

MEETING GUIDE | PORTRAIT DESIGN TEAM MEETING 3

March 16, 2021 | 6–8:00 p.m. via Zoom: <https://us02web.zoom.us/j/83710359025>

Objective

- Identify and contextualize the competencies that are part of Northwest Local’s shared vision for a graduate
- Provide creative direction for a visual of Northwest Local’s Portrait of a Graduate

Agenda

Time	Topic
6–6:15 p.m.	Welcome & Introductions <ul style="list-style-type: none"> • Review of our progress, including feedback and results from landscape shifts and competency selection activities
6:15–6:30 p.m.	Competencies for Northwest Local’s Portrait of a Graduate <ul style="list-style-type: none"> • Review group competency sets • Discuss general observations about proposed competency set
6:30–7:30 p.m.	Contextualizing the Competencies for a Northwest Local Graduate <ul style="list-style-type: none"> • Review and provide feedback on descriptions for competencies that make up the Portrait of a Graduate
7:30–7:45 p.m.	Your Creative Inspiration <ul style="list-style-type: none"> • Review and discuss the visual options for Northwest Local’s Portrait of a Graduate Graphic
7:45–8:00 p.m.	Your Feedback & Next Steps <ul style="list-style-type: none"> • Your exit ticket: share your feedback here: https://meet.ps/northwestlocal

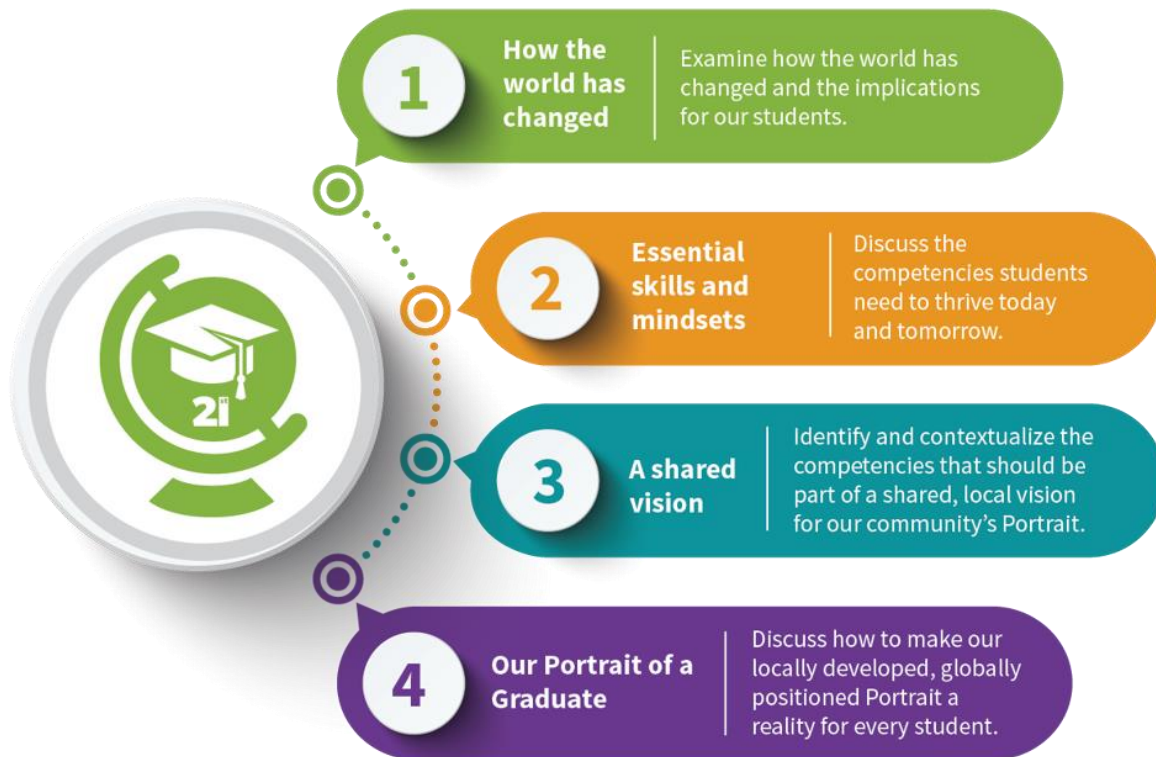


Our Meetings

Our Journey Design Team will meet four times to create our Journey of a Graduate.

