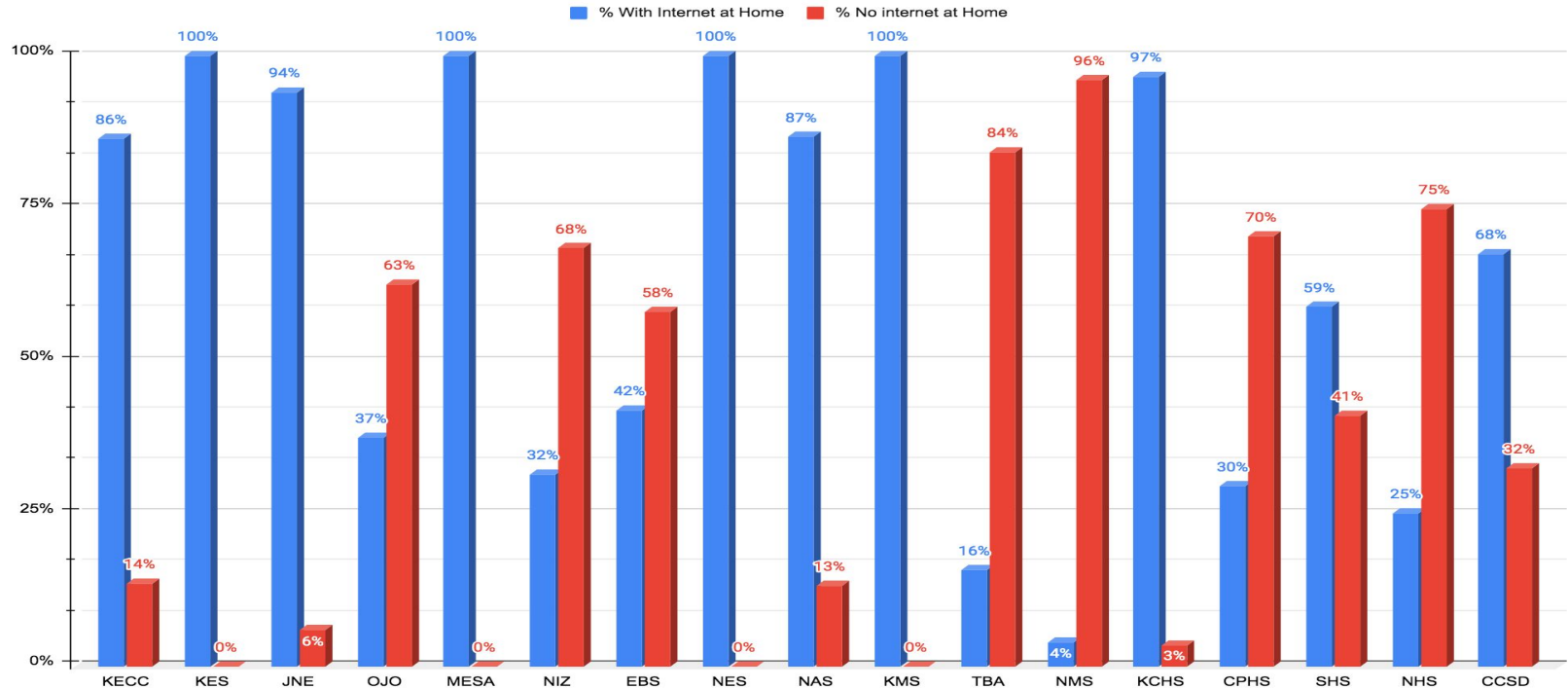
COVID-19 Safety Plan

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Review Technology Needs District Wide





Considerations of Need and Staff SE

Each Central Consolidated School District Area has established a need for hybrid in person instruction by phone surveys conducted at each school.

Most of the need can be served at one school site per area.

Discussion of 3 to 4 sites for focused safety practices.

Judy Nelson and Kirtland Elem.; KECC(request remote instruction - serving small groups); EBS; Nizhoni Elem.; Naschitti Elem.

Principal concerns for travel times - i.e. Ojo(requesting remote only) and Kirtland

Principal Concern - Coming back after having Thanksgiving Break/Isolation break

Maintain other sites for potential re-entry.



Next Steps and Projected Implementation Timelines

Identified schools will begin to “roster” hybrid students for the AA/BB schedule - There will be sanitation on Wednesday between cohorts.

Hybrid instructors/EA's will NOT have additional remote students. (Instructors/EA's will be available remotely/virtually for support during the non onsite school day.)

Students/parents commit to semester of instructional choice. Only “HYBRID” preferred students will be allowed in the buildings for instruction.

Transportation routes will need to be identified to align with school schedules



Next Steps and Projected Implementation Timelines

Identified schools will need to “Verify” readiness by: NMPED Compliance Rubric; Certification in COVID-19 Safe Practices; and Health preparedness - PPE and isolation areas

Identify teachers for each site and grade level

Set up classrooms for MAXIMUM social distancing

Dry Run - 1 Day of transportation and instruction prior to student entry to troubleshoot potential challenges to current plans



Next Steps and Projected Implementation Timelines

Timelines

Rostering of Hybrid Students, setting up classrooms: Monday, 10/26/20

Development of Transportation/Food Service for Hybrid Students: Tuesday, 10/27/20

Dry Run Full Implementation: Thursday, 10/29/20

Debrief Dry Run: Friday, 10/30/20

Actual re-entry of Students: Monday, 11/2/20