Community Presentation Defining the Profile of a CCSD Graduate



CENTRAL CONSOLIDATED SCHOOL DISTRICT

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Introduction

Why are we here?

- Request, Superintendent
- Intercultural and Community
 Outreach Team
- Share timeline and plan of action



Why Graduate Profile?

- Importance of local wisdom
- Honor Diversity of Students
- Students not defined solely by a test score
- Alternative Demonstration of Competency (ADC)
- Experience success in different ways
- Considers, Whole Child

We want all our children to be successful.



Community input will help...

Define Graduates'

- Knowledge
- Skills
- Values
- Dispositions



CENTRAL NEW MEXICO GRADUATE PROFILE I am agile & ready to create my future **Example: Graduate Profile Image** I have unique strengths & interests I know and respect myself Resilience and Perseverance Integrity Self-Awareness Civic- and Community-Mindedness Work Ethic Health & Self-Care Initiative Adaptability across settings Computers & Technology Reading · Writing · Math

Planning Backwards:

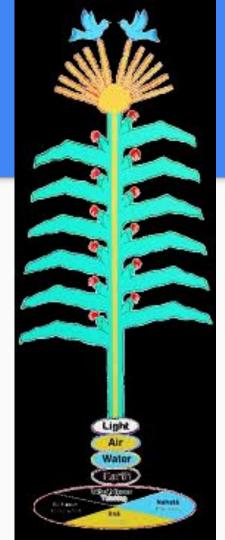


Graduate Profile will...

- Provide a target
- Guide district work
- Focus programs and funding
- Promotes well prepared graduates
- Ensures teaching/learning with a local perspective

Culturally Responsive

- Create local symbol ie. Philosophy of Navajo education
- Preparation know focus group audience
- Use language protocols
- Adhere to cultural norms and protocols
- Martinez-Yazzie Findings



Holistic Focus Areas

- Connections to Project Safety Net (Project Christmas)
- Creating Balance/Harmony
- Relationships
- Well-Being
 - Spiritual
 - Physical
 - Social Emotional
 - Mental



Partners and Pathways



Connection to existing internal & external programs



Higher Education Partners



Help develop pathways based on results



 Identify career paths (Science & Technology, Agriculture, Finance, Business, Education, Arts)

Focus Groups and Locations

- Students
- Parents
- Teachers
- CCSD Graduates
- Community
- School Board
- Tribal Council
- Local Chapters
- Industry/business
- Colleges, Universities
- Administrators
- Townships and local governments

Platform for Feedback

- Zoom/Meets
- Online and hard copy questionnaires/survey

A focus group is a research method used to collect information through group situation.

Outreach - Public Relations

- Festival/Kick Off
- 13 Chapter Houses
- Public Radio
- Website
- Facebook
- Outreach calendar

- School messenger
- Local media
- Public Service Announcement (PSA)
- Fliers

Tentative 2021 Timeline

January

- Finalize focus group and survey questions
- Board Presentation/focus groups
- Identify and enlist key stakeholders
- District Announcement

February

- Identify/train facilitators
- Hold Administrator Focus Groups
- Connect w/Tribal Council
- Official Kick Off/Community Announcement Festival (Project Safety Net)

March

- Begin Community Focus Groups
- Committee and club focus groups

April

Student and parent focus groups

May

Teacher focus groups

The target is to roll out focus group results by August.

Tentative 2021 Timeline continued

June

Finish up GP focus groups

July

Summarize Data Planning/Align PD and funding to support GP

August

Share results with community and CCSD staff Train Staff on identified PDs



Introduction (5 minutes)

- Introductions
 - Your name
 - Did you graduate from CCSD?
 - o Do you have children in district?
- Consent forms
- Taking notes
- Any questions or concerns?

Our Children's Future (5 mins.)

1. What will your children need to know and be able to do?*

Our Children's Future (5 mins.)

2. Imagine your children—or child—10 to 20 years from now, after they have graduated from high school. What do you hope for your children?

Our Children's Future (5 mins.)

3. This question is specifically for those of you with school-aged children in your families. What support and resources do you need from your children's schools? *

Your Experience (10 minutes)

4. What are some things you learned in school that helped you prepare the most for life after graduation?*

Today's Students (5 mins.)

5. Think for a moment about the knowledge, skills, values including culture and language skills you have described as important.

Which of these skills do you think are important for today's students to learn before graduating from high school?

Your Experience (5 mins.)

6. What did you have to learn on the job that you wish you had known when you showed up for your first day of work?*

Your Experience (5 mins.)

7. What did you learn during your middle and high school years that has been most important to you in the years since?*

Survey

This survey only needs to be completed once.

https://forms.gle/avfbWhjfnwoFA2VM8



Survey Reflection

1. What did you find interesting as you completed the survey?

2. What knowledge, skills, and attitudes are extremely important to career success but are missing from the list in the survey?



Thank you.

