

NORTHWEST LOCAL PORTRAIT OF A GRADUATE DESIGN TEAM




Meeting 2 Agenda

February 11, 2021 from 6 – 8 p.m. Eastern

Objectives

- Understand the purpose of the Portrait Design Team, and how it will inform the work of developing Northwest Local’s Portrait of a Graduate.
- Discuss the competencies Northwest Local students need to thrive today and tomorrow.

Agenda

Time	Topic
6:00 – 6:15 p.m.	Welcome & Introductions <ul style="list-style-type: none"> • Review of last meeting, including feedback and results from landscape shifts activity
6:15 – 6:30 p.m.  IDEAS	Northwest Local Hopes, Dreams, and Aspirations for All Students <ul style="list-style-type: none"> • Submit: Hopes, aspirations, and dreams we have for all students • Submit your rating on https://meet.ps/northwestlocal
6:30 – 7:30 p.m.	Competencies for Northwest Local’s Portrait of a Graduate <ul style="list-style-type: none"> • Individual Activity: https://meet.ps/northwestlocal • Group Activity: Generate our own set of competencies for the Portrait
7:30 – 7:45 p.m.  PHOTOS	Creative Inspiration for Portrait of a Northwest Local Graduate <ul style="list-style-type: none"> • Explore examples of Portrait Visuals • Discuss key considerations for designing a Portrait visual
7:45 – 8:00 p.m.  FORMS	Your Feedback & Next Steps <ul style="list-style-type: none"> • Before you leave, share your feedback here: https://meet.ps/northwestlocal



Our Meetings

Our Portrait Design Team will meet virtually three times to create our Portrait of a Graduate:

- ✓ Meeting 1: January 13 | 6:00 – 8 p.m.
- Meeting 2: February 11 | 6:00 – 8 p.m.
- Meeting 3: March 16 | 6:00 – 8 p.m.
- Meeting 4: April 14 | 6:00 – 8 p.m.

Meeting Process: A Road Map

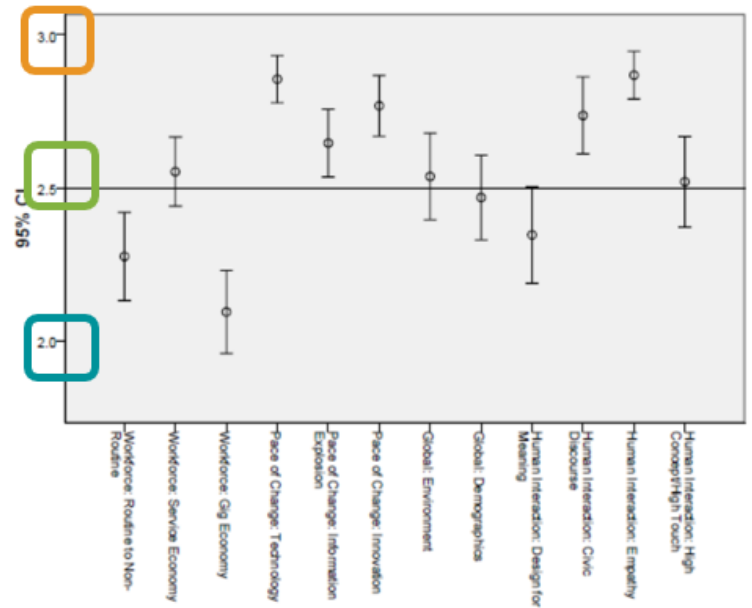


Landscape Shift Results

Northwest Local's Landscape Shifts Results

1. Empathy
2. Technology
3. Innovation
4. Civic Discourse
5. Information Explosion
6. Service Economy
7. Environment
8. High Concept/High Touch
9. Demographics
10. Design for Meaning
11. Routine to Non-Routine
12. Gig Economy

- 3 = Critical
- 2 = Important
- 1 = Interesting, but not compelling



MEETING PULSE

Submitting & Rating Hopes, Dreams and Aspirations

1. Click “add new idea”

What are the hopes, dreams, and aspirations you have for Northwest Local students?

TOP	NEWEST	RATED (0)	↑
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Northwest Local students would have equal opportunity across all socioeconomic lines for an education with innovation that matches the student needs with the marketplace, global challenges and technologic advancements required for the year that they graduate. Example, my kindergartener's curriculum and opportunities could match up with the best guess for the point 12-16 years from now, while my high school sophomore is aiming toward a target only 2-6 years away.

ADD NEW IDEA

2. Submit your idea.

What are the hopes, dreams, and aspirations you have for Northwest Local students?

TOP	NEWEST	RATED (0)	↑
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Northwest Local students would have equal opportunity across all socioeconomic lines for an education with innovation that matches the student needs with the marketplace, global challenges and technologic advancements required for the year that they graduate. Example, my kindergartener's curriculum and opportunities could match up with the best guess for the point 12-16 years from now, while my high school sophomore is aiming toward a target only 2-6 years away.

ADD NEW IDEA

3. Determine how much the idea resonates with you by selecting stars. (Really resonates, click on the far right for 5 stars, Not so much, click on the left star).

Northwest Local students would have equal opportunity across all socioeconomic lines for an education with innovation that matches the student needs with the marketplace, global challenges and technologic advancements required for the year that they graduate. Example, my kindergartener's curriculum and opportunities could match up with the best guess for the point 12-16 years from now, while my high school sophomore is aiming toward a target only 2-6 years away.

Attendee #45 a day ago
Vote no votes



Competency Selection

Please select the top 7 competencies you believe Northwest Local students need to be choice ready.

CHOOSE ALL THAT APPLY:

Adaptability
Civic Literacy
Collaboration

Meeting Feedback

Question 1 of 4

What went well?

Write your response:

PORTRAIT OF A GRADUATE

Competency Descriptions

ADAPTABILITY

Our students...

- Work effectively in a climate of ambiguity and changing priorities.
- Demonstrate agility in thoughts and actions.
- Respond productively to feedback, praise, setbacks, and criticism.
- Understand, negotiate, and balance diverse views and beliefs to reach workable solutions.
- Demonstrate flexibility when acclimating to various roles and situations.

CIVIC LITERACY

- Participate effectively in civic life through knowing how to stay informed and understanding governmental processes.
- Exercise the rights and obligations of citizenship at local, state, national, and global levels.
- Understand the local and global implications of civic decisions.

COLLABORATION

- Honor and leverage strengths to build collective commitment and action.
- Enrich the learning of both self and others.
- Seek, contribute, and respond to feedback to achieve collective outcomes.
- Elicit diverse perspectives and contributions.

COMMUNICATION

- Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts.
- Listen effectively to decipher meaning, including knowledge, values, attitudes, and intentions.
- Use communication for a range of purposes and audiences (e.g. to inform, instruct, motivate, and persuade).

CONFIDENCE

- Believe in one's ability to ultimately attain a defined goal.
- Persist to overcome adversity and obstacles to uncover alternate strategies to achieve goals.
- Reflect on successes and failures as a means to refine the path moving forward.
- Take initiative and act with purpose.

CONFLICT RESOLUTION

- Engage in appropriate communication to resolve disagreements peacefully and productively.

CONSCIENTIOUS

- Recognize how personal decisions and actions have an impact beyond oneself.
- Demonstrate a diligent work ethic and attentiveness to detail.
- Work responsibly by being organized, thorough, and efficient.

CONTENT KNOWLEDGE

- Develop and draw from a baseline understanding of knowledge in an academic discipline.
- Transfer knowledge in combination with new learning to deepen understanding and influence conclusions and solutions.
- Use content knowledge in routine, as well as innovative, ways in real-world situations.

CONTRIBUTORS

- Act with integrity and empathy while demonstrating personal accountability and make positive contributions to the world.
- Actively pursue opportunities that make a positive difference in the lives of others.

COURAGEOUS

- Demonstrate vulnerability and learn from mistakes.
- Engage when the outcome or benefit is unknown or unclear.
- Demonstrate mental fortitude to pursue meaningful goals, despite daunting challenges.

CREATIVITY

- Demonstrate originality, imagination, and new ways of thinking about things.
- Transcend traditional ideas, rules, patterns, and relationships to create new or meaningful ideas, methods, or interpretations.

CRITICAL THINKING

- Understand the “bigger picture” and propose solutions that are mindful to the impact they may have on other parts of a system.
- Consistently improve the quality of one's own thinking by skillfully analyzing, assessing, and reconstructing.
- Applies disciplined thinking that is clear, rational, open-minded, and informed by evidence.

CURIOSITY

- Eagerly explore the world around them.
- Inquisitively seek answers and understanding.
- Are energized by new learning and insights, including those different from currently held ideas, beliefs, and values.

EMPATHY

- Demonstrate awareness, sensitivity, concern, and respect to connect with others' feelings, opinions, experiences, and culture.
- Imagine what others are thinking, feeling, or experiencing.
- Vicariously experience the feelings, thoughts, and experiences of others.

ENTREPRENEURIAL

- Think boldly and act courageously to actively seek change.
- Imagine new ways to solve problems and create value for others.
- Exercise initiative by organizing a venture to take benefit of an opportunity.

ENVIRONMENTALLY RESPONSIBLE

Our students...

- Make responsible decisions that consider relationships to natural systems, communities, and future generations.
- Recognize society's impact on the natural world (e.g., population growth, population development, resource consumption rate, etc.).
- Take individual and collective action towards addressing environmental change.

FINANCIAL LITERACY

- Know how to make appropriate personal economic choices.
- Understand the role of the economy in society.

GLOBAL CITIZENS

- Value and embrace diverse cultures and unique perspectives through mutual respect and open dialogue.
- Demonstrate personal, civic, social, local, and global responsibility through ethical and empathetic behaviors.
- Contribute and take action to make the world a better place.

INNOVATION

- Translate original and inventive thinking into viable solutions.
- Take risks and know how to develop, organize, and manage new initiatives and/or ventures.

INTEGRITY

- Adhere consistently to a set of core values that are evident in choices and behaviors.
- Earn others' trust and respect through honest, principled behaviors.

LEADERSHIP

- Are visionary and inspire positive action in others.
- Recognize, invest in, and leverage strengths to build collective ownership and action.
- Create the environment or the conditions that empower others to grow and succeed.
- Build relationships with others through trust and compassion.

LEARNER'S MINDSET

- Embrace curiosity to experience new ideas.
- Possess the desire to learn, unlearn, and relearn.
- Find and maximize opportunities to actively listen and elicit diverse perspectives from others.
- Develop positive attitudes and beliefs about learning.

MEDIA LITERACY

- Access, select, organize, curate, critically consume, and produce relevant information appropriately.
- Recognize perceptions, biases, and assumptions in all forms of media.
- Apply a fundamental understanding of the ethical, legal, and humanistic issues surrounding the access and use of media.

PERSEVERANCE

- Exhibit steadfastness in achieving success despite difficulty, opposition, and/or failure.
- Embrace the idea that failure is a part of success and quickly pivot to keep moving forward.

PROBLEM SOLVING

- Identify, evaluate, and prioritize solutions to difficult or complex situations.
- Implement and reflect critically on a solution.

RATIONAL OPTIMISM

- Recognize challenges, use enthusiasm and energy to influence others, and marshal resources to move forward.
- Exhibit mindsets which include hope and gratitude.

RESOURCEFUL

- Access, select, and use resources efficiently and wisely to achieve success.
- Transfer and adapt learnings from diverse experiences.

RESPONSIBILITY

- Act honestly and demonstrate care for the interests of the larger community and greater good.
- Honor commitments and own the outcomes, whether positive or negative.

SELF/GOAL-DIRECTED

- Proactively organize tasks and actions and thoughtfully make decisions, prioritizing short-term and long-term goals.
- Initiate and take action independently, leveraging resources to accomplish goals.

TECHNOLOGY LITERACY

- Leverage appropriate tools to consume, create, communicate, and connect.
- Adapt to constantly evolving tools and appropriately integrate into daily life.
- Act with an understanding of the ethical, legal, and humanistic behavior surrounding the access and use of technology and human-machine interaction.

Portrait Design Team

Thank you for your commitment to help our state create a Portrait of a Graduate—our collective vision that articulates our community’s aspirations for all students!

Name	Role
Jonathan Ahlers	Classified Staff
Jen Allison	Parent
Robyn Alvis	Parent
Eric Anevski	Community Member
Crystal Atkinson	Classified Staff
Rachel Barnes	Teacher
Dale Beck	Community Member
Vernon Bell	Parent
Amy Bertram	Administrator
Christie Bogan	Parent
Kristen Boner	Teacher
Todd Bowling	Superintendent
Diane Bradley	Community Member
DeShanda Brown	Classified Staff
Kimiko Burks	Parent
Maria Butz	Parent
Andrea Childress	Administrator
Abby Christian	Teacher
Collin Climer	Administrator
Marecka Collins	Parent
Myasia Collins	Student
Christine Colliver	Parent
Sabrina Cook	Teacher
Lorrie Cox	Community Member
Lyndsey Creecy	Administrator
Pauletta Crowley	Community Member
Erin Davis	Administrator
Emily Dawson	Student
Dave Denny	Community Member
Mark Denny	Community Member
Pam Detzel	School Board Member
Alison Dreisbach	Administrator
Rachel Eccles	Community Member
Megan Enderle	Parent
Ashlee Essex	Community Member
Kate Ettensohn	Classified Staff
Isaac Fears	Teacher
Cayson Finley	Student
Jack Fisher	Administrator
Amanda Gaunt	Parent

Name	Role
Ana Gehner	Student
Tim Gehner	Community Member
Dustin Gehring	Administrator
Mark Gilbert	School Board Member
Debbie Gingrich	Community Member
Tonya Godbold	Parent
Joyce Goshdigian	Classified Staff
Amber Granville	Teacher
Sherri Green	Teacher
Dianna Griebenkamp	Community Member
Lisa Griffith	Parent
Hebron Gurara	Student
Lauren Hammersmith	Teacher
Emily Havlin	Parent
Natasha Hayes-Rivers	Parent
Madeline Heckman	Teacher
Erin Hedrick	Teacher
Ella Heimkreiter	Student
Morgan Heinrich	Student
Pam Heinrich	Classified Staff
Shawna Heinrich	Parent
Calvin Hester	Teacher
Christy Hill	Teacher
Kayla Holloway	Teacher
Linda Ireland	Classified Staff
Matt Ison	Community Member
Angie Jackson	Teacher
Craig Jackson	Parent
DaVonda Jackson	Parent
Christopher James	Community Member
Samantha Jasper	Community Member
Chadrian Johnson	Parent
Tracy Johnson	Teacher
Angie Jones	Parent
Ciera Jones	Parent
Michele Kartye	Teacher
Shelly Keating	Community Member
Jamie Keller	Parent
Donnie Kelley	Teacher
Julie Klepak	Community Member
Emily Laugle	Teacher
Taylor Lawson	Teacher
Kia Lear	Parent
Carrie Ledbetter	Teacher



Name	Role	Name	Role
Winston Licata	Administrator	Cindy Rizzo	Community Member
Brent Long	Community Member	Breann Robbins	Classified Staff
Jonathan Love	Classified Staff	Holly Rodenbeck	Parent
Robin Lynd	Community Member	Kim Rumpke	Parent
Margo Manger	Teacher	Gina Sansone	Administrator
John Martini	Community Member	Casey Scherz	Administrator
Deana Maynus	Parent	Malaya Scott	Student
Deanna Maynus	Parent	Kim Setta	Parent
Ryan Maynus	Parent	Rick Shonkwiler	Community Member
Orville McDonald	Community Member	Leslie Silbernagel	Teacher
Sarah McMullen	Teacher	Tanna Slaven	Parent
Lori McMullin	Community Member	Camika Smith	Parent
Rich McVay	Community Member	Camiya Smith	Student
David Meadows	Administrator	Carla Sneed	Parent
Andrew Meyer	Administrator	Jon South	Teacher
Brenda Miller	Administrator	Miska Spaulding	Parent
Tracey Miller	Community Member	Melissa Stahley	Community Member
Geoff Milz	Community Member	Heidi Stickney	Administrator
Melissa Mitiska	Teacher	Mark Strong	Community Member
Ali Moore	Administrator	Colleen Swim	Community Member
Dave Morevac	Community Member	Nicole Taulbee	Parent
Austin Morgan	Teacher	Sarah Templeton Wilson	Parent
Aimee Murray	Administrator	Tenika Thompson	Parent
Deanna Nadermann	Community Member	Chris Trentman	Community Member
Gail Nolte	Community Member	Craig Ulland	Administrator
Julie Norris	Teacher	Brad Watkins	Administrator
Brittany Ossege	Parent	Valerie Watson	Classified Staff
Kristina Pfaffinger	Parent	Jeff Weckbach	Community Member
Andy Phelps	Administrator	Kim White	Parent
Zach Phelps	Administrator	Paul White	Parent
Joe Pollitt	Administrator	Elizabeth Whitt	Administrator
Kara Puccini	Student	Skip Wicklund	Community Member
Wendy Puccini	Classified Staff	Amy Wiesman	Teacher
Raj Rajagopal	Community Member	Jacyln Woodson	Parent
Kaitlyn Randall	Administrator	Amy Wuerdeman	Classified Staff
Rachel Reeder	Teacher	Christy Wyatt	Parent
Jackie Reverman	Teacher	Darrell Yater	Administrator
Lori Riehle	Administrator	Kim Yates	Parent
Trey Rischmann	Administrator	Kimberly Yates	Parent
		Mathias Yohannes	Student

Member list as of February 10, 2021