

# NORTHWEST LOCAL PORTRAIT OF A GRADUATE DESIGN TEAM

## Meeting 1 Agenda

January 13, 2021 from 6 – 8 p.m. Eastern

## Important Links

Zoom: <https://us02web.zoom.us/j/82824644879>

Participant Information – Share here: <https://forms.gle/UmamDW2xpRNiU7TV7>

## Objectives

- Understand the purpose of the Portrait Design Team, and how it will inform the work of developing Northwest Local’s Portrait of a Graduate.
- Discuss the landscape shifts that will impact the future of Northwest Local students.

## Agenda

Time	Topic
6:00 – 6:15 p.m.	Welcome & Introductions
	Orienting the Group <ul style="list-style-type: none"> <li>• Review of agenda and goals for Design Team Meeting 1</li> <li>• Overview of the purpose of the Portrait Design Team, including the process and timeline for the work</li> </ul>
6:15 – 7:45 p.m.	The <i>Why</i> of this Work: Landscape Shifts
<i>We’ll take a break during this time!</i>	<ul style="list-style-type: none"> <li>• Why is Northwest Local developing a Portrait of a Graduate?</li> <li>• Discuss landscape shifts on the horizon and implications for Northwest Local students</li> <li>• Discuss visual inspiration for the Northwest Local portrait</li> </ul>
7:45 – 8 p.m.	Our Dream for Northwest Local Students
	<ul style="list-style-type: none"> <li>• Describe the hopes, aspirations, and dreams you have for Northwest Local students.</li> <li>• Submit your response on <a href="https://meet.ps/northwestlocal">https://meet.ps/northwestlocal</a></li> </ul>
	Your Feedback & Next Steps
	<ul style="list-style-type: none"> <li>• Feedback: <a href="https://meet.ps/northwestlocal">https://meet.ps/northwestlocal</a></li> </ul>



## Our Meetings

Our Portrait Design Team will meet virtually three times to create our Portrait of a Graduate:

- ✓ Meeting 1: January 13 | 6 – 8 p.m.
- Meeting 2: February 11 | 6 – 8 p.m.
- Meeting 3: March 16 | 6 – 8 p.m.
- Meeting 4: April 14 | 6 – 8 p.m.

## Meeting Process: A Road Map



## Videos Resources

- Routine to Non-Routine: [The Future of Work](#)
- Technology: [The Acceleration of Artificial Intelligence](#)
- Environment: [Human Impact](#)
- Empathy: [Empathy vs. Sympathy](#)

## LANDSCAPE SHIFTS

At a glance

Workforce	<b>Routine to Non-Routine</b> <i>Since anything that is repetitive can and will be automated, how do we prepare our students for non-routine work?</i>
	<b>Service Economy</b> <i>How do we prepare our children for the human interactions needed to thrive at work?</i>
	<b>Gig Economy</b> <i>How do we prepare our students to become their own boss?</i>
Pace of Change	<b>Technology</b> <i>How do we prepare all our students to most effectively use the continually advancing technology to the benefit of themselves and the greater community?</i>
	<b>Information Explosion</b> <i>How do we help children prioritize and navigate all the information that's at their fingertips?</i>
	<b>Innovation</b> <i>How do we approach the concept of failure/errors/etc. so students feel supported to take risks to innovate and so they keep pace with the acceleration of new ideas?</i>
Global	<b>Environment</b> <i>How do we prepare our children to address the economic, health, sustainability, and cultural issues of our current and future environmental challenges?</i>
	<b>Demographics</b> <i>In a world with more diverse sets of needs and wants—as well as an aging population—how can we ensure our youngest generation is prepared to thrive individually, communally, and nationally?</i>
Human Interaction	<b>Design for Meaning</b> <i>How do we set up children for success in a future where people expect experiences, products, and services to be more than just functional?</i>
	<b>Empathy</b> <i>How do we help our students develop the ability to emotionally connect with others, understand their perspectives, and act accordingly?</i>
	<b>Civic Discourse</b> <i>How do we encourage students to value the opinions of others and the importance of effectively using disagreement as an opportunity for progress, especially in light of our changing demographics and too-often impersonal forms of communication?</i>
	<b>High Concept/High Touch</b> <i>In a world that is so connected, yet very disconnected, how do we encourage our students to remain focused on what it means to be human?</i>



## MEETING PULSE

### Landscape Shifts

## Workforce: Routine to Non-Routine

CHOOSE ONE OF THE OPTIONS BELOW:

Interesting, but not compelling
Important
Critical

### Hopes, Dreams and Aspirations

What are the hopes, dreams, and aspirations you have for Northwest Local students?

Battelle  
forKids  
Nothing has been submitted yet

ADD NEW IDEA

### Visual Inspiration

Which image(s) compel you and represent the Northwest Local community? Why?

