



Dwight D Eisenhower

Bozay Rosa

Anne Sullivan

Douglas MacArthur

The School Scene

Prospect Heights School District 23 October 11, 2019

Community Partnerships Support D23

Dear District 23 Families,

When my wife and I were looking for our first home, there were a number of factors that we considered. We had three young kids at the time, so schools were certainly important. But we also knew that the community into which we moved would need to meet other criterion as well. We would make good use of the library for materials, participate in numerous park district athletic and other programs, and require the services of the fire department on a few occasions. (Ask me about the time we started a fire in our oven on Thanksgiving morning!)

I'm guessing that when you were deciding where to move/live in District 23, that you considered these factors too. You likely thought about the strength of our schools, for which we are very proud. But you also likely looked into the community resources as well.

In District 23, we are fortunate to have such outstanding partnerships with the various municipalities, police/fire departments, park districts, and libraries. These agencies provide outstanding service to our community, families, and students.

In our schools, we benefit from the frequent visits by police and fire as they visit classrooms, interact with students, and ensure our safety. Our partnership with the library provides our staff and students access to materials as well as engaging programs. Our park districts support before and after care, as well as design and provide a wide range of activities for our families and students.

Our partnership with the D23PTO continues to grow and supplements the programming and services of the District. Our PTO actively provides volunteers and support for programs such as AVIC, Spanish Language Instruction, and a host of fun nights for kids (and parents). We also benefit from the donations and financial support provided through their fundraisers, such as the PTO Golf Outing.

I encourage you to join me in thanking our partners for all that they do to enrich and support the community, families, students, staff, and programming in District 23.
Sincerely,

Don Angelaccio, Ed.D.

Upcoming Events



**No School
Monday, 10/14
Institute Day**



**BPAC
Night @
Ike
10/17 6:00pm**



**PTO STEAM Night
10/18**

**PTO Variety Show
10/24 & 25**

**PTO Meeting
11/7**

**Movie Night
11/8**



**MacArthur Student
Senate -**

**Luries' Fundraiser
11/1 @ 6:00pm**

Principal Appreciation Month

October is recognized as Principal Appreciation Month and we are very fortunate in District 23 to have such strong and innovative leaders. While each of our administrators has his or her own personality and approach, two things we all have in common is a dedication to our students and staff and a focus on building strong relationships. We thank Dr. Lambatos (Eisenhower), Mr. Curtis (Ross), Ms. Meziere (Sullivan), Dr. Nystrom and Mr. Alms (MacArthur) as well as our directors Dr. Sroka (Special Education), Ms. Stavropoulos (Technology) and Mr. Rominski (Buildings and Grounds).

I want to take this opportunity to thank our building and District administrators. There is a significant body of research that supports the fact that leadership has a massive impact on student performance.

The individuals that sit in the principal and assistant principals' chairs have an awesome responsibility. I am proud of our building leaders, and I know that we are moving in the right direction to make positive organizational change. Our Directors juggle multiple building needs while keeping their eyes on the District-wide impact. Administrators walk a fine leadership line that requires them to push for organizational change while at the same time building sustainable relationships with teachers, parents, and students. This is no easy task, and our leaders do a great job with this balancing act.

Over the next few weeks, I would encourage you to show our leaders some love with a positive Twitter post or an email using the hashtags: #ThankAPrincipal, #Proud2BD23.



District 23 Early Childhood Screening Information

School District 23 conducts monthly Early Childhood Screenings for children ages 3-5 who may qualify for preschool programming in

**Veterans' Day
Assembly
11/7 - 9:30am**



**Board of
Education
Meeting**

**November 13
7:00pm
@ Betsy Ross**

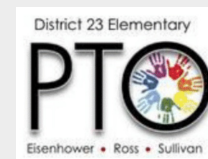


**Parent Teacher
Conferences
11/14 & 11/21**

Quick Links



**Visit the D23
website**





the district. The purpose of the screening is to determine if your child qualifies for the at-risk preschool program as well as determine if there are any possible developmental delays. If developmental delays are noted, your child may be referred for further evaluation for special education services. If you are interested in finding out more about the preschool program or are concerned about your child's development and would like more information

about a screening, the evaluation process, or preschool special education services, please contact Eisenhower School at 847-870-3875. Please also share with your friends, family, and neighbors who live in School District 23 boundaries if you know they have children between the ages of 3-5. Thank you.

El Distrito 23 realiza Evaluaciones Iniciales de Preescolar mensualmente para niños entre 3 y 5 años que podrían calificar para participar en programas de preescolar del distrito. El propósito de la evaluación inicial es determinar si su hija(o) califica para el programa de preescolar nivelador y para determinar si existen retrasos en el desarrollo. Si se observan retrasos en el desarrollo, es posible que se le derive para hacer más evaluaciones con servicios de educación especial. Si usted tiene interés en conocer más detalladamente los programas de preescolar o le preocupa el desarrollo de su hija(o) y desea más información sobre las evaluaciones iniciales, el proceso de evaluación o los servicios de educación especial de preescolar, por favor, comuníquese con la Escuela Eisenhower llamando al 847-870-3875. Asimismo, si tiene amigos, familiares o vecinos que viven en el Distrito Escolar 23 y tienen hijos entre los 3 y los 5 años, por favor, compartan esta información. Gracias.

Dystrykt Szkolny numer 23 organizuje comiesięczne testy sprawdzające dla dzieci w wieku lat 3-5 które mogłyby zakwalifikować się na udział w programie przedszkolnym w naszym dystrykcie. Celem tych testów jest stwierdzenie czy Państwa dziecko kwalifikuje się do programu przeznaczonego dla dzieci zagrożonych , ze specjalnymi potrzebami a także stwierdzenie opóźnień rozwojowych. Jeśli zostaną stwierdzone opóźnienia w rozwoju, Państwa dziecko może być skierowane na specjalne badania kwalifikujące do programu edukacyjnego dla dzieci ze specjalnymi potrzebami. Jeśli są Państwo zainteresowani zdobyciem szczegółowych informacji o Programie Przedszkolnym albo martwicie się Państwo o rozwój Waszego dziecka i chcielibyście, Państwo uzyskać więcej informacji dotyczących sposobu testowania , procesu ewaluacyjnego lub naszego programu dla dzieci ze specjalnymi potrzebami proszę zadzwonić pod numer: 847-870-3875. Proszę aby Państwo podzielili się tą informacją z Waszymi przyjaciółmi, czy sąsiadami którzy mieszkają na terenie naszego dystryktu i mają dzieci w wieku 3-5 lat. Dziękujemy.

[Link to: Board of Education Agendas and Meeting Highlights](#)
[October 10, 2019](#)

MacArthur Student Senate and Youth Activation Committee Presentations



Representatives from the MacArthur Student Senate presented their Fundraiser and Service Project to support the Lurie's Childrens Hospital. We hope you will join us for this fun event on Friday, November 1st @ 7:00pm.

Frank and Ernest are also MacArthur students who are leaders in the Unified Special Olympics Youth Activation Committee. They shared their experiences planning and leading sessions across the State that support respect and inclusion.

Student Data Report - Strong scores for District 23!!

Dr. Amy Zaher, Assistant Superintendent for Curriculum and Instruction, and Dr. Eleni Speron, consultant from ECRA group, presented our annual report on student proficiency and growth to the Board of Education.

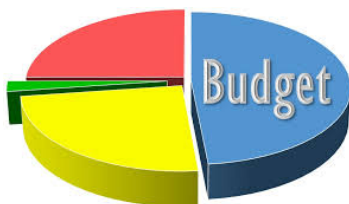
The report can be viewed [here](#).

While there are areas of growth and data that we are diving into for improvement, we are very pleased to report that the students in District 23 continue to outpace the State and National comparisons, and demonstrate strong performance and growth.