- ✓ Meeting 1: **Wednesday, January 13** | 6:00-8:00
- ✓ Meeting 2: **Thursday, February 11** | 6:00-8:00
- ✓ Meeting 3: **Tuesday, March 16** | 6:00-8:00
- Meeting 4: **Wednesday, April 14** | 6:00-8:00

Four Meeting Process: A Road Map



PORTRAIT OF A GRADUATE

Competency Descriptions

ADAPTABILITY

Our students...

- Work effectively in a climate of ambiguity and changing priorities.
- Demonstrate agility in thoughts and actions.
- Respond productively to feedback, praise, setbacks, and criticism.
- Understand, negotiate, and balance diverse views and beliefs to reach workable solutions.
- Demonstrate flexibility when acclimating to various roles and situations.

CIVIC LITERACY

- Participate effectively in civic life through knowing how to stay informed and understanding governmental processes.
- Exercise the rights and obligations of citizenship at local, state, national, and global levels.
- Understand the local and global implications of civic decisions.

COLLABORATION

- Honor and leverage strengths to build collective commitment and action.
- Enrich the learning of both self and others.
- Seek, contribute, and respond to feedback to achieve collective outcomes.
- Elicit diverse perspectives and contributions.

COMMUNICATION

- Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts.
- Listen effectively to decipher meaning, including knowledge, values, attitudes, and intentions.
- Use communication for a range of purposes and audiences (e.g. to inform, instruct, motivate, and persuade).

CONFIDENCE

- Believe in one's ability to ultimately attain a defined goal.
- Persist to overcome adversity and obstacles to uncover alternate strategies to achieve goals.
- Reflect on successes and failures as a means to refine the path moving forward.
- Take initiative and act with purpose.

CONFLICT RESOLUTION

- Engage in appropriate communication to resolve disagreements peacefully and productively.

CONSCIENTIOUS

- Recognize how personal decisions and actions have an impact beyond oneself.
- Demonstrate a diligent work ethic and attentiveness to detail.
- Work responsibly by being organized, thorough, and efficient.

CONTENT KNOWLEDGE

- Develop and draw from a baseline understanding of knowledge in an academic discipline.
- Transfer knowledge in combination with new learning to deepen understanding and influence conclusions and solutions.
- Use content knowledge in routine, as well as innovative, ways in real-world situations.

CONTRIBUTORS

- Act with integrity and empathy while demonstrating personal accountability and make positive contributions to the world.
- Actively pursue opportunities that make a positive difference in the lives of others.

COURAGEOUS

- Demonstrate vulnerability and learn from mistakes.
- Engage when the outcome or benefit is unknown or unclear.
- Demonstrate mental fortitude to pursue meaningful goals, despite daunting challenges.

CREATIVITY

- Demonstrate originality, imagination, and new ways of thinking about things.
- Transcend traditional ideas, rules, patterns, and relationships to create new or meaningful ideas, methods, or interpretations.

CRITICAL THINKING

- Understand the “bigger picture” and propose solutions that are mindful to the impact they may have on other parts of a system.
- Consistently improve the quality of one's own thinking by skillfully analyzing, assessing, and reconstructing.
- Applies disciplined thinking that is clear, rational, open-minded, and informed by evidence.

CURIOSITY

- Eagerly explore the world around them.
- Inquisitively seek answers and understanding.
- Are energized by new learning and insights, including those different from currently held ideas, beliefs, and values.

EMPATHY

Our students...

- Demonstrate awareness, sensitivity, concern, and respect to connect with others' feelings, opinions, experiences, and culture.
- Imagine what others are thinking, feeling, or experiencing.
- Vicariously experience the feelings, thoughts, and experiences of others.

ENTREPRENEURIAL

- Think boldly and act courageously to actively seek change.
- Imagine new ways to solve problems and create value for others.
- Exercise initiative by organizing a venture to take benefit of an opportunity.

ENVIRONMENTALLY RESPONSIBLE

- Make responsible decisions that consider relationships to natural systems, communities, and future generations.
- Recognize society's impact on the natural world (e.g., population growth, population development, resource consumption rate, etc.).
- Take individual and collective action towards addressing environmental change.

FINANCIAL LITERACY

- Know how to make appropriate personal economic choices.
- Understand the role of the economy in society.

GLOBAL CITIZENS

- Value and embrace diverse cultures and unique perspectives through mutual respect and open dialogue.
- Demonstrate personal, civic, social, local, and global responsibility through ethical and empathetic behaviors.
- Contribute and take action to make the world a better place.

INNOVATION

- Translate original and inventive thinking into viable solutions.
- Take risks and know how to develop, organize, and manage new initiatives and/or ventures.

INTEGRITY

- Adhere consistently to a set of core values that are evident in choices and behaviors.
- Earn others' trust and respect through honest, principled behaviors.

LEADERSHIP

- Are visionary and inspire positive action in others.
- Recognize, invest in, and leverage strengths to build collective ownership and action.
- Create the environment or the conditions that empower others to grow and succeed.
- Build relationships with others through trust and compassion.

LEARNER'S MINDSET

- Embrace curiosity to experience new ideas.
- Possess the desire to learn, unlearn, and relearn.
- Find and maximize opportunities to actively listen and elicit diverse perspectives from others.
- Develop positive attitudes and beliefs about learning.

MEDIA LITERACY

- Access, select, organize, curate, critically consume, and produce relevant information appropriately.
- Recognize perceptions, biases, and assumptions in all forms of media.
- Apply a fundamental understanding of the ethical, legal, and humanistic issues surrounding the access and use of media.

PERSEVERANCE

- Exhibit steadfastness in achieving success despite difficulty, opposition, and/or failure.
- Embrace the idea that failure is a part of success and quickly pivot to keep moving forward.

PROBLEM SOLVING

- Identify, evaluate, and prioritize solutions to difficult or complex situations.
- Implement and reflect critically on a solution.

RATIONAL OPTIMISM

- Recognize challenges, use enthusiasm and energy to influence others, and marshal resources to move forward.
- Exhibit mindsets which include hope and gratitude.

RESOURCEFUL

- Access, select, and use resources efficiently and wisely to achieve success.
- Transfer and adapt learnings from diverse experiences.

RESPONSIBILITY

- Act honestly and demonstrate care for the interests of the larger community and greater good.
- Honor commitments and own the outcomes, whether positive or negative.

SELF/GOAL-DIRECTED

- Proactively organize tasks and actions and thoughtfully make decisions, prioritizing short-term and long-term goals.
- Initiate and take action independently, leveraging resources to accomplish goals.

TECHNOLOGY LITERACY

- Leverage appropriate tools to consume, create, communicate, and connect.
- Adapt to constantly evolving tools and appropriately integrate into daily life.
- Act with an understanding of the ethical, legal, and humanistic behavior surrounding the access and use of technology and human-machine interaction.

COMPETENCY DESCRIPTIONS

Directions

- **Highlight** the words that resonate
- ~~Cross-out~~ words that do not resonate
- *Write-in* words that might be missing that are important for your local context

Recommended Competencies

Adaptability

- *Work effectively in a climate of ambiguity and changing priorities.*
- *Demonstrate agility in thoughts and actions.*
- *Respond productively to feedback, praise, setbacks, and criticism.*
- *Understand, negotiate, and balance diverse views and beliefs to reach workable solutions.*
- *Demonstrate flexibility when acclimating to various roles and situations.*

Any words missing?

Communication

- *Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts.*
- *Listen effectively to decipher meaning, including knowledge, values, attitudes, and intentions.*
- *Use communication for a range of purposes and audiences (e.g. to inform, instruct, motivate, and persuade).*

Any words missing?



Critical Thinking

- *Understand the “bigger picture” and propose solutions that are mindful to the impact they may have on other parts of a system.*
- *Consistently improve the quality of one’s own thinking by skillfully analyzing, assessing, and reconstructing.*
- *Applies disciplined thinking that is clear, rational, open-minded, and informed by evidence.*
- *Identify, evaluate, and prioritize solutions to difficult or complex situations.*
- *Implement and reflect critically on a solution.*

Any words missing?

Empathy

Description:

- *Demonstrate awareness, sensitivity, concern, and respect to connect with others’ feelings, opinions, experiences, and culture.*
- *Imagine what others are thinking, feeling, or experiencing.*
- *Vicariously experience the feelings, thoughts, and experiences of others.*

Any words missing?

Integrity

- *Adhere consistently to a set of core values that are evident in choices and behaviors.*
- *Earn others’ trust and respect through honest, principled behaviors.*

Any words missing?

Learner’s Mindset


- *Embrace curiosity to experience new ideas.*
- *Possess the desire to learn, unlearn, and relearn.*
- *Find and maximize opportunities to actively listen and elicit diverse perspectives from others.*
- *Develop positive attitudes and beliefs about learning.*

Any words missing?


MEETING PULSE COMPETENCY FEEDBACK

Click “Forms” and Select a Competency

 Adaptability >

 Communication >

 Critical Thinking >

 Empathy >



POLLS



FORMS



PHOTOS



ABOUT

Answer Each of the Prompts and Submit Your Response

What words resonate?

Write your response:

What words do NOT resonate?

Write your response:

What words are missing?

Write your response:

SUBMIT ANSWERS

VISUAL FEEDBACK

Option 1:



Option 2:



Option 3:

