MEETING GUIDE | PORTRAIT DESIGN TEAM MEETING 3
March 16, 2021 | 6–8:00 p.m. via Zoom: https://us02web.zoom.us/j/83710359025

Objective

- Identify and contextualize the competencies that are part of Northwest Local’s shared vision for a graduate
- Provide creative direction for a visual of Northwest Local’s Portrait of a Graduate

Agenda

<table>
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<tr>
<th>Time</th>
<th>Topic</th>
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<tr>
<td>6–6:15 p.m.</td>
<td>Welcome &amp; Introductions</td>
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<td>- Review of our progress, including feedback and results from landscape shifts and competency selection activities</td>
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<td>6:15–6:30 p.m.</td>
<td>Competencies for Northwest Local’s Portrait of a Graduate</td>
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<td>- Review group competency sets</td>
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<td>- Discuss general observations about proposed competency set</td>
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<td>6:30–7:30 p.m.</td>
<td>Contextualizing the Competencies for a Northwest Local Graduate</td>
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<td>- Review and provide feedback on descriptions for competencies that make up the Portrait of a Graduate</td>
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<td>7:30–7:45 p.m.</td>
<td>Your Creative Inspiration</td>
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<td>- Review and discuss the visual options for Northwest Local’s Portrait of a Graduate Graphic</td>
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<td>7:45–8:00 p.m.</td>
<td>Your Feedback &amp; Next Steps</td>
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<td>- Your exit ticket: share your feedback here:</td>
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<td><a href="https://meet.ps/northwestlocal">https://meet.ps/northwestlocal</a></td>
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Our Meetings

*Our Journey Design Team will meet four times to create our Journey of a Graduate.*

- ✓ Meeting 1: **Wednesday, January 13** | 6:00-8:00
- ✓ Meeting 2: **Thursday, February 11** | 6:00-8:00
- ✓ Meeting 3: **Tuesday, March 16** | 6:00-8:00
- □ Meeting 4: **Wednesday, April 14** | 6:00-8:00

Four Meeting Process: A Road Map

1. **How the world has changed**
   - Examine how the world has changed and the implications for our students.

2. **Essential skills and mindsets**
   - Discuss the competencies students need to thrive today and tomorrow.

3. **A shared vision**
   - Identify and contextualize the competencies that should be part of a shared, local vision for our community’s Portrait.

4. **Our Portrait of a Graduate**
   - Discuss how to make our locally developed, globally positioned Portrait a reality for every student.
PORTRAIT OF A GRADUATE

Competency Descriptions

ADAPTABILITY
Our students...
• Work effectively in a climate of ambiguity and changing priorities.
• Demonstrate agility in thoughts and actions.
• Respond productively to feedback, praise, setbacks, and criticism.
• Understand, negotiate, and balance diverse views and beliefs to reach workable solutions.
• Demonstrate flexibility when acclimating to various roles and situations.

CIVIC LITERACY
• Participate effectively in civic life through knowing how to stay informed and understanding governmental processes.
• Exercise the rights and obligations of citizenship at local, state, national, and global levels.
• Understand the local and global implications of civic decisions.

COLLABORATION
• Honor and leverage strengths to build collective commitment and action.
• Enrich the learning of both self and others.
• Seek, contribute, and respond to feedback to achieve collective outcomes.
• Elicit diverse perspectives and contributions.

COMMUNICATION
• Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts.
• Listen effectively to decipher meaning, including knowledge, values, attitudes, and intentions.
• Use communication for a range of purposes and audiences (e.g. to inform, instruct, motivate, and persuade).

CONFIDENCE
• Believe in one’s ability to ultimately attain a defined goal.
• Persist to overcome adversity and obstacles to uncover alternate strategies to achieve goals.
• Reflect on successes and failures as a means to refine the path moving forward.
• Take initiative and act with purpose.

CONFLICT RESOLUTION
• Engage in appropriate communication to resolve disagreements peacefully and productively.

CONSCIENTIOUS
• Recognize how personal decisions and actions have an impact beyond oneself.
• Demonstrate a diligent work ethic and attentiveness to detail.
• Work responsibly by being organized, thorough, and efficient.

CONTENT KNOWLEDGE
• Develop and draw from a baseline understanding of knowledge in an academic discipline.
• Transfer knowledge in combination with new learning to deepen understanding and influence conclusions and solutions.
• Use content knowledge in routine, as well as innovative, ways in real-world situations.

COURAGEOUS
• Demonstrate vulnerability and learn from mistakes.
• Engage when the outcome or benefit is unknown or unclear.
• Demonstrate mental fortitude to pursue meaningful goals, despite daunting challenges.

CREATIVITY
• Demonstrate originality, imagination, and new ways of thinking about things.
• Transcend traditional ideas, rules, patterns, and relationships to create new or meaningful ideas, methods, or interpretations.

CRITICAL THINKING
• Understand the “bigger picture” and propose solutions that are mindful to the impact they may have on other parts of a system.
• Consistently improve the quality of one’s own thinking by skillfully analyzing, assessing, and reconstructing.
• Applies disciplined thinking that is clear, rational, open-minded, and informed by evidence.

CURIOSITY
• Eagerly explore the world around them.
• Inquisitively seek answers and understanding.
• Are energized by new learning and insights, including those different from currently held ideas, beliefs, and values.

CONTRIBUTORS
• Act with integrity and empathy while demonstrating personal accountability and make positive contributions to the world.
• Actively pursue opportunities that make a positive difference in the lives of others.
EMPATHY

Our students...

• Demonstrate awareness, sensitivity, concern, and respect to connect with others’ feelings, opinions, experiences, and culture.
• Imagine what others are thinking, feeling, or experiencing.
• Vicariously experience the feelings, thoughts, and experiences of others.