Measuring Academic and Personal Growth



Categorical Grant Funding



Mrs. Amy McPartlin, Chief School Business Official, and Dr. Zaher presented an overview of Categorical grants received through State and Federal programs. These funds are targeted to support our Special Education, Low-income, Limited English Proficiency, and At-risk student populations.

Thanks to our Bus Drivers!!

National School Bus Safety Week is October 21. The Board recognizes the contributions of our School Bus drivers and all who support the safe transportation of our students.



Building Briefs

Is that a Coyote?

We have received confirmation from Animal Control at Arlington Heights that coyotes have been observed in the neighborhood just south of our schools at Palatine and Schoenbeck. We have increased our awareness and monitoring of our fields when our students are outside for arrival, recess, PE, and dismissal. Animal Control provides the following guidance for families:

Living with Coyotes

- *Never approach, touch, or intentionally feed a coyote.*
- *Eliminate all outside food sources, especially pet food. Secure garbage cans.*
- *Clear out wood and brush piles creating habitats for rats and mice which may attract coyotes.*
- *Never allow pets to roam free while coyotes are in the area.*
- *Never try to run away from a coyote; make loud noises and/or throw rocks or sticks at the coyote to frighten them away.*
- *Residents can hire a private trapper licensed by the State of IL. for animal removal.*

Helpful Resources

- [Project Coyote](#)
- [Project Coyote | Hazing Brochure](#)
- [Humane Society](#)
- [Urban Coyote Research](#)

The Village of Arlington Heights does NOT provide removal services for coyotes.



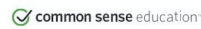
Their website includes more information

at: https://www.vah.com/village_services/public_safety_services/animal_control



National Cybersecurity Awareness Month

Help Boost Kids' Safety, Privacy, and Security - Check out these 5 Tips



> Grades K-5 Family Tips

Help Boost Kids' Safety, Privacy, and Security



When kids start to go online, whether they're playing multiplayer games, using educational apps, or just following their curiosity on Google, it's important that they understand the basics of online privacy and safety. With some general guidelines around what information is and isn't OK to share, and some help from parents when they're unsure, kids can have fun and learn a lot in the digital world.

Check out these 5 tips

- 1 Discuss personal vs. private info.**
Talk about the difference between what's OK to share online (favorite color) and what's not (home address).
- 2 Use privacy settings.**
Together, go through the settings on all new apps to make sure you both know what information your kids are sharing. Especially in the beginning, it's better to share very little.
- 3 Avoid location tracking.**
Location-aware apps can be super helpful. But apps that use a device's location to help people find your kid or offer them ads for nearby businesses should be used with caution. Turn them off if you can.
- 4 Power up passwords.**
Work together with kids to help them come up with complex passwords. Think outside the dictionary. Use phrases and special characters that make passwords hard to guess but easy to remember. Remind kids to keep passwords private and change them regularly.
- 5 Skip quizzes.**
Help kids identify and avoid clickbait, quizzes, special offers, and anything that asks for personal or private information. This helps keep information secure and devices safe.

<https://www.common sense.org/education/family-tips/k-5-privacy-and-security>

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Reduce, Reuse and Recycle!

Students at MacArthur, under the leadership of Mrs. Ritter and Mr. Rominski, began collecting data on behaviors that can encourage and support recycling and reducing trash. Congrats to the 8th Grade class, whose lunch period reduced the MOST trash, during their research window. We look forward to learning lessons about how we can be more responsible and improve our impact on the environment.



5th Grade Service Learning Project

5th Graders, staff, and parents from Sullivan school participated in their service learning project: a trip to Feed My Starving Children. Working in teams, the students packed food to provide meals for children and families around the world. This life lesson in service to others and being a global citizen makes us #Proud2BD23!



Connect With Us



Administration: (847) 870-3850

Dr. Don Angelaccio
Superintendent

Dr. Amy Zaher
Assistant Superintendent

Mrs. Amy McPartlin
Chief School Business Official



Dr. Chrys Sroka
Director of Special Education

Mrs. Maria Stavropoulos
Director of Technology

Mr. Brian Rominski
Director of Buildings & Grounds