

PORTRAIT DESIGN TEAM MEETING 4

MEETING GUIDE

April 14, 2021 | 6–8 p.m. via Zoom: <https://us02web.zoom.us/j/83372463395>

Objective: Discuss how to make our locally developed, globally positioned Portrait a reality for every student.

Agenda

Time	Topic
6–6:10 p.m.	Welcome & Introductions <ul style="list-style-type: none"> Review of our progress, including feedback and results from competency selection activities
6:10–6:25 p.m.	Contextualizing the Competencies for a Northwest Local Graduate <ul style="list-style-type: none"> Review and provide feedback on the descriptions for competencies that make up the Portrait of a Graduate
6:25–6:35 p.m.	Your Creative Inspiration <ul style="list-style-type: none"> Review the options and vote for the visual to represent the portrait of a graduate
6:35–7:05 p.m.	Portrait Brainstorming <ul style="list-style-type: none"> How will we bring our portrait of a graduate to life?
7:05–7:10 p.m.	Break
7:10–7:25 p.m.	Portrait Planning (Brenda) <ul style="list-style-type: none"> What are some internal next steps?
7:25–7:35 p.m.	Student Panel (Lyndsey) <ul style="list-style-type: none"> Soliciting students to deliver the portrait message
7:35–7:50 p.m.	Ambassador Talking Points <ul style="list-style-type: none"> How will we talk about the portrait of a graduate process?
7:50–8:00 p.m.	Your Feedback & Next Steps <ul style="list-style-type: none"> Your exit ticket: share your feedback. https://meet.ps/northwestlocal

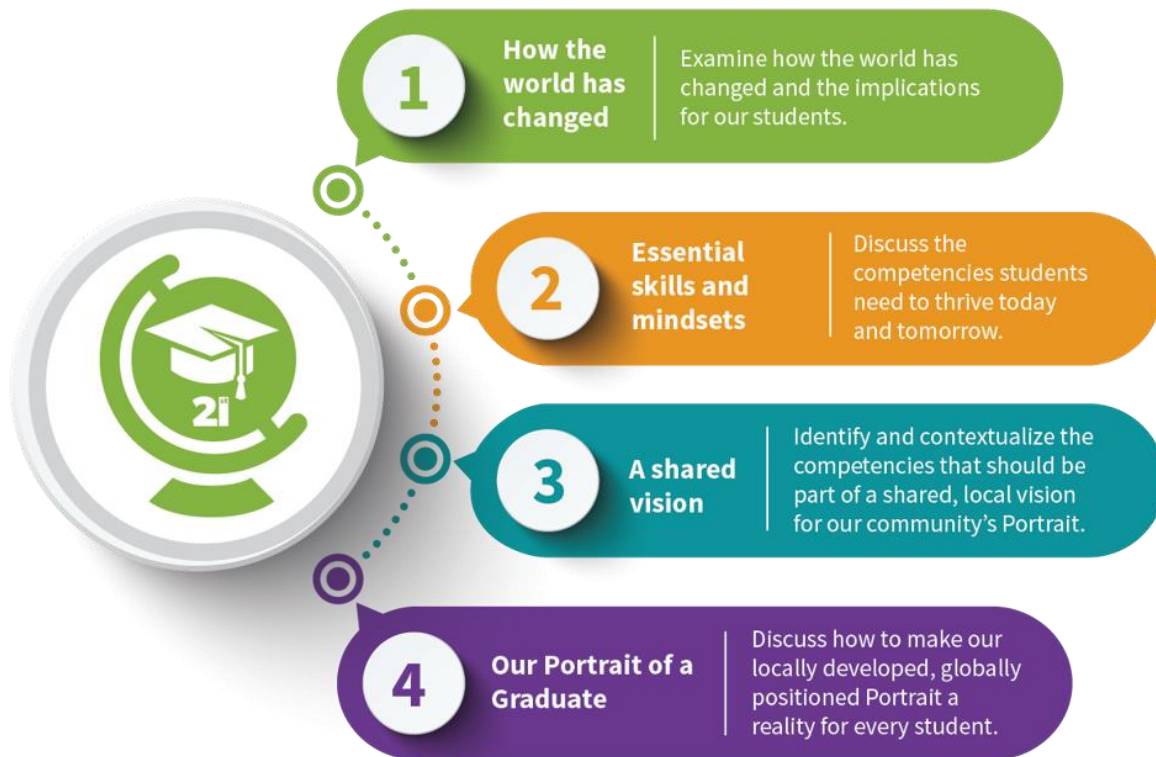


Our Meetings

Our Portrait Design Team will meet four times to create our Portrait of a Graduate.

- ✓ Meeting 1: **Wednesday, January 13** | 6:00-0:30
- ✓ Meeting 2: **Thursday, February 11** | 6:00-8:00
- ✓ Meeting 3: **Tuesday, March 16** | 6:00-8:00
- Meeting 4: **Wednesday, April 14** | 6:00-8:00

Four Meeting Process: A Road Map



Draft Competencies & Description Set

Competency	Proposed NWLSD Definition
Adaptability	<p><i>Our students...</i></p> <ul style="list-style-type: none"> • demonstrate flexibility and resiliency by responding effectively to changing situations and circumstances • reflect and respond productively to feedback, praise, setbacks, and criticism • understand, negotiate, and balance differing views and beliefs to reach workable solutions
Communication	<p><i>Our students...</i></p> <ul style="list-style-type: none"> • express thoughts and ideas effectively using oral, written, and nonverbal communication for a variety of purposes and audiences • actively listen to understand others and remain open-minded • use communication strategies to resolve disagreements peacefully and productively
Critical Thinking	<p><i>Our students...</i></p> <ul style="list-style-type: none"> • consider multiple strategies and solutions to complex problems • consistently analyze, assess, and reflect to improve the quality of their own thinking • apply intentional thinking that is clear, logical, and informed by evidence • propose solutions that are mindful to the impact they may have on self and others
Empathy	<p><i>Our students...</i></p> <ul style="list-style-type: none"> • demonstrate awareness, sensitivity, concern, and respect for others • seek to understand and connect with other’s thoughts, feelings, experiences, and cultures
Integrity	<p><i>Our students...</i></p> <ul style="list-style-type: none"> • earn others’ trust and respect by speaking and behaving in ways that are consistent and honest • do the right thing even when it is difficult
Learner’s Mindset	<p><i>Our students...</i></p> <ul style="list-style-type: none"> • display positive attitudes and beliefs about learning • demonstrate curiosity by exploring concepts and asking questions • actively seek diverse perspectives and learn from others • demonstrate perseverance by working towards a goal despite difficulties and learning and growing from mistakes

VISUAL OPTIONS

Option 1:



Option 2:



Ambassador Talking Points

Sample Talking Points

- Our Portrait of a Graduate is a collective vision that articulates our community’s aspirations for **all** of our students.
- Now more than ever, learning experiences must not only provide for the acquisition of rigorous academic content, but they must also be more intentional about fostering critical thinking, communication, collaboration, creativity, and other 21st century skills our young people need to thrive in this complex, rapidly changing world.

Your Talking Points – Notes Catcher <i>How would you describe the work we did together?</i>
1.
2.
3.
4.
5.
6.