

2019-2020

Trimester 1

Goals Update



Presented to Prospect Heights School District #23
Board of Education
November 13, 2019

Fast Facts about District 23

Schools:

Dwight D. Eisenhower Elementary
Serving Grades: PreK-1st

Betsy Ross Elementary
Serving Grades: 2nd & 3rd

Anne Sullivan Elementary
Serving Grades: 4th & 5th

MacArthur Middle School
Serving Grades: 6th-8th



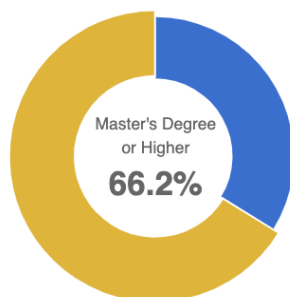
ISBE Status:

2 Exemplary, 2 Commendable Schools

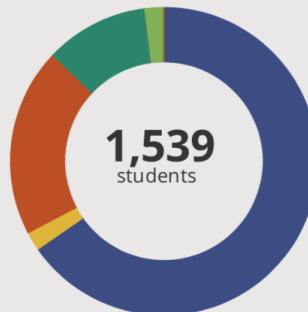
Student Demographics:

Faculty/Staff:

218



Fast Facts



Student Characteristics

White	66%
Black	2%
Hispanic	20%
Asian	11%
American Indian	0%
Two or More Races	2%
Pacific Islander	0%
Low Income	34%
English Learners	26%
With IEPs	14%
With Disabilities	-
Homeless	1%

Serving the following communities:

Arlington Heights
Mount Prospect
Prospect Heights
Wheeling



Strategic Plan 2018-23

Mission Statement

It is the Mission of Prospect Heights School District 23 to:
Create opportunities that inspire all students to grow as learners, individuals, and citizens.

Vision Statement

Prospect Heights School District 23 is a place where:
Inspiration and dedication lead to student growth.

Inspiration + Dedication = Growth

Inspiring ALL Students to be:



Strategic Goals with Objectives



Student Success

Ensure all students are well rounded and emotionally and academically prepared for success in high school.

1. Further develop and examine the effectiveness of core curriculum, interventions, and supports for all student groups.
2. Ensure all students have access to curriculum and instruction that matches their skills and inspires growth.
3. Support the whole child including the development of social/emotional and life skills.
4. Evaluate program development and innovations including ELL, Special Education, At-Risk students and optimal length and start of the school day.
5. Explore accessibility and expansion of extra-curricular and foreign language experiences.



Teaching, Learning & Innovation

Encourage a learning environment that emphasizes excellence and retains high-quality staff.

1. Continue to seek and retain high quality professional staff and leaders.
2. Identify gaps in student learning and develop instructional approaches to meet the needs of all students.
3. Develop and communicate an aligned curricular map of expected learning standards.
4. Provide job-embedded professional development aligned to 21st Century learner needs.
5. Support positive and collaborative culture that enhances professional learning and practice.



Family and Community Partnership

Actively engage and communicate with all families to foster collaborative relationships that benefit student learning and understanding of district priorities.

1. Use relevant, on-going communication tools and methods to engage parents and community.
2. Assist parents with understanding student learning standards, expectations and district priorities.
3. Expand community partnerships.
4. Support positive and collaborative community culture that enhances connections between families.
5. Develop a community relations and engagement plan targeted to future school district needs and priorities.



Sustainable Resources

Advance effective use of resources to support safe, learner ready facilities and to maximize student learning.

1. Develop a long-range financial plan that includes instruction, professional growth, technology, and facilities.
2. Provide spaces that support collaborative learning opportunities.
3. Ensure safe and secure learning environments in collaboration with first responders.
4. Engage stakeholders in the development of effective use of resources.
5. Explore shared service opportunities, cost-saving consortiums and ventures.

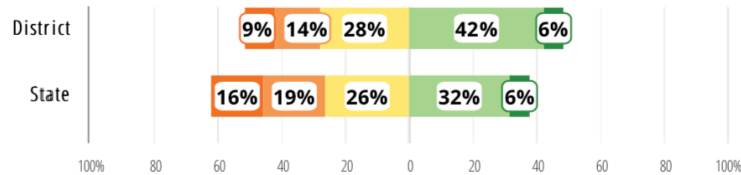
Academic Indicators

Illinois School Report Card 2019

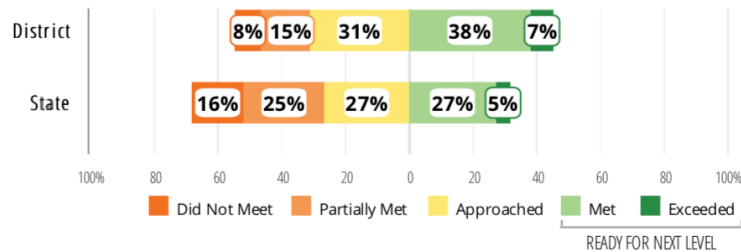
Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts



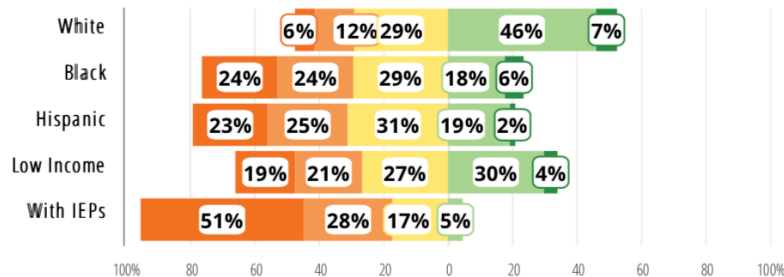
Mathematics



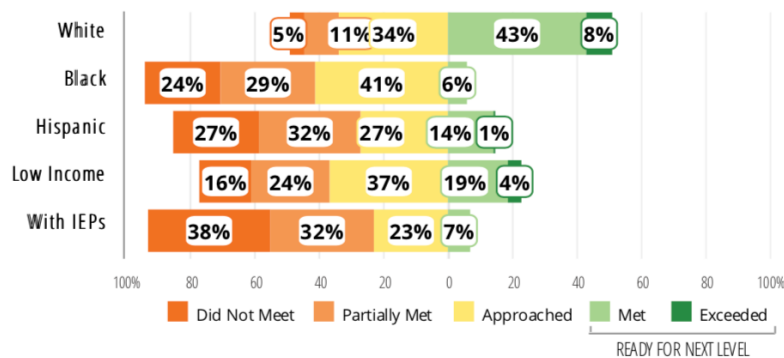
Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



Strategic Plan Indicators



Student Success

Student Growth in Math



82%

% of Students meeting or exceeding their individualized growth target

Student Growth in Reading



79%

% of Students meeting or exceeding their individualized growth target

Social Emotional Wellness



84.4%

% of Students in Expected Range on SAEBERs



Teaching, Learning & Innovation

Teacher Retention



92%

% of Teachers returning to same position in following year

Advanced Degrees



67%

% of Faculty with Advanced Degrees



Family and Community Partnership

Effective Communication Strategies



97%

5Essentials Rating for Effective Communication

Parent Satisfaction



91%

5Essentials Rating for Parent Satisfaction



Sustainable Resources

Per Pupil Expenditure



\$7,748

Amount spent on Education per Student

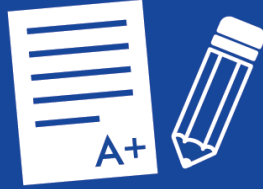
Expenditure to Revenue Ratio



0.995

Per Dollar Spent

Trimester 1 Strategic Plan Updates



Student Success

Ensure all students are well rounded and emotionally and academically prepared for success in high school.

- Implemented new Math curriculum with continued professional development and committee support.
- Continued facilitation of MTSS Committee.
- Implemented Library Media Curriculum.
- Implemented FAST assessment tools in place of MAP. Administered training to staff on delivery and assessment reports.
- Implemented SAEBRS assessment tool.
- Facilitated EL/ Bilingual Committee to clearly define and implement program, support with assessments, core instruction and intervention, and explore Polish bilingual supports and services.
- Facilitated TLT Committee to implement Educational Technology Plan 3.
- Continued partnership with PTO to provide Language Adventures program to students, including expansion for MacArthur.
- Launched English Language Arts Committee.

Trimester 1 Strategic Plan Updates



Teaching, Learning & Innovation

*Encourage a learning environment
that emphasizes excellence and retains
high-quality staff.*

- Established substitute teacher orientation/training program and provided professional development.
- Continued refinement of induction and mentoring program to support new teachers.
- Facilitated District Improvement Team to grow and support leadership among departments and team leaders to facilitate collaborative responsibility and shared decision making.
- Facilitated Wellness Committee to develop a wellness program and enhance incentives/reduce premiums.
- Piloting Student Centered Planning. First round has begun.
- Continued relationship building activities.
- Expanded use of Instructional Rounds by Leadership team and building teams.

Trimester 1 Strategic Plan Updates



Family and Community Partnership

Actively engage and communicate with all families to foster collaborative relationships that benefit student learning and understanding of district priorities.

- Launched #Proud2BD23 Campaign
- Revised Student/Parent Handbook on Websites
- Developed and delivered training to faculty on PowerSchool Report Card for T1 implementation at Ike and Ross.
- Completed initial training and staff development for Key2Ed IEP process. Use has begun across the District.
- Continued active participation in D214 and Link Together partnerships.
- MacArthur hosted community resources at BTS and PTC nights.
- Continued support of PTO as they transition to one entity and articulate fundraising goals.
- Clarified and revised Superintendent Advisory Council invitations. First meet held in October.
- Personalized Learner Profile developed and shared with staff.

Trimester 1 Strategic Plan Updates



Sustainable Resources

Advance effective use of resources to support safe, learner ready facilities and to maximize student learning.

- Summer 2019 Construction projects completed on time and under budget.
- ESSA Site Based reporting completed.
- Installation and training on use of new phone system completed.
- RAPTOR visitor management system implementation complete.
- Transportation Contract extension negotiated and completed.
- Reevaluated and updated long range facility plan.
- Enhanced use of residency verification tool.
- Enhanced collection of fees and late payments.
- Reviewed transportation and registration process.
- Launched process for review of custodial services in advance of SEUI contract expiration.
- Launched insurance committee to review benefits and shared topics.