2023-2024 Trimester 2 Goals Update



Presented to Prospect Heights School District #23 Board of Education March 14, 2024

Fast Facts about District 23



Schools: Dwight D. Eisenhower Elementary Serving Grades: PreK-1st

Betsy Ross Elementary Serving Grades: 2nd & 3rd

Anne Sullivan Elementary Serving Grades: 4th & 5th

MacArthur Middle School Serving Grades: 6th-8th

ISBE Status:

1 Exemplary (Top 10% in State), 3 Commendable Schools (Meeting State Standards)

Student Enrollment: 1472

Faculty/Staff: 248

Serving the following communities: Arlington Heights Mount Prospect Prospect Heights Wheeling Student Proficiency - ELA

88%ile

Students Meeting or Exceeding Grade Level Standards

Student Proficiency - Math

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93%ile

Students Meeting or Exceeding Grade Level Standards



Strategic Plan 2023-28

Student Success

Ensure ALL students are well rounded and emotionally and academically prepared for success in high school.

Teaching, Learning & Innovation

Encourage a learning environment that emphasizes excellence and retains highquality staff.



Family & Community Partnerships

Actively engage and communicate with all families to foster collaborative relationships that benefit student learning and understanding of district priorities.

Facilities & Financial Planning

Advance effective use of resources to support safe, learner ready facilities and to maximize student learning.

Interactive Dashboard Indicator Site LINKED HERE



Student Success Ensure all students are well rounded and emotionally and academically prepared for success in high school.

- Science and Early Childhood Curriculum Committees have reviewed and piloted materials. On track for April/May adoption recommendation.
- School Day Task Force completed their process and Board adopted recommendations.
- Continue MTSS identification and implementation of Tier II and Tier III interventions for reading, writing, and math.
- Continue MTSS identification and implementation of Tier I, Tier II, and Tier III interventions for social, emotional, and behavioral interventions.
- Improve prevention and response to absence by revising policies/procedures, increasing data monitoring and home contact.
- Building mission, vision, and capacity of self-contained social/emotional/behavioral district program at Ross/Sullivan.



- Implement evaluation procedures and documents using the new TeachBoost platform.
- Provide high quality professional development in the areas of: Culturally Responsive Practices Restorative Practices Support teacher mindset to increase consistency of beliefs on students' abilities and aptitude. EL Strategies and supports. Support staff in serving the needs of Tier I students with EL, SEL, and Behavioral needs.
- Continue to refine and improve implementation of Adaptive Schools procedures.
- Expand use of Teacher Involved Instructional Rounds to support collaborative culture and professional development.



- Update and articulate Communications plan with new input from parents and teachers about the effectiveness of technology for engagement, learning, and outreach.
- Expand the consistent use of Key2Ed Facilitated IEP strategies to engage all families of students with special needs.
- Continue implementation of District-wide community celebrations - D23 Heritage Night; Building Literacy Nights, and other events.



- Continue Community engagement around early learner expansion, full-day kindergarten, Early Childhood, and safety and security.
- Secure funding to complete capital projects Summer 2024 Windows/Siding/Doors, Security enhancements
- Implement Cybersecurity Tech Plan components including hardware replacement cycles, recommended cybersecurity best practices, and ongoing training.
- Implement Zero Based budgeting to support responsible and accurate budgeting and planning for future projects.

Year to Date Revenue and Expenditures