Battelle  
forKids  
Nothing has been submitted yet

ADD NEW IDEA

## Meeting Feedback

### Question 1 of 4

#### What went well?

Write your response:

## Portrait Design Team

*Thank you for your commitment to help our state create a Portrait of a Graduate—our collective vision that articulates our community's aspirations for all students!*

Name	Role
Jonathan Ahlers	Classified Staff
Jen Allison	Parent
Robyn Alvis	Parent
Eric Anevski	Community Member
Crystal Atkinson	Classified Staff
Rachel Barnes	Teacher
Dale Beck	Community Member
Amy Bertram	Administrator
Christie Bogan	Parent
Kristen Boner	Teacher
Todd Bowling	Superintendent
Diane Bradley	Community Member
DeShanda Brown	Classified Staff
Kimiko Burks	Parent
Maria Butz	Parent
Andrea Childress	Administrator
Abby Christian	Teacher
Collin Climer	Administrator
Christine Colliver	Parent
Sabrina Cook	Teacher
Lorrie Cox	Community Member
Lyndsey Creecy	Administrator
Pauletta Crowley	Community Member
Erin Davis	Administrator
Dave Denny	Community Member
Mark Denny	Community Member
Pam Detzel	School Board Member
Alison Dreisbach	Administrator
Rachel Eccles	Community Member
Ashlee Essex	Community Member
Kate Ettensohn	Classified Staff
Isaac Fears	Teacher
Cayson Finley	Student
Jack Fisher	Administrator
Ana Gehner	Student
Tim Gehner	Community Member
Mark Gilbert	School Board Member
Debbie Gingrich	Community Member
Tonya Godbold	Parent

Name	Role
Joyce Goshdigian	Classified Staff
Amber Granville	Teacher
Sherrri Green	Teacher
Dianna Grievenkamp	Community Member
Lisa Griffith	Parent
Hebron Gurara	Student
Lauren Hammersmith	Teacher
Emily Havlin	Parent
Natasha Hayes-Rivers	Parent
Madeline Heckman	Teacher
Erin Hedrick	Teacher
Ella Heimkreiter	Student
Morgan Heinrich	Student
Pam Heinrich	Classified Staff
Shawna Heinrich	Parent
Calvin Hester	Teacher
Christy Hill	Teacher
Kayla Holloway	Teacher
Linda Ireland	Classified Staff
Matt Ison	Community Member
Angie Jackson	Teacher
Samantha Jasper	Community Member
Chadrian Johnson	Parent
Tracy Johnson	Teacher
Angie Jones	Parent
Michele Kartye	Teacher
Shelly Keating	Community Member
Jamie Keller	Parent
Donnie Kelley	Teacher
Julie Klepak	Community Member
Emily Laugle	Teacher
Taylor Lawson	Teacher
Kia Lear	Parent
Carrie Ledbetter	Teacher
Winston Licata	Administrator
Brent Long	Community Member
Jonathan Love	Classified Staff
Robin Lynd	Community Member
Margo Manger	Teacher
John Martini	Community Member
Deana Maynus	Parent
Deanna Maynus	Parent
Ryan Maynus	Parent
Orville McDonald	Community Member
Sarah McMullen	Teacher



<b>Name</b>	<b>Role</b>
Lori McMullin	Community Member
Rich McVay	Community Member
David Meadows	Administrator
Andrew Meyer	Administrator
Tracey Miller	Community Member
Geoff Milz	Community Member
Melissa Mitiska	Teacher
Ali Moore	Administrator
Dave Morevac	Community Member
Austin Morgan	Teacher
Aimee Murray	Administrator
Deanna Nadermann	Community Member
Gail Nolte	Community Member
Julie Norris	Teacher
Brittany Ossege	Parent
Kristina Pfaffinger	Parent
Andy Phelps	Administrator
Zach Phelps	Administrator
Joe Pollitt	Administrator
Kara Puccini	Student
Wendy Puccini	Classified Staff
Raj Rajagopal	Community Member
Kaitlyn Randall	Administrator
Rachel Reeder	Teacher
Jackie Reverman	Teacher
Lori Riehle	Administrator
Trey Rischmann	Administrator
Cindy Rizzo	Community Member
Breann Robbins	Classified Staff
Holly Rodenbeck	Parent
Kim Rumpke	Parent
Gina Sansone	Administrator
Casey Scherz	Administrator
Malaya Scott	Student
Rick Shonkwiler	Community Member
Leslie Silbernagel	Teacher
Tanna Slaven	Parent
Camika Smith	Parent
Camiya Smith	Student
Carla Sneed	Parent
Jon South	Teacher
Miska Spaulding	Parent
Melissa Stahley	Community Member
Mark Strong	Community Member
Colleen Swim	Community Member
Nicole Taulbee	Parent
Sarah Templeton Wilson	Parent
Chris Trentman	Community Member
Craig Ulland	Administrator

<b>Name</b>	<b>Role</b>
Brad Watkins	Administrator
Valerie Watson	Classified Staff
Jeff Weckbach	Community Member
Elizabeth Whitt	Administrator
Skip Wicklund	Community Member
Amy Wiesman	Teacher
Jacyln Woodson	Parent
Amy Wuerdeman	Classified Staff
Christy Wyatt	Parent
Kim Yates	Parent
Kimberly Yates	Parent
Mathias Yohannes	Student

*Member list as of January 12, 2021*