ENTREPRENEURIAL

• Think boldly and act courageously to actively seek change.
• Imagine new ways to solve problems and create value for others.
• Exercise initiative by organizing a venture to take benefit of an opportunity.

ENVIRONMENTALLY RESPONSIBLE

• Make responsible decisions that consider relationships to natural systems, communities, and future generations.
• Recognize society’s impact on the natural world (e.g., population growth, population development, resource consumption rate, etc.).
• Take individual and collective action towards addressing environmental change.

FINANCIAL LITERACY

• Know how to make appropriate personal economic choices.
• Understand the role of the economy in society.

GLOBAL CITIZENS

• Value and embrace diverse cultures and unique perspectives through mutual respect and open dialogue.
• Demonstrate personal, civic, social, local, and global responsibility through ethical and empathetic behaviors.
• Contribute and take action to make the world a better place.

INNOVATION

• Translate original and inventive thinking into viable solutions.
• Take risks and know how to develop, organize, and manage new initiatives and/or ventures.

INTEGRITY

• Adhere consistently to a set of core values that are evident in choices and behaviors.
• Earn others’ trust and respect through honest, principled behaviors.

LEADERSHIP

• Are visionary and inspire positive action in others.
• Recognize, invest in, and leverage strengths to build collective ownership and action.
• Create the environment or the conditions that empower others to grow and succeed.
• Build relationships with others through trust and compassion.

LEARNER’S MINDSET

• Embrace curiosity to experience new ideas.
• Possess the desire to learn, unlearn, and relearn.
• Find and maximize opportunities to actively listen and elicit diverse perspectives from others.
• Develop positive attitudes and beliefs about learning.

MEDIA LITERACY

• Access, select, organize, curate, critically consume, and produce relevant information appropriately.
• Recognize perceptions, biases, and assumptions in all forms of media.
• Apply a fundamental understanding of the ethical, legal, and humanistic issues surrounding the access and use of media.

PERSEVERANCE

• Exhibit steadfastness in achieving success despite difficulty, opposition, and/or failure.
• Embrace the idea that failure is a part of success and quickly pivot to keep moving forward.

PROBLEM SOLVING

• Identify, evaluate, and prioritize solutions to difficult or complex situations.
• Implement and reflect critically on a solution.

RATIONAL OPTIMISM

• Recognize challenges, use enthusiasm and energy to influence others, and marshal resources to move forward.
• Exhibit mindsets which include hope and gratitude.

RESOURCEFUL

• Access, select, and use resources efficiently and wisely to achieve success.
• Transfer and adapt learnings from diverse experiences.

RESPONSIBILITY

• Act honestly and demonstrate care for the interests of the larger community and greater good.
• Honor commitments and own the outcomes, whether positive or negative.

SELF/GOAL-DIRECTED

• Proactively organize tasks and actions and thoughtfully make decisions, prioritizing short-term and long-term goals.
• Initiate and take action independently, leveraging resources to accomplish goals.

TECHNOLOGY LITERACY

• Leverage appropriate tools to consume, create, communicate, and connect.
• Adapt to constantly evolving tools and appropriately integrate into daily life.
• Act with an understanding of the ethical, legal, and humanistic behavior surrounding the access and use of technology and human-machine interaction.
COMPETENCY DESCRIPTIONS

Directions
- **Highlight** the words that resonate
- **Cross out** words that do not resonate
- **Write-in** words that might be missing that are important for your local context

Recommended Competencies

Adaptability
- Work effectively in a climate of ambiguity and changing priorities.
- Demonstrate agility in thoughts and actions.
- Respond productively to feedback, praise, setbacks, and criticism.
- Understand, negotiate, and balance diverse views and beliefs to reach workable solutions.
- Demonstrate flexibility when acclimating to various roles and situations.

Any words missing?

Communication
- Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts.
- Listen effectively to decipher meaning, including knowledge, values, attitudes, and intentions.
- Use communication for a range of purposes and audiences (e.g. to inform, instruct, motivate, and persuade).

Any words missing?
Critical Thinking

- Understand the “bigger picture” and propose solutions that are mindful to the impact they may have on other parts of a system.
- Consistently improve the quality of one’s own thinking by skillfully analyzing, assessing, and reconstructing.
- Applies disciplined thinking that is clear, rational, open-minded, and informed by evidence.
- Identify, evaluate, and prioritize solutions to difficult or complex situations.
- Implement and reflect critically on a solution.

Any words missing?

Empathy

Description:

- Demonstrate awareness, sensitivity, concern, and respect to connect with others’ feelings, opinions, experiences, and culture.
- Imagine what others are thinking, feeling, or experiencing.
- Vicariously experience the feelings, thoughts, and experiences of others.

Any words missing?

Integrity

- Adhere consistently to a set of core values that are evident in choices and behaviors.
- Earn others’ trust and respect through honest, principled behaviors.

Any words missing?

Learner’s Mindset

- Embrace curiosity to experience new ideas.
- Possess the desire to learn, unlearn, and relearn.
- Find and maximize opportunities to actively listen and elicit diverse perspectives from others.
- Develop positive attitudes and beliefs about learning.

Any words missing?
MEETING PULSE COMPETENCY FEEDBACK

Click “Forms” and Select a Competency

- Adaptability
- Communication
- Critical Thinking
- Empathy

Answer Each of the Prompts and Submit Your Response

What words resonate?
Write your response:

What words do NOT resonate?
Write your response:

What words are missing?
Write your response:

SUBMIT ANSWERS
VISUAL FEEDBACK

Option 1:

Option 2:

Option 3: